TERM 3 WEEK 8 2025

## RAINBOW RAMBLER

### **RAINBOW STREET PUBLIC SCHOOL**

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#### **CALENDAR**

#### Term 3

#### Week 9

Friday 12 September – Round 15 PSSA

### Week 10

Tuesday 23 September – Primary Proms Town Hall Tuesday 23 September – Zing Activ Dance Parent Performance

Wednesday 24 September Green Square PS Farewell Performance

Thursday 25 September – Year 6 Fun Day Friday 26 September – Last day Term 3

#### **School Holidays**

Saturday 11 October – Bike skills clinic (Beginner Session) Rainbow Street PS playground 10:00 – 11:30am

Sunday 12 October – Bike skills clinic (Advanced Session) Rainbow Street PS playground 12:30 – 2:00pm

More information in coming weeks

#### Term 4

#### Week 1

Monday 13 October – School Development Day (school staff only)

Tuesday 14 October – Students return for Term 4

#### Week 2

Tuesday 21 October – Kindergarten (2026) Orientation Morning Day 1 Wednesday 22 October – K-2 Athletics Carnival Friday 24 October – PSSA Summer Competition Round 8

#### Week 3

Tuesday 28 October - Kindergarten (2026) Transition Morning Day 2 Thursday 30 October – Multicultural Day Friday 31 October – World Teacher's Day Friday 31 October – Round 9 PSSA

#### What's Been Happening At Rainbow Street?

What an incredible week it has been at Rainbow Street Public School! Our recent Night At The Library performances truly showcased the remarkable talent, creativity and energy of our students. Each child took to the stage with enthusiasm and confidence, bringing the production to life in a way that left the audience captivated and inspired. The effort our students put into rehearsals and the performances was evident in every scene, every song, and every dance move. Their creativity shone through in the costumes, sets and storytelling, making the event a memorable experience for all involved.

A big not of thanks goes to the dedicated teachers who worked behind the scenes. Their commitment and passion were instrumental in transforming the vision of Night At The Library into a spectacular reality. From directing and coaching to managing props and costumes, their hard work did not go unnoticed.

We are also very grateful to the parents and extended families who attended the show. Your support means the world to us and to our students. We hope you enjoyed the performances as much as we enjoyed presenting them to you. Additionally, the funds raised through ticket sales will go directly towards purchasing resources and equipment that will benefit future school productions. Your attendance and contributions help ensure that Rainbow Street Public School continues to offer enriching and creative opportunities for all our students.



















#### What's Been Happening In Stage 1?

Stage 1 loved getting ready for their performance this week. We had a great time taking pictures and getting into character before the show. We hope you enjoyed the experience as much as we did! Thank you to all the teachers that supported us.

















**Anxiety Project** 



Empowering Your Child Through Internal Locus of Control and SALON Conversations – Part 1 of 3

Helping Your Child Build Resilience — The Power of Control

As parents, it's natural to want to protect our children from stress and anxiety. But according to research from The Anxiety Project, the most effective long-term strategy is not shielding them, but equipping them with the tools to navigate life's challenges independently.

One key strategy that schools participating in The Anxiety Project have embraced is helping students develop an internal locus of control. This can be easily supported at home too, and doing so can make a huge difference to your child's resilience and wellbeing.

#### What is "Locus of Control"?

Locus of control refers to how much a person believes they can influence what happens in their life. Children with an internal locus of control believe their choices and efforts impact their outcomes. In contrast, those with an external locus of control tend to think outcomes are based on luck, fate, or other people's actions.

Why does this matter? Because children who believe they can influence their world are more likely to:

- Develop strong coping strategies
- Try again after failure
- Take appropriate risks
- Build better relationships
- Maintain stronger mental health

Next week, we'll explore some specific strategies, like process praise, that help children develop this powerful mindset.

Mr Irons
Anxiety Project Implementation Coach



### Creative Arts News Festival of Instrumental Music

A huge congratulations to our recorder ensemble and the 3 advanced strings students that attended the Festival of Instrumental Music at the Sydney Opera House this week. Our students represented our school with pride and excitement, with our Year 6 recorder students even getting a specific shout out for their performance etiquette and smiles on stage. It was an amazing experience for all involved to be performing music to such a high standard with 500 other students in one of the most iconic concert halls in the world.

Thank you to Mrs Beck for all of her hard work preparing the recorder students, and to our string tutors Stephanie and Michaela for their hard work with the strings. Thank you also to Frankie's Mum, Pattama for accompanying our string students for the day to ensure that they were well looked after backstage. A final thankyou to all our parents, families and friends that helped our students to prepare for this fantastic event and came to watch us perform this week. The kids get such a rush looking for their loved ones in the audience and we really appreciate all your support of their musical learning.







Our K-2 carnival is scheduled for Wednesday 22 October 2025 on Paine Reserve. We are looking forward to a fun morning and parents and carers are welcome to come along. A permission note has been published onto the School Bytes Parent Portal and there is no cost involved. Please log on to the portal and give consent so that your child can attend.

