



UPCOMING EVENTS

Monday 13 March
P&C Meeting 7pm

Tuesday 14 March
Pi Day Year 10 SRC
Sydney West Swimming
Support Unit Work
Experience

Friday 17 March
Cross Country
PASS NRL Officiating
Program 8.30-12pm
Sydney West Basketball

Tuesday 21 March
QCCP Day 1
Support Unit Work
Experience

Thursday 23 March
Harmony Day
Disco 6-9pm

Friday 24 March
Contact issued
PASS NRL Officiating
Program 8.30-12pm

Tuesday 28 March
Athletics Carnival
Year 6 Taster Day No. 2
Support Unit Work
Experience

Thursday 30 March
World Autism Day
Assembly

Friday 31 March
Year 7 Vaccinations
PASS NRL Officiating
Program 8.30-12pm
Wear blue shirt for World
Autism Day



HIGHLIGHTS IN THIS ISSUE

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Harmony Disco Page 16

PRINCIPAL'S REPORT

It has been another busy fortnight with many things going on. School Photographs, Zone Swimming, Blacktown Knockout Sports, Excursions, Year 5/6 Information Night and many other events and opportunities.

YEAR 5/6 INFORMATION EVENING

Year 5/6 Information Night is always a very important event on the Quakers Hill High School calendar as it provides us with an opportunity to showcase our school to prospective and to existing parents. This year we had many parents in attendance and we received some glowing feedback about the event from many parents and from Ms Judy McEwen who told us that her school community were particularly impressed with the student tours, the wide variety of educational options and opportunities available, the provision of NAPLAN data and the student speeches. A new inclusion on the agenda for this

year was the speeches from two of our student leaders. Grace McDonell, Year 8 SRC representative, spoke about the various opportunities made available at QHHS and Made-line Rochester, QHHS School Captain, involved the crowd by asking the leaders, the actors, the sportspeople, the academics etc to put up their hands whereupon she then explained what QHHS has on offer for them.



Education & Communities



*Some of our many student helpers
A most accomplished speaker and presenter*

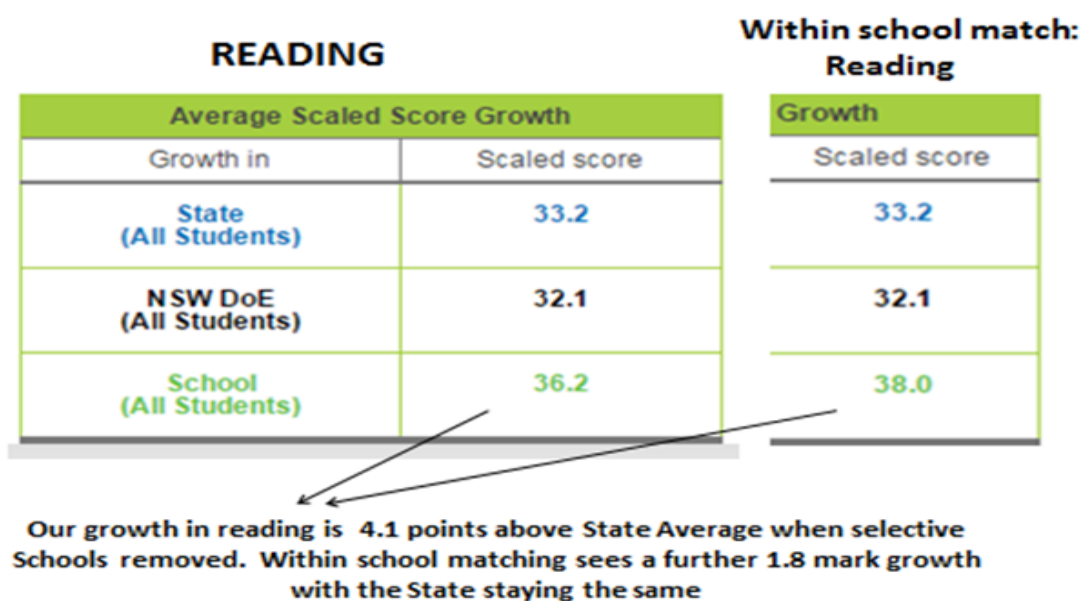
SOME DATA FOR 2016

At this time of the year public schools across NSW are compiling and entering the information, data and evaluations that form our Annual School Report. Some of QHHS's data for 2016 has been particularly outstanding and is strongly worthy of being shared here.

- Overall Attendance Rates: Quakers Hill HS Attendance rates first went above NSW average in 2014 and they have continued to improve.

	2014	2015	2016
All Students	89%	90%	91%

- NAPLAN Participation Rates have been equivalent to or higher than the national Average every year. QHHS participation rates are an average of 2% higher than national participation rates.



NAPLAN 2016: SOME HIGHLIGHTS

This table is about Year 9 student growth. It shows how much the students at QHHS improved in reading vs the State. What you can see is that QHHS students improved (on average) in reading by 4.1 marks more than other comprehensive high schools in NSW.

Students who were 'within school matched' ie were at QHHS from Year 7 to 9 – averaged 5.9 marks higher growth.

More High Points for Year 9:

- QHHS average was higher than the State Average for Non- Selective schools on ALL points of literacy comparison.
- 3 higher in reading
- 11.3 higher in writing
- 17.2 higher in spelling
- 5 higher in grammar/punctuation

Year 9 Split Gender Results

- Boys were 17.2 points above State Average in writing. Boys above Similar School Groups (SSG) and state average for comprehensive schools in all aspects of literacy comparison.
- Girls were also above in all aspects of literacy comparison.
- QHHS girls had equivalent results in numeracy to SSG, and were above SSG in Number, Patterns and Algebra.

Numeracy has trended upwards since 2014. For the last two years QHHS' numeracy average has grown. In 2016 it continued to grow as the State average has declined.

Year 7 results were also strong but we have chosen to report on Year 9 results as it is those averages and the growth shown that highlights the work that is going on in literacy and numeracy at QHHS. NAPLAN is only one assessment over a couple of days but it allows us to see how our cohort is going when compared to the rest of the state and it allows us to pinpoint areas for development in our programs. Thank you for your ongoing support and for encouraging your children to continue to sit the NAPLAN assessments as it helps us to help them.

In the upcoming weeks the My Schools Website will soon be going live and the tables, graphs and results captured on this are also worth viewing.

CARPARK SAFETY

Last week a Road Safety Officer and Traffic Engineer from Blacktown Council visited the school to take notes and observe traffic movement around the school at close of school day. We requested the visit as we have become increasingly concerned with the level of dangerous driving and risk taking behaviours that are so often evident at the front of the school. There have been many near misses with children nearly being hit by cars, a staff member's car was damaged and had to be 'written off' after being hit in the carpark and a recent car accident with two parents in the **staff** carpark. I highlight the word staff as this is a staff carpark and is not for general pick up or collection of students. Students are to be collected in the turning bay area provided

by the (eastern/ southern whatever) end of Lalor Road.

Council has made several suggestions and these will be discussed in full with the QHHS P&C. In the interim please be careful and do not encourage your children to run across the road to you or engage in anything other than the safe road practise. With the numbers of students, parents, cars and the 7-11; 2.55 is a busy and potentially dangerous time.

Thank you,
Rebecca Mahon (relieving Principal)

PRINCIPAL'S GOLD AWARDS

Congratulations on the following students on receiving their Gold Principal's Awards:

Year 8—Rylea Conlon
Year 10—Hayden Johnson-De Silva, Kamran Gundes

RELIEVING DEPUTY PRINCIPAL'S REPORT

YEAR 7 CAMP

Year 7 camp saw students model what the SMART expectations were at our school. All students enjoyed themselves and were even willing to challenge themselves physically and emotionally in that time. A special thank you to Miss Barratt and Mrs Hill in the organisation of the camp and the staff that attended. A good time was had by all.

