



UPCOMING EVENTS

Friday 21 October

Contact issued
2017 SRC Elections in roll
call

24 & 25 October

Premier's Sporting Challenge
Visits

24 October

English ROSA Exam Work-
shop 3-4pm

24 October—4 November

Exam weeks—all years

27 October

Premier's Sporting Challenge
Visits

28 October

Theatresports Challenge

31 October—1 November

Year 10 ROSA exams

2 November—11 November

VALID testing—Year 8

Friday 4 November

Contact issued
Year 10 Gown fitting for
Graduation

Monday 7 November

Youth Frontiers Showcase
Ceremony

Monday 7 & Tuesday 8 November

AMOW—Year 10

Tuesday 8 November

Senior Leadership Encounter
@ Parliament House



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PRINCIPAL'S REPORT

Welcome back to Term 4 - a term that promises to be a very busy one. What with exams, Swim School, Jamberoo Reward Excursion, Year 10 and 6 Orientation Days and of course the Year 10 Formal and Graduation Ceremony, along with Presentation Day and our Service to the School and Sports Assembly. Please make sure you access our school website and Facebook page, so that you can keep abreast of all the activities that are going on at the school this term.

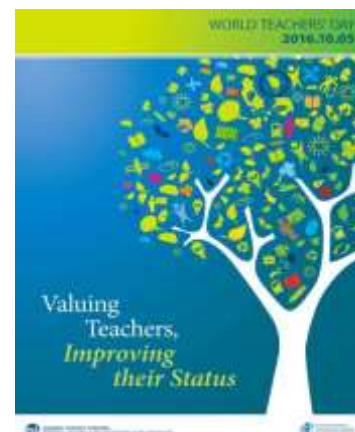
WORLD TEACHERS' DAY

Internationally World Teachers' Day is celebrated on the first Friday in October. However, as this is usually during Australian school holidays, Australia celebrates the day on the last Friday in October of each year. This year the day is celebrated on 28th October.

"Valuing Teachers, Improving their

Status" is the World Teachers' Day slogan for 2016.

Celebrated in over 100 countries, World Teachers' Day acknowledges the efforts of teachers in an increasingly complex, multicultural and technological society. It is a day on which students, parents and community members can demonstrate their appreciation for the contributions that teachers have made to their community.



Education &
Communities

I am always proud to tell someone that I am a teacher and I believe teachers are incredibly important in shaping the type of society we live in and the quality of the world we leave for future generations. At the heart of the educational system, teachers hold the keys to a better future for all. They are a powerful force for peace. By transmitting universal values such as human rights, respect, justice and cultural diversity, they help transform younger generations into global citizens of the 21st century. Teachers are so important to our society because they deliver the human right to a quality education, the very foundation for lasting peace and sustainable development. Please take the time to celebrate World Teachers' Day and I would personally like to thank the wonderful teachers we have here at Quakers Hill High School.

INFINITY DANCE FESTIVAL

Yesterday was the final performance of INFINITY 2016 – front of stage was our many talented dancers and of course we were again fortunate enough to have the talented participation of our local primacy schools. A huge thank you to Mr Roma, Ms Mutch and Ms Barratt for their tireless efforts in choreographing, rehearsing and preparing our dancers for this important event. Thanks also to Ms Lachevre, Mr Brooks and Mrs Walker for all their efforts to coordinate this event and of course it would be remiss of me not to acknowledge the wonderful staff who came along to support the event and help out during the evening. For those who missed the performance, it was a fantastic show. We are truly blessed with some amazing talent here at Quakers Hill HS and it was really a thrill to watch and enjoy these young people sharing their skills on stage. Congratulations to all students involved both performers and back and front of house crews.



PARENT TEACHER EVENING

Many thanks to Mr Paul Sultana for organising our last Parent Teacher Evening and thank you also to the parents who came up to the school to discuss your child's progress. Any parent who was unable to attend please feel free to call and make an appointment to meet with either your child's classroom teacher or Year Adviser. In 2017 we will be making changes to how we communicate with parents about their child's progress. Firstly, we will be initiating a "Meet & Greet Year 7 parents & families" on Tuesday 7th February. This will allow Year 7 parents to come and hear about what their child will be studying throughout the year and how they will be able to assist them as well as find out from the staff how well their child is settling into high school.

Secondly the format of our parent teacher evenings will change:

2017	
Semester One Year 7/8/9/10 Parent Teacher Evening Term 1 Week 11 Tuesday 4 th April 2017 3.30-8.00pm	Notes This is an opportunity for parents to discuss with their child's teacher s how they have settled into the school year and how they are currently managing the workload.
Semester Two Year 7/8/9/10 Parent Teacher Evening Term 3 Week 2 Tuesday 25 th July 2017 3.30-8.00pm	Notes These interviews will be immediately after the school has distributed the students' Semester 1 reports (Friday 21 st July) and so will be an important opportunity for parents to find out how their child is progressing and discuss the contents of their child's report.

Have a good weekend.

Lauretta Claus
Principal

GOLD PRINCIPAL'S AWARDS

Congratulations to the following students on receiving their Gold Principal's Award:

Year 7—Nick Sheehan

Year 8—Hannah Branson, Jaiden Brzezinski, Abigail Glastonbury, Jeyda Haydardedeoglu, Talisha Ingram, Payal Khatri, Yashvi Krishna, Zoe Morgan, Cameron Nolland, Elle Zorbas

Year 9—Alina Bernicic, Fleur Coolen

Year 10—Sarah Branson, Dominique Burke

DEPUTY PRINCIPAL'S REPORT

All teachers, students and parents know that Term 4 is probably the busiest time of the year. What with the end of year examinations, swim school, formal, graduation and reports, orientation days and nights, there is a great deal going on. At the same time students are often inclined to start slowing down in their approach to their studies and they sometimes start thinking that the holidays have started early. With this in mind, the DP report for this Contact is focussed on a few very important things that will help your child to have a safe and successful conclusion to their school year.

