

QUAKERS HILL HIGH SCHOOL

70 Lalor Road, Quakers Hill NSW 2763

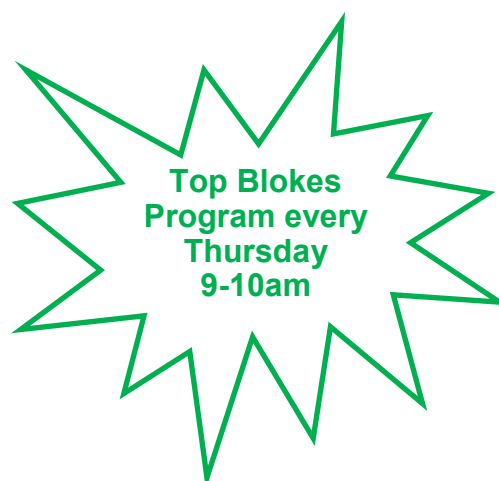
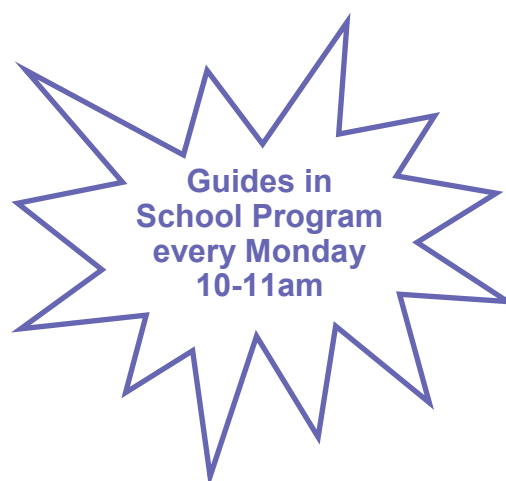
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14 AUGUST 2020 CALENDAR DATES FOR TERM 3 2020

14, 28 August	Newsletter issued
17 –21 August	Wyndham College Enrolment Packages due to the Careers Adviser
11 September	Newsletter issued
14 September	P&C Meeting @ 7pm
17 September	Blue Datto Year 10 Road Safety Program
25 September	Last day Term 3
	<u>TERM 4</u>
12 October	First day Term 4—all students return P&C Meeting @ 7pm
15 October	Royal Botanical Gardens excursion
16 October	Year 7 & 10 Vaccinations catch up
23 October	Newsletter issued
26 Oct—6 Nov.	Exams



SMART Focus for Weeks 5 & 6: Using appropriate and respectful language to others

IMPORTANT NEWS FOR STUDENTS & PARENTS

MESSAGE FROM THE PRINCIPAL

SCHOOL PLANNING

Our planning for 2021-2024 as a whole school continues, with the Situational Analysis underway. The school executive team spent time at an extended afternoon meeting on Tuesday this week identifying rich sources of school and system data for further analysis, as well as on the refinement of our assessment policy and developing Bring Your Own Device processes. My thanks to the executive team for their ongoing hard work in this and many other vital areas of school planning.

YEAR 11 2021

As mentioned in the previous edition of Contact, the first two weeks of the term saw our Year 10-11 processes continue with current Year 10 students taking part in individual interviews regarding their subject choices for the senior school in 2021. This information is vital to the school also as we continue the process of curriculum planning and constructing the 2021 school timetable. We greatly look forward to the start of next year when this group becomes the first Year 11 cohort following the Collegiate recalibration. Significant amounts of work are ongoing in the areas of teacher professional learning, senior uniform, curriculum planning, resource development and consultation with School Infrastructure NSW (at a collegiate level presently).

TRAFFIC AND SAFETY NEAR THE SCHOOL

It is vital that all pedestrians and drivers are vigilant when approaching or departing the school grounds. This is of particular importance during the busy periods just before and after school. Students are regularly reminded that they are only to cross the road at the designated crossing, not to enter or depart the grounds through the driveway gate and to remain alert at all times. Bike riders must be wearing helmets and must exercise extreme caution as they negotiate roads and footpaths. The area around the 7/11 driveway is often very busy as well; students are not to congregate there at any time.

COVID 19 SAFETY

We continue to observe all Department of Education protocols for protection against the spread of Covid 19. We greatly appreciate the updates received from parents and caregivers when their child is unwell and has been tested. As mentioned previously, when a student is tested for Covid 19, it is imperative that we are informed of this and then provided with the result once it is available. The link for information from the Department of Education in relation to Covid 19 is as follows: <https://education.nsw.gov.au/covid-19/advice-for-families>

GOLD AWARDS

Congratulations to the following students who have received their Gold Principal's Award:

Year 7	Bryce Ayscough, Amitoj Singh Kalsi, Agampreet Kaur, Erin Lee
Year 8	Hannah Brinsdon, Caitlyn Brissett, William Elliott, Jahnevee Joshi, Paula Liwag, Scarlet Masters, Teodor Peters, Tristan Sacco, Taliyah Strachan, Sullivan Wiggins
Year 9	Chelsea Ayscough x 2, Charlotte Sunderland
Year 10	Kaylee Fraser, Irene Gara, Kaili Johnsen, Emily McGregor

Andrew Skehan

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Making the Most of Your Learning

Learning is not just what you do in the classroom. Study is not just what you do the night before a test. Both of these are ongoing activities that are enhanced by the correct pre and post activities. See which of these 5 Ps you do.



PREPARE

This is the stage where you ensure you have all of the materials you need for learning and have completed any pre-tasks such as reading sections of your textbook in advance or any other activities your teacher asks you to complete prior to the class.



PARTICIPATE

Engaging in your learning is the best way to start to embed it in your memory and ensure you understand. Having the opportunity to discuss and interact and complete different styles of learning activities really helps your brain to process what you are learning.



PLAN

Take the time to look at the assessments for the course and plan when you will start, work on and complete tasks. Anytime you are asked to complete work for class, plan when you will do it and even better write your plan into your diary or online planner.



PRACTISE

One of the best ways to learn is to do practise questions. When you apply what you have learnt to actual questions, you will engage retrieval and cognitive pathways in the brain and reinforce your learning and uncover areas that need extra study.



PINPOINT

After a test or assessment is returned to you, celebrate your successes but also use it to pinpoint areas of weakness. This allows you to then spend time building your strengths in these areas without the pressure of an exam looming.

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