



UPCOMING EVENTS

Friday 9 September
Contact issued

Monday 12 September
Year 7 & 8 Gala Day
P&C Meeting

Wednesday 14 September
CAPA Music Festival Night &
Art Exhibition
Support Unit Swim School

Thursday 15 September
Multicultural Day

Friday 16 September
Chess Tournament with
Hambledon PS
Support Unit Year 10
Transition Visit

Tuesday 20 September
IMAX Excursion for Support
Unit
Year 7 Parent Teacher
evening

Wednesday 21 September
Premier's Sporting Challenge
Event Management visit
Stage 5 Scripture Seminars

Friday 23 September
Contact issued
Last day Term 3

Monday 10 October
All students return for Term 4

Friday 14 October
Year 7 Vaccinations



HIGHLIGHTS IN THIS ISSUE

MULTICULTURAL DAY

PRINCIPAL'S REPORT

PARENT TEACHER EVENINGS SEMESTER 2 – ONLINE BOOKING FACILITY

Our Parent Teacher evenings for Semester 2 Year 8 / 9 & 10 is in Week 2 of Term 4, Tuesday 18th October. This semester we will be again using our new online booking service to make things easier for parents keen to make to appointments to discuss their children's progress.

The website address is:
www.schoolinterviews.com.au.

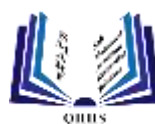
The event code for Year 8/9/10 is
n3s7f

INFINITY DRAMA FEST 2016

Congratulations to all students who did such a wonderful job at our Infinity Drama Fest 2016. The

level of sophistication that the performers showed, coupled with their amazing talent, was truly inspiring. Special thanks go to Mr Dacey and Ms Marin who have worked with our students tirelessly on this project. These teachers showed enormous trust in their students as much of the work presented was student created and developed, Mr Dacey and Ms Marin allowed their students to have a voice on stage, and it was not the voice of the teachers or the school.

Thank you also to the parents who have so enthusiastically supported their children in their dramatic endeavours at QHHS and thanks also go to the many staff who were on hand that



evening to ensure the event went seamlessly. As usual Ms Lachevre, had the whole production running to perfection and provided the training and preparation for our front and back of house crews. It was a wonderful showcase.



STUDENT ATTENDANCE IN GOVERNMENT SCHOOLS

Regular attendance at school for every student is essential if students are to achieve their potential, and increase their career and life options. Schools in partnerships with parents are responsible for promoting the regular attendance of students. While parents are legally responsible for the regular attendance of their children, school staff, as part of their duty of care, record and monitor part and whole day absences. Schools, in providing a caring teaching and learning environment, which addresses the learning and support

needs of students, including those with additional learning and support needs or complex health conditions, foster students' sense of wellbeing and belonging to the school community.

What are the responsibilities of parents?

Parents must ensure their children of compulsory school age are enrolled in a government or registered non-government school or, registered with the Board of Studies, Teaching and Educational Standards (BOSTES) for Home Schooling. Their children who are enrolled at school attend every day the school is open for instruction and they provide an explanation for absences to the school within 7 days from the first day of any period of absence through means such as a telephone call, written note, text message or email. The 7 day timeframe for explaining absences is a requirement of the Education Act (1990). Parents are required to work in partnership with the school to plan and implement strategies to support regular attendance at school. This includes communicating with the school if they are aware of issues impacting on their child's attendance or engagement with school.

What should be done if a student has an unsatisfactory pattern of attendance?

A child is considered to have an unsatisfactory school attendance when they have:

- regular absences without explanation (despite follow-up from the school)
- regular absences and explanations provided by parents are not accepted by the Principal, or
- extended periods of absence without an explanation or the explanation is not accepted by the Principal. An extended period of absence may be consecutive or irregular patterns of non-attendance.

If a range of school based interventions has been unsuccessful in resolving attendance difficulties the principal should request support by making an application to the Home School Liaison Program.

Have a great weekend.

Lauretta Claus

Principal



PRINCIPAL'S AWARDS

Congratulations to the following students on receiving their Gold Principal's Award:

Year 7—Lauren Commins, Jordan Slack-Smith

Year 8—Kirra-May Bevan, Georgia Phillips, Chloe Webster

Year 9—Ashley Commins, Logan Ferro, Kopal Mathur, Oliver Turner

Year 10—Holly Bramble x 2, Harleen Chauhan, Daniel Foroughi, Conor Slack-Smith

DEPUTY PRINCIPAL'S REPORT

Student Attendance at Quakers Hill High School

All parents and students know that school attendance between the ages of 6 and 17 is compulsory under The *Education Act* of 1990 and when students are absent from school, parents are required to provide the school with an acceptable explanation within seven days of the absence. At QHHS we are very proud of our high levels of attendance (currently above the State Average) and are constantly seeking to work with students and their parents to maintain these high levels.

On 16th September, we will be conducting another mass mail out of Attendance Letters. Parents of students who have unexplained absences will receive this in the mail. The letter will outline any unjustified absences and we request that you please respond to the letter by providing explanations for the unexplained dates so that these might be entered into system.

It is important to understand that the Department of Education may take further action where children of compulsory school age have recurring numbers of unexplained or unacceptable absences from school.

PBL Focus for Weeks 7 and 8

The Smartie focus for weeks 7 and 8 is on bringing the correct equipment for learning each day. Encourage your child to check their timetable each night and to pack their bag in accordance with the subjects that they have each day. Although students of high school age should undertake the responsibility of ensuring that they have all of their equipment we regularly find that students are not bringing everything that they need for

each day's teaching and learning. The number of students who come to school each day without such basics as a pen or a book is alarming. Please take the time to intermittently check your child's bag and to have a look at their books. Looking through the content of their school books can alert you to the need to have a timely catch up with the school about whether your child is maintaining their work commitments or not.

Multicultural Day is on its way!

On 15th September, the students of Quakers Hill High School will all get a passport to travel around the world in half a day. All students can look forward to a fun-packed afternoon following a morning in which the PBL lesson will be focussed on the importance of tolerance and respect for all cultures. It is a mufti day (gold coin donation) with students expected to wear national dress or dress in the colour of their national flag. Correct footwear is compulsory and students who have PE Practical are expected to bring their sports uniform. To get the most out of the day and to experience the delicious food on offer students will need to bring some money (\$5-10) to spend at stalls on the day.

RUOK Day?

Yesterday we held our annual RUOK day? Overtly a day developed in response to rising suicide rates in Australia, at QHHS we encourage students to consider RUOK Day as a reminder of the need to have open and honest conversations about how we are feeling in order that we don't need to feel alone. Yesterday the PBL lessons all focussed on asking the question and having conversations and these lessons were all taught by year 8 students and Year Ten Peer Support leaders who did a sensational job of conveying the RUOK message. Students were encouraged to wear something yellow and to purchase an RUOK wristband.

Fundraising

Fundraising for the year ten formal has been well underway for the majority of the year and with the support of the community the students have successfully raised a significant amount of money towards all the little extras that make our QHHS Formal such a wonderful event.