EXAMINATIONS

All students should have received their examination schedules and they should be studying for those examinations. Encourage your child to make summaries and to read over their course notes. Student diaries have examination and study tips and students should be making full use of these as well as the Quakers Hill online study handbook which is a

fabulous resource jam packed with study guides, suggestions and tips.

This resource can be accessed by entering Study skills handbook in the Google search engine. Hit login and enter quakershillhs for school and 45success for the password.

EXAMINATION BEHAVIOUR

The QHHS community expects and accepts only the highest standards of behaviour in examinations. In accordance with this, each formal examination begins with an examination script which is read out to the students to ensure they understand the level of behaviour that is expected. This script is included at the end of the Contact for your information and I would like to highlight several key points. *“Students will be warned once if they are not following the exam rules. A teacher will write ‘warned,’ what they were warned for and the time they were warned on the front of their paper. **If the student acts inappropriately a second time, then they will be removed from the examination room and will receive a zero.**”*

These scripts have been adapted from the HSC examination procedures and therefore help prepare students for Stage 6 Examination expectations.

There is also a targeted Class Examination Script that echoes the same key points.

SOME IMPORTANT INFORMATION FOR YEAR 10

The Year 10 Collegiate Exams will be taking place in Week 4.

Once these examinations are over many students may be seeking exemption for the remainder of the school year. This is undoubtedly a good time for students to seek work, to gain further hours in existing roles and so on. Please note some of the rules around seeking an exemption:

- i) You must provide a signed letter on official letterhead from your employer/course provider. This letter must indicate that your employer understands there are some dates that you will need to be at school (these dates are listed below)
- ii) You must provide a signed letter from a parent or caregiver
- iii) You must provide these documents to Mrs Claus / Mahon

If all documentation is in order, you will then be provided with an exemption on the understanding that you will attend school on the following dates:

7th and 8th November: *All My Own Work*. This is compulsory for ALL NSW students who are undertaking Stage 6. Any student who is absent on these days, will have to complete a catch up at a later date.

22nd November: *Wyndham Orientation Day*. All students who are going to Wyndham must attend in full school uniform. Failure to attend may endanger your position.

22nd November: *Wyndham Orientation Evening for Parents* 6pm- 9pm

7th December: Year 10 Formal at Novotel Norwest.

8th December: Year 10 Graduation Rehearsal at 9am. Full school uniform.

9th December: Year 10 Graduation at 9am. Full school uniform.

STAGE 6 PREPARATION DAYS

Following the success of previous Nirimba Collegiate Preparation Days, four Mathematics Preparation Days have been organised for Year 10 students who have enrolled in Mathematics, for Year 11 at Wyndham College. The dates are as follows:

- * Monday 14th November
- * Tuesday 15th November
- * Monday 28th November
- * Tuesday 29th November

The Nirimba Collegiate English Advanced Induction and Enrichment Day has been organised for Year 10 students enrolled in English Advanced for Thursday 24th November.

AM I ALLOWED TO GO TO THE FORMAL?

Earlier this year a non-formal list was compiled based on student attendance, work completion, behaviour, uniform and so on. Approximately 40 students were placed on this list for a variety of reasons. Identified students were given a letter for parents to sign and told how they could improve their performance. Many students have since worked their way off the list and have been informed that they can now pay the formal deposit. Please remember that paying the deposit does not guarantee attendance as subsequent misbehaviour can lead to loss of deposit and loss of your child's opportunity to attend.

JAMBEROO

Towards the end of Week 5, a small team of handpicked individuals will begin the counting, tallying and shortlist compiling that goes into deciding who gets invited to Jamberoo. Remember that the aim of the Jamberoo excursion is to reward those students who have consistently demonstrated SMART behaviour throughout the year. Essentially the students with the most positives are those who will be invited. It is important for students to remember hand in their SMARTies and their merit awards in order to get Executive, Year Adviser and Principal Awards as this will raise each student's positive tally. The Jamberoo excursion is being held later this year (December 15th) due to us requiring more places. Although this date is after the Year 10 Graduation Assembly, those Year 10 students who qualify to attend are still invited to do so.

YEAR 9 JERSEYS

Notes for the Year 9 Jersey are now available from Mr Roma. Students are to pay their deposit by Week 3. All elective fees must be paid first. Be quick to avoid disappointment.

FEES

There are a few students scattered across each year group who have yet to pay their elective fees. Please make arrangements to do so as soon as possible.

QHHS EXAMINATION SCRIPT

To be read out at the beginning of each examination.

- This exam is “*(name/s of exams being sat)*”
- Please complete your attendance slip.
- Any student found with notes, paper, unauthorised material or any communication device, such as a mobile telephone will receive a penalty, such as a zero for this examination.
- If you have any of these items on you, please raise your hand and they will be collected and returned to you at the end of this exam. There will be no penalty if they are handed in now.

Throughout the examination you must remain in your seat and be silent. You are not to attempt to speak to or communicate in any way with any of the other students. If you have a question, please raise your hand and a teacher will help you. Teachers will not read the question, explain words or questions to you so do not ask.

NOTE: You will be warned once if you are not following the exam rules. A teacher will write ‘warned,’ what you were warned for and the time you were warned on the front of your paper. If you act inappropriately a second time than you will be removed from the examination room and will receive a zero. You must attempt all parts of the paper and do your best.

