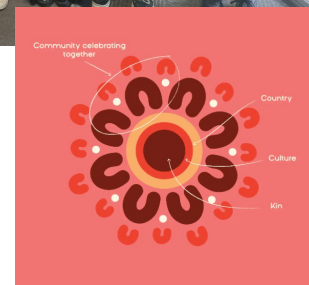


**Dates For Diaries**Tuesday August 19
Bookweek ParadeThursday August 21
PBL Badge AssemblyThursday September 4
Assembly 1/2SMonday September 8
Father's Day BreakfastFriday September 19
Stage 1 excursionFriday September 26
Last day of Term 3Tuesday October 14
First Day of Term 4**Principal's Message**

Hello to our wonderful Seaham community and welcome to week three. Happy Public Education Week. This week we have been celebrating excellent teaching and learning and providing an opportunity for our community to visit our classrooms. Thank you to those parents and carers who were able to drop in and see explicit teaching in action. The focus of these lessons was the daily review in mathematics. I have included the flier provided as an attachment for those that missed it. The flier contains the key information in the way explicit teaching improves learning outcomes for students.

NAIDOC - Today we celebrated NAIDOC day at school. Despite the weather it was a fabulous day organised by our Junior AECG. Congratulations to Darby, Scarlet, Cooper, Laura, Lexi and Abel for their fabulous leadership. Also a huge thank you to Hunter River High School for again supporting our day and our students. We really appreciate it. Our NAIDOC assembly replaced 5/6B's assembly. 5/6B will share their item later at a whole school assembly. Check the Sentral calendar for updates.

Community PBL - This weeks community PBL award recipient is Jake O'Farrell. Jake is a wonderful school citizen who cares about others. Well done Jake.

**Jake O'Farrell**

Jake is an exceptional school citizen always thinking about others. During organised and playground games he also shows positive sportsmanship. Jake often nominates himself to be in so the game can commence and he always supports others who might be having a tough time.



The logo designed by Kamilaroi artist Teagan Malcolm, her design celebrates the importance of NAIDOC. Embodying the timeless elements of the theme, her message celebrates the eternal importance of getting everyone involved in this country-wide event.



1/20

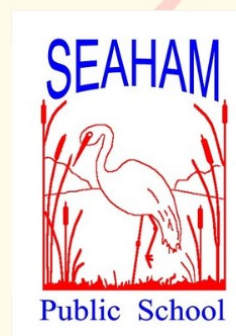


1-20 have been learning how energy can come in different forms. They conducted an experiment using their senses to observe how popcorn changed once heat was applied to it. Students used their sight to see the differences in popcorn before and after heat, their smell to detect a sweet buttery smell during heating, their ears heard some loud popping noises, and their very keen sense of taste helped them describe a nice salty flavour.





THE IMPORTANCE OF DAILY REVIEW



Why Daily Review?

Research tells us....

The Forgetting Curve means we forget soon after learning something new. Reviewing new information helps reduce the rate you forget it!

Successful schools tell us.....

Schools who have implemented Daily Review alongside Explicit Teaching have achieved amazing NAPLAN results!

What is Daily Review?

The Daily Review is a structured time set aside each day for students to revisit and reinforce their learning. It provides an opportunity for students to reduce their cognitive load and how much they forget by practicing already learnt skills and knowledge.



How does Daily Review assist with learning?

Reinforcement of Learning:

Recite Students recite facts

Recall Students memorise facts through recall

Apply Students use knowledge rehearsed

Act of Retrieval:

Retrieving information already taught means students are accessing it from their long term memory making it automatic.

Every student benefits:

All students benefit from quick recall of number facts and multiplication tables. Daily Review is specifically designed to ensure all students in the class access and challenge.

Overlearning means skills can become automatic which frees up working memory

Key Features of Daily Review


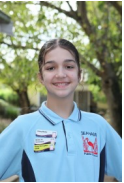







Organisation: Routines ensure students can focus on the tasks

Engagement: Students are required to respond in different ways at a fast pace ensuring everyone is engaged in their learning.

