



UPCOMING EVENTS

Friday 6 May

Zone Cross Country
Water is Life Project

Monday 9 May

P&C Meeting 7pm

Monday 9 — Thursday 26 May

Exam weeks (all years)

Tuesday 10 — Friday 13 May

NAPLAN (Years 7 & 9)

Friday 13 May

Chess Competition 3-5pm

Monday 16 & Tuesday 17 May

Year 10 Taster Lessons @
Wyndham

Friday 20 May

Contact issued
Chess Competition 3-5pm

Monday 23 May

Primary Prosperitas halfway
Presentation Meeting 3.30-
5pm

Monday 23 & Tuesday 24 May

Year 10 Taster Lessons @
Wyndham



HIGHLIGHTS IN THIS ISSUE

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PRINCIPAL'S REPORT

WELCOME BACK TO TERM 2

The students and staff are already back into the swing of things, with lots of programs and activities underway. Most importantly we have reached exam time and next week all Year 7 and 9 will be sitting for their 2016 NAPLAN tests, while Year 9 & 10 will be taking on their important half yearly exams. At the end of this term all students will receive their Semester 1 report and this will be a great indication to parents as to how their child is going at school.

Earlier in the week parents of Year 8, 9 & 10 were invited to come and meet with their child's teachers to discuss their individual progress at our Parent Teacher Evening. A big thank you to Mr Paul Sultana and Ms Melissa Lachevre for their or-

ganisation and coordination of this important event and I trust parents who attended the evening, your discussions with your child's teachers has given you a better understanding of how they are progressing at school. I encourage any parent who was not available to attend to call up and make an appointment, particularly if you have any concerns about their performance in a subject.

STAFFING UPDATE

At the end of last term we said goodbye to Mrs Jennifer Walden after 37 years of service to the Department of Education, she has decided to retire. We would like to wish her all the very best in her retirement and certainly thank her for her dedicated service to public education and indeed, our school. Ms



Education &
Communities

Lucy Ossington who was taking Mrs Walden's teaching load throughout Term 1 and is a fully trained TAS teacher, has decided she wants to remain teaching TAS and Agriculture, which now leaves us a vacancy in English. Ms Willmett is currently helping out in English until this vacancy is filled.

We welcome Ms Suzanne Walker as our new HT CAPA and Mr Peter More into our Science Faculty replacing Mr Alex. Mrs Jennifer Payne is currently on leave and Mrs Danielle Schryver will be relieving HT. Ms Mediratta is assisting Support while Mrs Payne is on leave, taking Mrs Payne's classes and Miss Christine Marin will be working with Mrs Nicholls as relieving Year 7 Adviser.

UNIFORM

Can I again remind all parents and students that any form of hoodie is banned at QHHS. A sincere thank you again to our parents and students who support our school commitment to wearing uniform - wearing uniform ensures the safety of all our students and also impacts on our image across the community. As we move into the cooler months and students will begin to wear jackets and sloppy joes to keep warm, can I please remind you that the Uniform Shop is open on a Monday morning 8.10—9.30 for students needing to purchase a new school jacket or jumper. Unfortunately there are students who continue to come to school in the wrong shoes, there are disciplinary consequences for repeated uniform offences. Furthermore, under no circumstances are girls to wear black tights in place of sport shorts or track pants on Wednesdays for sport.

SCHOOL PRIORITIES 2016

One of the school priorities for 2016 is to inspire each staff member to engage in actively building their mastery of teaching through

closer professional reflection and the development of faculty and cross faculty links. The aim is for all staff to have the highest expectations of themselves and the students that we teach. At Quakers Hill HS we believe learning practitioners need to model and demonstrate lifelong learning themselves via the continued professional development required to maintain pace with directions in education. To develop the 21st Century citizen, staff must be up to date in their methodology, practice and the theory that underpins that practice.

To achieve this priority all staff will receive ongoing support and development in completing their Professional Development Plans and all staff will be developed in key focus areas for our school. These focus areas being: literacy, numeracy, quality assessment, 21st century learning and raising expectations.

Some evidence we will use to determine how successful we are in achieving this school priority in 2016 will be:

- * 100% of staff to submit and annually reflect on their Professional Learning Plans.
- * 100% of staff to attend 8 professional learning sessions based on Professional Learning Plans identified need and Head Teacher evaluation.
- * For all staff to be developed in how to generate, analyse and critically evaluate internal learning and assessment data for improved teaching and learning.
- * Each teaching staff member to analyse one class using at least 3 internally generated data sources.

Interested parents in finding more

about the school priorities are encouraged to access our updated School Plan 2016 which is available on our school website.

Have a great weekend.

Lauretta Claus

Principal

DEPUTY PRINCIPAL'S REPORT

STUDENT REVIEWS

Mrs Maricic, myself and all of the Year Advisers have been working hard on the Term 1 student reviews. The student reviews are an opportunity for us to address issues with students who are causing concern in areas such as attendance, incomplete work, experiencing difficulty with the work and exhibiting inappropriate behaviours. Students who have been referred by more than two faculties will be formally interviewed by the Deputy Principal and their Year Advisers. Parents will also be contacted and may be requested to attend interviews with their child.

Teachers have referred students who have demonstrated positive behaviours in areas such as motivation and consistently striving to improve as well as students who are working hard and demonstrating the SMART code of conduct. As always, the numbers of positive referrals significantly outweigh the negative referrals and this is indicative of the SMART attitude to school that is demonstrated by the vast majority of our students. Students who have been referred by one subject will receive a Merit Award, students who have been referred in two subjects will receive a Bronze Award, three or more referrals earn a Bronze Award and a Letter of Commendation. We will also be hosting a morning tea and an awards ceremony for those students who have done particularly well in the reviews.

NAPLAN AND QHHS EXAMINATIONS

This year's NAPLAN will be held between 10 - 12th May. Parents who are interested in seeking further information now can access the Information sheet at the following address:

[http://
www.boardofstudies.nsw.edu.au/naplan/
info-for-parents.html](http://www.boardofstudies.nsw.edu.au/naplan/info-for-parents.html).

QHHS examination timetables have been published and all students have received a copy and have been encouraged to stick these into their diaries for future reference. Students who have misplaced their timetable can get a new one from the front office. The examination period will begin in Week 3.