Year 9 will be kicking off their fundraising initiative on 10th September with an Election Bake sale and a sausage sizzle at the Council Election. Drinks, cakes, sausage sandwiches and barista made coffees, teas and hot chocolates will all be available on the day. So please bring a few dollars along with you to support the 2017 Year 10 Formal.



LOTE



It is Week 8 now and both year 7 and 8 students are having their Language Yearly Exam. It is very impressive to see our students demonstrating excellent behaviour during the exam and their attitudes are very positive.

For MULTICULTURAL DAY in Week 9 (Sept 15), LOTE will be working with SOCIAL SCIENCE to sell Gelatos at the front of H block. YUMMY! Gelatos cost \$2 per cone. Flavours include Smartie Pants (like M&Ms in Gelato), Strawberry Cream, Salted Caramel, Cookies Choc-Chip, Toberone, Choc-Mint and Mango Pure Fruit. DO NOT MISS OUT !



Year 7 After two weeks of revision, the exam is finally here. Although it is the first time students have sat for a language exam, it is pleasing to see that they have done their best. Skills being tested include listening, reading and writing. Topics being tested include numbers, dates, and saying where you come from and where you live, etc. Keep it up, Year 7!

Most Year 8 students are having their culture assessments this week. Topics being tested include Japanese food, Japanese school life, 2020 Tokyo Olympics and the culture of Kyushu Island. Overall, their performance in the examination has been good. Well Done, Year 8!

Anime Club!!

*Friday Lunchtime, open to everyone!
Come and join us. Anime Club Senior for
Year 9&10 only, Monday Lunchtime*

Japanese Club

Every Wednesday after school

DAFFODIL DAY

Youth Frontiers is a youth mentoring program funded by the NSW Department of Education & Communities. Youth Frontiers is aimed at students in years 8 or 9, who have the capacity to benefit from youth mentoring that focuses on leadership and civic engagement. As part of the Youth Frontiers Program Hinemoa Anderson, Jade Finch and Billie Farla organised a fundraiser for Daffodil Day.

Over the last 2 terms the girls have been meeting regularly with their mentor to plan and prepare a community project. The girls decided they would like to raise money for the Cancer Council. They came up with a great idea to have homemade banana bread available to staff on Friday 2nd September as a as part of the school's Barista Program. Staff were able to order a Daffodil Day deal which included a coffee and slice of banana bread for \$4.

The girls worked hard to organise and promote their fundraiser. They enjoyed baking the banana bread and serving it on the day. Teachers were very impressed with their cooking skills with some ordering extra slices to take home.

Hinemoa, Jade and Billie would like to thank their mentor Margaret, Miss Del Pinto, Mr Roma, Mrs Maricic and Ms Paa for their support. They would also like to thank all of the staff members who purchased banana bread and all of the staff and students who gave generous donations. They are very proud of their efforts. So far they have raised \$171. They will be selling banana bread this Saturday at the school during the local election and are hoping to achieve the fundraising goal they set of \$200. The girls would like to dedicate their fundraising efforts to Mahmut who was the previous Head Cleaner.



Year 9 Food Technology

Ms Ossington's food technology class have been studying essential nutrients, their properties and functions and how to prepare foods to ensure they meet nutrient requirements. This week students cooked Minestrone Soup. In a nutritional analysis of the soup, students were able to identify that the meal contained all the essential nutrients and was a tasty, filling and complete meal.



Minestrone Soup

Ingredients:

- 1 Tbs oil
- ½ onion 1 C mixed frozen vegetables
- 1 clove crushed garlic
- 1/3 zucchini chopped
- 1 tsp chopped parsley
- 1 ½ C vegetable or beef stock
- ¼ C cannellini beans
- 1tsp tomato paste
- ½ C canned chopped tomatoes
- ¼ C small pasta
- Salt and pepper to taste
- 1 Tbs Parmesan cheese to garnish

Method:

1. Heat the oil in a large saucepan, add the onion, vegetables and garlic. Cook for 2 minutes stirring often.
2. Add the stock, canned beans, tomato paste and tomatoes, cover and bring to the boil. Reduce heat and simmer covered, stirring occasionally for 5 minutes or until vegetables are tender.
3. Add pasta and cook, uncovered, stirring occasionally, for 3-5 minutes or until pasta is al dente (cooked but still slightly firm).
4. Adjust the amount of liquid if necessary. Season with salt and pepper.
5. ladle soup into serving bowls and sprinkle with Parmesan cheese. Serve immediately.

MULTICULTURAL DAY ANNOUNCEMENT

This year's Multicultural Day is fast approaching and is held on Week 9, Thursday 15th of September. It is one of the most anticipated events at Quakers Hill High School.

Our Multicultural Day extravaganza is hosted by our enthusiastic Year 9 cohort and organised by Year 9 Advisers Mr Roma, Ms Del Pinto, our Deputy Ms Maricic and relieving Year 9 Adviser, Ms Hill.

This day will be a Mufti Day and we encourage students to come in their traditional costumes or their cultural heritage / national colours!

A gold coin donation will be collected during Roll Call on the day by the SRC.

During Roll Call students will also receive a Student Passport for the day and they are to get as many stamps as possible from the international food stalls as well as the cultural activities happening around the school. Students will receive a reward for filling up their passports with many stamps.

A variety of cultural activities will excite students during the day such as: henna art, Bollywood dancing, World movies, Bocci, Hopscotch, Arabic eyeliner and many more!

Students are also encouraged to bring around \$5 to \$10 to sample a wide variety of foods from all around the world at our International Food Forum held at the Top Quad during lunch. Foods such as Butter chicken, samosas, Pastas, Lebanese bread and dips, a delicious Gelato stand and many more will be on offer! After lunch, students will be entertained by a sporting exhibition of Soccer on the oval and Basketball at the courts led by our PDHPE faculty with a display of Mangrock towards the end.

It's going to be a really fun, educational day with this whole school event celebrating our diverse community and aiming towards a future of real acceptance, tolerance and mutual respect for each other. We are all looking forward to it!

Mr Roma

Year 9 Adviser

PDHPE FACULTY

On Monday 12th September Year 7 and Year 8 students will be participating in the annual Gala Day. This day will provide our students with the opportunity to participate and compete in a variety of sports against other schools in the Blacktown Zone. I am sure all students will thoroughly enjoy this great opportunity!

During Term 4 Years 7 and 8 will be attending Swim School at Blacktown Aquatic Centre. This is a compulsory part of the PDHPE programme and all students are expected to attend. It should be noted that the program is not a Learn to Swim but a Survival Skills Program designed to enable students to gain knowledge on how to save both their own and others' lives in and around aquatic environments. We therefore expect maximum participation from our students in such a vital life preservation programme.

Mr Somerset

Student passport

performances

cultural activities

sports

food forum

Quakers Hill High School



WHEN: WEEK 9, THURSDAY 15TH SEPTEMBER

ATTIRE: NATIONAL COLOURS AND TRADITIONAL
COSTUME FROM YOUR CULTURE

COST: GOLD COIN CONTRIBUTION PER STUDENT ON THE
DAY COLLECTED AT ROLL CALL.

