

School Newsletter

~ safe and sensible, respectful, excellent learners ~



Issue 5

Term 1, Week 10

Thursday, 3 April 2025

<http://www.ropescross-p.schools.nsw.edu.au/>

Dates to Remember – Term 1

Sports in Schools	SISA – This is a 3 x Weekly Cycle - Please check calendar for dates
Thursday, 3 April	Presentation Assembly
Monday, 7 April	ANZAC Service Assembly
Wednesday, 9 April to Friday, 11 April	Year 6 Camp
Thursday, 10 April	K-2 Easter Hat Parade
Friday, 11 April	Students Last Day of Term 1
TERM 2	
Wednesday, 30 April to Wednesday 14 May	Life Education
Tuesday, 6 May	Boys Soccer Knockout
Wednesday, 7 May	Girls Touch Football Knockout

~~~~ Please Remember ~~~~  
\* Crunch 'n' Sip  
K-2 every day at 10:00am  
3-6 every day at 2:00pm\*

## Principal's Message

This is our last newsletter for Term 1. We are very proud of our students' learning experiences this term.

NAPLAN has now been completed for students in Year 3 and Year 5. I would like to congratulate all Year 3 and Year 5 students for the effort they demonstrated during these assessments.

Over the past week parents have had the opportunity to have parent / teacher progress interviews, with class teachers. This is an important opportunity for parents to discuss their child's progress with his/her teacher. It has been pleasing to see the large number of parents who have taken up this opportunity.

On Wednesday our Year 6 students are off to a three-day camp to Canberra. Thank you to the Year 6 Teachers and Ms Roney for organising this exciting opportunity.

Next term Life Education will be visiting our school. A note has been issued about this activity. If for some reason your child did not receive a note, please see the front office.

On Thursday, 10 April we will be holding our Easter Hat Parade at 9:30 under the COLA. Parents, family and friends are most welcome to join us for this celebration.

Term 1 concludes on Friday, 11 April. Students return on Wednesday, 30 April. I would like to wish everyone a safe and happy holiday.

B Davies  
Principal

## **Ropes Crossing Community Hub**

The Community Hub has asked if RCPS Parents and Carers could please be considerate when using their car park.

Please do not block the driveway to drop off your children. This is a council car park for the Hub that is hired out to the public.

Thank you for your support.

## **Debating Camp**

Ropes Crossing Public School debating team members Aisha R and Jasmyn F attended a two-day camp on the 24<sup>th</sup> and 25<sup>th</sup> of March at Katoomba CMS conference centre. The camp, run by a team of experienced debating coordinators, focussed on preparing students for the upcoming Premier's Debating Challenge which runs in Term 2 through to Term 3.

Aisha and Jasmyn proudly represented our school as they learned the skills to debate the topic "we should stop space exploration until we solve the problems here on Earth." This complex topic led to deep discussions about celestial endeavours to explore the cosmos, and a robust discussion on the realities of climate change, homelessness and poverty here on Earth. Students also attended workshops that focussed on enhancing their rebuttal skills, writing strong arguments using the Point, Explanation, Example, Link (PEEL) structure and how to set up their debate for success with the DASTIME system - run by our Deputy Principal Ms Rylewski.

Day two was crunch time with both Aisha and Jasmyn being allocated to the affirmative side of the topic. They worked with students from different schools in a cohesive way to build their case, write arguments and prepare for possible rebuttals from the opposition. Aisha fronted up as the first speaker for her team with a crushing suite of arguments about why the harms of space exploration far outweighed the benefits. She applied the formula of DASTIME to her speaking role and her arguments applied the PEEL structure. She was able to lead her team to victory with a win for the affirmative side. The perils of space travel were also underscored by Jasmyn's team, where she supported her side as the third speaker. Her specialisation was rebuttal which meant she had to attack the other team's arguments without mercy. She gave no quarter and finished up the affirmative case to seal the deal with another victory for Ropes Crossing.

It wasn't all hard work though because we also had plenty of down time at camp. When we weren't being entertained by the antics of previous debaters, the students had time to play outside or gaze at the majestic view of the Three Sisters (when it wasn't foggy). Night-time activities were a treat too where we played several games, including one that allowed students to practise their rebuttal skills.

Overall, it was a great camp - full of laughter and no tears. We can't wait to see how the expertise learned at this camp translates into action when we kick off the Premier's Debating Competition in Term 2.