Students considered to have made a non-serious attempt will be expected to redo the paper.

- Watches are to be removed and placed in clear view on your table.
- Equipment should be in a clear bag or pencil case.
- Water bottles are to be placed on the floor.
- No one may begin writing until instructed to do so, and all students must stop immediately when instructed to do so.
- No student can leave the room during this examination.

You will be required to write **your name on every page of your writing booklets.**

You may begin reading.....

MATHS FACULTY

The yearly examinations will take place in Weeks 3 and 4. All courses will have a non-calculator/numeracy and a calculator element to their examination. Year 7 will be examined on Indices, Algebra and Properties of Geometric Shapes. Year 8 will be tested on Equations, Rates and Ratios. In Stage Five (Years 9 and 10) the topics tested will vary depending on the course.

A useful way to revise is to summarise your notes (remembering that you CANNOT take the summary sheet into the examination) and include formulae, definitions and diagrams. It should also include step by step procedures for the more involved concepts. One example for each concept that you have covered will help jog your memory as you stare at the exam paper!

These are the last outcomes to be examined this semester and all students are encouraged to review their notes in order to achieve their full potential in the examinations. As always, your Mathematics teachers are available to clarify any concepts that are not fully understood.

Mr Cole

Mathematics Faculty

ENGLISH FACULTY NEWS

YEAR 7

Year 7 students are preparing for their yearly examinations which will be conducted in class. Each class's teacher has selected the period for the examination to take place in. Students are encouraged to revise their notes on Gender and Subversion, as well as their core text *Mulan*. The examination has two components, Section I short answer, which will focus on reading comprehension and Section II which is an extended response. Students will be given an ALARM scaffold in class to help them prepare for the exam. Revising their class notes will help to prepare them for this task.

YEAR 8

In English, Year 8 are preparing for their yearly examination. The examination will take place on the 28th of October. Students will be assessed on their reading comprehension and creative writing skills. Students need to ensure they review their Characterisation notes from Term 3 and also practice their creative writing skills, focusing on using characterisation strategies to develop interesting, in-depth and engaging characters.

YEAR 9

Year 9 students are preparing for the yearly examination, taking place on Thursday 27th of October. Students will be assessed in two sections: Section I focused on short answers incorporating both visual and language techniques, and Section II where students will be asked to compose a creative writing piece in the Science Fiction genre. Students are en-

couraged to review their notes on Science Fiction conventions and review elements of creative writing, working on evoking mood and developing character.

YEAR 10

Year 10 students are working towards their RoSA examination, which is scheduled for Monday 31st October. Students are currently reviewing their area of study for Term 3, Justice in order to prepare for the paper. Students will complete a section of short answer questions, a creative writing piece and an essay, all focused on the forms of justice they have studied. Students are encouraged to review their Viewing and Listening task in order to identify areas for improvement.

Any Year 10 students who are interested in attending an essay and creative writing workshop on Monday, 24th of October, from 3pm to 4pm, designed to assist with preparation for the English ROSA examination, see the English Staffroom for a permission note.

HELP YOUR TEENAGER TO BEAT EXAM STRESS

It's normal for teenagers to feel stressed out in the lead up to exams, particularly those teenagers in year 12. Your teenager may only get stressed about just one or two exams or it may be every exam leads to increased stress. Stress around exam time can not only impact on a young person's general wellbeing, but it can also be difficult for the whole family. It's important to learn how to support your teenager during exam time to help them manage their stress and reduce tension at home. ReachOut Parents has over 140 fact sheets and practical tools. Here are a few that will help you support your teenager with exam stress:

- * Tips on helping your teenager manage exam stress: parents.au.reachout.com/Common-concerns/Everydayissues/Things-to-try-stress/Help-my-teenager-manage-exam-stress
- * Help your child develop coping skills for stress: parents.au.reachout.com/Common-concerns/Everyday-issues/Things-to-try-stress/Help-your-child-develop-coping-skills-for-stress
- * Manage stress with relaxation: parents.au.reachout.com/Common-concerns/Everyday-issues/Things-to-try-stress/Manage-stress-with-relaxation
- * Reduce stress with activity, good food and sleep: parents.au.reachout.com/Common-concerns/Everydayissues/Things-to-try-stress/Reduce-stress-with-activity-good-food-and-sleep

For more evidence-based practical support and tips on mental health and wellbeing issues for parents head on over to ReachOut.com/Parents. The service also provides an online community forum so that parents can connect with each other to share experiences in an anonymous, supportive space.

CREATIVE AND PERFORMING ARTS NEWS

MUSIC

This term, Year 7 Music will be taking part in their PCL projects with a focus on Aboriginal and Torres Strait Islander music and culture. Students will be learning a traditional song from Moa Island in the Torres Strait Islands, and will participate in singing and dancing activities while learning about the histories and cultural practices of Indigenous Australian Music. Following this, Year 7 will be exploring various styles of Rock Music with a performance focus on acoustic guitars and reading guitar tablature.

Year 8 will be studying the topics of Film Music and Music of a Culture. During Film Music, students will be learning about the functions of good film scores along with taking part in practical work in film music repertoire. Music of a Culture will be focusing on Indonesian Music and Balinese gamelan as students learn to play xylophones in the style of Gamelan Gong Kebyar.

Year 9 are also taking in part in Aboriginal and Torres Strait Islander Music and will be engaging in performance work with both traditional songs and popular music. Students will be continuing their aural development and conceptual analysis skills across musicology tasks and will perform “My Island Home” by Christine Anu in small and large ensembles.