FOOD: A VARIETY OF FOODS FROM COUNTRIES AROUND THE
WORLD FOR \$1-\$2 AT THE INTERNATIONAL FOOD FORUM IN
THE TOP QUAD. BRING MONEY FOR LUNCH

ENGLISH FACULTY

Year 7

Year 7 classes are continuing their study of Gender and Subversion having viewed their core text 'Mulan'. Classes are learning about different film techniques and how they shape and create meaning in preparation for their assessment task, which will be completed in class in Week 10. Students need to revise their understanding of the concept of gender, traditional gender roles and the effects of a variety of camera shots and angles in representing messages and ideas about gender.

Year 8

Year 8 students are diligently working their way through their characterisation unit, preparing for their essay assessment task. Classes have been allotted time to prepare their ALARM scaffolds and essay drafts in class. The final version of the task will be completed in their first English lesson in Week 9.

Year 9

Year 9 are continuing on their creative writing unit and have produced some outstanding original works. Students are reminded that their assessment task is due to their class teacher in Week 9.

Year 10

Year 10 students are progressing through their unit of work on the concept of Justice. Classes are examining the different forms of justice in the thought-provoking film *A Time To Kill* and how various cinematic techniques enhance meaning and position the audience. Students are preparing for their viewing/ listening assessment task in Week 10. They will also be revising their essay writing skills in preparation for their RoSA examinations next term.

Drama News

Congratulations to all the talented students who showcased their work at the CAPA Drama Night on Thursday the 2nd of September. The level of passion and creativity displayed was wonderful to see. Thank you to Mr Dacey and Ms Marin for your hard work.

2016 Blacktown Mayoral Creative Writing Competition

The English faculty is seeking entries for the 2016 Blacktown City Council Mayoral Creative Writing Prize.

This year's theme is: **"Enter a Different World"**

You can write about this theme or include these words in your writing

If you have a poem or short story that is a work of fiction and your own original composition you are encouraged to enter.

Entries must be:

Original pieces and completed in the last 6 months.

- Poems: maximum 25 lines
- Short story: maximum 500 words

Only one entry per person is permitted in each category.

Each entry must have a completed entry form.

Please see Miss Willmett in the English staffroom for an entry form.

Entries must be in to Miss Willmett by the 23rd of September.

C

APA FACULTY

Students and staff alike are productively working to achieve learning outcomes across the CAPA faculty this term. All students in Years 7 & 8 Visual Arts should have completed their online Google docs assessment tasks for Visual Arts by now. This strategy is using technology to integrate students' literacy responses to artworks and to research Visual Arts history about famous works being studied. Staff have differentiated the task to scaffold students to become confident writers and reflective critics. CAPA is very pleased with our young artists' responses.

In Music, Year 7 students have proudly presented a hand made musical instrument and worked collaboratively to present these to their peers. They are planning another group work task to create a jingle and poster to promote a product as their current assessment. This continues their study of Music from TV. As you can imagine, students are enthusiastic and creative in their suggestions for these tasks.

Our faculty has been creative to embed and deliver numeracy lessons across classes recently. Students explored Time Signatures through a variety of strategies in Music, Measurement of Time in Photography classes, Ratios and Fractions in Year 8 Photogram making and Ratios and Circumference of circles in Ceramics activities with Year 9 Elective Students.

All students in Visual Arts, Photography and Music are working to resolve Artworks, Photography and Musical Performances for the CAPA fest event next week. We look forward to an evening to celebrate our talented students. Year10 Visual Arts students are also productively engaged in a collaborative mural which represents the diverse learning environments and experiences of our school.



HISTORY FACULTY NEWS

History Trivia

Houses had thatched roofs-thick straw-piled high, with no wood underneath.

It was the only place for animals to get warm, so all the dogs, cats and other small animals (mice, bugs) lived in the roof. When it rained it became slippery and sometimes the animals would slip and fall off the roof-hence the saying "It's raining cats and dogs."



© Can Stock Photo - csp4603942

Competition News



National History Challenge
For Australian Students

The theme for 2016 is
Triumph or TRAGEDY?



National History Challenge 2016 - Triumph or Tragedy

The National History Challenge is a research-based competition for students. It gives students a chance to be an historian, researching world history, examining Australia's past, investigating their community or exploring their own roots. It emphasises and rewards quality research, the use of community resources and effective presentation. Please go to the following website for more details

www.historychallenge.org.au

Closing Date: 26th August 2016



History Incursions

Watch this space for some exciting news about the upcoming Year 7 History Incursion.

History Assessment Task Due Dates – Term 3

Year 7: Ancient Egypt Research Task – Due Term 4, Week 1
Year 8: Empathy Presentation – Due Term 3, Week 10
Year 9: Yearly Exam – Due Term 4, Weeks 3-5
Year 10: Yearly Exam – Due Term 4, Weeks 3-5
Elective History: Individual Historical Research Task – Due Term 4 Week2



History Topics Term 3

Year 7: Ancient Egypt
Year 8: Feudal Japan
Year 9: Australians at War
Year 10: Rights and Freedoms
Elective History: History of Crime

Quakers Hill High School History Faculty Website

Welcome to the QHHS History Podcast Website!

www.tinyurl.com/zh3oe8p

Here you will find links to your assignment sheets with Podcasts that you can download and listen to help you along your way.

This site is a work in progress, so keep checking back regularly for updates.

Good luck!!

Homework Club

Homework Club is now open. It is being held in the Library on Tuesdays and Wednesdays after school. This is to provide assistance to students needing help with homework activities and assessment tasks or just a quiet place to complete school work.

Students will need a new permission note for 2016. Notes can be obtained in the Library at Recess or Lunch.

Times: 3:10pm - 4:10pm

Tuesday: Mr Krilic;

