



UPCOMING EVENTS

1 June

Year 10 Enrolment Packages distributed
Primary School Performing Arts Workshop Hambledon

2 June

Primary School Performing Arts Workshop Barnier
QCCP Day 3
Support Unit IEP meetings

3 June

ICAS Science Exam
World Vision Youth Conference

5 June

Drumbeat Prog. Yr 7 Boys
Year 9 & 10 Photography Excursion to City
Outdoor Learning working team
Chess Competition

9 June

Primary School Performing Arts Workshop Quakers Hill East

10 June

Sydney West X Country

11 June

Primary Prosperitas Mentoring No. 3

12 June

Contact issued
Drumbeat Prog. Yr 7 boys
Outdoor Learning Working team
CAPA Vivacity Cast & Crew Photo Shoot
Chess Competition



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Synergy Festival Page 17

PRINCIPAL'S REPORT

NIRIMBA LEARNING COMMUNITY AC- KNOWLEDGMENT AF- TERNOON

Last week there was a special acknowledgement afternoon tea, held for staff who had undertaken a pivotal role in coordinating and organising the activities that staff participated in, for our joint Staff Development Day earlier this term. Typically QHHS was very well represented, indicating the outstanding quality of school leadership we have at our school as well as the high regard the other members of our NLC have for the teaching staff at this school.

Congratulations and thank you go to the following school leaders who were recognised at this function:

- Rebecca Mahon – assisting with the English KLA pro-

gram, organising and collating the evaluations and leading the Deputy Principals planning agenda for 2016.

- Kuldip Khehra – coordinating and managing the Maths KLA program.
- Kamani Naicker – coordinating and managing the Science KLA program
- Karen Critchley – coordinating and managing the HSIE KLA program and also entering all the staff data online so every teacher participating can accrue registered hours towards their individual accreditation.

CONSEQUENCES FOR INAPPROPRIATE BEHAVIOUR

It is important for me to remind



Education &
Communities

parents that as part of our school Welfare and Discipline Policy we have a series of detentions that are attempts by the school to allow the students to reflect on their behaviour and accordingly address this behaviour. So students who come late to school without supporting justification from parents will be given a lunchtime detention. Similarly students who fail to adhere to our full school uniform expectations will also be placed on a lunchtime detention. Many faculties also have lunchtime detentions so the student can report back to the faculty and attempt to address the behaviour in a lesson which has impacted negatively on their learning and the learning of the rest of the class.

Students who fail to attend a detention, or who simply forget, are given another chance to redress this and are issued with a second detention. If they fail to attend the second detention, they will then be given an After School Detention (held on a Tuesday afternoon from 3.05 to 4.05 in B9). If a student fails to attend an After School Detention without a satisfactory explanation, they will be issued another detention or it may be escalated to a Deputy Principal's Detention (held on a negotiated afternoon in the front Admin Office). If a student fails again to follow these expected consequences, a caution to suspend or a suspension may be imposed by a member of the Senior Executive.

This system of detentions is about the school working with our young people to address their behaviour and ensure everyone works within our SMART expectations, so that we can continue to be a caring educational community shaping a positive future.

Can I please remind all parents and students that BLACK SOCKS are NOT part of our school

YEAR 10 SUBJECT SELECTION

In Year 10 students are asked to select subjects for Years 11 and 12. Here are some tips to help your teen choose well:

<http://www.schoolatoz.nsw.edu.au/homework-and-study/planning-for-the-future/year-10-subject-selection>

CHOOSING A MOBILE PHONE

What should you consider when choosing a mobile phone for your child? Here are some ideas to help you through the process:

<http://www.schoolatoz.nsw.edu.au/en/technology/using-technology/choosing-a-mobile-phone>

Have a great weekend.

Lauretta Claus, Principal

DEPUTY PRINCIPAL'S REPORT

THE IMPACT OF MOBILE PHONES ON STUDENT PERFORMANCE

Many of you may have seen the recent results of a decade of study into the effects of allowing mobile phones in schools. The results were quite staggering and reinforced what many teachers and parents have long suspected – mobile phones have an overall negative impact on student performance. In England, which has similar technology policies to those in Australia, it was found that “schools that banned mobile phones saw an increase in test scores of students aged 16 by 6.4% of a standard deviation, which means that it added the equivalent of five days to the school year.” (Murphy and Beland, 2015) There was little impact on the achievement of higher performing students but students who struggled with literacy and numeracy were the ‘most

likely to demonstrate significant gains.'

Most of the research indicates that these results are due to students being distracted by their phones, sending texts and receiving texts, looking at images and videos. It is also no secret that mobile phones can be used to cyberbully, to film and thereby promote anti-social behaviour and to contribute to other social problems. At QHHS we have a clear technology policy that we feel recognises working parents' need to feel that their child is safe by allowing them to bring the phone to school yet minimises any impact on learning by not allowing the phone to be taken out in the classroom.

A quick reminder of the policy. If a student has their mobile out in class (without the permission of the teacher) then it will be confiscated and delivered to the supervising Deputy Principal. The phone can be collected at the conclusion of the day and the infraction will be recorded on SENTRAL (our student record database). Should the student refuse to submit the phone, it becomes a more serious matter of defiance and will lead to more significant consequences. Having your phone confiscated three times will result in an after school detention; four times will result in a Formal Caution of Suspension and subsequent infractions indicate repeated failure to follow the policy and may lead to a short suspension for continued disobedience. Students are expected to submit their phones during examinations and students who do not do so and are caught with any form of communication technology, will receive a zero and an N Award Warning.

Please support us by not calling or texting your child throughout the day. Please join with us in reminding your child

to always have their phone turned off in class. Please monitor your child's mobile phone use and try to limit the amount of time they use it each day, being mindful of the correlation between mobile usage and overall achievement.

BULLYING NO WAY

In recent months QHHS participated in the "Tell them from Me" survey that incorporated returns from schools all over NSW. Some really exciting results were around bullying with QHHS students indicating that they experienced significantly lower rates of bullying than students in similar schools. This further corroborates our own surveys at the end of 2014 wherein over 90% of QHHS students indicated that QHHS takes bullying very seriously. Taking bullying seriously and eradicating bullying are not the same thing and it is unfortunately true that our rates of bullying spike each year around this time and the main culprits and victims are students in Year 7. International research shows that bullying peaks in the latter years of primary school but that covert bullying, the more hidden kind, is most prevalent in Year 7 and is least likely to be reported. (Cross et al, 2009). Boys in particular are less likely to report bullying and I have already had Year 7 boys tell me they didn't report because 'people will think I am a snitch.'

