



UPCOMING EVENTS

Friday 1 December
Year 7 History incursion
Planet X Support exc.

Mond 4 & Tues 5 Dec.
Senior Subject Expo Days

Tuesday 5 December
QCCP Day No. 4

Wednesday 6 December
Year 10 formal

Thursday 7 December
Year 9 Scripture Seminar
Year 10 Graduation rehearsal, Periods 1 & 2

Friday 8 December
Year 10 Graduation
9.30am

Monday 11 December
Presentation Evening rehearsal 9-10.30am
Presentation Evening 6.30pm for 7pm

Wednesday 13 Dec.
Semester 2 reports issued

Thursday 14 December
Jamberoo excursion

Friday 15 December
Last day Term 4

2018

Tuesday 30 January
Year 7's start

Wednesday 31 January
All students return



HIGHLIGHTS IN THIS ISSUE

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LOTE Article Page 10

Support Unit News Page 12

Farewell to Year 10 Page 17

PRINCIPAL'S REPORT

HOMEWORK CLUB

Thank you to all the students who attended Homework Club over the term and to Mrs Prasad, Mrs Azad and Mr Krilic who helped to facilitate it. Homework Club will not take place in Weeks 9-10 this term, but will start next year in Term 1 2018. Please refer to school notices for further details.

ORIENTATION DAY AND EVENING

Monday night was a terrific turnout and parents were very happy to get fees, uniforms and book packs sorted and ready to go. The orientation day on Tuesday 21st November was a wonderful opportunity for the students to make new friends and meet some teachers as they explored the school. The amount of work that goes into such events is extraordinary and we thank the wonderful Ms Lachevre for making it all possible. This is highly supported by the terrific

ic staff who take lessons and help the students transition and also the student helpers who have been trained to take on any challenge that is passed their way. The parents commented as they left on Monday by saying that they really appreciate the effort that Quakers Hill HS goes to in making them feel welcome.

B Maricic

Rel. Principal

GOLD AWARDS

Congratulations to the following students on receiving their Gold awards.

YEAR 7

Antonio Baillo, Mabroor Bajwa, Lara Beringer, Abbey Corkery, Madison Davis, Madeleine Duffy, Stephanie Huang, Talia



Education & Communities

Polis, Sonali Singh, Ana Ward-Soares, Leah Woods

Year 8

Annalise Ahmad, Mackenzie Baldwin-Blake, Mariah Camilleri, Josh Yu

Year 9

Amelia Stannard

Year 10

Cooper Boswell, Haoyang Cai, Fleur Coolen, Marina Demirian x3, Joshua Liu, Jordan McGregor, Iordan Peters, Shubhum Sharma, Andrew Stannard, Shaun Tweedie x2, Caylee Vornfett, Seranise Wilson

ENGLISH FACULTY

What we did this term.

Year 7

Exciting drama scripts with students collaborating to perform their plays and their peers will assess the work. Students are developing their performance skills and wrote some very funny and engaging plays using script conventions.

Year 8

This was a challenging term where students explored the poetry of Indigenous Australians. Students explored ideas about the land and the values underpinning Australian attitudes to Aboriginal Australians.

Year 9

We moved into galaxies far far away in the science fiction unit. During term 4, students looked closely at the conventions of the science fiction genre with a focus on film. Classes were tested with their creative ability in producing their own science fiction short story in the Yearly Examination.

Year 10

RoSA preparations were a big focus this term. We consolidated our content from term three and discussed our understanding about Justice in the examination. In the last few weeks, students have been exploring drama scripts and reading plays. Students have discovered the power and strong perspectives offered in scripts and enjoyed the collaboration.

Upcoming events in 2018

Sydney Writers festival May 2018

ICAS writing and English competitions

Year 7 performances in week 9 and 10

Christmas is a wonderful season and the English staff are celebrating with toys and gifts purchased for the 'Stuff the Bus' program. This program encourages us to think of others and to give generously in order to celebrate the true meaning of Christmas.

What we have planned for next year

Great units of work planned for next year.

We are moving ahead to implement future focus with Mrs Lutton and Mrs Dyer creating a new program for Year 10 that uses smart technologies.

Many classes have been reading in the wide reading program. Some students can look forward to participating in an extension English course in Year 10 as part of our English gifted and talented program.

Celebrate good times

Celebration of a successful year for our students in English this term in the Yearly Examinations.

Theatresports competitors have outstripped their achievements from previous year and in the Impro Australia Theatresports Competition were placed 2nd in the semi-final. Congratulations Mr Dacey and the team.

Mrs Pegg had two beautiful babies this term.

A big thank you to Angela Shukoor and Eliza Clarke, interns from Sydney University who have completed their degrees and contributed much to the faculty this term.