FEES

All invoices have been sent out to families. If you are having financial difficulty, please do not hesitate to contact the Deputy Principals and we can arrange for payment plans where needed.

POSITIVE REFERRALS

Teachers have been keen to hand out many positives to students and these are recorded in our data bases. This year we have had 4367 positives recorded for students. Below is a breakdown for a year group breakdown:

Year 7 – 1688 Year 8 – 1049 Year 9 – 720 Year 10 - 910

This is the data that is used for the end-of-year rewards excursion to Jamberoo, so we are anticipating that there are going to be many invitees to the excursion if we keep this up.

CHOICES

It has come to our attention that there have recently been several instances of inappropriate student behaviour that students justify with the phrase: 'I was joking' or 'I was mucking around'. We want to reiterate to the community that students themselves make their

own choices about what response they make.

SITUATION (information) > Choice > Response

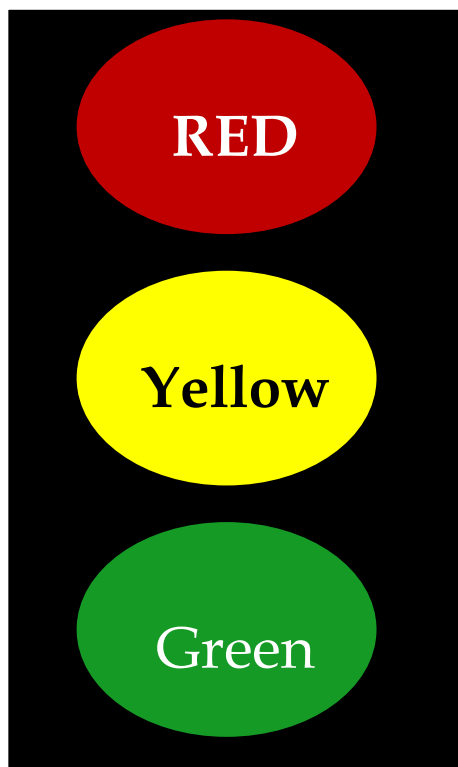
STIMULUS (from outside) > Choice > Response

IMPULSE (from within) > Choice > Response

We all choose the following as an action:

- How to act
- What to say
- How you say it
- What to focus on
- When to go along with others
- When to resist
- What you say about others
- What you say to yourself about yourself

What students can do instead is to consider the traffic light below:



STOP!

Gasp a long deep breath

THINK of options

GO

With your best choice

From this we then reflect and see if we need to react.

PARENT TEACHER INTERVIEWS

Parent teacher interviews for Year 7-10 will be taking place Tuesday 4 April from 3.30 to 8pm. There will be no bookings allowed between 6 to 6.40pm as teachers at this time will be having a scheduled break. Each interview will be of 7 minutes length. Go to: <http://www.schoolinterviews.com.au> and the event code is 3bwg5.

Kuldip Khehra (Rel. DP Years 7 & 9)

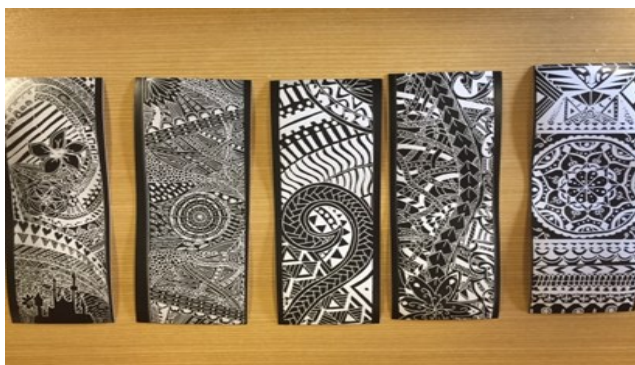
CAPA NEWS

The Creative and Performing Arts faculty teachers have been busy collecting recyclable materials for our sustainability projects, which we will be starting very soon. We require plastic bags and egg cartons. As the weather gets cooler we are drinking lots of cups of tea in order to reuse the tea bag paper in class! We will be looking at artists who use these materials to create beautiful crochet artworks. Stay tuned and bring any unwanted plastic bags and egg cartons to the CAPA faculty!



Year 8 Visual Arts students have been busy learning about the Rites, Rituals and traditions of cultures around the world. We started this topic by looking at Polynesian art, in particular tribal designs, patterns and the history of tattooing. Students were given the opportunity to create a bookmark which they developed in the dark room using traditional photographic methods. Students learnt the methods of developing and how Science and Mathematics play a very big part in the developmental process of the photographic paper.

Year 9 Students are busy constructing books to create illustrations and narratives for their Surrealist unit. Students are learning how to problem solve, measure and construct, whilst learning about the history of illustration. Year 9 also have a structured essay due by the end of Week 8!



Year 10 Visual Arts students are learning about Text in Art and the importance it has played throughout history. Students are learning about contemporary art practices and experimenting with materials in order to create a body of work reflecting this understanding. Year 10 students

have an essay due at the end of Week 8!

Year 9-10 Visual Arts students have been invited to an excursion to see the 2016 Band 6 Visual Arts body of works which have been selected to exhibit in the annual Art Exhibition at the Armory and the Gallery of NSW. We hope the students will take a lot from this excursion and apply their understanding to their own artmaking.





HISTORY FACULTY NEWS

History Trivia

Lead cups were used to drink ale or whisky. The combination would sometimes knock people out for a couple of days. Someone walking along the road would think they were dead and prepare them for burial. They were laid out on the kitchen table for a couple of days and the family would gather around and eat and drink and wait and see if they would wake up -- hence the custom of holding a "wake."



Competition News

AUSTRALIAN HISTORY COMPETITION



In 2017 this competition will be offered to Years 7, 8, 9 and 10. The Year 9 and 10 paper will be broadly based on the Australian Curriculum: History for Years 9 and 10. The Year 7 and 8 paper will be broadly based on the Australian Curriculum: History for Years 7 and 8. Separate prizes will be offered to state and national champions for each year group.

Entry – Registration

The cost will be a fee per student of \$6.
The closing date for registration is March 31st.
Competition Date:- 24 May 2017

Permission notes will be available from the History Faculty starting Week 3

SPIRIT OF ANZAC

The Spirit of Anzac Centenary Experience is a travelling exhibition that tells the story of Australia's involvement in the First World War, and the ensuing Century of Service of Australia's armed forces in all wars, conflicts and peace-keeping operations in which Australia has been involved.



THE SPIRIT
LIVES
2014 - 2018

On Thursday 27 April 2017 students in Year 9 and elective history classes are invited to attend the "Spirit of ANZAC" exhibition that has been touring Australia since the centenary of the ANZAC landing. We have been fortunate to have been given over 200 tickets at no cost.

The exhibition will be at The International Convention Centre (ICC), 14 Darling Drive, Sydney. The cost of this excursion is \$15 (to cover the cost of the coach). Students will be transported by coach to and from the exhibition. Students will return to school at 3:00 pm.

Permission notes are available from Week 4 from Mrs. Critchley or the History Faculty

TERM 1 TOPICS FOR HISTORY INCLUDE:-

Year 7	Investigating History & Introduction to Civilisations
Year 8	Overview of the Medieval World
Year 9	The Industrial Revolution
Year 10	The Holocaust
Year 10 Elective	100 hours 100 Ways to Die / Heroes & Villains

Quakers Hill High School History Faculty Website

Welcome to the QHHS History Podcast Website!

www.tinyurl.com/zh3oe8p

Here you will find links to your assignment sheets with Podcasts that you can download and listen to help you along your way. This site is a work in progress, so keep checking back regularly for updates.