At Quakers Hill High School we take bullying very seriously and we are always looking for ways to strengthen our anti-bullying stance. Our anti-bullying referral sheet helps teachers to counsel students and assists students in 'unpacking' bullying situations. Our anti-bullying flowchart systematically outlines how to handle bullying and is published on our website.

Please remember that parents play an

enormous role in combating bullying. If you discover that your child is being bullied, please contact the school immediately. You can verbally report what has happened and do encourage your child to write a report wherein they say what has been happening, where and when it has happened, and who has been involved. You can locate an anti-bullying report in your child's school diary.

If you discover that your child has bullied others, then we would encourage you to talk to your child about respect and responsibility. Encourage your child to treat others respectfully at all times. You may also wish to refer your child to the counsellor or our student support officer to help them develop more pro-social behaviours.

Finally, if your child is aware that one of their friends or classmates is being bullied, encourage them to speak up, to support their friend by going with them to report the bullying to a staff member. Please never use language such as 'dobbing' or 'snitching' at home as this helps to build a culture of silence which allows bullying and harassment to flourish.

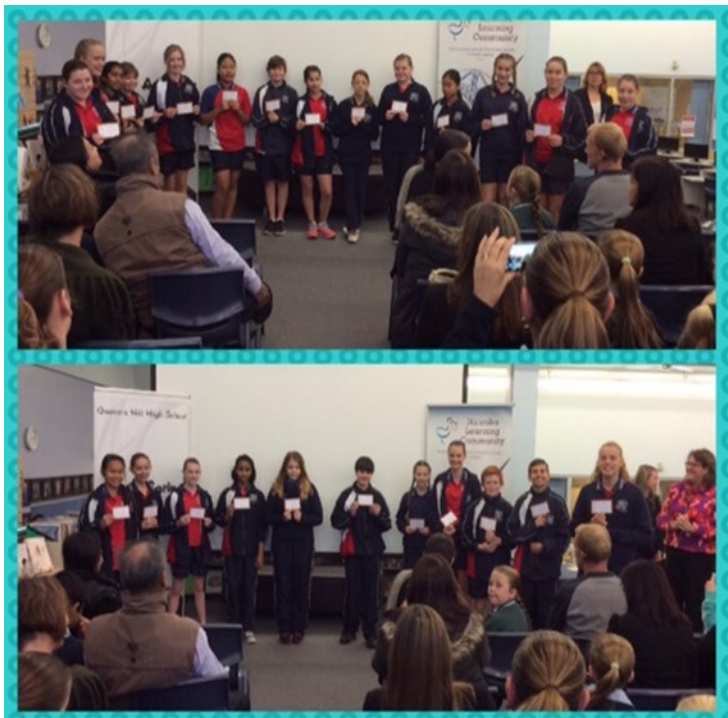
Bullying is a complex problem and solutions are often multi-faceted but if we all work together we will continue to make progress in this area.

OUTDOOR LEARNING CENTRE

Work is continuing to go ahead in our outdoor learning space. Mr Anthony Head (HT Social Science) has been working very hard each Friday with a team of selected students to get this space operational and ready for classes. This has been a wonderful initiative for the students involved who have gained real work experience and spend the last session of each Friday writing the employment skills they have accumulated that day. Our goal is to have the space ready for use by classes by the beginning of Term 3. From here staff will be trained in 8 Ways of Learning which is a teaching and learning framework that allows teachers to include Aboriginal perspectives by using Aboriginal learning techniques. All key learning areas will then begin looking at effective ways of incorporating the Outdoor Learning Space into their units of work.

RECOGNITION OF STUDENT EXCELLENCE

This Wednesday we celebrated the first Recognition of Student Excellence Day, a celebration of student achievement and excellence that we hope will continue for many years to come. Students and their parents were invited to the breakfast on the basis of referrals from the Student Review with students who were referred by 4 or more faculties receiving an invitation. Approximately 120 Year 7 and 8 students and their parents were in attendance to celebrate the hard work and consistent





SUPPORT UNIT INFORMATION

IEP Meetings

The Support Unit held their first day of IEP meetings this week for classes S1 and S2. Thank you to our parents for attending. Just a reminder to the remaining parents of students in S1 (Mrs Payne's class) and S2 (Mrs Willmetts class) the last scheduled day for the IEP meetings this semester will be next Tuesday (2nd June). If you are unsure of times, could you please send me an email.

Year 10 Transition Meetings in Term 3

The Support Unit will be holding transition meetings for our Year 10 students in Term 3. Our students will be discussing subject selection for Year 11 at Wyndham College. The two days allocated for these meetings will be Thursday 13th August and Monday 24th August. We ask our Year 10 parents to try to keep these dates free. Meetings will run for roughly half an hour to an hour. I will be distributing meeting time options within the next two weeks.

End of Term Excursion

The Support Unit will be going on their end of term excursion to Featherdale Wildlife Park on Monday 22nd June. Notes will be distributed this week. Thank you to Ms Willmetts for organising this excursion; there are a lot of keen animal enthusiasts.

2016

At the end of this year, 12 of our students will be graduating to Wyndham. We will be sad to see them go, but very proud of their achievements. This means we will be gaining 12 new members of our support clan. I have started meeting potential new parents and students, preparing for their big transition too.

Mrs Jennifer Payne, Support Unit Head Teacher

SRC CAMP 2015

On Thursday 21 and Friday 22 May, the SRC went on an overnight leadership camp. This year's camp was held at Bundilla Scout Camp. We spent the two days working together as a team as well as individually. We engaged in a range of activities that helped us to develop our leadership and communication skills. We learnt what qualities were needed to become the best SRC representative council we could. We worked together through a range of problem solving and team building activities with Miss Razbusek.

Later that evening we split into groups and participated in a 'cook off'. Thankfully the food was well cooked and nobody was poisoned. Along with our supervising teachers, Ms Del Pinto, Ms Valatiadis and Mr Roma, we had our Year 8 and 10 Deputy Principal Ms Maricic visit to judge our dinners.