SOME IMPORTANT REMINDERS FOR YEAR 10

There is a great deal happening for Year 10 students as we begin to transition students to the next stage in their learning continuum; therefore, it is important to be aware of all dates and events.

On Thursday 5th May, students were issued with the 2017 Wyndham College Year 11 Subject Selection Booklets. These booklets contain a wealth of valuable information about available subjects and successful HSC completion. Students and their families are encouraged to familiarise themselves with the materials contained within so that they can make more informed decisions about subject choices.

Year 10 students are invited to Wyndham College on Monday 23rd May and Tuesday 24th May 2016 to participate in a series of 'Taster' lessons across all subject areas. Students will be able to obtain specific course information, ask any questions they may have about the demands of courses, and meet the teachers at Wyndham Col-

lege.

Students are to arrange their own transport and arrive at Wyndham College by 8am and proceed to the Hall. Both days will conclude at 2.30pm. There will be **no** classes for Year 10 at Quakers Hill High School on these days as attendance at Wyndham College is compulsory regardless of whether you intend to go to Wyndham or not. Full school uniform is compulsory and our QHHS SMART expectations still apply.

The Wyndham Subject Selection Evening will be held on Monday 6th June. This is a further valuable opportunity to talk to Wyndham College staff about subjects that interest you and to hear from some of the school executive.

COMPLETING ASSESSMENT TASKS

Towards the end of Term 1, Mrs Maricic and myself began to interview students who had non-completion of work warnings (Years 7 and 8) and N Determination Warnings (Years 9 and 10). One positive is that the number of students with incomplete work is very low with only 6% of Year 10 incurring N Determination Warnings and only 4% of Year 8 students. The rates of work submission are very high and this is a significant change in work culture across the school. However, for that small percentage of students who are not submitting the work it remains a problem. Failing to submit a task means a zero for that task. Most Semester 1 reports are based on one major assessment task, the Half Yearly Examination and some in-class assessment. Failing to complete a major task combined with not studying for the exams immediately drops a student down the rankings for that subject and means they are in grave danger of receiving a D or an E.

The message is that students must complete all tasks and they must complete them on time. Students are encouraged to utilise the library, Homework Club and their local library if internet access is a problem. Further to

this Mrs Maricic and I are at school until 5pm most days and if pre-arranged students may use our store of laptops to complete tasks. If understanding the task is a problem than encourage your child to seek out the expertise of their teachers. There are a myriad of ways they can get the work done.

TEACHERS LOVE LEARNING TOO

On the first day back this term, the staff of Quakers Hill High School joined with the staff from the three other schools that comprise the Nirimba Collegiate Group to focus on how we can provide a smoother transition from stage 5 to stage 6. We opened with several presentations on the importance of developing a continuum of learning and exploring the ATAR. From there staff moved into Key Learning Area specific sessions where we shared assessment tasks, units of work, work samples and key initiatives to improve student learning. .

These combined Staff Development Days are a valuable opportunity for staff to engage in professional development that is focussed on specific KLA needs. Sessions were highly rated and many staff requested the opportunity for further meeting times to share and collaborate more extensively.

Mrs Claus will no doubt have mentioned how well the students behaved at our AN-ZAC Day Ceremony. It is always an enormous source of pride to us when we see our students sitting, listening and demonstrating such deep respect at significant ceremonies. Their behaviour throughout the Evacuation Practice was outstanding. They followed all directions given and behaved in complete accordance with our SMART expectations. The evacuation siren began at 12.15 and by 12.30 every student was seated in rolls on the oval, every roll had been marked and everyone was listening awaiting further instructions. What an achievement for a school of over 1000 students!

We are all very proud of our students and we regularly tell them so. Thank you to you, their parents and carers also, as we know that the most important lessons begin at, and are reinforced at home.

Have a great weekend and encourage your children to study for their exams.

Rebecca Mahon

Deputy Principal



DRAMA AND ENGLISH NEWS

Year 9 Drama is reading through the Bertolt Brecht play 'The Threepenny Opera' before they begin assigning roles. Their half yearly examination is on Friday, Week 3.

Year 10 Drama has sorted themselves into groups and are busy script writing for their short films which they will film later this term. Their half yearly examination is on Monday, Week 3.

Year 7 have started a new unit on Short Stories and have started looking at the different elements of a narrative. A reminder that year 7 students will be sitting their NAPLAN exams next week. Year 7 will also have their half-yearly exams in Week 5: English will take place on Monday and Literacy on Wednesday.

For Year 8 in English, students have been consolidating their knowledge from the Survival unit and have started revision in preparation for their exam on Thursday, Week 4.

In English, Year 9 has started their Novel unit, and classes have started reading their allocated book. A reminder that year 9 students will be sitting their NAPLAN exams in Week 3. Students will then revise their Human Footprint unit in preparation for their half-yearly exam in Week 4.

Year 10 English have completed their poetry unit and have begun revising for their half-yearly exam, taking place Monday Week 3. After exams, students will begin their unit on Visual Representation through the study of Macbeth.

DOROTHEA MACKELLAR POETRY AWARDS

If you are a poet, a writer or looking for something new, then the Dorothea Mackellar Poetry Awards are just for you!!

Year 7 students are encouraged to submit poems from their anthology!

To enter, compose 1-3 poems (80 line maximum) around the 2016 theme of **'waiting'**. Entries are due before 30 June 2016.

For more information, see Miss Ross in the English staffroom.

INTERMEDIATE THEATRESPORTS COMPETITION

The Intermediate TheatreSports Competition is being held on the 25th of May, 2016, at Tara Anglican Girls School, North Parramatta. Come along and support our team in their heat. Students tickets are \$5 and adults \$10.

SUPPORT UNIT NEWS

Students in the Support Unit have had a successful Term 1, enjoying a number of excursions and incursions during the term and a visit to the Sydney Aquarium in Darling Harbour to finish off. IEP meetings have taken place and Individual Education Plans completed.

SU students participating in **mainstream classes** will be doing **half yearly exams during Weeks 3 and 4**. Those students need to revise work completed during Term 1 in preparation for their exams. In addition, **NAPLAN will take place during Week 3**. Those students who are completing NAPLAN tests need to bring a black pen, a 2B pencil, an eraser and a calculator. Pencil cases are not allowed.

