



QUAKERS HILL HIGH SCHOOL

70 Lalor Road, Quakers Hill NSW 2763

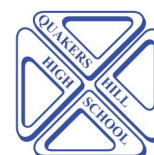
Email address: quakershil-h.school@det.nsw.edu.au
Web address: www.quakershil-h.schools.nsw.edu.au

Phone: 9837.1533
Fax: 9837.1747

26 August 2022 CALENDAR DATES FOR TERM 3 2022

Tues. 30 Aug.	Debating Club, NSW Netball Cup, Homework Club, After School Farm Crew, Work experience Support Unit
Wed. 31 Aug.	Barnier Reading Club, Homework Club, Support Swim School
Thurs. 1 Sept	Pathways to Dreaming in School Mentoring, Textiles & Design Club, Caring for community project
Fri 2 Sept.	After School Farm Crew, Yr 9 Job Readiness Workshop
Monday 5 September—Friday 16 September—Year 11 Exams	
Mon. 5 Sept.	Blacktown Festival of Performing Arts, SASS Week
Tues. 6 Sept.	Support Unit Work experience & community access, Debating Club, Blacktown Festival of Performing Arts, After School Farm Crew, Homework Club
Wed. 7 Sept.	Barnier Reading Club, Pathways to Dreaming Year 9 Campus Experience Day, Homework Club, Support Swim School
Thurs. 8 Sept.	RUOK? Day, Caring for community project, Textiles & Design Club
Friday 9 Sept	Bumper Contact issued, After School Farm Crew, Drama Club
Mon. 12 Sept.	P&C Meeting,
Tues 13 Sept.	Debating Club, After School Farm Crew, Homework Club
Wed. 14 Sept.	Barnier Reading Club, Homework Club, Support Swim School
Thurs. 15 Sept.	QCCP Excursion Brewongle Dharug Experience, Textiles & Design Club, Caring for Community Project,

**UNIFORM SHOP OPEN EVERY
MONDAY 8.10AM—9.30AM AND
WEDNESDAYS 2.45PM—3.45PM**



SMART Focus for Weeks 7 & 8: Completing tasks on time

IMPORTANT NEWS FOR STUDENTS & PARENTS

MESSAGE FROM THE PRINCIPAL

Dear parents and carers,

The last fortnight has seen several events and opportunities that demonstrate a commitment to quality education within and beyond the classroom. Last week we held the Prosperitas celebration event in the school hall, with displays and presentations of student projects. I was really impressed with the quality of the work and the in-depth knowledge and skills our students have developed. Most importantly, those skills are what we call "transferable". These include communication, collaboration, creativity, and innovation - skills that our students will be able to apply in every aspect of their education and working lives.

On Thursday evening last week, we hosted Primary Prosperitas in our school library. This enrichment project for high potential and gifted students from our local primary schools was a fantastic opportunity to celebrate learning with our community. We were in awe of the quality of these projects from our future students, and very appreciative of the support for the project from our student mentors, staff, primary school partners, and our parent community. For more information and samples of Prosperitas projects see our website and Facebook pages.

The coming weeks are crucial for our Year 11 and 12 students. Year 11 will be sitting their Preliminary exams in Weeks 8 and 9, and Year 12 will be finishing their HSC courses in preparation for their HSC exams starting Week 1 Term 4. The best advice for students managing exam stress during these times is to create a realistic study plan, be consistent with the time allocated across all subjects, reach out for support from teachers and loved ones, and most importantly to prioritise health and wellbeing by getting enough sleep and balancing study with some exercise and healthy eating.

Week 8 is our annual School Administrative and Support Staff (SASS) recognition week. This is an opportunity for our teaching staff and community to celebrate and acknowledge the valuable work of the Quakers Hill High School SASS team. These team members are as diverse as our front office staff and administration manager, school learning and support officers, our chaplain and student support officer, technology support officer, library and kitchen support, our general assistant, and our business manager. As you can see from that list, all the quality learning opportunities for our students are made possible by the work of this wonderful team.

Sincerely,

Jason White
Principal

Toilet Issues

Earlier this week, Kerry Ellis, our P and C Chairperson reached out on behalf of parents who were expressing some concerns with student access to toilets. Kerry and I corresponded about this and I wanted to share some details about toilet issues and how we have been managing these with you here.

The girls have recess and lunchtime access to two open toilet blocks (D Block and the Quad) with the boys currently having access to only one open toilet block (the Quad). This was due to the significant damage that had been done to the boys' toilets in D Block rendering them unusable for some time. We had them fixed and immediately upon re-opening they damaged again.

Consequently, we moved to trialling only having the Boys Quad toilets open for recess and lunch. This decision was based on our ability to provide more consistent supervision of these toilets in contrast to the D Block Boys toilets which get walked past by a teacher approximately every 6-8 minutes. In trialling one boys' toilet only, we were evaluating the time taken for boys to access the toilets and found that there is a line for the first few minutes only and this is also due to the rules that we have around the toilets:

Only four in the toilet at a time (boys and girls)

Boys are to leave their bags at the door and collect when they exit.

This is monitored by a staff member. This way we can better minimise possible damage and younger boys (and girls) can use the toilets with a significantly reduced likelihood of groups of older students congregating in the toilets to engage in vaping or other behaviours.

