



UPCOMING EVENTS

Friday 26 August
Contact issued

Monday 29 August
Art Breakfast @Wyndham
Slam Poetry incursion Year 9
Premier's Sporting Challenge
visit to QHPS

**Monday 29 August—
Thursday 1 September**
Alpine Excursion

**Monday 29 August—Friday
9 September**
VALID Testing Year 10

Wednesday 31 August
Swim School Support Unit

Thursday 1 September
CAPA Drama Festival Night

Tuesday 6 September
Year 9 Fast Forward WSU
PBL Showcase

Wednesday 7 September
Support Unit Swim School

Friday 9 September
Contact issued

Monday 12 September
Year 7 & 8 Gala Day
P&C Meeting

Wednesday 14 September
CAPA Music Festival Night &
Art Exhibition
Support Unit Swim School

Thursday 15 September
Multicultural Day



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PRINCIPAL'S REPORT

PARENT TEACHER EVENINGS SEMESTER 2 – ONLINE BOOKING FACILITY

Our Parent Teacher evenings for Semester 2 will soon be upon us with Year 7 on Tuesday 20th September and Years 8, 9 & 10 on Tuesday 18th October. This semester we will be again using our new online booking service to make things easier for parents keen to make appointments to discuss their children's progress.

1. The website address is:
www.schoolinterviews.com.au
2. The event code for Year 7 is
sng73

THE SCHOOL CARPARK AND FRONT OF THE SCHOOL

Parents are reminded that when dropping off, or picking up their children from school, that Blacktown City Council parking officers have been monitoring the school closely, ticketing offenders who park in No Parking zones. I would ask any parent accessing the school carpark, not to double park and a reminder that children are about and great care needs to be taken near the pedestrian crossing both in the carpark and outside the school entrance.

The staff carpark in the morning and afternoon has been raised as a WHS issue because of the amount of parent traffic. Greater care needs to be taken by parents, or the school may have to close the carpark off to



parent access. Our children's safety is our number one priority. I would also ask parents to remind their children that they should not hang around the 7-11 before and after school as once again it becomes a dangerous traffic hazard. Students when dropped off at school should enter the school grounds immediately, or purchase items at the 7-11 and then proceed into the school grounds. Students should not wait for their friends at the 7-11 as it is already very congested. Similarly in the afternoon students should wait to be picked up in front of the Tyre Shop rather than in front of the 7-11 as they obstruct the entrance to the 7-11 for patrons wanting to purchase petrol.

FAREWELL MR SALE, OUR WONDERFUL GENERAL ASSISTANT

Mr. Sam Sale has been with us for the past 5 years but has recently received a transfer to a school much closer to his home in Wyong. During his time at our school Mr Sale has been committed to making Quakers Hill High School look as attractive, inviting and well maintained as possible. In a school of 1050 students the amount of wear and tear is considerable but Mr Sale manages all tasks quickly, effectively and with a clear focus on staff, student and community safety. He keeps accurate records and manages external contractors, provides expert advice in all building, maintenance and safety matters. He has been an active and guiding member within the WHS team.

Mr Sale has worked closely with Mr Kantek and Ms Paa and the school Green Team. He has provided expert guidance and support to the team as they work hard to improve the environment of the school. He willingly picks up any orders that can't be delivered and will drop off mail directly to homes when other contact has proved impossible. He has been a member of the School Image Committee

and was proactive in seeking ways to address all suggestions. In a recent walk through analysis conducted by a mixture of school and community members the grounds and surrounding areas were highly rated by all participants and described as inviting. Mr Sale has always performed his duties cheerfully and is always ready to undertake tasks to enhance the school even when they are not part of his role such as emptying all of the rubbish bins when there were issues with the cleaners. Mr Sale has also supported the broader school community through his role as the President of the GA Association. Through this role Mr Sale has advocated for stronger consideration of the skills and personal attributes necessary for GA's in order to ensure their ongoing relevance and value across all school communities. We wish him all the very best at his new school but he will be sorely missed here at Quakers Hill HS.



STUDENTS ON SCHOOL BUSES

Just recently there has been an increase in complaints I have been receiving from members of the public about the inappropriate behaviour of some of our students using the school buses. I have included information

about the code of conduct all our students have to adhere to when using these school buses:

CODE OF CONDUCT FOR SCHOOL STUDENTS ON BUSES

It is every student's responsibility to behave in a manner that ensures the safety and comfort of passengers and drivers. This includes:

- respect the needs and comfort of other passengers
- (e.g. no use of offensive or racist language, fighting, spitting, placing feet on seats, throwing things in or from the bus, eating or drinking – except water – unless the bus operator gives written permission)
- give up seats to all adults and any disabled passengers
- adhere to the law that bans smoking on buses
- obey reasonable directions from the driver (e.g. where to sit or to remain in the bus)
- keep arms, legs and heads inside the bus
- refrain from attracting the attention of the driver except in the case of emergency
- protect bus property
- ensure that buses are not vandalised
- report any vandalism, e.g. graffiti and window etching
- show travel passes or tickets to the driver on boarding and when requested
- use the travel pass only for its intended purpose
- keep your pass for your own use – you should not lend your pass to other students or borrow one from them.

Roles and Responsibilities

Students will:

- behave courteously and responsibly on buses in accordance with the Code of Conduct
- follow reasonable instructions from drivers (e.g. where to sit or to remain in the bus when the driver is awaiting assistance from the police).

When in possession of a school bus travel pass, students must: show it to the driver when requested

Consequences for breach of the Code of Conduct

- Depending on the gravity of the offence, students may be required to give up their school bus travel pass or may be refused travel on the bus for a period of time determined by the bus operator.

- Heavier penalties may apply to students involved in group misbehaviour.
- School Principals have the right to take additional disciplinary action against a student under the school's discipline code or student welfare policy for any breach of the Code of Conduct.

Have a great weekend.

Lauretta Claus

Principal

PRINCIPAL'S GOLD AWARDS

Congratulations to the following students on receiving their Gold Principal's Award

Year 7—Jessie Mackenzie Baldwin-Blake, Warren Gara, Avineet Grewal, Iluka Jelly, Renee Hampson, Rachel Lee, Carlie McLeod, Bradey Tandy, Abbie Turner

Year 8—Neveen Alam, Shumaila Aroob, Cheyenne Byers-Horder, Emily Dewsberry, Isabella Ellard, Joshua Fisher, Christina Jerrow, Mekenna Puttlitz, Dylan Sharma, Amanda Zarb, Emily Zarb

Year 9—Jordan Peters

Year 10—Tamika Ezzy, Justin Galindez, Maddelyn Harris, Mer Kalo, Lauren Webster, David Woodward



DEPUTY PRINCIPAL'S REPORT

UNIFORM

While there has been a significant improvement in the wearing of uniform, there has been a recent spike in the numbers of students not wearing the correct school jumpers and school pants. Students who are out of uniform will receive a lunchtime detention and failure to attend this will result in an after school detention. The following items are an NOT acceptable part of our school uniform:

- Black Socks – regardless of whether students are in sports uniform or not
- Anything with hoods – regardless of the colour
- Dark Blue pants that have elastic at the bottom of the legs
- Track suit pants – the only acceptable track pants are the school ones and these are only to be worn on their sport day.



