



## UPCOMING EVENTS

**Monday 27 February**

Science Enrichment Day  
Year 10  
Blacktown Zone Trial Day  
No. 2

**Tuesday 28 February**

School Photos  
Year 5/6 Information  
Evening 7pm

**Monday 6 March**

Catch up day for School  
Photos

**Tuesday 7 March**

16 Boys & Girls Futsal  
G&T Presentation 7pm

**Wednesday 8 March**

14 Boys & Girls Futsal

**Thursday 9 March**

Selective exam

**Friday 10 March**

Contact issued  
Year 9 & 10 ArtExpress  
excursion

**Monday 13 March**

P&C Meeting 7pm

**Tuesday 14 March**

Pi Day Yr 10 SRC  
Sydney West Swimming

**Friday 17 March**

Cross Country

**Tuesday 21 March**

QCCP Day 1



## HIGHLIGHTS IN THIS ISSUE

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## PRINCIPAL'S REPORT

### MEMORIAL ASSEMBLY FOR MRS GRANTHAM

I am always proud of the students who attend Quakers Hill High School and I am always immensely proud to tell people that Quakers Hill High School is where I work.

On Friday 17 February my pride in our students and their demonstration of respect was almost overwhelming. In Period 1 of that day we held a memorial service for Mrs Louise Grantham, our beloved friend and colleague. We had a significant number of Mrs Grantham's friends and family in attendance and the memorial consisted of a number of talks and presentations. A group of Year 9 students spoke on behalf of the student community reading messages of gratitude and appreciation. Mrs Diana Towell, Chairperson of the P&C, read messages from the community and Mrs Kuldip Khehra delivered a talk that highlighted Mrs Grantham's humour and passion for teaching.

We were then honoured to hear from Mrs Grantham's parents who told us some stories from Mrs Grantham's earlier life. Stories that demonstrated her determination, her compassion and, once again, her humour. Mrs Grantham's parents told one particular story that I shall repeat here. Mrs Grantham and her brother were disagreeing over the merits of two particular animals – her brother was insisting that the penguin was the better animal whilst Mrs Grantham insisted that the Hedgehog was the better because, as she reminded him, the hedgehog has so many points.

It is for this reason that the small statue of the hedgehog has been placed next to the commemorative plaque and the beautiful "Heavenly Scent" rose in the Quakers Hill High School



Education &  
Communities

Rose Garden.

Throughout the ceremony our students behaved with the utmost respect. Respect that was commented on by many guests and our own office staff who rarely have the opportunity to attend formal assemblies.

After the assembly, family, friends and invited guests moved off to the rose garden for the official rose planting where the QHHS Green Team, a team of dedicated students who help maintain the school grounds and undertake a range of environmental projects, had prepared for the planting and the placing of soil.

Overall, the memorial assembly was a wonderful and fitting tribute to a teacher, a colleague and most of all, a dear friend who showed exceptional commitment to Quakers Hill High School and its students. A commitment that will be long remembered and formally recognised each year with the 'QHHS Exceptional Commitment Award' being renamed the 'Louise Grantham Exceptional Commitment Award,' an award previously won by Gemma Hewitson, Louise's daughter.

Thank you to Mrs Khehra, Mrs Romerosa, Mrs Maricic, Mr Brooks, Mrs Tong and Mr Daghel for their work in making the assembly—such a wonderful and fitting tribute.



## LEADERSHIP ASSEMBLY

On 16 February we held our Leadership Induction Ceremony to officially recognise the Quakers Hill HS Leaders for 2017. We recognised the Student Representative Counsellors, the Peer Support Leaders and the House Group Captains. There were many positive elements to this assembly but I think the stand out feature was the enormous number of peer support leaders who were recognised and badged, 85 in total. That is 85 students who sought a leadership/ transition role, undertook two days of training and gave up one day of their holidays to get up early, put on school uniform and come to school in order to help the new Year 7 students more effectively transition into high school. These students also must attend regular briefing and debriefing sessions in their own time. The role of Peer Support Leader is a sacrificial one and it is amazing to see how many students are ready to undertake it.

The role of SRC is also a sacrificial one that requires students to give up lunchtimes and many hours after school to support the QHHS community.

Thank you to all of our leaders and to Mr Meredith for overseeing the SRC and for his and Mr Wright's efforts in organising the Leadership Assembly.

## HSC MINIMUM STANDARDS

There has been a lot of talk and worry about the new HSC minimum standards which state that students who do

not achieve a Band 8 or above in NAPLAN will not be allowed to sit for the HSC.

This was spoken about by the Minister for Education last year and there has been further information about it this year. Year 9 of 2017 are the first year group that will be impacted by this.

This has raised much concern from both parents and students therefore it is important to clarify a few major concerns:

- NAPLAN 2017 is **not** the only opportunity that students have to meet those standards. Students will have at least two chances a year to sit a comparable online literacy and numeracy test between now and 2020 – the year when most of the current Year 9 cohort will sit the HSC.
- Students who do not meet the benchmark will still be allowed to proceed to Year 11 and 12.

These concerns and others have already been addressed with Year 9. If you have further concerns, please contact the school. Remind your child not to worry – rather it is important that they keep focusing on their learning. Their job is to listen, learn, try their best and to bring a calculator on the day.

## GOAL SETTING

In our last PBL lesson we focussed on the importance of goal setting. We looked at the difference between specific goals and non-specific goals, realistic goals and less realistic goals. We viewed short clips on step by step goal setting and how it is important to have people in your life who will encourage you to be the best that you can be. At the end of the lesson students completed a series of goals for Semester 1. Students were asked to complete two

learning goals, one wellbeing goal and one extra-curricular goal. They were also required to map out how they could meet that goal and who could help them. These goals will be communicated to parents later in the year.

Goal setting is a major focus area for this year. You can support us in this by discussing how you have set and met goals with your child and by discussing their goals (both short and long-term) with them.

