

QUAKERS HILL HIGH SCHOOL

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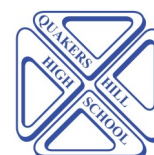
6 MAY 2022 CALENDAR DATES FOR TERM 2 2022

Friday 6 May	Newsletter issued Blacktown Zone Cross Country Chess Comp 3-5pm Hawkesbury Show Excursion (Support Unit)	Curricular Club After School Tuesday Caring for Community Project
Monday 9 May—Friday 20 May Half yearly exams + NAPLAN		
Monday 9 May	P&C Meeting 7pm Life Ready Program to RYDA Penrith	Thurs. 12 May After School Duke of Ed Caring for Community Voluntary Activity
Tues. 10 May	Collegiate Seniors Information Night 6pm @ Wyndham College Debating Club After School Farm Crew After School Textiles and Design Extra	Friday 13 May Year 12 reports available on portal Chess comp 3-5pm After School Farm Crew
		Monday 16 May Year 12 Parent

SPORTS CALENDAR

Friday 27 May—School Athletics Carnival
Wednesday 8 June—Sydney West Cross Country
Thursday 30 June—Blacktown Zone Athletics Carnival

**UNIFORM SHOP OPEN EVERY
MONDAY 8.10AM—9.30AM AND
WEDNESDAYS 2.45PM—3.45PM**



SMART Focus for Weeks 3 & 4: Properly organised bookwork

IMPORTANT NEWS FOR STUDENTS & PARENTS

MESSAGE FROM THE PRINCIPAL

Good afternoon, parents and caregivers and welcome to Term 2.

I hope that you all had the opportunity to read the Bumper Contact from Term 1. We were all (justifiably I believe) proud of the work and activities that were showcased in the Bumper Contact – particularly given the staffing and attendance difficulties that we faced in Term 1. If you have not had the opportunity to do so, please have a look at the following link: <https://sway.office.com/KcDKb5dBAAYgiwHc?ref=Link>

Chances are you will see a picture of one of your children positively engaging in teaching and learning or one of our many extra-curricular activities.

Term 2: Exams, studying and NAPLAN

Term 2 Examinations for Years 7-10 begin in Week 3. All students were emailed their timetables and these are also available on the school website. Students are encouraged to study for their exams and to build the routines that will support them as they progress through school. Students will be receiving a SMART lesson in how to prepare and study for their examinations.

WEEK 3

Quakers Hill High School Exam Organisation

Weeks 3A: 9th May – 13th May 2022

NAPLAN timetable NAPLAN is in week 3A only. All NAPLAN exams are online

Period/Day	Monday No assembly bell times	Tuesday	Wednesday Sport bell times	Thursday	Friday
Pd 1	Yr 10 Mathematics (90 mins) Hall	NAPLAN yr 7 Reading 65 mins	NAPLAN Yr 7 Writing 42 mins	NAPLAN Yr 7 Conventions of language 45 mins	NAPLAN Year 7 Numeracy 65 Mins
Pd 2			Recess		
Recess			Pd 2 NAPLAN Yr 9 Writing 42 mins		
Pd 3	Yr 8 Science (65 mins) Hall	NAPLAN yr 9 reading 65 mins	Pd 3	NAPLAN Yr 9 Conventions of language 45 mins	NAPLAN Year 9 Numeracy 65 mins
Pd 4			Lunch		
Lunch			Pd 4 Yr 8 Maths Hall (90 mins)		
Pd 5			Pd 5		

WEEK 4

Week 4B: 16th May – 20 May 2022

Period/Day	Monday No assembly bell times	Tuesday	Wednesday Sport bell times	Thursday	Friday
Pd 1	Yr 7 Music Hall (double period)	Yr 9 Maths Hall (90 mins)	Pd 1	Yr 9 PDHPE Hall (60 mins)	Yr 8 History Yr 8 Geography (60 mins) HALL
Pd 2			Recess		
Recess			Pd 2 Yr 10 Science Hall (85 mins)		
Pd 3	Yr 9 Science Hall (85 mins)	Yr 7 Geography Yr 7 History Hall (60 mins)		Yr 8 Music Hall (double period)	
Pd 4			Lunch		
Lunch			Pd 4 Yr 7 Maths Hall (90 mins)		
Pd 5					

Students who are looking for more study tips and ideas are encouraged to access the study skills handbook which can be located at www.studyskillshandbook.com.au.