After our massive clean-up, the weather was fine, so we were able to go ahead with our plans for a campfire. For the second year running, Mr Roma sang 'The Circle of Life' from the Lion King and everybody enjoyed themselves before putting out the fire and turning in for a night of silence, thanks to the spooky stories told by a few students.

The following day, Ms Lachevre and Mr Brooks led us through a spontaneous, impromptu acting challenge, in which we had to not only act nimbly, but also manage money, for use in purchasing props. This was a very intensive exercise for some of our students. After all of the shenanigans and packing away half of the library back into their cars, Ms Lachevre and Mr Brooks' impromptu challenges were replaced by Ms Tong and Ms Josselyn's public speaking show-how. This involved a multitude of examples of what not to do while on stage, followed by impromptu speeches about some of the oddest topics known to mankind, such as "Muffins", "Nappies" and "Trains". Once all of this was finished, we planned possible solutions to the issue of litter around our playgrounds, a fairly productive session. Multiple ideas were put forward, and all were accepted or built upon.

Finally, the bus trip home involved many trees, triangles, and not-so magical men on the moon, in the form of word games. The students distracted themselves from the inevitable task of unpacking with these games, until the time came for us all to depart, to our weekends.

Aidan Bath – School Captain



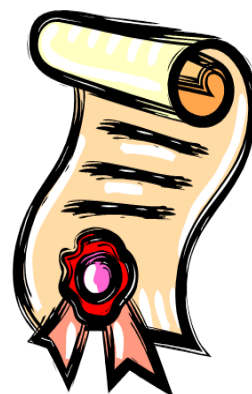




PRINCIPAL'S AWARDS

Year 8—Ashley Commins

Year 10 Sarah Wakeling



ENGLISH FACULTY NEWS

In English, Year 7 have been exploring different novels, looking at the context of the author and themes in the novels. They will have an informal, in class assessment later in the term based around an ALARM scaffold. Year 8 have recently moved onto a new unit of work, exploring the persuasiveness of media and how it represents issues in the world. With a strong focus on widening the students' views on the world, they have been looking at media representations based around factory farming and social justice. Year 9 has also been studying different novels, focusing on how characters grow and develop throughout the novel. They have an assessment coming up in Week 7 which will be done in class. Year 10 are currently studying Macbeth, with a focus on power representation throughout the play.

Drama has been progressing well this term, with the school's Theatresports team, JGNA, competing in the Western Region's Heat. Although JGNA did not win, they performed admirably and learned many new improvisation skills and what they need to improve on to go further in the future. The Year 9 drama class has been exploring Brechtian Theatre and currently rehearsing pieces from "*The Threepenny Opera*" to perform in class. Year 10 have also been studying Brecht, looking closely at the forms and features of Brecht's ideas and how they can be applied to any script.

PREMIER'S DEBATING CHALLENGE

On the 26th of May, Quakers Hill High School's debating teams competed in their first round of the Premier's Debating Challenge. Year 7 & 8 competed against Model Farms High School while Year 9 & 10 competed against Riverstone High School. Although the students did not win their debates in this round, they felt that it was a great learning experience and were grateful for the opportunity. Both teams are now preparing for Round 2 with a more critical eye and determination to improve upon their debating skills.

Ms. Christine Marin

MESSAGE FROM THE OFFICE

The school recently introduced an SMS service for parents informing them of their child's absence. Parents can reply to this by calling the school and leaving a message at the appropriate prompt. Please ensure you speak clearly and leave your child's name, year and reason for absence (including dates if applicable). Thank you.



SCIENCE MATTERS

QUAKERS HILL HIGH SCHOOL STUDENTS AT ADOBE



Since the start of the year, a group of students from Years 7 - 10 have been involved in the *Adobe Youth Voices program*. Through this program, young people identify an issue they care and feel strongly about, and express a point of view on that issue by creating original media content, from videos to essays, animations to music – enabled through *Adobe* software and tools.

On Thursday 16 May 2015 these students had an opportunity to go to the *Adobe* office in Darling Harbour along with me to participate in a video workshop, with a focus on how to work with *Adobe Premier Elements*. They were able to get some help and ideas on how to make the most of the pre-production, filming and post-production phases of good video stories. They gained new skills such as camera techniques, video editing, collaboration, problem solving, to name a few.

There will be a state-wide presentation show-casing the work of these students along with the works of students from other schools. QHHS is privileged to be hosting this event on the

26th of June at **7 pm** in our school hall. Pen this date into your calendar, or on your personal devices, as you are all invited to experience the talent and creativity of our students using the Adobe software and tools in making their own videos. Invitations will be handed out to students to take home next week.

YEAR 9 SCIENCE EXCURSION

A reminder to students to pay at the front office for the excursion planned for Tuesday 16th June to the Diseases Museum

Ms. Mediratta
Adobe Project Coordinator
Science Teacher

FROM THE MATHEMATICS FACULTY....

Many students would have received their half yearly exams this week with some feedback on their performance. It is important that students go through their exams and identify the areas they performed well in but also review those areas that they need to further develop.

Helpful Tip: Develop summaries of topics studied.

How can I do this I hear you say?

- On a single sheet of paper do a summary which contains definitions, examples and steps on how problems can be solved
- Take a photo of your work and when you have a chance have a look at it
- Voice record your notes onto your phone
- Video your work where you record your notes with an explanation with it and keep it for future reference
- Upload the electronic files onto your computer as well.

Saturation is the key, the more you do to prepare, the better you will do.....

10M2 VOLUME PRACTICAL QUIZ

Here are some Year 10 students putting their learning into practice. They had to identify the solid measure, the dimensions and calculate the volume of each solid. Who would have thought that Maths could be fun?

Ms B Maricic





2nd Dose HPV

INFORMATION FOR THE PARENTS AND CAREGIVERS OF YEAR 7 STUDENTS

The 2nd Dose HPV of the School Vaccination Program will be held next Friday the 29th of May 2015.

Year 7 students who missed the first dose of HPV or dTpa vaccinations will be able to commence their course on the 29th of May.

Students (who have missed the first dose) can pick up a vaccination pack from the Welfare Staffroom on Friday 22nd of May and have the consent form signed and returned **BEFORE** the 29th of May.