## PAYMENT ONLINE PORTAL

Parents now have the opportunity to pay for fees, excursions and other costs online. In order to do so please go to the school website (<http://www.quakershil-h.schools.nsw.edu.au/>)

select “Make a Payment” and fill in the required fields accordingly. Please ensure that you know the amount that you need to pay and enter the correct amount to avoid the need for a refund.

**Ms Rebecca Mahon, Relieving Principal**

## PRINCIPAL'S AWARDS

Congratulations on the following students on receiving their Gold Principal's Award:

Year 8—Annalise Ahmad, Iluka Jelley x2, Eliza Waller

Year 9—Ethan Baillache, Sasha Goncharov



## **FEE INVOICES**

These have all been mailed out individually to all the families. If you have not received invoices for your children, contact Mrs Cathy Jones in the office and she will assist you. Remember we do have EFT facilities as well.

## **ELEVATE**

Mrs Mahon has spoken about the importance of goal setting and how this will be a whole school focus for our students this year. On Monday Year 10 students were exposed to the “Elevate” study skills workshops to help them identify strategies to become better learners and help them in setting realistic study goals.



## **SMART TIPS**

Now that we are at the end of week 4, I feel it is essential to remind students of our expectations around certain behaviours:

- keep hands and feet to yourself
- if it isn't nice, don't say it
- once it's out on social media, you cannot undo it
- personal devices are away before you enter the classroom
- be on time and ready to learn

These are but a few of the main issues that we have dealt with. We would appreciate you speaking to your children about these simple reminders.

## **UNIFORM**

Generally speaking the uniform is looking good and most students have been very compliant in wearing it correctly. We urge you to start planning for the winter uniform to ensure you are ready for when the cold weather is upon us. I make mention of this as we have noticed a few students wearing alternate jumpers and jackets to the school jacket. This is not acceptable and at all times students should provide a written note from their parent/guardian to explain why their child is not in correct uniform. We appreciate your

support in this matter too.

## NUMERACY

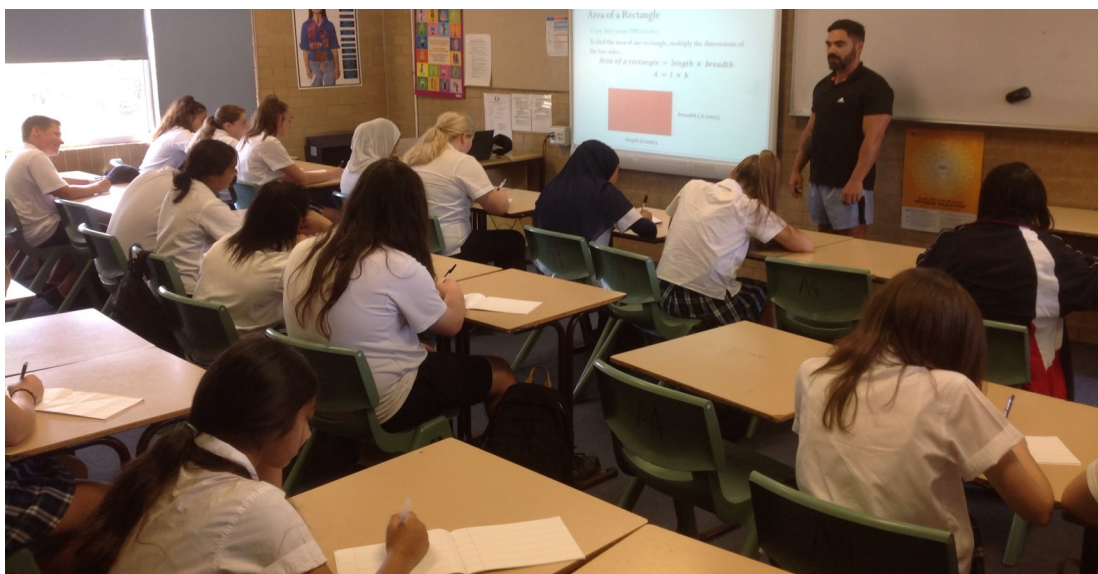
Staff and students are embracing the Numeracy focus for 2017 in the lessons that have been provided. The Numeracy team analysed last year's NAPLAN results and designed explicit teaching and learning activities to improve the identified areas of need. Mr Mickey Daghel led a Professional Learning afternoon to upskill staff to ensure the delivery of these numeracy skills in the Thursday lesson.



## YEAR 7 CAMP

The camp was very early compared to previous years but a fun time was had by all who attended. Thank you to the Year 7 Welfare team: Mrs Hill, Ms Barratt and Mrs Khehra who have worked tirelessly to ensure that all the organisation for the camp was tended to and that the students were all catered for. Thank you to the teachers who also attended and gave their time so freely to supervise and lead a group: Mr Head, Ms Breen, Mr Hutton, Mr Meredith, Ms Willmetts, Ms Sluyter.

**Mrs B Maricic (Year 8 & 10 Deputy Principal)**



Those with money had plates made of pewter. Food with high acid content caused some of the lead to leach onto the food, causing lead poisoning and death. This happened most often with tomatoes, so for the next 400 years or so, tomatoes were considered poisonous.



# AUSTRALIAN HISTORY COMPETITION



In 2017 this competition will be offered to years 7, 8, 9 and 10. The Year 9 and 10 paper will be broadly based on the Australian Curriculum: History for years 9 and 10. The Year 7 and 8 paper will be broadly based on the Australian Curriculum: History for years 7 and 8. Separate prizes will be offered to state and national champions for each year group.

The cost will be a fee per student of \$6.  
The closing date for registration is March 31st.  
Competition Date:- May 24<sup>th</sup>, 2017



gg72006111 www.gograph.com

## the History Faculty starting Week 3

### **Spirit of ANZAC**

The Spirit of Anzac Centenary Experience is a travelling exhibition that tells the story of Australia's involvement in the First World War, and the ensuing Century of Ser-

vice of Australia's armed forces in all wars, conflicts and peacekeeping operations in which Australia has been involved.