HOMEWORK CLUB

Homework Club will operate this year in the school library from 3.10pm to 4.10pm each **Tuesday and Wednesday** afternoon. The supervising teachers will be Ms Fensom (Tuesdays) and Mr Krilic (Wednesdays).

Homework Club is made available to students of our school in order to:

- Provide access to computers for word processing, powerpoint presentations, internet research, printing completed work etc.
- Provide access to all books, encyclopedias, magazines and other printed resources.
- Gain assistance from teachers on the completion of homework and assignments, developing study skills, research techniques etc.
- Provide a quiet environment for school or recreational reading.

In order to attend Homework Club, students are required to complete a permission note for **each afternoon of attendance**. The permission note is to be returned to either **Mr Krilic** or **Ms Fensom** the afternoon of Homework Club. Permission notes can be obtained from the Library during Recess or Lunch. During attendance, the following rules apply:

1. Students must be in the Library no later than 3.10pm.
2. Students will not be dismissed before 4.10pm unless written permission to leave early is provided by parents.
3. The normal rules of the library apply, eg. Bags left at entrance to library etc.
4. Students must be well behaved and attend to their work for the full session. N.B.: disruptive or non-serious students will not be permitted to return to the Club for the remainder of the year.

Please Note: It is expected that parents will **make alternative arrangements** for their child to **get home from school** after being dismissed at 4.10pm. A telephone will be made available to students to use during the Club hours to communicate with parents should this be required.

FROM THE PDHPE DESK

We are now into Week 6 of the term. The time has flown and our students have been busily engaged in the various units of work. Year 7 have just completed the Facing New Challenges To High School unit and are commencing the Fitness unit. In conjunction with practical activities, they will learn about the social, emotional and physical components of a healthy lifestyle. Year 8 are continuing with the "Health Matters" unit where students are learning about developing positive relationships. Year 9 are continuing with the Sexual Health unit where they are learning about methods of contraception and the importance of maintaining safe sexual health practices. Year 10 are currently learning about overcoming adversity in all areas of their lives, setting goals and developing skills in order to become resilient.

Mr Somerset

AGRICULTURAL NEWS

The chickens we received from the Royal Easter Show Society for the Steggles Meat Bird Pairs Competition are now in their second week and are growing well. They are weighed each day and their average weight gain is recorded, along with the brood box maximum and minimum temperatures and the amount of food they have consumed.

The Year 9 elective Agriculture class are learning about the rearing of meat birds as an agricultural enterprise and are aware that these birds are not pets and will be processed for human consumption in six or seven weeks.

The birds will be judged for best male pair and best female pair, as well as best processed bird. The record keeping for the growth of the birds will also be judged.

This week the students cleaned the brood box and mucked out the duck enclosure. The birds should be able to leave the brood box next week and move into the bigger pen. So far the birds have grown from about 50 grams to over 300 grams.



INFORMATION FOR PARENTS

STUDENTS LEAVING EARLY

If you need to pick up your child early from school:

1. Write them out a note in the morning.
2. Tell your child to take the note to the office before roll call.
3. The office staff will issue your child with an Early Leavers Note which allows them to leave class at the nominated time.
4. Your child will be able to leave class at that time and will be sitting in the foyer waiting for you when you arrive.

STUDENTS WHO ARE LATE TO SCHOOL

If your child is late to school and have missed roll call, they need to go straight to the front office to be marked in late. If they are accompanied by a parent or have a note covering their lateness, they will not receive a lunchtime detention.

If your child is late to school and they do not have a note or a phone call explaining their lateness, they will be put on a lunchtime detention.

MEDICAL

Any students who is on an anaphylaxis or severe asthma plan will need to send in an updated copy of their current Action Plan from their doctor to the office.

EVERY THURSDAY ALL STUDENTS FINISH EARLY AT 2.30pm

**THE QHHS UNIFORM SHOP IS OPEN EVERY MONDAY MORNING
FROM 8.10—9.30AM**

PLEASE CHECK OUR WEBSITE AND FACEBOOK PAGE REGULARLY

MATHEMATICS FACULTY NEWS

All students should be preparing for their Term 1 Mathematics Examination which will be held in Week 7. All the classes will be notified by their teachers for the exact day of the examination. All students must remember to bring a scientific calculator for the calculator section. The Year 7 maths exam will be on the topics of Computation with Integers and Data Collection and Representation. The Year 8 examination will be on the topics of Area and Indices. The Year 9 and 10 exam topics will vary depending on the course and students need to check with their class teacher regarding the topics. All students will be required to submit a summary sheet for the calculator section with their assessment task on the day of the examination. It is extremely important that all the students submit the summary sheet because it is part of the assessment task and will be checked and marked.

Some tips in taking a Test

- First **look over** the entire test. You'll get a sense of its length. Try to identify those problems you definitely know how to do right away, and those you expect to have to think about.
- **Time** is of the essence - work as **quickly** and **continuously** as you can while still writing legibly and showing all your work. If you get stuck on a problem, move on to another one - you can come back later.
- **Show all your work**: make it as easy as possible for the Instructor to see how much you **do** know.
- **Never** waste time erasing! Just draw a line through the work you want ignored and move on. In a multiple-step problem **outline** the steps before actually working the problem.
- **Don't** give up on a several-part problem just because you can't do the first part. Attempt the other part(s) - if the actual solution depends on the first part, at least explain how you **would** do it.
- Make sure you **read** the questions **carefully**, and do **all parts** of each problem.
- **Verify** your answers - does each answer make sense given the context of the problem?

If you finish early, **check** every problem (that means **rework** everything from scratch).
Good luck in your exams

P & C AGM

A reminder that the P & C Annual General Meeting is being held at 7pm, Monday night, 13th March in the school's Learning Centre (B1). As well as elections for official positions, we will be having Mark Andrews giving a presentation about a mentoring program he runs through the Salvation Army that provides students with retail management experience. This is an excellent program that afforded some of our students some excellent opportunities in 2016 so please come along to hear all about it.

CANTEEN NEWS

Last week the Minister of Education along with Department of Health launched a joint initiative to decrease the rates of Childhood Obesity in the state and across the country. With teenage obesity considered to be at epidemic rates the Healthy School Canteen Strategy is a welcome initiative. Considering that 3 in 10 children are eating salty snacks and drinking sugary drinks each day the time to act is now. To help parents to encourage healthy eating habits the Healthy School Canteen web site <http://healthyschoolcanteens.nsw.dov.au> has a selection of great, easy to prepare recipes that are suitable for home preparation and can be used as healthy alternatives for party foods with their high portion yielding recipes. Why don't you try out the recipe below and let me know how much you family enjoyed it.

Bill Cameron
Canteen Co-Ordinator
bill.cameron@det.nsw.edu.au

LEAN MEAN TASTY BURGERS - BEEF OR CHICKEN

Makes 20 x 90g patties (raw weight).

Equipment:

Oven
2 large mixing bowls
Garlic press
Chopping board
Chopping knife
Peeler, Grater, Whisk
Measuring cup
Frypan
Fridge/freezer containers (if storing)
Cling wrap

Ingredients:

1kg lean beef or chicken mince
3 garlic cloves, crushed
2 large brown onions, finely chopped
2 large zucchinis, grated
1 large carrot, grated
½ bunch parsley, chopped
4 eggs, lightly beaten
2 cups wholemeal breadcrumbs
Canola oil spray

Method:

1. Place all ingredients in a large bowl and mix well.
2. Divide the mixture into 20 even balls (we recommend weighing one patty at the start so you know the correct size – they should be approximately 80–90g each).
3. Shape each ball into a patty and, if you have time, allow them to set in the fridge for 1 hour.
4. Just before you're ready to cook, use your thumb to place an indent in the middle of each patty. This will stop it shrinking into a ball during cooking.
5. Spray a hot frying pan with canola oil spray and cook the patties on medium heat

PARENT TEACHER EVENING

Semester 1 Parent Teacher Evening will be held on Tuesday 4th April 2017 between 3.30 pm and 8.00 pm for all Year 7, 8, 9 and 10 students. All parents are invited to attend and discuss their child's progress with all of their teachers. I encourage all parents to book online, so they can record your preferred times and start making appointments immediately.