We wish you all a merry Christmas and a happy New Year.

CAPA FACULTY

What if the Mona Lisa was never discovered from the dark corner all those years ago? Would it exist as the artwork it does today?

Likewise the many talented Artists, Dancers, Musicians, Photographers and Visual Designers of QHHS would not experience the satisfaction of being artists and performers without the opportunity to exhibit or perform their art. Being seen and listened to by an audience is a fundamental aspect of Creative and Performing Arts.

Our recent performance and exhibition showcase evening gave students the opportunity to celebrate their success as Creative and Performing artists. It was an evening to celebrate what talent and hard work creates and share with an appreciative audience. Students, staff and parents all enjoyed the success of the exhibition.





HISTORY FACULTY NEWS

History Trivia

The year in review

This year has been a busy one in History at Quakers Hill and now that the final examinations are behind us it is the perfect opportunity to reflect on what we have done so far.



This year students have examined the earliest civilisations on Earth and what made them work. They have looked deep into the abyss that was the Great War and pondered why people thought it would end conflict as they knew it. They have asked the question, if there is a United Nations Declaration of Human Rights why are there still so many slaves in the world today?

Our students have had the opportunity to participate in fantastic history incursions where experts in their fields use music, performance and personal experience to create a vivid historical encounter for young minds. Our Spirit of ANZAC excursion put our students up close and personal with real artifacts from WWI and gave them a deeper appreciation of what our soldiers endured.



In class we have made mummies, created Viking long ships in the quad and in the classrooms; we have built castles and defended trenches and yes, we have read books and answered questions too. We in History are for once looking forward to see if we can have an even better 2018!

Vikings did not wear horns on their helmets.

The stereotype was reinforced by a German composer called Richard Wagner in his 1870 opera “Der Ring des Nibelungen” when his Viking characters were given decorative horns.

Quakers Hill High School History Faculty Website

Welcome to the QHHS History Podcast Website!

www.tinyurl.com/zh3oe8p

Here you will find links to your assignment sheets with Podcasts that you can download and listen to help you along your way.

This site is a work in progress, so keep checking back regularly for updates.

Good luck!!

PDHPD Faculty

Week 7 saw the annual Year 7 Swim and Survive programme take place at Blacktown Aquatic Centre.

Students from Year 7 spent five days being instructed on survival skills in and around water. They learnt how to save both themselves and the lives of others. We live in a country with many beaches, waterways and backyard pools, where unfortunately many preventable deaths from drowning occur. Hopefully, now with their newly acquired skill set, Year 7 students will be able to reduce those incidents of human loss.

I would like to thank the staff who gave up their time to attend this important aspect of the PDHPE curriculum and also the student helpers who assisted with the tuition of the junior students.

Mr Somerset

From the TAS Department:

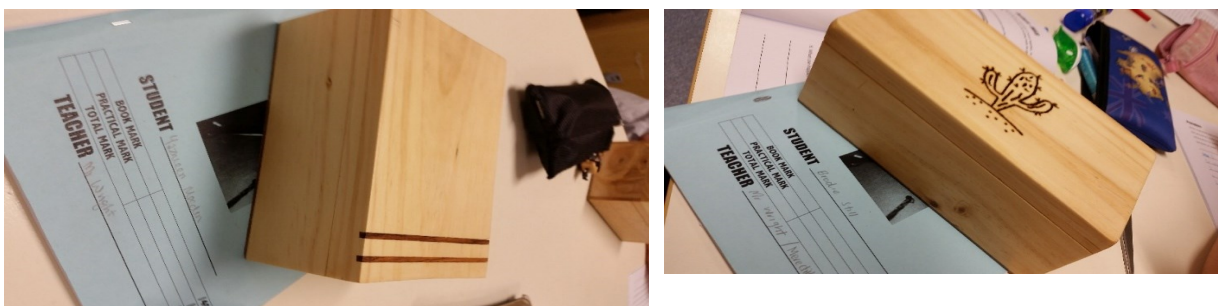
Technology has been completing works in practical areas including Cultural foods, Tool boxes, Desktop tidies, Shorts, Shoulder Bags, Sports Bags and mosaic placemats and Coasts.

Some examples include: **Year 7**

Mosaic:



Year 8:



Year 9:



Science Matters

Now that the exams are over, our studies of scientific topics continue without the pressure of preparing for assessments.

Year 7 students are learning about the Earth and our Solar System in The Blue Planet. We find out how the everyday things around us happen: day and night, the seasons, eclipses, the phases of the moon. In the photo, some of the students in 7R are displaying their artistic mobiles of our Solar System.



In Dynamic Earth, Year 8 students study minerals and gemstones found in the crust of our planet, seeing that even rocks can be beautiful if we look at them under a microscope.

