

Term 2 - Week 9

Friday 27 June 2025

A Message from the Principal

It's been a vibrant and exciting few weeks here at Sherwood Ridge! From sliming our teachers, debating with local schools, to showcasing talent at band and dance festivals, our students have been enthusiastically engaging in a wide range of enriching experiences. I encourage you to read the full event overviews later in the newsletter.

A major highlight was our whole-school Colour Run, where we collectively raised a staggering \$25,000—with \$15,000 profit going directly back to the school. These funds will support our creative arts program, including the purchase of a portable outdoor performance stage. Thank you to all who supported this amazing effort!

As we approach the end of the term, we have some staffing updates to share:

- Mrs McColl will begin maternity leave at the end of the term. We wish her all the best as she prepares for the exciting arrival of her baby. Mrs Muddle will take over teaching Class 2M from the start of Term 3.
- Mr Bell, our dedicated General Assistant, is retiring at the end of next week. We sincerely thank Mr Bell for his hard work and commitment to our school. Please let your child know, as I'm sure he would appreciate hearing their goodbyes.
- Mr Luther has been successfully appointed to a temporary promotional role within the Department of Education. He will join the Literacy and Numeracy Team in the Teaching and Learning Support division a fantastic achievement! From Term 3, Mrs Beatriz and Miss Millgate will share teaching duties for Class 5/6G. Both are experienced staff who have recently returned part-time from maternity leave, and we are confident they will provide continuity and high-quality learning for the class. We extend our heartfelt thanks to Mr Luther for his outstanding contribution to Stage 3 and to our school community throughout Semester 1.

In Week 10, Semester 1 Student Progress Reports will be published via the Parent Portal on School Bytes. These reports follow a new format developed by the Department of Education, aiming to be clearer and more consistent across schools. They highlight each student's strengths, next steps, and their overall effort and performance. You'll find more information about the report format later in the newsletter.

Parent-teacher interviews will be held in Week 2 of Term 3. Please remember to book online to meet with your child's teacher and discuss their progress and wellbeing.

As the term winds down, I want to thank all of our students, staff and families for your ongoing support and enthusiasm. Wishing everyone a safe and relaxing holiday break. We look forward to welcoming students back on Tuesday, 22 July for the start of Term 3.

Warm regards

Mrs Jody Sullivan

Principal

2026 Enrolments

KINDERGARTEN ENROLMENT FOR 2026

We are now accepting Kindergarten enrolments for 2026. Please contact our enrolment's officer Mrs Gardner on 8824 3333 to enquire or apply online via our School Website at the following link - https://sherwood-p.schools.nsw.gov.au/about-our-school/enrolment.html

SCHOOL TOURS

Do you have a friend or relative who resides in our local area and has a child starting school in 2026? Please encourage them to contact the school for a tour, which is led by the Principal or Deputy Principal. The next SRPS tour date is Thursday 14 August 2025. Please call the school to book on 8824 3333.

School News

UPDATE TO STUDENT PROGRESS REPORTS – INFORMATION FOR FAMILIES

This year we are introducing updated school reports. The new format has been developed by the NSW Department of Education, in response to feedback from parents and educators to make reports easier to read and understand. A new achievement scale and descriptions are included to provide a clearer picture of your child's progress.

We have adopted the departments revised Effort Scale which can support family conversations about learning. See table below for specific details on each descriptor.

Description for parents and carers	Effort
Your child actively participates and engages in most learning activities. They always try to complete and present work to a high standard.	High
Your child actively participates and engages in most learning activities. They regularly try to complete and present work to the required standard.	Satisfactory
Your child sometimes participates and engages in learning activities. They occasionally try to complete and present work to the required standard.	Low

Your child's report will still show their progress in all subject areas. Teacher comments will appear in English, mathematics, and the general comment section, in line with department policy. Kindergarten

reports will contain information relating to all other key learning areas, including creative arts, HSIE, PDHPE, and science and technology.

In addition to reporting on student achievement, our school will report on the following areas for each student: whole school activities; attendance; social development and commitment to learning.

Parent–teacher interviews remain an important way to discuss your child's progress and achievement in more detail. Our annual formal parent-teacher interviews will be held early in Term 3 in Week 2 from Monday 28 July. Information on how to book online for parent-teacher interviews will be communicated with parents and carers in the coming weeks.