These type of pants are NOT acceptable

REMINDER OF MOBILE PHONE USE DURING CLASS TIME

Several students have received after school detentions and some have received formal cautions about phone use. Please remember that if your child's phone is out in class on three separate occasions, then they will get an after school detention. If it is confiscated four times, they will receive a formal caution and thereafter a suspension. Please support us by not calling your child throughout the school day.

STUDENTS BEING RECOGNISED

It was pleasing to see so many students being rewarded with Bronze and Silver Awards at the recent Year 9 assembly.



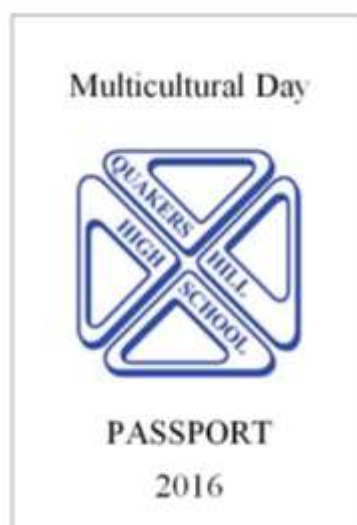
At Quakers Hill High School we encourage all students to participate in extra curricula programs. The new Barista Team were recently certified and the Supervisors are enjoying their new roles as leaders.



The Chess Team were also awarded their certificates for their commitment to the tournament.



MULTICULTURAL DAY IS COMING 15TH SEPTEMBER



England, Italy, America, India, Australia and Lebanon, around the world we go.....

Students are to bring \$5 to \$10 to spend on the day to enjoy the culinary experience provided by our wonderful staff. It is a mufti day, gold coin donation where students can come in their national costume or dress in the colour of their flag. Correct footwear and sensible clothing is to be worn on the day. Parents it's not too late to make a contribution if you would like to have food from your country on the day. If you are interested in celebrating with us, please contact Mrs Maricic, Mr Roma or Mrs Hill.

YEAR 10 FORMAL

Chocolates, zooper doopers, cakes and sausages have been sold, a disco has been held and faces have been painted all in the name of raising money for the Year Ten Formal. At an upcoming year meeting we will be determining the theme colours, menus and a few other important details designed to ensure that everyone who goes has a great night. It is my wish that every student is allowed to attend but there are certain longstanding restrictions on who gets to go. First and foremost, students who have consistently failed to meet the SMART expectations are placed on a Non-Formal List and they receive a letter from Mrs Mahon notifying them of the reasons why. They are then encouraged to work with Mrs Mahon and Mrs Claus to develop a plan that enables them to improve with the aim of being allowed to attend. The goal is to work together – school, student and parents – to see that all students are able to attend the formal.

COUNCIL ELECTIONS 10TH SEPTEMBER

Apologies for the typo in the last newsletter, it is Council not State Elections that are on soon. Our Green team will be serving a sausage sizzle and the Café Del Roma will be serving their aromatic coffees and hot chocolates. Again if there are any parents especially Year 9 parents who can dazzle in the kitchen and would like to support their children with some baked donations we would love to hear from you!

Mrs B Maricic

Year 7 & 9 Deputy Principal

QUAKERS HILL HIGH SCHOOL'S SUBJECT SELECTION PROCEDURE

Dear Parent / Caregiver,

Quakers Hill High School's Subject Selection process is well underway. Students have received their subject selection forms and I have outlined how they should fill it out. If your child was absent from school on Thursday 18th August or has lost their form they can pick up a new one from me in my staff room.

Students need to select their top 5 subjects in each of the 4 boxes and then return it to me with a parent's or caregivers signature. Instructions are explained on the reverse side of the form.

Forms must be submitted by 3pm on Friday 2nd September (week 7). It is not first in first served so any time before the due date is OK. There is a box in the office for students to put their forms into or they can hand them to me in my office.

Please don't hesitate to call me if you have any questions.

Anthony Head

Curriculum coordinator

MATHEMATICS NEWS

Almost all students in Mathematics have completed their Term 3 Examination. The students who did not complete their exam on the due date, must submit the appropriate documentation (a medical certificate, fill in the misadventure form). Otherwise a N-Determination warning letter will be sent home and a zero mark will be given, however students still need to complete their examination.

Year 7 students have started the new topic "Indices" and Year 8 are studying "Equations" Year 9 and 10 are learning different mathematical concepts depending on their courses.

HOW OLD IS ALGEBRA?

Algebra is a mathematical system that is a generalization of arithmetic in symbolic form; it uses letters or symbols to represents numbers. The word "Algebra" literally means the re-union of broken parts based on the origins of Arabic language. The word "algebra" comes from the Arabic word *al-jabr* which is a part of the title of al-Khwārizmī's treatise on algebraic methods which means "restoring," that is, the operation of adding a term to both sides of the equation. It was first used around 800AD by Arabic scholars, and is still in our language today.

The history of algebra goes way back in time (more than 4000 years) but its importance is unparalleled by any other branch of mathematics.

Classical algebra was first developed by the ancient Babylonians, who had a system similar to our algebra. The Chinese began to publish their own algebra writings around 100 BC. Modern Algebra has come into existence much more recently, emerging over the past 200 years.

Perminder Walia, Mathematics Faculty

H i s t o r y F a c u l t y N e w s

History Trivia

Baths consisted of a big tub filled with hot water. The man of the house had the privilege of the nice clean water, then all the other sons and men, then the women and finally the children - last of all the babies. By then the water was so dirty you could actually lose someone in it - hence the saying, "Don't throw the baby out with the bath water."





NATIONAL HISTORY CHALLENGE 2016 - TRIUMPH OR TRAGEDY

The National History Challenge is a research-based competition for students. It gives students a chance to be an historian, researching world history, examining Australia's past, investigating their community or exploring their own roots. It emphasises and rewards quality research, the use of community resources and effective presentation. Please go to the following website for more details—www.historychallenge.org.au Closing Date 26 August 2016

History Assessment Task Due Dates – Term 3

- Year 7: Unit Test – Due Term 3 Week 5
- Year 8: Unit Test – Due Term 3 Week 4
Medieval extended writing task – Due Term 3 Week 6
- Year 9: Australians at War Research Task – Due Term 3 Week 5
- Year 10: Civil Rights Empathy Task – Due Term 3 Week 6
- Elective History: Research Task – Due Term 4 Week 2



Quakers Hill High School History Faculty Website

Welcome to the QHHS History Podcast Website! www.tinyurl.com/zh3oe8p
Here you will find links to your assignment sheets with Podcasts that you can download and listen to help you along your way. This site is a work in progress, so keep checking back regularly for updates. Good luck!!

Homework Club

Homework Club is now open. It is being held in the Library on Tuesdays and Wednesdays after school. This is to provide assistance to students needing help with homework activities and assessment tasks or just a quiet place to complete school work.

Students will need a new permission note for 2016. Notes can be obtained in the Library at Recess or Lunch.

Times: 3:10pm - 4:10pm

Tuesday: Mr Krilic Wednesday: Ms Fensom

ENGLISH FACULTY NEWS

As we are already over halfway through the term it is important that students begin to prepare and organise their study notes for the upcoming assessment in Weeks 9 and 10.

Year 7 English students will need to prepare and revise their notes on film techniques and perspectives presented about gender in the Disney film *Mulan* and Robert Munsch's *The Paper Bag Princess*. In Literacy, students have been developing their reading and writing skills around comparing texts and will have a written test at the end of the term.

