

Ryde East Public School's Newsletter 2025 Term 4 Week 5

Contents Page

- Principal's Report
- Reminders and General Communication
- Library News
- Restorative Practices
- News from our School Captains
- Enrolments for Kindergarten 2026
- Social Media Minimum Age
- Creative Arts News

- STEM Update
- Class Photos
- Sport Report
- Dance Report
- Choir Report
- P&C Report
- Ryde East OOSH
- Community News

Principal's Report

We once again have many fabulous events and moments to celebrate from the last five weeks. Each and every event was made possible due to the hard work and commitment of our staff, parents and students. Thank you to everyone who contributes to the vibrant school culture that exists at Ryde East PS.

Brick Fair

Sunday 19 October saw the return of the P&C hosted Brick Fair for the Ryde community. Since the event I have had many community members, from both within the REPS family and beyond, comment and complement the event and the organising committee. Mr Jordan Lane, Shadow Assistant Minister for Multiculturalism, Shadow Assistant Minister for Health and Member for Ryde shared the following recognition statement in the Hansard recently.

I ask the Parliament to join me in recognising the return of one of Ryde's most creative and family-friendly community events—the Ryde East Brick Fair, held at Ryde East Public School. Each year, the Brick Fair transforms the school grounds into a world of imagination and ingenuity, as Sydney's finest master builders showcase their intricate LEGO creations. From sprawling cityscapes to sci-fi adventures and fantasy lands, these exhibits ignite wonder in children and adults alike. Alongside the impressive displays, the fair offers a festive atmosphere complete with food trucks, face painting, cosplay characters, retailers, and fun for all ages. Events like this wouldn't be possible without passionate community leadership. I thank Principal Megan Tolsher for her dedication to fostering creativity and community spirit at Ryde East, and I especially commend the Ryde East P&C Association for their tireless work in organising the event. The Ryde East Brick Fair is more than a celebration of LEGO —it's a celebration of

community, collaboration, and imagination. Congratulations to everyone involved for bringing this beloved event to life once again.

This acknowledgement is a great testament to the success of the day. I was at school for the event and the vibe and excitement of the event was positive the whole day. Our visitors loved the displays created by the SydLUG group and we had many inspired children working on their own creations in the Brick Pit under the COLA. Our Year 6 students and families were able to incorporate a cake stall into the stalls available on the day, and this served as a successful fundraising event for the upcoming end of Year 6 events.

Celebration of World Teachers' Day

Last week we acknowledged and celebrated World Teacher's Day at REPS. Our teachers consistently show dedication to our students providing them with the best education they can. It is clear how much they love teaching, and that shows in everything they do. Through the efforts of our teachers, REPS is a warm and welcoming place where our students feel important and cared for. I personally want to thank and acknowledge our amazing teachers. I am very proud to work with such a great team. Thank you to our P&C who provided a morning tea for our teaching staff.

REPS Music day

Thank you to our REPS Band committee who coordinated the REPS Music Day on Sunday 2 November. I was able to arrive in time for the final performances and it looked and sounded like the children had had a great day. These continuing opportunities to learn musical skills and be provided with performance events is invaluable and very appreciated by the school community.

Ryde Schools Performing Arts Festival

Last Monday Miss Basmajian and I had the pleasure of attending the Ryde Schools Performing Arts Festival at the Sydney Opera House. The event is a culmination of all the hard work of over 800 students from 23 schools across the Ryde Staffing Area from the Ryde, Gordon, Horsby and The Forest DEL networks. Many talented students from across these networks sang, danced, acted and played musical instruments throughout the night. Congratulations to our Dance Group and Choir students for their outstanding performances. Your enthusiasm and joy for your talents was a pleasure to watch. Well done to Kyra who was a featured solo artist on the evening. Thank you to our dance and choir teachers for their continued dedication to the arts and providing our students with these opportunities.

Colour Run

Our final P&C event for the year was certainly a colourful one! Yesterday was lots of fun for students and our talented parent colour artists. Whether students were being dusted with

coloured powder, drenching themselves under sprinklers or laughing at teachers as they were slimed, there were smiles no matter where we looked. Well done to our P&C for their coordination of this event and to our parent community for supporting the event through your fundraising efforts.

Final reminder: Are You Leaving our School in 2026?

While we will be farewelling our Year 6 students before we know it, now is the time we also request information from our K-5 families who may also be leaving the Ryde East community. If your child is moving schools for 2026, please email me via the school email (revdeeast-p.school@det.nsw.edu.au) to confirm your arrangements for 2026. As per Department of Education policy, I request that you provide the name of the government, non-government or other registered school that your child will be moving to so that the enrolment can be confirmed. Having details of those students leaving will be of great benefit as we begin our staff planning for 2026.

Megan Tolsher

Reminders and General Communication

Student Use of Digital Devices and Online Services Procedures

As a reminder about the procedures related to digital devices and online services, some important points are highlighted below:

- Students should only have a mobile phone or internet-connected device (e.g., smart watches, hand-held technology) at school with written consent from their parents/carers. A register of students with signed parental permission will be kept.
- Smart watches or other devices that can be used as phones, recording devices, or have internet connectivity must have these functions disabled during the school day or when attending any school event or activity.
- As with mobile phones, these devices must not be accessed by students during school hours or at school events.