All SU students will be participating in a **Spelling Program** beginning week 3. This will run during roll call Monday-Thursday, with a test each Friday. Students are working at their individual level and will have a spelling list and activities to complete each week. **In addition a copy will be attached to their diaries each Monday for homework to further support their learning.**

Parents are reminded that **Swim School** will be taking place in Term 3. This is **compulsory for students in Years 7 and 8**. Permission notes and payment need to be received by the end of this term.

Special Activities: Two SU classes are participating in some special activities this term. Both involve *agriculture*. **Work Education students** will be planting a variety of seasonal vegetables in their **Mini Market Garden**. Students will be tending their vegetable plots at the school farm and selling their harvested produce to QHHS staff. This exercise is a *Business Enterprise Project*. Most of you will recall our project from last year, the School SU Carwash.

Year 7 students in S1 are also taking part in an agricultural activity. They have been learning about traditional Aboriginal culture in History, comparing the methods of acquiring food; *hunting and gathering* with *agriculture*. Students have also studied the history of the humble potato plus incredible **potatrivia!** Seed potatoes were planted in pots in Week 11, Term 1. New plants have emerged and are currently growing well. A bumper crop is expected in the future.

Parents are reminded that HT Mrs Jennifer Payne is currently on leave. Any enquiries regarding SU students now need to be directed to relieving HT Mrs Danielle Schryver.

Margie Beange (on behalf of SU teachers)

HISTORY FACULTY NEWS

ANZAC CEREMONY 2016

On Thursday 28 March the Quakers Hill High School community came together to commemorate the ANZACs and their service to their country. We not only remember the Anzacs at Gallipoli, but every conflict before and since in which Australian men and women have put their lives at risk in the defence of us, the Australian people and the Australian nation. We paused to remember, and to say thank you. Congratulations to the students and staff of Quakers Hills High for a very successful ANZAC Ceremony.

REMEMBRANCE DAY 2016

Remembrance Day is also approaching and the preparations are underway to commemorate this important event.

Why is this day special to Australians?

The 11th hour of the 11th day of the 11th month attained a special significance in the post-war years. The moment when hostilities ceased on the Western Front became universally associated with the remembrance of those who had died in the war. This first modern world conflict had brought about the mobilisation of over 70 million people and left between 9 and 13 million dead, perhaps as many as one-third of them with no known grave. The allied nations chose this day and time for the commemoration of their war dead.



COMPETITION NEWS

QHHS would like to offer all our amazing History students the opportunity to compete in the Australian History Competition coming up on 25 May. There are prizes on offer to the winning students from each year group and students will be recognized for their achievements.

NATIONAL HISTORY CHALLENGE 2016 - TRIUMPH OR TRAGEDY

The National History Challenge is a research-based competition for students. It gives students a chance to be an historian, researching world history, examining Australia's past, investigating their community or exploring their own roots. It emphasises and rewards quality research, the use of community resources and effective presentation. Please go to the following website for more details: www.historychallenge.org.au Closing Date: 26th August 2016

HISTORY ASSESSMENT TASK DUE DATES – TERM 2

The Exam period is occurring between Weeks 3 & 4 of Term 2. Students please take the opportunity to begin revising thoroughly to ensure that you are well-prepared for the exams.

Elective History

In-class Essay

Week 4

QUAKERS HILL HIGH SCHOOL HISTORY FACULTY WEBSITE

Welcome to the QHHS History Podcast Website!

www.tinyurl.com/zh3oe8p

Here you will find links to your assignment sheets with Podcasts that you can download and listen to help you along your way. This site is a work in progress, so keep checking back regularly for updates.

Good luck!!

HOMEWORK CLUB

Homework Club is now open. It will be held in the Library on Tuesday and Wednesday after school. This is to provide assistance to students needing help with homework activities and assessment tasks. Students will need a new permission note for 2016. Notes can be obtained in the Library at Recess or Lunch.