There is rarely a line for the girls' toilet that extends beyond a minute or two. Girls are of course allowed to take their bags into the toilets.

Students who require more regular and immediate access to toilets can get toilet passes for in class toilet breaks. Students are allowed to go to the toilet during class but this is discouraged for the first 30 mins after recess. Students who access the toilet during class time are required to write their name in a register and we have found that this has reduced anti-social behaviour (graffitiing, urinating in the paper bin and on the walls) in the office toilet.

Parents, I am sure you can appreciate our frustration that we cannot just let our young men use the toilets without these stringent rules but unfortunately the damage done to the boys' toilet by a small number of boys costs time and money to fix. Teachers only enter the toilets intermittently which means we rely on the honesty of students and require our young people to be up-standers in reporting anti-social behaviour in the toilets. Please continue to encourage your children to report anti-social behaviour wherever they see it and to call it out whenever they feel it is safe to do so.

Prosperitas, Primary Prosperitas, Science Week and Book Week

It has been wonderful for staff, students and the QHHS community for us to be able to return to some semblance of normality with the resumption of time honoured QHHS events. In Week 5 we were all thrilled to be able to host such time-honoured events as Prosperitas, Primary Prosperitas, Science Week and Book Week. Mrs Critchley did a sterling job in steering the organisation of Prosperitas and our young people once again amazed, astounded, and awed us with their commitment, their vision and the brilliance of their displays.



Congratulations to all students involved. Primary Prosperitas has become a flagship event for the QHHS community and Mrs Helen Tran has managed and led this event with great skill bringing together primary school students, QHHS student mentors and QHHS staff mentors. As always, the projects were of the highest quality, and we congratulate all participants for their efforts.

Week 5 also saw the celebration of Science Week with a myriad of events, activities and experiments in labs across the school and in the library. We thank all of the Science staff for their dedication to showcasing their subject and wonders of science and all that it has offered to the world.

In all these activities Ms Mel Lachevre has continued to promote, photograph and publicise all that is wonderful about QHHS. If you don't follow the QHHS Facebook page already you owe it to yourself to like the page and regularly check everything that is happening at QHHS where we create tomorrow's citizens today.



Parent/Teacher Night

We have moved the 7-10 Parent Teacher evening to Thursday, 13th October. This event will be held in person, beginning at 3.30. All bookings will be through the parent portal and bookings will open in Week 8 of this term.

Tell Them from Me

Parents in recent years you have done us proud with your take up of the Tell Them from Me surveys and we have acted on what you have told us. We introduced the Community Connect Sessions, we made changes to how we communicated and in line with our Strategic Direction Three we continue to focus on working together in partnership with you. Please take the time once again to complete the TTFM survey and let's see if we can get even more parent feedback. Last time we heard from 20% of our parent community, let's aim for 25%!

Vaping on buses

We have had reports from students and (bus drivers) that there have been some students vaping on the bus. This is clearly not allowed. Please be aware that any students who have been caught vaping on buses are endangering their free travel pass.

Uniform

Most students continue to wear full school uniform each and every day and those students look fantastic. We all appreciate that the weather has been cold, but this does not excuse students not wearing uniform. Remember that the uniform shop is open Monday mornings and Wednesday afternoons, you can also send your child in with a uniform order that can be filled and then collected at the front office.

Rebecca Mahon

Deputy Principal, years 8, 10 and 12

BELL TIMES - 2022

TUES THURS FRI	ROLL	8.45	8.55	10'
	1	8.55	9.55	60'
	2	9.55	10.55	60'
	RECESS	10.55	11.25	30'
	3	11.25	12.25	60'
	4	12.25	1.25	60'
	LUNCH	1.25	1.55	30'
	5	1.55	2.55	60'

MONDAY	ROLL	8.45	9.05	20'
	1	9.05	10.05	60'
	2	10.05	11.05	60'
	RECESS	11.05	11.35	30'
	3	11.35	12.35	60'
	ASSEMBLY	12.35	1.20	45'
	LUNCH	1.20	1.50	30'
	5	1.50	2.50	60'

WEDNESDAY	ROLL	8.45	9.05	20'
	1	9.05	10.05	60'
	RECESS	10.05	10.35	30'
	2	10.35	11.30	55'
	3	11.30	12.25	55'
	LUNCH	12.25	12.55	30'
	4	12.55	1.50	55'
	5	1.50	2.45	55'

BELL SIGNALS SYSTEM

There are various bell signals which tell students and staff what to do.

SINGLE RING indicates the start of the day, end of lessons or breaks and the end of the day.

TWO RINGS indicate an assembly in the quadrangle has been called. All students and staff should assemble in the quad as quickly as possible.

THREE RINGS indicate that the oval is closed due to extreme heat or rain. Undercover walkways become in-bounds for that break.

WHOOP SOUND indicates that an evacuation is necessary. Students and staff must evacuate the buildings and assemble on the oval.

DOORBELL SOUND indicates a lockdown is required. All students and staff must remain in the buildings, close and lock all doors and wait for the all clear (which is two rings calling everyone to the

MESSAGE FOR PARENTS

We still have some Year 7 Bookpacks available for purchase at the front office for \$30