The agreement can be found using this link: <u>Digital Devices Agreement</u> or in School Bytes under 'Resources' in the Parent Portal.

If your child brings such a device to school, please complete the form and send this back to the school office. This form will need to be submitted each year.

Thank you for your continued support in maintaining digital safety for all our students.

Dogs on School Grounds

While many of us are dog lovers and enjoy walking our dogs, unfortunately under the Companion Animals Act 1998 (NSW), Section 14, dogs are not prohibited on school grounds unless the principal grants permission. Reasons why the principal may grant permission for a dog to be in a school include:

- 1. Assistance or Service dogs undertaken a Public Access Test (PAT) and meet the NSW standards for public access rights.
- 2. Visits by organised groups or programs for school incursions includes such programs as Responsible Pet Ownership Education Program offered by the Office of Local Government.
- 3. School support dogs.

With the above information in mind, parents and community members are kindly requested to keep their dogs outside the school fence when walking their children to or picking them up from school. Thank you for your understanding.

Library News



Readers Club Book Prizes & Book Club

Wow! Week 3 was a busy one with more than 20 students visiting the library to collect their *Readers Club Book Prize*. I absolutely love seeing the proud faces of students who have read 100 or (can you believe it) 200 books! What a monumental achievement, one which deserves heartfelt recognition! Congratulations REPS readers, your visits are a favourite part of Mrs Fischer's day.

Our *Readers Club Book Prizes* are purchased with REPS' *Scholastic Book Club Points*. Each time you purchase a book through *Scholastic Book Club* (yes, the old catalogue that you find crumpled under the lunchbox and yesterday's apple), the library receives points which are then spent filling our *Readers Book Club Prize* shelf in the library office. I'd like to thank our behind the scenes resident book club parent, Neha S for supporting REPS readers and their families. Neha has been supporting your children and their library for three years now and we are so lucky to have her!

Next time *Scholastic Book Club* catalogues arrive home, do a few extra chores around the house, grab a sharpie and choose your favourites. You can never have too many shark books with replica teeth or 3D glasses.

Library Bags & Returns

Yes. The rumors are true. You don't need a library bag to borrow from your library. But... if you've got one, pop it in your bag the night before. Mrs Fischer has seen some gorgeous ones made by students and family members and they really do protect our books for others to enjoy.

Thank you for your flexibility with our timetable changes. Yes, library days have changed over the course of the year and we are grateful to parents and families for their flexible and go-with-the-flow attitude to specialist lesson days. A reminder that library books can be returned any day! The beautiful office ladies are happy to accept them on Mrs Fischer's behalf, and if the library door is open you are welcome to drop them off in our rainbow tub. (You can even give them to your classroom teacher.)

Spotlight on 6S (Success)

6S have been developing their comprehension skills by adopting the *Cornell Notetaking* strategy. This structured approach promotes active engagement with text rather than passive recording. Students are required to identify main ideas, make connections between concepts, and reframe information. These processes strengthen inferential comprehension and long-term retention. The format scaffolds both metacognitive monitoring and self questioning strategies; this is a vital skill for our Year 6 students as they transition to high school where independent reading, analysis, and synthesis of information become increasingly important. The strategy supports students in developing organised, purposeful study habits and enhances capacity to comprehend and communicate complex ideas effectively. After applying the strategy to current news articles, students will be putting their notetaking skills to the 'literal' test by generating their own test based on their documented questions. (Mrs Fischer is rather excited about this as you can tell!)

Mrs Fischer would like to commend several students who independently applied the *Cornell Notetaking* strategy to their classroom work and tutoring efforts! Amazing! Congratulations Lola, Millie, Aspy, Nina, Chelsea, Chelsea, Sam, Katelyn, Shazia, Eric and Leo, you are a step ahead.

Stage 3 students have also been sharing stories about how they have applied the *Pomodoro* time management strategy and *TRAAP* source evaluation strategy in their own time! (Brilliant. No wonder Mrs Fischer is excited, you are super 6S!)

Students have also been dabbling in copyright laws and have recently explored the use of Creative Commons licenses as a way to protect creative work under copyright law. Students were encouraged to design their own REPS Library Logo and register their work by using the Creative Commons license chooser. 6S are working towards becoming responsible, informed, and ethical digital citizens. Mrs Fischer is encouraging them to ask questions about intellectual property and develop a sense of agency when creating and sharing their work.

P&C Book Drop #3 - More! More! More!

Mrs Fischer's favourite book drop of all! One of the worst things that can happen to a Teacher Librarian is a student asking for a book the library doesn't have. It's an horrific experience that keeps us up late at night ruminating. It is for this reason that we keep a 'student recommendations log' on hand at all times.

