19 27 November 2015

Quakers Hill
High School's
Fortnightly

# Contact



# UPCOMING EVENTS

Friday 27 November
Contact issued

Monday 30 November P&C Meeting 7pm

Tuesday 1 December
Jamberoo reward
excursion

Wednesday 2 Dec. Year 10 Formal

Thursday 3 December Year 10 Graduation rehearsal 9-10.30am

Presentation Day rehearsal 11-12.30pm

Friday 4 December Year 10 Graduation 9-10.45am

**Monday 7 December** Presentation Day 9-10am

Tuesday 8 December Support Unit Meet & Greet 12.45-3pm

Thursday 10 December Year 9 Scripture Seminar Period 5—Hall

Year 9 Photography excursion

Friday 11 December
Semester 2 2015 reports/
Contact issued

Wednesday 16 Dec. Last Day students & staff



#### HIGHLIGHTS IN THIS ISSUE

Support Unit News Page 8

**Uniform Shop News Page 11** 

**LOTE News Page 12** 

**Transport Information Pages 13-16** 

# PRINCIPAL'S REPORT

#### **SRC 2016**

I would like to take this opportunity to acknowledge the outstanding role Ms Del Pinto has taken in leading the SRC over the past 2 years. In 2016 she will step aside from this position to assume the role of Year Adviser for Year 9 and Mr Meredith will be SRC Coordinator. Ms Del Pinto, in her time guiding our student leadership council, has ensured that the SRC has continued to make significant contributions to local and national charities as well as positively act upon the needs and concerns of the student body. She has always been fervently committed to making sure the students are consulted and listened to when there has been a change in school policy or process and she has strongly advocated for opportunities for our student's to take centre stage in the school and lead activities. Thank you Ms Del Pinto.

## A BUSY TIME ON THE SCHOOL CALENDAR

Term 4 is always particularly hectic in any school, as we finalise current school programs and begin feverishly planning for the next year. Staff are busily completing reports and rejigging teaching and learning programs in the middle of providing a whole range of extra curricular activities for our student body. So from my office, a special thank you to the wonderful staff of QHHS, but especially:

 The Presentation Day Committee – for all their work planning and or-









ganising the Year 10 Graduation, Presentation Day, Sports Assembly and Service to the School Assemblies. Particular mention to the SASS staff who have done so much background work in readiness for these big events, Mrs Cooper has really been the backbone of this whole pro-These special assemblies cess. would not be possible without the hard work and commitment of the teaching and ancillary staff that coordinate and organise these events. Whether it be; preparing the student performers for the assembly, producing the copious numbers of student certificates, or organising the rehearsals for the event. The wonderful committee is comprised of: Erika Cooper, Maria Romerosa, Daniel Nash, Georgia Valatiadis, Amanda Tong, Bronwyn Tweeddale, Amy Nicholls, Sheree Johnson, Bill Cam-Kamani Naicker, Mickey Daghel, Brooke Portelli and Ellise Barratt.

- Mr Roma, Mrs Asgar and Mrs Maricic for the organisation of the Year
   10 Formal and Graduation. Their
   commitment to involving the students
   in the coordination of these special
   events and ensuring that everything
   goes smoothly is unparalleled.
- Mrs Maricic for her management and coordination of processing Year 10 in readiness for their transition to Year 11 or the workplace. This has involved relentless interviews with students and parents and working closely with Mr Hutton to provide the best advice to all our Year 10 students.
- Mr Daghel for his collection and submission of Year 10 grades for their ROSA
- Mrs Khehra for her work on creating our school timetable for 2016. It is always a task that requires inordinate patience and special liaison skills so that the timetable can meet all the competing needs of our different KLAs.
- The wonderful Year 7 and Year 8