Wednesday: Ms Fensom

providing quality public transport

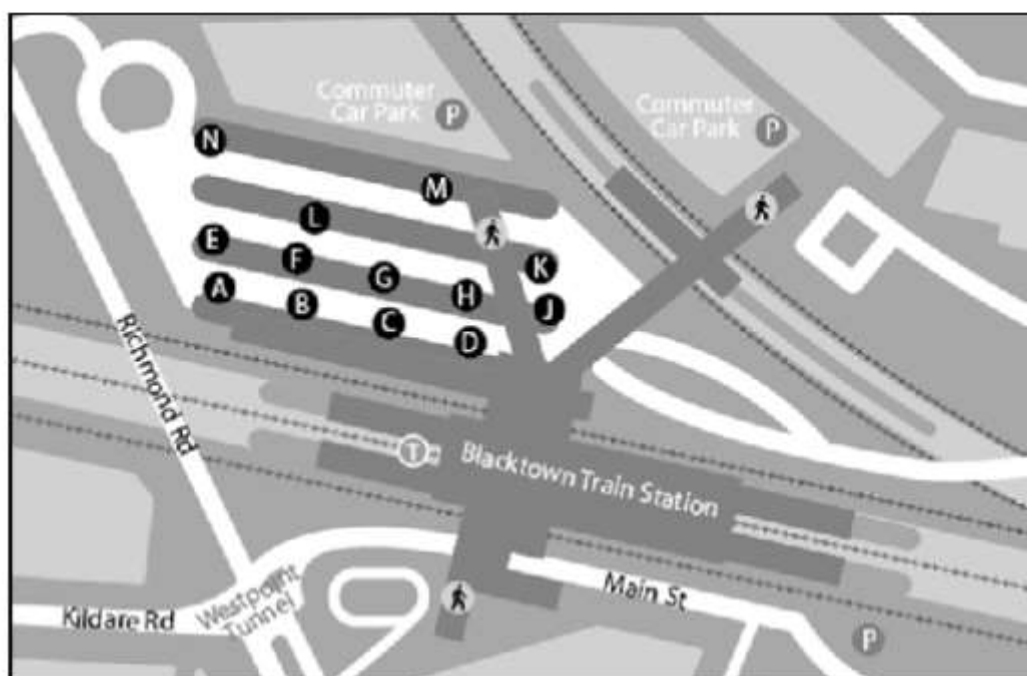


1st September 2016

SCHOOL BUS 6031 AM SERVICE

Dear Parents and Students,

Commencing Monday 19th September 2016, SchoolBus 6031 will depart Blacktown Interchange from Bus Stand B.



There are no other changes to this service.

For further information please contact Busways Customer Service on 9497 1870 or 9497 1887. Alternatively visit our website at www.busways.com.au

Yours sincerely,

BUSWAYS BLACKTOWN PTY LTD
(1420i) SB 6031 127B

Busways Blacktown P/L M/M 01 000 373 432 T: 02 9675 8000 F: 02 9675 4075 170 Glenview Ave Rd Glenview NSW 2743	Busways Blacktown P/L Busby Dept 4 T: 02 4271 9000 F: 02 4271 6000 42/55 Macquarie Rd Busby NSW 2785	Busways Blacktown P/L Wilkes Dept 4 T: 02 4574 9000 F: 02 4574 9000 45/56 Rymer Rd Macquarie NSW 2750	Busways Blacktown P/L Wilkes Dept 4 T: 02 4574 9000 F: 02 4574 9000 45/56 Rymer Rd Macquarie NSW 2750	Busways Blacktown P/L Wilkes Dept 4 T: 02 4574 9000 F: 02 4574 9000 45/56 Rymer Rd Macquarie NSW 2750	Busways Blacktown P/L Wilkes Dept 4 T: 02 4574 9000 F: 02 4574 9000 45/56 Rymer Rd Macquarie NSW 2750	Busways Blacktown P/L Wilkes Dept 4 T: 02 4574 9000 F: 02 4574 9000 45/56 Rymer Rd Macquarie NSW 2750	Busways Blacktown P/L Wilkes Dept 4 T: 02 4574 9000 F: 02 4574 9000 45/56 Rymer Rd Macquarie NSW 2750	Busways Blacktown P/L Wilkes Dept 4 T: 02 4574 9000 F: 02 4574 9000 45/56 Rymer Rd Macquarie NSW 2750	Busways Blacktown P/L Wilkes Dept 4 T: 02 4574 9000 F: 02 4574 9000 45/56 Rymer Rd Macquarie NSW 2750	Busways Blacktown P/L Wilkes Dept 4 T: 02 4574 9000 F: 02 4574 9000 45/56 Rymer Rd Macquarie NSW 2750	Busways Blacktown P/L Wilkes Dept 4 T: 02 4574 9000 F: 02 4574 9000 45/56 Rymer Rd Macquarie NSW 2750
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You're invited to participate in the *Tell Them From Me (TTFM)* Partners in Learning survey designed for parents and carers. This survey complements the TTFM student and teacher surveys, which focus on student engagement, wellbeing and effective teaching practices. All Department of Education schools have the opportunity to participate if they choose.

Why should I participate?

Parents and carers are an important and valued part of the school community. Schools can use survey feedback to make practical improvements and inform school planning.

What does it involve?

This online survey takes about 15 minutes to complete. It is anonymous and voluntary.

If you have more than one child at this school, and feel that your children's experiences differ, you can complete the survey more than once.

How can I participate?

You can access the survey in your own time, between 22 August and 21 October 2015.

Follow the link below on your computer or tablet:

<https://nsw.telthefromme.com/8jt7r>

Alternatively you can use the QR code below.

More information on the Partners in Learning survey can be found on the NSW Department of Education's TTFM website: <http://surveys.cese.nsw.gov.au/>

If there are any queries please contact Karen Critchley

HT Teaching and Learning

Survey Coordinator

0298371533





Tell Them From Me parent survey Frequently Asked Questions (parents and carers)

Centre for Education Statistics and Evaluation

1. What is the Partners in Learning parent survey?

The Partners in Learning parent survey is part of the *Tell Them From Me* suite of surveys on student engagement. The parent survey helps to clarify and strengthen the important relationship between parent and school.

The survey is designed to measure, assess and report insights from the parent point of view at the school and system levels. The focus of this NSW survey is on student wellbeing, engagement and effective teaching practices.

2. What kind of questions will the survey ask?

The survey questions aim at understanding parents' perspectives on their child's experience at school, including teaching, communication and the school's support of learning and behaviour. The survey also aims to understand parents' perspectives on activities and practices at home related to their child's learning.

The survey will ask parents questions about:

Parents feel welcome	Parents are informed	Parents support learning at home	Parents participation at school
School supports positive behaviour	Safety	Inclusion	School supports learning

3. How have schools been selected to take part?

The survey is open to all NSW government schools at no cost to them. Your school has decided to participate.

4. How will taking part in this survey benefit my child's school?

The parent survey provides school principals and school leaders with parents' perspectives on their school as well as learning at home. Communication between parents and staff, activities and practices at home, and parent views on the school's support of learning and behaviour help build an accurate and timely picture that schools can use for practical improvements.

Data collected from the survey responses are quickly compiled into reports for school leaders. Principals can then use this information to help them identify emerging issues and plan for school improvement.

5. How does the parent survey relate to the student survey?

The parent survey is complementary to the *Tell Them From Me* student survey that your child may have been asked to complete. These surveys are offered (along with a teacher survey) to ensure schools can capture the views of students, teachers and parents.

For more detail on each of the surveys, see the survey website: <http://surveys.cese.nsw.gov.au/>

6. What do I need to do to participate in the survey?

The survey typically takes 15 minutes and is conducted entirely online through a secure website operated by the survey developers, *The Learning Bar*. You will be provided with a link to complete the survey at home or your school may make computers available so that you can complete the survey during school hours.

