

QUAKERS HILL HIGH SCHOOL

70 Lalor Road, Quakers Hill NSW 2763

Email address: quakershil-h.school@det.nsw.edu.au
Web address: www.quakershil-h.schools.nsw.edu.au

Phone: 9837.1533
Fax: 9837.1747



18 November 2022 CALENDAR DATES FOR TERM 4 2022

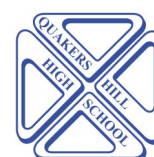
14 Nov.—25 Nov.—Check-in Assessment for Years 7, 8 & 9

Friday 18 Nov.	Newsletter issued, Year 7 Vaccinations 2nd dose, The Barista Program, Drama Club, Afternoon Farm Crew,
Tues. 22 Nov.	Year 10 Orientation Day @ Wyndham College—9-2.40pm, Year 10 Parent Information evening @ Wyndham College—6pm, Code Club, After School Farm Crew, Debating Club, Future Forward Excursion Year 9
Thurs. 24 Nov.	Afternoon Textile and Design Club
Friday 25 Nov.	Pathways to Dreaming Cool Science Excursion, Drama Club, Afternoon Farm Crew, Peer Support Student Training Day, Pathways to Dreaming Year 7 Campus Experience Day
Mon. 28 Nov.	Year 6 Orientation evening for parents—5.30-8pm
Tues. 29 Nov.	Year 6 Orientation Day for students—8am-2.10pm, Code Club, After School Farm Crew, Debating Club, Future Forward Excursion Year 9
Wed. 30 Nov.	Support Unit Wrap up 2022 Morning Tea

DECEMBER

Thurs. 1 Dec.	Coding the Schools Greening Australia, Afternoon Textile and Design Club
Friday 2 Dec.	Bumper contact, Drama Club, Afternoon Farm Crew
Mon. 5 Dec.	Orientation Sessions for students accessing a course at a host campus
Tues. 6 Dec.	QCCP excursion to Katoomba (tentative), Code Club, After School Farm Crew, Debating Club, Future Forward Excursion Year 9

**UNIFORM SHOP OPEN EVERY
MONDAY 8.10AM—9.30AM**



SMART Focus for Weeks 7 & 8: Completing tasks on time

IMPORTANT NEWS FOR STUDENTS & PARENTS

MESSAGE FROM THE PRINCIPAL

TEACHING AND LEARNING IN TERM 4 AT QHHS

At this time of year students in Years 7 to 10 have completed their formal assessments and examinations for the year. I hope that all our students have tried their best and have taken the opportunity to reflect on their learning over the year. Teachers are now undertaking the important work of marking, providing feedback, and assembling yearly reports. In her DP report, Ms Mahon will explain how each faculty will approach classroom activities in the coming weeks. We expect all students to continue to give their best during this time and engage in the learning opportunities provided.

WHITE RIBBON DAY

Today we are acknowledging White Ribbon Day in our school, which aims to "engage men to make women's safety a man's issue too". One way we can all help create a school and a community where everyone feels safe and respected is to be mindful of the way we communicate and the language and tone we use. On this day, it is particularly important for our men and boys to reflect on the way we communicate and interact, and how this has an effect on others. For our boys and young men in the school, we are looking for respectful language and conduct, calling out behaviour that is unsafe or disrespectful, and showing the great humanist values of kindness, compassion, and patience. Our Quakers Hill High School SMART Code is a useful way to think of how we can all engage in school life in a positive and respectful way.

END OF YEAR CELEBRATIONS

At this time of year, we have the honour of hosting several notable events. This included last week's Year 12 Graduation, Year 12 Nirimba Collegiate Formal at Rosehill, and the Year 12 Celebration Dinner at Windsor. These events were a fabulous way to acknowledge the hard work and determination of our HSC cohort, and for staff and parents to show pride in their achievements.

We have further special events in the coming weeks, including our Year 6 Orientation Evening for parents and Orientation Day for students, transition events for our Year 10 students moving into Year 11 in 2023, and our Service to School and Presentation Day assemblies where we celebrate success and acknowledge students' achievements.