Times: 3:10pm - 4:10pm

Tuesday: Mr Krilic

Wednesday: Ms Fensom

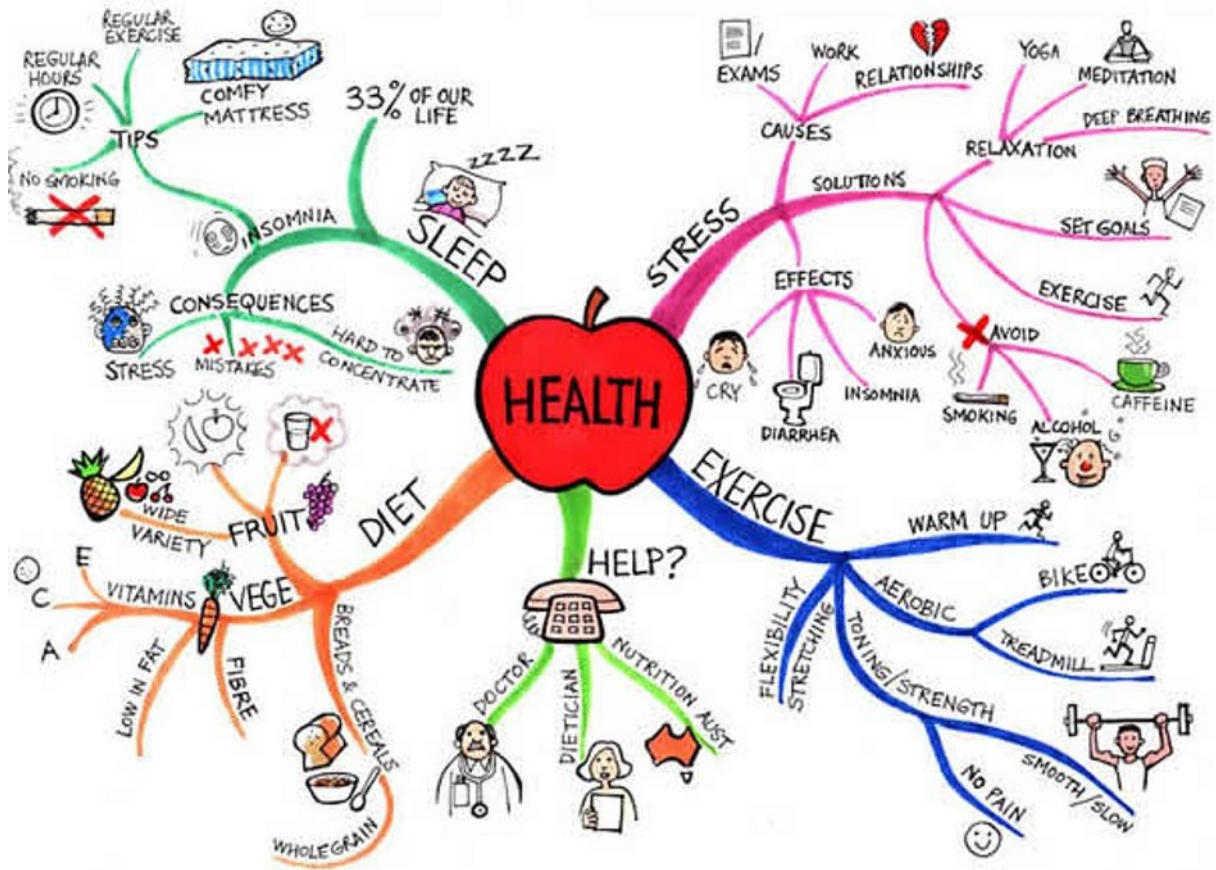
TEACHING AND LEARNING

Please find information about NAPLAN which is next week. This is always a very busy time for students where they have normal half yearly or end of course exams as well as NAPLAN. There has been a change to where students can use their normal 2B pencil and/or a black pen. It is good to have a good eraser, a sharpener. You may have a see through bottle of water but not so much you need to go to the toilet half way through your exam. Students are not allowed to take phones or hats into the exam room. These rules are set by ACARA and BOSTES and the school is required to follow these directions.

Hint for studying - In any subject if a student is struggling to start studying it is always best to direct them to finding the words and meaning in their workbook. If they have started but have stalled- get them create a mind map of the key points. If they have started and are doing well, ask them to predict what they think they will asked in the exam.

Coming event: On 25 May students who have paid will sit the National History Competition. We are excited by the number of students who have entered and we are looking forward to seeing how well they compete against the rest of Australia. Go team Quakers.

Good luck to all students in your exams and remember luck comes to you if you study.



K Critchley - HT Teaching & Learning / History

PRINCIPAL'S AWARDS

Congratulations on the following students on receiving their Gold Principal's Award:

Year 8—Zoe Morgan

Year 9—Cooper Boswell



PREPARING TO EXCEL



Applications for the 2017 QHHS GAT classes must be submitted to the QHHS Administration Office by Friday the **27th of May 2016**.

WHAT YOU NEED TO DO -

STEP ONE:

Download the Parental Nomination Form from the school website
(forms can be found on the school website, under the heading "Curriculum & Activities" & "Learning extension".)

STEP TWO:

Read the 'Information for Parents' section
Complete the 'Parental Checklist'
Have your child's classroom teacher complete the 'Teacher Checklist'
Compile work samples of your child's best work
Have this work verified by your child's classroom teacher

STEP THREE:

Submit all documents in a file, sleeve, envelope or on a USB
to the QHHS Administration Office by the 27th of May 2016.

Address these documents to:



Karen Critchley (HT Teaching & Learning)
Quakers Hill High School
70 Lalor Rd, Quakers Hill NSW 2763

**GAT
APPLICATIONS
CLOSING
SOON**

IF YOU HAVE ANY QUESTIONS ABOUT THE PROCESS CALL KAREN CRITCHLEY ON 98371533

What is NAPLAN?

The National Assessment Program – Literacy and Numeracy (NAPLAN) is an annual national assessment for all students in Years 3, 5, 7 and 9. All students in these year levels are expected to participate in tests in reading, writing, language conventions (spelling, grammar and punctuation) and numeracy. All government and non-government education authorities have contributed to the development of NAPLAN materials.

Why do students do NAPLAN tests?

NAPLAN is the measure through which governments, education authorities, schools, teachers and parents can determine whether or not young Australians are meeting important educational outcomes in literacy and numeracy. The tests provide parents and schools with an understanding of how individual students are performing at the time of the tests. They also provide schools, states and territories with information about how education programs are working and what areas need to be prioritised for improvement.

NAPLAN tests are one aspect of a school's assessment and reporting process; they do not replace the extensive ongoing assessments made by teachers about each student's performance.

What will be tested and how?

NAPLAN tests the sorts of skills that are essential for every child to progress through school and life, such as reading, writing, spelling, grammar and numeracy. From 2016, NAPLAN content will be aligned with the Australian Curriculum. For more information on this please see the NAP website: www.nap.edu.au. Questions are multiple-choice or require a short written response. The writing task requires students to write a text in response to a prompt.

To give you an idea of what the tests look like, sample questions and a sample writing task are available on the NAP website: www.nap.edu.au

Who will run the tests?

NAPLAN tests are conducted at schools and administered by classroom teachers, school deputies or principals. Each state and territory is responsible for marking the tests in accordance with strict guidelines and processes.

How can I help my child prepare for the tests?

NAPLAN assesses literacy and numeracy skills that students have already been learning through the school curriculum. Teachers will ensure students are familiar with the test formats and will provide appropriate support and guidance. If you have any questions about your child's preparation for NAPLAN, you should make a time to speak with their teacher.

The best way you can help your child prepare for NAPLAN is to reassure your child that NAPLAN tests are just one part of their school program, and to urge them to simply do the best they can on the day. The use of services by coaching providers is not recommended.

What additional support can schools provide for students with special needs?

All students are encouraged to participate in NAPLAN tests. Students with disability may qualify for adjustments that reflect the support normally provided in the classroom. Students who have a temporary injury may also be reasonably accommodated.

A formal exemption may be granted for a student with significant intellectual disability and/or significant coexisting conditions, or for a student who has recently arrived in Australia and has a non-English speaking background.

Your school principal and your state testing authority can give you more information on special provisions or the process required to gain a formal exemption.