To finish their 200 hour Music course, Year 10 will be focusing on rock music styles including reggae, grunge and progressive rock. They will be identifying the stylistic characteristics of each genre and will also participate in rock music performance activities relevant to their chosen instruments.



SEMESTER 2 CAPA EXAMINATIONS

We would also like to remind students to please ensure they have all relevant equipment for their examinations. We strongly encourage effective revision prior to examinations and ask that students please see their classroom teachers if they require clarification or assistance with revision material leading up to their examinations.

Amy Nicholls
Music Teacher

SUPPORT UNIT NEWS

WELCOME BACK TO A VERY BUSY TERM 4 EVERYONE!

Work Experience: Students in years 9 & 10 will be completing work experience at The Secret Garden in Richmond for five consecutive days in week 4. They will be accompanied by Mrs Schryver and Ms Harkness. This will be a most valuable learning experience that will help the students develop work related skills and shape their post-school options.

Mini Market Garden: S4 planted out their garden beds at the school farm late last term and there have been some interesting gains and losses over the school holiday period. All vegetables and herbs were growing nicely until one of the school chickens flew the coop and munched on the radish plants! It did, however, lay an egg in the garden to compensate for the loss.

Excursions: S4 students and staff enjoyed an interesting day out to The Powerhouse Museum in the city last Friday to complement their exploration of the Industrial Revolution. This was an awe inspiring, hands-on experience with many exciting practical activities that had all students fully engaged. There will definitely be future visits to this venue. Plans for our Support Unit end of year excursion are underway with more information coming soon.

Extra-Curricular Activities: Congratulations to year 7 students Bradey Tandy and Warren Gara for nominating themselves for extra school activities. Bradey is now a member of the Hall Crew and will be helping to set up the hall for assemblies, parent-teacher nights and performances. He is a most reliable student with good organisational skills. Warren is hoping to become an SRC representative in 2017. Fellow SU student, Jake Malone, has been a member of the SRC for the past two years and has nominated for a third term. We wish both students the best of luck in joining this extremely valuable group. These activities provide opportunities for students to develop independence and leadership skills and a meaningful way for them to give something back to their school. All SU students contribute to the smooth running of the school by managing the paper recycling program. Well done everyone.

DATES FOR THE CALENDER:

31st October – 4th November-year 9 & 10 *Work Experience*

7th, 11th & 14th November- *Review meetings.*

10th November; *Service to School Assembly*- SU students will be receiving an award for

participating in the recycling program.

22nd November- *Year 10 Orientation at Wyndham College.*

7th December; *Year 10 Formal.*

9th December; *Year 10 Graduation Day.*

12th December; *End of year 'Wrap Up' event & Presentation day Assembly.*



FROM THE TAS DEPARTMENT

Students in the TAS elective area have had exams for these courses in Week 2, as advised in the assessment schedule and previous term. Assessment research tasks were been submitted in Term 3, and students will be working on practical tasks in the coming weeks. Students are reminded that correct uniform and footwear is required for these courses in order to participate in practical classes.

Year 7 and 8 Technology will be working on new topics this term, and will be expected to bring the required equipment and uniform. Students must make sure they have completed and submitted all assessment tasks for grading.

SRC NEWS

Quakers Hill High would like to announce our new School Captains and Vice Captains for next year!



Captains:
Madeline Rochester &
Geoffrey Garcia



Vice Captains:
Laura Towell &
Oliver Turner

Congratulations to the new student leadership team for 2017!

Captain Speech

Throughout my years here at Quakers Hill High I have been given by my friends and teachers some nicknames. Some examples include: geefrey, geofrey, gefory, gfry, Jeremy, gracias, gypsy, dwarf, and probably my favourite chipmunk. But even though these names are amazing, I would like to give myself a nickname, School Captain.

Good morning/afternoon staff and students. My actual name is Geoffrey Garcia and I would like to be elected as your school captain for 2017. First let me tell you a bit about myself. I'm in Year 9 and my favourite subjects are music and photography. I like to spend my time either with my friends and family or just at home reminiscing with the scent of popcorn, relaxing on my comfy couch and watching movies.

I want to become a School Captain because I want to have the experience of being a leader, as being a leader is an important skill you need in life. I want to be the voice for the student body, so I'm able to create a school environment where students can learn and have fun.

Now you may be wondering why I am qualified to become your School Captain. I have experience in leadership as I was elected in Year 4 by my fellow classmates to become an SRC. I was voted to become prefect in Year 6 and in Year 7 until today I have been fortunate to remain in SRC.

I'm a trustworthy, organized, enthusiastic and responsible student. I follow the rules and I

continue to follow the SMART code. I have amazing communication skills and I will always be there if you need any help at all.

If you choose me to become your School Captain, I will try my best to create more fundraisers and fun activities for the school, I will try my best to make this school a safe, positive and academic environment and I will try my hardest to be the best School Captain I can, so together we are able to represent, unite and be proud students of QHHS.

So please vote for me Geoffrey Garcia to become your School Captain for 2017.

Thank you!

Good morning teachers and students.

I am Madeline Rochester of Year 9 and I'm 14yrs old. I have been attending QHHS since Year 7, and throughout my time here, I've learnt so many important things, not just in the classroom, but from the amazing opportunities I've been offered.

I learnt confidence and individuality being a performer in the past 3 CAPA Showcases. I learnt how to work in a team, and I learnt how to problem-solve from being a part of the SRC. I learnt discipline and persistence from my Athletics, where I competed at State level two years in a row in High Jump.

I am studious and work hard at school because I understand that what you learn from books is important. The other side of this is the importance of learning from every experiences and opportunities that comes your way. With everything I do I like to hit the challenge head on, pushing through until the job is done.