Strong communication with families supports learning. Between reporting periods, we encourage parents and carers to contact their child's class teacher at any time using informal channels, such as email, phone calls or a face-to-face meeting to discuss their child's progress and needs.

As per our usual reporting process, Semester 1 student progress reports will be published for parents and carers through the Parent Portal in School Bytes in Week 10 of Term 2.

If you have any questions about your child's report, please contact their class teacher on 8824 3333.

Mrs Sullivan, Principal

DEBATING

On Thursday 22 May, the Sherwood Magpies debating team competed against the visiting team from Excelsior Public School. It was a well-argued debate on the topic "School days should be longer."

The adjudicator said the win came down to a single point and awarded the win to Excelsior Public School. It was a great first opportunity for our Year 6 team to practise their debating skills and for our Year 5 debating audience to pick up some tips for their next debate.



The Sherwood Magpies debating team and the Year 5 debaters acting as chairperson and timekeeper.

2025 PREMIER'S SPORTING CHALLENGE AMBASSADORS

The Premier's Sporting Challenge is a NSW Government initiative to engage young people in sport and physical activity, and encourage them to lead healthy, active lifestyles. It includes a range of programs with one common purpose: to have more students, more active, more often!

Currently, students across all grades are encouraged to set active goals to achieve throughout the challenge. Students who achieve the set target will qualify for a Premier's Sporting Challenge Bronze, Silver, Gold or Diamond Award.

Being ongoing participants of the challenge has enabled us, as a school, to evaluate our sporting equipment and restore and update the equipment we have, to ensure a range of physical activities are provided to all students.

At the Week 4 & Week 5 assemblies, our 2025 Premier's Sporting Challenge Ambassadors were presented with their badges.

Our Premier's Sporting Challenge Ambassadors for 2025 are:



Year 2 Sporting Challenge Ambassadors:

AIR: Allan, Zoe, Michael and Mieke

WATER: Amoolya, Toby, Noah and Emily

FIRE: Louis, Tarlan, Odhran, Ahmed and Phoenix

EARTH: Olivia, Freddie, Isaac and Lyanna



Year 6 Sporting Challenge Ambassadors:

AIR: Laura, Arshan, Naisha and Charlotte WATER: Nava, Akarsh, Abigail and Anosh FIRE: Evie, Vaanya, Lachlan and Louis EARTH: Brandon, Madeline, Kian and Tillie



On behalf of the PDHPE committee, we would like to honour and congratulate the ongoing effort and commitment these students show every day at Sherwood Ridge Public School.

Mrs Misela & Mrs McIntyre, On behalf of the PDHPE committee

2025 K-2 CROSS COUNTRY RESULTS

Kindergarten Girls	Kindergarten Boys	
1st - Sophie V (Air) - KA 2nd - Aadya M (Earth) - KV 3rd - Lillianne Maleki (Air) - KA	1st - Billy F (Fire) - KV 2nd - Angus W (Fire) - KD 3rd - Jasper W - (Air) - KD	
Year 1 Girls	Year 1 Boys	
1st - Sarina D (Earth) - 1M 2nd - Emmy G (Fire) - 1K 3rd - Sophie T (Air) - 1/2B	1st - Braiden A (Fire) - 1/2B 2nd - Stanley Z (Water) - 1S 3rd - Malikulashtar M (Air) - 1K	
Year 2 Girls	Year 2 Boys	
1st - Naomi T (Earth) - 2/3CR 2nd - Olivia O (Earth) - 2G 3rd - Audrey G (Earth) - 2/3CR	1st - Freddie D (Earth) - 2G 2nd - Juan D (Earth) - 2M 3rd - George P (Earth) - 2E	
Inclusion and Support Unit	HOUSE POINTS	
1st - Mia A (Fire) - SS 2nd - Magnus N (Water) - SS 3rd - Myra P (Earth) - SS	1st - Earth 210 points 2nd - Fire 190 points 3rd - Air 150 points 4th - Water 130 points	

Congratulations to everyone who competed and to **EARTH**, our winning house.

Mr Dixon, Assistant Principal

COLOUR RUN!

