

QUAKERS HILL HIGH SCHOOL

70 Lalor Road, Quakers Hill NSW 2763

Email address: quakershil-h.school@det.nsw.edu.au
Web address: www.quakershil-h.schools.nsw.edu.au

Phone: 9837.1533
Fax: 9837.1747



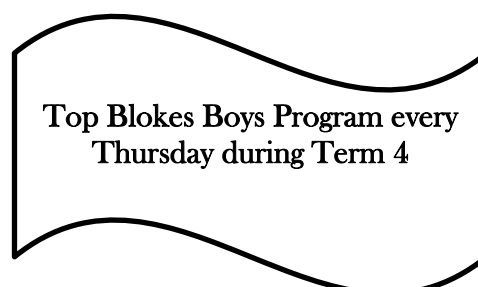
8 NOVEMBER 2019 CALENDAR DATES FOR TERM 4 2019

- Monday 11 Nov. Remembrance Day assembly
P&C Meeting 7pm
- Tuesday 12 Nov. Headstart program
- Thursday 14 Nov. Collegiate Support Students' Sports Gala Day
- Tuesday 19 Nov. Rehearsal for Service to School/Sports Assembly 11.25—1.25
Headstart program
Year 6 transition day Support Unit
- Wednesday 20 Nov. Support Students work experience @ Coles Stanhope
- Friday 22 Nov. Newsletter issued
Service to School/Sports Assembly 9.30-11am
- Monday 25 November—Friday 29 November
Year 7 Swim School



- Monday 25 Nov. Year 6 Orientation Evening 5.30 Uniform shop opens, 7pm
Principal's speech in the hall, 9pm finish
- Tuesday 26 Nov. Year 6 Orientation Day 8 for an 8.30 start, 2.30pm finish
Year 10 Orientation Day @ Wyndham College
- Thursday 28 Nov. CAPA Evening 6-8.30pm
- Friday 29 Nov. Barista Basics Coffee Academy Excursion

SPORTS CALENDAR



SMART Focus for Weeks 5 & 6: Being respectful of other student's success

IMPORTANT NEWS FOR STUDENTS & PARENTS

MESSAGE FROM THE PRINCIPAL

Weeks 3 and 4 have been characterised by the yearly examination period. I would like to thank all students for their cooperation at this busy time. I mentioned in a recent speech to the students that whilst they can seem stressful, the yearly examinations are a great way for them to show their teachers what they have learnt and the skills they have developed. Teachers will be busy marking and commencing the reporting process over the next couple of weeks as all assessments are finalised. It is important for students to realise that if they did not achieve to the level they expected, they should carefully consider feedback provided and seek individual assistance from their teachers. Year Advisers and the Learning and Support team are another potential source of support should students require it.

RECALIBRATION UPDATE

On Monday 28/11/19 I attended a planning day for collegiate recalibration with the principals of the Nirimba Collegiate schools. A large portion of this day was spent with a representative from School Infrastructure NSW, who was able to discuss the needs of the four schools as the recalibration continues. I had the opportunity here to make representations regarding the future asset requirements of the school. Work on preparing for the recalibration continues at Quakers Hill High School, with a number of dedicated staff teams meeting outside school hours to consider curriculum, school culture, timetabling, assessment and wellbeing.

As I mentioned in the last newsletter, Mr Head is currently relieved from many of his usual duties to fulfil the role of our school based Recalibration Coordinator. Mr Tomlinson is relieving as Head Teacher Social Sciences and has stepped into the role of Assistant Year Adviser for Year 9. Mr Hill has taken on the role of Year 9 Adviser.

UPCOMING EVENTS

On Monday our school will pause to observe Remembrance Day. This will also be the focus of our school assembly. Students in our Support Unit will also participate in the Collegiate Support Students Gala day on Friday 15 November. We wish them all the very best with this. The first of our end of year celebrations, the Service to School and Sports assembly takes place the following Friday, 22 November.