Year 8 English students are critically analysing their novel with a strong emphasis on character and how the character grows and changes. They will need to prepare for their essay by writing quotes and explaining how the author uses language to show ideas about the protagonist and minor characters in the novel. Any students in Year 8 who would like to choose Drama as an elective next year are encouraged to find out more about this very valuable subject from Mr Dacey.

In English, Year 9 have explored a number of creative writing ideas and are looking forward to the visit of Luka Lesson, a Slam poet, on Monday the 29th of August where they will see the expertise of a man who has made creative use of words his life and his art.

Drama students are preparing for the Drama Night and have been committed to refining their performances in class with the encouragement and expertise of Mr Dacey. Year 10 English are currently watching the film *a Time to Kill* and using this as the core text for their Justice unit. Many students have found that the topic resonates with their own experiences and that their awareness around the importance of social justice in our community has become more significant.

Recently students in Years 7 and 8 completed the ICAS Writing competition and congratulations go out to the following Year 7 students:

- * **Yazmin Meedin: *High Distinction***
- * **Antonio Peters: *Distinction***
- * **Iluka Jelley: *Distinction***
- * **Grace McDonell: *Distinction***
- * **Tyler Kitto: *Merit***

Well done for this outstanding effort. We look forward to seeing even greater numbers of students participate in these external competitions in future as a way to practise their skills and gain a greater variety of experiences in their subject areas.



FROM THE TAS DEPARTMENT

Students in the TAS Department are currently working on practical projects, with Food Technology 200 hours starting work on a celebrations unit. Other students in Food Technology are currently learning about nutrition, with an assessment task coming up on nutritional diseases to research.



Child Studies are learning pregnancy, and will experience the empathy belly pregnancy simulation this term, and take home the virtual baby simulator. This will give students an idea of the rigors and demands of a small baby.

Mandatory Technology students in Year 8 are to start a data analysis task as an in class assessment in the next week, which will be due in week 9. Students are hard at work on practical tasks in all focus areas.



Industrial Arts classes have been submitting written tasks this week, and will then have practical focus in class coming up to the holidays. Metalwork are making a tack hammer, and F clamp, a screw driver, and a candelabra. They learn many specific skills needed to create these safely and to a quality standard.

Woodwork are making spice racks, and desk top tidies, with sections and intricate detail. Students are developing practical skills in using power tools and processes in the workshop.



CREATIVE & PERFORMING ARTS NEWS

The last fortnight has been another busy period in the CAPA Faculty within all the year groups and elective classes. They are well into preparation stages for the next semester's work, with substantial artwork in preparation for the CAPA showcase at the end of the year. The Year 7 introduction to **The Elements in Art** is really getting into gear with students learning about tone, colour, shape and all the formal aspects of art making. Within these lessons art history and renowned artists are introduced in preparation for the examination at the end of the year. Each teacher is taking a differentiated stance on the Year 7 substantial art work which will make exciting viewing at the end of the year. Across CAPA we are embedding numeracy in our KLA through a small design scale and enlargement exercise.

Year 8 this semester is looking at Rites, Rituals and Traditions in which they will create artworks that are inspired by indigenous art and that of renowned artists. Students are currently creating mask inspired designs to be transformed into significant art. The theory component of the course is linked to the visual interpretation of the mask in a formal sense and how renowned artists have used indigenous ideas within their artmaking practice. Both year groups in CAPA have been engaged and enthusiastic completing theory tasks on Google docs this semester.

The Year 9-10 100hr Photography classes are in full swing familiarising themselves with photography darkroom processes, taking photographs, using film cameras and digital cameras. Students will also learn how to enhance and even manipulate their work through the use of the Photoshop process with a mixture of themes of portraiture, surreal landscape and urban landscape photography. With the success of the CITY PHOTOGRAPHIC EXCURSION on the 7 June which coincided with VIVID, the real test of their photography skills were revealed with the submission of skilful photographs. Upcoming PowerPoint assignments are due for both the 100 and 200hr course. Numeracy strategies are being delivered through the study of time, percentages and ratios.

The 9-10 electives are also in full swing with their work for their fantasy artwork. Students are enthused in Ms Josselyn's class making collages and drawings with some fantastic results. Well done to all students.

EMMA HEMSWORTH & TOBY WATKINS PERFORMING AT THE BLACKTOWN PERFORMING ARTS FESTIVAL



BRING BACK THE BUSH TREE PLANTING EXCURSION

On Thursday 18 August 2016 the Support Unit Students, their teachers, aides and Ms Ossington attended an annual tree planting program run by Western Sydney Parklands Trust.

The students learnt about the importance of parklands conservation to native animal, bird and insect species and to the climate as a whole.

Over one hundred trees, shrubs and native flora were planted by the students in their two hour stay at the Dean Park site. The students were also taught to protect the new plants with weed mats and rabbit barriers.



SUPPORT UNIT NEWS

SWIMMING: Students continue to make the most of swimming lessons at the Stanhope Gardens Swimming Centre. Today we had an exciting surprise when the Western Sydney Wanderers turned up at the centre for training in the pool and gym. Hannah managed to get a photo taken with a couple of the team!

OPAL CARDS: Students will be required to have Opal Cards by the end of this term. All SU students will be part of a walking excursion to the local newsagent in order to purchase the cards. Paperwork for the cards and permission notes for the excursion will be sent home with students soon. Please note; if students are currently receiving DSP, they will need to apply for their Opal Cards online.

WORK EDUCATION: students will commence planting for the Mini Market Garden on Monday, Week 8. They will need to bring extra clothes to garden in on the day.

NEPEAN THERAPY DOGS: Elaine Cranfield and Margie Beange attended the Grand Opening of the NTD training centre, representing QHHS, along with their families and Ruben last Saturday. It was a very successful event attended by local politicians, representatives from all hospitals, nursing homes and schools that make up the client base for NTD. Many beautiful therapy dogs were also in attendance.

Margie Beange (on behalf of SU students and staff)



LOTE



It is Week 6 now and our Year 7 and Year 8 language students are getting ready for the coming examinations that will take place in weeks 8 and 9. The examination for Year 7 will test listening, reading and writing skills, and for Year 8, it is on cultural knowledge and understanding.

Year 7 students are working on topics such as "Classroom expressions" and "Zodiac". They enjoyed learning the story of Japanese zodiac and they are now able to say simple classroom expressions in Japanese.



Year 8 students are preparing for their culture examination. We are systematically going through the culture topics including 2020 Tokyo Olympics, Kyushu, Food expressions, and school life in Japan. Hopefully they achieve excellent grades!

Year 9 French students will have examinations at the end of the term which will assess their listening, reading and writing skills. The notification for this test will be handed out in class next week.

Anime Club!!

*Friday Lunchtime, open to everyone!
Come and join us. Anime Club Senior for
Year 9&10 only, Monday Lunchtime*



Latin Club

Thursday recess...

PREMIER'S SPORTING CHALLENGE

On Tuesday August 16th we awoke to bright sunshine to herald the day for the 2016 Premiers Sporting Challenge. The Challenge is a day designed for our senior Year 9 and 10 students, to coach and mentor selected Year 7 and 8 students along with Year 5 and 6 students from the four local Primary schools.

At 9.45am we took off on the walk to Wyndham College. Upon arrival the sporting groups were assembled and the day ran without a hitch. I would like to congratulate the effort and professionalism displayed by our senior students, and the impeccable behaviour demonstrated by our junior students.

