



From the Principal

What a busy Term 3 it has been! Open classrooms, book fair, book character parade, performing arts festivals, excursions, the STEM night at Glenmore Park HS, the primary athletics carnivals, 100 days of Kindy, Fathers' Day stall, interviews, Kindy transition parent evening.....I am sure all our students, parents and staff are looking forward to the upcoming holidays to recuperate! We still have a few events coming up before the end of term: we have our end-of-term award assemblies and the K-2 sport carnival, as well as the Stage 3 cake stall, our school's NAIDOC Day incursion and our Project Platypus expo. Don't forget the second parent and teacher interview sessions on Wednesday this week!

The last day of term is Friday 26th September. School resumes for all students on Tuesday 14th October.

End of Term Award Assemblies

Our end-of-term award assembly will be held this Friday, 19th September starting at 2.15pm in the hall. The gates will open at 2pm to enable parents to access the hall. Gold, Silver and Aussie of the Month awards will be given out at these assemblies. Parents should have received an invitation from their child if they are receiving an award at this assembly.

As this is a K-6 assembly, parents who need to pick up their child early on Friday will be required to contact the office in advance. No announcements will be made over our loudspeaker during the special assembly.

K-2 Sport Carnival

This is being held on Friday 19th September on the school oval. Parents are invited to come along and watch the age races, which will commence shortly after 11.30am. Our gates will open at 11.30am at the end of our recess play time. Please bring along a chair or blanket to sit on - and don't forget your hat! The carnival will conclude by 1.20pm, when parents are invited to remain until 1.55pm to enjoy a picnic lunch with their child. At 2pm, our students will be joining their class and attending the hall for the special end of term assembly.

Transition to School

Our extended transition to school planning is well underway. There is still time to book into an interview on Wednesday 17th or Wednesday 24th September. Contact the school office if you are unsure how to book an interview. Kindy transition school visits start on Wednesday 22nd October. We can't wait to see our Kindy 2026 students!



ENROL NOW for Kindergarten 2026

Parent Orientation:
Wednesday 3rd September 2025 4:30 - 6pm

Kindergarten Interviews:
Wednesday 3rd, 10th, 17th & 24th September 2025

**Kindergarten Transition Visits & Parent
Information Sessions:**
Every Wednesday from 22nd October to
26th November 2025 9:30-10:30am

📍 28-34 School House Road, Regentville NSW 2745
☎ 02 4733 1615
✉ regentvill-p.school@det.nsw.edu.au
🌐 regentvill-p.schools.nsw.gov.au

Contact the school to book your interview
and register your child for transition.



Performing Arts Festivals

Our infants, junior and senior dance groups, junior choir, senior choir and combined band did an amazing job at the recent performing arts festivals. We received so many compliments from parents and staff, both within our school and across the wider network. Well done to our performers and their teachers. Lots of hard work and time went into practising for these events. A huge thank you to the parents for their support of our performers and for attending the performances!

P&C Meeting

The next P&C meeting will be held on Tuesday 21st October from 7pm to 8pm in the staffroom. I hope you can come along!

School Website

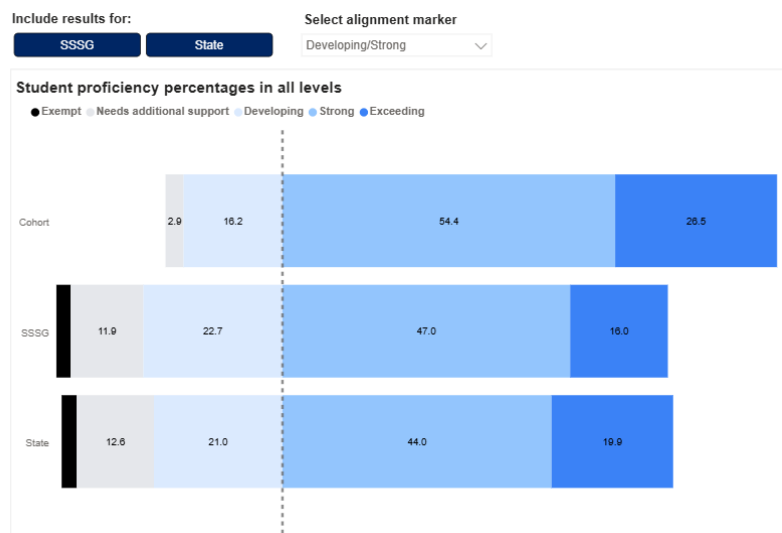
Our school is in the process of upgrading our website, under guidance from the department. Our new website will be published on the last day of term! Thank you to our families who have given permission for student photos to be published. Of course, not every child with permission will be published; however, your support gave us a range of options to choose from. The new website will be updated regularly, with additional photos selected over time.