# Mount Druitt Network Student Council

Melody and Smit represented RCPS at the recent Mount Druitt Network School Council meeting. A total of 22 schools from the Mount Druitt Network attended. The Student Council provided a fantastic opportunity for students to share their ideas and connect with peers from other schools.

At the end of the day, Smit was elected as the Mount Druitt representative for primary schools and will participate in the upcoming Met North meeting next term. Congratulations to both Melody and Smit for their outstanding behaviour!



#ChooseChifley

# Choose Chifley College



**Submit your  
Year 7 EOI  
today!**

Chifley College is  
made up of 5  
campuses with a  
broad range of  
subjects available for  
students.

Expressions of Interest (EOIs) for Chifley College close Friday 28 March 2025.

**Submit your EOI now...**

**<https://year7.enrol.education.nsw.gov.au/>**

#ChooseChifley

Chifley College students go on  
to study at university and  
TAFE, while many others enter  
paid employment post school.

**Express your interest now**  
**[https://year7.enrol.education.  
nsw.gov.au/](https://year7.enrol.education.nsw.gov.au/)**

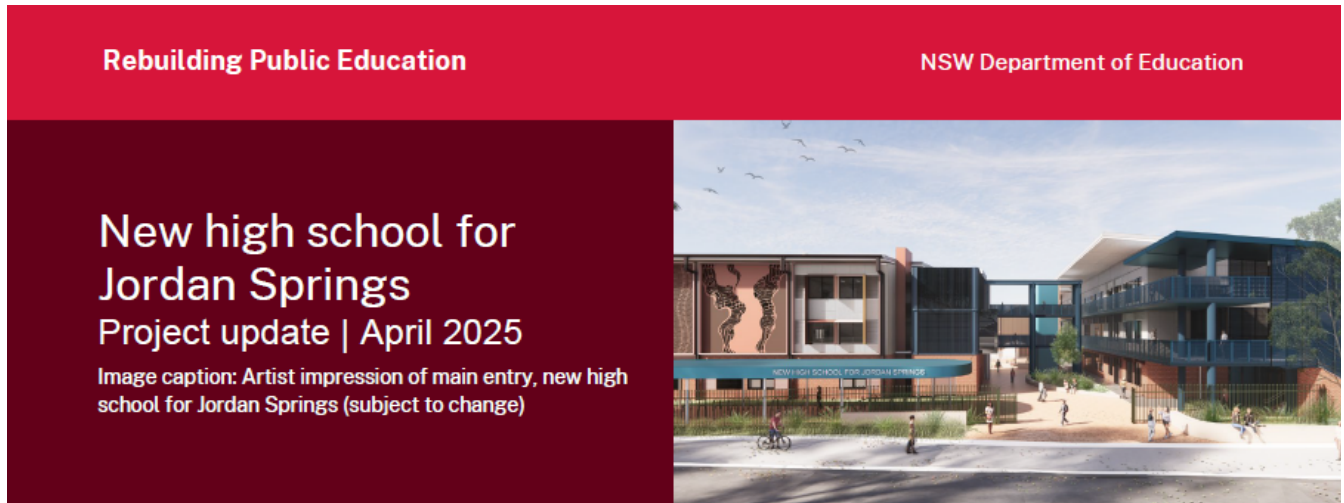


## **Jordan Springs High School Update**

The latest update on the new high school for Jordan Springs is available now.

- [Project update | April 2025](#)

You can learn more about the project on the [School Infrastructure project page](#).



### **Investing in our schools**

As part of the NSW Government's plan to rebuild public education, the 2024-25 Budget is delivering record education funding, including \$3.6 billion for new and upgraded schools in Western Sydney. This targeted investment will ensure growing communities get access to a world-class public education.

### **Project overview**

To support current and future growth in the area, this project will deliver a new high school for the expanding communities in Jordan Springs and Ropes Crossing. The school will provide essential educational infrastructure and accommodate increased enrolments in the area, allowing families to conveniently access educational facilities close to home. The school site has been master planned for future growth and is due to open on Day 1 Term 1 2027.