I look forward to QHHS taking part in next year's event.

Mr Somerset



PARENT TEACHER EVENING

Semester 2 Parent /Teacher Evening will be held on Tuesday 20th September 2016 between 3.30 pm and 6.30 pm for all Year 7.

Semester 2 Parent / Teacher Evening will be held on Tuesday 18th October 2016 between 3.30 pm and 6.30 pm for all Year 8, 9 and 10. All parents are invited to attend and discuss their child's progress with all of their teachers.

I encourage all parents to book on line, so they can record your preferred times and start making appointments immediately. The longer these bookings are left the more difficult it will be to record appointments within your preferred times. These have been emailed already to all parents and carers of Year 7 students. If you are unable to book your teacher on line alternative booking sheets will be provided in the office near the roll and these can be booked with the teacher via the students or phone call. Year 8, 9 and 10 parents will be emailed the log on detail in the coming weeks. Appointments will be restricted to 7 minutes in order to accommodate all parents unless the teacher requires an extended interview and it is highly recommended that you allow 7 minutes between each interview to give you time to move between teachers. Students are also invited to help their parents find their teachers and also to listen to the discussions about their progress.

Teachers of Quakers Hill High School look forward to meeting with parents and carers for an informative night.

Mr P Sultana, Organiser



You're invited to participate in the *Tell Them From Me (TTFM)* Partners in Learning survey designed for parents and carers. This survey complements the TTFM student and teacher surveys, which focus on student engagement, wellbeing and effective teaching practices. All Department of Education schools have the opportunity to participate if they choose.

Why should I participate?

Parents and carers are an important and valued part of the school community. Schools can use survey feedback to make practical improvements and inform school planning.

What does it involve?

This online survey takes about 15 minutes to complete. It is anonymous and voluntary.

If you have more than one child at this school, and feel that your children's experiences differ, you can complete the survey more than once.

How can I participate?

You can access the survey in your own time, between 22 August and 21 October 2015.

Follow the link below on your computer or tablet:

<https://nsw.telithemfromme.com/8jt7r>

Alternatively you can use the QR code below.

More information on the Partners in Learning survey can be found on the NSW Department of Education's TTFM website: <http://surveys.cese.nsw.gov.au/>

If there are any queries please contact Karen Critchley

HT Teaching and Learning

Survey Coordinator

0298371533





Tell Them From Me parent survey Frequently Asked Questions (parents and carers)

Centre for Education Statistics and Evaluation

1. What is the Partners in Learning parent survey?

The Partners in Learning parent survey is part of the *Tell Them From Me* suite of surveys on student engagement. The parent survey helps to clarify and strengthen the important relationship between parent and school.

The survey is designed to measure, assess and report insights from the parent point of view at the school and system levels. The focus of this NSW survey is on student wellbeing, engagement and effective teaching practices.

2. What kind of questions will the survey ask?

The survey questions aim at understanding parents' perspectives on their child's experience at school, including teaching, communication and the school's support of learning and behaviour. The survey also aims to understand parents' perspectives on activities and practices at home related to their child's learning.

The survey will ask parents questions about:

Parents feel welcome	Parents are informed	Parents support learning at home	Parents participation at school
School supports positive behaviour	Safety	Inclusion	School supports learning

3. How have schools been selected to take part?

The survey is open to all NSW government schools at no cost to them. Your school has decided to participate.

4. How will taking part in this survey benefit my child's school?

The parent survey provides school principals and school leaders with parents' perspectives on their school as well as learning at home. Communication between parents and staff, activities and practices at home, and parent views on the school's support of learning and behaviour help build an accurate and timely picture that schools can use for practical improvements.

Data collected from the survey responses are quickly compiled into reports for school leaders. Principals can then use this information to help them identify emerging issues and plan for school improvement.

5. How does the parent survey relate to the student survey?

The parent survey is complementary to the *Tell Them From Me* student survey that your child may have been asked to complete. These surveys are offered (along with a teacher survey) to ensure schools can capture the views of students, teachers and parents.

For more detail on each of the surveys, see the survey website: <http://surveys.cese.nsw.gov.au/>

6. What do I need to do to participate in the survey?

The survey typically takes 15 minutes and is conducted entirely online through a secure website operated by the survey developers, *The Learning Bar*. You will be provided with a link to complete the survey at home or your school may make computers available so that you can complete the survey during school hours.

Tell Them From Me student survey Frequently Asked Questions (parents and carers)

Centre for Education Statistics and Evaluation

1. What is the *Tell Them From Me* student survey?

The *Tell Them From Me* student survey asks questions about factors that are known to affect academic achievement and other outcomes. It aims to help improve the learning outcomes of students. The survey is designed to measure, assess and report insights from the student point of view at the school and system levels. The focus of this NSW survey is on student wellbeing, engagement and effective teaching practices.

2. What kind of questions will the survey ask?

The survey questions relate to the following 18 measures for **primary schools**:

Participation in sports	Behaviour at school	Effective learning time
Participation in extra-curricular activities	Homework behaviour	Teaching relevance
Sense of belonging	Interest and motivation	Teaching rigour
Positive relationships	Effort	Experience of being bullied
Valuing school outcomes	Skills and learning challenge	Advocacy at school
Positive teacher student relations	Expectations for success	Positive learning climate

The survey questions relate to the following 22 measures for **secondary schools**:

Participation in sports	Homework behaviour	Expectations for success
Positive learning climate	Participation in clubs	Behaviour at school
Experience of being bullied	Truancy	Sense of belonging
Interest and motivation	Effective learning time	Aspirations: finishing Year 12, University, TAFE
Positive relationships	Effort	Teaching relevance
Wellness	Valuing school outcomes	Positive learning climate
Teaching rigour	Advocacy at school	Advocacy outside school
Positive teacher student relations	–	–

3. How have schools been selected to take part?

The survey is open to all NSW government schools at no cost to them. Your child's school has decided to participate.



4. How will taking part in this survey benefit my child's school?

The *Tell Them From Me* student survey will provide school principals and school leaders with insight into student engagement, wellbeing and effective teaching practices at their school, from the perspective of students.

Data collected from the survey responses are quickly compiled into reports for school leaders. Principals can then use this information to help them identify emerging issues and plan for school improvement.

5. What does my child need to do to participate in the survey?

The survey typically takes less than 30 minutes and is conducted entirely online through a secure website operated by the survey developers, *The Learning Bar*. Schools will make computers or laptops available so that students can complete the survey during school hours.

6. Does my child have to participate?

No, participation in the survey is optional. Your child will not take part if either you or your child do not wish. If, during the survey, your child is uncomfortable, he/she can choose to stop the survey at any time. The majority of questions in the survey can be skipped. Parents/students have a right to apply for access to, and correction of, a student's information.

7. Will the school be able to identify my child from their responses?

Staff in schools will not be able to identify individual students from their responses. To ensure confidentiality, participating students will receive a unique username and password. Where fewer than five students respond to a question, the results will not be made available.

A small number of staff in the Department's Centre for Education Statistics and Evaluation (CESE) will have access to individual student responses for the purpose of state-wide

analysis. Individual students' data will be held on a secure server with access strictly limited to CESE researchers. The researchers are interested in trends only – not in individual student responses. No student will be identified in any publication. No school will be identified unless they have given permission.