The packs will give details of the vaccinations being offered with contact details for the NSW Department of Health if you have any questions about the vaccinations being offered.

The scheduled dates for vaccinations are as follows

- Friday 29th May 2015 – Yr7, 2nd Dose HPV
- Friday 9th October 2015- Yr7, 3rd Dose HPV
Yr7, Varicella

Maria Romerosa

Relieving Head Teacher Welfare

19th May, 2015

**MESSAGE FOR
PARENTS—
STUDENTS LEAVING
EARLY**

If you need to pick up your child early from school:

Write them out a note in the morning.

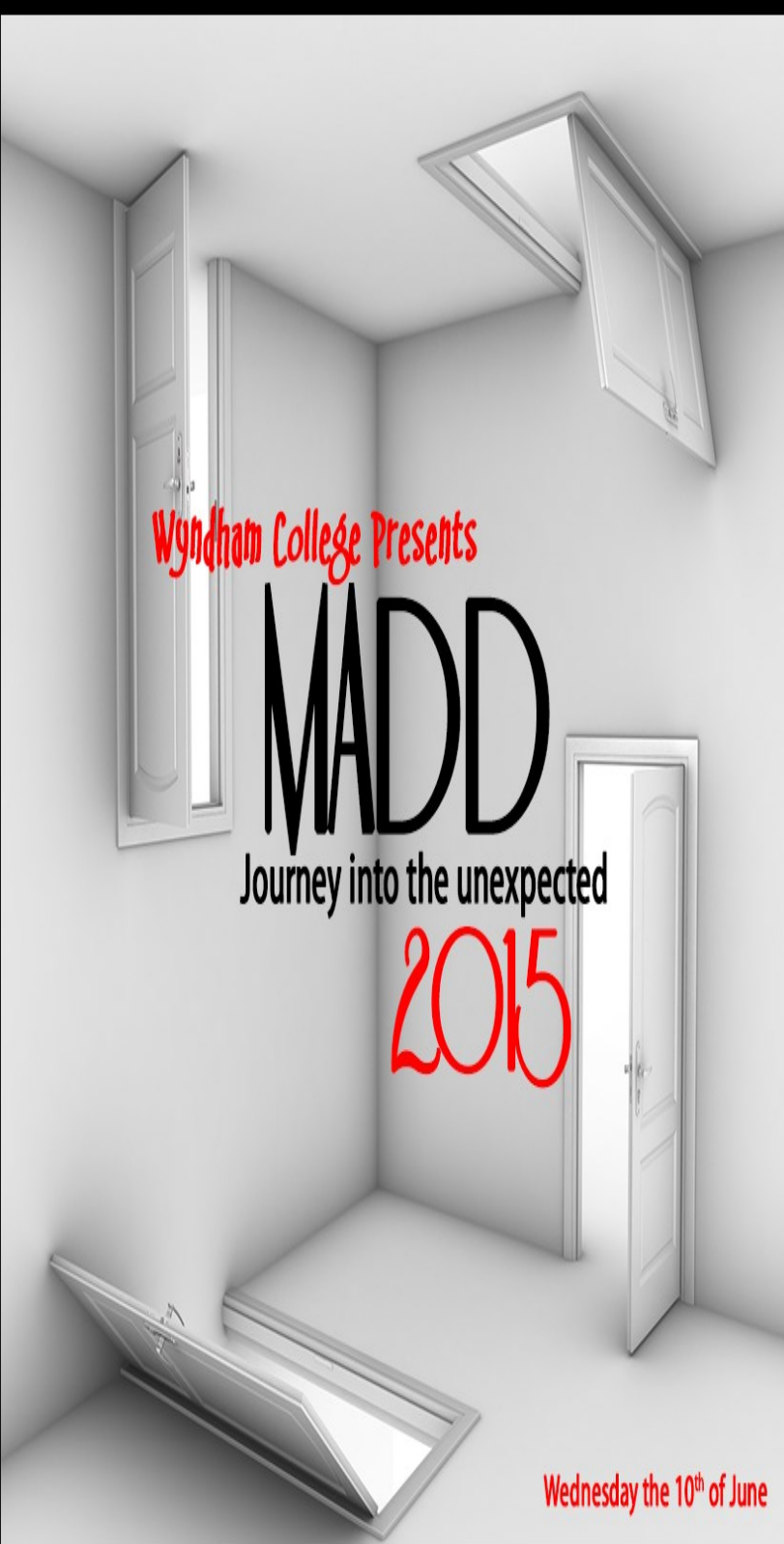
Tell your child to take the note to the office before roll call in the morning.

The office staff will issue your child with an Early Leavers Note which allows them to leave class at the nominated time.

Your child will be able to leave class at that time and will be sitting in the foyer waiting for you when you arrive.

**REMINDER—EVERY
THURSDAY ALL STUDENTS
FINISH EARLY
AT 2.30pm**

**THE QHHS UNIFORM
SHOP IS OPEN EVERY
MONDAY MORNING
FROM 8.10—9.30AM**



Wyndham College Presents

MADD

Journey into the unexpected

2015

Wednesday the 10th of June

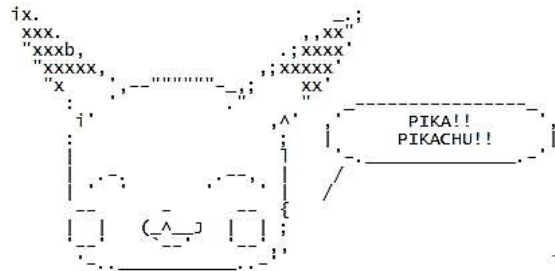
SHOW: \$10 SUPPER & SHOW: \$20 CALL: 9208 7100 DOORS OPEN AT 6:00 PM FOR A 6:30 PM START



Languages

ANIME CLUB

- Every Friday
- Recess
- D02
- Open to everyone
- Teacher supervised



What is Anime Club?

It is an extra-curricula activity. Students watch a variety of anime (usually 2 episodes, or it runs for 2 weeks) so that everyone gets an idea of what the anime is like. We exchange information about the information and get to know a little of what anime is about.

Why is it worthwhile joining?

Fun / Meet friends/ Learn about anime.

Anime is useful for those students wanting to further their Japanese Language or Artistic talents.

How to join?

Drop in on a Friday recess to try it out. Parents need to fill out the form below in order for their child to join officially.