Jason White
Principal

TIS THE SEASON TO CELEBRATE

The end of the year is fast approaching and there continues to be lots happening at school. Week 5 was a particularly busy week which saw us celebrate the Year 12 graduation assembly on Tuesday afternoon. This was followed by a catered event consisting of mocktails and canapes held up in the TAS area. The food was delicious and beautifully presented with a lot of positive comments made about the watermelon mojitos. Our Year 12 hospitality class have been preparing for this event for months under the expert guidance of Mrs Lawson-Cohen.

The assembly was a beautiful and intimate event that was a fitting conclusion and farewell to the Year 12 cohort of 2022. We congratulate all the special award winners with a particular congratulations to Madisyn Banks for being recognised as Dux.

Wednesday evening was the Nirimba Collegiate Formal where our students had the chance to celebrate with students from other schools across the collegiate. Mr White and I had the pleasure of attending this event and it was a lovely opportunity to catch up with former students.

On Thursday evening Quakers Hill High School held their own graduation dinner which was well attended by staff and students. As predicted the staff dominated the dance floor in a highly enjoyable evening. A big thank you to Mr Hill for his ongoing support of Year 12.

Our celebration and recognition season continues apace over the next few weeks as Mrs Maricic and the team continue to plan for the Presentation Assembly and the Service to School Assembly. If you are aware that your child has merit awards that they have not submitted, please encourage them to do as soon as possible so they can be recognised for their achievements.



YEAR 10

In the previous newsletter I wrote about the various opportunities available to Year 10 in the post examination period. Several students have taken up these opportunities and many more are undertaking work experience weeks. I have

been particularly proud of some of our young people who have demonstrated significant initiative in seeking their own work experience placements and contacting potential employers about apprenticeships. Even as adults we know how difficult it is to cold call companies seeking opportunities hence this reminds us of how significantly proud we should be of these young people.

Next week students who are attending Wyndham in 2022 will be going to the Wyndham Transition Day. Students who are remaining at QHHS for 2023 will be engaged in a Senior Studies Day with some external providers, a great race organised by Mr McKean and other team building and Stage 6 preparatory activities.

OUTSTANDING FEES FOR 2022

Earlier this week Mrs Sampson sent out invoices for outstanding subject fees to all Year 10 students. Please remember that subject fees are compulsory and will need to be settled prior to the end of the year. If you are having trouble with settling your fees, please contact us so we can work out a plan. Remember that subject fees are used to purchase and provide the materials that students need to complete practicals within the subject. For example, the food that is cooked and eaten by students in food technology is purchased by the subject fees.

JAMBEROO EXCURSION

It has been three years since we were able to hold our last Jamberoo excursion and we are very excited to report that it will go ahead this year. Students who have accumulated a substantial number of positive referrals and have incurred no negative referrals are the target group for this reward excursion. The invitations were placed in roll calls on Wednesday afternoon with over 350 students qualifying for an invitation. Unfortunately, we can only take 180 students due to park restrictions and buses hence it is a case of first in. As in previous years we are subsidising park entry and paying for transport in recognition of our appreciation of those students who have consistently demonstrated the SMART expectations throughout the year.

PROGRAMS OF LEARNING AFTER THE EXAMS

At this time of year, it is common for us to receive phone calls from parents asking about what is happening after the exams. Often this is due to students telling their parents that no teaching or learning is being undertaken and it is for this reason that we annually compile and send out a table for each subject and each year group identifying the program of learning that is being undertaken for the remainder of the year. This table is included below for your information and has also been emailed to all parents. Please be assured that we will be working right up until the end of the year, and it is therefore important that all students bring their equipment for learning including their laptop books and pens each day. Students are also required to wear uniform and attend school punctually each day.

CONGRATULATIONS TO THE CAPTAINS FOR 2023

A very solemn and significant part of the Year 12 Graduation Assembly was the bestowal of leadership from the 2022 school captains to the 2023 school captains. Liam Sammons is the male captain for 2023 and Myia Monem is the female cap-

tain. Both have already acquitted themselves admirably in a range of events demonstrating substantial skill in their public speaking and demonstration of school values. Heath Rae and Sneha Brahmbhatt are the successful candidates for the 2023 vice-captains. We congratulate these outstanding young people and would like to say a final thank you to Emily McGregor and Anirav Punj for their service as 2022 captains.