- Swim School staff under the leadership of Mr Barry, as they have braved all types of weather to ensure that Year 7 & 8 had fantastic Swim School experiences.
- Mr Roma, Mrs Razbusek, Ms Barratt, Mrs Nicholls and Mrs Tong for coordinating and preparing musical and dance performances for our special assemblies and end of year functions.
- Mrs Mahon for the organisation of our Jamberoo Reward Excursion.
- formalising all the Individual Learning Plans for our students in readiness for 2016. This process has involved considerable time interviewing and consulting with our students. Furthermore the Learning Centre has continued to provide unending assistance to our students with the completion of assessment tasks.
- Mrs Mahon has been diligently collecting and collating data for our Annual School Report as well as our school milestones which are an essential element of our School Plan. This has involved many hours of surveying staff and students and then composing written text that truly reflects and promotes all the myriad of activities that the school has undertaken in 2015.
- Ms Lachevre's amazing coordination of our Year 6 Orientation Day. Similarly the work she has done with Ms Tweeddale and Mrs Critchley and Mrs Maricic to organise the school's efforts to promote opportunities for GAT students in our local primary schools.
- Mrs Payne and the Support Unit staff as they complete the student reviews and organise a meet and greet with all the parents and students who will become a part of our school community in 2016.
- Mrs Jones and Mrs Naylor who have been preparing for some months for the school's financial

- and admin rollover.
- The Reporting Team of Mr Brooks and Ms Hall who have been working tirelessly on getting our Semester 2 reports ready for distribution, using a new online system.
- Mr Sale our wonderful General Assistant who is juggling all the many building and maintenance tasks that are going on around the school.

Next week the school will again be consumed with very important events – the Year 10 Formal and Graduation, followed by our annual Presentation Day Ceremony. Students who came first in a subject in the year will receive a medal and students who have worked consistently in a subject throughout the year will also be awarded commendations for excellent academic achievement. Any students who has come first in a class in either Semester 1 or 2 will receive certificates in with their Semester 2 report which will be issued to all Year 7, 8 & 9 students Period 6, on Friday 11<sup>th</sup> December.

Have a good week.

Lauretta Claus

Principal

#### PRINCIPAL'S AWARDS

Congratulations to the following students on receiving their Gold Principal's Award:

Year 7—Labiba Arshad, Sadaf Azimi, Luke Dickson

Year 8—Ryan Harvey, Rhyss Housbey

Year 9—Caleb Lambert

Year 10—Angel Abelgas, Christian Conol, Nathalie Despois, Zena El-Bied, Spisali Hadi, James Huang, Luke Oliver, Jarrad Smith

# DEPUTY PRINCIPAL'S REPORT

#### **ORIENTATION NIGHT & DAY**

Another successful Orientation Night for Parents/Carers and Orientation Day for the incoming Year 7 students was organised by our Transition Coordinator, Ms Melissa Lachevre. She is to be congratulated for all her efforts in collecting and collating all the important information to ensure a smooth transition for all. Mrs Nicholls and Mrs Schryver are both looking forward to being the Year Advisers for the 2016 Year 7 cohort and are available to assist you with your enquiries. Many families attended and purchased uniforms, bookpacks and paid for fees. It was an impressive turnout which left me feeling very positive about the support that was shown on the night. I look forward to working with the families in the next 4 years.

The school was buzzing on Orientation Day and I had great delight observing the students throughout the day engaging in various activities. The Peer Support leaders ran fun activities with their groups and they all enjoyed catching up with their friends at lunchtime.

#### **SWIM SCHOOL**

In the last fortnight Year 7 and 8 have enjoyed some rather hot days at the pool. I had the pleasure of visiting the pool to see the students engaged in swimming and safety activities. I always feel a sense of pride when I see students being successful at what they are doing. I was particularly impressed with the student leaders who assisted the teachers in the pool.

Year 9 Leaders:

Isabella Ahmad, Meg Humphrey, Madison Ellison, Tamika Ezzy, Elizabeth Harrigan, Stephanie Kegg, Katelyn Stephenson, Kristina Yallop.

#### Year 10 Leaders:

Tamara Savage, Sarah Wakeling, Kaitlin Heggen, Maya Huxstep, Tanya Kement, Jack Marshall, Veronica Mullane, Ethan Peacock, Nikolas Savage, Ayrton Taylor, Paige Vornfett, Aaron Wilson, William Yallop

Thank you to Mr Barry and all the teachers who were involved in the program. It is because of these teachers that the program is such a worthwhile experience. Congratulations to all the students who achieved their levels.