QHHS ANIME CLUB	
I give permission for my son/ daughter / ward _____ of Roll Call _____ to join the QHHS ANIME CLUB.	
I have read the information provided above.	YES / NO
Do you consent to your child's photograph being used in the school newsletter or at school for promotional purposes of the club?	YES / NO
Signed	
SIGNATURE _____	PRINT NAME _____
Relationship to child _____	Date (DD/MM/YEAR) _____

CAPA NEWS

'Hands On !!'

Ms Josselyn's Year 8 art class below, engaged in their new artmaking task. As part of the current *Rites, Rituals and Traditions* unit, students are making plaster casts of their hands which will then be painted using traditional Aboriginal techniques and assembled onto a canvas ready for display at our annual CAPA Showcase in Term 4. Two enthusiastic students from this class, Neha Khatri and Caitlin Nicholls-Kent, have been quoted as saying 'It's a really fun activity and so different to the usual 2D standard activities we normally undertake in art such as drawing or painting. It's so enjoyable to work with plaster'.





Year 7 Abstract expressive paintings and Yr8, working on their Ceramic masks for the Rites, Rituals and Traditions cultural unit. Both year groups have been working in a variety of media to achieve their course outcomes. Year 8 have experimented with cardboard construction, Modrock plaster and ceramics, to explore 3d effects in Artmaking.

SYNERGY DANCE FESTIVAL

QUAKERS HILL HIGH SCHOOL DANCE TROUPE TAKES THE STAGE!

Congratulations to the QHHS Dance troupe who were successful in their audition for The Synergy Dance Festival (previously known as Sydney West) a couple of months ago. Since then, the troupe have rehearsed and are now ready to perform at the festival held at the Evans theatre, Penrith Panthers on Monday 1st of June 7:30pm evening show and Friday 5th of June 11:00am matinee. The festival showcases schools across



Western Sydney, both primary and secondary. A high calibre of dance performances is shown throughout the week of the festival from Monday 1st to 5th of June and it is an honour for our young dance troupe to be involved. Please come and show your support of QHHS dance troupe by getting tickets to Synergy. Evening performances are Adults \$25, Child/Conc - \$15. Matinee Performances Adults \$10, Child/Conc - \$5. Tickets are available from www.ticketek.com.au (booking fees apply) or call Ticketek Call Centre - 132849 (booking fees apply) or Panthers Reception Desk 9am - 10pm daily (No booking fees for cash or EFTPOS transactions).

Breannon Thompson of Year 9 is also part of the Dance Off Troupe comprising of gifted and talented dancers from across Sydney who will also be performing their routine at Synergy. Congratulations to all these wonderful, dedicated and talented performers. Wish them all the best for their performances next week. Chookas!

Mr Roma, Dance Item Coordinator

SYNERGY TROUPE

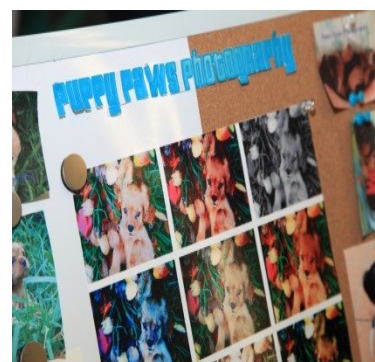
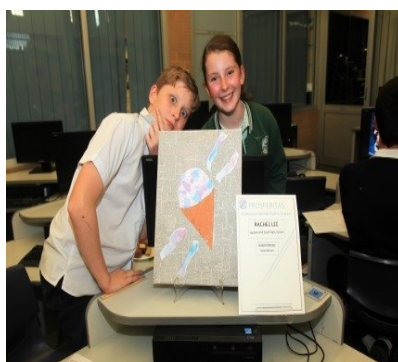
Name	Year	Name	Year
Alina Bernecic	8	Jaimie Bonsall	10
Carmel Edgerley	9	Eleisha Eldridge	7
Piper Escott	9	Ladell Garland	7
Abigail Glastonbury	7	Jessie Grace	9
Sarah Gregoraci	7	Marnie Harris	9
Annabelle Hinzman	7	Pearl Mamae	7
Caitlin Phillips	9	Georgia Phillips	7
Maddison Roecken	7	Yee Li Tee	9
Breannon Thompson	9	Chloe Webster	7
Temeika Williams	8		

PRIMARY PROSPERITAS HALFWAY PRESENTATION

On Monday 18th May, 30 primary students from Barnier, Hambledon, Quakers Hill East and Quakers Hill Public School met in the QHHS library from 3.30-5.00pm to showcase their half-finished Prosperitas projects. Each primary school student was accompanied by their QHHS student mentor and displayed their projects in their current stage of completion along with all of their planning ideas and process journals. It was a colourful and impressive display with lots of young energy on show. Every student has made significant progress with their project and they are brimming with very impressive ideas about what they are aiming to achieve by the end of their project.

This Halfway Presentation aims to give students positive and constructive verbal and written feedback and encouragement. Completing an extended project is a challenge at such a young age, so the Halfway Presentation aims to encourage students and also teach them the importance of completing large projects in structured stages. Each student received feedback slips filled out by visitors with positive feedback and some further suggestions or ideas for their projects.

Our QHHS students did an excellent job of supporting their primary students and I am very proud of their commitment and effort in supporting the younger students and creating such positive links between our local schools.





Students take closer look at police at work

Alston Balding

MT DRUITT police joined forces with their Blacktown and Quakers Hill counterparts to inspire specially chosen school leaders to become police ambassadors.

Last Wednesday, up to 19 students, chosen by their schools, spent the day seeing police at work behind the scenes. It was the first time the three commands delivered The Community Awareness of Policing Program (CAPP) to young people across their areas.

The program has been designed to give students an insight into police operations so they can become advocates for police in the community and strengthen bonds with police.

The day started at Mt Druitt police station, where the teens were given a presentation on the work of the Domestic Violence Unit and the Highway Patrol team.

They were then taken by bus to Blacktown, where PolAir made a special landing, and Quakers Hill for an insight into forensics. Mt

“We hope to run a few of these a year and we also have plans to engage the business community too ...”

- SUPT JEFFEREY PHILIPPI

Druitt commander Superintendent Jefferey Philippi deemed the first Youth CAPP a success.