The longer these bookings are left the more difficult it will be to record appointments within your preferred times. These will be emailed to all parents and carers of Year 7, 8, 9 and 10 students. If you are unable to book your teacher appointments online, alternative booking sheets will be provided in the front office and these can be booked with the teacher via the students or phone call.

Appointments will be restricted to 7 minutes in order to accommodate all parents unless the teacher requires an extended interview and it is highly recommended that you allow 7 minutes between each interview to give you time to move between teachers. Students are also invited to help their parents find their teachers and also to listen to the discussions about their progress.

Teachers of Quakers Hill High School look forward to meeting with parents and carers for an informative night.

Mr P. Sultana, Organiser

QUAKERS HILL HIGH SCHOOL

70 Lalor Road, Quakers Hill NSW 2763 **PHONE:** (02) 9837 1533 **FAX:** (02) 9837 1747

E-MAIL: quakershil-h.school@det.nsw.edu.au

PRINCIPAL: Ms Laretta Claus

02. 03. 2017

Dear Parent/Guardian,

A 'Take a Stand' school disco has been arranged for Thursday, March 23rd to be held in the Quakers Hill High School Hall. The aim of the disco is to promote the National Day of Action Against Bullying and Harmony Day. All QHHS students are invited but there will be a limit of 300 tickets sold.

Date:	Thursday, 23rd March, 2017
Venue:	Quakers Hill High School, School Hall
Activities to be undertaken:	Dancing, photo booth and stands with anti-bullying themes
Arrival time:	6pm
Pick up time:	9pm
Cost:	\$5
Dress:	Appropriate Casual Clothing. No tank tops, cut- off shorts or revealing clothing. Students who are dressed inappropriately will have parents called to be picked up and taken home

Refreshments: Drinks and snacks will be available for purchase

Payment Arrangements: Students are to pay at the Front Office. Students **cannot** pay at the door on the night.

Closing date for payment/slip: Monday, 20th March, 2017.

Note: Only 300 students may attend the disco. The first 300 students to pay will secure a place.

All students are to hand in a signed permission slip. Students who do not hand in a signed permission slip will not be allowed to attend.

Only Quakers Hill High School students are allowed to attend.

Please complete the permission slip on page 2 along with any special information that should be known by the supervising teacher(s).

Yours sincerely

Mrs Rebecca Mahon, Relieving Principal

PERMISSION NOTE: Please sign if you allow your son/daughter to attend the disco and return to the front office: Attn: Mrs Mahon. Payment to be made to Front Office (\$5.00)

It is understood that:

- a) The disco begins at 6pm and concludes at 9pm. Drop off and pick up are the responsibility of parents/caregivers.
- b) Supervising teachers will have disciplinary power over all students at all times.
- c) No smoking or consumption of alcohol/illegal substances is allowed.
- d) Students who choose not to follow the SMART expectations will be removed and parents will be contacted
- e) There will be no refund in the event that a child is unable to attend.
- f) No students may be collected prior to 9pm

Special Medical Information:

.....

Pupil's Name: Roll Class.....

Parents Contact Phone Numbers:

(Please supply a number (mobile preferable).

Mrs Rebecca Mahon

Relieving Principal

2nd March, 2017

"

QUAKERS HILL HIGH SCHOOL
NATIONAL DAY OF ACTION DISCO PERMISSION NOTE
(Organising Teacher: Mrs Mahon)
(Cut-off Date for return of permission note: Monday, 20th March)

I give permission for my child/ward _____ to attend the 'Take a Stand' Disco on Thursday, 23rd March 2016. I understand that this is a school activity, that SMART expectations apply and misbehaviour may result in school-based consequences.

I am aware that images of my child may be used to promote the school and/or our involvement in the National Day of Action against Bullying.

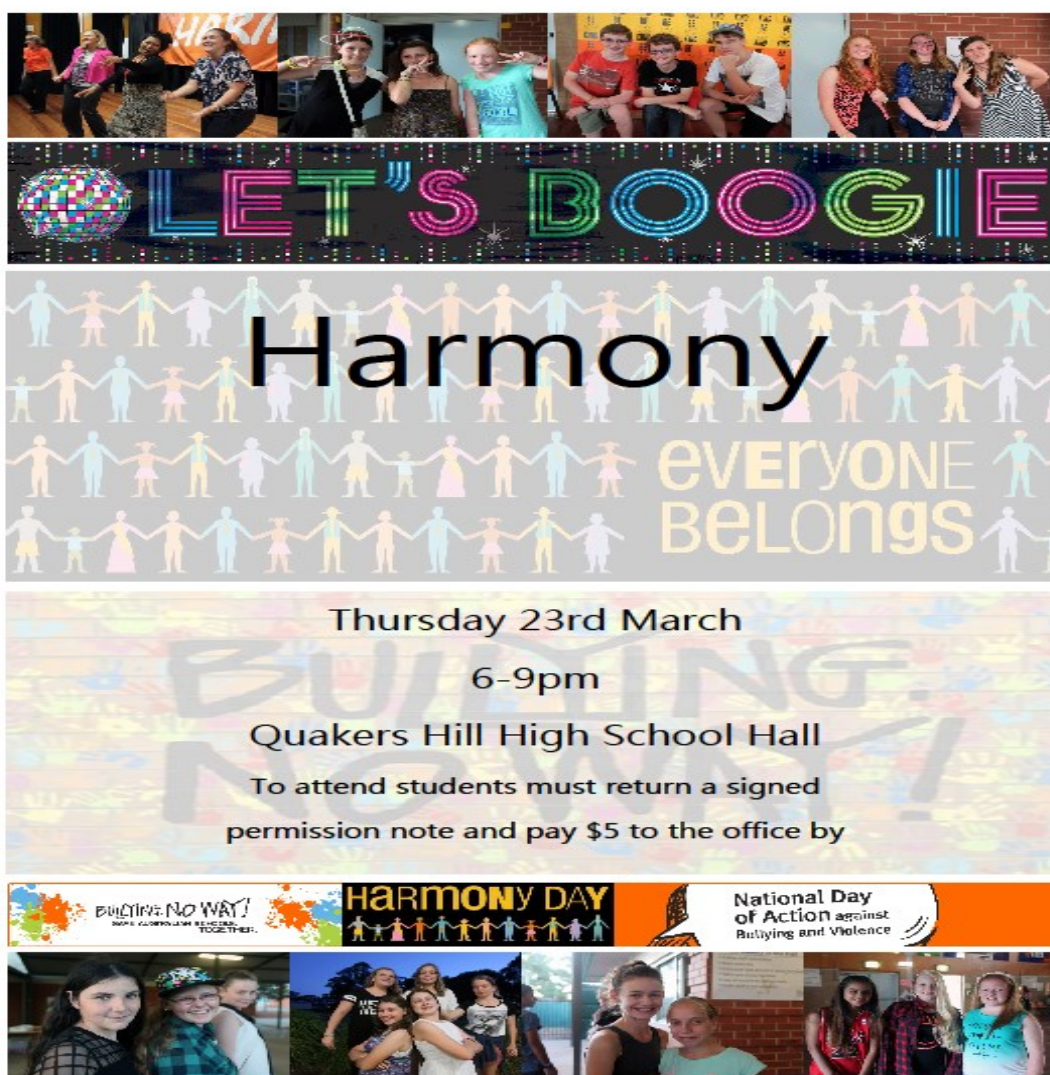
Special needs of my child of which you should be aware (e.g. allergies, medications):

Signed:

Date:

Parent/Guardian

Dissection 090-494





National Assessment Program – Literacy and Numeracy (NAPLAN) 2017

LETTER TO PARENTS

In May 2017 the National Assessment Program – Literacy and Numeracy (NAPLAN) will be completed by students in Years 3, 5, 7 and 9. NAPLAN has the support of all State and Territory Education Ministers and will assess the literacy and numeracy skills of students across Australian schools.