Drop #3 are student choice books! Here's a snapshot of what's included:

- (More) Minutes of Danger & Mystery by Jack Heath for 3/4M & 4T
- Wolf King for Patrick M 3R
- Lily Halfmoon The Witches Council Book 2 by Xavier Bonet for Ella C
- The Witches Graphic Novel by Penelope Bagieu for Charlie O 3W
- Ninja Kid 16 by Anh Do for Myles K in 1/2H
- The whole Lottie Brooks set by Katie Kirby for Niamh C in 5B
- Ninja Girl 2 by Anh Do for Christine O in 4T
- The Land of Stories Books 4, 5 & 6 by Chris Colfer for Jayden L in 3/4M
- Wonder & Auggie and Me by R. J. Palacio for Lucas T in 6W
- Just Tricking by Andy Griffiths for Oliver D in 2H
- Warriors: The New Prophecy Books 1-5 by Erin Hunter for Years 3 & 4

- Warriors: The Prophecies Being Books 1-6 by Erin Hunter for Years 3 & 4
- Bravepaw and the Clawstone of Rotwood Mire by L. M. Wilkinson for Jahan S 1/2H
- (Loads of) Bunny v Monkey & Looshkin books by Jamie Smart for Seb K & Sam H in 6S
- Alice-Miranda 3 Alice takes the lead by Jaquilin Harvey for Zoe N in 6S

Thank you to REPS P&C, the library can only fulfil these needs because of your **generous support.** Mrs Fischer cannot wait to share her next book drop with you all at the end of the year.

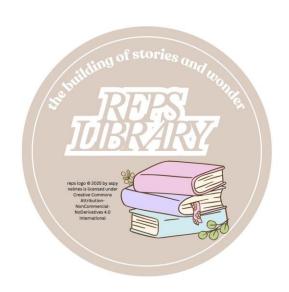
Baryulgil Public School Book Donation

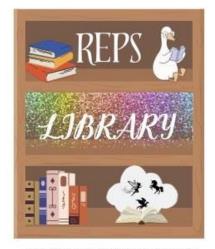
Thanks to Mr Whitfield's relationship with Baryulgil Public School, a rural school located in north-eastern New South Wales, we received an extra special contribution to our library; a book of stories written and illustrated by the students. The book was published by the *Indigenous Literacy Foundation* and Mrs Fischer had the pleasure of reading it with 1/2H. One of the dreamtime stories details the last stand of the Dirrangun (a cunning old woman) and her role in the formation of the Clarence River. The story cites Yamba lighthouse as Darrangun's resting place. It was wonderful to see Luke P recognise the Yamba Lighthouse from one of his holidays and connect his reading with prior knowledge. Thank you for sharing Luke!

Along with Ms Tolsher, Mr Meredith, and Mrs Kethel, Mrs Fischer attended a conference in Week 3 focussed on leadership in Aboriginal Education. The conference emphasised the importance of creating culturally safe and inclusive spaces where all students feel a strong sense of belonging. The REPS library is committed to fostering inclusive learning and cultural expression, and to celebrating diversity through a pedagogy of care. Experiences like these deepen our understanding of Aboriginal culture and help our students appreciate the rich stories that shape the land and communities around us.

^{*}Draws breath* Just to name a few!







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Restorative Practices

A big thank you to the parents who completed our Restorative Practices Survey. As a result, we became aware that many families haven't yet accessed the Restorative Practice parent videos available on our school website.

Please follow this link to learn more about the approach and how it supports positive relationships and conflict resolution within our school community: <u>Restorative Practices at REPS</u>

Thank you for your continued support!

News from our School Captains

Fun Run

On Tuesday the 11th of November everyone at school participated in a school fun run! Powder was thrown everywhere, colour splashed across shirts, laughter and fun in the air. We managed to raise just over \$20 000, that meant we got to slime Miss Tolsher! Of course this whole thing wouldn't be possible without the P&C, so if you see them around make sure to give them a huge thank you for that fun day.

Ryde Network SRC

On Wednesday, the 12th of November, I (Millie) attended the Ryde Network SRC meeting. I met up with Mr Hooker and representatives from schools around the area and talked about one

thing we are most proud of about our school: we chose our amount of green space and play areas. I then told everyone about our green space and play areas and took a photo with everyone who attended the meeting. We were gifted certificates and lovely pens. I even got to chat with some high schoolers. This was our last meeting, and we were so honoured to have had this opportunity to have a voice. We hope that our opinions are valued and taken into consideration for the future.

City of Ryde Remembrance Day

On Tuesday the 11th of the 11th, the school leaders attended the Remembrance Day service at Meadowbank. Millie got to read part of the poem 'Remembrance' written by Year 6 students from Northcross Christian School and Iris (vice captain) got to lay the wreath.

Millie and Bashy

School Captains 2025

Enrolments for Kindergarten 2026



The school is actively seeking Kindergarten 2026 enrolments. If you are yet to enrol your child or know of friends and family who are seeking enrolment for Kindergarten 2026 at Ryde East PS, we encourage you to complete enrolment forms as soon as possible. Enrolment details can be found here.

Social Media Minimum Age

The following information and resourcs are from the -Safety Commissioner around the upcoming social media ban for under 16-year-olds.

