

School Newsletter

~ safe and sensible, respectful, excellent learners ~



Issue 4

Term 1, Week 8

Thursday, 20 March 2025

<http://www.ropescross-p.schools.nsw.edu.au/>

Dates to Remember – Term 1

Sports in Schools	SISA – This is a 3 x Weekly Cycle - Please check calendar for dates
Wednesday, 12 March to Monday, 24 March	Year 3 and Year 5 NAPLAN
Friday, 21 March	Harmony Day
Thursday, 27 March	Sydney West Swimming
Monday, 31 March to Thursday, 3 April	Parent Teacher Interviews
Wednesday, 2 April	Boys Knockout Soccer Game
Thursday, 3 April	Presentation Assembly
Wednesday, 9 April to Thursday, 11 April	Year 6 Camp
Thursday, 10 April	K-2 Easter Hat Parade
Friday, 11 April	Students Last Day of Term 1

Principal's Message

Over the past two weeks students from Year 3 and 5 have been sitting their NAPLAN Assessment in Writing, Reading, Language Conventions and Numeracy. I would like to congratulate all the Year 3 and 5 students for the effort they put into their Assessments.

On Friday we are celebrating Harmony Day here at Ropes Crossing PS. This day celebrates Australia's cultural diversity. It is about inclusiveness, respect and a sense of belonging for everyone.

Over the next few weeks there will be an opportunity for parents to discuss their child's progress with his/her teacher. This is an important opportunity where students have the chance to share their work and set new learning goals. Parents find out how their children are progressing at school and teachers are available to clarify information about teaching and learning programs, also answer any questions that parents may have. A note has been issued about this opportunity. The note contains information on how to book an interview through an online booking form.

On Monday night we had our P&C AGM.

I would like to sincerely thank our outgoing P&C for their outstanding work over many years.

Congratulations also go out to our 2025 P&C Executive Team.

President: Melissa Quirk

Treasurer: Colleen Woodward

Secretary: Linda Sea

1st Vice President: Stacey Cameron

2nd Vice president: Margaret Sharp

B Davies

Principal



Education
Public Schools

Missing Scooter

We have a missing scooter from the bike rack at school. If you could check if this may have been taken home accidentally and return it to the school office please. This is a photo of the Scooter.



PBL at RCPS

At Ropes Crossing Public School we implement a Positive Behaviour for Learning (PBL) framework to consistently deliver and implement behaviour expectations to students, teachers and our community. Our four core values are **Safe, Responsible, Respectful, Excellent Learners**.

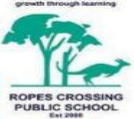
Our PAX (Good Behaviour Game) is implemented alongside our PBL framework. PAX means peace, productivity, health and happiness, and is what the PAX Good Behaviour Game helps create and strengthen in each classroom. PAX GBG consists of proven behavioural strategies used daily by teachers with students. The 10 evidence-based and trauma-informed strategies build self-regulation in children, strengthen peer networks, reduce impulsivity and teach prosocial decision-making in children. The 'peaceful' classroom environment supports learning, wellbeing, participation and confidence.

Each fortnight we review data that helps inform our focus area for the following fortnight. Our fortnightly focus is **I am a Safe and Excellent Learner on the playground by following Ropes Rules in games and walking on hard surfaces**. This fortnight students will participate in learning activities that focus on our Ropes rules for various games. They will help construct a vision for these rules at our school, which will then inform our expectations in the game.

Below is a copy of our community PBL expectations

Ropes Crossing Public School

growth through learning



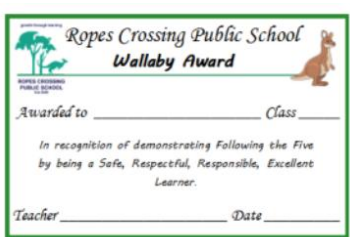
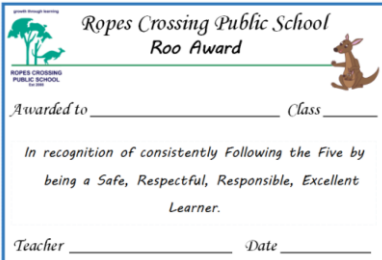
Ropes Roo says in the Community
I can be...