The results of the tests will provide important information to schools about what each student can do, and will be used to support teaching and learning programs. Parents will receive a report indicating their child's level of achievement. Each student's level of achievement will be reported against the national minimum standard.

Student background information (student name, gender, date of birth, language background and Aboriginality) will be collected as part of the National Assessment Program. This information is treated confidentially and held securely to ensure that every student's right to privacy is maintained.

The NAPLAN tests will be conducted from 9-11 May 2017.

TUESDAY 9 MAY	WEDNESDAY 10 MAY	THURSDAY 11 MAY
Language Conventions (Spelling, Punctuation and Grammar)	Reading test	Numeracy test
Writing test		

In the numeracy tests students do not require any measuring tools such as rulers or protractors. In Years 7 and 9 there will be one numeracy test with two parts: Part A calculator is allowed and Part B where calculators are not to be used. For the calculator test, the student should use the calculator that they currently use at school.

Friday 12 May – A 'catch-up' day is scheduled for students who missed a test or were absent on a test day. Students may be considered for exemption from the tests if they:

- are newly arrived in Australia (less than one year before the test) and with a language background other than English, or
- have significant intellectual disability and/or significant co-existing conditions which severely limit their capacity to participate in the tests.

All other students are expected to participate in the tests. Disability adjustments which reflect the student's normal level of support in the classroom may be provided. Large print, braille, coloured paper versions and electronic tests are available to meet the needs of individual students.

Access to disability adjustments or exemption from the tests must be discussed with the school principal and a parent or carer consent form must be signed.

Students may be withdrawn from NAPLAN by their parent or carer. This is a matter for consideration by parents in consultation with the school principal. If you wish to withdraw your child from the tests, a parent or carer consent form must be signed.

Please make an appointment with the principal of the school your child attends if you would like to discuss your child's participation in NAPLAN.

Additional information about NAPLAN can be found at <http://www.nap.edu.au/naplan/parent-carer-support>

NSW Education Standards Authority (NESA) replaced BOSTES on 1 January 2017.

SUPPORT UNIT NEWS MARCH 2017

CROSS COUNTRY: any students interested in participating in the school cross country is welcome to apply by adding their name to the list on the door of the PDHPE staff room. The cross country will take place on school grounds on Friday 17th March.

ATHLETICS CARNIVAL: this is a compulsory school event and students have the opportunity to participate in all events with the support of SU staff. This is a fun day and students have the opportunity to compete, socialise with peers and barrack for their friends and team members. Please note; as this is a compulsory school activity there will be NO supervision of students or classes back at school. Please sign and return the permission note indicating whether or not your child will be attending.

WORK EXPERIENCE: students in years 9 & 10 will be participating in Work Experience each Tuesday starting week 7. One group will be working at Coles, Rouse Hill Town Centre, and the other will be returning to The Secret Garden in Richmond. Paperwork for this event is due Friday 10th of March. Students are looking forward to this enriching experience.

IEP MEETINGS: will take place during weeks 8 & 9. Please complete and return paperwork indicating your date and time preference as soon as possible so that the schedule can be planned. Please think about and list any topics you would like to discuss or questions you have, to prepare for the meeting. This is helpful in making sure all important issues are covered. We look forward to seeing you and discussing your child's progress at the meetings.

RUBEN FAN CLUB: a number of SU students have started a whole-school Ruben Fan Club. This is an exciting initiative that provides lunchtime activities and competitions in the school library. Membership entitles students to exclusive entry into competitions with great prizes including a full colour, framed photographic portrait of the winner with Ruben (dressed in their choice of costume). Good luck to all competition participants!

ENGLISH FACULTY NEWS

Students in Year 7 are continuing their study on short stories with particular reference to the language choices made by the author and the extent to which audiences are engaged. Over the coming weeks students will be completing a reading journal and an ALARM scaffold in class which are designed to assist students in writing a review of a short story for their assessment task.

Year 8 students are continuing with their Area of Study on the topic of Survival. Students have critically examined a variety of texts that focused on stories of survival that will enable them to successfully complete the assessment task. For this task, students are required to write a persuasive speech about an inspirational person of their choice. Students will be given a number of periods in class to complete the task.

Students in Year 9 are continuing their Area of Study on the Human Footprint. In this unit students have focused on the impact the human footprint has had on the planet and whether we are responsible as a race to reduce any future impacts. They have been examining how the effects of the human footprint are represented through a variety of visual texts. Concurrently, students are also continuing to work on their collaborative assessment that they will be doing

with Science and HISE.

Year 10 students are continuing their close study of the Australian Poet, John Foulcher with particular reference to context and thematic concerns. Students are now examining 'Martin and the Hand Grenade' and 'Summer Rain' and analysing how the poems reference the harsh reality of the human experience. In the coming weeks teachers will be guiding their students in constructing analytical paragraphs in preparation for the essay assessment task which is due in class during Week 9.

PDHPE FACULTY

Below are three diary entries written by 7A students from PE in the unit of work 'Facing New Challenges'. The class discussed how everyone in Year 7 was facing the same 'changes and challenges' of starting high school but they may still be different experiences for each student and they would be coped with in different ways. The following diary entries are three different student perspectives on 'Starting High School'.

Starting high school

Dear Diary,

When I was starting high school I was extremely nervous, but at the same time I was excited. I was nervous because only a few kids from my primary school were coming here. I was also nervous because I was questioning if I was ready for high school. I was looking forward to meeting new teachers and hopefully making new friends. I was excited to learn, especially because there is a larger variety of subjects. If I were to predict five challenges that I might come across in the next 4 years as a teenager they would be the following:

1. Friend problems, for example making new friends and leaving the old
2. Difficulty in classes, maybe not understanding the work
3. Having a detention for the first time
4. Being late frequently, because I don't live close to the school
5. Finally, becoming negative about everything and not trying my best

This is my high school experience so far.

By Tarah

Dear Diary,

Starting high school has been a very exciting time of my life. It was also daunting with all the new people here. On the first day I started, I was worried and nervous about all the people everywhere trying to get to class and getting a detention if I got my timetable wrong, causing me to be late to my lesson. Before starting high school I was really looking forward to doing Science experiments and Sport. PE was also a subject that I thought would be a lot of fun. I think some challenges I'll face as a teenager in the next four years will be learning to shave, keeping old friends and making new ones, peer pressure, learn-

ing to drive, buying a car and eventually juggling school with a part time job.

Anonymous (student request!)

Dear Diary,

Starting high school this year I had lots of different mixed emotions. I was really looking forward to making new friends and being able to have more independence while being at school. I was really nervous about the whole different situation of high school, more subjects, learning the time table and finding my way around the school.

Five challenges I will face as a teenager in the next few years are being selected for the Sydney West Hockey team as I am up against Year 7 to Year 12 students. I need to make sure I am prepared for assessment tasks and I am keeping on top of things as there are so many subjects.

I will have to make the right decisions when it comes to prioritising certain homework and assessments to get everything done in time. Lastly, being focused as things could possibly distract me and I want to be successful and achieve my goals so I need to be 100% focused all the time.