From **10 December 2025**, certain social media platforms won't be allowed to let Australian children under 16 create or keep an account, giving them more time to develop important skills and maturity.

e-Safety has launched new pages on the <u>social media age restrictions hub</u>, designed to support <u>parents and carers</u>, <u>educators</u>, and <u>young people</u> as it prepares for the restrictions to come into effect.

These tailored resources aim to help Australians understand and prepare for the changes that are coming. Informed by extensive <u>consultation</u>, all resources are available for free at <u>eSafety.gov.au</u>.

Live webinars

eSafety is running <u>live webinars</u> for educators and youth-serving professionals, and parents and carers, in the lead up to 10 December.

The 30-minute sessions will cover:

- · What the new legislation means for educators, parents and carers, and young people.
- · Insights into how platform design features can impact young people's wellbeing.
- Strategies and resources to support young people through the transition.

Register for a webinar and share the schedule.

Answers to frequently asked questions

eSafety consulted widely with educators, parents and carers and young people, and has developed up-to-date guidance, advice, and answers to frequently asked questions, including:

- · Will underage users be able to reactivate their old accounts when they turn 16?
- Won't the age restrictions stop under-16s from accessing important benefits of being online?
- How will children's digital rights be protected under the age restrictions?

Find answers to these questions and more, at the hub.

If you haven't already you can also sign up to the e-safety commissioner here: <u>Subscribe to</u> eSafety news | eSafety Commissioner



Creative Arts News





1 - In Visual Arts, students in years 3 and 4 have been learning how to layer watercolour paint by creating circular rock pool paintings, while years 5 and 6 have been layering leaves with minibeasts on top. Their artworks were created with three layers. The first was a watery wash, the second a less diluted wash and the third, a more concentrated layer of paint to show details in their artwork.



2 - In Drama, students in kindergarten, year 1 and year 2 have been learning to tell stories by making shadow puppets. We used a torch, a big sheet of paper and our puppets to project the shadows and tell our stories with different voices. It was a great success!

STEM Update

It's been a busy and creative few weeks in STEM! Stage 1 students have been linking their *Earth* and *Space* science unit with digital technologies by going on outdoor "missions" to capture photos of nature around our school, from clouds and shadows to tiny insects. Along the way, they've been learning iPad photography skills such as focus, framing and perspective.

Stage 2 students have been exploring coding and game design, using Scratch Jr to create their own "Space Invaders" style games. They've learned to program sprite movement, collisions and scoring while discovering how real games are built. Stage 3 has combined STEM with the Arts, using Pro-Bot cars and Logo programming to design and draw artworks.

The STEM Explorer group have been experimenting with our Makey Makey kits, turning everyday objects into creative circuits. They even played music on bananas and coded interactive glove controllers.







Class Photos

KR

KR has spent time with their buddies from 6W, playing soccer and building friendships through teamwork and co-operation. We also enjoyed all the fun of the Colour Run.









KK

Earlier this term, KK absolutely loved their first excursion to Sydney Zoo! The students were engaged in workshops learning about the living world, and understanding the features of living things.











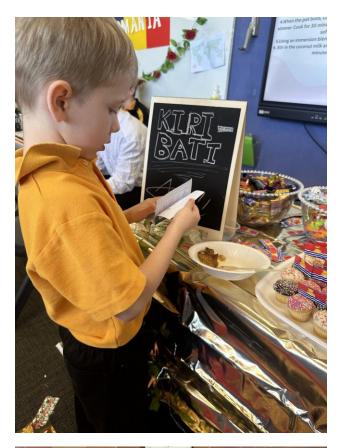
1T

1T have had a busy and exciting start to the term! We visited Healthy Harold and learnt all about resilience and strategies to manage our emotions. On our excursion to Sydney Zoo, we had an amazing time exploring and seeing all the animals up close. During our Soccer Skills program, we have been developing our techniques and teamwork on the field. We also loved visiting the different countries at the Stage 3 Travel Expo. Back in the classroom, we have been working hard on our writing. Take a look at some of our fantastic sentences!







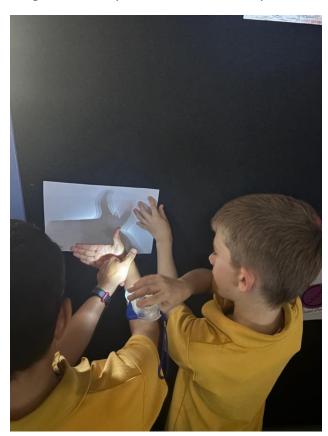






1/2H

This term 1/2H students investigated how shadows are formed in science. Using torches in the classroom, they experimented with how the position and angle of a light source can change the size and direction of a shadow. They then took their learning outdoors, using the Sun to record how shadows change throughout the day. It was such a fun way of discovering shadows.









2H

2H has been having fun during our Soccer Skills program where we have been learning new techniques. We also enjoyed our excursion to Sydney Zoo where we learnt about living things.