“We are very pleased with how it went, obviously we hope to finetune it based on the feedback we get,” Supt Philippi said.

“We hope to run a few of these a year and we also have plans to engage the business community too.”

Rooty Hill's St Agnes Catholic High School student Maxine Bucud, 15, said she was interested to learn more about police work.

“I am most looking forward to hearing more about domestic violence and forensics,” Maxine said.



What area of policing are you interested in?
@thedruitt



Students from across the area went behind the scenes at Mt Druitt police station.

Pictures: PETER KELLY



Chifley College students Fatuma Darileh and Samantha Mvana with a radar.



Students check out the police vehicle at the station as part of the open day.



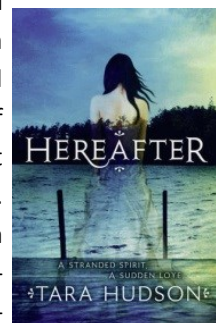
A number of students are breath-tested to see what it's like.

Reading Recommendations from our Library Leaders

***Hereafter* – by Tara Hudson**

Review by Arashdeep Kaur (Year 9, 2015)

Haunting and eerie, 'Hereafter' is both a touching love story and a supernatural mystery. It's engrossing from the very beginning and Hudson captivates readers with her vibrant characters, remarkable writing, and heart-rending drama. The relationship between the central characters Amelia and Joshua is enthralling and heartbreaking. A ghost and a handsome 'human' in a relationship is so unique a premise for a story and Hudson was able to capably pull it off, weaving a tale that is surprisingly realistic and believable. 'Hereafter' was also perfectly paced so that we could clearly see the evolution of their love. Although, as the story unravels, it becomes apparent that it is not just a romance that has developed, but an richer of understanding of themselves and the importance of love. 'Hereafter' is a brilliant start to a series. Readers will be engaged from start to end with Amelia and Joshua's relationship, the gripping action, the drama, and most importantly, the Tara Hudson's creative interpretation of the afterlife. Definitely a must read for all fans of the paranormal!

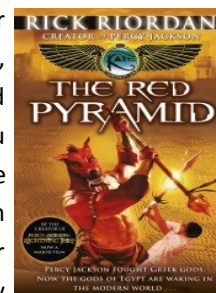


RATING: ★★★★★

***The Red Pyramid* – by Rick Riordan**

Review By Camryn Batchelor (Year 9, 2015)

Do you like ancient mythology? Have you read Percy Jackson and are you hungry for another epic series that will capture your imagination and keep you thirsting for more? Well, my friends, the wait is over. Now you can explore the adventurous world of Carter and Sadie in the 'Red Pyramid', as they undertake a magical adventure that is wonderfully original. So, let's give you the background on Rick Riordan's new protagonists - Carter and Sadie. It appears that they have tragically lost their mother, their father has disappeared, five ancient Egyptian Gods have been released into the world and to top it all off, their uncle is now missing. Sadie, a normal 12 year old girl in the city of London and her annoying brother Carter, a 14 year old boy, are constantly on the move because their Dad is a successful Egyptologist. But it may not all be as simple as it seems. Perhaps there is a more mysterious reason for their constant jet-setting. Carter is left wondering – What is the real reason his dad moves about so much? Will Sadie join Carter on this new unravelling adventure? What will happen? Will they survive? Will they learn their family's history? And what friends and enemies will they make along the way? All will be revealed in this explosive start to the new series by Rick Riordan – 'The Red Pyramid'.

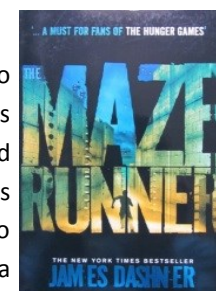


RATING: ★★★★★

***The Maze Runner* – by James Dashner**

Review By Casey Jobson (Year 9, 2015)

James Dashner's 'The Maze Runner' was originally published in 2009 and has since climbed to the top of the Young Adult Reading Society Charts, along with other popular dystopian stories like Divergent and The Hunger Games. This story has sparked the interest of teenagers and young adults the world over and with its gripping, suspenseful and well executed storyline, has drawn in even older readers who enjoy a quality read. It all starts out when a boy, Thomas (who can't remember anything but his name), comes to rest in 'The Glade', which is in the centre of a towering maze. There is a group of teenagers, all males, who have created a makeshift lifestyle

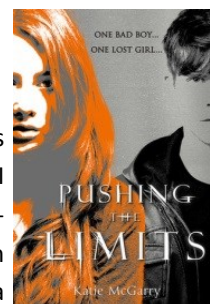


for themselves at this place. None of them can remember their past, only their names, like Thomas. But each person is filled with a conviction that their life before they entered 'The maze' was far worse than the life they were now living. But, things are rapidly changing. The predictable rituals of life in The Glade are not what they once were. The walls are pressing in and death is inching closer and they seem to be pawns in someone else's game. Will they discover a way out of The Maze and a path to freedom? This is a thrilling story, which draws you in immediately with its sense of mystery and danger.

RATING: ★★★★★

Pushing the Limits - by Katie McGarry Review By Janani Krishnar (Year 9, 2015)

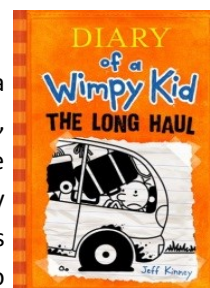
The dramatic book, 'Pushing the Limits' is written by the romantic author, Katie McGarry. This unique book explores the highs and lows of life and relationships. (You will understand what I am trying to say as I continue...) In this novel Noah and Echo meet in a Child Protective Services 'mandated counselling session'. Noah attends counselling because he is trying to win the right to have visits with his brothers, who have been separated from him for two and a half years. Echo shows up because of a critical trauma in her life that results in a loss of memory. Initially, these two characters met outside of school, at a party, and soon they started to meet more often inside and outside of school. Initially their worlds collide because of tutoring, but eventually feelings begin to emerge. Soon this interest transforms into love, and like all relationships, the path was challenging and difficult to navigate. With a plan hatched to steal files from their counsellor's office, everything hangs on a precipice. Will it all unravel? Well the only way to find out, is to read this moving and engrossing novel, 'Pushing the Limits'. I have fallen in love with this book, and I am sure that you will as well. Come on, don't wait for me to finish this review, run for the book before someone else borrows it!