The passwords are as follows:

USERNAME: quakershillhs

PASSWORD: 45success

NAPLAN 2022

This year at Quakers Hill High School, NAPLAN is being conducted entirely online and will commence on Tuesday 10 May 2022. It is important that students bring with them their laptop fully charged, headphones, and a pen to complete the examinations. As the examination takes place online, students no longer need to bring a calculator or ruler, as these are included in the online platform when required.

Specific organisation can be found below:

Year 7

Year 7 will complete NAPLAN in their class groups. They will be allocated the following rooms:

7A	Hall
7E	Hall
7H	B10
7I	B11
7K	A3/A4
7Q	Hall
7S	A3/A4
7U	Hall.

Tuesday 10/05	Wednesday 11/05	Thursday 12/05	Friday 13/05
NAPLAN Reading 65 mins	NAPLAN Writing 42 mins	NAPLAN Conven- tions of Language 45 mins	NAPLAN Numeracy 45 Mins

Year 9

Year 9 will complete NAPLAN in their English class groups. They will be allocated the following rooms:

9ENG1	A3/A4
9ENG2	B10
9ENG3	Hall
9ENG4	A3/A4
9ENG5	B11
9ENG6	Hall
9ENG7	Hall
9ENG8	Hall

Tuesday 10/05	Wednesday 11/05	Thursday 12/05	Friday 13/05
NAPLAN Reading 65 mins	NAPLAN Writing 42 mins	NAPLAN Conventions of Language 45 mins	NAPLAN Numeracy 65 mins



Community Connect

In Term 2 we held our first two Community Connect sessions. The first session focused on Stage 4 Assessment Protocols and we explained how assessment works, how to assist students with their assessment tasks, how to apply for extensions, how to submit a misadventure form and so on. The second Community Connect explored Student Wellbeing with a focus on how we manage negative interactions between students and bullying behaviours. Both of these sessions have been recorded and are available on the QHHS Website. 72 parents attended our first session and over 30 attended the second session.

In Term 2 we are looking to have two more Community Connects. One on attendance and a second one delivered by Dr Kristy Goodwin who is an expert in teen technology use. The school delivered ones will continue to run via Zoom on a Tuesday evening from 7pm in order to support attendance.

Staff Development Day Activities

On the first day back for staff we spent a substantial amount of time engaging in professional development focused on our strategic improvement plan goals. Staff had sessions on Numeracy in the classroom, Cold Call Questioning, Attendance and Wellbeing. These areas, combined with embedding technology into effective teaching and learning and literacy development, are all areas of focus for us and staff are working to improve their knowledge, understanding and practice so that all students can improve their achievement. I would like to thank Ms Lawson-Cohen, Mr Daghel and Mr Kantek for their leadership of these initiatives and for the quality sessions that they provided on the day.

Covid Positive and Close Contact Reminders

Reminders of close contact isolation requirements.

- You must notify the school if your child has been identified as a close contact and is intending to return to school.
- Your child should conduct a daily rapid antigen test (RAT) and receive a negative result each morning before attending school for 5 subsequent school days as part of your personal responsibility to minimise the risk of transmission. Your child must also wear a mask indoors for those 5 days.
- Students and staff in SSPs or support classes or utilise assisted transport who are identified as close contacts must not attend school during this time.
- In line with these changes, students with health conditions should speak with their treating medical practitioner or specialist to review their health support plan or COVID-19 action plan and speak with the school around any local considerations.

To support these measures, RATs were handed out to students on Tuesday and we continue to provide masks for those students who wish to wear them in class.

Year 10 Subject Selection and upcoming evenings

Tuesday 10 May - Senior Studies Information Night – Wyndham College Hall 6.00-7.30pm

This event will provide information about:

- The Nirimba Collegiate model and what this means for you and your child
- Guidelines for senior course selection to attain a HSC, and/ or ATAR, and/or other credentials
- UAC (Universities Admissions Centre) presentation on the ATAR, applications to Universities and the importance of wise subject selection.
- The Senior Course Guide
- Taster Day and Surveys
- TAFE @ SHHS 2023

Tuesday 17 May – Wyndham College Open Night; Wyndham Hall, 5pm-7.30pm

This event will involve:

- A showcase of all the subjects offered at Wyndham College – speak with the teachers and Head Teachers
- Tours of Wyndham College facilities
- Explanations of Wyndham College special programs – Platinum & Western Sydney University Access & TAFE Access
- Introductions to the numerous student clubs and societies.