But before I go on, I better tell you a bit about myself.

I'll make something quite clear first, I am not up here to speak to become your boss or employee and promise for a week

I'm up here now a leader, a role model, with streak and I know if I was voting I'd want them to be unique

I clearly have brunette hair, but an unknown coloured eye, and I don't let opportunities like this just pass me by

My skills are public speaking, idealism and detail, I know the feeling of success and what it's like to fail

My day is not complete until I play the songs of Queen and most of all, I'm trying to become the best person I can possibly be.

And as Captain, I would make it my ultimate goal for everybody to be given the opportunities that I've had, and I've done a range of things, so feel free to talk to me about any task. School is a second home for most of us, and I believe it should be as enjoyable as we can make it. And to get to that, you need a Captain who's committed, creative, responsible and relatable, and I'm proud to say that I possess these 4 qualities as well as having a few tricks up my sleeve.

So as you leave this hall, and vote for Madeline Rochester, just keep in mind this face you see for School Captain in 2017.

YEAR 9 EXAM TIMETABLE TERM 4 WEEKS 3 - 4

Date	Periods 1 & 2 Go to Roll Call and get your name marked off before proceeding to the quad	Periods 3 & 4 At the end of recess proceed to the quad	Periods 5 & 6 At the end of lunch proceed to the quad
WEEK 3A Monday 24 th October	SCIENCE Exam	PDHPE Exam	DRAMA Exam - PERIOD 6 ONLY
WEEK 3A Tuesday 25 th October	GEOGRAPHY Exam	<i>Normal Classes</i>	<i>Normal Classes</i>
WEEK 3A Thursday 27 th October	ENGLISH Exam	<i>Normal Classes</i>	HISTORY Exam
WEEK 3A Friday 28 th October	MATHS Exam	<i>Normal Classes</i>	<i>Normal Classes</i>

- Student's MUST have a **doctors certificate** if they are absent from school on the days of the exams.
- Student's must follow the school's **SMART** code of practice which is located on the back of this timetable.
- Student's MUST have a **calculator**.

YEAR 10 EXAM TIMETABLE TERM 4 WEEKS 3 - 4

Date	Periods 1 & 2 Go to Roll Call and get your name marked off before proceeding to the quad	Periods 3 & 4	Periods 5 & 6
WEEK 3A Friday 28 th October	<i>Normal Classes</i>	<i>Normal Classes</i>	DRAMA Exam - PERIOD 6 ONLY
WEEK 4B Monday 31 st October	ROSA ENGLISH Exam	<i>Year 10 Exam Break</i>	ROSA MATHS Exam
WEEK 4B Tuesday 1 st November	ROSA SCIENCE Exam	<i>Year 10 Exam Break</i>	ROSA HSIE Exam
WEEK 4B Friday 4 th November	PDHPE Exam	<i>Normal Classes</i>	<i>Normal Classes</i>

- Student's MUST have a **doctors certificate** if they are absent from school on the days of the exams.
- Student's must follow the school's **SMART** code of practice which is located on the back of this timetable.
- Student's MUST have a **calculator**.

YEAR 7 EXAM TIMETABLE TERM 4 WEEKS 3 - 4

Date	Periods 1 – 2 Go to Roll Call and get your name marked off before proceeding to the quad	Periods 3 – 4 At the end of recess proceed to the quad	Periods 5 - 6
WEEK 3A Wednesday 26 th October	PDHPE Exam	<i>Stage 4 Sport</i>	<i>Stage 5 Sport</i>
WEEK 4B Thursday 3 rd November	<i>Normal Classes</i>	SCIENCE Exam	<i>Normal Classes</i>
WEEK 4B Friday 4 th November	<i>Normal Classes</i>	MATHS Exam	<i>Normal Classes</i>

- Student's MUST have a **doctors certificate** if they are absent from school on the days of the exams.
 - Student's must follow the school's **SMART** code of practice which is located on the back of this timetable.
 - Student's MUST have a **calculator**.
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YEAR 8 EXAM TIMETABLE TERM 4 WEEKS 3 - 4

Date	Periods 1 & 2 Go to Roll Call and get your name marked off before proceeding to the quad	Periods 3 & 4 At the end of recess proceed to the quad	Periods 5 & 6
WEEK 3A Tuesday 25 th October	<i>Normal Classes</i>	SCIENCE Exam	<i>Normal Classes</i>
WEEK 3A Friday 28 th October	<i>Normal Classes</i>	ENGLISH Exam	<i>Normal Classes</i>
WEEK 4B Wednesday 2 nd November	PDHPE Exam	<i>Stage 4 Sport</i>	<i>Stage 5 Sport</i>
WEEK 4B Thursday 3 rd November	MATHS Exam	<i>Normal Classes</i>	<i>Normal Classes</i>

- Student's MUST have a **doctors certificate** if they are absent from school on the days of the exams.
- Student's must follow the school's **SMART** code of practice which is located on the back of this timetable.
- Student's MUST have a **calculator**.

Well Done To Our Fabulous Student Leaders

For their Service during the Year 8, 9 & 10 Parent Teacher Interviews

With our final Parent Teacher Night for 2016 complete, I would like to recognise and celebrate the contribution that our student leaders made to the event's success. Their dedication ensured that our teachers remained refreshed and revitalised and that the event ran smoothly.