National Assessment Program – Literacy and Numeracy 2016

LETTER TO PARENTS

In May 2016 the National Assessment Program – Literacy and Numeracy (NAPLAN) will be completed by students in Years 3, 5, 7 and 9. NAPLAN has the support of all State and Territory Education Ministers and will assess the literacy and numeracy skills of students across Australian schools.

The results of the tests will provide important information to schools about what each student can do, and will be used to support teaching and learning programs. Parents will receive a report indicating their child's level of achievement. Each student's level of achievement will be reported against the national minimum standard.

Student background information (student name, gender, date of birth, language background and Aboriginality) will be collected as part of the National Assessment Program. This information is treated confidentially and held securely to ensure that every student's right to privacy is maintained.

The NAPLAN tests will be conducted from 10-12 May 2016.

TUESDAY 10 MAY	WEDNESDAY 11 MAY	THURSDAY 12 MAY
Language Conventions (Spelling, Punctuation and Grammar)	Reading	Numeracy
Writing		

In the Numeracy tests students do not require any measuring tools such as rulers or protractors. In Years 7 and 9 there will be two Numeracy tests: one where a calculator is allowed and one where calculators are not to be used. For the calculator test, the student should use the calculator that they currently use at school.

Friday 13 May – A 'catch-up' day is scheduled for students who missed a test or were absent on a test day.

Students may be considered for exemption from the tests if they:

- are newly arrived in Australia (less than one year before the test) and with a language background other than English, or
- have significant intellectual disability and/or significant co-existing conditions which severely limit their capacity to participate in the tests.

All other students are expected to participate in the tests. Disability adjustments which reflect the student's normal level of support in the classroom may be provided. Large print, Braille, coloured paper versions and electronic tests are available to meet the needs of individual students.

Access to disability adjustments or exemption from the tests must be discussed with the school principal and a parent or carer consent form must be signed.

Students may be withdrawn from NAPLAN by their parent or carer. This is a matter for consideration by parents in consultation with the school principal. If you wish to withdraw your child from the tests, a parent or carer consent form must be signed.

Please make an appointment with the principal of the school your child attends if you would like to discuss your child's participation in NAPLAN.

Additional information about NAPLAN can be found at www.nap.edu.au/NAPLAN/Parent_Carer_support/index.html.



National Assessment Program – Literacy and Numeracy 2016

PARENT/CARER CONSENT FOR EXEMPTION AND WITHDRAWAL

In May 2016, the National Assessment Program – Literacy and Numeracy (NAPLAN) will be completed by all students in Years 3, 5, 7 and 9. NAPLAN will assess the literacy and numeracy learning of students in all Australian schools. The tests will be conducted across Australia on the same days for all students.

The results of the tests will provide important information to schools about what each student can do and will be used to support teaching and learning programs. Parents will receive a report indicating their child's level of achievement and will be able to compare their child's performance against the national minimum standard.

Consideration for exemption can be given to students:

- newly arrived in Australia (less than a year before the tests) and with a language background other than English, or
- with significant intellectual disability and/or significant co-existing conditions that severely limit their capacity to participate in the tests.

Exemption must be discussed with the principal.

Students may also be withdrawn from the tests at the request of the parent/carer.

The completed parent/carer consent form for exemption or withdrawal must be lodged with the school principal by **2 May 2016**.

I have discussed my child's participation in the National Assessment Program – Literacy and Numeracy (NAPLAN) 2016 with the school principal and understand that _____
(name of child) in Year _____ will be exempt or a parent withdrawal from the following tests:

	Exempt (Language)	Exempt (Disability)	Parent Withdrawal
	Principal please tick (✓)		
Language Conventions test	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Writing test	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reading test	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Numeracy test	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Principal's signature _____

Name of parent/carer: _____

Parent/carer's signature _____ Date: ____ / ____ / 2016

The signed consent form should be filed at the school.

STUDY SKILLS FOR MAY

STARTING ASSIGNMENTS STRAIGHT AWAY

Ever leave your assignments until the last minute? Well here are 5 reasons to start work on your assignments immediately:



- ♦ **GET YOUR BRAIN THINKING ABOUT THE TOPIC:** At the very least, read through the requirements of the assignment on the day you get your assignment. Even if you are not thinking about it directly, your subconscious will be hard at work.
- ♦ **FIND LIBRARY RESOURCES:** Although the library may not be your main source of reference, you should drop in soon after receiving the assignment. Reference books, resources and magazines will disappear quickly. It is not a good idea to only use Google.
- ♦ **DISCOVER OTHER RESOURCES:** You could also ask your local librarian for any additional direction on where to look for resource material for your assignment. Librarians know how to help people access relevant information, in books, journals and in computer based references.
- ♦ **STARTING EARLY MEANS MORE TIME TO EXPLORE & ASK FOR HELP:** Your initial research might be on assignment points you've identified through the library, references your teacher may have given you, school textbooks, and/or general internet search engines. If you start this early, you could discover that you don't actually understand important concepts and that perhaps you need to speak to your teacher to get further clarity.
- ♦ **CREATE A SAFETY NET:** Starting your assignment immediately will give you a safety net in case you get sick, or something unexpected happens. You should always have a schedule that allows for the unexpected.

You can learn more about being more effective with assessments in the **ASSIGNMENT SKILLS** unit of www.studyskillshandbook.com.au by logging in with these details:
Username: quakershillhs Password: 45success



KILDARE ROAD MEDICAL CENTRE INTRODUCING...

Dr. Shyam Sharma:

- interested in adolescent and adult mental health, diving & hyperbaric medicine, aviation medicine and travel advice and minor surgical procedures, including skin cancer surgery. Works in the KRMC[®] Skin Cancer Clinic

Dr. Amit Patel:

- graduated from University College, London in 2006
- interested in general and preventative medicine
- speaks Gujarati

To make an appointment with Dr. Sharma or Dr. Patel, book online at kildaremedical.com.au, via the free Appointuit App or call Reception on 8822 3000

36 Kildare Road, Blacktown, NSW 2148 kildaremedical.com.au

providing quality public transport



20th April 2016

ROUTE 752 - AM SERVICE

Consultation Period – 26/04/2016 – 10/05/2016

Dear Parents and Students,

Busways are in the process of reviewing services in your area and as a result we are proposing some changes to the school service as detailed below.