On Thursday 27 April 2017 students in Year 9 and elective history classes are invited to attend the "Spirit of ANZAC" exhibition that has been touring Australia since the centenary of the ANZAC landing. We have been fortunate to have been given over 200 tickets at no cost.

The exhibition will be at The International Convention Centre (ICC), 14 Darling Drive, Sydney. The cost of this excursion is \$15 (to cover the cost of the coach). Students will be transported by coach to and from the exhibition. Students will return to school at 3:00 pm.

**Permission notes are available from Week 4 from Mrs. Critchley or the History Faculty**



### **Term 1 topics for History include:-**

Year 7	Investigating History & Introduction to Civilisations
Year 8	Overview of the Medieval World
Year 9	The Industrial Revolution
Year 10	The Holocaust
Year 10 Elective	100 hours 100 Ways to Die / Heroes & Villains

## QUAKERS HILL HIGH SCHOOL HISTORY FACULTY WEBSITE

Welcome to the QHHS History Podcast Website!

[www.tinyurl.com/zh3oe8p](http://www.tinyurl.com/zh3oe8p)

Here you will find links to your assignment sheets with Podcasts that you can download and listen to help you along your way. This site is a work in progress, so keep checking back regularly for updates.

### HOMework CLUB

Homework Club will operate this year in the school library from 3.10pm to 4.10pm each **Tuesday and Wednesday** afternoon. The supervising teachers will be Ms Fensom (Tuesdays) and Mr Krilic (Wednesdays).

Homework Club is made available to students of our school in order to:

- Provide access to computers for word processing, powerpoint presentations, internet research, printing completed work etc.
- Provide access to all books, encyclopedias, magazines and other printed resources.
- Gain assistance from teachers on the completion of homework and assignments, developing study skills, research techniques etc.
- Provide a quiet environment for school or recreational reading.



In order to attend Homework Club, students are required to complete a permission note for **each afternoon of attendance**. The permission note is to be returned to either **Mr Krilic** or **Ms Fensom** the afternoon of Homework Club. Permission notes can be obtained from the Library during Recess or Lunch. During attendance, the following rules apply:

1. Students must be in the Library no later than 3.10pm.
2. Students will not be dismissed before 4.10pm unless written permission to leave early is provided by parents.
3. The normal rules of the library apply, eg. Bags left at entrance to library etc.
4. Students must be well behaved and attend to their work for the full session. N.B.: disruptive or non-serious students will not be permitted to return to the Club for the remainder of the year.

Please Note: It is expected that parents will **make alternative arrangements** for their child to **get home from school** after being dismissed at 4.10pm. A telephone will be made available to students to use during the Club hours to communicate with parents should this be required.

## **ENGLISH FACULTY NEWS**

This term Year 7 are studying the elements of a short story and what makes an effective story. Students have been deconstructing various stories in class and examining their literary elements in preparation for their assessment due later in the term. They will be explicitly taught how to write a review which will form the basis of their assessment.

Students in Year 8 are doing an Area of Study on the topic of Survival. Currently they are focusing on various survival stories from newspaper articles and examining the elements of a news article that will enable them to write their own article of a survival story. Over the next few weeks they will explore the concept of survival in various other texts in readiness for their speech assessment.

Year 9 are exploring an Area of Study on the Human Footprint where they have looked at the impact of the human footprint on the planet and critically started to focus on whether we have a collective responsibility to reduce our impact. They have been examining how the effects of the human footprint are represented in visual images, songs and other forms of literature. In their Year Assembly they have been spoken to and given an outline of the collaborative assessment that they will be doing with the Science and HSIE Faculties.

**In their unit on the close study of the Australian poet, John Foulcher and his poetic work,** Year 10 students have been looking at the context of the poet and his thematic concerns. They have analysed his poem, 'Harry Wood', which is a biographical poem based on the struggles of an Aussie battler during the Great Depression. The students have started to examine another of Foulcher's poems 'Kangaroos Near Hay'. In class teachers are focussing on writing structured, analytical paragraphs that will aid the students to successfully complete their essay assessment.

## **MATHEMATICS NEWS**

Year 7 students are going for a camp for 3 days this week. Year 7-10 students are having their Term 1 Test in Week 7. Most of the Year 7 classes have finished 'Computation with Integers' and have just started the new topic 'Data Collection and Representation'. Year 8 is finishing 'Area' and will be starting 'Indices'. Year 9 and 10 are also nearly finished with their first topics or have started the second one depending on their courses.

Students need to prepare a summary sheet using one A4 page for each topic and they are allowed to take it into their test. An excellent summary sheet should contain clear and precise definitions, an example, and an explanation in words on most of the content learnt. The summary sheet will be assessed out of 10 marks and will be included in the overall grading of the assessment. Teachers will be encouraging students to complete the summary sheet at home.

The Homework Club is available on Tuesday and Wednesday afternoons and is free of charge for any students who need help with their homework or assessment tasks. Interested students can pick up a note from the library.

Students are expected to come prepared to school with the correct equipment. This includes a **CALCULATOR** and it can be purchased from the front office for \$15, if needed.

**Perminder Walia**

## **AGRICULTURE NEWS**

On 23 - 24/2/17, 14 one day old chicks will be delivered to Quakers Hill Agriculture Plot to be raised as meat birds in the Steggles' Schools Competition for the Royal Easter Show.

The birds will be cared for by the Year 9 elective Agriculture class, their teacher, Ms Ossington and the farm assistant, Ms Parberry. The chicks will be kept in a brooding cage where they will be fed, watered, weighed and measured to assess their development. When they are big enough they will be moved to an enclosure in the poultry shed, where they will have access to an outside run.

The birds will be cared for and monitored for six weeks and then transported to the show for judging.

A photo and development record will be kept and published over the six weeks so the school community can share the experience with the students and keep track of the progress of the birds.