Olivia

STRONGER HSC STANDARDS

MINIMUM LITERACY AND NUMERACY STANDARD

Set for success in day-to-day life

The minimum standard is set at a level of literacy and numeracy needed to do things like:

- ✓ follow operating instructions in equipment manuals
- ✓ interpret routine tables, graphs and charts
- ✓ write a job application



ONLINE LITERACY AND NUMERACY TESTS

Students will need to pass online reading, writing and numeracy tests to demonstrate achievement of the minimum standard.

From 2018, these tests will be available for students to sit at least twice a year in:

- ✓ Year 10
- ✓ Year 11
- ✓ Year 12
- ✓ for up to 5 years after starting the HSC



languages



Japanese Language classes in 2017 are organised as follows:

Year 7

- 3 periods each fortnight.
- Culture and Speaking tests due before the end of this term.
- Topics covered this term include *Geography of Japan*, *Sustainability*, and *How to introduce someone in Japanese*.

Year 8

- 3 periods each fortnight.
- Listening, Reading and Writing tests (combined) due before end of term.
- Topics studied this term include *Making Phone Calls*, *Transport*, *Samurai and Ninja*; and the festival of *Setsubun*.

Elective (Year 9)

- 3 periods each week.
- Students are currently learning hiragana script in readiness for an assessment before the end of term.



Language Club Scene

Some clubs are run by the Languages Department for fun and interest.

See Mrs Watanabe for more info!



French

- Beginners
- Intermediate



Japanese

Meets after school



Anime Club Senior

Year 9 and 10 students



Anime Club

Open to everyone

BELL TIMES - 2017

MON TUES FRI	GO TO CLASS	8.40	8.45	5'
	ROLL	8.45	8.55	10'
	1	8.55	9.45	50'
	2	9.45	10.35	50'
	RECESS	10.35	11.00	25'
	GO TO CLASS	11.00	11.05	5'
	3	11.05	11.55	50'
	4	11.55	12.45	50'
	LUNCH	12.45	1.10	25'
	GO TO CLASS	1.10	1.15	5'
	5	1.15	2.05	50'
	6	2.05	2.55	50'

THURSDAY	GO TO CLASS	8.40	8.45	5'
	ROLL	8.45	9.05	20'
	1	9.05	9.49	44'
	2	9.49	10.33	44'
	RECESS	10.33	10.58	25'
	GO TO CLASS	10.58	11.03	5'
	3	11.03	11.47	44'
	Assembly	11.47	12.32	45'
	LUNCH	12.32	12.57	25'
	GO TO CLASS	12.57	1.02	5'
	5	1.02	1.46	44'
	6	1.46	2.30	44'

WED	GO TO CLASS	8.40	8.45	5'
	ROLL	8.45	8.55	10'
	1	8.55	9.35	40'
	2	9.35	10.15	40'
	RECESS	10.15	10.40	25'
	GO TO CLASS	10.40	10.45	5'
	3	10.45	11.40	55'
	4	11.40	12.35	55'
	LUNCH	12.35	1.00	25'
	GO TO CLASS	1.00	1.05	5'
	5	1.05	2.00	55'
	6	2.00	2.55	55'

BELL SIGNALS SYSTEM

There are various bell signals which tell students and staff what to do.

SINGLE RING indicates the start of the day, end of lessons or breaks and the end of the day.

TWO RINGS indicate an assembly in the quadrangle has been called. All students and staff should assemble in the quad as quickly as possible.

THREE RINGS indicate that the oval is closed due to extreme heat or rain. Undercover walkways become in-bounds for that break.

WHOOPEE SOUND indicates that an evacuation is necessary. Students and staff must evacuate the buildings and assemble on the oval.

DOORBELL SOUND indicates a lockdown is required. All students and staff must remain in the buildings, close and lock all doors and wait for the all clear (which is two rings calling everyone to the quadrangle).



QUAKERS HILL HIGH SCHOOL

70 Lalor Road, Quakers Hill NSW 2763 PHONE: (02) 9837 1533 FAX: (02) 9837 1747
 E-MAIL: quakershil-h.school@det.nsw.edu.au
 PRINCIPAL: Mrs. Lauretta Claus



28th February 2017

Dear Parent/Guardian,

We are offering the cast and crew of our 2017 production of 'That Moment When' the opportunity to purchase a show T-shirt as a memento of their experience and as a reminder of their hard work and outstanding efforts. Students that purchase the commemorative shirt will be permitted to wear it as part of their school uniform in the two weeks leading up to the show.

The shirt will cost students \$25 and all payments will need to be finalised by Friday, Week Two of Term Two (5th of May) at the front office. Please retain your receipts.

If you wish to purchase a T-shirt, please fill in the lower part of this note with your child's details, nominate the correct t-shirt type and size and indicate whether they require a cast or crew version of the shirt. (Sample sizes should be available for fittings later in this term. The availability of t-shirts for fittings will be announced through Crews News.)

The purchase of the shirt is not obligatory in any way, but rather an opportunity for your child to have a keepsake of their experiences during this production.

Sincerely yours,

Melissa Lachevre
 Musical Producer

'THAT MOMENT WHEN' CAST AND CREW SHIRT (To be given in to the QHHS front office with full payment for the shirt)

I would like to purchase a shirt for my child: _____ of year: _____ for \$25.

(PS Participants: ☐ Quakers Hill East PS ☐ Hambledon PS ☐ Quakers Hill PS ☐ Barnier PS)

Please tick:

Cast <input type="checkbox"/>		Crew <input type="checkbox"/>	
Kids Sizing (Select from this range if you tried the kids shirts provided)			
Kids Size 12 <input type="checkbox"/>	Kids Size 14 <input type="checkbox"/>	Kids Size 16 <input type="checkbox"/>	
Ladies Sizing (Select from this range if you tried the ladies shirts provided)			
Ladies Size 8 <input type="checkbox"/>	Ladies Size 10 <input type="checkbox"/>	Ladies Size 12 <input type="checkbox"/>	Ladies Size 14 <input type="checkbox"/>
Men's Sizing (Select from this range if you tried the men's shirts provided)			
Men's Small <input type="checkbox"/>	Men's Medium <input type="checkbox"/>	Men's Large <input type="checkbox"/>	

Parent signature: _____ Date: _____

Dissection Code: 056 004

(Office Staff: Please forward to Melissa Lachevre upon receipt)