The morning Route 752 will no longer divert via St Andrews Junior Campus, Narrabri St, Bombala Cres and Otley St. Route 752 will operate via Quakers Rd (R)Arnot Rd, then as normal.

St Andrews Junior students will catch School Bus 6031 at 8:05am from Blacktown Station via Richmond Rd (R)Breakfast Rd (L)Quakers Rd to St Andrews Junior Campus.

Please provide your feedback on the above proposed services by emailing info@busways.com.au or by contacting Busways Customer Service on 9497 1887 or 9497 1870.

Yours sincerely,

BUSWAYS BLACKTOWN PTY LTD
(1147c) RTE 752 155B

Busways Blacktown P/L ABN 55 000 123 456 T (02) 9635 8900 F (02) 9635 4703 150 Gladstone Rd Gladstone NSW 2761	Busways Blacktown P/L Penrith Depot T (02) 4721 9900 F (02) 4722 6160 42-52 Miller Rd Penrith NSW 2150	Busways Blacktown P/L Windsor Depot T (02) 4574 9900 F (02) 4577 9050 90 Mulgrave Rd Mulgrave NSW 2178	Busways Gosford P/L ABN 59 851 812 619 T (02) 8368 2277 F (02) 8368 2077 22 Empress Bay Dr Kuties Rd NSW 2251	Busways Wyong P/L ABN 17 000 123 456 T (02) 8397 6966 F (02) 8397 3331 Waranga Rd Woolagoolah NSW 2259	Busways North Coast P/L ABN 15 126 452 342 T (02) 5583 2199 F (02) 5583 2388 6-8 Denham St Port Macquarie NSW 2444
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PDHPE FACULTY

Exams are coming up for Years 7 to 10 PDHPE students. If approached in an organised manner, the stress involved should be minimal. All students need to be aware of the following timetable:

Year 7 exam— Wednesday 18th May

Year 8 exam— Friday 20th May

Year 9 exam— Monday 9th May

Year 10 exam— Friday 13th May

The units to be studied are as follows:

Year 7: 1/ Me You and Others 2/ Marngrook 3/ Facing New Challenges

Year 8 Health Matters Year 9 Take Control Year 10 Overcoming Adversity

It is important that all students have their books organised and work set out in an orderly fashion in order to make the revision process simple. All PE staff will be available to answer any student questions up to the specified exam date. I wish all students the best of luck and can only suggest that if you understand the work that has been presented the exams will not be a huge undertaking.

Mr Somerset

CREATIVE AND PERFORMING ARTS

On behalf of the Creative and Performing Arts faculty, we would like to give a big and warm welcome to Suzanne Walker, the newly appointed Head Teacher CAPA. Mrs Walker is trained in Visual Arts, Visual Design Photography and Digital Media. We are fortunate to have such an experienced and motivated faculty leader. Mrs Walker has come from Westfields Sports High School and has been involved in literacy leadership programs, social inclusion programs and Gifted and Talented whole school activities.



Examinations are underway in all CAPA subjects and we remind students to please ensure they have all relevant equipment for their examinations. We strongly encourage effective revision prior to examinations and ask that students please see their classroom teachers if they require clarification or assistance with revision material leading up to their examinations.

MUSIC

This term, Year 7 Music will be starting their PCL projects with a focus on Aboriginal and Torres Strait Islander music and culture. Students will be learning a traditional song from Moa Island in the Torres Strait Islands, and will participate in singing and dancing activities while learning about the histories and cultural practices of Indigenous Australian Music. Following this, Year 7 will be exploring Rock Music with a focus on guitars and reading guitar tablature.

Year 8 will be studying the topics of Film Music and Music of a Culture. During Film Music, students will be learning about the functions of good film scores along with taking part in practical work in film music repertoire. Music of a Culture will be focusing on Indonesian Music and Balinese gamelan as students learn to play xylophones in the style of Gamelan Gong Kebyar.



Year 9 students are looking at Popular Music this term with applications used in music technology. Composition and musical arrangement activities using programs such as Audacity, Audition and Note Flight will be driving the practical components of the course, along with continued practice of musical concepts and solo and ensemble performance skills.

Music for Year 10 will involve Theatre Music where students will engage in performance activities and technical skills of theatre music as well as focusing on the musicals “The Wizard of Oz” and “Wicked”. Ongoing practice of conceptual musical analysis will continue with opportunities for students to critically analyse musical theatre whilst developing their aural skills.

Amy Nicholls
Music Teacher

SYNTHETIC GRASS

Over the next couple of terms we plan to improve the look of the school by replacing the old, dead grass in the upper quad with synthetic grass. In conjunction with the QHHS green team the SRC will work on removing the old grass by hand or will have a professional paid to remove it for us.

BEFORE



AFTER



1 STEP 1 LIFE

Part of our SRC initiative was to raise money to support the charity organization, 1 Step 1 Life. In Term 1 we managed to raise a total of \$1000 to go towards their cause. The non-profit organization is dedicated to building a better life for people living in Cambodia.



DJ PROGRAM

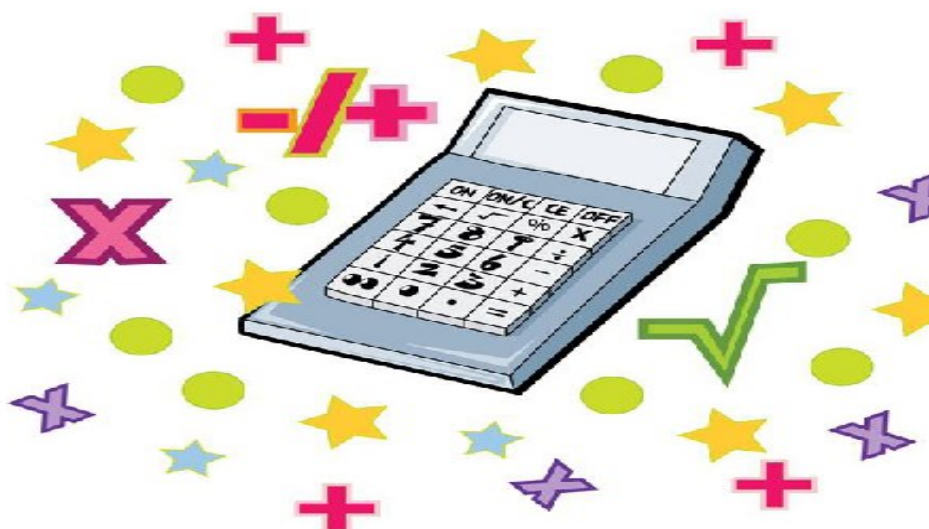


This year the school is offering an optional activity for students interested in learning how to DJ to participate in. This will be run during lunchtime on Tuesdays and Thursdays in our studio. Students will have to undertake a training program to learn how to correctly use the equipment. As this is a school-run activity, students will not be allowed to use songs containing illicit language or content.