NAPLAN Reading and Numeracy

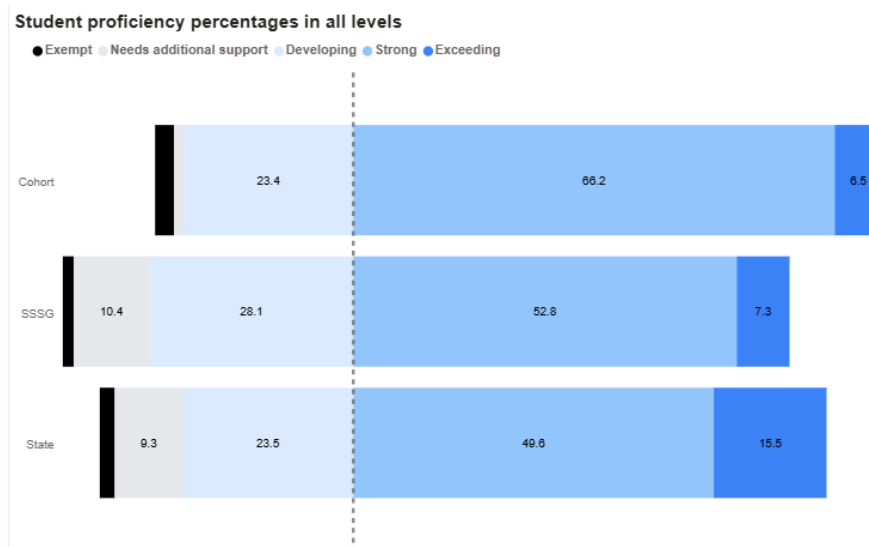
As mentioned in the last newsletter, our students performed very well in NAPLAN this year. Over the next few newsletters, I will include some information about our achievement across each of the domains. This month, I will present the reading results.

The following data indicates our school progress compared to the state average and the average for the statistically significant schools group (SSSG - schools that are similar to ours). As you can see, we have more students achieving in the top band and fewer students achieving in the bottom bands for both Year 3 and Year 5. The top bar graph is our school.

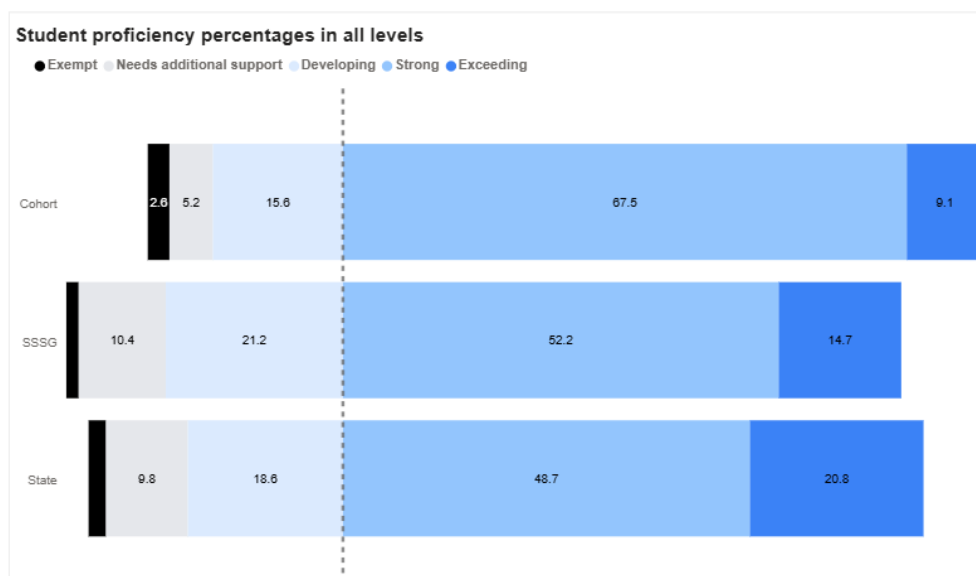
Year 3 Reading:



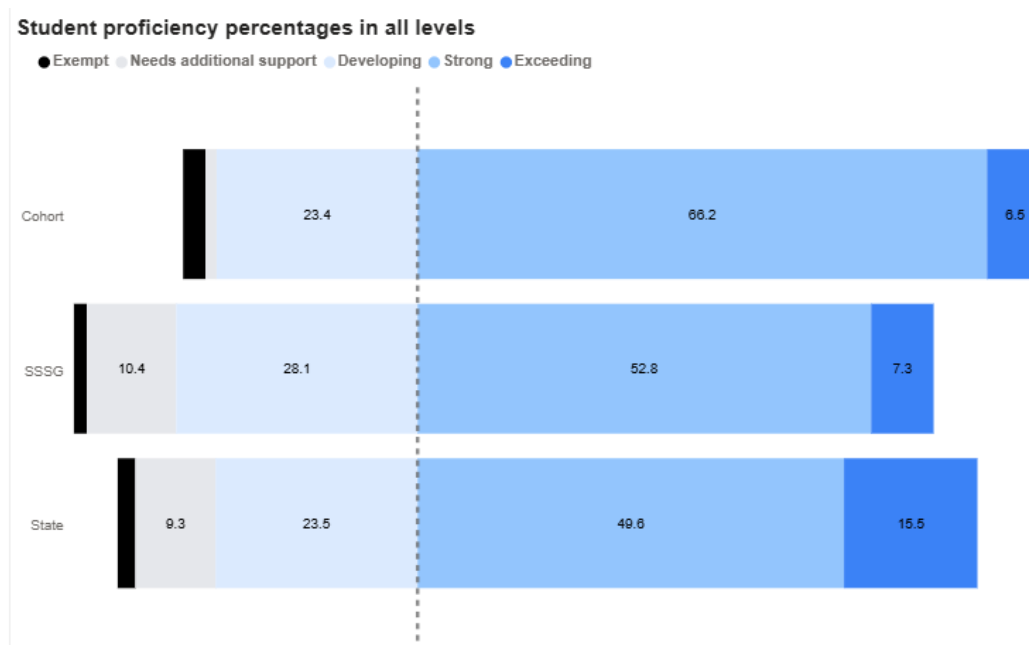
Year 3 Numeracy:



Year 5 Reading:



Year 5 Numeracy:



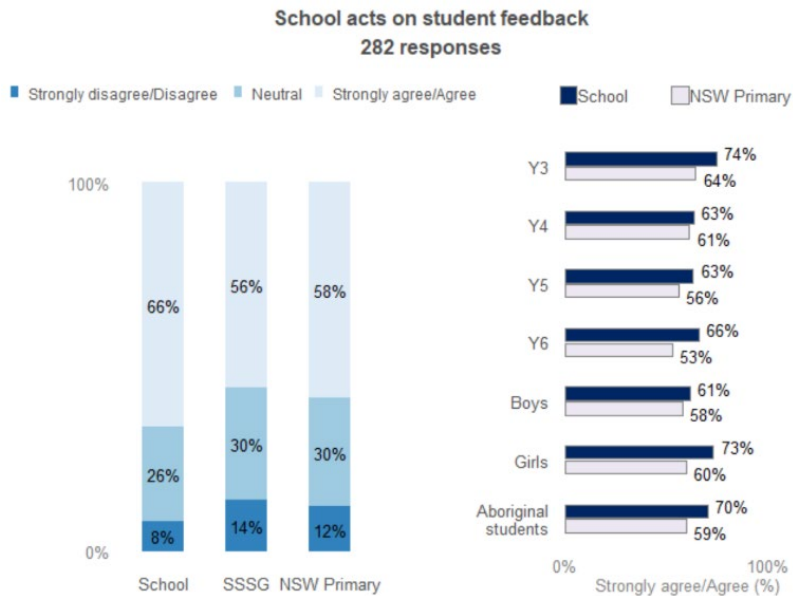
Well done to our students for being great learners and to our staff for being great teachers!