Tell Them From Me student survey Frequently Asked Questions (parents and carers)

Centre for Education Statistics and Evaluation

1. What is the *Tell Them From Me* student survey?

The *Tell Them From Me* student survey asks questions about factors that are known to affect academic achievement and other outcomes. It aims to help improve the learning outcomes of students. The survey is designed to measure, assess and report insights from the student point of view at the school and system levels. The focus of this NSW survey is on student wellbeing, engagement and effective teaching practices.

2. What kind of questions will the survey ask?

The survey questions relate to the following 18 measures for **primary schools**:

Participation in sports	Behaviour at school	Effective learning time
Participation in extra-curricular activities	Homework behaviour	Teaching relevance
Sense of belonging	Interest and motivation	Teaching rigour
Positive relationships	Effort	Experience of being bullied
Valuing school outcomes	Skills and learning challenge	Advocacy at school
Positive teacher student relations	Expectations for success	Positive learning climate

The survey questions relate to the following 22 measures for **secondary schools**:

Participation in sports	Homework behaviour	Expectations for success
Positive learning climate	Participation in clubs	Behaviour at school
Experience of being bullied	Truancy	Sense of belonging
Interest and motivation	Effective learning time	Aspirations: finishing Year 12, University, TAFE
Positive relationships	Effort	Teaching relevance
Wellness	Valuing school outcomes	Positive learning climate
Teaching rigour	Advocacy at school	Advocacy outside school
Positive teacher student relations	-	-

3. How have schools been selected to take part?

The survey is open to all NSW government schools at no cost to them. Your child's school has decided to participate.



4. How will taking part in this survey benefit my child's school?

The *Tell Them From Me* student survey will provide school principals and school leaders with insight into student engagement, wellbeing and effective teaching practices at their school, from the perspective of students.

Data collected from the survey responses are quickly compiled into reports for school leaders. Principals can then use this information to help them identify emerging issues and plan for school improvement.

5. What does my child need to do to participate in the survey?

The survey typically takes less than 30 minutes and is conducted entirely online through a secure website operated by the survey developers, *The Learning Bar*. Schools will make computers or laptops available so that students can complete the survey during school hours.

6. Does my child have to participate?

No, participation in the survey is optional. Your child will not take part if either you or your child do not wish. If, during the survey, your child is uncomfortable, he/she can choose to stop the survey at any time. The majority of questions in the survey can be skipped. Parents/students have a right to apply for access to, and correction of, a student's information.

7. Will the school be able to identify my child from their responses?

Staff in schools will not be able to identify individual students from their responses. To ensure confidentiality, participating students will receive a unique username and password. Where fewer than five students respond to a question, the results will not be made available.

A small number of staff in the Department's Centre for Education Statistics and Evaluation (CESE) will have access to individual student responses for the purpose of state-wide

analysis. Individual students' data will be held on a secure server with access strictly limited to CESE researchers. The researchers are interested in trends only – not in individual student responses. No student will be identified in any publication. No school will be identified unless they have given permission.

8. What sort of analysis will be done of the survey data?

Once the surveys are completed by students, reports are prepared and in most cases are available to schools within three business days. School leaders can use the data to better understand the experiences and views of students at their school. CESE will undertake state-wide analysis of the survey data in conjunction with existing student data held by the Department, including performance data.

The results will help all schools better understand the relationship between wellbeing, engagement, effective teaching and student learning. Results from CESE's analysis of this data will also help teachers and principals discuss what works to improve student outcomes. This supports the Department's continuing focus on quality teaching and leadership. The data will be retained for future analysis to help us better understand the nature of student engagement and wellbeing over time.

9. Can all school students participate in the survey?

The primary school survey is designed for students in Years 4 to 6. Schools are encouraged to allow as many students as possible in these Year groups to participate. Secondary schools are encouraged to allow as many students as possible in Years 7 to 12 to participate.

10. When will the *Tell Them From Me* survey happen?

The surveys will be conducted in all participating schools at the end of Term 1 and (optionally) Term 3.



What is CESE?

The Centre for Education Statistics and Evaluation (CESE) is part of the Department of Education.

CESE has been established to improve the effectiveness, efficiency and accountability of education in New South Wales.

CESE will identify and share what works, creating new opportunities to improve teaching and learning across all of education.

More information about CESE is available at: www.cese.nsw.gov.au

What is *The Learning Bar*?

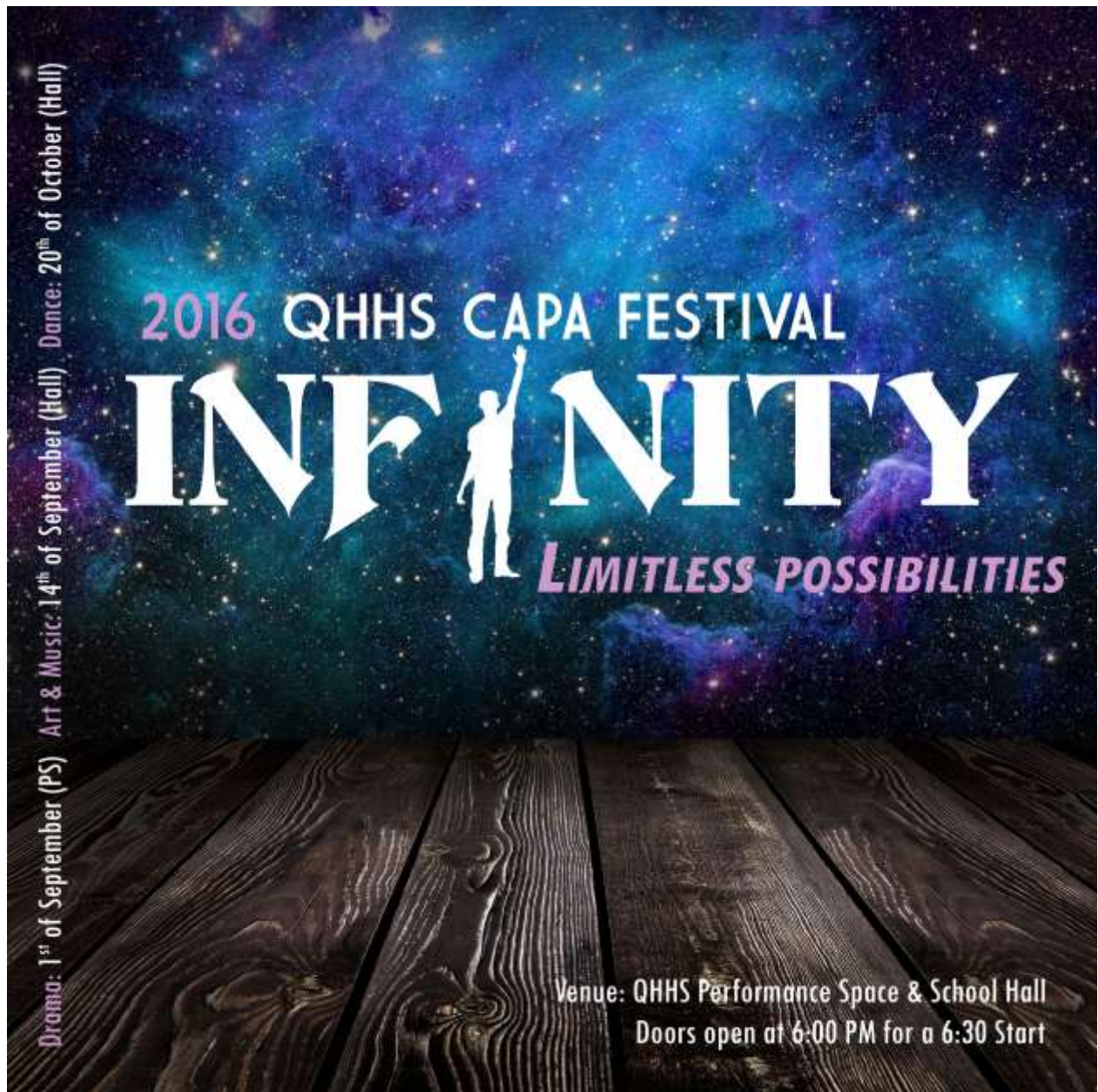
The Learning Bar is a Canadian education company that specialises in school surveys for both primary and secondary students. Its survey, *Tell Them From Me*, is the largest national school survey in Canada, used in nine of Canada's ten provinces. More than 2,600 schools and 1.7 million Canadian students have participated in the survey over the last nine years. Australian schools have been participating in the *Tell Them From Me* surveys since 2012.