ATTENDANCE

As we move past the middle of Term 4 it is important to remember that student learning is still at the forefront of our priorities. As already has been outlined in this newsletter, there is a vast array of learning activities taking place across the school designed to engage and support students in preparing for 2023. School attendance is still vital during this time. While we acknowledge that over the next few weeks some families may wish to go on holidays, it is important that the school is notified and the correct exemptions are applied for and approved. These forms can be found both on the school website and the Department of Education's website.

Three Year 8 roll calls currently lead the Attendance Matters—Explaining Absences Competition. As the competition continues to run, unexplained absence letters will be sent out by roll call teachers, so it is important to return those with clear explanations, respond to the daily text messages, or contact the school directly to explain any absence.

Rebecca Mahon
Deputy Principal
(Years 8, 10 & 12)



Post Examination Programs of Learning

Year 7 Post Examination Programs of Learning	
English	Students will be studying script writing. The GAT class will be studying Shakespeare's <i>Twelfth Night</i>
History	Year 7 are completing a social study of Ancient Egypt as a comparison to Ancient China.
Geography	The students are completing a liveability study wherein they will consider what makes a suburb more liveable. This leads into a site study for Year 8 in 2023.
Tech Mandatory	Students will continue to work on their technology projects. In each cycle students will be doing two theory lessons and three practical lessons. If there is any time remaining, they will complete extension practical work to continue to build applied, technical skills in that focus area.
Creative and Performing Arts	<p>Art- Students are continuing to work on their final artworks from the topic Portraiture. The remaining lessons of the year will be spent on practical tasks.</p> <p>Music- Students will be learning about the topic Australian Music. They will be exploring history of Australia through analysing the cultural elements in various musical compositions.</p>
PDHPE	<p>Students will be studying the 'Endless Summer' summer safety unit. This unit describes the risks and issues surrounding summer with a bigger focus on water safety that could possibly lead to swim school. This unit is important to students as it focuses on relevant and current risky situations and ways these can be handled safely by students.</p> <p>The practical unit 'The Mighty Ducks' focuses on student hand eye coordination and still development through stick and invasive games. This unit is important as it will build student confidence for future games focused units</p>
Science	In the topic <i>Blue Planet</i> , students will learn about the composition of the earth, discover how technology development assisted in information gained about the universe and how it influences our life on Earth. They will gain understanding of phenomenon on Earth such as the seasons, day and night, eclipses and tides.
Mathematics	Students in Year 7 will be completing the topics of Length and Probability.
Future Focused Learning	Year 7 students will work in teams to design and construct a popsicle stick bridge. The bridges will be tested to failure to determine the best design in each class. If time permits, students will have the opportunity to create their own Rube Goldberg machines from found items. Alternatively, their teacher may choose to challenge the class through a selection of individual or small-group tasks designed to develop teamwork and creative/critical thinking.

Year 8 Post Examination Programs of Learning	
English	Students will be completing a unit called <i>Man versus Machine</i> . The core questions of focus : Are we better people because of the impact of technology or will technological advancements result in the loss of our humanity?
History	Year 8 are focusing on First Contact – with most classes exploring the impact of first contact between European colonisers and various First Nations peoples.
Geography	Students will be exploring personal and commercial connections to places with a focus on the key question of ‘what drives connections to places.’
Tech Mandatory	Students will continue to work on their technology projects. In each cycle students will be doing two theory lessons and three practical lessons. If there is any time remaining they will complete extension practical work to continue to build applied technical skills in that focus area.
Creative and Performing Arts	<p>Art- Students are continuing to work on their final artworks from the topic Landscape. The remaining lessons of the year will be spent on practical tasks focusing on lino printing.</p> <p>Music- Students will be learning about the topic Music of a Culture. They will be seeking to understand the unique musical perspectives of a variety of Asian focused cultures through composition and performance activities.</p>
PDHPE	Students will be studying the unit ‘Imagine’, an introduction into mental health with a wider view on its effects on overall wellbeing. This unit is important as it is the starting point into using mental health metalanguage and the beginning of answering extended responses in this area. The practical unit ‘The Sandlot’ is focused on small sided games and movement. The use of small sided games in the practical setting is important as it focuses on students’ movement through space and ability to interact with other students in a small game setting.
Science	<i>Dynamic Earth</i> - students will continue to work on the syllabus and finish this unit of work that includes weathering and erosion, rock cycle and types of rocks
Mathematics	Students in Year 8 will be completing the topics of Properties of Geometrical Figures and Probability.