Well done to the following students for helping with the Year 8, 9 & 10 Parent Teacher Interviews in Week 2 of Term 4:

Komalpreet	Kaur		Sarah	Branson
Annalise	Ahmad		Rovielyn	Espiritu
Jacob	Power		Luke	O'Keeffe
Zoe	Morgan		Vipneet	Kaur
Rhiannon	O'Neill		Lei	Octubre
Lindsay	Bath		Karnvir	Singh Bains
Camryn	Batchelor			

Our Collective Power to Make a Difference

The 2016 St Vincent De Paul Christmas Hamper Drive

A Student Leader Announcement



Some say that Christmas is the best time of the year, a time when the best memories are made and the greatest fun is had.

Life would be pretty fantastic if this was the case for everybody.

For some though, Christmas is a struggle. A struggle to find a place to live. A struggle to find enough to eat.

We each have the power to make a difference to the life of a family this Christmas. To ensure that a family doesn't have to face an anxious holiday, simply donate a non-perishable food item to our Christmas hamper drive. If we each play our part, six families will receive a basket filled with food to see them through the holiday season.

Six baskets. A school community of over a thousand. Together we can achieve this.

All donations should be taken to the library.

Please avoid donating perishable items that require refrigeration and/or will expire before March 2017.

The drive will run until the 18th of November (Week 6 of Term 4.)

So please, dig deep and donate to these less fortunate and make this Christmas one worth remembering.

Reading Recommendations from Our Library Leaders

***Daring the Bad Boy* – Monica Murphy** Review by Janani Krishnar (Year 10, 2016)



The romantic and dreamy novel, 'Daring the Bad Boy' penned by Monica Murphy, demonstrates the fact that love is unpredictable and anyone, even you, can become its victim.

Annie, our central protagonist in this story, is a timid young adult who is still searching for herself and her future. As she commences Summer Camp, she endeavours to embrace new experiences and undertake new challenges in order to attempt to 'find herself'. Jake is a temperamental individual and not easy to approach. With trouble hot on his heels, he is confined to his uncle's Summer Camp, with the holidays stretching far ahead of him. So as expected, in such close quarters, Annie and Jake meet and soon realise that there is an undeniable chemistry between them, which quickly grows to become sincere love. There's a lot at stake for Jake and he knows he has to follow his uncle's rules and mend his ways, leaving him torn between expectation and an impulsive, reckless affection. Though he struggles with his feelings, he doesn't give up. He tries to do what is best for both Annie and himself; which might mean breaking a few rules.

"I should make that my new goal. Tell Annie every day just how beautiful she is," he murmured...

Ahhh, such beautiful to-die-for words fill every page of this novel. So read on and swoon ladies.



RATING:

***Under The Dome* – Stephen King** Review by Oliver Arreza (Year 10, 2016)



Chester's Mill is a town in Maine where everyone has their own secrets, own desires and own distinct personalities. But when a massive, invisible force field unexpectedly surrounds their town, it becomes starkly apparent that their distinct personalities and dark secrets isolate them from each other more than the force field ever could. Nonetheless, a few individuals group together to investigate the strange anomaly, but conflict bubbles throughout, and since there is no refuge from the conflict, things go very wrong.

By now, everyone should be familiar with the name “Stephen King”. King, the master of macabre, once again impresses with a classic tale with ‘Under the Dome’, constructing a narrative which is tense, moody, and suspenseful and a little claustrophobic. Personally, I find this novel ‘somewhat scary’, but I admire the atmosphere King works to create (even though I do feel a Simpson’s Movie vibe coming from it.) Jokes aside, the book is rather serious and has a few characters that can get a little grating at points, but they still have a pivotal role to play in the overall storyline. The length might challenge some (it is notoriously long). Otherwise, the book is good and has a vibe that will make you sit in silence and think... about inexplicable force fields being placed around your town.

Oliver Arreza rates this book 3.5 out of 5 Stars

RATING: ★★★★★

7 Reasons to Read More & to Participate in the 2016 QHHS 10 Book Challenge



Being a reader means you’re more likely to learn something new every day.

An education professor, Anne E. Cunningham wrote a research paper and discovered that reading frequently does actually make you smarter. Not only does it help you retain knowledge, but it helps you to remember that knowledge later on in life. Whether or not you realize it, reading stockpiles your brain with new information, and you never know when it may come in handy.

People who read are more likely to be politically aware, to exercise, and be more cultural.

A study by the National Endowment for the Arts concluded that reading makes you more engaged throughout life, taking advantage of any activities that may spring up during your life.

Reading enhances your memory.

Every time you read something new, your brain ‘makes room’ to fit it in. With these new spaces, you can take advantage of any new information that may arise.

Reading helps to boost your analytical thinking.

Reading helps you to recognize various patterns that occur in writing. If you are looking for a legal or medical career, this is important!

Reading expands your vocabulary, so you’ll sound like a genius.

The more you read, the more words you will come across. The more often you read these words, the more likely you are to understand them, and use them in your own writing and speaking.

Fiction books increase your ability to empathize with others.

A study done by the University of Buffalo has concluded that access to possible realities and fictional story lines opens you up to new emotions and feelings. It also helps you to empathize with people, by understanding different cultures.

People who read are more likely to get ahead when it comes to their careers and life in general.

Honour Wilson-Fletcher said that reading “opens doors and makes life easier, so at the end of the day it doesn’t matter what you read. What’s more, it really can make you feel good!” This is very true, and it outlines how important it is to read, if you want to live a successful life.

So why not do what’s great for your mind, your emotions, your imagination, your vocabulary & your capacity for critical thought and receive mouth-watering pizza to boot?