What a day! We are pleased to share that the day was a roaring success! Our community has raised over \$25 00,0 of which the school will receive \$15 000 to contribute to purchasing resources and equipment to support our students. A total of 309 students created a profile and have raised enough money to choose a fantastic prize from the selection on offer. We can't wait for these prizes to arrive!

Included below are some students who are the highest fundraisers, and also the classes who raised the most money.



Top C	lasses		
Rank	Class	Profiles	Total
1st	КА	17	\$2,497
2 _{nd}	5/6G	15	\$2,496
3rd	2M	19	\$1,960
4th	4M	20	\$1,945
5th	ку	9	\$1,397

As an additional reward, Australian Fundraising offered an extra special promotion:

- Week 5- the class with the most profiles wins an ice-block party- KA
- Week 6- every student who raised \$50 went into a draw to win a HD Sports Action Camera- Aadit 2G
- Week 7- highest fundraising class will win a mini-Monty Plush- KA
- Week 8- highest fundraising student for each class entered into a draw to win a surprise Monty Showbag- Nayolie -5L

Well done to the following students who were top fundraisers for their class.

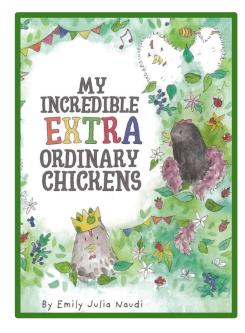
Name	Class	Total
Hamish K	2M	\$ 1 430.00
Kaiden H	KA	\$ 1 367.20
Mia B	5/6G	\$ 1 270.00
Harper J	KV	\$1268.00
James S	4M	\$ 445.00
Surah H	KD	\$ 400.00
Caleb E	1M	\$ 365.00
Isaac Q	1/2B	\$ 330.00
Isla H	4/5R	\$ 315.00
Logan P	4V	\$ 270.00
Keira M	1K	\$ 265.00
Arlo T	4 S	\$ 260.00
Zane D	5A	\$ 225.00
Mia A	SS	\$ 215.00
Ishaan K	2G	\$ 205.00
Naisha K	6B	\$ 200.00
Indiana S	3B	\$ 175.00
Madi C	6N	\$ 170.00
Willow P	6N	\$ 170.00
Hannah B	1S	\$ 170.00
Bodhi H	2/3CR	\$ 165.00
Nayolie J	5L	\$ 145.00
Tahiwi M	SA	\$ 117.00
Kailani M	SB	\$ 115.00
Blake B	61	\$ 80.00
Alira M	3E	\$ 65.00
Harrison G	3E	\$ 65.00

A HUGE thank you to our fabulous teachers who "volunteered" to be slimed to help raise money for our students. A special shout out to Miss Anderson, Mrs Rose, Mrs Newland, Ms McCallum and Mrs Misela.

Mrs Blacker, Colour Run organiser



Literacy and Numeracy News



Did you know that ordinary chickens are aspiring mathematicians just like you?

Ater reading this fascinating book, I learnt that chickens can do maths like us. They can count to 5 and do simple mathematical sums. Their ultra-violet coloured eyesight allows them to look at the world with a 360 degree view.

Yet another reason why I say that maths is everywhere...even in the books we read. You can find this book in our school library next term, or at your local bookstore if you can't wait until then. Happy reading!

Mrs Brodie, Assistant Principal, Curriculum and Instruction

A Message from the Students

KIDS GIVING BACK BREAKFAST PROGRAM

During Week 5, we had almost 100 students from Years 3-6 participate in the Kids Giving Back program. Here are a collection of some of the Year 6 student's experiences.

Kids Giving Back is amazing. No matter who you are, everyone matters. We learned how important it is to keep kids who are in hospital happy and healthy, and to prevent them from getting bored by making origami, drawing pictures, and most importantly, showing our gratitude for them by writing happy letters. We collaborated to create a few big ideas from one little idea, to help kids in hospital. Personally, I had so much fun participating in Kids Giving Back because not only did I get to create an origami template, but I also know that we are helping many hospitalised kids stay active and have fun in the hospital.

Rohan M - 61

I liked Kids Giving Back because it made me feel like I made a difference in someone else's life. I had fun making origami, drawing and putting stickers on the folder. The kids in the hospitals will love what we put inside, like activity books, origami, and a card that will hopefully brighten their day. Anyone who participates in this will feel great afterwards.