8. What sort of analysis will be done of the survey data?

Once the surveys are completed by students, reports are prepared and in most cases are available to schools within three business days. School leaders can use the data to better understand the experiences and views of students at their school. CESE will undertake state-wide analysis of the survey data in conjunction with existing student data held by the Department, including performance data.

The results will help all schools better understand the relationship between wellbeing, engagement, effective teaching and student learning. Results from CESE's analysis of this data will also help teachers and principals discuss what works to improve student outcomes. This supports the Department's continuing focus on quality teaching and leadership. The data will be retained for future analysis to help us better understand the nature of student engagement and wellbeing over time.

9. Can all school students participate in the survey?

The primary school survey is designed for students in Years 4 to 6. Schools are encouraged to allow as many students as possible in these Year groups to participate. Secondary schools are encouraged to allow as many students as possible in Years 7 to 12 to participate.

10. When will the *Tell Them From Me* survey happen?

The surveys will be conducted in all participating schools at the end of Term 1 and (optionally) Term 3.



What is CESE?

The Centre for Education Statistics and Evaluation (CESE) is part of the Department of Education.

CESE has been established to improve the effectiveness, efficiency and accountability of education in New South Wales.

CESE will identify and share what works, creating new opportunities to improve teaching and learning across all of education.

More information about CESE is available at: www.cese.nsw.gov.au

What is *The Learning Bar*?

The Learning Bar is a Canadian education company that specialises in school surveys for both primary and secondary students. Its survey, *Tell Them From Me*, is the largest national school survey in Canada, used in nine of Canada's ten provinces. More than 2,600 schools and 1.7 million Canadian students have participated in the survey over the last nine years. Australian schools have been participating in the *Tell Them From Me* surveys since 2012.

The Learning Bar is led by Dr J Douglas Willms. Dr Willms is a Professor and Director of the Canadian Research Institute for Social Policy at the University of New Brunswick, and holds the Canada Research Chair in Literacy and Human Development. Dr Willms led the development of questions on student engagement for the OECD's Programme for International Student Assessment (PISA).

For purely administrative purposes, *The Learning Bar* will also have temporary access to identifiable student responses to the survey questions. Other than *The Learning Bar* and CESE researchers within the Department, identifiable student responses will not be disclosed to any other person or body other than as required by law.

More information about *The Learning Bar* is available at: www.thelearningbar.com

If you have any questions about the parent survey, please contact CESE via email: TTFM@det.nsw.edu.au or by telephone: 9561 8056 /9561 8688 /9561 8370.



16 August 2016

Ms Karen Critchley
Gifted and Talented Coordinator
Quakers Hill High School
70 Lalor Rd
QUAKERS HILL NSW 2763

10641AG/150916

Dear Ms Critchley

I was delighted to read in the *Blacktown Sun* today about the wonderful work being undertaken by your students as part of the school's *Prosperitus* program.

It is fabulous to see your students being given the opportunity to develop their skills and talents beyond the confines of the school syllabus. It is inspiring to hear that you have such a large number of students prepared to undertake an extra project, in addition to their regular studies.

The projects that have been undertaken sound impressive and it is exciting that these students have been given the opportunity to explore subjects that they are passionate about and extend themselves creatively.

I would be grateful if you could please pass on my very sincere congratulations to all of the students and teachers involved in this fabulous program.

Please let me know if I can be of assistance to you with any Federal matter by emailing me at Michelle.Rowland.MP@aph.gov.au or by telephoning me on 9671 4780.

Yours sincerely

Michelle Rowland MP
Federal Member for Greenway

Working for our community

Office: 260 Prospect Highway, Seven Hills NSW 2147 Phone: (02) 9671 4700
Mail: PO Box 806, Seven Hills NSW 2130 Fax: (02) 9671 5147
Email: michelle.rowland.mp@aph.gov.au



Bring Your Palms Together To Applaud Our Reading Masters

(These kids took the race to the finish-line)

The Premier's Reading Challenge concluded last week and the bright young sparks that participated indulged in a little well deserved pizza feasting and revelry on Friday during lunch. The 2016 PRC Honour Roll is as following:

Annalise	Ahmad		Disha	Prasad		Zoe	Morgan
Jessica	Alfar		Jordan	Slack-Smith		Rhiannon	O'Neill
Rylea	Conlon		Vivian	Steel		Jacob	Power
Paul	Cook		Abbie	Turner		Harvey	Wiggins
Hayley	Dobson		Lindsay	Bath		Haoyang	Cai
Iluka	Jelley		Luke	Dickson		Abbey	Fraser
Lalith	Lakkaraju		Grace	Luckman		Kopal	Mathur
Carlie	McLeod						

The QHHS 2016 10 Book Challenge

- It is never too late to acquire the winner's smile



All students are hereby invited to enter the Quakers Hill High School 'Ten Book Reading Challenge'. The challenge begins on the 26th of August and will run until Wednesday the 16th of November in Week Six of Term Four 2016 and requires you to ingest **five** delectable books from the NSW Premier's Reading Challenge Book List and **five** of your personal choice. It's so very simple.

First you read the selected book, then you record the selected book on your Reading Log, then you hand in your Reading Log to Ms. Lachevre in the Library, then you pick up two 'wild' merit cards and then you go into the draw to win a sweet Hoyts Movie Voucher for your viewing pleasure, whilst munching on aromatic cheese laden pizza during your exclusive 'winner's pizza lunch' on Friday in Week 6.

Expand your mind, entertain your eyes, and satisfy your pizza cravings.

It makes perfect sense.

Score yourself a 'Letter of Commendation' to boot (which is liquid gold so close to Christmas).

Pick-up your Reading Log, your books and your cinematic experience from your school library today.

DO YOU LIKE PHOTOGRAPHY?

Calling all passionate photographers, it is time for our newest Photography Challenge. Are you a creative individual looking for an outlet to showcase your fabulous skills? Well, look no further, simply enter the Library's Term 3 competition! Mark your calendars, as this picturesque, battle of images will take place from Weeks 6 – 8 as part of the Library's Term 3 Events Program. This competition is open to students from Year 7 to 10 with an interest in photography.

The theme for this Term's competition is **Photography with a Conscience**. The challenge requires you to take a photo of something that addresses a problem within today's modern society. Also known as 'Photos with a gripping story behind the lens'. A brief description of the photograph should be included with your submission.

Sample:

"At a time of international instability, it is important that we draw together as an Australian community, regardless of our differences. We are stronger united."

- By Rovielyn Espiritu



If you are interested in participating, all you have to do is place your name on the sign-up sheet in the Library ASAP. If you have any questions or concerns, please speak to the competition coordinators - Rovielyn Espiritu and Sidney Walde anytime for more information. You need to submit a jpeg of your photograph to Ms Lachevre by email. All photos will be displayed on the display board in the lower library and the winning image will included in a future edition of Contact and seen by over 1000 families

Due Date: Friday the 9th of September

The Term 3 Library Events Calendar

*Come on in. Challenge yourself. Meet new people. Have fun. Win.
There are so many possibilities!*

As part of the Library's 'Term 3 Events Calendar' we will be conducting the following activities:

EVENT #5: THE KARAOKE GRAND SLAM

Superstar crooners warm up those vocal chords, because the Term 3 Karaoke Grand Slam is taking off in Week 8 in the Paradiso Room. Sing it. Rock it. Win it. Just don't miss it.