YEAR 10 WORK EXPERIENCE IN WEEK 5

Only students who have completed the necessary paperwork will be exempt from school for Work Experience. The rest are to attend school as normal. If students have missed an exam they are to complete an Illness and Misadventure form and supply the necessary documentation. Those students that have N Determination warning letters will need to resolve these to satisfactorily meet all ROSA requirements.

P&C MEETING

Our next P&C meeting will be held at the school on Monday 11/11/19 at 7pm. All are welcome

Andrew Skehan
Principal

END OF YEAR TOPICS

The following topics are the subjects that all students will be studying in class for the rest of the year.

YEAR 7

History – Studying Ancient Egypt

PDHPE – Summer safety including Road Safety. Team Games

Geography – Liveability

Language – Japanese Family and Culture

Science – Energy; The Blue Planet

Mathematics – Length and Probability

English – 7Q, 7K, 7E – Script Writing & Drama Games

7A – Shakespeare unit – A Midsummer Night's Dream

7U, 7S, 7H – Script Writing and Performance

7R – Picture Books – Visual Literacy

Music – Blues music and then Australian music

Photography – All students are preparing for the exhibition.

Visual Arts – completing portraiture with lino printing, painting and drawing.

Year 7 Technology Mandatory - Students in Year 7 Technology Mandatory are focusing on finalising their major projects in class.

YEAR 8

History – Clash of cultures between the Aztecs and the Spanish

PDHPE – Road Safety. Throwing and Catching Activities

Geography – Interconnectedness

Language – Japanese Verbs and Culture

Science – Dynamic Earth

Mathematics – Properties of Geometrical Figures and Probability

English – 8Q – Magazine unit

8U, 8A, 8K, 8E, 8S – Aboriginal poetry

8H – Hip hop literacy and drama games

8I, 8L – Poetry through music

Music – Music of a Culture – Indonesian Gamelan.

Visual Arts – Completing landscape works in ceramics, painting and drawing.

Photography – All students are preparing for the exhibition.

Year 8 Technology Mandatory - Students in Year 8 Technology Mandatory are focusing on finalising their major projects in class.

YEAR 9

History - European side of World War II including the Holocaust

PDHPE – Nutrition. Tactics in Games

Dance – Aboriginal Dance

PASS – Lifestyle, Leisure and Recreation

Geography – Urbanisation and Migration

Work Education – the Workplace

Commerce – E-commerce

Science – Nature's Fury; Useful Chemicals

Mathematics – 5.1 – Area and Surface Area and Probability

5.2 – Right-angled Trigonometry and Probability

5.3 – Rates and Ratios and Probability

English – 9ENG1, 2, 3, 7, 8 – Film study science fiction

9ENG4 – Science fiction film study 'I Robot'

9ENG6 – Science fiction 'Limetown'

Music – Popular music. Redefining their performance for the "One Night Only" concert and exhibition.

Visual Arts – Preparing for the exhibition.

Photography – All students are preparing for the exhibition.

Year 9 Food Technology -Students in Food Technology have a considerable amount of Food practical lessons to complete by the end of the year. Practical lessons are an assessment and are worth 50% of the student's overall course grade. They are also required to evaluate their recipes and worksheets are completed to supplement their learning. They are also finalising their learning on the following topics, Nutrition, Factors influencing Food Habits and the Digestive System. Some classes are being accelerated into Year 10 work if they are in the 200 hour course. Teachers will also be marking the student work-books as an assessment of their learning.

Year 9 Timber - Students in Year 9 Timber are finalising and completing their major project, the Toolbox. After this, they are expected to complete an in class project utilising practical work and skills learnt which will focus on Sustainability practices.

Year 9 IST - Students in IST will commence working on their second major project which will be due in Week 8. Students will also be investigating issues related to the integration of autonomous technologies, (drones, driverless cars), into society.