RATING: ★★★★★

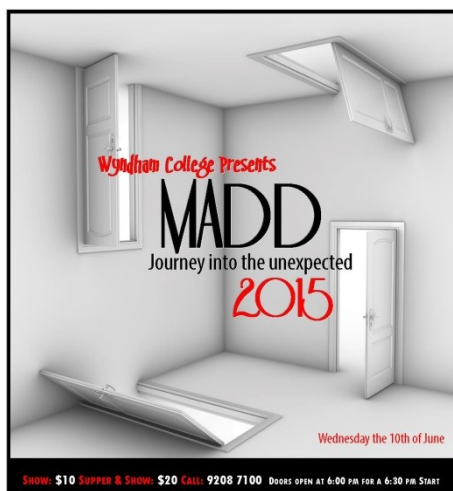
Diary of a Wimpy Kid: Long Haul- by Jeff Kinney Review By Karnvir Singh Bains (Year 9, 2015)

The book 'The Long Haul' is a classic road trip novel. This time Wimpy Kid Greg is stuck on a disastrous family road trip. There are small car accidents, some distracted driving, a biting pig, and some gunshots when the family station wagon gets too close to hunting grounds. The most entertaining part of the book is when Greg gets stuck in traffic, but has to desperately go to the bathroom, with no relief in sight. Jeff Kinney's writing style and graphics make this story compelling, fascinating and unpredictable. This book will engage you and compel you to keep reading until you have devoured the whole thing. It will make you insatiable. I recommend this newest addition to the Wimpy Kid Series, to young readers or those that are young at heart, as it is interesting and features easily accessible language and mountains of comedy.



RATING: ★★★★★

Wyndham MADD Night – Wednesday 10 June



Wyndham College is presenting its annual MADD Performance Evening on Wednesday the 10th of June, showcasing the fabulous creative genius of the students enrolled in HSC Dance, Drama, Music, Art and Entertainment. It is set to be a high flying night of theatricality, celebrating the Arts in all its glory. Tickets can be purchased at the door, prior to the show or from the Wyndham Front Office in the weeks leading up to the show.

Location: Wyndham School Hall

Prices: Show Ticket: \$10

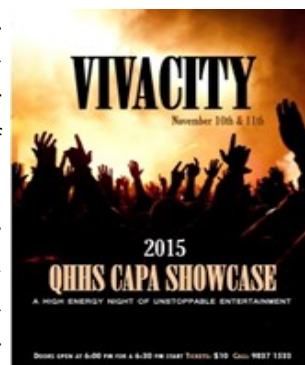
Supper and Show Ticket: \$20

Light refreshments can be purchased from the mobile MADD Cafe store prior to the show and during the intermission. So don't delay. Enjoy a night out. Support our senior students and their hardworking teachers. Let's celebrate excellence in the Performing Arts.

CAPA SHOWCASE UPDATE – May 2015

The rehearsals are going strong for the 2015 QHHS theatrical tour de force – 'Vivacity'. This year's cabaret show celebrates the passion, dynamism and spirit of youth and features a cast and crew well over 140 strong. Once again this production brings together diverse students across ages, grades and social groups in a celebration of the power of the Creative Arts to give a voice to all.

Our Rock Band is busily working in conjunction with Mr Cole to create an entirely new explosive composition titled 'Vivacity', which will debut during the show, with CD versions of the song available for purchase each performance evening. Mr Roma is immersed in high energy rehearsals with his Synergy dancers, as they ready themselves for their performance at Penrith Panther's Evans Theatre in Week 7 of this term and then in our production of Vivacity in Term 4. Mr Dacey and Ms Marin are fine-tuning their Musical Theatre pieces, as their fabulous thespians meet and practice each Monday afternoon in the Hall. Ms Tong and Ms Nicholls are working tirelessly to make our choir, vocalists and instrumentalists look dapper and sound incredible. Ms Raz's senior Dance Ensemble are perfecting their moves and the Africa Hip Hop Infusion dance auditions will be taking place in Week 8/9



of this Term. (Interested performers are advised to listen closely to the morning CrewsNews announcements for further details.)

Our commemorative 'Vivacity' t-shirts have been put in for printing and we look forward to working them into our wardrobe ensembles later in the year. Students that purchased this memento will be notified via CrewsNews when they are ready to be picked up from the Library.

What Should My Son or Daughter Have Submitted So Far?

- A Media Release Form
(Additional copies can be collected from the Library or downloaded from the school website)
- A Rehearsal Permission Note
(Additional copies can be collected from their supervising teacher, the Library or downloaded from the school website)

What Is Coming Up?

- * **The QHHS Cast & Crew Photo Shoot** on Friday the 12th of June (Week 8) (9:05 am – 2:55 pm)
 - A photo shoot schedule/running order has been posted around the school for student reference and will be emailed to all students' DEC Portal Account.
 - The photo shoot will take place during class time and will require that students depart their lesson a few moments before their scheduled session and return to class approximately 10 minutes later.
 - Students are required to bring a plain black shirt/top/dress along to change into for the photos (No patterns or logos)
 - Students are encouraged to wear makeup and have their hair done in a complimentary fashion.
 - Students are to wear their full uniform for the entire school day, changing into their black top in the Library.
 - The photos will be included in the Vivacity Program and on the Cast and Crew Photo Wall.
- * **The Primary School Photo Catch-up Afternoon** on Friday the 12th of June (Week 8) (3:00 pm – 5:00 pm)
 - The catch-up afternoon only applies to those Primary School Dancers that were unable to attend our previous Saturday photo shoot.

Important CAPA showcase Dates to Mark in Your Calendar:

◆	Full Rehearsal	Tuesday the 3 rd of November	(3:30 pm – 8:00 pm)	(Hall)
◆	Technical Run Through	Thursday the 5 th of November	(8:45 am – 7:00 pm)	(Hall)
◆	Dress Rehearsal	Friday the 6 th of November	(8:45 am – 7:00 pm)	(Hall)
◆	Matinee Performance	Monday the 9 th of November	(8:45 am – 12:30 pm)	(Hall)
◆	Performance Evening No.1	Tuesday the 10 th of November	(5:45 pm – 10:00 pm)	(PS)
◆	Performance Evening No.2	Wednesday the 11 th of November	(5:45 pm – 10:00 pm)	(PS)

POWERWALKING – A Reflection by Oliver Arreza (Year 9)

Sometime during Semester 1e, the sport named 'Power Walking' was revealed to the QHHS student body. The sport itself was an awesome addition to the physical curriculum and I recommend it for those who like straightforward activities that lead to great results. It is an effective way to keep yourself energized and active without exhausting yourself. Additionally, it engages you in enough physical activity to keep you optimally fit.