HOSTED BY: Camryn Batchelor

WHERE: Paradiso Room

WEEK: Week 7

WHEN: Lunch – Monday the 29th of August & Tuesday the 30th of August

WHAT DO YOU WIN? A solid fan base from which to launch your next LP... and a cornetto and the adoration of your fans and a solid handshake from Mr Kantek.

EVENT #6: MINUTE TO WIN IT COMPETITION

You know the drill. The challenges come hard and fast. You have a minute to rule supreme. Come and see what you're made of, during this two day epic competition.

HOSTED BY: Arashdeep Kaur & Vipneet Kaur

WHERE: Upper Library Class Space

WEEK: Week 7

WHEN: Lunch – Thursday 1st September & Friday 2nd September

WHAT DO YOU WIN? A cornetto and the adoration of your fans.

EVENT #7: SUPER SMASH FLASH 2 Championship

Dedicated gamers this one is for you. The Super Smash Flash 2 Championship is all about competitive perfection and winning and being truly super and totally flashy....but mostly about winning.

HOSTED BY: Tanish, Oliver, Denim,

WHERE: Lower Library Computer Space

WEEK: Week 10

WHEN: Lunch – Monday 19th & Tuesday 20th September

WHAT DO YOU WIN? The title 'Master of the Super Smash Flash 2' and a free ice-cream.

An Important Message for Students Enrolling in QHHS for 2017

All Year 6 students enrolling in QHHS for 2017 are required to complete a Student Interest Survey through Survey Monkey. This diagnostic tool allows our teachers to better understand the needs and interests of their future students. To access the survey, go to: <https://www.surveymonkey.com/r/2016YR6>

If you have any questions regarding the survey or the transition program at QHHS, please don't hesitate to contact me.

Regards,

Melissa Lachevre

Yr 6 Transition Coordinator

Email: Melissa.lachevre@det.nsw.edu.au

A Year 6 Transition Announcement – Final Diagnostic Testing Afternoon Taking Place On Tuesday the 6th of September

All prospective students must undertake a diagnostic test in Literacy and Numeracy prior to starting at Quakers Hill High School, in order to support our Executive Staff in creating appropriate classes that support effective learning. The tests, in conjunction with our Student Interest Survey (see above), equip our teaching staff with a pre-emptive understanding of the unique needs of each learner and their preferred learning style(s) and empowers them to plan the best ways to support learning within their KLA, through acceleration, remediation and structured extra-curricular activities.

Traditionally students that attend our partner primary schools (Barnier, Hambledon, Quakers Hill and Quakers Hill East Public Schools) access these exams in Term 2; students from non-partner primary schools must undertake the exams during an assigned Diagnostic Testing Afternoon.

So far, in 2016, we have run three such afternoons. If your Year 6 child is enrolled at QHHS for 2017 and has not undertaken these exams so far, we invite you to attend the final session in order to expedite the enrolment process. The obvious benefit to attending is that we are able to identify your son's or daughter's academic strengths earlier on or any areas that require specialist support and can begin the significant process of placing them in the most advantageous class group to meet their learning needs.

What are the specifics of these testing afternoons?

Date:	Tuesday the 6 th of September 2016 (Term 3, Week 8)
Time:	4:15 pm – 5:30 pm
Where:	QHHS Library
Who will supervise?	Ms Lachevre (Transition Coordinator)

To confirm your attendance, please email the Transition Coordinator at melissa.lachevre@det.nsw.edu.au

THE 2016 INFINITY FESTIVAL- BEGINS ON THE 1ST OF SEPTEMBER!

The Key Dates In Question Are:

Drama Performance Evening	Thursday 1st of September
Art & Music Performance Evening	Wednesday 14th of September
Dance Performance Evening	Thursday 20th of October

Purchasing Tickets for this Fabulous Event

Tickets for Infinity are on sale right now and can be purchased by students at the Front Office, or alternative-

ly, at the door on the performance evenings.

How to Order Your CAPA Showcase Tickets:

Collect your '2016 CAPA Showcase Ticket Order Form' from the front office, download it from the school website or use the copy included within this edition of Contact, then follow the steps below...

Step One: Select the event you wish to attend, the tickets you require and record this data on the lower portion of the form.

An Ordering Example:

EVENT	COST	TICKETS REQUIRED	TOTAL DUE
Drama Performance Evening Thursday the 1st of September	Ticket = \$2	x 10	\$20
Dance Performance Evening Thursday the 20th of October	Ticket = \$2	x 7	\$14
TOTAL DUE:			\$34

Step Two: Present your form to the Front Office Staff when finalising your ticket purchases. After payment is complete, our Office Staff will provide you with your tickets.

Step Three: Bring your tickets to your chosen event and have a riotous night of unparalleled entertainment. As there is no record of seating this year, lost tickets cannot be replaced. We advise you to keep your tickets in a safe place until the performance.

A MESSAGE FROM OPAL FOR STUDENTS

Opal would like to supply appropriate bus services to QHHS by reminding students to tap on and tap off with their School Opal cards when they travel to and from school.

Opal data gathered by tapping on and off is used to determine demand for bus services. If students don't tap on and tap off, services may be cancelled due to the lack of recorded patronage. With this in mind, we ask for your assistance in reminding your students that tapping on and off at the beginning and end of each trip is one of the conditions of using a School Opal card.

Your assistance helps us ensure we are able to provide the appropriate level of service to your students. Thank you in advance for your assistance.





TAFE Western Sydney is proud to be the principal partner of the

Western Sydney Apprenticeship and Traineeship Expo 2016

Penrith Panthers Exhibition Marquee
Mulgoa Road, Penrith
Tuesday 6 September 2016
3.00pm – 8.00pm Free Public Entry

The perfect opportunity for students and job seekers to talk with over 100 potential employers and training providers.

Brought to you by:



If you're interested in being an exhibitor, email brett.carter18@tafensw.edu.au or call 9208 9506

 tafe.ws/ATexpo



24 August 2016 Careers News KLA Bulletin

**IMPORTANT MESSAGE TO HEAD TEACHERS and ALL STAFF
and to Parents,**

**It may only take one piece of news to lead a student towards success in their
life's career.**

**If you know students enjoy your subject, this is a great way to assist them, so
please encourage them to take part in those events mentioned below in your
Subject Area. Find below a listing of special careers news that have also been
emailed out to many of our students and their parents.**

HSC SUBJECT KLA / FACULTIES

CAPA

Dance, Drama, Music, Visual Arts

Tractor Graphic and Web Design Open Day

27 August. 10.00am to 2.00pm
Level 2, 60 – 64 Reservoir St, Surry Hills
Course and career opportunities and campus tour. Book at:
<https://www.tractor.edu.au/tractor-open-day-sydney>

JMC Information Session

29 September. 6.00pm
561 Harris Street, Ultimo
Audio Engineering, Animation, Film and TV, Music, Song Writing, Game Design, Digital Design, Entertainment.
<http://www.jmcacademy.edu.au/events/information-sessions/jmc-academy-information-sessions>

AIT - Many More Day Long Workshops.