The Learning Bar is led by Dr J Douglas Willms. Dr Willms is a Professor and Director of the Canadian Research Institute for Social Policy at the University of New Brunswick, and holds the Canada Research Chair in Literacy and Human Development. Dr Willms led the development of questions on student engagement for the OECD's Programme for International Student Assessment (PISA).

For purely administrative purposes, *The Learning Bar* will also have temporary access to identifiable student responses to the survey questions. Other than *The Learning Bar* and CESE researchers within the Department, identifiable student responses will not be disclosed to any other person or body other than as required by law.

More information about *The Learning Bar* is available at: www.thelearningbar.com

If you have any questions about the parent survey, please contact CESE via email: TTFM@det.nsw.edu.au or by telephone: 9561 8056 /9561 8688 /9561 8370.



Some of the stars from our Infinity Drama fest last week.



A MESSAGE FROM OPAL FOR STUDENTS

Opal would like to supply appropriate bus services to QHHS by reminding students to tap on and tap off with their School Opal cards when they travel to and from school.

Opal data gathered by tapping on and off is used to determine demand for bus services. If students don't tap on and tap off, services may be cancelled due to the lack of recorded patronage. With this in mind, we ask for your assistance in reminding your students that tapping on and off at the beginning and end of each trip is one of the conditions of using a School Opal card.

Your assistance helps us ensure we are able to provide the appropriate level of service to your students. Thank you in advance for your assistance.





TAFE Western Sydney is proud to be the principal partner of the

Western Sydney Apprenticeship and Traineeship Expo 2016

Penrith Panthers Exhibition Marquee
Mulgoa Road, Penrith
Tuesday 6 September 2016
3.00pm – 8.00pm Free Public Entry

The perfect opportunity for students and job seekers to talk with over 100 potential employers and training providers.

Brought to you by:



If you're interested in being an exhibitor, email brett.carter18@tafensw.edu.au or call 9208 9506

 tafe.ws/ATexpo



24 August 2016 Careers News KLA Bulletin

**IMPORTANT MESSAGE TO HEAD TEACHERS and ALL STAFF
and to Parents,**

**It may only take one piece of news to lead a student towards success in their
life's career.**

**If you know students enjoy your subject, this is a great way to assist them, so
please encourage them to take part in those events mentioned below in your
Subject Area. Find below a listing of special careers news that have also been
emailed out to many of our students and their parents.**

HSC SUBJECT KLA / FACULTIES

CAPA

Dance, Drama, Music, Visual Arts

Tractor Graphic and Web Design Open Day

27 August. 10.00am to 2.00pm
Level 2, 60 – 64 Reservoir St, Surry Hills
Course and career opportunities and campus tour. Book at:
<https://www.tractor.edu.au/tractor-open-day-sydney>

JMC Information Session

29 September. 6.00pm
561 Harris Street, Ultimo
Audio Engineering, Animation, Film and TV, Music, Song Writing, Game Design, Digital Design, Entertainment.
<http://www.jmcacademy.edu.au/events/information-sessions/jmc-academy-information-sessions>

AIT - Many More Day Long Workshops.

Game Design, Intro to Concept Art, Film Editing, Android App Development, 3D Animation.
Reservations book here: <http://www.ait.nsw.edu.au/>

AFTRS Summer School for January

These courses range from 5 days to 2 or 3 day intensives in film, TV and radio.
Filmmaking Intensive. 2 to 6 January
TV and Radio Presenting Intensive. 2 to 6 January
TV Editing Intensive. 2 to 13 January
Short Film Screenwriting Intensive. 9 to 13 January

Video Production Intensive. 9 to 20 January

Writing for TV Intensive. 16 to 20 January

Radio Intensive. 16 to 20 January

Digital Producer Skills. 30 January to 4 February

Feature Documentary Intensive. 6 to 10 February

<https://www.aftrs.edu.au/short-courses/summer-school>

Adelaide College of the Arts Dance Auditions for Bachelor of Creative Arts (Dance)

17 October, 11am to 3pm in Sydney

Sydney Dance Co, Pier 4/5, 15 Hickson Road, Dawes Point

16 September, 10.30am to 2.30pm in Canberra

QL2 Dance Inc, Gorman House Arts Centre, 55 Ainslie Ave, Braddon

Contact (08) 8463 5000 or arts.adl@tafesa.edu.au

<http://www.tafesa.edu.au/courses/info-sessions>

Western College Community Courses

37 Cobbora Road, Dubbo

Photography. 3 September. 10.00am to 5.00pm,

Urban Sketching. 21 September. 5.30pm to 7.30pm

<http://www.westerncollege.com.au/Courses/personal-interest>

Style Academy Information Sessions for Acting and Photography

Style Academy is a long established Sydney performing arts and self development institution. Make a reservation for a weekday and weekend session at the Pitt Street office. To book, please contact us on 02 92643344 or email info@styleacademy.com.au. www.styleacademy.com.au

ENGLISH

AFTRS Summer School for January

These courses range from 5 days to 2 or 3 day intensives in film, TV and radio.

TV and Radio Presenting Intensive. 2 to 6 January

TV Editing Intensive. 2 to 13 January

Short Film Screenwriting Intensive. 9 to 13 January

Writing for TV Intensive. 16 to 20 January

Radio Intensive. 16 to 20 January

Feature Documentary Intensive. 6 to 10 February

<https://www.aftrs.edu.au/short-courses/summer-school>

L.O.T.E.

