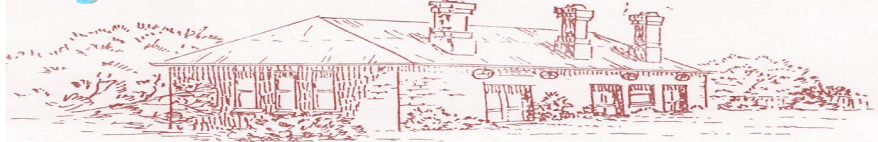


Raymond Terrace Public School Newsletter



Term 1 2025
April Issue



Principal: Mrs Salena Langholz
Email: raymondter-p.school@det.nsw.edu.au

Telephone:
4987 2083

Like us on Facebook

From the Principal

Dear Raymond Terrace community

The colour run was an amazing day. It was so wonderful to see the kids having a fabulous time together and the community coming together to celebrate our school. These kinds of events help to create a sense of belonging and build that shared community experience which we all value. Thank you to the P&C for organising the event and to Jodie our community liaison officer who worked tirelessly to make sure it was a success. Thank you to all the families who helped with fundraising. My hair now has a slight green tinge!

Our student voice initiative is off and running and the students have wonderful ideas that we are building on. The ideas for targeting bullying were particularly inspiring, and I look forward to seeing what they come up with as we progress.

Our Annual School Report is published on our website if you would like to review the wonderful things we achieved last year please take the time to read it. There was a lot to celebrate, and I have been impressed with the gains we have seen.

We have been working on our School Excellence Plan and improvement progress measures for this year. To refine and narrow our focus we have now reduced our strategic directions down to two. We have combined our learning and teaching focuses into Strategic Direction 1 and our transforming lives focus on attendance, student voice and wellbeing into Strategic Direction 2. We continue our focus on explicit teaching, especially around learning intentions and success criteria and look forward to focusing on effective feedback and checking for understanding as the year progresses.

We will be having a community meeting on Tuesday 29 April from 10-10.30 in our Cultural Room for parents interested in discussing our Assessment and Reporting procedures. The Department of Education is refining processes to make reports more accessible for families and we value the contribution of our families in designing our reporting documents.

Our Easter celebrations are just around the corner. This year we open the parade up to all students. K-2 will make their hats in class, whilst 3-6 can wear an Easter hat or headband. It is not compulsory for Stage 2 and 3 to be part of the parade. The canteen will be offering a morning tea. Further details have been sent home over School Bytes.

I am going on leave as of Wednesday morning and Michelle Ballenden will be relieving for me till the end of term. I look forward to returning and embarking on another exciting term of learning together.

I wish you a fun-filled holiday period and look forward to hearing all the wonderful holiday adventures when I return.

Proud Principal,
Salena Langholz

Community Meeting

We will be meeting in the Cultural Room on Tuesday 29th April from 10am to 10.30am to discuss and consult with families around our Assessment and Reporting procedures. We value your contribution and would love to have as many people there as possible to have a voice in discussions.

Calendar

April, 2025

- 31 to 8/4 - Parent and Teacher interviews
- 04 - U10s Knights 9s Rugby League
- 07 - Ban Ban Bila Kindy Cultural day
- 08 - Stage 1 Walking excursion
- 08 - JAECG Leadership day
- 10 - Easter Hat Parade
- 11 - Last day of Term 1
- 28 - Staff Development Day
- 29 - Staff Development Day
- 30 - Students start Term 2



May, 2025

- 02 - ANZAC Assembly
- 02 - U12s Knights 9s Rugby League

**** Respect ** Do As You Are Asked ** Friendly Talk ** Hands Off ** In The Right Place ****

School Messages

STAGE 2 - GREAT AUSSIE BUSH CAMP EXCURSION

A two day/overnight excursion to The Great Aussie Bush Camp has been booked for Week 3 - Term 3, **Monday 04 August and Tuesday 05 August.**

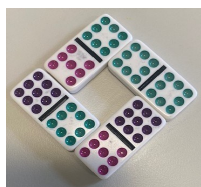
There is a non-refundable deposit of \$50 which is due by Friday 11 April.



Maths Explorer and Maths Olympiad programs.

Recently some of our stage 2 and 3 students have started participating in the Maths Explorer and Maths Olympiad programs. These programs provide students with opportunities to explore maths through problem solving.

Their first challenge has been using dominoes to create a square with 3 numbers on each side, where each side has the same total. The aim was to find the highest possible total and the lowest possible total. Here are their responses. Can you find any others?



Book Club Issue 2 has closed, purchases will be given to students when they arrive.

Save the Date! On Wednesday 21 May 2025 we will be celebrating National Simultaneous Storytime. This year's book is *The Truck Cat* by Deborah Frenkel & Danny Snell. Students may come to school dressed as a cat or truckie!!

Amy Wales - Teacher Librarian

SCHOOL STUDENT SURVEY

In Term 2, we are offering our students the opportunity to participate in the NSW Public Schools Student Survey. The survey gives students the chance to share their thoughts and feelings about life at school, including questions about their engagement, learning experiences and wellbeing at school.