## **INFORMATION FOR PARENTS**

### **STUDENTS LEAVING EARLY**

If you need to pick up your child early from school:

1. Write them out a note in the morning.
2. Tell your child to take the note to the office before roll call.
3. The office staff will issue your child with an Early Leavers Note which allows them to leave class at the nominated time.
4. Your child will be able to leave class at that time and will be sitting in the foyer waiting for you when you arrive.

### **STUDENTS WHO ARE LATE TO SCHOOL**

If your child is late to school and have missed roll call, they need to go straight to the front office to be marked in late. If they are accompanied by a parent or have a note covering their lateness, they will not receive a lunchtime detention.

If your child is late to school and they do not have a note or a phone call explaining their lateness, they will be put on a lunchtime detention.

### **MEDICAL**

Any students who is on an anaphylaxis or severe asthma plan will need to send in an updated copy of their current Action Plan from their doctor to the office.

**EVERY THURSDAY ALL STUDENTS FINISH EARLY AT 2.30pm**

**THE QHHS UNIFORM SHOP IS OPEN EVERY MONDAY MORNING  
FROM 8.10—9.30AM**

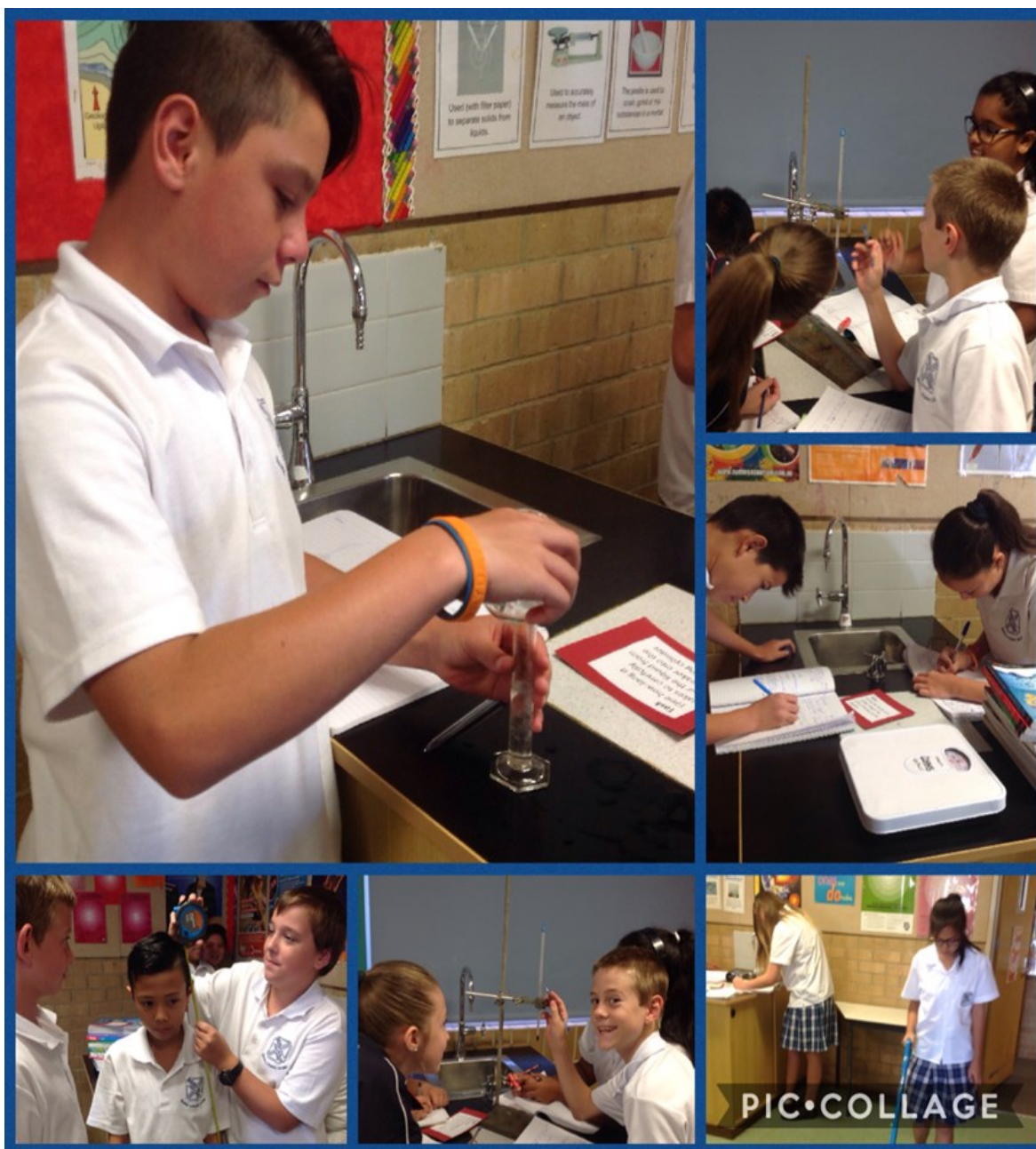
**PLEASE CHECK OUR WEBSITE AND FACEBOOK PAGE REGULARLY**

# Science Matters!

As part of the *Welcome to Science* unit of work, the topic on Measurement was explored by students in 7Q this week. Workstations were set up around the laboratory together with instruction cards detailing the activity. This activity gave students the opportunity to engage in several numeracy activities, observe and record measurements using specific equipment, as well develop their ability to work collaboratively within a group.

A notice to ALL students:

Entries for external Science competitions and dates will be available in the next fortnight



*providing quality public transport*



14<sup>th</sup> February 2017

## SCHOOL BUS 6072 - AM SERVICE

Dear Parents and Students

Due to necessary operational changes, commencing **Monday 20 February 2017** there will be a change to **School Bus 6072**.

**School Bus 6072** will commence 3 minutes earlier from **Adrienne St and Lamb St, Glendenning**. The bus will depart at 7:46am and operate 3 minutes earlier throughout the trip. There will be no change to the route of the bus service.