Safe Ensure pathways are clear of prams and people Adults remain in the designated area during bell times and assemblies Pay attention to siblings School toilets are for students only
Responsible Encourage students to place their bags in the correct area and move promptly to the COLA in the morning Locate lost property promptly
Respectful Show respect by listening to the staff member speaking at assemblies and lines Stand and show respect to the National Anthem
Excellent Learner Listen, watch and learn all about Ropes Crossing

Our PBL Award System

Throughout the year, students who demonstrate our core values earn awards that contribute to receiving their Roo Award and Badge.

Award	Looks like	How many?
Following the Five Awards		There are 4 different coloured Following the Five Awards, which match our core values of Safe, Responsible, Respectful, Excellent Learner. When a student earns <u>1 of each colour</u>, they earn a Joey Award (4 in total).
Joey Award		When a student earns <u>3 Joey Awards</u>, they earn a Wallaby Award.
Wallaby Award		When a student earns <u>2 Wallaby Awards</u>, they have <u>earned their Roo Award and badge</u>.
Roo Award and Badge		<u>1 Badge can be earned each school year</u>. Students can however keep earning the awards above after earning their badge.

Below is a tracking sheet students may use to track awards as they receive them.

I can achieve my Following the 5 Badge

Name: _____

Ropes Crossing Public School
Woolly Award

Awarded to _____ Class _____

In recognition of demonstrating Following the Five by being a Safe, Respectful, Responsible, Excellent Learner.

Teacher _____ Date _____

Ropes Crossing Public School
Roo Award

Awarded to _____ Class _____

In recognition of consistently Following the Five by being a Safe, Respectful, Responsible, Excellent Learner.

Teacher _____ Date _____

Ropes Crossing Public School
Woolly Award

Awarded to _____ Class _____

In recognition of demonstrating Following the Five by being a Safe, Respectful, Responsible, Excellent Learner.

Teacher _____ Date _____

Ropes Crossing Public School
Joey Award

Awarded to _____ Class _____

In recognition of Following the Five by being a Safe, Respectful, Responsible, Excellent Learner.

Teacher _____ Date _____

Ropes Crossing Public School
Joey Award

Awarded to _____ Class _____

In recognition of Following the Five by being a Safe, Respectful, Responsible, Excellent Learner.

Teacher _____ Date _____

Ropes Crossing Public School
Joey Award

Awarded to _____ Class _____

In recognition of Following the Five by being a Safe, Respectful, Responsible, Excellent Learner.

Teacher _____ Date _____

Ropes Crossing Public School
Joey Award

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Teacher _____ Date _____

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Teacher _____ Date _____

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Joey Award

Awarded to _____ Class _____

In recognition of Following the Five by being a Safe, Respectful, Responsible, Excellent Learner.

Teacher _____ Date _____

Ropes Crossing Public School
Joey Award

Awarded to _____ Class _____

In recognition of Following the Five by being a Safe, Respectful, Responsible, Excellent Learner.

Teacher _____ Date _____

Ropes Crossing Public School
Joey Award

Awarded to _____ Class _____

In recognition of Following the Five by being a Safe, Respectful, Responsible, Excellent Learner.

Teacher _____ Date _____

Ropes Crossing Public School
Respectful Award

Awarded to _____ Class _____

In recognition of Following the Five and being Respectful.

Teacher _____ Date _____

Ropes Crossing Public School
Respectful Award

Awarded to _____ Class _____

In recognition of Following the Five and being Respectful.

Teacher _____ Date _____

Ropes Crossing Public School
Respectful Award

Awarded to _____ Class _____

In recognition of Following the Five and being Respectful.

Teacher _____ Date _____

Ropes Crossing Public School
Respectful Award

Awarded to _____ Class _____

In recognition of Following the Five and being Respectful.