Year 9 Post Examination Programs of Learning	
English	The close study of Science fiction as a genre. The core text will be a film chosen by each teacher based on student interest and level.
History	Year 9 will be continuing their close study of WWI. This is a core unit of study which will continue into Year 10.

Geography	Year 9 are completing an issues focused unit centred around urbanisation. This will include a review of the impacts of migration to prepare for the Migration unit in 2023.
Agriculture	Students will continue with their sheep in Australia/sheep management focus. They will continue to complete farm tasks and tidy up the kitchen garden.
Food Tech Year 9	Students will continue their work on nutrition, under and over nutrition and food trends – with a small amount of food equity focus. For both yr 9 and yr 10 we are completing extra practical work weeks 6,7 8 and 9.
Industrial Technology This includes timber, metal, electronics and engineering Stage 5	Students in both years 9 and 10 have a significant amount of work still to be completed with their projects and the focus will be on this. Small projects may also be introduced if we can ascertain they are able to be completed in the time frame.
IST Stage 5	Students will continue to work on their design projects
Stage 5 Child Studies Year 9	Students will be studying “The Early Years” with a focus on preschool education in Australia. Students will be evaluating contemporary technology for children including apps, media etc. There is a section on film studies, but this is in relation to children, parenting etc and is fundamental to the topic being studied.
Science	Some classes are finishing the topic on Nature’s Fury and the natural disasters that take place across the globe. Other classes will begin with <i>Star Wars</i> – this unit looks at the Universe and how our knowledge of the cosmos has changed with time.
Mathematics	Year 9 5.1 students will be completing the topics of Area and Surface Area and Probability. Year 9 5.2 students will be completing the topics of Right-angled Trigonometry and Probability. Year 9 5.3 students will be completing the topics of Rates and Ratios and Probability. Accelerated students will be wrapping up the entire stage 5.3 course in preparation to begin the Year 11 Mathematics Advanced course in 2023.
PDHPE plus electives	For theory and practical students will be studying the unit ‘Bring It On’. This unit will focus on fitness and movement choices. This unit is important as it will describe to the students that not all movement is the same and not all sports involve competition. This unit can help students get comfortable with different sports and fitness choices hopefully leading into increased participation in the future. The focus being that their movement is their choice and responsibility. The PASS elective will have a major event focus with a flavour of the upcoming football world cup. Students will investigate the event not just the playing of the sport, things such as vendor costs, stadiums, draws, amount of teams, financial cost to the

	hosts. This can include them setting up and running their own 'Word Cup'. This unit is important as it is associating the relevant of a real-world event with our unit to make it more engaging for the students. They will work on their literacy and numeracy along with organisational skills to set up their own world cup events. This will cover the practical and theory setting.
Creative and Performing Arts electives	<p>Art- Students are continuing to work on their final artworks from the topic Mythology. The remaining lessons of the year will be spent on practical tasks focusing on their sculpture. During the drying process of sculpture students will be learning photoshop.</p> <p>Visual Design- Students will be continuing to work on their Australian Textile Designs on Canvas for use as placemats focusing on the topic Flora and Fauna of Australia.</p> <p>Music- Students will be learning about the topic Australian Music. They will be exploring the history of Australia through analysing the cultural elements in various musical compositions.</p>