WEP Student Exchange - 25 Countries - Memories and Skills for Life

WEP Australia, a not-for-profit student exchange organisation registered with the NSW Education Department is now accepting applications from students in years 9-11, who wish to complement their secondary studies with an international cultural exchange experience. To request an information pack visit www.wep.org.au, email info@wep.org.au or call 1300 884 733 (cost of a local call).

P.D.H.P.E.

Community and Family Studies, P.D.H.P.E.

ACPE Campus Tours, Dance Audition and Webinars

Tours - Mondays to Fridays, 9am to 4pm.

Tour campus and understand student life at ACPE.

Bookings: 1300 302 867 or emailing, newstudents@acpe.edu.au

<http://www.acpe.edu.au/about-us/events>

Dance Audition - 15 October.

ACPE will be holding a dance audition for the 2017 intake. [Register your attendance here](#). One of their friendly Admissions Advisors will be in contact to arrange the details of your audition.

Webinars - What you need to know about enrolling and online study at ACPE

Do you have questions such as "Am I eligible for FEE-HELP?" or "Can I study online?" Join Admissions Advisor Erica Asler for a Q&A webinar about study at ACPE.

Available dates:

24 August – 11:30am to 12:30pm or 5:00pm to 6:00pm

13 September– 10:30am to 11:30am or 5:00pm to 6:00pm

27 October – 9:30am to 10:30am or 5:00pm to 6:00pm

<https://attendee.gotowebinar.com/rt/6912628881107263490>

Nursing and Allied Health Scholarship and Support Scheme

Support for future nursing and midwifery students. Contact: 1800 117 262 or scholarships@acn.edu.au
<http://www.acn.edu.au/nahsss>

SCIENCE

Senior Science, Biology, Chemistry, Earth and Environmental Science, Physics

New Science Careers Guide

UTS Science has developed an updated Science Careers Guide to inspire students to pursue careers in science and maths. Filled with up-to-date information on courses at UTS Science and stories of graduates. View online or email science@uts.edu.au to order a hard copy. <http://www.uts.edu.au/sites/default/files/sci-course-area-science-careers-guide.pdf>

[BHP Billiton Science and Engineering Awards](#)

Check with your Science Teacher for nominations :
<http://www.scienceawards.org.au/Student-Awards>

[Nursing and Allied Health Scholarship and Support Scheme](#)

Support for future nursing and midwifery students. Contact: 1800 117 262 or scholarships@acn.edu.au
<http://www.acn.edu.au/nahsss>

H.S.I.E.

Aboriginal Studies, Ancient History, Business Studies, Economics, Geography, Legal Studies, Modern History , Society and Culture, Studies of Religion

Become a CPA

To become a CPA, you first need an accredited degree in accounting, commerce or business. Further study is then required. Search accredited courses to see if your intended Bachelor degree is accredited by CPA Australia:
<https://www.cpaaustralia.com.au/ManageApplications/AccreditedCourse.mvc/SearchAccreditedCourses>
New information sessions are coming soon to your capital city.
<https://www.cpaaustralia.com.au/become-a-cpa/attend-a-seminar/>

Melbourne Institute of Technology Business and I.T. Sydney Open Week

7 to 11 September. 9.00am to 5.00pm
154-158 Sussex St, Sydney

Course and career opportunities and campus tour.

<http://www.mit.edu.au/about-mit/news-and-events/news/mit-sydney-open-week#>

T.A.S.

Agriculture, Design and Technology, Engineering Studies, Food Technology, Industrial Technology, Information Processes Technology and Technology, Software Design and Development, Textiles and Design

Australian Informatics Olympiad

1 September

For students up to Yr 12. The top 25 do a 10 day training school then International Olympiad in Informatics opportunity.

<http://www.amt.edu.au/informatics/aio/>

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Video presentations from this year's BiG Day In ICT Careers Conferences in Sydney and Perth.

Topics include animation, virtual reality, innovation, driverless cars, app development, software engineering, tech start-ups to name a few. World leaders such as Animal Logic, Westpac, Microsoft, Tata Consultancy Services, Technology One, Google, Legacy esports, IBM, HP, Adobe, WiseTech Global.

Email questions about the videos to thebigdayin@gmail.com

www.thebigdayin.com.au

World Food Festival Kenvale

3 September . 11.30am to 2.30pm

38 High St Randwick

Meet current hospitality students, workshops, campus tour.

<http://kenvale.edu.au/news-events/events/world-food-festival/>

Careers in the Australian Meat Industry

Excellent employment and training opportunities.

<http://www.mintrac.net.au/car-ove.asp>

BHP Billiton Science and Engineering Awards

Check with your Science Teacher for nominations :

<http://www.scienceawards.org.au/Student-Awards>

Whitehouse Institute of Design Registrations

For the 2-day to 10-day 2017 Summer Workshops in Fashion Illustration, Image Styling, Sewing, Interiors Illustration are now open. The workshops will be held in January 2017 at the Sydney campus at 2 Short Street, Surry Hills. For bookings phone 1300551433 or email enquiry@whitehouse-design.edu.au

Sydney Design Festival Workshops

2 to 11 September

Includes fashion and textile workshops, fashion illustration.
<https://sydneydesign.com.au/>

Western College Community Courses

37 Cobbora Road, Dubbo

Low Cal Comfort Food. 24 September. 10.30am to 1.30pm

Introduction to Natural Health and Healing. 17 September delivered online

<http://www.westerncollege.com.au/Courses/personal-interest>

VET COURSES

VET Business Services

[Australasian International Academy](#)

Business Certificate 3 to Diploma Courses.

<http://www.aiacademy.com.au/courses/>

VET Entertainment Industry

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VET Financial Services

Become a CPA

To become a CPA, you first need an accredited degree in accounting, commerce or business. Further study is then required. Search accredited courses to see if your intended Bachelor degree is accredited by CPA

Australia: [https://www.cpaaustralia.com.au/ManageApplications/AccreditedCourse.mvc/](https://www.cpaaustralia.com.au/ManageApplications/AccreditedCourse.mvc/SearchAccreditedCourses)

[SearchAccreditedCourses](https://www.cpaaustralia.com.au/ManageApplications/AccreditedCourse.mvc/SearchAccreditedCourses)

New information sessions are coming soon to your capital city.

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VET Metals and Engineering

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VET Primary Industries

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Excellent employment and training opportunities.

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VET Tourism and Events

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OTHER FIELDS

Literacy and Numeracy Test for Initial Teacher Education Students at ACU

Check this link regarding the requirements that need to be met.

http://www.acu.edu.au/about_acu/faculties_institutes_and_centres/education_and_arts/schools/literacy_and_numeracy_test_for_initial_teacher_education_students

Create Your Career in Hairdressing and Beauty and Make Up – Australasian College Broadway

15 October. 10.00am to 2.00pm

Building 1, 87 Bay Street, Glebe

Workshops, campus tour and course and career opportunities explained. Ph: 02 8587 8888

<http://www.tac.edu.au/create-your-career>

The Australasian College of Health & Wellness 2017 Enrolments Now Open

Specialising in health science and focused on educating professionals for the health and wellness industries, visit www.tachw.edu.au to check a career with an Associate Degree in Applied Health Science (Dermal Therapy) or Bachelor of Applied Health Science (Clinical Aesthetics).