3R

This term, 3R had a fantastic Healthy Harold visit, where we learned all about the role food plays in fuelling our bodies. Inside the Life Education van, Healthy Harold taught us how different foods provide energy and nutrients, helping us to grow, think, and play every day. We explored which foods are healthiest for our bodies and why it's important to make smart choices about what we eat.

One of the highlights was counting our Crunch & Sip, where we kept track of how many pieces of fruit and vegetables we ate during our snack breaks. This helped us see how these healthy foods give us energy and support our learning. The visit made us think carefully about how food affects our wellbeing, and it encouraged us to keep choosing fresh, nutritious options to keep our bodies and minds healthy!









3W

This term, 3W has been very busy in the classroom! We've written some wonderfully persuasive texts about our role models — and it was heart-warming to see that many students chose their parents. In Mathematics, we've been hefting objects to compare their weights and taking on the tricky challenge of estimating what 1 gram feels like. Of course, one of the biggest highlights of the term was meeting Mrs Toothey-Armstrong's baby! HE WAS JUST SO CUTE! We also loved

running in the Colour Run — 3W had an absolute blast, especially when Max got to squirt Ms Wong with slime!











3/4M

This term in Maths, 3/4M students have been busy investigating the mass of various objects. They've been refining their skills by comparing weights of various items and using digital scales to measure accurately, making learning hands-on and engaging.

In PE, the class has been developing their skills in newcomerball. They are practicing important techniques like serving, throwing, and catching, and applying these skills confidently in game scenarios. It's fantastic to see their teamwork and coordination improve each week!









4T

4T has started off a very busy term with some fun investigation lessons in mass. We used digital scales and tested our knowledge of the weight of 1kg by hefting and measuring a variety of objects.

We also thoroughly enjoyed our visit to the Life Education Van and seeing Healthy Harold. We learnt all about how food fuels our body and how it contributes to each of our body's systems.









5B

5B have been involved in some exciting highlights these last couple of weeks. Here they are in action during the Stage Three Travel Expo and the Colour Run









5G

Term 4 is off to a flying start in 5G! Students have been working hard on their weekly spelling rules, social skills (with some help from Healthy Harold) as well as becoming experts on natural disasters! 5G also became expert travels agents as part of the stage 3 travel expo, sharing key information about their chosen country.



3 - Daily spelling



4 - 5G Travel Expo!



5 - 5G Travel Expo!



6 - 5G Travel Expo!



7 - 5G Travel Expo!

5P

5P has been having an excellent start to their final semester in Year 5. They are hard at work, learning about making good decisions with Healthy Harold, working collaboratively with their Travel Expo, becoming investigative journalists with their News Articles and much more.



8 - Healthy Harold



9 - Ready, Set, Go - final touches before the Travel Expo



10 - An a bit more



11 - Post Expo Fun

6S

6S have had a fantastic first half of Term 4, full of learning and fun! We enjoyed a visit from Healthy Harold, exploring how to make healthy choices, and used Mars Bars to model tectonic plate movements in Science. Students also tackled Maths problem-solving activities with focus and determination. The highlight of the term so far was the Stage 3 Travel Expo, which showcased the students' creativity, research, and presentation skills as they shared fascinating facts and travel experiences from destinations all around the world. It was wonderful to see their enthusiasm and confidence shine as they presented to fellow students and teachers.



12 - Healthy Harold



13 - Tom and Lincoln using a Mars Bar to model tectonic plate movements



14 - Minds on Maths



15 - Stage 3 Travel Expo

6W

As the year draws to a close, 6W have been making the most of their final moments at Ryde East Public School!







Sports Report

Summer PSSA Finals

REPS have made some Summer PSSA Finals! Be sure to check School Bytes for posts on where finals will take place. The schedule of dates are:

- Semi Finals 21 November
- Grand Finals 28 November
- Only Grand Final Back Up 5 December

State Athletics

A huge congratulation to Ashton (Year 5) and Audrey (Year 4) who both attended State Athletics in Week 2 representing not only Ryde East but Sydney North!

Ashton ran in the 800m in extremely tough conditions (37degrees!) and came 17th in the state out of 36 boys and missed his PB by 1 second. Ashton has achieved his goals this year by competing in state for both cross country and athletics, which is a fantastic achievement! Well done Ashton!

Audrey competed in the Junior Girls Discus at State Athletics and placed 7th in the final with a 29.32m throw! This was the highest Sydney North throw of the day! Well done Audrey!







Dance Report



Dance is over!

Dance is over for this year but Ryde East's dance group has achieved the unachievable and all of us dancers are so happy with our performances. Here is a timeline of all our achievements!

Starting in term 1, when we auditioned for a dance group and made our big dance family, a professional choreographer, Marni, came into our school and choreographed, A Sky Full Of Stars!

In Term 2 we auditioned for Sydney North, a dance performance in the city, and successfully got in, and performed at two different shows at two different times!

In Term 3 we said goodbye to Ms Stanton our amazing dance teacher and coach who went on maternity leave and welcomed Miss Hodge and Ms Kenny to join the dance family! We auditioned for Ryde Spectacular and successfully got in!