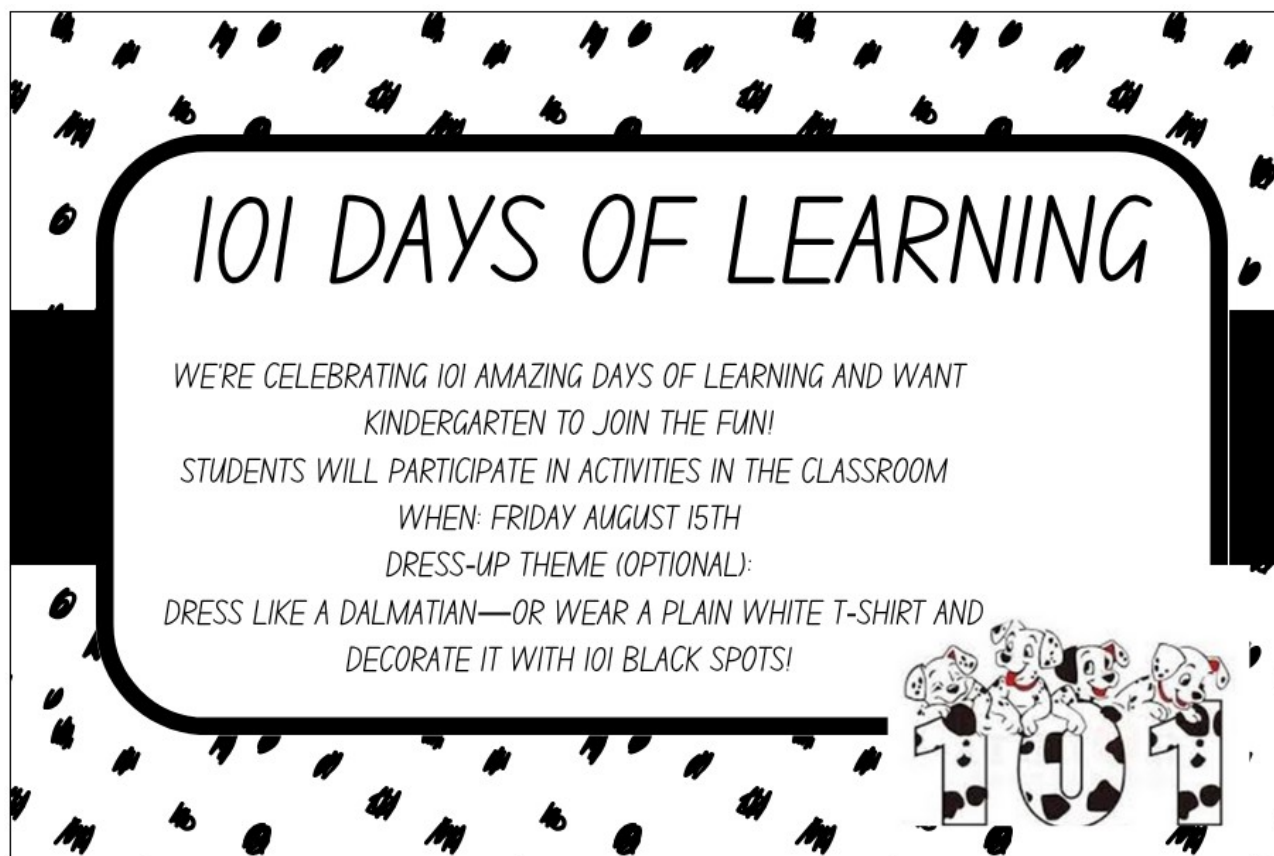
Whiteboards: Students give answers on their whiteboard and teachers can quickly check understanding.

Quick Feedback: teachers can give immediate feedback to students to ensure they are on track

Education Week Awards

Excellence in Student Achievement	Lexi Benson	For her outstanding commitment to representing our school and achievements in the performing arts.	
	Madison Courtney	For outstanding citizenship, consistently showing respect in all areas and a commitment to being involved in extra-curricular activities.	
Excellence in Teaching	Ammba Soper	For her amazing rapport with students, teachers and the wider community and for creating a learning environment based on care and respect.	
	Deborah Bowman	For her expertise and commitment in ensuring explicit teaching is embedded across the school improving learning outcomes for all students.	
Outstanding contribution By a non-teaching staff member	Emity Bridge	For being a supportive, caring and organised support officer improving outcomes for all students at Seaham Public School.	
	Leah Alexander	In her role as school administrative officer, supporting Seaham staff and the wider community providing outstanding communication through our weekly newsletter.	
Outstanding contribution by a school community member	Kelly Grosse	For her efforts and dedication in supporting the Seaham Public School canteen.	
	Stephanie Stapleton	For her support of Seaham Public School including organising school banking, volunteering in the canteen and providing transport for students over many years.	
School Achievement Award	Junior AECG	A program that improves cultural outcomes for all students, promoting leadership and allowing students to have a voice.	

Kinder - 100 Days of Learning



CANTEEN

CANTEEN OPENING HOURS

MONDAY, WEDNESDAY & FRIDAY

LUNCH ORDERS - 11:30am - 12:30 pm

SNACKS - 1:30 - 2PM (OPTIONAL)

TUESDAY & THURSDAY

SNACKS ONLY - 1:30 - 2PM

Due to enrolled children's life threatening Anaphylactic Allergic reactions to all nuts and peanut products, we would like to encourage families not to send these products to school. with their children. These include peanut butter, nutella, sesame seeds, loose nuts, muesli, nut or chocolate bars or any products containing any type of nuts. We appreciate your support in this matter.

Our canteen is always needing volunteers. If you have any spare time and would like to help, please log in to **school 24** and follow the prompts.

SCHOOL24

www.school24.net.au

REGISTRATION

Go to: www.school24.net.au

Press the **blue** registration button to create your account. Enter your unique school ID number to help us match your account with your school.

School Name registration ID:: **25376963**

You will then be asked to complete your personal details. Once completed click **Create Account**.

ORDER YOUR SCHOOL LUNCH ORDERS OR UNIFORMS ON SCHOOL 24