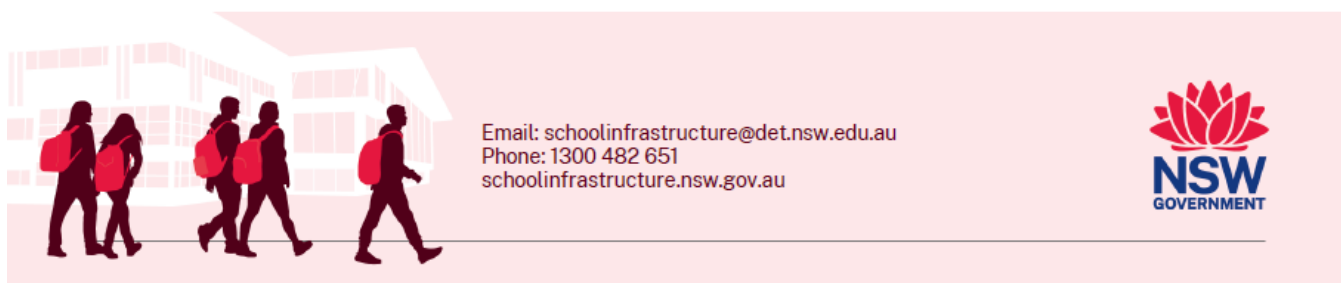
### **Principal appointment and school identity development**

The new principal will be appointed in late 2025, and will be on board in early 2026. They will then work with the community to develop a school vision, plans for the future and the new school identity, such as the motto, colours and uniform.

### **Year groups for 2027**

On Day 1 Term 1 2027, the school will welcome Year 7 and 8 students. In 2028 the year groups will expand to include Year 9, with an additional year group added each year. This will lead to the first full Year 7-12 cohort in 2031, creating a vibrant learning community for all students.

This approach will make sure we can provide a large variety of subjects. This is particularly important for Year 9 and beyond, as it helps us offer a range of electives that match student interests, for example science, technology, engineering, and mathematics (STEM), creative and performing arts, humanities, and health sciences.



## Progress update

The exhibition period for the school planning proposal has now finished. The plans, along with submissions from the community, are now being assessed.

## Next steps

Once planning determination is complete, the final Review of Environmental Factors (REF) will be published on the NSW Planning Portal ([edu.nsw.link/NewJSHS-PlanningPortal](https://edu.nsw.link/NewJSHS-PlanningPortal)). We will inform the community when this occurs.

We expect to receive planning determination and award the tender for construction in mid-2025.

We anticipate construction will begin late this year.



Image caption: view of new high school for Jordan Springs across playing field and sports courts (subject to change)

## Frequently asked questions

### What features will be included in the new school?

The new high school for Jordan Springs will include modern classrooms and support classrooms for at least 1,000 students, a library, specialist workshops for science, wood and metal work, a covered outdoor learning area (COLA) and canteen, a multipurpose hall for sports and performance, sports courts, playing fields and landscaping.

### How can I express my interest in my child attending the new school?

We will start collecting expressions of interest from local families about 12 months before the school opens, in line with usual enrolment processes for students commencing high school. More information can be found here: [edu.nsw.link/Enrol-NSWHighSchool](https://edu.nsw.link/Enrol-NSWHighSchool).

### When can I enrol my child?

Enrolments will open about 9 to 12 months prior to the school opening, when the school's website and online enrolment system are ready. More information can be found here: [edu.nsw.link/Enrol-NSWHighSchool](https://edu.nsw.link/Enrol-NSWHighSchool).

### What is the intake area for the new high school for Jordan Springs?

The intake area for the new high school will cover the catchment areas of both Jordan Springs Public School and Ropes Crossing Public School.

The intake area will be published on School Finder ([schoolfinder.education.nsw.gov.au](https://schoolfinder.education.nsw.gov.au)) approximately one year before the school opens, and we will notify the community when this occurs. School intake areas are developed using the latest population data on families in the area with consideration of other factors, such as nearby schools.

### How are traffic and transport being considered?

Traffic and transport considerations are being addressed to enhance accessibility and safety. An independent traffic management specialist advises the department on what is needed to maintain traffic flow, encourage active transport and parking provisions. Initiatives include:

- Working in partnership with stakeholders such as Penrith City Council and Transport for NSW (TfNSW), we will focus on improving walking, cycling and public transport access.
- Raised pedestrian crossings (wombat crossings) will be built on Infantry Road and Armoury Road, prioritising the safety of pedestrians.
- Buses will use the existing bus stop on Armoury Road near Chaffey Street if Park Edge Road and Infantry Street aren't available for use.

**How will the kiss and drop be managed?**

- Parents and carers will be able to stop only in marked spots on the school side of the road during the kiss and drop periods. We are committed to working with the school community to ensure residents can easily access their properties during these times.