In Nature's Fury, Year 9 students are learning about geological events such as volcanoes and earthquakes. It is amazing how slowly some things can happen in geology, and then how suddenly other things happen, and how destructive they can be.

Year 10 students are exploring the universe outside our solar system, theories about how the universe formed and the futures of stars, including the Sun. They will also study some aspects of Forensics, which can involve analysing some historical cases to evaluate the quality of the evidence which was available due to the technological limitations of the times.

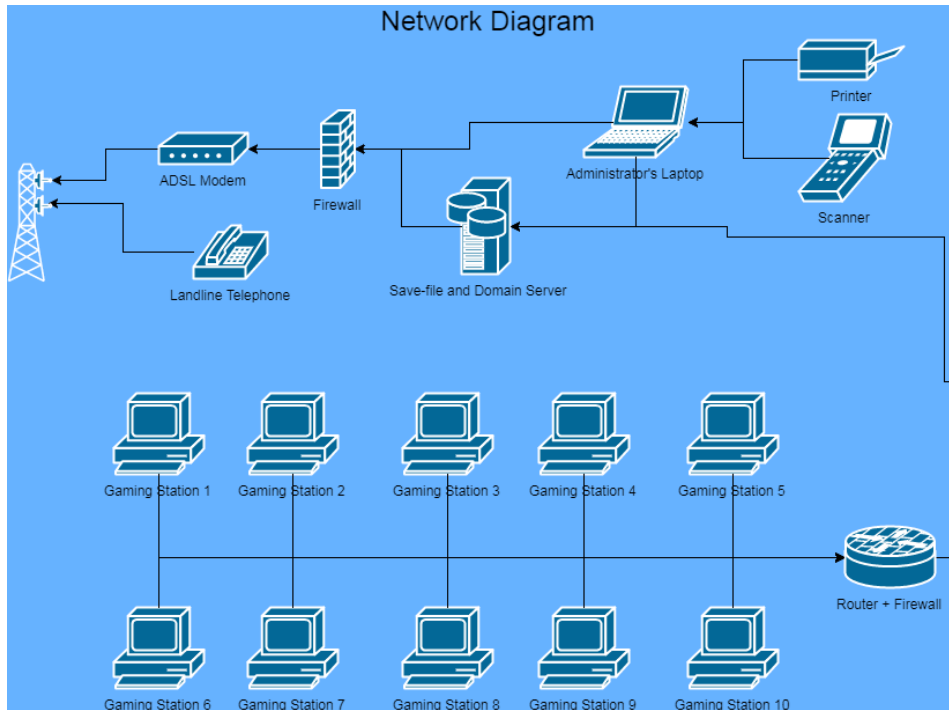
The Science staff would like to wish all of our students and their families a safe, joyful and interesting holiday period. We look forward to seeing those students who are continuing with us next year.

Best wishes,

Ms V Breen

IST @ QHHS

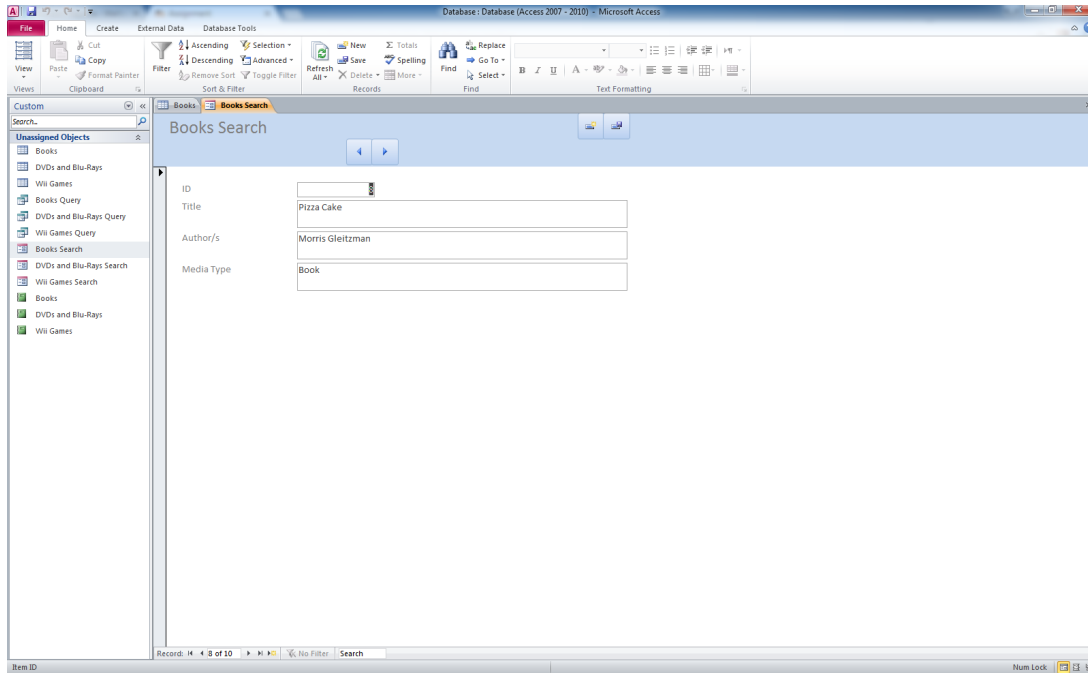
The end of year is in sight and students in Year 9 have worked on creating a network diagram for a local internet café.