Zac M - 61

Kids Giving Back was a wholesome experience. Whether it was making origami or creating activity booklets, the care and thought that everyone put into making these items was amazing. I really want to thank the organisation for making this happen because even the simplest gesture can make a huge difference in someone's life. We did activities like making origami and writing little messages on pieces of paper, which was by far my favourite part. Overall, the experience of Kids Giving Back and what we accomplished was great, and anyone who hasn't participated should really consider it.

Mia M - 61

Kids Giving Back was a great experience because it made me feel good and generous for helping people in the hospital who have nothing to do. We gave them items like origami, activity books, coloured pencils, and folders with encouraging messages. We used stickers and our imagination to make the kids in hospital feel better and happier. What my peers and I did was so simple, yet it made a difference.

Kian S - 61

Kids Giving Back was a fun experience not only for me but also for my fellow students. Giving back to people in need shows gratitude and respect towards the recipients. We learned how to create new origami and stapled together sheets of paper to make a fun activity booklet. We wrote cheerful and encouraging letters inside the folder we were given. In the end, we were asked to put stationery inside the folder to send to the kids in the hospital who were in desperate need. From my three years of experience with Kids Giving Back, I believe it is great to give to others while also learning things that you might not have known before.

Turner T – 61

Kids Giving Back was an amazing experience for everyone who participated. We focused on the topic of puzzle books, where we created puzzle folders for people in hospitals. The first step I took was designing my folder. I made it very colourful with lots of bright colours to help lift their spirits. Then I wrote encouraging letters to include in the folder. After that, I made some cool origami to add to my folder, including a cute dog and a chatterbox. Next, I stapled the puzzle books together. There were so many different puzzles inside, such as crossword puzzles, word searches, and more. Overall, I think it was really fun to do, and it made me feel great.

Lachlan H – 61

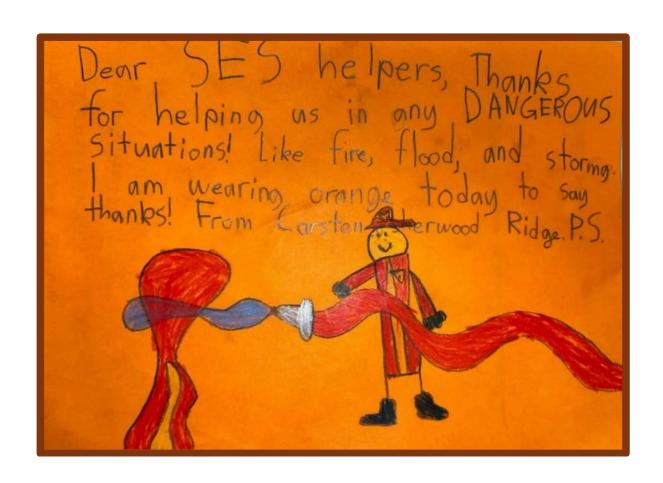
We are hoping that Kids Giving Back will be visiting our school again later in the year for students who did not get to take part this time, or if students want to participate again.

