

QUAKERS HILL HIGH SCHOOL

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9 NOVEMBER 2018 CALENDAR DATES FOR TERM 4 2018

Monday 12 Nov.	Wear red for Remembrance Day All My Own Work Support student review meetings SRC Krispy Kremes fundraising Collegiate Recalibration Community Q&A 6-7pm P&C Meeting 7pm	Wednesday 14 Nov.	NaNoWriMo 3-4pm School Spectacular Rehearsals
Tuesday 13 Nov.	Support student review meetings Support Unit Work Experience Rehearsal for Service to School/Sports Assembly Periods 3 & 4 Head Start Program 9-10.30am	Thursday 15 Nov.	Service to School/Sports Assembly 11am—1pm
		Friday 16 Nov.	Duke of Edinburgh Qualifying Expedition
		Monday 19 Nov.	Support Unit Year 6 Orientation Year 9 Taster day @ Wyndham Year 10 Support Unit Transition Visit 9-11.35am
		Tuesday 20 Nov.	Year 9 Taster day @ Wyndham Support Unit Work Experience NaNoWriMo 3-4pm Head Start Program 9-10.30am

SPORTS CALENDAR

Monday 3—Friday 7 December—Year 7 Swim School



SMART Focus for Weeks 5 & 6: Being respectful of other students' success

IMPORTANT NEWS FOR STUDENTS & PARENTS

MESSAGE FROM THE PRINCIPAL

As we approach the middle of Term 4 students are busily completing their end of year examinations. This of course means that staff are in the process of marking and providing feedback to students in the midst of all the usual Term 4 activities. A busy time indeed!

COLLEGIATE RECALIBRATION

Thank you to those parents and carers who attended the focus groups on Tuesday 23/10/18 and Wednesday 31/10/18. These were useful opportunities to gain feedback from families on the proposed changes to our collegiate model. As you have no doubt seen on Facebook and via email, there will be a further opportunity for parents and carers to provide input or ask questions at one of our Community Q&A sessions. The next one is at Quakers Hill HS on Monday 12/11/18 at 6pm. The Q&A session is being run by the Principals of the four collegiate high schools, with a session at each school. Parents and carers are also able to provide input via the school email at any stage quakershil-h.school@det.nsw.edu.au. Please don't hesitate to contact me if you have any questions about the proposal.

CHANGE OF BELL TIMES

Following exhaustive research, our school will be changing the structure of its day from 2019, moving to 5 periods instead of 6. Having longer periods will mean that classes are better able to engage in activities in greater depth. It will also mean less time lost to movement around the school between classes.

This new structure also mean a change to the early finish and assembly day, which this year is Thursday but from 2019 will be Monday. School will still start at the same time (8:40am) and the finish times of Tuesday, Wednesday and Friday will not be changed.

SMART EXPECTATIONS

Now that the exam period is over there is a tendency for students to start unwinding too soon. The school year is planned around a whole year curriculum. Teaching and learning continues until the end of term as new topics are introduced and courses completed. Students are required to attend school in full school uniform and on time. Our expectations are that students come to school prepared and ready for learning and follow all reasonable requests. This week I spoke to many students about the importance of bringing a pen and calculator to school every day.

Unfortunately, there are some students who believe that these SMART expectations can be ignored. Please join with us in continuing to encourage your child to be a safe, motivated, academic, respectful and tolerant learner and remind them of the following processes and procedures to avoid consequences:

- All students who are out of uniform are required to bring a note explaining the situation. Under no circumstance should a student wear black socks, hoodies or tracksuit pants. If a student is out of uniform, which includes not wearing black leather shoes, they are required to supply or note from their parent/carer. If they don't they will be placed on a lunch detention.
- All students who arrive late are to bring a note explaining the lateness.
 - * If it is during roll call, the note is given to the roll call teacher.
 - * If it is after roll call, they are to sign in at the front office.

- When a note is not supplied for lateness, the student is placed on detention either by the roll call teacher or the Office staff.
- Failure to attend lunch detention with a second chance will result in an afterschool detention.
- With the warm weather approaching we encourage our students to keep hydrated by drinking water regularly. Under no circumstance should students be wasting water by having water fights. Students who are caught with water balloons or engage in water fights will be issued an afterschool detention.

A FEW REMINDERS

- Students should resolve any N determination warnings before reports are written.
- All elective fees need to be paid in full by Week 6. Some students may need to change their elective choices for 2019 if fees are not paid.
- Invitations to Service to School and Sports Assembly have been sent home via the students. To avoid any disappointment, please RSVP to this event.

PRINCIPAL'S AWARDS

Congratulations to the following students on receiving their Gold Principal's Award.

Year 7 — Peter Gourgy

Year 8 — Olivia Coram x 2, Kassandra Cuadra x 2, Ketura McLaughlin, Samantha Plumridge

Year 9 — Chloe Elder, Hayley Rochester



YEAR 7 SWIM AND SURVIVE PROGRAM WEEK 8

This term the PDHPE Staff will be conducting a Swim & Survive Lifesaving Program for Year 7 students with **an emphasis on personal survival and rescue techniques (including Cardio Pulmonary Resuscitation)** in and around water. The program will cater for all students from non-swimmers to competent swimmers. Aquatics is a compulsory component of the Year 7 PDHPE program and **all students are expected to attend**. There will be NO formal lessons at school for Year 7 during this week. In a country where there are so many drownings at the beach and in backyard pools it is of great importance that our students are confident when in and around water and are able to perform basic CPR and first aid if needed in an emergency situation.

Parents please note that this is not a 'learn to swim' program as we cater for students of all ability levels. If your child is competent in the water, then their program will have a greater focus on rescue situations. If your child is an outstanding swimmer, then they may apply to participate in the Bronze Star program. If your child is a non-swimmer, then we will work on personal swimming technique and safety in and around water.

Unfortunately we will not be conducting the program with Year 8 students this year due to a decrease in participation rates over the last 3 years. We will however be offering select students the chance to apply for the Bronze Medallion program and these students will attend the Swim and Survive Program during Week 8. In order for a student to be eligible for the Bronze Medallion, they must have either completed the Bronze Star or Level 7 program in 2017.

For further information on the awards students will be participating in please visit the Royal Life Saving Society website and access the following areas:

Home – Aquatic - Swim Schools and Teachers - Lifesaving Programs - Bronze Medallion

If there are any questions or further information you require, then please contact either Mr Luke Barry or Mr Daniel Nash.

Mr Nash
HT PDHPE