

RICHMOND HIGH SCHOOL

NEWSLETTER
WEEK 10 • TERM 2 • 2025

Providing quality education where all can reach their potential as a life-long learner.

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PRINCIPAL'S UPDATE

As we wrap up Term 2, I would like to take a moment to reflect on the many successes we've experienced both in and out of the classroom. This semester has been filled with achievements that showcase the hard work and dedication of our students and staff, and I am proud to share these highlights with you.

This term, we have witnessed significant success in sporting events, including Zone Athletics, Swimming, and Cross Country, alongside impressive performances in various CHS competitions. Congratulations to our teams and individual athletes for their outstanding efforts! Their determination and teamwork have truly shone through and brought pride to our school community.

Cultural participation has been another highlight this term. Activities such as the Kari Program, Deadly Dreaming, Allowah Day, the Birriban workshop, and Dharug Language Day have fostered inclusion and cultural awareness among our students. These experiences play an essential role in enriching our school community and promoting understanding and respect for diverse cultures.

In the arts, our dance and music ensembles have been busy and will continue to perform at several upcoming events next term. We are especially proud to announce that eight students from our Dance Company and four from our Special Education Unit will perform at the Schools Spectacular in Term 4. This is a wonderful opportunity for our students to showcase their talents on a larger stage, and we look forward to their performances.

Our commitment to student wellbeing has been evident through various initiatives, including Positive Paws, Strength and Shine, Creating Chances, and Love Bites. We extend our gratitude to all students who have contributed to the success of our Wellbeing Hub, particularly our breakfast club helpers who support their peers each morning. Their efforts significantly enhance the positive environment we strive to create.



PRINCIPAL'S UPDATE

I would also like to recognise our Student Representative Council (SRC) for their assistance in running mini-lessons throughout the term. Their leadership and engagement have been invaluable to our school community, and we appreciate their hard work.

Additionally, we commend all students who participated in the RFS cadets' program this term. Their commitment and representation of our school have received excellent feedback, highlighting their positive impact on our community.

Our Duke of Edinburgh students have been hard at work as well, with participants at the bronze, silver, and gold levels preparing for their respective challenges. We wish our Gold Students the best of luck as they head to Kokoda — their resilience is commendable! A huge thank you goes to Ms. Profilio, Mr. Hando, and Mr. Ryan for their dedication in organising this excursion.

Our show team has once again excelled at The Hawkesbury Show, and we are excited about the wonderful partnership we have established with Mandalong Stud, which further enhances our agricultural programs. The hard work and skill of our students continue to shine across the Hawkesbury.

In terms of future pathways, many students have engaged in valuable opportunities, including white card training, TAFE YES programs, university visits, career expos, and individual work experience. Our Year 9 students are also preparing for their entry into Year 10 in 2026 through the exciting 10GO program, which provides them with a unique opportunity to prepare for their next steps.

Finally, I want to highlight the invaluable feedback provided by our Year 7, 8, and 9 students to North Richmond Council for a community project. Their input demonstrates the importance of student voice and its impact on our local community.

Week 10 is also packed with events, including a wellbeing day, Year 7-11 recognition ceremonies, and our highlight of the term—the 24-hour bike ride challenge and Pink Day.

What a tremendous term it has been! We are all very proud of the achievements and contributions of our students. As we move into Term 3, I encourage everyone to continue their excellent work and representation of our school in the community over the break.

Wishing you all a wonderful holiday. We look forward to welcoming everyone back on Tuesday of Term 3!

Thank you for your continued support.

Kind regards,

Hayley Macdonald

WELLBEING WRAP-UP



As Term 2 comes to an end, we're proud to reflect on a fantastic few months in the Wellbeing Hub—filled with support, connection, and positive energy across our school community.

The Creating Chances program gave our participating students leadership skills, emotional intelligence tools, and a space to grow through sport. The program focused on teamwork, resilience, and making positive life choices—both on and off the field. These sessions gave students a safe space to build confidence with the result seeing our leaders developing coaching sessions for younger peers.

WELLBEING WRAP-UP



Our daily breakfast service continued to be a big hit, with students gathering each morning for a warm meal and welcoming start to the day. Students gathered over toast, cereal, and conversation, setting a positive tone and building connection before the first bell.

Year 7 students participated in the powerful Love Bites program, where they explored respectful relationships, consent, personal boundaries and communication through engaging workshops. This important program gave students practical tools to navigate real-world social situations with confidence and empowered our students with knowledge and confidence to make safe and respectful choices.

Richmond High School expresses its heartfelt gratitude to the students and families who dedicated their time to attend these important events. Your support in honouring this special day and participating in our community's remembrance efforts is genuinely appreciated.



WELLBEING WRAP-UP

The Guide Dogs Positive Paws program is an enriching 8-week journey where participants had the opportunity to visit the Guide Dog Training Centre at Glossodia, working closely with puppies to help build confidence and curiosity. Students played a vital role in preparing these puppies for their future roles as Guide Dog companions. They built confidence and empathy but also strengthened their own ability to connect with others and navigate new environments with resilience.

