



QUAKERS HILL HIGH SCHOOL

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28 AUGUST 2020 CALENDAR DATES FOR TERM 3 2020

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| 31 August | Year 9 Police Talk |
| 11 September | Newsletter issued |
| 14 September | Year 7 Police Talk P&C Meeting @ 7pm |
| 17 September | Blue Datto Year 10 Road Safety Program |
| 25 September | Bumper newsletter issued Last day Term 3 |

TERM 4

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| 12 October | First day Term 4—all students return P&C Meeting @ 7pm |
| 15 October | Royal Botanical Gardens excursion |
| 16 October | Year 7 & 10 Vaccinations catch up |
| 23 October | Newsletter issued |
| 26 Oct—6 Nov. | Exams |
| 6 November | Newsletter issued |
| 9 November | P&C Meeting @ 7pm |



SMART Focus for Weeks 7 & 8: Completing tasks on time

IMPORTANT NEWS FOR STUDENTS & PARENTS

MESSAGE FROM THE PRINCIPAL

BOOK WEEK

This week we celebrated Book Week, albeit it with revised events in line with Covid 19 safety practices. This year's theme: "Curious Creatures, Wild Minds" was well embraced by students and staff alike. A large number registered and attended in costume related to the theme, which was great to see. I would like to thank Ms Ridge for her organisation of the day and Mrs Walker for assisting. This is in addition to the thanks due to all students and staff who participated.

SCHOOL PLANNING

Preparations for our school Strategic Improvement Plan continue, with school program leaders completing various analyses in areas such as literacy, numeracy, wellbeing, teacher professional learning, effective classroom practice and a number of others. The school executive team continues to work hard on all aspects of planning, both short and long term.

COVID 19 UPDATE

As mentioned in the last issue of Contact, we continue to abide by the protocols set down by the Department of Education to effectively manage the spread of Covid 19. It is imperative that parents and caregivers seek medical advice about testing for Covid 19 when a child is unwell and send through a copy of a negative test result prior to the child recommencing school. This can be an emailed screenshot of an SMS. The Department of Education's information in relation to this can be accessed via the following link:

<https://education.nsw.gov.au/covid-19/advice-for-families>

NIRIMBA COLLEGIATE RECALIBRATION UPDATE

We continue to make progress in a number of areas related to the Nirimba Collegiate Recalibration. A range of promotional materials are being designed as a means to convey information to the broader community about the change and what is on offer. Policy around Year 11 students accessing subjects at other campuses is also being refined, as is the ongoing planning around school assets. Parents and caregivers; please don't hesitate to call the school office if you have any questions.

UNIFORM

A reminder that all students are required to follow our school uniform policy every day. The vast majority of students achieve this and are congratulated for it. A reminder that black leather shoes are a requirement of the school uniform and that hoodie style jumpers are prohibited at all times, including mufti days. Also, students must not wear tracksuit pants as part of their school uniform. The only acceptable tracksuit pants are those that are part of the sports uniform and can only be worn during sports activities or on a Wednesday. If a student is out of uniform on a particular day, they are required to bring a note from home explaining why. For longer term concerns, families should contact either myself or one of the Deputy Principals. Our school uniform shop is open every Monday morning from 8am—9:30am or by appointment.

YEAR 7 SILVER AWARDS

It was with great pleasure that we were able to present the Silver awards at our last Year 7 meeting. So many happy recipients. Keep up the great work, Year 7.



GOLD AWARDS

Congratulations to the following students on receiving their Principal's Gold Award:

Year 7—Tahira Armeda, Sarmad Bajwa, Emily Greene, Amber McLeod, Fadzai Mpofu, Niyati Narayan, Charlotte Sutton

Year 8—Asena Kaufusi, Peter Madrid, Zachary McGrath, Rohan Nomula, Robert Trovato

Year 10—Benjamin Wicks

Andrew Skehan

LIGHTING THE WAY FOR LITERACY DURING TERM 3

Term 3 has been an extremely busy time for our students at Quakers Hill High School. Not only have they been hard at work placing their best efforts into their class work, assessments and extracurricular activities such as the magnificent Book Week, but they have completed a range of assessments to check their growth in literacy and numeracy.

Most recently, our Year 9 students have completed the Department of Education's Check-in Assessment for literacy and numeracy. This short multiple choice test offered students the opportunity to demonstrate their current ability in reading a range of texts and mathematical problems. This information will then be used by their teachers to tailor learning to students' individual needs.

'LIT UP' IN TERM 4

DO YOU WANT MORE HELP TO IMPROVE YOUR WRITING, SPELLING AND GRAMMAR?

In order to help our students develop their skills in reading and writing, Quakers Hill High School will be offering in Term 4 a weekly online literacy workshop to help students gain relevant skills in areas such as spelling, grammar and extended writing. Students will be able to access a teacher online and seek advice on the set activities. Feedback will be provided on student progress to help students improve their understanding. Students who do not have regular access to a computer at home are able to use the facilities at Homework Club to access this program. More details will be available shortly via the school's website and Facebook page. Parents and student interested in finding out more about the program are welcome to contact Mrs Neylan.

Nicole Neylan
Head Teacher of Literacy and Numeracy Development

studyskillshandbook.com.au

Making the Most of Your Learning

Learning is not just what you do in the classroom. Study is not just what you do the night before a test. Both of these are ongoing activities that are enhanced by the correct pre and post activities. See which of these 5 Ps you do.



PREPARE

This is the stage where you ensure you have all of the materials you need for learning and have completed any pre-tasks such as reading sections of your textbook in advance or any other activities your teacher asks you to complete prior to the class.



PARTICIPATE

Engaging in your learning is the best way to start to embed it in your memory and ensure you understand. Having the opportunity to discuss and interact and complete different styles of learning activities really helps your brain to process what you are learning.



PLAN

Take the time to look at the assessments for the course and plan when you will start, work on and complete tasks. Anytime you are asked to complete work for class, plan when you will do it and even better write your plan into your diary or online planner.



PRACTISE

One of the best ways to learn is to do practise questions. When you apply what you have learnt to actual questions, you will engage retrieval and cognitive pathways in the brain and reinforce your learning and uncover areas that need extra study.



PINPOINT

After a test or assessment is returned to you, celebrate your successes but also use it to pinpoint areas of weakness. This allows you to then spend time building your strengths in these areas without the pressure of an exam looming.

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