It’s SMART. Be smart. Be part of the 2016 QHHS 10 Book Challenge. This challenge requires readers from grades 7 -10 to ingest **five** delectable books from the NSW Premier’s Reading Challenge Book List and **five** of their personal choice. They then document their reading list within their Reading Log (found on the Library front desk) and submit this to Ms Lachevre by Wednesday the 16th of November (Week Six of Term Four 2016).

It’s so very SMART & so very simple.

Participants then receive two ‘wild’ merit cards and go into the draw to win a sweet Hoyts Movie Voucher for their viewing pleasure, and are invited to munch away on aromatic cheese laden pizza during their exclusive ‘winner’s pizza lunch’ on Friday in Week 6.

Expand your mind, entertain your eyes, and satisfy your pizza cravings.

It makes perfect sense.

Score yourself a ‘Letter of Commendation’ to boot (which is liquid gold so close to Christmas).

Pick-up your Reading Log, your books and your cinematic experience from your school library today.

1ST OF SEPT—18TH OF NOV

**THE 2016 QHHS
ST VINCENT DE PAUL
CHRISTMAS HAMPER DRIVE**

*All non-perishable food donations
should be dropped off to the Library.*

"WE MAKE A LIVING BY WHAT WE GET, BUT
WE MAKE A LIFE BY WHAT WE GIVE."
WINSTON CHURCHILL

TOGETHER WE CAN CREATE POSITIVE CHANGE.

The QHHS SOCIAL ISSUES PHOTOGRAPHY COMPETITION

Inspiring Artists Impress with Their Unique Perspectives

By Rovielyn Espiritu & Sidney Walde

"A picture tells a thousand words", this idea was the inspiration for our Term 3 Photography Competition. This photographic challenge served as a platform for passionate, artistic students to express their ideas concerning pertinent social events or issues impacting our modern society.

Most of the photographic submissions utilised a disarmingly simple approach to deliver a powerful and thoughtful message. The photographs explored notions as diverse as our modern addiction to technology, to the threat of pollution to our future lives.

The winning entry for the competition was Janani Krishnar's "We all must unite", and it stood out amongst its peers for capturing an eccentric, abstract close up shot of the bark of a tree. The peculiarity of the photograph concealed its significant theme of racism and equality. Within her artist statement, she conveyed the importance of unity, which is a vital concept that should be deeply understood and fully realised in our modern lives.

The photography competition has allowed Janani and all the participants to prove that photography is an important tool for promoting self-awareness and change in our culture – it is artistic weapon available to everyone that enables them to articulate and represent their thoughts on global issues or events that concern us and our community.

The Winning Entry by Janani Krishnar (Year 10)

WE ALL MUST UNITE

"Discrimination and racial prejudice have been a tragic part of our world for generations. Discrimination is a social issue which divides, isolates and lessens us all. However this tree metaphorically shows the solution. We all must unite, as the different aspects as this tree adds to its beauty, uniqueness and biodiversity. We must accept and value the differences we each bring to the table and allow it to create a better, richer and stronger community. This will provide stronger roots and a solid foundation for all to flourish."



History Faculty News

History Trivia

In the Middle Ages, the floor was dirt. Only the wealthy had something other than dirt, Hence the saying "dirt poor."

The wealthy had slate floors that would get slippery in the winter when wet, so they spread thresh (straw) on the floor to help keep their footing.

As the winter wore on, they kept adding more thresh until when you opened the door it would all start slipping outside. A piece of wood was placed in the entranceway- hence, a "thresh hold."



History Incursions

An exciting opportunity is coming in Term 4 for Year 7 to attend an Incursion that is designed to supplement the units that are currently under study on the Ancient World.

Who: Year 7

Where: QHHS Performance Space

Date: 2nd December

Time: Periods 1-4

Cost: approx. \$11

Permission notes will be issued at the beginning of Term 4, places are limited so notes and payments must be returned to the office promptly

History Assessment Task Due Dates – Term 3

Year 7: Yearly Exam – Term 4, Week 4

Year 8: Year Exam – Term 4, Week 3

Year 9: Yearly Exam – Due Term 4, Weeks 3-5

Year 10: Yearly Exam – Due Term 4, Weeks 3-5

Elective History: Individual Historical Research Task – Due Term 4 Week 2

Quakers Hill High School History Faculty Website

Welcome to the QHHS History Podcast Website!

www.tinyurl.com/zh3oe8p

Here you will find links to your assignment sheets with Podcasts that you can download and listen

to help you along your way. This site is a work in progress, so keep checking back regularly for updates.

Good luck!!

Homework Club

Homework Club is now open. It is being held in the Library on Tuesdays and Wednesdays after school. This is to provide assistance to students needing help with homework activities and assessment tasks or just a quiet place to complete school work.

Students will need a new permission note for 2016. Notes can be obtained in the Library at Recess or Lunch.

Times: 3:10pm - 4:10pm

Tuesday: Mr Krilic;

Wednesday: Ms Fensom



SCIENCE MATTERS

As we approach our Yearly Examinations, all students have been issued with an examination notification which outlines the dates and times of exams, the format of exam papers, the outcomes to be addressed in the tests, as well as a list of concepts which will be assessed by exam questions.


The Science Faculty encourages our students to carefully consider the concepts and to mark the list to show the concepts with which they feel comfortable, and to highlight which are confusing or missing from their class notes. This will allow students to present a clear list to their teachers who will be able to address their problem areas during revision lessons.

Our aim is to prepare students for their examinations and to give them every opportunity to succeed. In this week's Roll Call lesson, we presented students with study tips and strategies to alleviate some of the pressure and anxiety they might be feeling, and to offer self-directed study techniques through the studyskillshandbook.com.au website, using the USERNAME: QuakersHillHS and the PASSWORD: 45success

We wish all our students the very best for their examinations and hope that students leave the examinations feeling that they have been able to work to the best of their ability. Preparation and bringing their equipment, as well as good diet and good sleep patterns, will assist students to perform to the best of their ability during their exam period.