In Term 4, Week 4 we performed in the Opera House for the Ryde Spectacular. Our dance at the Sydney Opera House was an unforgettable experience. Performing in such an iconic venue was truly special, and we are so proud of every single dancer who brought their energy, talent, and passion to the stage. You all made the performance shine brighter than ever. A huge round of applause to all 23 of you. You were incredible, and we couldn't be prouder of the way you represented our dance family.

To wrap it all up, we had the most amazing time being your dance captains this year. Watching you grow, perform, and support each other has been such a joy. Even though we won't be here next year, we truly hope you continue dancing and keep the spirit alive. It's finally the end of dance – hip hip hooray! We hope everyone has a wonderful end of the year filled with joy, rest, and celebration.

A very big thank you to Mrs Stanton for guiding us until she couldn't anymore. Your dedication meant so much. A huge thanks also to Miss Hodge and Ms Kenny for stepping in and supporting us after Mrs Stanton left. We appreciate all your hard work and are so grateful to have had you as our dance teachers. Your encouragement and guidance made this year unforgettable, and we couldn't have done it without you.

- Evie and Kyra, Dance Captains of 2025

Choir Report





On Monday, 3rd November, our Senior Choir had the incredible opportunity to perform at the prestigious Sydney Opera House as part of the Ryde School's Performing Arts Festival. After practicing diligently all year, under the guidance of Mrs Turner, the choir truly did us proud with beautiful and heartfelt performances throughout the evening.

This remarkable event was a wonderful celebration of their talent, teamwork, and dedication. We couldn't be prouder of how confidently they represented our school.

The choir's journey isn't over yet — we look forward to hearing their voices once again at our upcoming in-school performances, including Presentation Day and the Talent Quest. Well done, Senior Choir!

P&C Report

A HUGE thank you to Mrs Fischer and Miss Mac for volunteering to be slimed for hitting our \$5,000 and \$10,000 fundraising target for the Colour Run! The students loved being able to slime their teacher!!













A Message from the P&C President

On Wednesday 5 November we held our P&C AGM and final P&C meeting for the year. REPS P&C Executive Committee positions for 2026 are confirmed as follows:

· President: Lauren Isaacs

· Treasurer: Janine Pilgrim

· Secretary: Neha Shah

· VP Community Engagement: Elise Hill

At this meeting we approved funding the following initiatives:

- · Zing Active Athletics Program (full term) K-6
- · Zing Active Dance Program (full term) K-6
- · Bubbler and Drink Bottle Refill station to be installed
- · 2026 Class Teacher gift cards to purchase additional in classroom resources
- · REPS ANZAC Day march sign
- \cdot 3 x Sub-Pods to upgrade our composting system to continue our sustainability efforts.

We also approved budgets for the following events in 2026:

- · Mother's Day & Father's Day Breakfasts
- · Mother's Day & Father's Day Stalls
- · Kindy Mixer
- · Term 1 & Term 3 Discos

The P&C is currently working with Miss Tolsher to bring ideas and initiatives of where additional P&C funds could be spent in 2026. If you have any ideas or suggestions, we would very much welcome them! Please reach out to me on the below email address.

We would like to give our sincere thank you to all parents and community members that volunteered in some capacity this year. We understand families are very busy and whether it was an hour in the canteen, organising a community event or baking a cake for the cake stall, your contribution to our amazing community is very much noticed and appreciated.

I would like to take the opportunity to thank the community for the privilege of leading the REPS P&C and wish each student and their family and friends a safe and restful

As always, if you would have any questions or concerns, please reach out to me at presidents.reps@gmail.com

Kind regards

Lauren Isaacs

Brick Fair



The fan favourite Brick Fair returned to REPS on Sunday 19th October. Thank you to Nicole, the Brick Fair committee and all the volunteers who helped to bring this event back to our school! Not only is it a great event for our school community but also for the broader Ryde area. I was so impressed by the Lego builds on display and it was a fun day for all! I especially want to thank Nicole and her family. It is a huge undertaking and commitment to bring this to life. Beyond the time spent in the lead up to the Ryde East Brick Fair event, I know you and your family were there for the most part of the entire weekend. Volunteering in this capacity comes at a cost of your weekend and other usual commitments AND I know it's also your last year at our school so we are really grateful for your time and efforts which will see benefits for our current and future students. I also wanted to add that Miss Tolsher was there from 7am-5pm helping to pick up rubbish, hand out lunches to SydLug right down to the very end packing everything away. We are lucky to have such a committed Principal! Thank you, Brick Fair organisers!!

Wei Ching

Music Day

On Sunday, 2 November, 45 REPS students from Kindergarten to Year 6 attended the Ryde East Music Day. This annual P&C-organised event, run as part of the Ryde East Music Program,

provides students with the opportunity to immerse themselves in music for the day and participate in a performance.

The students spent their day in a combination of instrument-specific workshops (in voice, guitar, percussion, brass or woodwind), and choir and band sessions during which they prepared their group performance items. At the end-of-day concert for parents, the band delivered an impressive performance of music from How to Train your Dragon, while the choir wowed the audience with their Halloween-themed spooky renditions of Thriller and Ghostbusters.