A Nirimba Collegiate School For Years 7-10



SCHOOL TIMETABLE

WESTERN SUBURBS REGION

Quakers Hill High School

Timetable effective from Monday 19 September 2016

Amended 01/09/2016

(R) Bus Turns Right - (L) Bus Turns Left

MORNING

Bus Number	Route Number	Time	Locations Serviced	Route Description
6072	-	7:55 AM	Glendenning Dean Park	Departs Adrienne St & Lamb St via Adrienne St (R) Armitage Dr (L) Golding Dr (L) Richmond Rd (R) Yarramundi Dr (L) Hoyle Dr (R) Symonds Rd (L) Richmond Rd (L) Quakers Hill Pkwy (R) Grady St (R) Lalor Rd into School Bus Bay.
-	T72	8:01 AM	Quakers Hill	Departs Burdekin Rd and Alex Av via Burdekin Rd (L) Walker St (L) Bali Dr (R) Hambledon Rd (R) Lalor Rd to Quakers Hill Station turns around and returns Lalor Rd to School Bus Bay.
-	745	8:03 AM	Glenwood Stanhope Gardens Quakers Hill	Departs Glenwood Park Dr & Peak St via Glenwood Park Dr (L) Forman Av (R) Glenwood Park Dr (L) Sorrento Dr (R) T-way (L) Stanhope Pkwy (L) Sentry Dr (R) Quakers Hill Pkwy (R) Farnham Rd (L) Quakers Hill Pkwy (R) Grady St (R) Lalor Rd.
6031	-	8:05 AM	Blacktown Marayong Quakers Hill	Departs Blacktown Interchange RANK B via Richmond Rd (R) Breakfast Rd (L) Quakers Rd (R) Quakers Hill Pkwy (R) Hambledon Rd (L) Lalor Rd.
-	T72	8:05 AM	Quakers Hill	Departs Quakers Hill Station via Lalor Rd (L) Hambledon Rd (L) Bali Dr (R) Walker St (R) Burdekin Rd (R) Hambledon Rd (L) Barnier Dr (R) Farnham Rd (L) Kennington Av (R) Farnham Rd (L) Quakers Hill Pkwy (R) Pye Rd (R) Highfield Rd (R) Lalor Rd.
-	752	8:06 AM	Quakers Hill	LAST PICK UP ARNOTT RD & WARRIMOO DR Departs Blacktown Interchange via Richmond Rd (R) Davis Rd (L) Quakers Rd (R) Arnott Rd to Warrimoo Dr then to School.
6035	-	8:07 AM	Blacktown Marayong Quakers Hill	DOES NOT PICK UP ON ARNOTT RD AND WARRIMOO DR Departs Blacktown Interchange RANK A via Richmond Rd (R) Breakfast Rd (L) Quakers Rd (R) Narrabri St (R) Bombala Cr (R) Ottley St (L) Arnott Rd (L) Warrimoo Dr (L) Chaplin Cr to Quakers Rd then to School.
-	745	8:18 AM	Glendenning	Departs Adrienne St & Lamb St via Adrienne St (R) Armitage Dr (L) Golding Dr (R) Richmond Rd (L) Quakers Hill Pkwy (R) Grady St (R) Lalor Rd into School Bus Bay.
6020	-	8:23 AM	Arnott Rd Warrimoo Dr	Departs Arnott Rd & Quakers Rd via Arnott Rd (L) Warrimoo Dr (L) Chaplin Cr to Quakers Rd then direct to School.

AFTERNOON

Bus Number	Route Number	Time	Locations Serviced	Route Description
6584	-	3:09 PM	Quakers Hill	Departs School via (L) Lalor Rd (L) Hillcrest Rd (L) Pye Rd (R) Wilson Rd (L) Chase Cr (L) Quakers Hill Pkwy (R) Farnham Rd (L) Kennington Rd (R) Farnham Rd (L) Barnier Dr (R) Hambledon Rd.
6568	-	3:12 PM	Arnott Rd Warrimoo Dr	Departs School via (L) Lalor Rd (R) Hambledon Rd (L) Quakers Hill Pkwy (L) Quakers Rd (L) Chaplin Cr (R) Warrimoo Dr (R) Arnott Rd.
6540	-	3:20 PM	Blacktown	FIRST SET DOWN DAVIS RD Departs School then to Davis Rd then (L) Richmond Rd to Blacktown Interchange.
-	T72	3:21 PM	Quakers Hill	Departs School via (L) Lalor Rd to Quakers Hill Station, turns around & returns Lalor Rd (L) Hambledon Rd (L) Bali Dr (R) Walker St (R) Burdekin Rd to Hambledon Rd.
6562	-	3:21 PM	Blacktown Marayong	PICKS UP STUDENTS FROM SCHOOL BUS BAY FIRST SET DOWN WARRIMOO DR AND ARNOTT RD Departs School via (L) Lalor Rd to Warrimoo Dr (R) Arnott Rd (L) Quakers Rd (R) Davis Rd (L) Richmond Rd to Blacktown Interchange.
-	745	3:24 PM	Glenwood	Departs School via (R) Lalor Rd (L) Grady St (L) Quakers Hill Pkwy (R) Farnham Rd (L) Quakers Hill Pkwy (L) Sentry Dr (R) Stanhope Pkwy (R) T-Way (L) Sorrento Dr (R) Glenwood Park Dr (L) Forman Av (R) Glenwood Park Dr (L) Meurants Ln to Greenhill Dr.
-	752	3:28 PM	Marayong	Departs School via Lalor Rd to Quakers Hill Station, turns around & returns Lalor Rd (L) Hambledon Rd (L) Quakers Hill Pkwy (L) Quakers Rd (L) Chaplin Cr (R) Warrimoo Dr (R) Arnott Rd to Quakers Rd.
6545	-	3:31 PM	Glendenning Dean Park	Departs School via Lalor Rd (L) Grady St (L) Quakers Hill Pkwy (R) Richmond Rd (R) Symonds Rd (L) Hoyle Dr (R) Yarramundi Dr (L) Richmond Rd (R) Golding Dr (R) Armitage Rd (L) Adrienne St to Lamb St.



Quakers Hill High School

HIGH SCHOOL TASTER

2017

Building confidence.

Demystifying high school.

Garnering enthusiasm for learning.

Building invaluable support networks.



YEAR 6 HIGH SCHOOL TASTER DAY #2

For Quakers Hill East PS & Hambledon PS

Tuesday the 28th of March 2017

Quakers Hill High School Hall

70 Lalor Road, Quakers Hill

Year 6 students will meet in the Hall by 8.30 am
and can be picked up from 2.20 pm.

Year 6 uniform should be worn by all students.

Enclosed leather shoes **must** be worn in order for students to
participate in Science and TAS lessons.

The canteen will be operational on the day.

"Shaping a positive future"

THAT MOMENT WHEN - 2017 QHHS Musical Cast & Crew Shirts

Place your order for the 2017 QHHS Musical T-Shirt at the QHHS Front Office by Friday of Week 2 in Term 2 (the 5th of May).

This chic and exclusive fashion necessity can be yours for just \$25.

Order forms can be picked up from the Library front desk and size samples can be tried on during Term 1 in 2017.

A notice will be circulated through Crews News to inform students of their availability for sizing.

These shirts can be worn as part of your school uniform during weeks 7 & 8 of Term 3, in readiness for our outstanding production of 'That Moment When'.



Health
Western Sydney
Local Health District

Trim No: 15/57440

Year 7 Vaccinations

Free vaccines, for all Year 7 students

Dear Parent/Guardian

Teams of specially trained registered nurses will be visiting your child's school during Year 7 to offer free vaccinations against serious vaccine preventable diseases.

Vaccines include:

1. Human Papillomavirus (HPV) vaccine (3 doses)
2. Varicella (Chickenpox) vaccine (1 dose)
3. Diphtheria-Tetanus-Pertussis (dTpa) vaccine (1 dose)

These vaccines are only provided **free** whilst your child is in Year 7.

What do you need to do?