Year 10 Post Examination Programs of Learning	
History	Students will be engaging in a close study of Rights and Freedoms within the context of the chosen decade. Students work from a local level to national to global.
Geography	Students are looking at Human Rights from the perspective of human wellbeing. The History and Geography projects are interrelated but will culminate in the production of two separate products for the two courses
English	A travel unit with an independent project centred on the preparation of an itinerary, travel information and images for a holiday destination. Students can choose their own destination, modes of travel etc based on interest
Food Tech Year 9	Students will continue their work on nutrition, under and over nutrition and food trends – with a small amount of food equity focus. With yr. 10 students we are also offering café simulation – which will include both food and beverage. For both yr. 9 and yr. 10 we are including extra practical work weeks 6,7 8 and 9.
Industrial Technology This includes timber, metal, electronics and engineering Stage 5	Students in both years 9 and 10 have a significant amount of work still to be completed with their projects and the focus will be on this. Small projects may also be introduced if we can ascertain they are able to be completed in the time frame.
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	There is a section on film studies, but this is in relation to children, parenting etc and is fundamental to the topic being studied.
Science plus electives	<p>Forensic Science- looking at how new technology supports criminal investigations in identifying facts and/or people responsible for such acts.</p> <p>Psychology: Forensic Psychology- what makes someone turn to crime- using a few real-life examples, we will look at profiling the criminal and how their minds work</p>
PDHPE plus electives	<p>For theory students will be studying the unit 'A Beautiful Mind'. This unit is a current in depth look at the mental health of young people. This unit is important to students as it the culmination of all the wellbeing units completed in prior years. Students learn about the wellbeing of an individual and how the different areas can all interact with each other. They focus on the importance of formal and informal support services available to young people and the barriers young people face to get these supports. The students take a wider holistic view on wellbeing through extended response writing trying to address all aspects of wellbeing of the individual and group.</p> <p>The practical unit 'iTony' will focus on modified movements and games. This unit will modify games such as European Handball, Oztag and Football with changing rules and smaller teams. These modifications care important as they make the students focus on specific skills within the game that otherwise, in bigger games, get overlooked.</p> <p>The PASS elective will have a major event focus with a flavour of the upcoming football world cup. Students will investigate the event not just the playing of the sport, things such as vendor costs, stadiums, draws, amount of teams, financial cost to the hosts. This can include them setting up and running their own 'Word Cup'. This unit is important as it is associating the relevant of a real-world event with our unit to make it more engaging for the students. They will work on their literacy and numeracy along with organisational skills to set up their own World Cup.</p>
Creative and Performing Arts electives	<p>Art- Students are continuing to work on their final artworks from the topic Social Issues. The remaining lessons of the year will be spent on practical tasks.</p> <p>Music- Students will be learning about the topic Music of a Culture. They will be seeking to understand the unique musical perspectives of a variety of Asian focused cultures through composition and performance activities.</p>

Mathematics	All Year 10 students will be participating in the Project Based Learning Activity 'Mathematics and Driving'. The principal focus of this topic is the calculation of motor vehicle purchase and insurance costs, and the interpretation of related tables and graphs.
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BELL TIMES - 2022

TUES THURS FRI	ROLL	8.45	8.55	10'
	1	8.55	9.55	60'
	2	9.55	10.55	60'
	RECESS	10.55	11.25	30'
	3	11.25	12.25	60'
	4	12.25	1.25	60'
	LUNCH	1.25	1.55	30'
	5	1.55	2.55	60'
MONDAY	ROLL	8.45	9.05	20'
	1	9.05	10.05	60'
	2	10.05	11.05	60'
	RECESS	11.05	11.35	30'
	3	11.35	12.35	60'
	ASSEMBLY	12.35	1.20	45'
	LUNCH	1.20	1.50	30'
	5	1.50	2.50	60'
WEDNESDAY	ROLL	8.45	9.05	20'
	1	9.05	10.05	60'
	RECESS	10.05	10.35	30'
	2	10.35	11.30	55'
	3	11.30	12.25	55'
	LUNCH	12.25	12.55	30'
	4	12.55	1.50	55'
	5	1.50	2.45	55'

BELL SIGNALS SYSTEM

There are various bell signals which tell students and staff what to do.

SINGLE RING indicates the start of the day, end of lessons or breaks and the end of the day.

TWO RINGS indicate an assembly in the quadrangle has been called. All students and staff should assemble in the quad as quickly as possible.

THREE RINGS indicate that the oval is closed due to extreme heat or rain. Undercover walkways become in-bounds for that break.

WHOOPEE SOUND indicates that an evacuation is necessary. Students and staff must evacuate the buildings and assemble on the oval.

DOORBELL SOUND indicates a lockdown is required. All students and staff must remain in the buildings, close and lock all doors and wait for the all clear (which is two rings calling everyone to the