Hearing directly from our students will help us understand what's working well and where improvements can be made to our school. The survey is confidential, takes around 10 to 15 minutes to complete, and will be conducted online during school hours.

Participation is voluntary. If you prefer your child not to participate, please complete the opt-out consent form, which will be sent home, and return it to the school. Further information about the survey is available at <https://education.nsw.gov.au/npss>

ANZAC DAY

On the 25th of April we commemorate ANZAC Day. As part of Raymond Terrace ANZAC Day commemorations, the Raymond Terrace Sub Branch of the RSL has invited schools to participate in the towns commemorations by marching in the parade and observing the formal service at the town's War Memorial.

If you would like your child to participate in the March, they should meet Mrs Langholz in Sturgeon Street (adjacent to the Post Office) from 10:20am on the day ready for the March to commence at 10:35am.

Students will then march with Mrs Langholz to the War Memorial, observe the service in dedicated seating and be collected by parents at the conclusion.

If you or a family member is currently serving or has served in the military, we would be honoured to have you march alongside us. Your presence will not only enrich the experience but also highlight the important connection between our school and those who serve our nation.

Students should wear full school uniform.



School Messages

Easter Hat Parade

All students in Kindergarten to Year 2 will participate in the Easter Hat Parade on Thursday, 10 April, from 11.50am to 1 pm under the COLA (Covered Outdoor Learning Area). **This year Years 3-6 have the option to join in the Easter parade, if they wish to do so.**

Families are warmly invited to witness the creativity and joy of our students as they showcase their spectacular handmade Easter hats, which will be created by the students in their classroom. Years 3-6 students who would like to participate in the parade, will need to create their hats or head bands at home. **Years 3-6 students WILL NOT BE MAKING ANY EASTER HATS in their classroom.**

We look forward to seeing you there and sharing this special occasion with our school community!



Stage 3 Canberra Excursion

Deposits have now closed. For families who are making instalments, make sure these payments are getting paid regularly to have the total amount paid by Friday 8th August.

Yawutung Burray

Our Yawutung Burray classes had a visit to Martins Creek Public School on Monday to make connections with small schools in our area. Martins Creek is a small school near Paterson and has only 5 students enrolled. Principal Mrs Rebecca Bridge said they loved having YB visit and we will continue to connect with the students and staff at Martins Creek Public School by sending letters and artwork to each other and organise Martins Creek PS a visit to RTPS in Term. 2.

Ms Krisenthal - 'Yawutung Burray'
Assistant Principal Inclusion and Support



STEWART HOUSE CHARITY DRIVE



Stewart House provides essential medical care, confidence-building activities, and a supportive environment where public school children in need can reset, thrive, and embrace a brighter future.

Envelopes must be returned to enter the draw!

Draw: Friday, 23 May 2025

Important:

Online payments ARE NOT an automatic entry into the draw.

Please return your envelope(s) to your school with a receipt number (if paying online) for entry in the draw.



JOIN US: DISCOVER THE WORLD OF GIRL GUIDES!

Medowie Girl Guides Open Day

Monday 7th April 2025

6pm - 7:30pm

Ages 5-18

CONTACT: 0400 157 911

MedowieDM@girlguides-nswactnt.org.au

Weekly Hours

Medowie Junior Guides

Mondays 6-7.30pm

For girls 5-10 years old

Medowie Guides & Senior Guides

Mondays 6-8pm

For girls 10-18 years old

@ Medowie Community Hall

**** Respect ** Do As You Are Asked ** Friendly Talk ** Hands Off ** In The Right Place ****

School Messages

Parking and Traffic Rules

School Zones

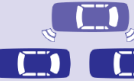
Take extra care when driving and parking in school zones. The rules are in place to protect your children. If you break the traffic rules in a school zone you are putting your child and other children at risk. Know the rules – you can be fined. **Please choose safety over convenience.**

ZONE	WHAT DOES IT MEAN?	WHY IS IT THERE?	OTHER
	You cannot stop here for any reason (including queuing or waiting for a space). 	Keeps clear sight lines between drivers and children / pedestrians.	You cannot queue or block access in the road way while waiting to pull into the No Parking zone. A sign will display if certain times apply.
	You can stop here for a max of 2 min to drop off and pick up passengers. You must stay within 3 m of your vehicle at all times and cannot leave your vehicle unattended.	Provides a safe place for children / pedestrian set down and pick up.	
	You must not stop or park here for any reason (including queuing or waiting for a space) unless you are driving a bus.	Provides a safe place for large buses to set down and pick up school children.	

portstephens.nsw.gov.au



Safety tips for school zones

EXITING THE CAR   Make sure children use the footpath side door when getting in and out of a car.	APPLY BRAKE   Make sure the park brake is applied when the vehicle is stationary.
PARKING   NEVER double park.	CROSSING   NEVER park across a pedestrian crossing.
NO U-TURNS   NEVER undertake a U-turn in close proximity to the school.	NO 3 POINT TURNS   NEVER undertake a three-point turn in close proximity to the school.