Typically, the Powerwalking Group' hot-foot it on a designated path around the local community in order to get some fresh air, share some laughs, and admire the view around us. This finite time is precious, as we can communicate with our peers and get fit at the same time. Each week we take a brief intermission at a local park and compete in Spartan style physical challenge for "prizes", which run a little like a mini Olympics. But at the close of our sport, if there was enough time, we would traverse the school grounds to the Library, where we have a few moments to debrief and chill. This short time acts as a period of relaxation to discuss, play, watch, or do something which interests you and is a perfect way to cap off a busy afternoon. (UNO players be wary of blood thirsty competitors, the game can be brutal.) So in a nutshell, powerwalking is a great sport that is well worth trying, so give it a go.

A Page from Our Emerging Young Authors

CURVES AND EDGES

By Monica Mohebbi (Year 9)

Skinny, tall, lean, obese,
White, brown, tan, yellow, black,
Stretch marks, freckles,
Beauty spots and moles,
Is what makes us whole,
Every inch of our body,
Is what defines us,
Whether we show it off,
Or whether we hide it,
We should respect it,
Our body is our home,
Home for our hearts, soul and mind,
We choose to use it,
Or we choose ruin it,
Cuts and sores,
Scars and stitches,
It's what resembles a long fight,
And shows that we are all,
Beautiful.

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BLACKTOWN

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PARRAMATTA



Bainbridge
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PARKLEA PUBLIC SCHOOL

Market Day

Sunday 31.5.2015 10am - 2pm



The banner features a light blue background with stylized clouds. It is decorated with numerous colorful stars (yellow, blue, purple, green) and balloons (orange, purple, green, blue, red). The school's crest is on the left, and the R&C logo is on the right.

Parklea Public School, Glenwood Park Drive, Glenwood

Variety of stalls: food, art, clothing, bags, jewellery, homeware, accessories, a jumping castle and lots more ...

[Gold coin donation on entry!]

Stall holders welcome
To book, email: parkleapandc@bigpond.com

www.facebook.com/PPSMarketDay2015



The illustration shows a colorful jumping castle with two towers and a slide. Two children are playing on it. Above the castle is a string of colorful triangular bunting flags. The background is a light cream color.



QUAKERS HILL HIGH SCHOOL
 70 Lalor Road, Quakers Hill NSW 2763 **PHONE:** (02) 9837 1533 **FAX:** (02) 9837 1747
E-MAIL: quakershil-h.school@det.nsw.edu.au
WEBSITE: www.quakershil-h.schools.nsw.edu.au
PRINCIPAL: Ms Lauretta Claus



Student Absentee Note

Name of student _____ Year _____

Date of absence(s) _____

Reason for absence

The reason for the absence must be shown below. (Please tick the appropriate box and give details.) Note: If you prefer, you may telephone the school to explain your child's absence.

☐

Sickness (please give details, eg flu)

☐

Family reasons (please give details, eg attendance at a funeral)

☐

Other reason (please give details, eg attendance at a religious ceremony)

Name of parent or carer _____

Signature of parent or carer _____

Date _____



QUAKERS HILL HIGH SCHOOL
 70 Lalor Road, Quakers Hill NSW 2763 **PHONE:** (02) 9837 1533 **FAX:** (02) 9837 1747
E-MAIL: quakershil-h.school@det.nsw.edu.au
WEBSITE: www.quakershil-h.schools.nsw.edu.au
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Other reason (please give details, eg attendance at a religious ceremony)

Name of parent or carer _____

Signature of parent or carer _____

Date _____

EMAIL ADDRESS REQUEST

Greetings Parents and Carers

I am sure that you would agree that effective communication between the school and home is important. One means of communication is the school newsletter 'Contact'.

We have been concerned for some time that our Contact newsletter is not as effective in communicating as we would wish. It often does not reach home, lost without trace at the bottom of a school bag and sometimes our teenagers actively prevent the school communicating with you as parents and carers.

On top of this is the notion that a paper newsletter is expensive (over \$5000 every year) and given the increasing number of parents who use email and actually prefer it, we really need to get with the times and communicate with parents electronically. Of course, a paper version would still be available for those who require it.

Be assured that we are not aiming to overflow your IN tray with school emails.

We would like to start sending out newsletters by email thus ensuring that they reach the desired destination and saving money which would be better spent on resources for your children.

Please carefully and legibly complete the following and return it to school with your child.

Lauretta Claus

Principal

February 2015

_____ " " " " " "

QUAKERS HILL HIGH SCHOOL - EMAIL ADDRESS REQUEST

CHILD NAME: YEAR:

PARENT'S EMAIL ADDRESS:

[illegible][illegible]

PARENT/CARER SIGNATURE: _____

CHANGE OF PERSONAL DETAILS FOR STUDENTS

(PLEASE PRINT)

NAME OF STUDENT: _____

YEAR: _____

ADDRESS: _____

HOME PHONE: _____

WORK PHONE: _____

MOBILE NO: _____

CARER 1 NAME: _____

PHONE/MOBILE: _____

CARER 2 NAME: _____

PHONE/MOBILE: _____

EMERGENCY CONTACTS: _____

MEDICAL PROBLEMS (IF ANY) _____

Signed: _____

Date: _____



KILDARE ROAD MEDICAL CENTRE

INTRODUCING....Dr. Sameer Abedi *MBBS, MRCGP, FRACGP*

Dr. Abedi studied at the University of London and completed his GP training in the UK. His interests include chronic disease management and paediatrics and he also works in our Skin Cancer Clinic. Dr. Abedi speaks Urdu and Hindi.

To make an appointment with Dr. Abedi (and all GPs and Physios) book online at kildaremedical.com.au, download the Appointuit App or call Reception on 8822 3000

To stay up to date with our services and health news, follow us on:

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Or mobile: 0410 428 700

Dr. Shanba Kaleeswaran

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