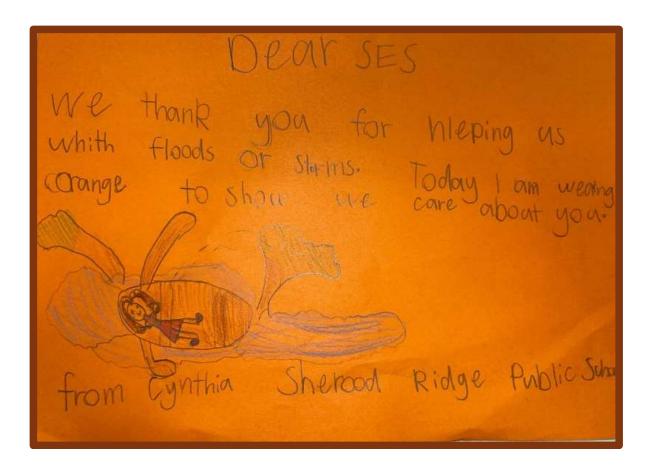
Mr Ben Dixon, Assistant Principal

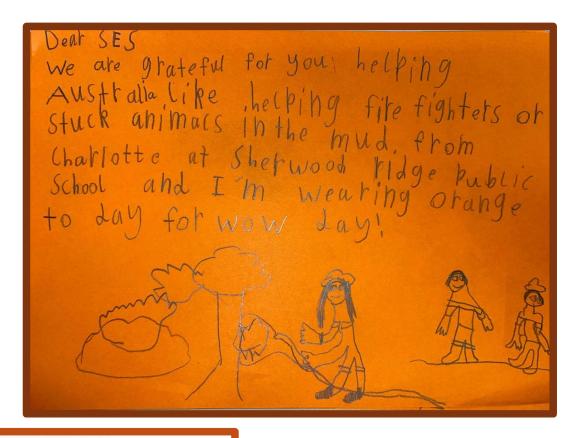
SHERWOOD STUDENTS MAKING A DIFFERENCE IN THE COMMUNITY

Over the years our school has supported various charity and community organisations for different important causes. In the classroom, our students learn about the weather and natural disasters, so they understand the impact that these systems can have on people and the environment.

On Wednesday 21 May, our whole school wore orange on WOW Day to show their support and appreciation for their local NSW State Emergency Service (NSW SES) volunteers. We thank the more than 11,000 dedicated members of the SES who save lives and create safer communities. Class 1/2B wrote letters of appreciation to our local Kellyville SES expressing their gratitude and appreciation. We have shared some of these beautiful messages with you below.







Together For Taree

The skies grew dark, the rivers wide,
As Taree faced the rising tide.
The water came with fear and force,
And nature veered its mighty course.

Homes were lost, and roads gave way, A peaceful town turned cold and grey. But still within, a light burns bright, The strength to stand, the will to fight.

Through mud and tears, we lend a hand, Together strong, we proudly stand. Let kindness flow, like rivers do, Our hearts with Taree, brave and true.

So give with love, both big and small,
Your help can be the greatest call.
For when the flood has gone and passed,
The love we show is what will last.

By Emily J and Jessica W

We are incredibly proud of two of our senior students, Emily J and Jessica W, who have written a heartfelt and moving poem titled "Together for Taree." Inspired by the strength and resilience of the Taree community following the devastating floods in May, their poem is a beautiful expression of compassion, empathy, and solidarity. Emily and Jessica's words remind us of the importance of standing together during difficult times.

In the spirit of their message, we invite our school community to join them in supporting those affected by contributing to the **Taree Lions Disaster Relief** charity, organised by the Lions Club of Taree.

Donations can be made directly to the **Lions Club of Taree**. Let's come together and show our support for Taree.

https://www.gofundme.com/f/q6d34u-taree-lions-disaster-relief



Extracurricular Activities

SUCCESS AT THE HILLS BAND FESTIVAL

A huge congratulations to our incredible School Band for their outstanding performance at *The Hills Band Festival*.

Our Band received both a Gold Trophy and the prestigious Adjudicator's Award on the night, a truly remarkable achievement! Their performance was filled with skill, enthusiasm, and musicality, and they represented our school with excellence and pride.

A special thank you goes to our talented Band Master, Mr McNulty, for his inspirational leadership and dedication to our students and the band program. His passion continues to shape the success of our music community.







Well done to everyone involved!

Mrs Sullivan, Principal

SYNERGY PUBLIC SCHOOLS DANCE FESTIVAL

Last week, our fabulous Stage 2 and Stage 3 dance groups performed across two nights in the *Synergy Dance Festival* at Evan Theatre, Penrith.

Our Stage 2 Dance Group performed We Run The Night, which is a high-energy jazz dance with the choreography featuring sharp, powerful steps and confident poses. Dancers celebrated taking control of their time and space, had fun and embraced a bold, fearless attitude.





The Stage 3 Dance Group performed *With a Touch of Your Hand*. Human touch is vital for mental wellbeing, promotes emotional bonding, leads to social connection and overall helps people to feel happy and loved. With even just a touch of the hand, a person can understand they are not alone, they are valued and cared for.

Miabelle D and Miranda K were selected through a stringent auditioning process by the Synergy organising committee as the official comperes on the night. They were exceptional in their public speaking prowess and did themselves and our school proud.