Additionally, they have also taken part in discussions involving artificial intelligence and its potential impacts in the not too distant future....



Students in Year 10 created databases for their major project.



Best of luck to the Year 10's in their travels.

MOSAICS UPDATE 2017

In Terms 3 & 4, Year 7T09 have been working hard at creating Mosaics related to our lifestyle. Most students work involve the sea, the beach and the creatures that live in the sea. Some of the outstanding work is below. Congratulations to Jesse Faulalo, Jade McFawn and Adil Malik whose work is exhibited below.



Japanese

Year 7 Students have focused on how to talk about families, counting people, the Japanese Royal Family, Shinto and Buddhism as important Japanese religions and Mt Fuji this term. Many classes will also have the opportunity to try Japanese calligraphy with brushes and ink at the end of the term.

Year 8 students are completing their mandatory Japanese studies.



Koto



We hope that they have not only developed an appreciation for the complexities involved in learning another language, but also become more accepting of diversity, and more respectful of other cultures. Learning foreign languages develops metalinguistic awareness and assists with building literacy skills and cognitive development.

Topics studied in Year 8 this term included talking about sport, leisure, Japanese traditional dramatic

arts e.g. *Kabuki* and traditional musical instruments, such as *koto* and *samisen*.

Students have been particularly interested in learning about karate and sumo.



Year 9 Elective students have been exploring a programme called *DuoLingo* to improve their hiragana writing skills. They have also learnt vocabulary and patterns in order to compare housing in both Japan and Australia and school life in both countries. Learning how to change adjectives into their negative forms was also covered.

Interesting links!

Scroll down on <http://www.mantenresources.com.au/parents/> to discover...

- How can I help my child learn a language?
- Why is your child learning Japanese anyway?
- Is it too hard to learn a scripted language?

Sayounara, Sun-sensei!
Arigatou gozaimashita!!



From the Mathematics Faculty

Well what a year it has been. There have so many student achievements, especially in external competitions.

Congratulations to the following students who received awards in the ICAS Mathematics competition:

Year 7	
Daan Coolen	Merit
Ramya Krishnar	Merit
Danielle Rochester	Merit
Abtahee Islam	Credit
Amret Kaur	Credit
Milad Mandehgari	Credit
Angelika Strachan	Credit

Year 8	
Riley Wasson	Merit
Kalpa Abeysinghe	Merit
Josh Andrijich	Merit
Jacob Kizhakethil	Merit
Lalith Lakkaraju	Merit
Deena Poulos	Merit
Grace McDonnell	Credit
Celine Amadi	Credit
Nathan Jones	Credit
Ysabella Meedin	Credit
Disha Prasad	Credit
Hayley Rochester	Credit
Brodie Still	Credit
Mahum Tanauli	Credit
Rachel Lee	Distinction

Year 9	
Joshua Hawkes	Credit
Zoe Morgan	Distinction

Year 10	
Guven Gemikonakli	Credit
Joshua Liu	Credit
Iordan Peters	Credit
Mitchell Schubert	Credit
Shubham Sharma	Credit
Madeline Rochester	Distinction

And congratulations to the following students who received awards for The Australian Mathematics Competition:

Abtahee Islam	Credit
Ramya Krishnan	Credit
Amret Kaur	Credit
Rachel Lee	Credit
Grace McDonnell	Credit
Iluka Jelly	Credit
Zoe Morgan	Credit
Alance Kizhakethil	Distinction
Hayley Rochester	Distinction

SUPPORT UNIT NEWS

CAR WASH: The Support Unit annual Car Wash will take place on Wednesday 29th & Thursday 30th of November. **Thank you to our generous school staff for supporting this important fund-raising event.** Proceeds from the car wash are used to assist support unit students to have the opportunity to participate in excursions, including school camp, they would otherwise not be able to attend. We believe that participation in this fundraiser gives our students the opportunity to help others by volunteering their time and effort.

PLANET X EXCURSION: students and staff are looking forward to the end of year excursion to Planet X at Richmond on Friday 1st of December. Students are excited about bouncing around on wall to wall trampolines before tucking in to lunch at McDonalds.