Teacher _____ Date _____

Ropes Crossing Public School
Respectful Award

Awarded to _____ Class _____

In recognition of Following the Five and being Respectful.

Teacher _____ Date _____

Ropes Crossing Public School
Respectful Award

Awarded to _____ Class _____

In recognition of Following the Five and being Respectful.

Teacher _____ Date _____

Ropes Crossing Public School
Responsible Award

Awarded to _____ Class _____

In recognition of Following the Five and being Responsible.

Teacher _____ Date _____

Ropes Crossing Public School
Responsible Award

Awarded to _____ Class _____

In recognition of Following the Five and being Responsible.

Teacher _____ Date _____

Ropes Crossing Public School
Responsible Award

Awarded to _____ Class _____

In recognition of Following the Five and being Responsible.

Teacher _____ Date _____

Ropes Crossing Public School
Responsible Award

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In recognition of Following the Five and being Responsible.

Teacher _____ Date _____

Ropes Crossing Public School
Responsible Award

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In recognition of Following the Five and being Responsible.

Teacher _____ Date _____

Ropes Crossing Public School
Responsible Award

Awarded to _____ Class _____

In recognition of Following the Five and being Responsible.

Teacher _____ Date _____

Ropes Crossing Public School
Safe Award

Awarded to _____ Class _____

In recognition of Following the Five and being Safe.

Teacher _____ Date _____

Ropes Crossing Public School
Safe Award

Awarded to _____ Class _____

In recognition of Following the Five and being Safe.

Teacher _____ Date _____

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Safe Award

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Ropes Crossing Public School
Safe Award

Awarded to _____ Class _____

In recognition of Following the Five and being Safe.

Teacher _____ Date _____

Ropes Crossing Public School
Safe Award

Awarded to _____ Class _____

In recognition of Following the Five and being Safe.

Teacher _____ Date _____

The Wellbeing Committee

Life Ed - Healthy Harold

Healthy Harold will be attending Ropes Crossing PS in Term 2 – Weeks 1-3.

A note will be coming home next week for this incursion, the cost will be \$13 per student.



High School Application

Dear Parents and Carers,

The Department of Education have move to online enrolments for NSW Government high school applications. This means all 2025 applications need to be completed using the online form. This opens to parents from Monday, March 3 and closes Friday, March 28. To complete the Moving to High School EOI application online, please go to or scan the QR code <https://year7.enrol.education.nsw.gov.au/?schoolCode=4645>



If you are unable to access the online EOI, we have a limited supply of paper copies you can collect from the front office.

LEADERSHIP INCURSION

On Wednesday 19th March 2025, Years 1-6 SRC Representatives, Sports Captains, Library Monitors, Prefects, Vice Captains and School Captains participated in an engaging leadership incursion led by Cameron from ExploreDiscoverAct.

Through a series of hands-on, collaborative tasks, students learned the importance of guiding others without taking control. The activities challenged students to communicate effectively, think critically and work together to achieve common goals.







Ropes Crossing Public School students are encouraged to participate in children's book publishing company Scholastic's reading challenging. Have students read every day in May! Parents can sign their children up online and students can use the reading log to track progress. <https://scholastic.e-newsletter.com.au/NFRM2025>

Scholastic's National Family Reading Month encourages families to read together on a regular basis to create strong reading habits. Most of us know how important reading together is and its long-term value to our children's success in school and in life. However, we also know it is not always that easy to put into practice with our busy schedules and increasing competition with screen time.

Take the [31-Day Challenge](#) to inspire you to make reading together for at least 10 minutes every day a focus, to create positive, long lasting reading habits and lifelong readers!

We engage in reading every day, whether it's newspapers, television guides, recipes, emails, or more. We read for both pleasure and information. Developing strong reading skills is essential for a child's future.

May is an excellent time to celebrate the power and joy of reading. Each week, we will share articles highlighting the benefits of reading and offering tips on how to encourage a reading culture within your family.



**READ EVERY DAY!
READ MORE IN MAY!**

May is the month for readers. Bring your family together and join us in the **NATIONAL FAMILY READING MONTH** Challenge.