The students had a great day making music with their friends, and everyone headed home with new skills and a great sense of pride after their successful performances.

Music Day Committee













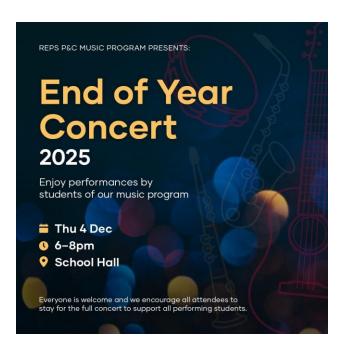


End of year concert

We are excited to announce the 2025 End of Year Concert for the music program will be held on Thursday 4th December from 6pm.

We are working with our tutors to prepare the program for the evening. So please talk with your tutor, or contact me with any questions. We will need help to set up the hall from 3:15pm to 4:15pm. Please contact me if you are able to help. Many hands make light work.

Rachel Holland



Colour Run

The annual REPS colour run took place on Tuesday 11th November. In the lead up to the event, Ms Fisher & Ms Macquillan were slimed for each \$5000 raised. On the day 8 teachers were

slimed as a show of support for the fundraising effort, even Miss Tolsher and Mr Meredith were slimed once we hit our target and raised over \$20,000. What a good sport they all were!

The kids had a fabulous time on the day running through the obstacle course, inflatables, sprinklers and coloured powder stations. The volunteer parents had as much fun as the kids did!!

We would like to thank everyone who donated to the cause, well done REPS!! And another big thank you to all who volunteered on the day. Until next year!!











































Canteen

The canteen is looking for helpers in any capacity on a Wednesday, Thursday or Friday. Drop in or sign up any day you're available.

Any help is always welcomed. Please ensure you contact the school office prior to complete an Appendix 5, this is a requirement for volunteering with children at REPS.

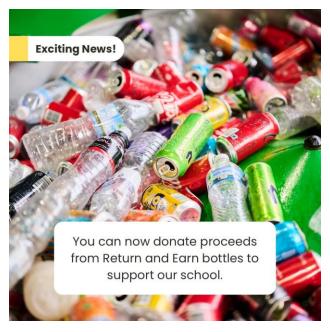


Sustainability Committee

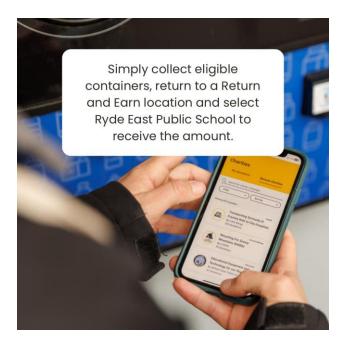
You can now donate Return and Earn bottle refunds to support Ryde East Public School.

REPS is a charity partner on the Return and Earn app. Collect eligible containers, return them to a location and select Ryde East Public School to donate the refund. Funds go to projects managed by the REPS P&C for the school community.

See <u>www.returnandearn.org.au</u> for details on eligible glass, aluminium, plastic and Tetra Pak beverage containers. Containers must be whole, uncrushed and have a visible barcode. Milk bottles over 1L and 2L are not accepted. Wine and spirit bottles will be eligible in 2027.









Visit returnandearn.org.au for more information about eligible containers. Wine and spirit bottles will become eligible in 2027.



Ongoing Fundraising

Entertainment Book

These can be purchased online at www.entertainment.com.au - be sure to nominate our school when completing the purchase and 20% of the cost goes directly to REPS!

Book Club

Magazines are sent home with students twice a term or download the Book Club Loop app to view catalogues and place orders.

Ritchies Card Membership Program

Raise funds for REPS by joining the Ritchies Card Membership program. Simply download the Ritchies Card app, nominate our school on your account, spend at Coxs Rd or ANY Ritchies store in NSW/VIC/QLD, and a percentage of your spend will go directly to the school. It's that easy!!



Here are eight easy steps for ordering via LOOP:

- 1 Log in, or create a new account
- Follow the Wizard to set up the child's profile
- 3 Click the ORDER tab, select the child's school & class
- Add the child's first name and last initial
- 5 Enter the product item number from the Book Club catalogue
- 6 Apply any promotional codes that have been earned
- Make a payment via credit card
- 8 Await order arrival at the child's school

SCHOLASTIC Book Club



Pre-Loved Uniform Shop

The Pre-loved Uniform shop will be periodically opened throughout the term, with an opening time to be scheduled during the pupil free day week to accept those donations from the summer holiday clear out and to purchase new sizes for the year ahead. A date/time will be released in SchoolBytes next year.

Going forward the Uniform Shop will open a couple of times a term.

We have a range of preloved uniform pieces available for purchase at very reasonable prices! Please email repsuniforms@gmail.com with any enquiries.



Volunteers

Want to get involved:

- · VP Fundraising & Events for REPS P&C
- · Mother's Day Breakfast Coordinator
- · Father's Day Breakfast Coordinator
- · Cake Stall Coordinator
- · Colour Run Coordinator
- · Pre-Loved Uniform Shop Coordinator

If you are volunteering for individual events, please ensure you contact the school office prior to complete a Working With Children Check form; this is a requirement for volunteering with children at REPS.