For the family fridge. Print me off!

HAVE YOU GOT YOUR CALCULATOR FOR NAPLAN??



Monday Programs @ BACC

Youth aged 12 - 24 are invited to attend

Health and Nutrition Workshop

Every Monday during the School Term

4:00pm - 5:00pm

Each week Youth prepare a nutritious meal to share before
boxing with an emphasis healthy lifestyles

Cost: \$2

Boxing @ PCYC (Transport Provided)

Every Monday during the School Term

Marayong House 5:00pm - 7:30pm

Doonside Cottage 5:15pm - 7:15pm

Boxing teaches you about self discipline, builds up self respect,
respect for others and will challenge you physically and mentally!

Marayong House

64 Falmouth Road, Quakers Hill, 2763
Ph: 9626 5312

No youth will be denied access to a program because of the cost

www.facebook.com/BACCYouthServices



Family &
Community
Services





QUAKERS HILL HIGH SCHOOL

70 Lalor Road, Quakers Hill NSW 2763 PHONE: (02) 9837 1533 FAX: (02) 9837 1747

E-MAIL: quakershil-h.school@det.nsw.edu.au

PRINCIPAL: Mrs Lauretta Claus



YEAR 7 EXAM TIMETABLE TERM 2 WEEKS 3 - 5

Date	Periods 1 - 3 Go to Roll Call and get your name marked off before proceeding to your allocated B Block room	Periods 4 - 6	
Wk3 Tuesday 10 th May	NAPLAN – LANGUAGE CONVENTIONS	<i>Normal Classes</i>	
Date	Periods 1 & 2 Go to Roll Call and get your name marked off before proceeding to the quad	Periods 3 & 4 At the end of recess proceed to the quad	Periods 5 & 6 At the end of lunch proceed to the quad
Wk3 Wednesday 11 th May	NAPLAN – READING	<i>Normal Classes</i>	<i>Normal Classes</i>
Wk3 Thursday 12 th May	NAPLAN – NUMERACY	<i>Normal Classes</i>	
Wk4 Tuesday 17 th May	<i>Normal Classes</i>	<i>Normal Classes</i>	MATHS Exam
Wk4 Wednesday 18 th May	PDHPE Exam	<i>Normal Classes</i>	<i>Normal Classes</i>
Wk5 Monday 23 rd May	<i>Normal Classes</i>	<i>Normal Classes</i>	ENGLISH Exam
Wk5 Tuesday 24 th May	<i>Normal Classes</i>	<i>Normal Classes</i>	SCIENCE Exam
Wk5 Wednesday 25 th May	LITERACY Exam	<i>Normal Classes</i>	<i>Normal Classes</i>

- Student's MUST have a **doctor's certificate** if they are absent from school on the days of the exams.
- Student's must follow the school's **SMART** code of practice which is located on the back of this timetable.
- Student's MUST have a **calculator**.



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YEAR 8 EXAM TIMETABLE TERM 2 WEEKS 4 - 5

Date	Periods 1 & 2 Go to Roll Call and get your name marked off before proceeding to the quad	Periods 3 & 4 At the end of recess proceed to the quad	Periods 5 & 6 At the end of lunch proceed to the quad
Wk4 Thursday 19 th May	<i>Normal Classes</i>	ENGLISH Exam	<i>Normal Classes</i>
Wk4 Friday 20 th May	<i>Normal Classes</i>	PERIOD 4 ONLY - PDHPE Exam	<i>Normal Classes</i>
Wk5 Monday 23 rd May	MATHS Exam	SCIENCE Exam	<i>Normal Classes</i>

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OPEN GIRLS SOCCER

Last term the Open Girls' Soccer Team travelled to Wyndham College for their Round 2 Knockout match. In a hard fought game Quakers Hill took an early lead as a result of a mistake from the back by the opposition. This enabled Amber Precious to coolly slot the ball into the top right corner.

Taking a 1-0 lead into half time the girls remained in control of the game until an unfortunate event allowed Wyndham College to equalise the score in the second half. Right from the kick off our girls were back on the hunt for the winning goal and managed to score two minutes from full time.

Quakers Hill held on to prevail 2-1 at the final whistle and they should be commended on their consistent effort and excellent teamwork throughout the game.

Quakers Hill High School will now host Glenwood High School in the next round.

Mr Fabricato



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YEAR 9 EXAM TIMETABLE TERM 2 WEEKS 3 - 5

Date	Periods 1 & 2	Periods 3 & 4 At the end of recess proceed to the quad	Periods 5 & 6 At the end of lunch proceed to the quad
Wk3 Monday 9 th May	Normal Classes	PDHPE Exam	PERIOD 6 ONLY – DRAMA Exam
Date	Periods 1 - 3 Go to Roll Call and get your name marked off before proceeding to the quad	Periods 4 - 6	
Wk3 Tuesday 10 th May	NAPLAN – LANGUAGE CONVENTIONS	Normal Classes	
Date	Periods 1 & 2 Go to Roll Call and get your name marked off before proceeding to the quad	Periods 3 & 4 At the end of recess proceed to the quad	Periods 5 & 6 At the end of lunch proceed to the quad
Wk3 Wednesday 11 th May	Normal Classes	NAPLAN – READING	Normal Classes
Wk3 Thursday 12 th May	Normal Classes		NAPLAN – NUMERACY
Wk3 Friday 13 th May	Normal Classes	TAS BLOCK A Exam	Normal Classes
Wk4 Monday 16 th May	Normal Classes	MATHS Exam	Normal Classes
Wk4 Tuesday 17 th May	Normal Classes	ENGLISH Exam	Normal Classes
Wk4 Thursday 19 th May	SCIENCE Exam	Normal Classes	HISTORY Exam
Wk5 Tuesday 24 th May	Normal Classes	TAS BLOCK C Exam	Normal Classes
Wk5 Thursday 26 th May	Normal Classes	TAS BLOCK B Exam	Normal Classes