WYNDHAM ORIENTATION: Current year 10 students have completed their orientation to Wyndham College and are well prepared for their transition to senior school. We wish Hannah, Michael, Cooper, Ryan and Logan the very best for life at Wyndham and beyond. They will be missed by their teachers and peers.

YEAR 6 ORIENTATION: The year 6 into year 7 orientation program has been a great success this year with students spending a number of part days and whole days at QHHS. This has given staff an opportunity to get to know the students and be well prepared for their arrival in 2018. In addition, students have become familiar with each other and have made

some friends ready for next year. Existing QHHS students are to be commended for their friendliness towards the new students and being positive role models. The students will also attend the whole school year 6 Orientation Day on 28th November. We look forward to having Tahlia, Andrew, Daniel, Caitlyn, Enrico and Matthew join us in the New Year.

WORK EXPERIENCE: 2017 was a very busy year for students participating in Work Experience. All students had many work-based experiences that will help them prepare for post-school choices. **Thank you to Mrs Innes, Ms Harkness, Mr Charan and Mrs Schryver** for their involvement in this important extra-curricular program. We encourage parents/carers of students moving into years 9 and 10 in 2018 to discuss options for work experience next year. We would like to try and arrange placements of particular interest to students where possible. If you have any ideas and/or contacts of your own please let us know in advance.

2017 WRAP UP: The Support Unit annual Wrap-up will be held on Tuesday 5th of December. We look forward to meeting with everyone to share friendly chat and refreshments in the school library and afterwards in the SU classrooms to view students' work and a PowerPoint presentation of photos from events during 2017. We wish all our students and their families a happy and safe Christmas holiday.

SCHOOL SPECTACULAR: Congratulations to Irene, Warren, Hannah and Connor for their participation and performance in this year's School Spectacular. This has been an amazing experience for these students who participated in six weeks of rehearsals prior to a matinee and evening performance on both Friday 24th and Saturday 25th of November at Qudos Bank Arena in Sydney's Olympic Park. Our four students joined 5500 students from across NSW to create this performing arts extravaganza. **Students and staff would like to take this opportunity to acknowledge and thank Mrs Danielle Schryver for her enthusiasm and commitment to single-handedly organise this opportunity for our students, providing costumes and makeup, and transporting and supervising them at each rehearsal and exhausting performance schedule. This is an experience the students will never forget.**





AGRICULTURE IN TERM 4

This term in the Agriculture elective class students tended their winter crops of snow peas, broad beans, garlic and carrots. They also undertook an organic versus synthetic fertiliser trial. The snow pea crop matured early and students were rewarded with a good yield. The broad beans also produced well. The garlic and carrots are yet to be harvested, though some carrots matured earlier. Students were able to observe that the plants responded more favourably to the organic fertiliser.

The farm also produces eggs from 11 laying hens, as well as citrus fruit, mulberries and herbs.

L Ossington (Agriculture Teacher)



YEAR 9 FOOD TECHNOLOGY WITH MS OSSINGTON

This term the class have been learning about the 6 essential nutrients, the digestive system and nutritional needs of the 7 life stages.

They have made and presented a variety of foods that utilise essential nutrients or that would be suitable for various life stages.

The dishes have included Vietnamese Rice Paper Rolls, Easy Spaghetti Bolognese and Beef Rissoles with Minted Pea and Potato Mash.





TECHNOLOGY MANDATORY WITH MS OSSINGTON

Throughout the year several groups of year 7 and 8 students have worked on the design problem of growing culinary gardens in confined spaces, due to the increasing amount of people living in apartments, flats, semi-detached houses, granny flats etc...Some of their solutions have been to use decorated pots on balconies, raised garden beds and hanging or wall gardens. They have been able to grow a variety of herbs and vegetables such as, mint, parsley, nasturtiums, dill, coriander, oregano, shallots, fennel, snow peas, onions and rocket.



A FAREWELL MESSAGE TO YEAR 10 STUDENTS

If you are wondering how fast four years have gone by, then prepare yourself for the next 18 months, which can be described scientifically as evaporating (disappearing) right before your very eyes, leaving you at the end of 13 years at school!

When you entered the gates of QHHS in 2014, many of you looked weird walking around with bags that seemed to be weighing you down, because they were filled with the correct equipment ready to conquer Year 7. Well, over the past 3 years many of you grew taller (than me) and the bag sizes seemed to have decreased drastically, with work for all your subjects contained in one book. How that worked for so many of you continues to baffle me!

Through the years there have been some tears, some rants and raves, doors flung open and doors slammed shut. There have been successes within the classrooms related to academic achievements and those related to the creative arts and sporting performances. I would have to say that the laughter and the collaborative learning will stand out for me as some of the best times spent time with the class of 2017.