#### **YEAR 10 CELEBRATIONS**

It is hard to believe that Year 10 students are close to the end. I am so proud that 240 students have earned their right to attend both the Formal and the Graduation, an outstanding achievement. It just goes to show that when you put your mind to it, great things can happen. This week siblings received notes inviting them to the Graduation Ceremony. If you would like to take the siblings home at the conclusion of the assembly, we ask that you sign them out of the school so we know that they have left the premises for the day.

I have included the "YEAR 10 ESSENTIAL INFORMATION" flyer for those parents who are seeking more specific information.

#### **BIG DAY OUT**

On Tuesday 1st December, 200 students will be heading to Jamberoo for the Big Day Out. The aim of this excursion is to reward students who have consistently chosen to maintain the highest standards of SMART expectations throughout the year. This year over 350 students were eligible to attend unfortunately there are only 200 that will be able to attend. If your child is attending the Big Day Out, please ensure that they are at school by **7.15am** and please remember that they will not return to school until approximately **5pm**.

Mrs B Maricic, Year 8 & 10 Deputy Principal

## YEAR 10 ESSENTIAL INFORMATION

 The formal will be held at Novotel Norwest, on the evening of Wednesday the 2<sup>nd</sup> of December.

- 2. Red carpet arrivals will begin at **6:00pm** please be aware that traffic on Norwest Boulevard can be very heavy and as such it is advised that you allow plenty of time for travel.
- 3. Parents are welcome to watch student arrivals however we request that you remain in the appropriate area as a courtesy to others.
- 4. Parents will be required to leave by 7pm as students will enter the room and entrees will be served at approximately 7.15pm.
- 5. The **Graduation Dinner** is a school function and as such all students are expected to conduct themselves in an appropriate manner.
- 6. Following arrivals, the evening will feature mock-tails on the terrace, a sit down dinner and a short number of speeches to be followed by dancing and socialising.
- 7. Ensure that you pick your child up promptly at **11:00pm**.
- 8. Students are reminded to let Mr Roma or Mrs Asgar know of any dietary requirements as soon as possible.
- 9. **The graduation rehearsal** will take place on **Thursday 3<sup>rd</sup> December at 9:00am**. All students are expected to attend this rehearsal in full school uniform.
- 10. The graduation assembly will take place on Friday 4<sup>th</sup> December at 9:00am in the hall. All students are expected to wear full school uniform. Students will not be allowed to go on stage to accept their documents if they are not in full school uniform.
- 11. Please note year 10 students will leave after the graduation ceremony and will not be required to return. Parents wishing to take siblings home with them are to sign them out at the end of the ceremony.
- 12. There will be a Graduation DVD on sale for \$5 which includes all the formal photos and "The journey".

## NEWS FROM THE MATHEMATICS FACULTY

We are nearing the end of our program for the year and getting ready to farewell our Year 10s. We have three weeks to go until the end of this school year and most of our classes will be working on the unit of Probability over the last few weeks. Though the exams are over, students will continue to work on the remaining topics which will be important for next year.

#### **Make Maths Learning - FUN**

- Make maths a game Make your child consider maths not as work but as a game that
  can be played like computer games, sports or fun board games. Use digital games, apps
  and numerous websites as resources for making maths a game. There are numerous
  activity books that make maths fun, as well as websites where you can download activities.
- Integrate maths into fun activities Find out what games or activities your child enjoys, and integrate maths into it. If your child loves to bake or cook with you, for example, you can have your child measure ingredients. If your child loves sports, teach him or her about the numbers used in sports such as scores, batting average, percentage of wins, and so on.
- **Make maths real and meaningful** We are surrounded by real maths problems in the form of money, measurement, time and others. Point this out to your child as you go with him or her through life.
- **Give a reward** when your child masters maths skills like counting, doing addition, multiplication or when your child does well in exams. The reward does not have to be expen-

- sive. It could be a special dessert or an extra hour watching TV. Make sure rewards are attached to a specific goal or accomplishment and not used inconsistently or inappropriately.
- Make maths a fun competition You can play maths games with a group of kids of similar ages, making a quiz show with points given to the child who is first to say the correct answer to a maths problem.