We thank our talented dance teachers - Mrs Adamsons, Miss Anderson, Mrs Muddle and Miss Speechley for their outstanding choreography and leadership of these dance groups.



Mrs Sullivan, Principal

Important Dates



Save the Date!

Education Week Open Day

Thursday 7 August
11:30am onwards
Details to be confirmed.

Important Information

CHILDREN'S ONLINE PRIVACY CODE

The Office of the Australian Information Commissioner (OAIC), the Australian Government's privacy regulator, is seeking input from parents and carers to assist them in its development of the Children's Online Privacy Code (the Code).

The Code will put children at the center of privacy protections in Australia. By the time a child turns 13, it's estimated that 72 million pieces of data will have been collected about them. The aim of the Code is to strengthen privacy protections for the handling of children's personal information.

Your insights as a parent or carer are important.

To have your say, please take a few minutes to complete the parent discussion paper here https://www.oaic.gov.au/engage-with-us/consultations/childrens-online-privacy-code-consultation-for-children-and-parents

Your support is also important in helping your child or young person to take part too. Please assist them with filling out the appropriate worksheet, provided in the link above. This consultation will be open until 30 June 2025. You can read more about the Code at the link below.

https://www.oaic.gov.au/privacy/privacy-registers/privacy-codes/childrens-online-privacy-code

PARENT AND CARER INFORMATION HUB

The **Brighter Beginnings Parent and Carer Information Hub** has new resources to help parents and carers take action to support their child's development in the first five years of life.

The resources and videos include tips and easy-to-follow activities parents and carers can do at playtime, mealtime and bedtime to help give them the best start in life. There are resources for different ages, including newborn, baby, toddler and preschool.

The hub also features:

- information, services and resources on health, learning, education and wellbeing
- a dedicated section for Aboriginal and Torres Strait Islander peoples families
- resources for children, parents and carers with disability
- a language translation tool and hearing and speech assistance.

We encourage you to explore the new content at nsw.gov.au/Brighter Beginnings https://www.nsw.gov.au/family-and-relationships/early-child-development

SNAP SEND SOLVE

Being a community legend has never been easier!

Spotted an issue in your community like graffiti, illegal parking, dumped rubbish, trip hazards or abandoned trolleys? Time to get Snapping!

Snap Send Solve is the free app that simplifies the reporting of community issues across Australia and New Zealand.

We've made reporting quick and easy, which means when you see an issue while you're out, you can let the responsible authority know with only a few taps. Become a community legend and download Snap Send Solve today.

Snap Send Solve works on both iOS and Android devices and is available to download for free on both the App Store and Google Play.

Note that some older versions of iOS and Android are not supported.

You can also submit reports via the Snap Send Solve reporting website, at the link below.

Snap Send Solve, the easy way to report local issues.

https://me.snapsendsolve.com/snap

P&C News

On behalf of all of the students and staff at Sherwood Ridge Public School, we would like to say a very big thank you to our hardworking P&C!

This year, like every year, the P&C provide tremendous support for our school.

In 2025, the P&C have donated the following things:

- 20 year and 10 year anniversary framed photos
- \$2000 contribution towards the cost of the Stage 3 camp
- \$4300 payment for the Years 3-6 School Magazine literacy resource
- \$3750 payment (\$150 for each class) to spend on resources to support teaching and learning

On top of these financial contributions, we also acknowledge the amount of time and effort that goes into everything else that they do.

Sherwood Ridge thanks you all!





School App







Apple Google

School App - School Bytes (the main source of communication)

- Informational notes across all year groups.
- Push notifications get instant notifications regarding school events and alerts. Make sure that Notifications are turned on.
- School Community Calendar upcoming dates relevant to your child's year level.

Uniform Shop

The uniform shop is located inside the school hall and is open at the following hours during the school term.

Monday 2:00pm - 3:30pm Wednesday 8:30am - 10:00am

Alternatively, you can shop online at any time, with orders being delivered twice a week to your child's classroom.

https://valourschools.com.au/collections/sherwood-ridge-public-school

You can contact the uniform shop on 02 9651 3711 or email srps@valourschools.com.au

Community Noticeboard