The P&C always needs ongoing volunteers. We would love to speak with anyone interested in volunteering either by joining the P&C committee, its subcommittees or volunteering in another capacity. Please email rydeeastpc@gmail.com for more information.



Term 4 P&C Events

• End of Year Music Concert – 4 December, 6-8pm

P&C Facebook Page

Join the Ryde East Public School P&C Facebook page and stay up to date with all things P&C including events, sports programs, music programs, fundraising, meetings and more!

Search for Ryde East Public School P&C on Facebook (ensure you answer the entry questions and enable notifications!).



Ryde East OOSH

Dear Parents

Children's bookings for before & after school care will be rolled over from year 2025 to 2026. If your child/ren are not going to attend OOSH next year, could you please inform me ASAP so I can entre Dec 2025 end date to their bookings.

If you think there will be changes to the days they are booked in 2026, please send us the booking request before the end of the year or in January 2026 school holidays so I can approve the days. You don't have to do anything if the bookings are not changing in 2026.

If you are an existing REOOSH family have another child starting in 2026, please SIGN IN (not register) into your account & click on ADD a child to enrol your child.

Important Dates for December 2025:

- Thursday 4th December Children's Talent Quest in hall from 4pm onwards.
- · Thursday 11th December Christmas BBQ, all parents whose children are attending OOSH AM/PM are invited to attend. Close your kitchen for 1 evening & have your dinner with us. There will be 2 Jumping Castles, unlimited Sausages (for children & parents), Slushy and Face Painting for children to enjoy.
- Thursday 18th December Children's Christmas Party with abundance of scrumptious food, 3 Piñata's and a Santa giving out Lolly bags to take home.

Important Dates for January/February 2026

· We are open for January school holidays from Monday 12th to Friday 30th January.

- · New children starting Kindy in 2026 are welcome to attend in January school holidays. New kindy parents can claim CCS for January vacation care.
- · School reopens for all children from Monday 2nd February.

JAN - 2026 Vacation Care

Week - 1

- · Mon 12th Jan (Inc) Games on the Bus
- · Tue 13th Jan (Ex) Tree Tops
- · Wed 14th Jan (Centre) Minute to Win It
- · Thurs 15th Jan (Ex) Homebush Aquatic Centre
- · Fri 16th Jan (Inc) Make your own Slime

Week 2

- · Mon 19th Jan (Centre) Master Chef
- · Tue 20thJan (Ex) Strike Bowling + Laser Tag
- · Wed 21st Jan (Inc) Water Slide + Water Fight
- · Thurs 22nd Jan ((Ex)) Ice Skating
- · Fri 23rd Jan (Inc) Bouncy Castle + Movie and Popcorn

Week - 3

- · Mon 26th Jan Public holiday
- · Tue 27th Jan (Ex) Clontarf Beach
- · Wed 28tht Jan (Inc) Gymnastics at the centre
- · Thurs 29th Jan (Ex) Movie and Maccas
- · Fri 30th Jan (Inc) Soccer camp

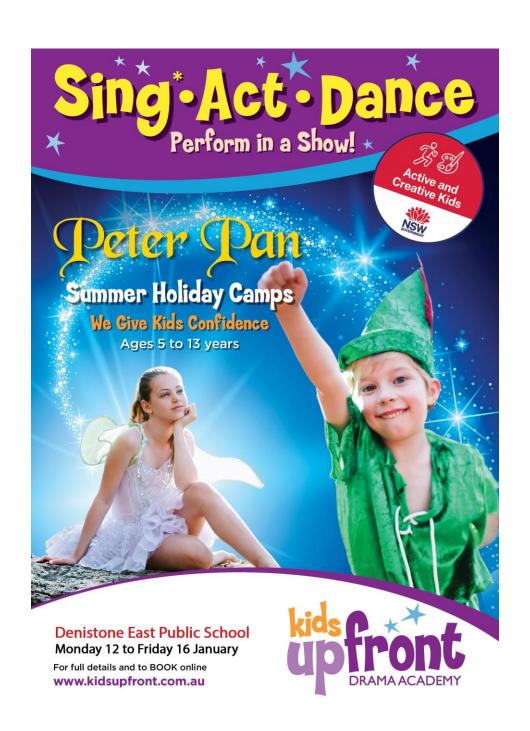
Vacation Care program will be available through our website soon.

Community News!

Please find information about local events in our area



The community news are paid advertisements and are not affiliated with the school





admin@australiansportscamps.com.au

More Information:

australiansportscamps.com.au





Smash Series Cricket - GIRLS ONLY (age 8-14)
Where: North Ryde RSL
When: Friday 14 November (4 week program)
Time: 6pm - 7pm
Cost: \$49.50

Scan QR Code to register ----->



FOR MORE INFORMATION, VISIT: CRICKETNSW.COM.AU/SMASH-SERIES/GIRLS

HHHHH