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YEAR 10 EXAM TIMETABLE V2 TERM 2 WEEKS 3 - 5

Date	Periods 1 & 2 Go to Roll Call and get your name marked off before proceeding to the quad	Periods 3 & 4 At the end of recess proceed to the quad	Periods 5 & 6 At the end of lunch proceed to the quad
Wk3 Monday 9 th May	ENGLISH Exam	<i>Normal Classes</i>	<i>Normal Classes</i>
Wk3 Tuesday 10 th May	<i>Normal Classes</i>	<i>Normal Classes</i>	MATHS Exam
Wk3 Friday 13 th May	SCIENCE Exam	<i>Normal Classes</i>	PDHPE Exam
Wk4 Monday 16 th May	GEOGRAPHY Exam	<i>Normal Classes</i>	PERIOD 6 ONLY - DRAMA Exam
Wk4 Tuesday 17 th May	TAS BLOCK A Exam	<i>Normal Classes</i>	<i>Normal Classes</i>
Wk4 Friday 20 th May	HISTORY Exam	<i>Normal Classes</i>	<i>Normal Classes</i>
Wk5 Thursday 26 th May	TAS BLOCK B Exam	TAS BLOCK C Exam	<i>Normal Classes</i>

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- Student's MUST have a **calculator**.

FROM THE TAS DEPARTMENT

Coming up to exams TAS wishes to remind students of the PBL lesson on exam tips, and equipment. It is important to have all resources needed including spares in a clear bag. TAS exams are in the hall, and will go the full double period. Students should expect spelling to count and literacy to be tested as well. Students can expect questions from onguard, assignments and classwork, as well as practical knowledge. Assignments should all be in for marking now to allow for sufficient time to review classwork and notes.

Primary Prosperitas Mentoring Session 2

On Thursday 5th May, thirty excited primary students from Barnier PS, Hambledon PS, Quakers Hill PS and Quakers Hill East PS arrived at our school library for their second mentoring session for the gifted and talented Primary Prosperitas projects they are undertaking. Each student is well underway with their project now and their ideas are really starting to take shape. Each student worked with their QHHS student and teacher mentors, getting advice and assistance and plenty of positive encouragement. Our QHHS student mentors are doing an outstanding job encouraging and supporting their primary students. Friendships have rapidly grown and the students are all working very productively together and having a lot of fun in the process. It is fantastic to see the students from all five schools working so closely together and establishing such a supportive learning community together.



Ms Tweeddale
Primary Prosperitas Coordinator

EMAIL ADDRESS REQUEST

Greetings Parents and Carers

I am sure that you would agree that effective communication between the school and home is important. One means of communication is the school newsletter 'Contact'.

We have been concerned for some time that our Contact newsletter is not as effective in communicating as we would wish. It often does not reach home, lost without trace at the bottom of a school bag and sometimes our teenagers actively prevent the school communicating with you as parents and carers.

On top of this is the notion that a paper newsletter is expensive (over \$5000 every year) and given the increasing number of parents who use email and actually prefer it, we really need to get with the times and communicate with parents electronically. Of course, a paper version would still be available for those who require it.

Be assured that we are not aiming to overflow your IN tray with school emails.

We would like to start sending out newsletters by email thus ensuring that they reach the desired destination and saving money which would be better spent on resources for your children.

Please carefully and legibly complete the following and return it to school with your child.

Lauretta Claus

Principal

February 2016

_____ " _____ " _____ " _____ " _____ " _____ "

QUAKERS HILL HIGH SCHOOL - EMAIL ADDRESS REQUEST

CHILD NAME: _____ YEAR: _____

PARENT'S EMAIL ADDRESS:

[illegible][illegible]

PARENT/CARER SIGNATURE: _____

INFORMATION FOR PARENTS

STUDENTS LEAVING EARLY

If you need to pick up your child early from school:

1. Write them out a note in the morning.
2. Tell your child to take the note to the office before roll call.
3. The office staff will issue your child with an Early Leavers Note which allows them to leave class at the nominated time.
4. Your child will be able to leave class at that time and will be sitting in the foyer waiting for you when you arrive.

STUDENTS WHO ARE LATE TO SCHOOL

If your child is late to school and have missed roll call, they need to go straight to the front office to be marked in late. If they are accompanied by a parent or have a note covering their lateness, they will not receive a lunchtime detention.

If your child is late to school and they do not have a note or a phone call explaining their lateness, they will be put on a lunchtime detention.

MEDICAL

Any students who is on an anaphylaxis or severe asthma plan will need to send in an updated copy of their current Action Plan from their doctor to the office.

EVERY THURSDAY ALL STUDENTS FINISH EARLY AT 2.30pm

**THE QHHS UNIFORM SHOP IS OPEN EVERY MONDAY MORNING
FROM 8.10—9.30AM**

PLEASE CHECK OUR WEBSITE AND FACEBOOK PAGE REGULARLY

CHANGE OF PERSONAL DETAILS FOR STUDENTS

(PLEASE PRINT)

NAME OF STUDENT: _____

YEAR: _____

ADDRESS: _____

HOME PHONE: _____

WORK PHONE: _____

MOBILE NO: _____

CARER 1 NAME: _____

PHONE/MOBILE: _____

CARER 2 NAME: _____

PHONE/MOBILE: _____

EMERGENCY CONTACTS: _____

MEDICAL PROBLEMS (IF ANY) _____

Signed: _____

Date: _____

Quakers Hill High School

70 Lalor Road

Quakers Hill NSW 2763

Phone: (02) 9837 1533

Fax: (02) 9837 1747

email: quakershil-h.school@det.nsw.edu.au

Website: www.quakershil-h.schools.nsw.edu.au

Principal: Mrs Laretta Claus



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Dr Shimanto Purkayastha
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MOrthRCS(Ed), MRACDS(Ortho)



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