This semester has allowed me the opportunity to get to many more of you and I would like to thank you for allowing me to support, encourage and assist you. But mostly, I want you express my gratitude in the education that some of you gave me with regards to social media- such as *Snapchat*, *Instagram* and *Facebook*- clearly my years of academic studying did not prepare me sufficiently in this area.

On behalf of the staff at Quakers Hill High School I want to wish well as you take your vibrancy and your passion to defend and pursue what is right as you leave. We've prepared you the best we can. We've worked side by side with you. We have tried our best to share our knowledge about our subjects and its relevance to life. As you prepare to go onto Years 11 and 12, an apprenticeship or work, I ask you to do something with that knowledge: make a better world!!!

*"You're off to great places!
Today is your day!
Your mountain is waiting, so...
Get on your way!"
...Dr Suess*

Good luck to the graduating class of 2017!!!!

With Gratitude:

On behalf of Mrs Maricic, I would like to take the opportunity to thank the Year Advisers that supported the Year 10 students over the past four years. Your commitment to see students over the smooth and bumpy terrains that middle school present certainly needs recognition and acknowledgment! Many thanks to Ms Razbusek for her support during 2014; Ms Hill during Term 3 last year and Ms Willmetts during Term 3 this year- your efforts are greatly appreciated. To the current YAs, Ms Del Pinto and Mr Roma, on behalf of the students and Mrs Maricic, I would like to express our sincere thanks for all your hard work over the years, culminating in the planning and preparations for the formal and graduation assembly. We are all certain that both these functions will be hugely successful and truly memorable for students and staff alike!

Mrs K Naicker, Rel. Deputy Principal



Nirimba Collegiate

"Widening Horizons through Innovative Education"

'SENIOR SUBJECT EXPO' DAYS at WYNDHAM COLLEGE 4th & 5th December, 2017.

10th October 2017

Dear Parent / Caregiver,

As part of the Subject Selection and Transition Process to Senior Schooling, your child is invited to participate in the two 'Senior School Expo' Days on **Monday 4th and Tuesday 5th December, 2017.**

Students will be allocated into groups and obtain information about all the subjects offered in Year 11 at Wyndham College. Students may make their own arrangements to travel to and from Wyndham College, on the Nirimba Education Precinct by 8.45am for a 9am start, and be dismissed to make their own way home at 2pm. Alternatively, students can meet at Quakers Hill High School at 8.00am to walk in a supervised group to Wyndham College. The group will make the return walk to arrive back at Quakers Hill High School by 2.45pm. **Please nominate which option your child will take on the slip below.**

Students will need to provide their own morning tea and lunch on both days. The Canteen will be open.

There is no cost to the students for the day.

Students will be expected to wear full school uniform including enclosed footwear.

Bethany O'Connor
Collegiate Deputy Principal



WYNDHAM COLLEGE 'SENIOR SUBJECT EXPO' DAYS

*Please return permission note to the box at the front office at your school by **Friday 24th November, 2017***

I hereby give permission to attend the 'Senior Subject Expo' Days at Wyndham College on Monday 4th and Tuesday 5th December, 2017.

Special needs of my child of which you should be aware (eg. Allergies, dietary requirements etc)

.....

Daytime phone number of parent / caregiver

Student mobile number

- ☐ My child will walk with the group from Quakers Hill High School to Wyndham College
☐ My child will make their own way to and from Wyndham College

Signature..... Date.....
 (parent / caregiver)



Quakers Hill High School
Riverstone High School
Seven Hills High School
Wyndham College

Ph: 9873 1533
Ph: 9627 1484
Ph: 9624 3329
Ph: 9208 7100

Fax: 9837 1747
Fax: 9838 1138
Fax: 9838 8553
Fax: 9208 7199

Email: quakershil-h.school@det.nsw.edu.au
 Email: riverstone-h.school@det.nsw.edu.au
 Email: sevenhills-h.school@det.nsw.edu.au
 Email: wyndhamcol-h.school@det.nsw.edu.au



Nirimba Collegiate - Year 10 2018 into Year 11 2019



Subject Selection Process 2018

Term 4 2017 (Year 9)

See Appendix 1

Week 8–27th Nov-RHS/SHHS Senior Subject Expo Day 1

Week 8–28th Nov RHS/SHHS Senior Subject Expo Day 2

Week 9- 4th Dec - QHHS Senior Subject Expo Day 1

Week 9– 5th Dec - QHHS Senior Subject Expo Day 2

Term 1 2018 (Year 10)

WEEK 2 - Subject Selection Booklets Distributed in Year 10 Assembly at QHHS, RHS & SHHS. Subject Selection Booklets available at Wyndham College for Non- Collegiate applicants.