- To support everyone during the first few months, traffic management staff will be present during kiss and drop times to guide our community on traffic rules and expectations.
- The new kiss and drop area will be located on Park Edge Road once it is completed, along with the rebuilding of Infantry Road. The department is actively monitoring the progress of these roads.
- If Park Edge Road isn't ready in time, we will temporarily use Armoury Road for the kiss and drop, with an additional location in the temporary car park on Armoury Road.

**What parking is provided?**

Car parking spaces will be provided for staff and support learning parents/carers on site. As advised by independent traffic specialists who undertake transport modelling, 72 car spaces will be provided for staff with 4 accessible spaces for support learning.

The parking provided is consistent with public schools across NSW.

The school size is expected to gradually increase up to 2031, as each year group is added, and within this time we expect Infantry Street and Park Edge Road to be completed to enable more visitor street parking.

**Will there be additional bus services to service the high school?**

The department is consulting with Transport for NSW (TfNSW) regarding bus transport and infrastructure. TfNSW uses enrolment figures to plan additional bus services.

**More information or feedback**

You can find more information about the project and detail on the designs and timeline at [edu.nsw.link/NewHSJordanSprings](https://edu.nsw.link/NewHSJordanSprings).

If you have any questions or feedback about this project, you can contact School Infrastructure during business hours on the contact details below.

**Sign up for email updates**

To receive updates on this project by email, please scan the QR code at left and complete your details.

Please note if you live near the school site, you may still receive letterbox updates.

# HARMONY day

## EVERYONE BELONGS

On Friday 21st of March, we celebrated Harmony Day here at Ropes Crossing Public School. This day celebrates Australia's Cultural diversity. It encourages inclusivity, respect, and a sense of belonging. Students celebrated Harmony Day by dressing in cultural clothing or wearing orange on the day. We also completed activities in our classroom around what diversity is and what Harmony Day represents.



We would like to thank everyone for coming together to celebrate Harmony Day.

**This Easter find more than just a tradition**

# Easter



**TOMS**  
Anglican Church

**Good Friday      18 April      9 AM**

A reflective service with communion

**Easter Sunday      20 April      10 AM**

A family service with a puppet show  
and an Easter egg hunt

**29 Callisto Drive, Cranebrook**

[www.toms4christ.com](http://www.toms4christ.com)

## CALENDAR OF EVENTS – TERM 1, 2025

| <b>WEEK</b>           | <b>MONDAY</b>                          | <b>TUESDAY</b>                        | <b>WEDNESDAY</b>                                                   | <b>THURSDAY</b>                                                | <b>FRIDAY</b>                                                                       |
|-----------------------|----------------------------------------|---------------------------------------|--------------------------------------------------------------------|----------------------------------------------------------------|-------------------------------------------------------------------------------------|
| <b>1<br/>January</b>  | <b>27</b>                              | <b>28</b>                             | <b>29</b>                                                          | <b>30</b>                                                      | <b>31</b><br>Staff Development Day                                                  |
| <b>2<br/>February</b> | <b>3</b><br>Staff Development Day      | <b>4</b><br>Staff Development Day     | <b>5</b><br>Staff Development Day                                  | <b>6</b><br>All Students Return for Term 1                     | <b>7</b>                                                                            |
| <b>3</b>              | <b>10</b>                              | <b>11</b>                             | <b>12</b>                                                          | <b>13</b>                                                      | <b>14</b>                                                                           |
| <b>4</b>              | <b>17</b>                              | <b>18</b>                             | <b>19</b>                                                          | <b>20</b>                                                      | <b>21</b><br>Swimming Carnival<br>PSSA Trial Day                                    |
| <b>5</b>              | <b>24</b>                              | <b>25</b>                             | <b>26</b>                                                          | <b>27</b>                                                      | <b>28</b>                                                                           |
| <b>6<br/>March</b>    | <b>3</b>                               | <b>4</b>                              | <b>5</b>                                                           | <b>6</b>                                                       | <b>7</b><br>SISA – Stage 2<br>District Swimming                                     |
| <b>7</b>              | <b>10</b>                              | <b>11</b>                             | <b>12</b><br>NAPLAN begins                                         | <b>13</b><br>NAPLAN                                            | <b>14</b><br>NAPLAN<br>SISA – Kindy / Stage 3                                       |