Good Luck!

The Science Faculty




Quakers Hill High School

YEAR 6

ORIENTATION ACTIVITIES

2016

"Shaping a positive future"





Quakers Hill High School Hall

70 Lalor Road, Quakers Hill

ORIENTATION EVENING

Wednesday 30th November

Uniform Shop opens 5.30 – 9.00 pm.

Information session for parents & students at 7.00 pm.

Book-packs available at approximately \$35 / fees can be paid.

ORIENTATION DAY

Thursday 1st December

Year 6 students meet in hall by 8.30 am and can be picked up from 2.10 pm.

Year 6 uniform must be worn.

The canteen will be open.

A canteen lunch will be provided.

Enclosed leather shoes must be worn.



Transport
for NSW

School Travel Update

2017 Applications

School Student Transport Scheme Applications open 10 October 2016

From Monday 10 October 2016 parents, guardians and students over 16 years, will be able to apply for 2017 School Student Transport Scheme (SSTS) travel pass by visiting www.transportnsw.info/school-students

Information for parents and students

School travel passes only need to be updated when a student:

- changes address, or
- changes school or campus.

A new application is required when:

- applying for an SSTS pass for the first time,
- enrolling in Kindergarten,
- progressing from Year 2 to Year 3,
- progressing from Year 6 to Year 7, or
- requesting an additional pass as a result of a new shared parental responsibility situation.

For more information on planning your school travel, visit www.transportnsw.info or contact your local operator.

Passes for 2017 travel

Opal network: Please remind ALL your students to keep their School Opal cards for travel in 2017. These cards will be automatically deactivated for school holidays and then reactivated for school travel in term one. Current School Opal card can be updated with changes of school, home address or operator.

Rural and regional travel: Student's travelling with operator issued passes will receive a new pass in the new school year.

STUDY SKILLS FOR OCTOBER

PREPARING FOR EXAMS

Exams coming up this term?

Follow these steps to help you achieve your personal academic best:



- * Find out what you need to learn: ask your teacher if you will be tested on the whole year's work or just the second half of the year. You may like to work through the **PREPARING FOR EXAM BLOCKS** unit to help you put together a study plan.
- * Make your study notes: work through the **SUMMARISING** unit to learn how to make brain-friendly study notes. On the **THINGS TO PRINT** page you will find a very useful Study Notes Checklist. You want to get your study notes finished as quickly as possible.
- * Learn your study notes: make sure you remember what you study by using the techniques in the **ACTIVE STUDYING** unit. If you are interested in exploring learning preferences, you can find more in this unit on this topic.
- * Practise the skills of the subject: do as many different questions, revision sheets, chapter reviews, sample essays or past examination papers as you can. There are suggestions on how to make sure the practise you do is effective in the **ACTIVE STUDYING** unit.
- * Review your test-taking techniques: this ensures you make the most of the time in the exam. You can learn more about what to do the night before, the morning of the exam, how to approach multiple choice questions and essays in exams and much more in the **TEST-TAKING** unit.
- * And when you get your exam paper back make the most of it by using the strategies in the **AFTER TESTS AND EXAMS** unit.

Do not leave your study until the last minute – get yourself organised well in advance.

You can learn more about more effective studying at www.studyskillshandbook.com.au by logging in with these details:

Username: quakershillhs

Password: 45success



KILDARE ROAD MEDICAL CENTRE

IT'S TIME FOR YOUR ANNUAL SKIN CHECK!

Exposure to the sun's ultraviolet rays can cause skin damage, which can lead to skin cancer. The risks are higher during the warmer months and that is why it is important to have regular skin checks with an accredited skin cancer doctor.

If necessary, KRMC®'s GPs will use mole-scanning technology to detect any suspect moles and to build up an accurate picture of changes to the skin over time. Our GPs and Nurses are able to perform excisions of moles that appear to be of concern and to send them for laboratory analysis via our on-site Pathology department. If required, follow up treatment and referrals to specialists can be arranged.

For more information and to make an appointment at KRMC®'s Skin Cancer Clinic, please call Reception on 8822 3000.

OPEN 7 DAYS 8:00AM TO 8:00PM

Kildare Road Medical Centre / 36 Kildare Road, Blacktown, NSW 2148 / kildaremedical.co



LEARN KARATE



Learn traditional KARATE and self defense while enjoying a fun sport for all of the family from 5yrs old

Ropes Crossing... Mon 6:00pm The Community Hub, 54 Pulley dr
Glenwood... Mon 6:00pm Neighbourhood Centre 32 Glenwood Park dr,
Castle Hill... Mon 7:00pm Excelsior Public School Hall, Ronsdaley dr
Quakers Hill... Tues 7:00pm Quakers Hill Community Centre, 7 Lalor rd,
Glenferning... Wed 6:30pm Neighbourhood Centre 48 Golding dr
Hassall Grove... Thur 7:00pm Neighbourhood Centre, 25 Melane st
The Ponds... Thur 6:00pm The Community Hub 54 River Bank dr

No appointment necessary,
Join fee \$65pp (includes a uniform)
Term fee \$100pp (School term) First lesson FREE
Instructing locally since 1999

Text 0412 447 911

www.kyokushinkarate.com
karate_email@yahoo.com.au



✓Self Defense ✓Respect ✓Leadership ✓Self Esteem ✓Traditional Karate
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✓Discipline ✓Positive Association to Learning ✓Fun and Friends