#### **CAPA NEWS**

The CAPA Faculty are still celebrating the success of the big showcase from two weeks ago. Our students are still receiving accolades for their hard work and perseverance and teachers cannot begin to express their appreciation for the time and dedication given to both Visual Arts and Music. Visual Art classes are in the process of finishing up major works across all year groups and preparing materials and resources for an exciting 2016. Music classes are also continuing to finish up student compositions and performances to end the school term. We have some of our Stage 5 students busily rehearsing for performances for the Year 10 Graduation and Presentation Day ceremonies and preparation is also underway for several extra-curricular music ensembles for 2016.

We are looking forward to a more fun-filled and exciting year ahead and eager to witness even more student talent on display.

Mrs A. Tong

#### **HOMEWORK CLUB**

Hi everyone,

I would like to take this opportunity to thank all those students who have attended Homework Club throughout the year and the staff who helped to facilitate it.

With the term (and year) winding down, Tuesday December 1st and Wednesday December 2nd Week 9 will be the last week that Homework Club will be running this year.

We hope to see you fresh in the New Year.

Mr Krilic

#### HISTORY FACULTY NEWS

The History staff are currently preparing the assessment tasks and work for 2016. We are having fun planning the questions that will be asked of each year group as they move through the year. Here is one for all of us to discuss:

#### What makes an event in History worthy of being called History?

We are also planning for ANZAC day 2016. If there are any students or parents who would like to participate please contact Mr Andrews in the History staffroom (if anyone plays the bagpipes we would love to use your talent).

What students are looking at now:

Year 7 are completing their study of Ancient China.

Year 8 are looking at indigenous civilisations.

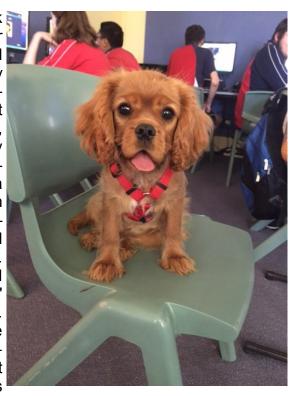
Year 9 are still battling with World War II.

Year 10 are digging into decade studies.

Our accelerated Year 12 (they are in Year 10) have completed their first HSC assessment and are finishing off the Core Unit for Modern History.

#### SUPPORT UNIT NEWS

Support Unit Work Education students took part in an exercise this week to refine their car-washing skills. Much hard work and splashing of water resulted in two spotlessly clean and shiny cars. Students also presented their car-wash Business Enterprise Project to the whole staff at this morning's muster, with a little help from Ruben, our Therapy Dog in training. The staff were most enthusiastic about the project and it looks set to be a great success. Car washing will take place in the school carpark on Wednesday 9th-Thursday 10th December. All money raised will be donated to Blacktown Animal Shelter. This is in line with our current Project Centred Learning unit; 'human/animal relationships' that students have been exploring this term. They have been busy researching Assistance Animals and have had the opportunity to experience the benefits of a Therapy Dog first hand during Ruben's visits to classrooms while he is being socialised here at school.



Margie Beange

#### SUPPORT UNIT END OF TERM EXCURSION

There will be a Support Unit end of year excursion later in the term. Activity, location and date will be advised within the next two weeks.

#### SUPPORT UNIT MEET AND GREET AFTERNOON TEA

Another date to jot in the diary is Tuesday 8th December (12.45pm -2.30pm). We will be holding our annual Meet and Greet afternoon tea for all members of our Support community in the Common Room, providing an opportunity for students, parents and staff to celebrate achievements for 2015. Could you please return your invitation to myself by Tuesday 1<sup>st</sup> December.

#### **2016 CAMP**

Notes have been distributed to parents regarding the Support Unit Camp for Term 1 next

year. Can you please indicate student intentions on the note and return to myself to gauge the number of attendees.

#### Mrs Jennifer Payne

#### **Support Unit Head Teacher**

#### **SCIENCE MATTERS**

Every year, the Science faculty offers students across all year groups the opportunity to enter into three external competitions. These competitions are the ICAS Competition, Big Science Competition, and Australian National Chemistry Quiz.