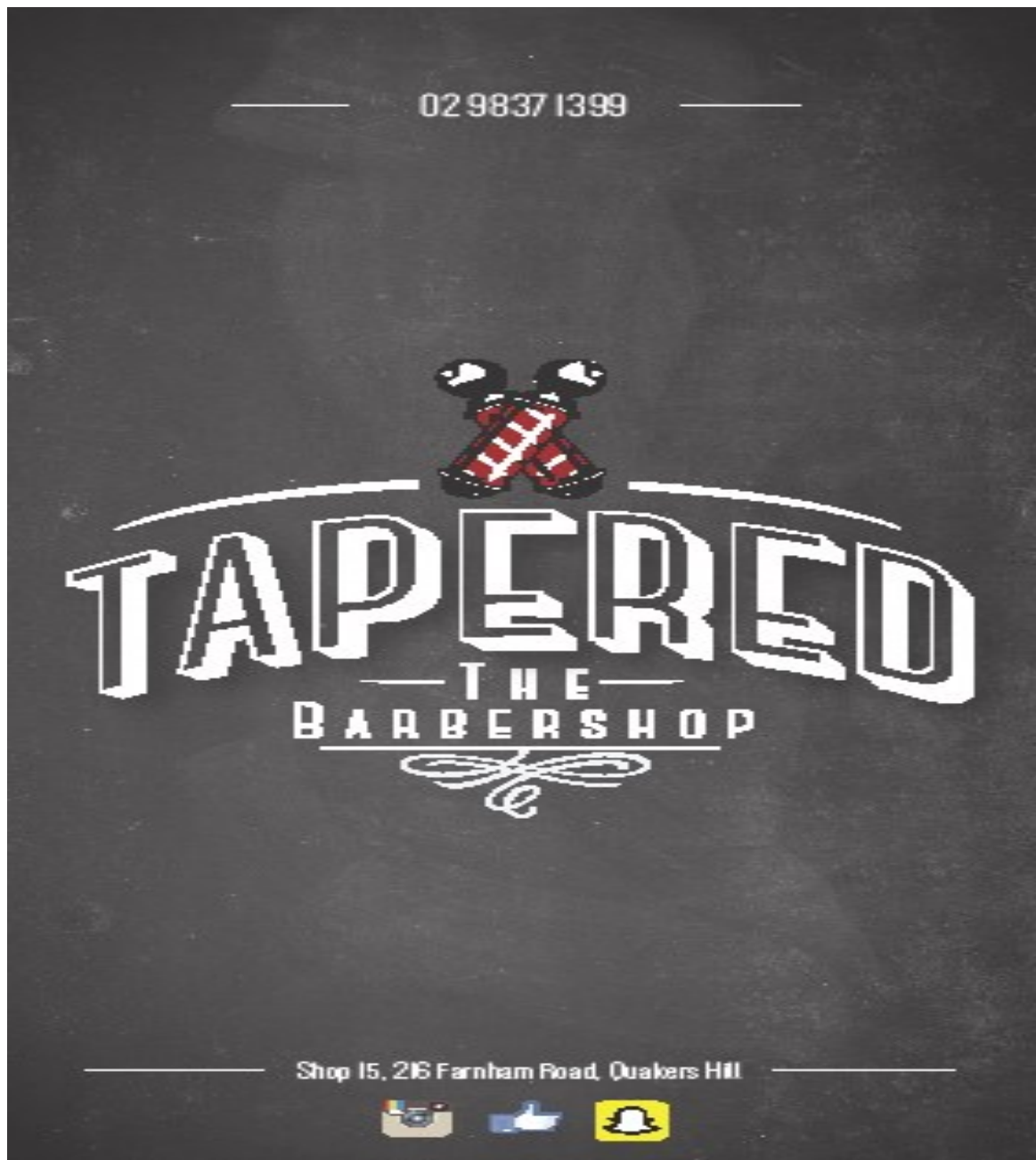
- ✓ Read Year 7 Vaccination Information Kit which will be distributed by your school at the beginning of the school year
- ✓ Check your child's vaccination records for varicella vaccine: all students should receive 1 dose unless the vaccine has been given before or your child has had the chickenpox disease
- ✓ Complete & sign the Consent Form (make sure you sign for each vaccine your child requires)
- ✓ Return the signed Consent Form to your child to return to school, as soon as possible
- ✓ Discuss the importance of vaccinations with your child
- ✓ Ensure your child has breakfast on the morning of vaccination
- ✓ If your child is absent from school on vaccination day catch-up vaccinations will be provided at the next school clinic/s throughout the year

More questions?

Please contact Western Sydney Public Health Unit on 9840 3603 or visit

www.health.nsw.gov.au/immunisation for further information and translated copies of the Year 7 Vaccination Information Kit





QUAKERS HILL HIGH SCHOOL

P&C UNIFORM SHOP ORDER FORM

ITEM	PRICE	QUANTITY	SIZE	AMOUNT
GIRLS 7, 8, 9 & 10				
Tartan Skirt	\$50.00			
Business Shirt White with Logo	\$25.00			
Polo Shirt White with Logo	\$25.00			
Long Pants – Navy	\$40.00			
BOYS 7, 8, 9 & 10				
Shorts – Navy	\$25.00			
Long Pants – Navy	\$30.00			
Business Shirt White with Logo	\$25.00			
Polo Shirt White with Logo	\$25.00			
Sloppy Joe–Dark blue with Logo	\$30.00			
Jumper Navy with Logo	\$65.00			
School Scarf (Pre-order)	\$10.00			
Tie – Unisex – Optional	\$20.00			
School Scarf	\$10.00			
SPORTING ITEMS				
Sports Shirt	\$30.00			
Sports Shorts	\$25.00			
Sport Trackpants	\$35.00			
Sport Jacket (Microfibre)	\$55.00			
Super Trackpants (extra long)	\$40.00			
DATE OF PURCHASE:		TOTAL AMOUNT:		
OFFICE ASSISTANT:.....				
SASS REQUIRED: YES NO		STUDENT'S NAME:		
RECEIPT NO:				
CASH / CHEQUE / CREDIT		STUDENT'S YEAR:		
Credit Card No:				
Expiry Date: ____/____		GOODS TAKEN:		
Name on Card:				
Signature:		YES / NO		

Effective: Term 2, April 2016

EMAIL ADDRESS REQUEST

Greetings Parents and Carers

I am sure that you would agree that effective communication between the school and home is important. One means of communication is the school newsletter 'Contact'.

We have been concerned for some time that our Contact newsletter is not as effective in communicating as we would wish. It often does not reach home, lost without trace at the bottom of a school bag and sometimes our teenagers actively prevent the school communicating with you as parents and carers.

On top of this is the notion that a paper newsletter is expensive (over \$5000 every year) and given the increasing number of parents who use email and actually prefer it, we really need to get with the times and communicate with parents electronically. Of course, a paper version would still be available for those who require it.

Be assured that we are not aiming to overflow your IN tray with school emails.

We would like to start sending out newsletters by email thus ensuring that they reach the desired destination and saving money which would be better spent on resources for your children.

Please carefully and legibly complete the following and return it to school with your child.

Lauretta Claus

Principal

February 2016

QUAKERS HILL HIGH SCHOOL - EMAIL ADDRESS REQUEST

CHILD NAME: _____ YEAR: _____

PARENT'S EMAIL ADDRESS:

[illegible][illegible]

PARENT/CARER SIGNATURE: _____

CHANGE OF PERSONAL DETAILS FOR STUDENTS

(PLEASE PRINT)

NAME OF STUDENT: _____

YEAR: _____

ADDRESS: _____

HOME PHONE: _____

WORK PHONE: _____

MOBILE NO: _____

CARER 1 NAME: _____

PHONE/MOBILE: _____

CARER 2 NAME: _____

PHONE/MOBILE: _____

EMERGENCY CONTACTS: _____

MEDICAL PROBLEMS (IF ANY) _____

Signed: _____

Date: _____

Quakers Hill High School

70 Lalor Road

Quakers Hill NSW 2763

Phone: (02) 9837 1533

Fax: (02) 9837 1747

email: quakershil-h.school@det.nsw.edu.au

Website: www.quakershil-h.schools.nsw.edu.au

Principal: Mrs Lauretta Claus



KILDARE ROAD MEDICAL CENTRE

INTRODUCING....Dr. Phil Humphris, MBBS, MIPH, RACGP

Dr. Humphris has worked as the Medical Officer in remote Aboriginal communities in central Australia and has also undertaken extensive humanitarian work in Ethiopia, the Middle East, Sudan and other regions. Dr. Humphris is particularly interested in the health of Aboriginal people, migrant health and chronic disease management.

If you would like to make an appointment with Dr. Humphris, you can do so online at kildaremedical.com.au, via the Appointuit App or by calling Reception on 8822 3000.

OPEN EVERY DAY 8:00AM TO 8:00PM

BULK-BILLING PRACTICE WALK-INS WELCOME

36 Kildare Road, Blacktown 2148 (next to Westpoint)

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