Weeks 3-6 –Lunchtime market stalls @ 7-10 schools

Week 7– 13th March Subject Information Night. Enrolment Packages distributed and online subject selection process explained. Subject Market stalls will feature around the Hall.

Weeks 8-10 –Lunchtime market stalls @ 7-10 schools

Term 2

Weeks 2-4 –Lunchtime market stalls @ 7-10 schools

Week 5 Mon 28th May– RHS/ SHHS Subject Taster Day

Week 5 Thurs 31st May– QHHS Subject Taster Day

Week 10 Wednesday July 4th
Online Subject Selection Closes

Term 3

Week 2 Friday August 3rd – Enrolment Packages Due to your Careers Adviser.

Wyndham College processes enrolments & builds the timetable. Acceptance of non- Collegiate enrolment applications up to the end of Term 3

Term 4

Week 2 – Students receive notification of courses they have been accepted into for 2019*

Week 7 - 27th November – Year 10 Orientation Day for all students

27th November - Parent Orientation Evening

If you have any questions, please contact the Collegiate Deputy Principal on 92087100 or the Careers Adviser at your child's school.

*NESA– NSW Education Standards Authority

Wyndham College – Students bussed to Wyndham College (SHHS/ RHS – QHHS to walk) for **9am start** in the Hall each day until **2pm** – buses to return them to 7-10 School
Day 1 – Mathematics Course levels outlined by HT. Students then attend a series of classes in which the demands of courses are explained by expert staff. Students bring own lunch
Day 2 – English Course levels outlined by HT. Students proceed to a series of 40 min classes in which the expectations of the courses are explained by expert staff. BBQ Lunch provided.

Subject Selection Booklets will be issued in a Year 10 Assembly at QH, R & SH. Year 11 students will speak to Year 10 about the transition process and subject information.

Wyndham College Hall - Arrive 6pm for a 6.30pm start. Students receive Wyndham Enrolment Packages and hear about NESA* requirements, Patterns of Study offered and talk to subject experts about courses. Students will be shown how to use the online subject selection program at their school.

Throughout Terms 1 & 2 Careers Advisers will conduct Parent and Student Career interviews on request by appointment. Please contact the Careers Adviser at your child's school to arrange an appointment.

Wyndham College – Students make their own way to Wyndham College for **8.00am start** in the Hall, the day will conclude at **2.30pm**.

Students will have selected 8 subjects to 'taste' 6 and will have one day of authentic Year 11 lessons in each subject.

Students may change their selection of subjects at any time up until 9am on July 5th.

Please return the completed enrolment forms to your child's school.

Careers Advisers at Wyndham may contact students whose choices cannot be accommodated and negotiate changes before the end of Term 3.

Parents will receive an invoice for subject fees payable by Orientation Day to secure their child's place in that course. Payment plans and SAS funding can be arranged.

Students will arrange their own transport to arrive at Wyndham College at 8am. Students will discover more about what it will be like to be a senior student at Wyndham.

Invitations will be sent to Parents in Term 3 notifying of start time. Uniform can also be purchased/ ordered on this night.

Colour Key:

Parent Events Student Events at Wyndham College
Paperwork or online forms needing completion Careers Advisers



WYNDHAM COLLEGE

'Working Together to Widen Horizons'

Nirimba Education Precinct
Eastern Road
QUAKERS HILL NSW 2763
Phone: 9208 7100
Fax: 9208 7199
Email: wyndhamcol-h.school@det.nsw.edu.au

Invitation to 'Senior Subject Expo Days' 2017

Dear Parents and Students,

As part of the Transition process into Year 11, Year 9 students were issued with the 2018 Wyndham College Year 11 Subject Selection Timeline with this note. Please take this opportunity to familiarise yourself with the series of events that will lead your child from Year 9 & 10 at Quakers Hill HS to Year 11 at Wyndham College.

The first stage of the transition process is Wyndham College's 'Senior Subject Expo' Days. These are 2 days where students visit Wyndham College and, in groups, visit every faculty across the school. Students will be able to ask questions to the faculty experts and learn about the requirements and structure of the myriad of courses available to them in 2019.

Attendance at the 'Senior Subject Expo' Days is compulsory for all students in Year 9, even if students are not sure of their pathway for 2019. Your school will be placing all students in groups and rolls will be marked during each session.

Students are expected to arrive at Wyndham at 8:45am each of the 2 days for a prompt 9:00am start. The program for each day will conclude at 2:00pm. Students may make their own arrangements for transport to Wyndham College, OR walk with a supervised group from Quakers Hill High School who will depart at 8.00am and will return at 2.45pm. Please nominate which transport option your child will take on the permission note attached. Students are expected to wear their current full school uniform including enclosed footwear.

