



QUAKERS HILL HIGH SCHOOL

70 Lalor Road, Quakers Hill NSW 2763

Email address: quakershil-h.school@det.nsw.edu.au
Web address: www.quakershil-h.schools.nsw.edu.au

Phone: 9837.1533
Fax: 9837.1747

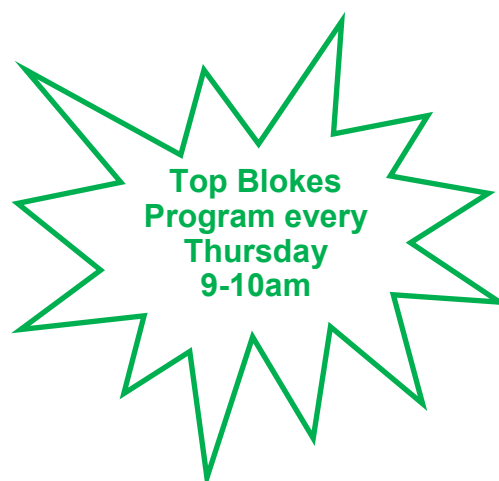


11 SEPTEMBER 2020 CALENDAR DATES FOR TERMS 3 & 4 2020

11 September	Newsletter issued
14 September	Barista training program Year 7 Police Talk Vice Captain speeches P&C Meeting @ 7pm
15 September	QCCP Day
17 September	Blue Datto Year 10 Road Safety Program
21 September	Year 8 meeting
21-23 Sept.	Captaincy interviews
25 September	Bumper newsletter issued Last day Term 3

TERM 4

12 October	First day Term 4—all students return P&C Meeting @ 7pm SRC nominations for 2021 open
15 October	Royal Botanical Gardens excursion
16 October	Year 7 & 10 Vaccinations catch up
23 October	Newsletter issued
26 Oct—6 Nov.	Exams
6 November	Newsletter issued
9 November	P&C Meeting @ 7pm



SMART Focus for Weeks 9 & 10: Treating shared school amenities respectfully

IMPORTANT NEWS FOR STUDENTS & PARENTS

MESSAGE FROM THE PRINCIPAL

PROSPERITAS

Last week, Quakers Hill High School held it's annual Prosperitas Showcase, albeit in a very different and Covid safe format. Students were able to display their work in the hall in the same way they usually would, with their peers and teachers able to view them in small groups and according to a booking system. It was wonderful to once again see the creativity and ingenuity of our students on display. A big congratulations to all who participated and to those who won awards. I would also like to express my sincere thanks to Mrs Critchley and her staff helpers for their outstanding work in running the event and for their careful planning in line with Covid 19 restrictions.

NIRIMBA COLLEGIATE RECALIBRATION UPDATE

The Year 11 2021 subject lines have been finalised, thanks to the hard work of our timetabling team and Mr Hutton, Careers Adviser. We have worked to ensure that there is the broadest possible spread of subjects for our Year 11 students and we look forward with much anticipation to them beginning their course work next year.

Our various staff teams continue to work on developing resources to support Year 11 2021 on both a classroom and whole school level. The refinement of assessment processes, development of the senior SMART manual and construction of the senior diary are but some of the activities taking place at present. This is alongside the work of teachers who are busily preparing resources.

We continue to collaborate with School Infrastructure NSW around school facilities, especially those related to the delivery of Stage 6. I hope to bring you further news of developments in the coming weeks.

COVID 19 UPDATE

For the latest information on the Department of Education's Policies and Procedures in relation to managing the spread of Covid 19, please access their website via the following link:
<https://education.nsw.gov.au/covid-19>.

GOLD AWARDS

Congratulations on the following students receiving their Gold Principal's Awards:

Year 8—Tahlia Capple-Lomano, Cooper Ryan, Alexander Singh

Year 9—Andrew Beltrami, Enrico Pangilinan, Sakeena Rafique

Mr A Skehan
Principal



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Making the Most of Your Learning

Learning is not just what you do in the classroom. Study is not just what you do the night before a test. Both of these are ongoing activities that are enhanced by the correct pre and post activities. See which of these 5 Ps you do.



PREPARE

This is the stage where you ensure you have all of the materials you need for learning and have completed any pre-tasks such as reading sections of your textbook in advance or any other activities your teacher asks you to complete prior to the class.



PARTICIPATE

Engaging in your learning is the best way to start to embed it in your memory and ensure you understand. Having the opportunity to discuss and interact and complete different styles of learning activities really helps your brain to process what you are learning.



PLAN

Take the time to look at the assessments for the course and plan when you will start, work on and complete tasks. Anytime you are asked to complete work for class, plan when you will do it and even better write your plan into your diary or online planner.



PRACTISE

One of the best ways to learn is to do practise questions. When you apply what you have learnt to actual questions, you will engage retrieval and cognitive pathways in the brain and reinforce your learning and uncover areas that need extra study.



PINPOINT

After a test or assessment is returned to you, celebrate your successes but also use it to pinpoint areas of weakness. This allows you to then spend time building your strengths in these areas without the pressure of an exam looming.

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