For further information please contact Busways Customer Service on **9497 1870** or **9497 1887**. Alternatively visit our website at [www.busways.com.au](http://www.busways.com.au)

Yours sincerely

BUSWAYS BLACKTOWN PTY LTD  
(16701) SB 6072 215B

Busways Blacktown P/L ABN 86 003 173 457	Busways Blacktown P/L Penrith Depot	Busways Blacktown P/L Winzor Depot	Busways Gosford P/L ABN 79 817 312 619	Busways Wyong P/L ABN 17 006 344 725	Busways North Coast P/L ABN 75 106 202 340
T (02) 9525 6903	T (02) 4721 2000	T (02) 4574 3300	T (02) 4368 2277	T (02) 4392 6686	T (02) 6563 2499
F (02) 9525 4703	F (02) 4732 5160	F (02) 4572 3054	T (02) 4368 2073	T (02) 4392 5031	F (02) 6563 2389
150 Glendenning Rd Glendenning NSW 2751	47-53 Mullins Rd Penrith NSW 2750	21 Mulgrave Rd Mulgrave NSW 2756	42 Empire Bay Dr Gosford NSW 2251	9 Arizona Rd Wyong NSW 2256	6-8 Denham St Port Macquarie NSW 2444



Quakers Hill High School invites all prospective  
Year 5 & 6 students and their families to our

## **2017 Information Evening**



**Tuesday 28th February at 7 PM**

**Quakers Hill High School Hall**

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*Change & Innovation. Civic Responsibility.  
Academic Excellence. Distinction in Sport & the Arts.*

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The evening is designed to inform interested students and their parents of the educational programs and facilities at Quakers Hill High School and to assist them in making a smooth and harmonious transition to high school.



## **QHHS Year 5 & 6 GAT Information Evening**

**TUESDAY THE 7TH OF MARCH 2017**

**7:00 PM - 8:00 PM**

**QHHS LIBRARY**

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*Learn about our GAT application process.  
Discover the GAT programs on offer at QHHS.  
Understand how we can enrich, extend and challenge  
your son or daughter to achieve and succeed  
with a creative, innovative and rigorous curriculum.*

*The evening will conclude with a Q & A session.*

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**RSVP to [melissa.lachevre@det.nsw.edu.au](mailto:melissa.lachevre@det.nsw.edu.au) by  
Wednesday the 3rd of March 2017**



## QUAKERS HILL HIGH SCHOOL

70 Lalor Road, Quakers Hill NSW 2763 PHONE: (02) 9837 1533 FAX: (02) 9837 1747

E-MAIL: [quakershil-h.school@det.nsw.edu.au](mailto:quakershil-h.school@det.nsw.edu.au)

WEBSITE: [www.quakershil-h.schools.nsw.edu.au](http://www.quakershil-h.schools.nsw.edu.au)

PRINCIPAL: Mrs Lauretta Claus



### Starting at High School

Now is the time when children and their parents want to find out all they can about the high school they will be attending. It is that time when some children and their parents may be in the process of selecting the most appropriate high school and are seeking information to assist them with this important decision. It is that time when children and their parents should check potential schools out first hand and then come to a decision based on concrete evidence. Here is a valuable opportunity that we invite you to take full advantage of:

### Quakers Hill High School Information Evening

Tuesday 28<sup>th</sup> February at 7 p.m.

Quakers Hill High School Hall

This evening is designed to inform interested students and their parents of the educational programs and facilities at Quakers Hill High School and to assist them in making the transition to high school as smooth and seamless as possible.

The agenda for the evening includes:

- Preparation for high school;
- The Year 6 to 7 transition process
- The welfare and support programs provided to assist your children;
- The formal curriculum offered at QHHS (an extensive curriculum which caters for the needs of each individual);
- The informal curriculum;
- How Quakers Hill High School caters for individual differences in students;
- The Nirimba Collegiate and its benefits for our students;
- An open forum where your questions will be answered and any concerns can be addressed;
- A tour of the school's facilities (we're a LOT bigger than the view from Lalor Road suggests).

If you have a specific question you would like answered on the night, you may if you wish contact Beaty Maricic or Melissa Lachevre on 9837 1533 (email [melissa.lachevre@det.nsw.edu.au](mailto:melissa.lachevre@det.nsw.edu.au)).

We are confident that you will leave this evening more certain about your future with Quakers Hill High School and comfortable in the knowledge that we are indeed "a caring educational community shaping a positive future" for YOUR children.

Lauretta Claus  
Principal

Beaty Maricic  
Deputy Principal

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A Nirimba Collegiate School For Years 7-10

## **NEWS FROM THE TAS DEPARTMENT**

The staff in the TAS department would like to inform parents and students that as the year is well under way now, classes should all be working on first assignments. On-guard safety tests are being carried out in all practical courses in the school, for all grades, and students are responsible for completing these.

Teachers have informed all students of the course fees, and they are able to pay these amounts even while awaiting invoices to arrive at home. Practical course fees are compulsory and are required for students to participate in practical tasks, to pay for materials needed. Any family with a concern about this may address it to Mr Wright, our Deputies Mrs Maricic, Mrs Khehra, or Mrs Mahon if a payment plan is needed for these amounts.

Student book work is beginning the year well presented and students are taking pride in the efforts in their learning. Practicals have started and students are enthusiastically taking interest in new learning.

Barista club has started for 2017, with a large group of students in the city to professional training this week. Students gained both practical and theoretical knowledge and recognised certificate results. They will practise these new skills running the school café at recess and lunch. Teachers look forward to enjoying the results of their growing skills.

## **CREATIVE & PERFORMING ARTS FACULTY**

Another busy period in the CAPA Faculty with all the year groups and the elective classes well into preparation stages for their substantial artworks in preparation for the CAPA showcase at the end of the year. The Year 7 introduction to the **Elements of Art** is really getting into gear with a blending of artmaking, literacy and a numeracy component learning about scale and proportion. In theory lessons art history and renowned artists are introduced in preparation for the examination next term. Each teacher is taking a different stance on the Year 7 substantial art work which will make exciting viewing at the end of the year.