Tuesday 24 May –Quakers Hill High School Senior Subject Information Night – 6.30pm

This event will involve:

- A showcase of the subjects on offer at Quakers Hill HS
- Opportunity to ask questions of teachers and Head Teachers about specific subject choices

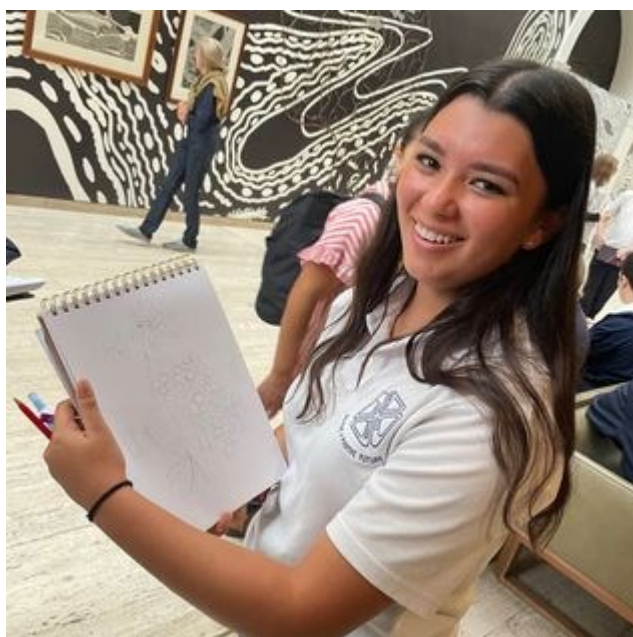
- Outline of wellbeing, learning support and academic enrichment structures
- TAFE @ SHHS 2023
- Explanation of tertiary links, school to work and other supported transition processes

You are cordially invited to attend these nights in order to assist in your decision making with your child for their senior studies. If you have any queries regarding these events, please do not hesitate to contact me on 9837 1533.

New Staff

We have been very fortunate to gain some new staff who have significant expertise in their subject areas. Mrs Doreen Maharaj to Science, Mr Bruce Gibbs to TAS and Mrs Reema Randhawa to TAS also.

In other very exciting news we can officially announce that Mr Jason Kantek was successful in securing the position of Head Teacher Wellbeing after several years of relieving in the role. Congratulations Mr Kantek!



Positive Feedback

It is always wonderful to receive positive feedback about our students and last week we received a delightful communication from a Year 6 student from one of our partner primary schools. QHHS students often work with our local primary partners in supporting their involvement in various events and the following letter is in response to this.

Hello.

I was very excited to see the selected students from Quakers Hill High School create fun novelty events for us to play during our Cross Country Carnival at

Quakers Hill Public School. They made the day even more amazing.

When I was running around the field on my last lap, a boy from your high school started running with me and cheering me on. His encouraging words were what kept me going throughout the race and ultimately win. Unfortunately, I didn't get a chance to thank him after. I was hoping you could pass on my thanks to not just him but all your selected kids. I hope they enjoyed the day as much as I did. As I am in Year 6, this will be my last cross country representing the school so I thank them for making it amazing and memorable.

Emma Hoskins – School Prefect
Quakers Hill Public School

Thank you for your partnership in education

Rebecca Mahon
Relieving Principal

STUDY SKILLS TIP FOR MAY

STARTING TO WRITE AN ASSIGNMENT

[When helping students with assignments, the focus is often just on the research process. These tips will focus on getting started with the writing.](#)

CHECK REQUIREMENTS

So you have done all your research, collected the information you will need and are ready to start writing your assignment. Before you begin, revisit the requirements, format and criteria for the task. Be very clear on what the assignment is asking you to do and any guidelines you have been given for the assignment. If you are unsure at all, check with your teacher. It can be good to have the assignment questions written on an index card that you keep next to you while working so you stay focused on answering the question and meeting the requirements.