| <b>8</b>              | <b>17</b><br>NAPLAN                    | <b>18</b><br>NAPLAN                   | <b>19</b><br>NAPLAN                                                | <b>20</b><br>NAPLAN                                            | <b>21</b><br>NAPLAN<br>Harmony Day<br>SISA – Stage 1                                |
| <b>9</b>              | <b>24</b><br>NAPLAN Ends               | <b>25</b>                             | <b>26</b>                                                          | <b>27</b><br>Sydney West Swimming                              | <b>28</b><br>SISA – Stage 2                                                         |
| <b>10<br/>April</b>   | <b>31</b><br>Parent Teacher Interviews | <b>1</b><br>Parent Teacher Interviews | <b>2</b><br>Parent Teacher Interviews<br>Boys Knockout soccer Game | <b>3</b><br>Parent Teacher Interviews<br>Presentation Assembly | <b>4</b><br>SISA – Kindy / Stage 3                                                  |
| <b>11</b>             | <b>7</b><br>ANZAC Day Service          | <b>8</b>                              | <b>9</b><br>Year 6 Students Leave for Camp                         | <b>10</b><br>Year 6 Camp<br>K-2 Easter Hat Parade              | <b>11</b><br>SISA – Stage 1<br>Year 6 Students Return from Camp<br>Last Day of Term |

## CALENDAR OF EVENTS – TERM 2, 2025

| <i><b>WEEK</b></i> | <i><b>MONDAY</b></i>               | <i><b>TUESDAY</b></i>                | <i><b>WEDNESDAY</b></i>                   | <i><b>THURSDAY</b></i>                 | <i><b>FRIDAY</b></i>                                 |
|--------------------|------------------------------------|--------------------------------------|-------------------------------------------|----------------------------------------|------------------------------------------------------|
| <b>1<br/>April</b> | <b>28</b><br>Staff Development Day | <b>29</b><br>Staff Development Day   | <b>30</b><br>Students return for Term 2   | <b>1</b>                               | <b>2</b><br>SISA – Stage 2                           |
|                    |                                    |                                      |                                           | Life Ed – Healthy Harold               |                                                      |
| <b>2<br/>May</b>   | <b>5</b>                           | <b>6</b><br>Boys Soccer Knockout     | <b>7</b><br>Girls Touch Football Knockout | <b>8</b>                               | <b>9</b><br>SISA – Kindy / Stage 3                   |
|                    | Life Ed – Healthy Harold           |                                      |                                           |                                        |                                                      |
| <b>3</b>           | <b>12</b>                          | <b>13</b><br>growth through learning | <b>14</b>                                 | <b>15</b>                              | <b>16</b><br>SISA – Stage 1                          |
|                    | Life Ed – Healthy Harold           |                                      |                                           |                                        |                                                      |
| <b>4</b>           | <b>19</b>                          | <b>20</b>                            | <b>21</b><br>Cross Country                | <b>22</b>                              | <b>23</b><br>SISA – Stage 2                          |
| <b>5</b>           | <b>26</b><br>National Sorry Day    | <b>27</b>                            | <b>28</b>                                 | <b>29</b>                              | <b>30</b><br>SISA – Kindy / Stage 3                  |
| <b>6<br/>June</b>  | <b>2</b>                           | <b>3</b>                             | <b>4</b>                                  | <b>5</b>                               | <b>6</b><br>SISA – Stage 1<br>District Cross Country |
| <b>7</b>           | <b>9</b>                           | <b>10</b>                            | <b>11</b>                                 | <b>12</b>                              | <b>13</b><br>SISA – Stage 2                          |
| <b>8</b>           | <b>16</b>                          | <b>17</b>                            | <b>18</b>                                 | <b>19</b>                              | <b>20</b><br>SISA – Kindy / Stage 3                  |
| <b>9</b>           | <b>23</b>                          | <b>24</b>                            | <b>25</b>                                 | <b>26</b><br>Sydney West Cross Country | <b>27</b><br>SISA – Stage 1                          |
| <b>10<br/>July</b> | <b>30</b>                          | <b>1</b>                             | <b>2</b>                                  | <b>3</b>                               | <b>4</b><br>SISA – Stage 2<br><br>Last Day of Term   |

**Friday, 4 July 2025 – Last day for Term 2**  
**Tuesday, 22 July 2025 – Students resume for Term 3**

## CALENDAR OF EVENTS – TERM 3, 2025

| <i><b>WEEK</b></i>                                                                                                     | <i><b>MONDAY</b></i>               | <i><b>TUESDAY</b></i>                   | <i><b>WEDNESDAY</b></i>         | <i><b>THURSDAY</b></i>         | <i><b>FRIDAY</b></i>           |
|------------------------------------------------------------------------------------------------------------------------|------------------------------------|-----------------------------------------|---------------------------------|--------------------------------|--------------------------------|
| <b>1<br/>July</b>                                                                                                      | <b>21</b><br>Staff Development Day | <b>22</b><br>Students Return for Term 3 | <b>23</b>                       | <b>24</b>                      | <b>25</b>                      |