Finally, we celebrated a special Year 7 & 8 Wellbeing Day—a full-day event dedicated to building awareness, skills, and connection across key areas of wellbeing. Students rotated through a series of engaging, hands-on workshops that focused on mental health, physical wellness, respectful relationships, emotional regulation, and teamwork. From interactive games to group challenges and reflection activities, the day was full of energy, laughter, and learning—with great feedback from students and staff.

As we celebrate the success of the many meaningful and engaging programs that supported our students throughout this term, We would like to take this opportunity to say thank you to all staff, students, and program facilitators who made Term 2 such a success. We can't wait to see what's in store for Term 3!



HSC TASTER LESSONS



Last week, our Year 10 students had the opportunity to take part in HSC Taster Lessons, a valuable initiative designed to help them prepare for their senior years. Running across multiple periods each day for the entire week, these sessions gave students a firsthand look at the subjects and courses available in Years 11 and 12.

From Science and English to more specialised electives, students were able to experience what senior classes are like, ask questions, and begin thinking about their future pathways. The taster lessons offered valuable insight into the content, expectations, and opportunities each subject presents, empowering students to make more informed decisions as they begin planning for their HSC journey. We're proud to support our students in taking confident steps toward their senior studies and beyond!



FARM PARTNERSHIP



Selected students were once again invited to attend our partnership farm Mandalong Stud in Orchard Hills to learn about breaking in, washing and drying. All of these skills needed in our competitions throughout the year. Again we would like to thank our hosts Rick and Victoria Pisaturo for their hospitality and knowledge in the Agricultural Industry.



SUPPORT TRAVEL PROGRAM

On Wednesdays during Term 2 selected students from Richmond High School Support Unit participated in the Travel program where they practiced their pedestrian, bus & train travel skills. The students travelled to Richmond, Windsor, Kurrajong, Penrith and Blacktown. They visited Richmond and Windsor Libraries where they participated in a library tour and book search activity. Students also visited Hawkesbury Regional Museum in Windsor where they toured historic Howe House and completed activities in the museum. Students were complimented on their polite behaviour on several separate occasions by members of the community. On the last day of travel students were driven to Windsor by Mr Farrar where they played a social game of tenpin bowling.



CATTLE COMPETITION

Members of our schools show team joined more than 150 students across 13 schools to sharpen their skills at the recent Greater Sydney Schools Cattle Competition (GSSCC) training day. The students went from parading to nutrition, they learned everything they needed to know to raise and show their steer (Valentino). A big thanks to all the people on the day who joined us and helped in supporting agriculture education. Our next big day for this competition is Live Day -9th August at the Hawkesbury Showgrounds.

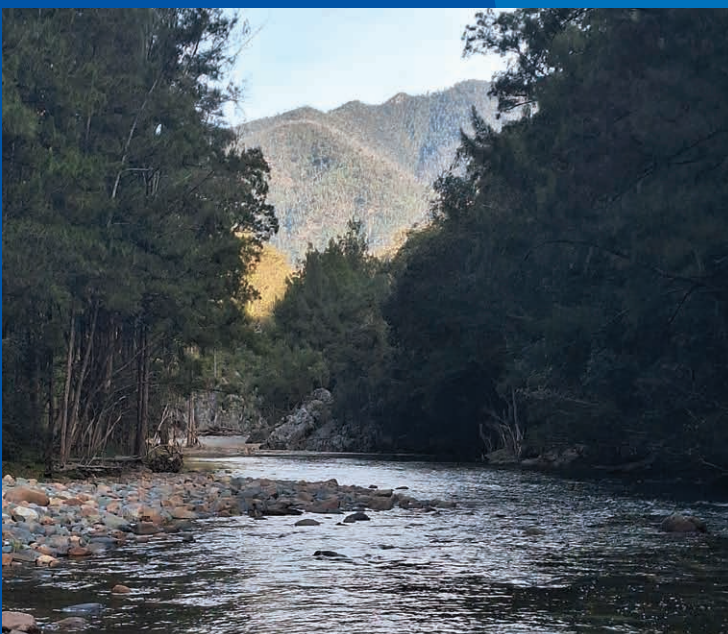


DUKE OF EDINBURGH



During semester 1, our Duke of Edinburgh participants embarked on their adventurous journeys through the Australian bushlands as part of their Bronze and Silver Awards. Navigating rugged terrain, camping under the stars, and working together in small teams, students faced both physical and mental challenges that tested their resilience and teamwork.

The expeditions were a rewarding experience that fostered independence, camaraderie, and a greater appreciation for the outdoors. Congratulations to all participants for their efforts and commitment!



RISING SOCCER STAR

Congratulations to Alex Donohue in Year 12 who recently signed a 1 year contract to the Steven Gerrard Academy. Alex will now spend a year in Liverpool, England, training, living and competing. The semi-pro club offers tremendous opportunities, potentially leading to pro contracts at Liverpool FC or other pro feeder clubs. Well done Alex, and good luck overseas.



BASKETBALL



Our Under 15s Girls Basketball team recently took on Blacktown Girls High in our MPC. The girls fought hard, making some great plays with the support of a home crowd. Unfortunately, Blacktown proved to be the better team on the day, but that didn't stop our girls from trying their best and putting on a great show for the crowd. Well done team!





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