PLAN A STRUCTURE

Your approach will vary depending on the style of your assignment (e.g. essay, speech, presentation or report) but regardless of this, unless it is explicitly given to you, you need to decide the structure of your assignment. Have you determined the main points, the headings, and subheadings? Have you made sure you have gathered information about all parts of the question? Have you found any diagrams, images, photos, quotes needed to reinforce any points? Before you begin the writing, create a structure for your work listing all of the headings and sub-headings you will write about. Keep checking back with the criteria or requirements to ensure you are answering the assignment questions.

JUST START WRITING

The best thing to do if you have no idea how to begin your writing, is to just start writing. Now this may sound a little strange, but many students do not start writing because they want what they write to be perfect or 'right' the first time. Don't worry whether your writing is up to standard at this stage. Instead concentrate on getting your ideas down onto paper or screen. Choose a section and start putting down ideas on the sorts of things you could include in that section. The hardest part of any writing is starting. Once you start putting down ideas this generates other ideas and before you know it you have some text to work with. So even if you have no idea where to start just write or type 'I don't know what to include here' and even writing this will get your subconscious thinking about what could be included.

USE YOUR NOTES

Once you have started, you can use your notes from the research you did to build your ideas and arguments for your assignment. This means that you integrate your own thoughts and ideas with the research you have done using this to help support your ideas. Make sure that you reference correctly, this means that when you use materials you have researched, particularly quotes, you make it clear where this material has been sourced from. You may find holes in your research as you progress and have to then do additional research about those areas.

BE CREATIVE

Unlike an essay, you generally have a bit more scope in how you present an assignment. Think about how you can bring the material to life for the reader. Photos (appropriately referenced) are a good start and sometimes diagrams, tables, examples, statistics or flowcharts may be appropriate. You might use lists, bullet points or colour to make the material more user-friendly. Your teacher will be reviewing many assignments on the same topic, so what can you do to make yours stand out or have a unique angle.

REVIEW AND REVIEW AGAIN

Have you ever had that experience where you write something, leave it, come back the next day and read it again and find a whole heap of errors you didn't see the first time? This is why it is important to space out your work on your assignment over a number of weeks and days. You need time to edit your work and you need space between edits. When you come back with a fresh eye, you will be able to look at your work from a different perspective and get ideas on what you could do to improve your work. As you review your work, look for spelling and grammar errors, possible repetition or unclear areas. Reading your work out loud is surprisingly a great way of locating errors or things that don't make sense.

You can learn more in the Research Skills unit on www.studyskillshandbook.com.au and our new unit coming at the end of this year on Assignment Skills. Our school's subscription details to www.studyskillshandbook.com.au are -

Username: quakershillhs

Password: 45success

MESSAGE FOR PARENTS

We still have some Year 7 Bookpacks available for purchase at the front office for \$40.

BELL TIMES - 2022

TUES THURS FRI	ROLL	8.45	8.55	10'
	1	8.55	9.55	60'
	2	9.55	10.55	60'
	RECESS	10.55	11.25	30'
	3	11.25	12.25	60'
	4	12.25	1.25	60'
	LUNCH	1.25	1.55	30'
	5	1.55	2.55	60'

MONDAY	ROLL	8.45	9.05	20'
	1	9.05	10.05	60'
	2	10.05	11.05	60'
	RECESS	11.05	11.35	30'
	3	11.35	12.35	60'
	ASSEMBLY	12.35	1.20	45'
	LUNCH	1.20	1.50	30'
	5	1.50	2.50	60'

WEDNESDAY	ROLL	8.45	9.05	20'
	1	9.05	10.05	60'
	RECESS	10.05	10.35	30'
	2	10.35	11.30	55'
	3	11.30	12.25	55'
	LUNCH	12.25	12.55	30'
	4	12.55	1.50	55'
	5	1.50	2.45	55'

BELL SIGNALS SYSTEM

There are various bell signals which tell students and staff what to do.

SINGLE RING indicates the start of the day, end of lessons or breaks and the end of the day.

TWO RINGS indicate an assembly in the quadrangle has been called. All students and staff should assemble in the quad as quickly as possible.

THREE RINGS indicate that the oval is closed due to extreme heat or rain. Undercover walkways become in-bounds for that break.

WHOOP SOUND indicates that an evacuation is necessary. Students and staff must evacuate the buildings and assemble on the oval.

DOORBELL SOUND indicates a lockdown is required. All students and staff must remain in the buildings, close and lock all doors and wait for the all clear (which is two rings calling everyone to the