These competitions attract over a million entries from several countries including Brunei, China, Fiji, Hong Kong, Malaysia, New Zealand, Papua New Guinea, Philippines, Qatar, Singapore, Thailand, Vietnam, India, Western Samoa, and the United States. Students receive a summary of their results, giving them a good indication as to how their results were achieved, and also how they compare with students from across the world.

Congratulations to all the students who participated in these competitions. Students were awarded their respective certificates by Mrs Claus at the assembly on Thursday 19 November.

Two students from Year 7 need to be specially acknowledged for their outstanding achievements:

- **Lindsay Bath** achieved High Distinctions in the Australian National Chemistry Quiz and Big Science Competition, and a Distinction in the ICAS Science competition
- Rocklin D' Cruz- achieved Distinctions in the Australian National Chemistry Quiz and Big Science Competition

To understand the magnitude of the achievements for these students the following information is required:

High Distinction- top 1% of all the participants in the competition Distinction- top 10% of the participants

Credit- top 25% of the participants

2016 will see these competitions being offered again. It hoped that more students are inspired by the overall fantastic results achieved by students at our school and enter into one or all three of the competitions. Information about the competitions will be made available early in 2016.

Mrs R Prasad Science Competition Coordinator



#### **ENGLISH FACULTY NEWS**

**Year 7** – Year 7 are currently undertaking a combination of activities, finishing off their unit on script writing with a focus on monologues and doing some extended writing tasks based on inspirational news stories and articles. This final two weeks of the year is an opportunity for students to practise their writing skills and to reflect on their goals and things that inspire them.

**Year 8** – Year 8 will be watching "That Sugar Film" in their first couple of lessons next week and then will be completing a group work task of creating a healthy canteen menu and information poster for teenagers. They will be using their imaginations to come up with some appealing healthy options for the school canteen that avoid the added sugar so commonly found in processed foods and the teenage diet... They will also be practising their persuasive language and visual techniques in the posters that they will be creating. We are looking forward to seeing the creative options they come up with!

**Year 9** – Year 9 are completing their unit on science fiction, examining the different types of dystopia that have been created by authors to reflect different aspects of our society. Year 9 have had several interesting discussions on what happens when some of our core values in society are taken to extreme levels at the expense of other things that we value. It has been a very interesting topic for students to expand their critical thinking skills and use their imaginations.

**Year 10 –** We wish our Year 10s all the very best for next year in whichever direction they are heading – whether continuing your studies at Wyndham College or finding employment and starting apprenticeships. Good luck – we will miss you!

# Quakers Hill High School P & C Uniform Shop Opening Hours

Open Every Monday morning until 14 December 2015 8.10am - 9.30am

Open Thursday 17th December 2015

8.30am - 10am

# **Special Opening Hours 2016**

School Holidays - Monday 18 <sup>&</sup> Tuesday 19 January 8am - 1pm

Wednesday 27<sup>th</sup> January 2pm - 4pm Thursday 28<sup>th</sup> January (Year 7's first day) 2pm – 4pm

# Return to Normal Hours

Monday 1 February 2016: 8.10am - 9.30am

Note: Come the school holiday opening times as it is very busy the first week back

Please Remember!!

The people serving you are all

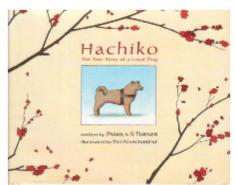
**VOLUNTEERS** 





Term 4

Three weeks to go and language students are still trying hard!



Year 7 Japanese: Some classes have been studying topics like sports and pets. They will read a very popular and touching story, HACHIKO-The True Story of Loyal Dog as they are currently learning how to say types of animal in Japanese. The next unit is calligraphy with brushes and inks. Other classes are studying festivals and travel in Japan including skiing and Mt Fuji. The students will also make origami animals with the teachers in class and they will definitely enjoy it.

Year 8 Spanish: Students will start learning topics like clothing and body parts. They also will look at the Spanish-speaking world and at some festivals for christmas. Specifically the students will learn about the significance of Pinata.

Year 8 French: Yr 8 French have studied the French festivals of La Toussaint and Saint Catherine. Now they are learning how to talk about the weather. The following unit is about the French-speaking world, and focuses on French in the Pacific and Canada.