| <b>2<br/>August</b>                                                                                                    | <b>28</b>                          | <b>29</b>                               | <b>30</b><br>Athletics Carnival | <b>31</b>                      | <b>1</b>                       |
| <b>3</b>                                                                                                               | <b>4</b>                           | <b>5</b>                                | <b>6</b>                        | <b>7</b>                       | <b>8</b>                       |
| <b>4</b>                                                                                                               | <b>11</b>                          | <b>12</b>                               | <b>13</b>                       | <b>14</b>                      | <b>15</b>                      |
| <b>5</b>                                                                                                               | <b>18</b>                          | <b>19</b>                               | <b>20</b>                       | <b>21</b>                      | <b>22</b>                      |
| <b>6</b>                                                                                                               | <b>25</b>                          | <b>26</b>                               | <b>27</b>                       | <b>28</b>                      | <b>29</b>                      |
| <b>7<br/>September</b>                                                                                                 | <b>1</b>                           | <b>2</b>                                | <b>3</b>                        | <b>4</b><br>District Athletics | <b>5</b><br>District Athletics |
| <b>8</b>                                                                                                               | <b>8</b>                           | <b>9</b>                                | <b>10</b>                       | <b>11</b>                      | <b>12</b>                      |
| <b>9</b>                                                                                                               | <b>15</b>                          | <b>16</b>                               | <b>17</b>                       | <b>18</b>                      | <b>19</b>                      |
| <b>10</b>                                                                                                              | <b>22</b>                          | <b>23</b><br>Sydney West Athletics      | <b>24</b>                       | <b>25</b>                      | <b>26</b><br>Last Day of Term  |
| <b>Friday, 26 September 2025 – Last day for Term 3</b><br><b>Tuesday, 14 October 2025 – Students resume for Term 4</b> |                                    |                                         |                                 |                                |                                |

## CALENDAR OF EVENTS – TERM 4, 2025

| <i><b>WEEK</b></i>          | <i><b>MONDAY</b></i>               | <i><b>TUESDAY</b></i>                   | <i><b>WEDNESDAY</b></i> | <i><b>THURSDAY</b></i> | <i><b>FRIDAY</b></i>                         |
|-----------------------------|------------------------------------|-----------------------------------------|-------------------------|------------------------|----------------------------------------------|
| <b>October</b><br><b>1</b>  | <b>13</b><br>Staff Development Day | <b>14</b><br>Students Return for Term 4 | <b>15</b>               | <b>16</b>              | <b>17</b>                                    |
| <b>2</b>                    | <b>20</b>                          | <b>21</b>                               | <b>22</b>               | <b>23</b>              | <b>24</b>                                    |
| <b>3</b>                    | <b>27</b>                          | <b>28</b>                               | <b>29</b>               | <b>30</b>              | <b>31</b>                                    |
| <b>4</b>                    | <b>3</b>                           | <b>4</b>                                | <b>5</b>                | <b>6</b>               | <b>7</b>                                     |
| <b>5</b>                    | <b>10</b>                          | <b>11</b>                               | <b>12</b>               | <b>13</b>              | <b>14</b>                                    |
| <b>6</b>                    | <b>17</b>                          | <b>18</b>                               | <b>19</b>               | <b>20</b>              | <b>21</b>                                    |
| <b>7</b>                    | <b>24</b>                          | <b>25</b>                               | <b>26</b>               | <b>27</b>              | <b>28</b>                                    |
| <b>8</b><br><b>December</b> | <b>1</b>                           | <b>2</b>                                | <b>3</b>                | <b>4</b>               | <b>5</b>                                     |
| <b>9</b>                    | <b>8</b>                           | <b>9</b>                                | <b>10</b>               | <b>11</b>              | <b>12</b>                                    |
| <b>10</b>                   | <b>15</b>                          | <b>16</b>                               | <b>17</b>               | <b>18</b>              | <b>19</b><br>Last Day of School for Students |

**Friday, 19 December 2025 – Last day for Term 4**  
**Monday, 2 February 2026 – Students resume for Term 1**