Year 9 Metal - Year 9 is finalising their major practical project, the Tack Hammer as well as finalising and submitting relevant theory exercises.

Year 10s are finalising their major practical project, the Candelabra as well as finalising and submitting relevant theory exercises. All of these are part of their assessment for their final report and work for this term.

Year 9 Child Studies - Students in Child studies will commence working on a design project, which involves using a child's learning toy to further develop a themed play area or nursery. It will use students imagination and creativity, along with applying the theory of play based learning. The students will also complete hands on craft as a tool to investigate child growth and development. This goes towards their final report. Also students in Year 9 200 hours are being accelerated to doing some Year 10 topics for next year.

Year 9 Engineering - Are finalising their major practical work for the course and theory. Year 10s are working on the CO2 Dragster unit which focuses on Newton's Law and designing and building a product. Year 9s are finalising their practical work on the trebuchets and also focusing on designing and building the product.

Year 9 Electronics - Year 9 & 10 Electronics are working on finalising and completing various Electronic projects which build on the skills of learning how to build electronic circuits and units for a specific purpose. These projects form part of the theory and practical work which goes towards their final report to complete the course outcomes.

YEAR 10

History - Writing an argument around "Which is the best decade?"

Elective History 100 – Completing an in depth study of one year in history

Elective History – Looking at the topic of Terrorism

PDHPE – Benefits of Physical Activity. Movement Opportunities.

PASS – Performance in Sport.

Dance – Graduation and Dance performance

Geography – Wellbeing Case Study: Refugees

Commerce – E-commerce

Work Education – The Workplace

Science – Reproductive Biotechnologies; Forensics

Elective Psychology – Forensics and Behaviour

Mathematics – Maths and Driving, Maths and Communication

Accelerated Mathematics – Started Year 12. Working on Transformations of Functions. First Year 12 Assessment Task on Series and Sequences and Transformations of Functions is Wednesday 4 December at 8am.

English – 10ENG1, 4, 9 – Drama – analysing ATYP production of "Follow Me Home"

10ENG2, 8 – Life Stories

10ENG3 – Life Stories, picture books, discursive texts, communication in the 21st Century

10ENG5 – Picture books English Studies literacy unit

10ENG6, 7 – Life Stories: Auto/Biography and Memoir in different media

Music – Refining their performance for the "One Night Only" concert and exhibition.

Visual Arts – Preparing for the exhibition.

Photography – All students are preparing for the exhibition.

Year 10 Food Technology 100 hours- Students in Food Technology have a considerable amount of Food practical lessons to complete by the end of the year. Practical lessons are an assessment and are worth 50% of the student's overall course grade. They are also required to evaluate their recipes and worksheets are completed to supplement their learning. They are also finalising their learning on the following topics, Nutrition, Factors influencing Food Habits and the Digestive System. Some classes are being accelerated into Year 10 work if they are in the 200 hour course. Teachers will also be marking the student workbooks as an assessment of their learning.

Year 10 Food Technology 200 hours- Year 10 Food Technology 200 hour students are working on finalising their in class assessment on Food For Special Occasions which involves the planning of a party and food practicals on dishes that are suited for catered events. They also have quite a few practical lessons to complete before the end of the year and are also to complete all aspects of the theory work which includes the topic they started with this semester Food Equity.

Year 10 Timber - Students in Year 10 Timber are finalising and completing their major work, the Clock. After this, they are expected to complete an in class project utilising practical work and skills learnt which will focus on Sustainability practices. Practical work is a major assessment which is the final assessment worth 50% of their grades for this course.

Year 10 IST - Students in IST will commence working on their second major project which will be due in Week 8. Students will also be investigating issues related to the integration of autonomous technologies, (drones, driverless cars), into society.

Year 10 Metal—Year 10s are finalising their major practical project, the Candelabra as well as finalising and submitting relevant theory exercises. All of these are part of their assessment for their final report and work for this term.

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Mrs Maricic
Deputy Principal