<u>Vear 9 and 10 Japanese elective</u> are learning how to tell the time, types of animals and pop-culture studies. From Week 8 students will learn how to make origami animals. Students will be practising calligraphy with inks and brushes as well.

Yr 9 French elective are studying about how to give directions. One group will make a video to showcase their French skills.







#### Anime Club!!

Anime club this term includes:

OnePiece Film Astroboy providing quality public transport



#### 23/11/2015

Dear Parents / Students,

The new Public Timetable for Busways Region 1 will come into effect on the 29<sup>th</sup> November 2015.

There will be changes to your current School or Public Route services.

To view the changes please visit our website at <a href="www.busways.com.au">www.busways.com.au</a> or contact our Customer Service team on 9497 1870 or 9497 1887.

#### **Busways Group**

| Busways Blacktown P/L | Busways Blacktown P/L | Busways Blacktown P/L | Busways Gosford P/L | Busways Wyong P/L   | Busways North Coast P/L |
|-----------------------|-----------------------|-----------------------|---------------------|---------------------|-------------------------|
| ABN 95 000 173 437    | Penrith Depot         | Windsor Depot         | ABN 79817812619     | ASN 17 000 044 726  | ABN 75 106 202 340      |
| T (02) 9625 8980      | T (82) 4721 9900      | T (02) 4574 9280      | T (02) 4368 2277    | T (02) 4392 0665    | T (02) 6583 2499        |
| F (02) 9625 4783      | F (82) 4732 6160      | F (02) 4577 9054      | F (02) 4368 2077    | F (02) 4392 5831    | F (02) 6583 2388        |
| 150 Glendenning Rd    | 47-33 Mullins Rd      | 91 Mulgrave Rd        | 42 Empire Bay Dr    | 9 Arizona Bd        | 6-8 Deitham St          |
| Glendenning NSW 2701  | Pennith NSW 2750      | Mulgrave NSW 2756     | Kingumber NSW 2251  | Woongarain NSW 2259 | Port Macquarie NSW 2444 |

#### SCHOOL OPAL CARD

The Minister for Transport and Infrastructure and the Minister for Education have announced the launch of the new School Opal card. The School Opal Card is a new online application for relevant parents and students travelling in the Opal public transport region. The application can be found at: transportnsw.info/school-students. Just like current paper travel passes, the School Opal card gives eligible students free travel to and from school on school days. However, the School Opal card makes travel simpler because now students don't need multiple application forms and passes if they use different transport operators within the Opal network. Students with school travel passes this year will not need to apply for a School Opal card unless they are changing schools, campus, their home address or moving from Year 2 to 3 or Year 6 to 7. Those students who do not need to apply will have a School Opal card sent to the school for the beginning of the first term in 2016.



# **Transport for NSW**

# Fact sheet: The School Opal card

#### Who's eligible?

To be eligible for a School Opal card, students need to be NSW residents and may need to live a minimum distance away from their school:

- Years K-2 (Infants) there's no minimum distance.
- Years 3-6 (Primary) 1.6km straight line distance or 2.3km walking or further.
- Years 7-12 (Secondary) 2.0km straight line distance or 2.9km walking or further.

Students completing secondary studies at TAFE, boarding school students and students temporarily in Australia may also be eligible for a School Opal card. The eligibility criteria for these students is available at **transportnsw.info/school-students**.

A School Opal card is provided to eligible students who need to travel within the Opal network. Paper travel passes are issued to eligible students who need to travel outside the Opal network.

#### Who needs to apply?

Most students or parents won't need to apply for the School Opal card. The School Opal card will be sent to a student's school automatically at the beginning of the new school year in 2016.

However, a new application is required if:

- The student is just starting school or has not had a pass for travel before.
- The student is progressing from Year 2 to 3, or Year 6 to 7.
- · The student is changing schools, including going between primary and secondary school.
- · The student's personal details have changed (e.g. address).

Applications must be made by a parent or guardian for children aged 15 years and under. Applications must be made by the student if aged 16 years or older.

#### How to apply

Step 1 Complete the application at transportnsw.info/school-students.

Step 2 Print, sign and submit the form to the school for endorsement.

**Step 3** The school will then forward the application to Transport for NSW for processing. Once approved, Transport for NSW sends the School Opal card to the home address given in the application.