Safety tips for students

BUCKLE UP   Stay buckled up until the vehicle has stopped.	STORE ITEMS   Make sure your bag and items are stowed safely.	BE READY  Be ready to get out of the car with your belongings.	EXIT SAFELY  Always use the rear footpath side door to get in and out.
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Community and P&C News from Mrs Jodie Lidbury

P&C Colour Run

Friday 28 March saw Raymond Terrace Public School hold our P&Cs Colour Run. Well done to Leo Radke for being the top fundraiser and getting to slime Mrs Langholz with his class. Thank you to all who raised money and had fun at this event. Our P&C does an amazing job raising money and supporting all at RTPS.



Bakers Delight
YOUR LOCAL BAKER

Thank You
for your support



Raymond Terrace
BOWLING CLUB



Terrace Meats

Market Place
Breakfast Club

You Can Do It: **Resilience** **Confidence** **Organisation** **Persistence** **Getting Along** **Quality Work**

School Student Travel



School student travel information for parents and students

School Travel Passes

Students who require a School Opal card or travel pass but have not yet applied need to [apply](#) or [update](#) their details as soon as possible.

In the Opal network, students should travel with a Child/Youth Opal card until they receive their valid School Opal card. If outside Greater Sydney, parents should contact their [local bus operator](#) to discuss their travel needs.

Students living in rural and regional areas will receive their travel pass from their nominated transport operator. It may be issued via their school or be sent directly to them at home. **Note:** some rural and regional operators do not issue travel passes. Students/parents should confirm with their nominated operator if they do not receive a pass.

Terms of Use

Students using School Opal cards must tap on and tap off in line with the [Opal terms of use](#).

This includes travel within the approved times between 6.30am and 7.00pm from Monday to Friday on school days only. Students must use their Child/Youth Opal card for any travel outside these times.

All students are required to comply with the [Student code of conduct](#). The code of conduct aims to ensure the safety and well-being of school children and other passengers. It is important that parents ensure their child is aware of this, as failure to comply with the code of conduct can result in a suspension from travel.

Mail sent from the Stakeholder Liaison Team, Customers Systems and Operations.



Further information can be found at transportnsw.info/school-students

Enquiries can be submitted at transportnsw.info/passes-concessions-feedback

You're receiving this email because you have been nominated as your school's representative for all School Student Transport Scheme (SSTS) news and information. If you'd prefer not to receive these emails or nominate a different representative, you can manage your email preferences by clicking [here](#).



Office hours: 8:30am to 3:15pm

All students who arrive late must report to the front office.

Change of routine

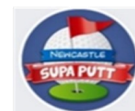
Please notify the school via a note or phone call by 2:15pm if your child needs a change of routine e.g. catch a bus or being picked up

Change of Details

Parents make sure all family details are up to date: emails, address, phone numbers, etc - please ensure that the school is notified as soon as possible if there are any changes. It is important that we have correct information in the event of emergency.



Thank You
for your support



Good for kids
good for life



What makes a balanced lunchbox?

A balanced lunchbox is made up of everyday foods from the five food groups: grain foods, fruit, vegetables, dairy/alternatives and meat/alternatives. Eating a range of everyday foods will give kids energy to learn, grow and play!

Follow this guide for packing an easy everyday lunchbox:

Crunch&Sip®: 1 serve of vegetables or fruit

Recess: 1 serve of vegetables or fruit & 1-2 everyday snacks

Lunch: A meal made with everyday ingredients such as sandwich, wrap, roll or leftovers

Drink: Water and/or reduced fat plain milk

Don't forget to pack an **ice brick** or **frozen water bottle** to keep food cool and safe!



Developed by Hunter New England LHD



HNELHD-GoodForKids@health.nsw.gov.au
<https://goodforkids.nsw.gov.au>



Good for Kids acknowledge the traditional owners and custodians of the land that we live and work on as the first people of this country, and pay our respects to Elders past and present.

Good for kids
good for life



Fundamental Movement Skills Activity: Balancing Act

Fundamental Movement Skills (FMS) are the building blocks of movement. Just like kids need to learn to read and write, they need to learn how to master FMS for a lifetime of enjoying being physically active.

Try the activity 'Balancing Act' to develop balance!

Students try balancing different objects to see which shapes are easiest to balance.

What you need:

Various balancing objects, such as feathers, shoes, caps, broom handles, balancing poles (made from rolled up newspaper and sticky tape), etc.

What to do:

- Students balance various objects to see which shapes are easiest to balance
- Students use different body parts to balance the objects, such as the palm or back of their hand, or their knee, foot, elbow or chin

Change it up:

- Students try walking or lying down and getting back up again while trying to balance the object
- Students 'jump' the balancing object from one body part to another i.e., one hand to another
- Compete with others and see who can hold a balance the longest



Source: Playing for life (www.sportaus.gov.au)



HNELHD-GoodForKids@health.nsw.gov.au
<https://goodforkids.nsw.gov.au>



Good for Kids acknowledge the traditional owners and custodians of the land that we live and work on as the first people of this country, and pay our respects to Elders past and present.