NSW Public Schools Survey

In our last newsletter, I also noted the positive results from our NSW Public Schools Survey, which asked questions of students in Year 3-6 about their experiences of schooling. Here are some of the results in more detail:

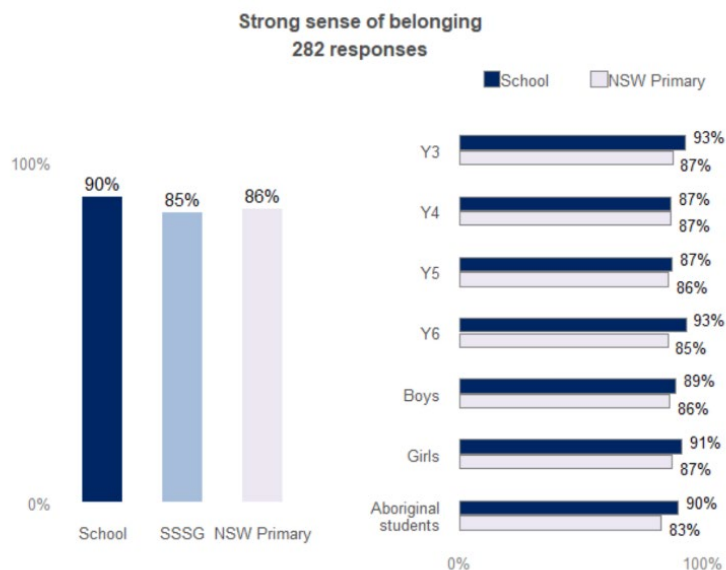
Student voice:

This column graph shows the percentage of students who reported on the school acting on student feedback. There is a comparison to both the SSSG and the state (NSW primary). Our students reported higher than average positive results for every cohort 3-6 and for boys/girls and Aboriginal students.



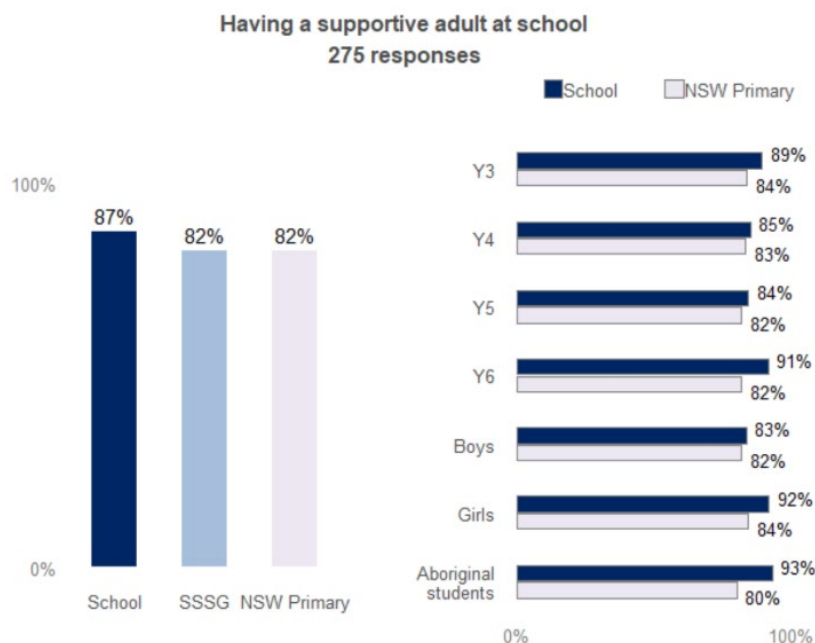
Sense of belonging:

This graph shows the percentage of students who report a strong sense of belonging. Our students reported higher than average positive results for almost every cohort 3-6 (equal for Year 4) and for boys/girls and Aboriginal students.



Supportive adult at school:

This graph shows the percentage of students who report having a supportive adult at school - an adult that cares about them. Our students reported higher than average positive results for every cohort and for boys/girls and Aboriginal students.



Our staff work hard to build positive relationships with our children and genuinely care about them as learners and people. They strive to listen to feedback from our students and to act on this whenever possible. Our staff work hard to build a culture where every child belongs. These results show that your children are in good hands!

Have a wonderful week and a fantastic school holiday break!

Mrs Thompson

Principal