The application may take several weeks and the applicant's email address is required.

#### If the student doesn't qualify for free travel

They may be eligible for a Term Bus Pass which offers travel on buses between home and school at a discounted rate for the whole school term.

Apply at transportnsw.info/school-students.

#### Find out more

For more information on the School Opal card and the School Student Travel Scheme (SSTS), please visit **transportnsw.info/school-students**.





# **SCHOOL TIMETABLE**

# **WESTERN SUBURBS REGION**

# **Quakers Hill High School**

#### **Timetable effective from Monday 30 November 2015**

Amended 18/11/2015

(R) Bus Turns Right - (L) Bus Turns Left

#### **MORNING**

| Bus<br>Number | Route<br>Number | Time    | Locations<br>Serviced                        | Route Description   |
|---------------|-----------------|---------|--|---|
| 6072          | Œ               | 7:55 AM | Glendenning<br>Dean Park                     | Departs Adrienne St & Lamb St via Adrienne St (R)Armitage Dr (L)Golding Dr (L)Richmond Rd (R)Yarramundi Dr (L)Hoyle Dr (R)Symonds Rd (L)Richmond Rd (L)Quakers Hill Pkwy (R)Grady St (R)Lalor Rd into School Bus Bay.                             |
| •             | T72             | 8:01 AM | Quakers Hill                                 | Departs Burdekin Rd and Alex Ave via Burdekin Rd (L)Walker St (L)Bali Dr (R)Hambledon Rd (R)Lalor Rd to Quakers Hill Station turns around and returns Lalor Rd to School Bus Bay.   |
| -             | 745             | 8:03 AM | Glenwood<br>Stanhope Gardens<br>Quakers Hill | Departs Glenwood Dr & Peak St via Glenwood Park Dr (L)Forman Ave (R)Glenwood Park Dr (L)Sorrento Dr (R)T-way (L)Stanhope Pkwy (L)Sentry Dr (R)Quakers Hill Pkwy (R)Farnham Rd (L)Quakers Hill Pkwy (R)Grady St (R)Lalor Rd.                       |
| 6031          | -               | 8:05 AM | Blacktown<br>Marayong<br>Quakers Hill        | Departs Blacktown Stn via Richmond Rd (R)Breakfast Rd (L)Quakers Rd (R)Quakers<br>Hill Pkwy (R)Hambledon Rd (L)Lalor Rd.  |
| -             | T72             | 8:05 AM | Quakers Hill                                 | Departs Quakers Hill Station via Lalor Rd (L)Hambledon Rd (L)Bali Dr (R)Walker St (R)Burdekin Rd (R)Hambledon Rd (L)Barnier Dr (R)Farnham Rd (L)Kennington Ave (R)Farnham Rd (L)Quakers Hill Pkwy (R)Pye Rd (R)Highfield Rd (R)Lalor Rd.          |
| -             | 752             | 8:06 AM | Quakers Hill                                 | LAST PICK UP ARNOTT RD & WARRIMOO DR Departs Blacktown Interchange via Richmond Rd (R)Davis Rd (L)Quakers Rd (R)Arnott Rd to Warrimoo Dr then direct to School.   |
| 6035          | R               | 8:07 AM | Blacktown<br>Marayong<br>Quakers Hill        | DOES NOT PICK UP ON ARNOTT RD AND WARRIMOO ST Departs Blacktown Interchange via Richmond Rd (R)Breakfast Rd (L)Quakers Rd (R) Narrabri St (R) Bombala Cr (R) Ottley (L) Arnott (L) Warrimoo Dr (L)Chaplin Cr to Quakers Rd then direct to School. |
| •             | 745             | 8:18 AM | Glendenning                                  | Departs Adrienne St & Lamb St via Adrienne St (R)Armitage Dr (L)Golding Dr (R)Richmond Rd (L)Quakers Hill Pkwy (R)Grady St (R)Lalor Rd into School Bus Bay.   |
| 6020          | •               | 8:23 AM | Arnott Rd<br>Warrimoo Dr                     | Departs Arnott Rd & Quakers Rd via Arnott Rd (L)Warrimoo Dr (L)Chaplin Cr to Quakers Rd then direct to School.  |