Year 8 this semester is looking at Rites, Rituals and Traditions in which they will create artworks that are inspired by indigenous art. Students are currently creating inspired designs to be transformed into photograms and then later in the semester they will be creating a mask. Students are learning about the traditions of the indigenous peoples in the theory component of the course.

In Music, Year 8 students are busy preparing for their first performance assessment, playing the classic song 'Last Kiss' by Pearl Kiss. They have worked extremely hard learning how to play basic guitar chords, and will no doubt use these as a firm foundation to learn more challenging pieces in future lessons.

The Year 9-10 100hr Photography classes are in full swing learning photographic darkroom procedures and will be commencing making photograms very soon followed by learning the use of film cameras, digital cameras and the entire processing aspects. Students will also learn how to enhance and manipulate their work through Photoshop. 200hr photography students are capitalising on last year's success with the introduction of a challenging theme: *The still and the mundane things*. Looking forward to seeing how students use the photographic

process to make exciting things that they take for granted. A **big, big** reminder to all elective art classes your **essay assignment is due week 8**.

The 9-10 electives are also in full swing with preparatory work for their fantasy artwork. Students are enthusiastically engaged in this topic, already showing some fantastic results in their collages and drawings.

### *The Sound of Music*



*Chloe and Jacinta*



*Oliver and Samuel picking up the chords.*

## **BUNNINGS FUNDRAISER**

### **COME & SUPPORT YOUR SCHOOL!!!**

This Sunday 26 February Quakers Hill High School's P&C are running a Bunnings Sausage Sizzle to fundraise for the school. Please come and join us in the carpark of the Rouse Hill Bunnings, Annangrove Road, Rouse Hill from 9am—3pm.



## BELL TIMES - 2017

MON TUES FRI	GO TO CLASS	8.40	8.45	5'
	ROLL	8.45	8.55	10'
	1	8.55	9.45	50'
	2	9.45	10.35	50'
	RECESS	10.35	11.00	25'
	GO TO CLASS	11.00	11.05	5'
	3	11.05	11.55	50'
	4	11.55	12.45	50'
	LUNCH	12.45	1.10	25'
	GO TO CLASS	1.10	1.15	5'
	5	1.15	2.05	50'
	6	2.05	2.55	50'

THURSDAY	GO TO CLASS	8.40	8.45	5'
	ROLL	8.45	9.05	20'
	1	9.05	9.49	44'
	2	9.49	10.33	44'
	RECESS	10.33	10.58	25'
	GO TO CLASS	10.58	11.03	5'
	3	11.03	11.47	44'
	Assembly	11.47	12.32	45'
	LUNCH	12.32	12.57	25'
	GO TO CLASS	12.57	1.02	5'
	5	1.02	1.46	44'
	6	1.46	2.30	44'

WED	GO TO CLASS	8.40	8.45	5'
	ROLL	8.45	8.55	10'
	1	8.55	9.35	40'
	2	9.35	10.15	40'
	RECESS	10.15	10.40	25'
	GO TO CLASS	10.40	10.45	5'
	3	10.45	11.40	55'
	4	11.40	12.35	55'
	LUNCH	12.35	1.00	25'
	GO TO CLASS	1.00	1.05	5'
	5	1.05	2.00	55'
	6	2.00	2.55	55'

## BELL SIGNALS SYSTEM

*There are various bell signals which tell students and staff what to do.*

**SINGLE RING** indicates the start of the day, end of lessons or breaks and the end of the day.

**TWO RINGS** indicate an assembly in the quadrangle has been called. All students and staff should assemble in the quad as quickly as possible.

**THREE RINGS** indicate that the oval is closed due to extreme heat or rain. Undercover walkways become in-bounds for that break.

**WHOOPEE SOUND** indicates that an evacuation is necessary. Students and staff must evacuate the buildings and assemble on the oval.

**DOORBELL SOUND** indicates a lockdown is required. All students and staff must remain in the buildings, close and lock all doors and wait for the all clear (which is two rings calling everyone to the quadrangle).

## STRONGER HSC STANDARDS

# MINIMUM LITERACY AND NUMERACY STANDARD

### Set for success in day-to-day life

The minimum standard is set at a level of literacy and numeracy needed to do things like:

- ✓ follow operating instructions in equipment manuals
- ✓ interpret routine tables, graphs and charts
- ✓ write a job application

## ONLINE LITERACY AND NUMERACY TESTS



Students will need to pass online reading, writing and numeracy tests to demonstrate achievement of the minimum standard.

From 2018, these tests will be available for students to sit at least twice a year in:

- ✓ Year 10
- ✓ Year 11
- ✓ Year 12
- ✓ for up to 5 years after starting the HSC



## SCHOOL TIMETABLE

## WESTERN SUBURBS REGION

## Quakers Hill High School

Timetable effective from Monday 19 September 2016

Amended 01/09/2016

(R) Bus Turns Right - (L) Bus Turns Left

## MORNING

Bus Number	Route Number	Time	Locations Serviced	Route Description
6072	-	7:55 AM	Glendenning Dean Park	Departs Adrienne St & Lamb St via Adrienne St (R) Armitage Dr (L) Golding Dr (L) Richmond Rd (R) Yarramundi Dr (L) Hoyle Dr (R) Symonds Rd (L) Richmond Rd (L) Quakers Hill Pkwy (R) Grady St (R) Lalor Rd into School Bus Bay.
-	T72	8:01 AM	Quakers Hill	Departs Burdekin Rd and Alex Av via Burdekin Rd (L) Walker St (L) Bali Dr (R) Hambledon Rd (R) Lalor Rd to Quakers Hill Station turns around and returns Lalor Rd to School Bus Bay.
-	745	8:03 AM	Glenwood Stanhope Gardens Quakers Hill	Departs Glenwood Park Dr & Peak St via Glenwood Park Dr (L) Forman Av (R) Glenwood Park Dr (L) Sorrento Dr (R) T-way (L) Stanhope Pkwy (L) Sentry Dr (R) Quakers Hill Pkwy (R) Farnham Rd (L) Quakers Hill Pkwy (R) Grady St (R) Lalor Rd.
6031	-	8:05 AM	Blacktown Marayong Quakers Hill	Departs Blacktown Interchange RANK B via Richmond Rd (R) Breakfast Rd (L) Quakers Rd (R) Quakers Hill Pkwy (R) Hambledon Rd (L) Lalor Rd.
-	T72	8:05 AM	Quakers Hill	Departs Quakers Hill Station via Lalor Rd (L) Hambledon Rd (L) Bali Dr (R) Walker St (R) Burdekin Rd (R) Hambledon Rd (L) Barnier Dr (R) Farnham Rd (L) Kennington Av (R) Farnham Rd (L) Quakers Hill Pkwy (R) Pye Rd (R) Highfield Rd (R) Lalor Rd.
-	752	8:06 AM	Quakers Hill	<b>LAST PICK UP ARNOTT RD &amp; WARRIMOO DR</b> Departs Blacktown Interchange via Richmond Rd (R) Davis Rd (L) Quakers Rd (R) Arnott Rd to Warrimoo Dr then to School.
6035	-	8:07 AM	Blacktown Marayong Quakers Hill	<b>DOES NOT PICK UP ON ARNOTT RD AND WARRIMOO DR</b> Departs Blacktown Interchange RANK A via Richmond Rd (R) Breakfast Rd (L) Quakers Rd (R) Narrabri St (R) Bombala Cr (R) Ottley St (L) Arnott Rd (L) Warrimoo Dr (L) Chaplin Cr to Quakers Rd then to School.
-	745	8:18 AM	Glendenning	Departs Adrienne St & Lamb St via Adrienne St (R) Armitage Dr (L) Golding Dr (R) Richmond Rd (L) Quakers Hill Pkwy (R) Grady St (R) Lalor Rd into School Bus Bay.
6020	-	8:23 AM	Arnott Rd Warrimoo Dr	Departs Arnott Rd & Quakers Rd via Arnott Rd (L) Warrimoo Dr (L) Chaplin Cr to Quakers Rd then direct to School.

## AFTERNOON

Bus Number	Route Number	Time	Locations Serviced	Route Description
6584	-	3:09 PM	Quakers Hill	Departs School via (L) Lalor Rd (L) Hillcrest Rd (L) Pye Rd (R) Wilson Rd (L) Chase Cr (L) Quakers Hill Pkwy (R) Farnham Rd (L) Kennington Rd (R) Farnham Rd (L) Barnier Dr (R) Hambledon Rd.
6568	-	3:12 PM	Arnott Rd Warrimoo Dr	Departs School via (L) Lalor Rd (R) Hambledon Rd (L) Quakers Hill Pkwy (L) Quakers Rd (L) Chaplin Cr (R) Warrimoo Dr (R) Arnott Rd.
6540	-	3:20 PM	Blacktown	<b>FIRST SET DOWN DAVIS RD</b> Departs School then to Davis Rd then (L) Richmond Rd to Blacktown Interchange.
-	T72	3:21 PM	Quakers Hill	Departs School via (L) Lalor Rd to Quakers Hill Station, turns around & returns Lalor Rd (L) Hambledon Rd (L) Bali Dr (R) Walker St (R) Burdekin Rd to Hambledon Rd.
6562	-	3:21 PM	Blacktown Marayong	<b>PICKS UP STUDENTS FROM SCHOOL BUS BAY</b> <b>FIRST SET DOWN WARRIMOO DR AND ARNOTT RD</b> Departs School via (L) Lalor Rd to Warrimoo Dr (R) Arnott Rd (L) Quakers Rd (R) Davis Rd (L) Richmond Rd to Blacktown Interchange.
-	745	3:24 PM	Glenwood	Departs School via (R) Lalor Rd (L) Grady St (L) Quakers Hill Pkwy (R) Farnham Rd (L) Quakers Hill Pkwy (L) Sentry Dr (R) Stanhope Pkwy (R) T-Way (L) Sorrento Dr (R) Glenwood Park Dr (L) Forman Av (R) Glenwood Park Dr (L) Meurants Ln to Greenhill Dr.
-	752	3:28 PM	Marayong	Departs School via Lalor Rd to Quakers Hill Station, turns around & returns Lalor Rd (L) Hambledon Rd (L) Quakers Hill Pkwy (L) Quakers Rd (L) Chaplin Cr (R) Warrimoo Dr (R) Arnott Rd to Quakers Rd.
6545	-	3:31 PM	Glendenning Dean Park	Departs School via Lalor Rd (L) Grady St (L) Quakers Hill Pkwy (R) Richmond Rd (R) Symonds Rd (L) Hoyle Dr (R) Yarramundi Dr (L) Richmond Rd (R) Golding Dr (R) Armitage Rd (L) Adrienne St to Lamb St.

## STUDY SKILLS FOR FEBRUARY

### TOP 5 HABITS FOR STUDENTS

Recently I was asked what I thought the top 5 habits were for students in their last year of school. I came up with this list below, then realised wouldn't it be great if all students had these habits firmly entrenched before they even reached the senior years of school!



So your challenge for this year, no matter what your year level, is to ensure these habits become embedded as part of YOUR practice for learning to help you become an effective learner at school and in your career and personal life.

*Want to develop great habits for learning? Here's what you need to do:*

**1. ENGAGE:** Don't just be a bystander, instead be an active participant in your own learning, taking responsibility for what you need to do to achieve your academic best.