Register between 1 March and 31 March to **WIN ONE OF 50 FREE BOOK PACKS** worth \$150!

Take the 31-Day Challenge:
REGISTER NOW

READ EVERY DAY! READ MORE IN MAY!

Take the 31-Day Challenge





ROAD SAFETY INFORMATION

YOU ARE RESPONSIBLE FOR YOUR CHILDREN'S SAFETY WHEN THEY ARE TRAVELLING TO AND FROM SCHOOL.

Ride a bicycle safely

As younger children are still developing the skills needed to ride alone, the safest place to ride bikes, scooters and skateboards is within fenced areas.

Until children are at least 10 years old they should ride away from vehicles and driveways. As they are learning to ride it is important to ride or walk alongside them and talk about how to be a safe bicycle rider.

Children between 10 years old and 12 years old should ride away from busy roads.

Children under 16 and adult riders accompanying and supervising them may ride on the footpath, unless there are signs specifically prohibiting cycling.

Teach your children to be safe bicycle riders by getting them to always:

- follow bicycle road rules including:
 - ride to the left on footpaths
 - give pedestrians right of way on footpaths
 - watch out for cars entering or leaving driveways
- wear a correctly fitted bicycle helmet – it's the law
- wear bright-coloured clothing such as a vest so other road users can see them.

For older children, think carefully about the following when judging their ability to ride on their own:

- How safe is the travel route?
- What are their riding skills like?
- How aware are they of their surroundings in the traffic environment?
- How well can they manage unexpected hazards?

Your school will have procedures about students bringing bikes onto school grounds. Ensure your children follow these at all times.



For further support

Go to the department's Road Safety Education program at <https://education.nsw.gov.au/road-safety-education> or visit <https://education.nsw.gov.au> and search for road safety education.

Riding safely to and from school

Riding a bicycle, scooter or skateboard to and from school is a fun way for children to stay active. The department encourages students to safely ride to school if the school and parents/carers consider it safe. They need to take into account the road traffic surroundings and Transport for NSW's safety recommendations.

Transport for NSW recommendations for riding.

- Children under 8 years old should always be supervised and should ride away from busy roads and in safe places such as parks and backyards.
- Children under 10 years old should be closely supervised while riding. Parents and carers should ride along with them on the footpath.
- Children under 16 can continue to ride on the footpath.

Parents and carers are responsible for their child's safety on the way to and from school.

Teach your children to be safe riders by:

- always wearing a correctly fitted and worn helmet
- using a well-maintained bike, scooter or skateboard
- following the road rules
- minimising distractions
- joining them on the journey to and from school together.

Helmet safety

- Always wear a correctly fitted and worn helmet.
 - There should be no more than two fingers' width between your eyebrows and the helmet.
 - You should fit no more than two fingers between the helmet strap and your chin.
 - The straps should form a 'V' just below your ears.
 - Have an adult check the helmet's fit.

Keep the device well-maintained

- Regularly check the condition of your child's bike, scooter or skateboard to ensure safety. This includes the wheels, handlebars, brakes, frame, and ensuring it's the correct size for the rider.

Minimise distractions

Keep phones and earphones away to maintain focus and safety.

Know the road rules

Practice safe riding habits and reinforce the importance of following road rules, including:

- riding on the left side of footpaths
- giving pedestrians the right of way on footpaths
- watching for cars entering or leaving driveways
- dismounting when crossing intersections, pedestrian crossings.

Riding Together

- Parents and carers should ride in safe places until they are at least 10 years old. Safe places to ride are off-road areas away from vehicles and driveways.
- You can ride together on footpaths until your child turns 16 unless otherwise signposted.
- Accompanying your child while they ride to school is an excellent way to:
 - teach safe riding practices
 - enjoy outdoor physical activity
 - incorporate exercise into their daily routine
 - be extra cautious near busy roads and driveways.

For older children

When deciding if they are ready to ride independently consider:

- safety of the travel route
- their riding skills and ability to manage unexpected hazards
- their awareness of their surroundings and traffic environment.