### Student of the Week

Class	Student	Awarded for
KR	Ashwin	Engaging in his learning
KK	Balti	Terrific expression and
		confidence during class
		performances.
KS	Affan	Presenting a terrific speech
		about Pakistan
1A	Suparna	Using possessive apostrophes
		and commas in her writing
1M	Allegra	Showing empathy and
		kindness to others
<b>1</b> S	Red	Showing focus and
		persistence when measuring
		object weights
1/2H	Isabel	Great characterisation of a
		purple people eater in our
		performance
2H	Liliana	Preparing an interesting
		speech about panda bears
		and presenting it confidently
2W	Yianni	Writing a letter about his trip
		to Greece
2/3C	Catalina	Working diligently to develop
		her understanding of
		numeracy
3L	Victor S	Demonstrating a positive
		attitude to learning
3T	Hadley	Wonderful expression and
		movement during class
		performances

Class	Student	Awarded for
3/4V	Freddie	Delivering an incredible
		prepared speech and
		developing a creative
		impromptu speech
4E	Phoenix	Showing perseverance in
		preparing for our concert and
		inspiring others by example
4/51	Isla	Working collaboratively to
		develop an engaging text
		using dialogue
5G	Chris	Working hard to achieve his
		learning goals
5/6C	Atlas	Wonderful contributions to
		creating a movie
6M	Lenita	Excellent public speaking
		topic and presentation
SDV	Livia	Her effort in 'Number Sense'
		this week!
SL	Candice	Enthusiastic participation in
		school drumming
		performance
SM	Matthew	For his enthusiasm during the
		Performance
SB	John	Demonstrating resilience in
		class drumming performance

**Learner Quality Badges** 

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Empathy	Juliet (2/3C) Maia, (2/3), Ana (3T), Charlotte (3T)
Linpatity	(31), Chanotte (31)
Critical and Creative	Elliot (3T)
Thinking	
8	Catalina V (2/3C), Charlotte (3T)
Motivation	Eliza (4/5I)
	Cassius Charletta (2T)
Perseverance	Cassius, Charlotte (3T)









# Keeping our children safe whilst in the car



A child who is properly secured in an approved child car seat is less likely to be killed or injured in a crash than one who is not.

#### Do you know the child restraints laws?

- Children aged from four to seven years old must be secured in a forward facing approved child restraint with an inbuilt harness or an approved booster seat
- Children aged from seven years years old who are too small to be restrained by a seatbelt properly adjusted and fastened are strongly recommended to use an approved booster seat
- Children aged between four and seven years old cannot travel in the front seat of a vehicle with two or more rows, unless all other back seats are occupied by children younger than seven years in a child car seat.



For further support go to the department's Road Safety Education program at education.nsw.gov.au/road-safety-education or visit the families section on safetytown.com.au



#### P&C Rambler Update - Term 3 Week 8

This has been a fairly quiet week for the P&C but a very busy one for the school with all the wonderful performances that have taken place. Well done to the children and teachers for all your hard work. It has been magical to see the children so excited.

Thank you also to the fabulous volunteers who have offered to help get the library back in order. We will be regularly meeting on a Wednesday from 2pm if you would like to help out for an hour or so!

It's been a while since we have held our regular social drinks. As such we will be getting together on Friday 19th September from 5pm- 7.30pm at the 'Avenue' at Randwick bowling club. It is a kid-friendly event and a

fantastic opportunity to meet some of the school community. We would love to see you there.

And finally, a quick note to say- that the much loved school disco will be returning in Term 4 on the 14th November. More details on the theme and timings to follow.

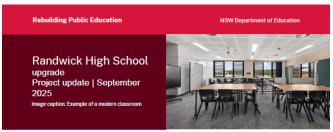
Have a fantastic weekend!

Warm regards, Amelie Vice President, Parents, and Citizens Association https://www.rainbowstpandc.org.au/



#### **Community News**

Disclaimer: Rainbow Street Public School, as a service to parents, will advertise community events which may be of interest. RSPS does not necessarily endorse or sponsor the events and accepts no responsibility for the management or organisation of these events.



#### Investing in our schools

As part of the NSW Government's plan to rebuild public education, the NSW Budget is delivering record education funding, including \$9 billion for new and upgraded schools. This targeted investment will ensure growing communities get access to a world class public education.

Part of this investment includes funding to support the new and upgraded facilities at the new co-educational Randwick High School.

#### Extended hours for the community information session

We are extending the hours of the information session on Thursday 18 September to support working parents. Updated details below. We encourage all community members to drop in to hear more about the Randwick High School upgrade.

#### Community information session: Thursday 18 September 2025

You are invited to attend a community information session to find out more about the Randwick High School upgrade, view completed concept designs, find out about the future of the project and speak to the project team.

Time: 3pm to 7:30pm

#### Location: Randwick High School southern hall (entrance off Rainbow Street)

Community members are welcome to drop in at any time during the information session. If you are unable to attend, resources shared at the information session will be made available on the project's webpage. We look forward to meeting you.



Stay up to date by visiting the project webpage <a href="edunsw.link/RandwickHS-Upgrade">edunsw.link/RandwickHS-Upgrade</a> or by scanning the QR code.

For more information or to make a comment please email or call us during business hours using the contact details below.