Game Design, Intro to Concept Art, Film Editing, Android App Development, 3D Animation.
Reservations book here: <http://www.ait.nsw.edu.au/>

AFTRS Summer School for January

These courses range from 5 days to 2 or 3 day intensives in film, TV and radio.
Filmmaking Intensive. 2 to 6 January
TV and Radio Presenting Intensive. 2 to 6 January
TV Editing Intensive. 2 to 13 January
Short Film Screenwriting Intensive. 9 to 13 January

Video Production Intensive. 9 to 20 January

Writing for TV Intensive. 16 to 20 January

Radio Intensive. 16 to 20 January

Digital Producer Skills. 30 January to 4 February

Feature Documentary Intensive. 6 to 10 February

<https://www.aftrs.edu.au/short-courses/summer-school>

Adelaide College of the Arts Dance Auditions for Bachelor of Creative Arts (Dance)

17 October, 11am to 3pm in Sydney

Sydney Dance Co, Pier 4/5, 15 Hickson Road, Dawes Point

16 September, 10.30am to 2.30pm in Canberra

QL2 Dance Inc, Gorman House Arts Centre, 55 Ainslie Ave, Braddon

Contact (08) 8463 5000 or arts.adl@tafesa.edu.au

<http://www.tafesa.edu.au/courses/info-sessions>

Western College Community Courses

37 Cobbora Road, Dubbo

Photography. 3 September. 10.00am to 5.00pm,

Urban Sketching. 21 September. 5.30pm to 7.30pm

<http://www.westerncollege.com.au/Courses/personal-interest>

Style Academy Information Sessions for Acting and Photography

Style Academy is a long established Sydney performing arts and self development institution. Make a reservation for a weekday and weekend session at the Pitt Street office. To book, please contact us on 02 92643344 or email info@styleacademy.com.au. www.styleacademy.com.au

ENGLISH

AFTRS Summer School for January

These courses range from 5 days to 2 or 3 day intensives in film, TV and radio.

TV and Radio Presenting Intensive. 2 to 6 January

TV Editing Intensive. 2 to 13 January

Short Film Screenwriting Intensive. 9 to 13 January

Writing for TV Intensive. 16 to 20 January

Radio Intensive. 16 to 20 January

Feature Documentary Intensive. 6 to 10 February

<https://www.aftrs.edu.au/short-courses/summer-school>

L.O.T.E.

WEP Student Exchange - 25 Countries - Memories and Skills for Life

WEP Australia, a not-for-profit student exchange organisation registered with the NSW Education Department is now accepting applications from students in years 9-11, who wish to complement their secondary studies with an international cultural exchange experience. To request an information pack visit www.wep.org.au, email info@wep.org.au or call 1300 884 733 (cost of a local call).

P.D.H.P.E.

Community and Family Studies, P.D.H.P.E.

ACPE Campus Tours, Dance Audition and Webinars

Tours - Mondays to Fridays, 9am to 4pm.

Tour campus and understand student life at ACPE.

Bookings: 1300 302 867 or emailing, newstudents@acpe.edu.au

<http://www.acpe.edu.au/about-us/events>

Dance Audition - 15 October.

ACPE will be holding a dance audition for the 2017 intake. [Register your attendance here](#). One of their friendly Admissions Advisors will be in contact to arrange the details of your audition.

Webinars - What you need to know about enrolling and online study at ACPE

Do you have questions such as "Am I eligible for FEE-HELP?" or "Can I study online?" Join Admissions Advisor Erica Asler for a Q&A webinar about study at ACPE.

Available dates:

24 August – 11:30am to 12:30pm or 5:00pm to 6:00pm

13 September– 10:30am to 11:30am or 5:00pm to 6:00pm

27 October – 9:30am to 10:30am or 5:00pm to 6:00pm

<https://attendee.gotowebinar.com/rt/6912628881107263490>

Nursing and Allied Health Scholarship and Support Scheme

Support for future nursing and midwifery students. Contact: 1800 117 262 or scholarships@acn.edu.au

<http://www.acn.edu.au/nahsss>

SCIENCE

Senior Science, Biology, Chemistry, Earth and Environmental Science, Physics

New Science Careers Guide

UTS Science has developed an updated Science Careers Guide to inspire students to pursue careers in science and maths. Filled with up-to-date information on courses at UTS Science and stories of graduates. View online or email science@uts.edu.au to order a hard copy. <http://www.uts.edu.au/sites/default/files/sci-course-area-science-careers-guide.pdf>

BHP Billiton Science and Engineering Awards

Check with your Science Teacher for nominations :

<http://www.scienceawards.org.au/Student-Awards>

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Support for future nursing and midwifery students. Contact: 1800 117 262 or scholarships@acn.edu.au

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H.S.I.E.

Aboriginal Studies, Ancient History, Business Studies, Economics, Geography, Legal Studies, Modern History , Society and Culture, Studies of Religion

Become a CPA

To become a CPA, you first need an accredited degree in accounting, commerce or business. Further study is then required. Search accredited courses to see if your intended Bachelor degree is accredited by CPA Australia:

<https://www.cpaaustralia.com.au/ManageApplications/AccreditedCourse.mvc/SearchAccreditedCourses>

New information sessions are coming soon to your capital city.

<https://www.cpaaustralia.com.au/become-a-cpa/attend-a-seminar/>

Melbourne Institute of Technology Business and I.T. Sydney Open Week

7 to 11 September. 9.00am to 5.00pm

154-158 Sussex St, Sydney

Course and career opportunities and campus tour.

<http://www.mit.edu.au/about-mit/news-and-events/news/mit-sydney-open-week#>

T.A.S.

Agriculture, Design and Technology, Engineering Studies, Food Technology, Industrial Technology, Information Processes Technology and Technology, Software Design and Development, Textiles and Design

Australian Informatics Olympiad

1 September

For students up to Yr 12. The top 25 do a 10 day training school then International Olympiad in Informatics opportunity.

<http://www.amt.edu.au/informatics/aio/>

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<https://www.youtube.com/watch?v=S5etoh4y9FM>

Video presentations from this year's BiG Day In ICT Careers Conferences in Sydney and Perth.

Topics include animation, virtual reality, innovation, driverless cars, app development, software engineering, tech start-ups to name a few. World leaders such as Animal Logic, Westpac, Microsoft, Tata Consultancy Services, Technology One, Google, Legacy esports, IBM, HP, Adobe, WiseTech Global.

Email questions about the videos to thebigdayin@gmail.com

www.thebigdayin.com.au

World Food Festival Kenvale

3 September . 11.30am to 2.30pm

38 High St Randwick

Meet current hospitality students, workshops, campus tour.

<http://kenvale.edu.au/news-events/events/world-food-festival/>

Careers in the Australian Meat Industry

Excellent employment and training opportunities.

<http://www.mintrac.net.au/car-ove.asp>

BHP Billiton Science and Engineering Awards

Check with your Science Teacher for nominations :

<http://www.scienceawards.org.au/Student-Awards>

Whitehouse Institute of Design Registrations

For the 2-day to 10-day 2017 Summer Workshops in Fashion Illustration, Image Styling, Sewing, Interiors Illustration are now open. The workshops will be held in January 2017 at the Sydney campus at 2 Short Street, Surry Hills. For bookings phone 1300551433 or email enquiry@whitehouse-design.edu.au

Sydney Design Festival Workshops

2 to 11 September

Includes fashion and textile workshops, fashion illustration.
<https://sydneydesign.com.au/>

Western College Community Courses

37 Cobbora Road, Dubbo

Low Cal Comfort Food. 24 September. 10.30am to 1.30pm

Introduction to Natural Health and Healing. 17 September delivered online

<http://www.westerncollege.com.au/Courses/personal-interest>

VET COURSES

VET Business Services

[Australasian International Academy](#)

Business Certificate 3 to Diploma Courses.