CALENDAR OF EVENTS – TERM 1, 2025

WEEK	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
1 January	27	28	29	30	31 Staff Development Day
2 February	3 Staff Development Day	4 Staff Development Day	5 Staff Development Day	6 All Students Return for Term 1	7
3	10	11	12	13	14
4	17	18	19	20	21 Swimming Carnival PSSA Trial Day
5	24	25	26	27	28
6 March	3	4	5	6	7 SISA – Stage 2 District Swimming
7	10	11	12 NAPLAN begins	13 NAPLAN	14 NAPLAN SISA – Kindy / Stage 3
8	17 NAPLAN	18 NAPLAN	19 NAPLAN	20 NAPLAN	21 NAPLAN Harmony Day SISA – Stage 1
9	24 NAPLAN Ends	25	26	27 Sydney West Swimming	28 SISA – Stage 2
10 April	31 Parent Teacher Interviews	1 Parent Teacher Interviews	2 Parent Teacher Interviews Boys Knockout soccer Game	3 Parent Teacher Interviews Presentation Assembly	4 SISA – Kindy / Stage 3
11	7	8 Knock out Boys Soccer	9 Year 6 Students Leave for Camp	10 Year 6 Camp K-2 Easter Hat Parade	11 SISA – Stage 1 Year 6 Students Return from Camp Last Day of Term

CALENDAR OF EVENTS – TERM 2, 2025

WEEK	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
1 April	28 Staff Development Day	29 Staff Development Day	30 Students return for Term 2 Anzac Day Service	1	2 SISA – Stage 2
				Life Ed – Healthy Harold	
2 May	5	6	7	8	9 SISA – Kindy / Stage 3
	Life Ed – Healthy Harold				
3	12	13 growth through learning	14	15	16 SISA – Stage 1
	Life Ed – Healthy Harold				
4	19	20	21	22	23 SISA – Stage 2
5	26	27	28	29	30 SISA – Kindy / Stage 3
6 June	2	3	4	5	6 SISA – Stage 1 District Cross Country
7	9	10	11	12	13 SISA – Stage 2
8	16	17	18	19	20 SISA – Kindy / Stage 3
9	23	24	25	26 Sydney West Cross Country	27 SISA – Stage 1
10 July	30	1	2	3	4 SISA – Stage 2 Last Day of Term

Friday, 4 July 2025 – Last day for Term 2
Tuesday, 22 July 2025 – Students resume for Term 3

CALENDAR OF EVENTS – TERM 3, 2025

<i>WEEK</i>	<i>MONDAY</i>	<i>TUESDAY</i>	<i>WEDNESDAY</i>	<i>THURSDAY</i>	<i>FRIDAY</i>
1 July	21 Staff Development Day	22 Students Return for Term 3	23	24	25
2 August	28	29	30 Athletics Carnival	31	1
3	4	5	6	7	8
4	11	12	13	14	15
5	18	19	20	21	22
6	25	26	27	28	29
7 September	1	2	3	4 District Athletics	5 District Athletics
8	8	9	10	11	12
9	15	16	17	18	19
10	22	23 Sydney West Athletics	24	25	26 Last Day of Term
Friday, 26 September 2025 – Last day for Term 3 Tuesday, 14 October 2025 – Students resume for Term 4					

CALENDAR OF EVENTS – TERM 4, 2025

<i>WEEK</i>	<i>MONDAY</i>	<i>TUESDAY</i>	<i>WEDNESDAY</i>	<i>THURSDAY</i>	<i>FRIDAY</i>
October 1	13 Staff Development Day	14 Students Return for Term 4	15	16	17
2	20	21	22	23	24
3	27	28	29	30	31
4	3	4	5	6	7
5	10	11	12	13	14
6	17	18	19	20	21
7	24	25	26	27	28
8 December	1	2	3	4	5
9	8	9	10	11	12
10	15	16	17	18	19 Last Day of School for Students

Friday, 19 December 2025 – Last day for Term 4
Monday, 2 February 2026 – Students resume for Term 1