Australian Academy of Beauty and Spa and Laser Therapy Open Nights

Kogarah. 30 August. 7.00pm

North Strathfield. 1 September. 7.00pm

<http://www.australianacademyofbeautytherapy.com/>

Defence Jobs Australia

For Army, Navy, Air Force, ADFA Defence Academy events on various dates and locations around NSW go to:

<https://www.facebook.com/DefenceJobsAustralia/events>

Au Pair in America Online Information Session

12 September, 10 October, 16 November and 12 December. 8.00pm

<https://www.facebook.com/AuPairInAmericaAU/events>

Australian Merchant Navy

Careers at sea.

<http://www.australianmerchantnavy.com/whatwedootsea.htm>

JobJump Pty Ltd takes no responsibility for the completeness and accuracy of this information. The user shall verify the accuracy and completeness of the information, in addition to the suitability of any particular product or services for the user's needs and the needs of your students/clients. JobJump Pty Ltd does not recommend or endorse any particular product, service, course or provider. Please note that information contained in this newsletter is provided by third parties and is not verified by JobJump Pty Ltd and may be used by the user at their own discretion.

PRODUCTIVITY BOOTCAMP

Training Opportunity for Students Considering Leaving School to Seek Employment

Productivity Bootcamp is an 8 week course that gets young people work ready, focusing on arming them with the skills and knowledge to work in the infrastructure industry. These include skills in **formwork, steel fixing, concreting, brick laying, fencing and general ground-work's**. All of these skills are taught by our qualified tradesmen. Although this program is based around infrastructure, our style of training offers much more- **safety, injury prevention, attitude, work ethic, communication skills, dealing with different personalities, punctuality, nutrition**– all of which affect labour productivity in every industry. All skills we identify they will need to gain employment we cover. This course runs Monday to Friday with the days starting out shorter to ease their body into it such as 9am-2pm and gradually builds by half an hour each week until they are working 7am-5pm which is your typical construction day. The course requires a full time commitment.

All our training is done outdoors and is **practical, hands- on**. We have work stations set up to replicate the type of work they would do on site; classroom environment does not work for most. Our students get exposure to different trades in a stimulated worksite to help them find their own strengths to choose the right career path, which will help reduce the fifty per cent dropout rate in apprenticeships.

The course has **no costs** involved. All we ask is if the participants could get their own steel cap boots and work pants (navy 'hard yakka' pants or something similar). Hi-vis Productivity Bootcamp shirts, hard helmets, safety glasses, gloves and tools are all provided.

We run exercise with the participants of a morning. All the exercises have been specifically designed for this course by an experienced physiotherapist to ensure we are targeting exercises that will aid in the prevention of injury from the work they do in construction such as ensuring they maintain a strong back and legs and demonstrates best and safest practice of lifting heavy items. All the exercises are basic and easy to do.

There is a Youth Development Worker assigned to each group of 25 participants who is there for anything they may have going on such as family issues, confusion with a job service providers or centrelink, assistance in dental care and counseling. The youth development worker is there to ensure every participant has the best chance possible to successfully complete the course and eliminate any barriers before the end of the course.

Upon successful completion we hold a graduation ceremony for graduates where they'll receive a certificate. They will have also gained a **white card** 5 units of competency for a **certificate II in Construction**, which includes a **Working Safely at Heights ticket**. Upon completion we assist them in doing a traineeship or apprenticeship if desired. There is also opportunity to move into our sister company Productivity Force, which is paid employment in the construction industry. If we identify they are unable to successfully work in the construction industry, we assist them in finding work somewhere more suited.

Our aim is to improve productivity of young people in Western Sydney targeting the disadvantaged and disengaged to assist with any barriers that may prevent them from being a productive

member of the community and work on eliminating these barriers so they are work ready.

We have a partnership with TAFE Western Sydney - Nirimba Campus. Which is where we are located. I think some of your students could definitely benefit from our program and I am more than happy to come out and run a presentation and speak with any students who express interest. We will be running groups of 25 every 4 weeks so even if some may not be ready for our next upcoming programs commencing at the end of may, there will be one starting 4 weeks from then and so on. We can take on young people from the age of 15 years old.

“Arming people with skills to meet industry needs- Building Australia's future workforce”.

“Raising productivity starts with effective training.”

Website: <http://www.productivitybootcamp.com.au/>

Any other questions please feel free to call Alanah Embleton on 0413 330 739 or send me an email to alannah@productivitybootcamp.com.au

The advertisement features a light blue background. At the top left is the URL 'auspost.com.au' in small red text. At the top right is the Australia Post logo, a red square with a white stylized 'P'. The main headline reads 'Starting your first job or university?' in large, bold letters, with 'Starting your' in black and 'first job or university?' in red. Below the headline are two cartoon characters: a man on the left in a grey shirt and tie holding a briefcase, and a woman on the right with glasses and a white shirt holding a folder. Above the man is a thought bubble containing icons for a dollar sign, a piggy bank, a folder, and a globe. Above the woman is a thought bubble containing icons for a graduation cap, an airplane, and a laptop. Between them is a central speech bubble that says 'Australia Post now offers an easy and simple way to get your tax file number'. In the bottom right corner, there is a red circle with a white computer monitor icon, and text below it: 'Go to www.ato.gov.au/TFNapply to find out more.' At the very bottom, a red banner contains the text 'Australia Post now verifies your ID for tax file number applications' in white. To the right of this banner is the Australian Government coat of arms and the text 'Australian Government Australian Taxation Office'.

auspost.com.au

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Go to www.ato.gov.au/TFNapply to find out more.

Australia Post now verifies your ID for tax file number applications

Australian Government
Australian Taxation Office

Quakers Hill High School

70 Lalor Road

Quakers Hill NSW 2763

Phone: (02) 9837 1533

Fax: (02) 9837 1747

email: quakershil-h.school@det.nsw.edu.au

Website: www.quakershil-h.schools.nsw.edu.au

Principal: Mrs Lauretta Claus



KILDARE ROAD MEDICAL CENTRE COMPREHENSIVE GP SERVICES

Our team of experienced male and female GPs offers a high level of service
to meet all of your medical needs

- bulk-billing
- open 7 days, 8am – 8pm
- Asthma & COPD Clinic / Diabetes Clinic / Skin Cancer Clinic
- KRMC® Clean Slate Clinic® (outpatient alcohol detox program)
- our multi-lingual doctors speak Arabic, Bengali, Burmese, Cantonese, Filipino, French, Ga, Gujarati, Hindi, Hokkien, Kannada, Korean, Mandarin, Punjabi, Swahili, Tamil, Twi & Urdu

*To make an appointment book online at kildaremedical.com.au,
via the free Appointuit App or call Reception on 8822 3000*

36 Kildare Road, Blacktown, NSW 2148 kildaremedical.com.au