<http://www.aiacademy.com.au/courses/>

VET Entertainment Industry

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29 September. 6.00pm

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VET Financial Services

Become a CPA

To become a CPA, you first need an accredited degree in accounting, commerce or business. Further study is then required. Search accredited courses to see if your intended Bachelor degree is accredited by CPA

Australia: <https://www.cpaaustralia.com.au/ManageApplications/AccreditedCourse.mvc/SearchAccreditedCourses>

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OTHER FIELDS

Literacy and Numeracy Test for Initial Teacher Education Students at ACU

Check this link regarding the requirements that need to be met.

http://www.acu.edu.au/about_acu/faculties_institutes_and_centres/education_and_arts/schools/literacy_and_numeracy_test_for_initial_teacher_education_students

Create Your Career in Hairdressing and Beauty and Make Up – Australasian College Broadway

15 October. 10.00am to 2.00pm

Building 1, 87 Bay Street, Glebe

Workshops, campus tour and course and career opportunities explained. Ph: 02 8587 8888

<http://www.tac.edu.au/create-your-career>

The Australasian College of Health & Wellness 2017 Enrolments Now Open

Specialising in health science and focused on educating professionals for the health and wellness industries, visit www.tachw.edu.au to check a career with an Associate Degree in Applied Health Science (Dermal Therapy) or Bachelor of Applied Health Science (Clinical Aesthetics).

Australian Academy of Beauty and Spa and Laser Therapy Open Nights

Kogarah. 30 August. 7.00pm

North Strathfield. 1 September. 7.00pm

<http://www.australianacademyofbeautytherapy.com/>

Defence Jobs Australia

For Army, Navy, Air Force, ADFA Defence Academy events on various dates and locations around NSW go to:

<https://www.facebook.com/DefenceJobsAustralia/events>

Au Pair in America Online Information Session

12 September, 10 October, 16 November and 12 December. 8.00pm

<https://www.facebook.com/AuPairInAmericaAU/events>

Australian Merchant Navy

Careers at sea.

<http://www.australianmerchantnavy.com/whatwedootsea.htm>

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PRODUCTIVITY BOOTCAMP

Training Opportunity for Students Considering Leaving School to Seek Employment

Productivity Bootcamp is an 8 week course that gets young people work ready, focusing on arming them with the skills and knowledge to work in the infrastructure industry. These include skills in **formwork, steel fixing, concreting, brick laying, fencing and general ground-work's**. All of these skills are taught by our qualified tradesmen. Although this program is based around infrastructure, our style of training offers much more- **safety, injury prevention, attitude, work ethic, communication skills, dealing with different personalities, punctuality, nutrition**– all of which affect labour productivity in every industry. All skills we identify they will need to gain employment we cover. This course runs Monday to Friday with the days starting out shorter to ease their body into it such as 9am-2pm and gradually builds by half an hour each week until they are working 7am-5pm which is your typical construction day. The course requires a full time commitment.

All our training is done outdoors and is **practical, hands- on**. We have work stations set up to replicate the type of work they would do on site; classroom environment does not work for most. Our students get exposure to different trades in a stimulated worksite to help them find their own strengths to choose the right career path, which will help reduce the fifty per cent dropout rate in apprenticeships.

The course has **no costs** involved. All we ask is if the participants could get their own steel cap boots and work pants (navy 'hard yakka' pants or something similar). Hi-vis Productivity Bootcamp shirts, hard helmets, safety glasses, gloves and tools are all provided.

We run exercise with the participants of a morning. All the exercises have been specifically designed for this course by an experienced physiotherapist to ensure we are targeting exercises that will aid in the prevention of injury from the work they do in construction such as ensuring they maintain a strong back and legs and demonstrates best and safest practice of lifting heavy items. All the exercises are basic and easy to do.

There is a Youth Development Worker assigned to each group of 25 participants who is there for anything they may have going on such as family issues, confusion with a job service providers or centrelink, assistance in dental care and counseling. The youth development worker is there to ensure every participant has the best chance possible to successfully complete the course and eliminate any barriers before the end of the course.

Upon successful completion we hold a graduation ceremony for graduates where they'll receive a certificate. They will have also gained a **white card** 5 units of competency for a **certificate II in Construction**, which includes a **Working Safely at Heights ticket**. Upon completion we assist them in doing a traineeship or apprenticeship if desired. There is also opportunity to move into our sister company Productivity Force, which is paid employment in the construction industry. If we identify they are unable to successfully work in the construction industry, we assist them in finding work somewhere more suited.

Our aim is to improve productivity of young people in Western Sydney targeting the disadvantaged and disengaged to assist with any barriers that may prevent them from being a productive

member of the community and work on eliminating these barriers so they are work ready.

We have a partnership with TAFE Western Sydney - Nirimba Campus. Which is where we are located. I think some of your students could definitely benefit from our program and I am more than happy to come out and run a presentation and speak with any students who express interest. We will be running groups of 25 every 4 weeks so even if some may not be ready for our next upcoming programs commencing at the end of may, there will be one starting 4 weeks from then and so on. We can take on young people from the age of 15 years old.

“Arming people with skills to meet industry needs- Building Australia's future workforce”.

“Raising productivity starts with effective training.”

Website: <http://www.productivitybootcamp.com.au/>

Any other questions please feel free to call Alanah Embleton on 0413 330 739 or send me an email to alannah@productivitybootcamp.com.au

The advertisement features a light green background. At the top left is the URL 'auspost.com.au' in small red text. At the top right is the Australia Post logo, a red square with a white stylized 'P'. The main headline reads 'Starting your first job or university?' in large, bold letters, with 'Starting your' in black and 'first job or university?' in red. Below the headline are two cartoon characters: a man on the left in a grey shirt and tie holding a briefcase, and a woman on the right with glasses and a white shirt holding a folder. Above the man is a thought bubble containing icons for a dollar sign, a piggy bank, a folder, and a globe. Above the woman is a thought bubble containing icons for a graduation cap, an airplane, and a laptop. Between them is a central speech bubble that says 'Australia Post now offers an easy and simple way to get your tax file number'. In the bottom right corner, there is a red circle with a white computer monitor icon, and text below it: 'Go to www.ato.gov.au/TFNapply to find out more.' At the very bottom, a red banner contains the text 'Australia Post now verifies your ID for tax file number applications' in white. To the right of this banner is the Australian Government coat of arms and the text 'Australian Government Australian Taxation Office'.

Quakers Hill High School

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Website: www.quakershil-h.schools.nsw.edu.au

Principal: Mrs Lauretta Claus



KILDARE ROAD MEDICAL CENTRE COMPREHENSIVE GP SERVICES

Our team of experienced male and female GPs offers a high level of service
to meet all of your medical needs

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- open 7 days, 8am – 8pm
- Asthma & COPD Clinic / Diabetes Clinic / Skin Cancer Clinic
- KRMC® Clean Slate Clinic® (outpatient alcohol detox program)
- our multi-lingual doctors speak Arabic, Bengali, Burmese, Cantonese, Filipino, French, Ga, Gujarati, Hindi, Hokkien, Kannada, Korean, Mandarin, Punjabi, Swahili, Tamil, Twi & Urdu

*To make an appointment book online at kildaremedical.com.au,
via the free Appointuit App or call Reception on 8822 3000*

36 Kildare Road, Blacktown, NSW 2148 kildaremedical.com.au