The canteen will be available for students to purchase refreshments, but I encourage you to bring our own lunch as with up to 240 extra people on site during these days, the canteen might be crowded. A BBQ Lunch will be provided on the second day.

Quakers Hill High School Information

- Monday 4th & Tuesday 5th December
- Start time is 9:00 am at Wyndham College
- End Time is 2:00 pm at Wyndham College
- Full Quakers Hill High School Uniform

For further information or enquiries please contact Beth O'Connor, Collegiate Deputy Principal, on 92087100 or email bethany.oconnor@det.nsw.edu.au

Classa Martinuzzi
DEPUTY PRINCIPAL

Karen Smith
PRINCIPAL

David Macleod-Jones
DEPUTY PRINCIPAL

A Member of the Nirimba Collegiate Group of Schools
A Partner in the Nirimba Education Precinct

INFORMATION FOR PARENTS

STUDENTS LEAVING EARLY

If you need to pick up your child early from school:

1. Write them out a note in the morning.
2. Tell your child to take the note to the office before roll call.
3. The office staff will issue your child with an Early Leavers Note which allows them to leave class at the nominated time.
4. Your child will be able to leave class at that time and will be sitting in the foyer waiting for you when you arrive.

STUDENTS WHO ARE LATE TO SCHOOL

If your child is late to school and have missed roll call, they need to go straight to the front office to be marked in late. If they are accompanied by a parent or have a note covering their lateness, they will not receive a lunchtime detention.

If your child is late to school and they do not have a note or a phone call explaining their lateness, they will be put on a lunchtime detention.

MEDICAL

Any students who is on an anaphylaxis or severe asthma plan will need to send in an updated copy of their current Action Plan from their doctor to the office.

EVERY THURSDAY ALL STUDENTS FINISH EARLY AT 2.30pm

**THE QHHS UNIFORM SHOP IS OPEN EVERY MONDAY MORNING
FROM 8.10—9.30AM**

PLEASE CHECK OUR WEBSITE AND FACEBOOK PAGE REGULARLY

QUAKERS HILL HIGH SCHOOL

P&C UNIFORM SHOP ORDER FORM

ITEM	PRICE	QUANTITY	SIZE	AMOUNT
GIRLS 7, 8, 9 & 10				
Tartan Skirt	\$50.00			
Business Shirt White with Logo	\$25.00			
Polo Shirt White with Logo	\$25.00			
Long Pants – Navy	\$40.00			
BOYS 7, 8, 9 & 10				
Shorts – Navy	\$25.00			
Long Pants – Navy	\$30.00			
Business Shirt White with Logo	\$25.00			
Polo Shirt White with Logo	\$25.00			
Sloppy Joe–Dark blue with Logo	\$30.00			
Jumper Navy with Logo	\$65.00			
School Scarf (Pre-order)	\$10.00			
Tie – Unisex – Optional	\$20.00			
School Scarf	\$10.00			
SPORTING ITEMS				
Sports Shirt	\$30.00			
Sports Shorts	\$25.00			
Sport Trackpants	\$35.00			
Sport Jacket (Microfibre)	\$55.00			
Super Trackpants (extra long)	\$40.00			
DATE OF PURCHASE:		TOTAL AMOUNT:	
OFFICE ASSISTANT:.....		STUDENT'S NAME:	
SASS REQUIRED: YES NO		STUDENT'S YEAR:	
RECEIPT NO:		GOODS TAKEN:		
CASH / CHEQUE / CREDIT		YES / NO		
Credit Card No:				
Expiry Date: ____/____				
Name on Card:				
Signature:				

Effective: Term 2, April 2016

I am sure that you would agree that effective communication between the school and home is important. One means of communication is the school newsletter 'Contact'.

On top of this is the notion that a paper newsletter is expensive (over \$5000 every year) and given the increasing number of parents who use email and actually prefer it, we really need to get with the times and communicate with parents electronically. Of course, a paper version would still be available for those who require it.

We would like to start sending out newsletters by email thus ensuring that they reach the desired destination and saving money which would be better spent on resources for your children.

Lauretta Claus
Principal
February 2016

A horizontal timeline with six vertical tick marks, representing a sequence of events over time.

CHILD NAME: YEAR:

[illegible][illegible]

PARENT/CARER SIGNATURE: _____

CHANGE OF PERSONAL DETAILS FOR STUDENTS

(PLEASE PRINT)

NAME OF STUDENT: _____

YEAR: _____

ADDRESS: _____

HOME PHONE: _____

WORK PHONE: _____

MOBILE NO: _____

CARER 1 NAME: _____

PHONE/MOBILE: _____

CARER 2 NAME: _____

PHONE/MOBILE: _____

EMERGENCY CONTACTS: _____

MEDICAL PROBLEMS (IF ANY) _____

Signed: _____

Date: _____