*This means:*

- You involve yourself in all of your lessons, staying on task, participating in discussions and trying to absorb as much as you can during your classes (and that means less to learn later).
- You complete all of the set work for your subjects (your teacher gives you this for a reason) and you try and keep up to date in this work.
- You seek help on anything you don't understand or can't do. This might be from a teacher, a friend, online sources, additional books or study guides. You also do this nice and early, you don't let the problems pile up.

**2. ORGANISE:** Being organised means that you can find things when you need them, you don't forget about work to be done and you don't have last minute panics. Much less stressful.

*This means:*

- You have a good system for managing all of the paper for school, you file away completed work and sort and organise all of the papers you are given.
- You do the same with your digital resources: well named folders and logical filing structures. You do a back-up on a regular basis.
- When you are given an assessment task you make a plan for when you will do the work for this task and you adjust the plan along the way as things change.

**3. THINK AHEAD:** Part of 'stepping up' is that you don't just wait for someone to tell you to do something. You think ahead and work strategically.

*This means:*

- If you know there will be exams (and there are always exams) then don't wait until exam time to get your act together. Make your study notes as you go. Every time you finish a topic make study notes for that topic and file it away at home.

# QUAKERS HILL HIGH SCHOOL

## P&C UNIFORM SHOP ORDER FORM

ITEM	PRICE	QUANTITY	SIZE	AMOUNT
<b>GIRLS 7, 8, 9 &amp; 10</b>				
Tartan Skirt	\$50.00			
Business Shirt White with Logo	\$25.00			
Polo Shirt White with Logo	\$25.00			
Long Pants – Navy	\$40.00			
<b>BOYS 7, 8, 9 &amp; 10</b>				
Shorts – Navy	\$25.00			
Long Pants – Navy	\$30.00			
Business Shirt White with Logo	\$25.00			
Polo Shirt White with Logo	\$25.00			
Sloppy Joe–Dark blue with Logo	\$30.00			
Jumper Navy with Logo	\$65.00			
School Scarf (Pre-order)	\$10.00			
Tie – Unisex – Optional	\$20.00			
School Scarf	\$10.00			
<b>SPORTING ITEMS</b>				
Sports Shirt	\$30.00			
Sports Shorts	\$25.00			
Sport Trackpants	\$35.00			
Sport Jacket (Microfibre)	\$55.00			
Super Trackpants (extra long)	\$40.00			
DATE OF PURCHASE: .....		TOTAL AMOUNT:		.....
OFFICE ASSISTANT:.....		STUDENT'S NAME:		.....
SASS REQUIRED:      YES      NO		STUDENT'S YEAR:		.....
RECEIPT NO: .....		GOODS TAKEN:		
CASH / CHEQUE / CREDIT		YES / NO		
Credit Card No: .....				
Expiry Date: ____/____				
Name on Card: .....				
Signature: .....				

Effective: Term 2, April 2016

# EMAIL ADDRESS REQUEST

## Greetings Parents and Carers

I am sure that you would agree that effective communication between the school and home is important. One means of communication is the school newsletter 'Contact'.

We have been concerned for some time that our Contact newsletter is not as effective in communicating as we would wish. It often does not reach home, lost without trace at the bottom of a school bag and sometimes our teenagers actively prevent the school communicating with you as parents and carers.

On top of this is the notion that a paper newsletter is expensive (over \$5000 every year) and given the increasing number of parents who use email and actually prefer it, we really need to get with the times and communicate with parents electronically. Of course, a paper version would still be available for those who require it.

Be assured that we are not aiming to overflow your IN tray with school emails.

We would like to start sending out newsletters by email thus ensuring that they reach the desired destination and saving money which would be better spent on resources for your children.

Please carefully and legibly complete the following and return it to school with your child.

Lauretta Claus

Principal

February 2016

## QUAKERS HILL HIGH SCHOOL - EMAIL ADDRESS REQUEST

CHILD NAME: \_\_\_\_\_ YEAR: \_\_\_\_\_

PARENT'S EMAIL ADDRESS:

[illegible][illegible]

PARENT/CARER SIGNATURE: \_\_\_\_\_

**CHANGE OF PERSONAL DETAILS FOR STUDENTS**

*(PLEASE PRINT)*

**NAME OF STUDENT:** \_\_\_\_\_

**YEAR:** \_\_\_\_\_

**ADDRESS:** \_\_\_\_\_

\_\_\_\_\_

**HOME PHONE:** \_\_\_\_\_

**WORK PHONE:** \_\_\_\_\_

**MOBILE NO:** \_\_\_\_\_

**CARER 1 NAME:** \_\_\_\_\_

**PHONE/MOBILE:** \_\_\_\_\_

**CARER 2 NAME:** \_\_\_\_\_

**PHONE/MOBILE:** \_\_\_\_\_

**EMERGENCY CONTACTS:** \_\_\_\_\_

\_\_\_\_\_

**MEDICAL PROBLEMS (IF ANY)** \_\_\_\_\_

**Signed:** \_\_\_\_\_

**Date:** \_\_\_\_\_

## Quakers Hill High School

70 Lalor Road

Quakers Hill NSW 2763

Phone: (02) 9837 1533

Fax: (02) 9837 1747

email: quakershil-h.school@det.nsw.edu.au

Website: www.quakershil-h.schools.nsw.edu.au

Principal: Mrs Lauretta Claus



## KILDARE ROAD MEDICAL CENTRE

### INTRODUCING....Dr. Phil Humphris, MBBS, MIPH, RACGP

Dr. Humphris has worked as the Medical Officer in remote Aboriginal communities in central Australia and has also undertaken extensive humanitarian work in Ethiopia, the Middle East, Sudan and other regions. Dr. Humphris is particularly interested in the health of Aboriginal people, migrant health and chronic disease management.

*If you would like to make an appointment with Dr. Humphris, you can do so online at [kildaremedical.com.au](http://kildaremedical.com.au), via the Appointuit App or by calling Reception on 8822 3000.*

OPEN EVERY DAY 8:00AM TO 8:00PM

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