#### **AFTERNOON**

| Bus<br>Number | Route<br>Number | Time    | Locations<br>Serviced    | Route Description  |
|---------------|-----------------|---------|--------------------------|--|
| 6584          | •               | 3:09 PM | Quakers Hill             | Departs School via (L)Lalor Rd (L)Hillcrest Rd (L)Pye Rd (R)Wilson Rd (L)Chase Cr (L)Quakers Hill Pkwy (R)Farnham Rd (L)Kennington Rd (R)Farnham Rd (L)Barnier Dr (R)Hambledon Rd. |
| 6568          | -               | 3:12 PM | Arnott Rd<br>Warrimoo Dr | Departs School via (L)Lalor Rd (R)Hambledon Rd (L)Quakers Hill Pkwy (L)Quakers Rd (L) Chaplin (R)Warrimoo (R)Arnott Rd.  |
| 6544          | -               | 3:15 PM | Quakers Hill             | Departs School via (L)Lalor Rd (R)Hambledon Rd (L)Bali Dr (R)Walker St (R)Burdekin Rd to Hambledon Rd.   |
| 6540          | •               | 3:20 PM | Blacktown                | FIRST SET DOWN DAVIS RD Departs School then express to Davis Rd then (L) Richmond Rd to Blacktown Interchange.   |

www.busways.com.au Page 1 of 2

| 6562 | *          | 3:21 PM | Blacktown                | PICKS UP STUDENTS FROM SCHOOL BUS BAY   |
|------|------------|---------|--------------------------|---|
|      |            |         | Marayong                 | FIRST SET DOWN WARRIMOO DR AND ARNOTT RD  |
|      |            |         |                          | Departs School via (L)Lalor Rd to Quakers Hill Station Roundabout returns Lalor Rd (L)Hambledon Rd (L)Quakers Hill Pkwy (L)Quakers Rd (L)Chaplin Cr (R)Medlow Dr (R)Quakers Rd (R)Chaplin Cr, Warrimoo Dr (R)Arnott Rd (L)Quakers Rd (R)Davis Rd (L)Richmond Rd to Blacktown Interchange. |
| -    | T72        | 3:21 PM | Quakers Hill             | Departs School via (L)Lalor Rd to Quakers Hill Station, turns around & returns Lalor Rd (L)Hambledon Rd (L)Bali Dr (R)Walker St (R)Burdekin Rd to Hambledon Rd.   |
| -    | 745        | 3:24 PM | Glenwood                 | Departs School via (R)Lalor Rd (L)Grady St (L)Quakers Hill Pkwy (R)Farnham Rd (L)Quakers Hill Pkwy (L)Sentry Dr (R)Stanhope Pkwy (R)T-way (L)Sorrento Dr (R)Glenwood Park Dr (L)Foreman Ave (R)Glenwood Park Dr (L)Meurants Ln to Greenhill Dr.   |
| -    | 752        | 3:28 PM | Marayong                 | Departs School via Lalor Rd to Quakers Hill Station, turns around & returns Lalor Rd (L)Hambledon Rd (L)Quakers Hill Pkwy (L)Quakers Rd (L)Chaplin Cr (R)Warrimoo Dr (R)Arnott Rd to Quakers Rd.  |
| 6545 | # <b>=</b> | 3:31 PM | Glendenning<br>Dean Park | Departs School via Lalor Rd (L)Grady St (L)Quakers Hill Pkwy (R)Richmond Rd (R)Symonds Rd (L) Hoyle Dr (R)Yarramundi Dr (L)Richmond Rd (R)Golding Dr (R)Armitage Rd (L)Adrienne St to Lamb St.  |

#### YEAR 10 ESSENTIAL INFORMATION

- 1. The formal will be held at Novotel Norwest, on the evening of Wednesday the 2<sup>nd</sup> of December.
- 2. Red carpet arrivals will begin at **6:00pm** please be aware that traffic on Norwest Boulevard can be very heavy and as such it is advised that you allow plenty of time for travel.
- 3. Parents are welcome to watch student arrivals however we request that you remain in the appropriate area as a courtesy to others.
- 4. Parents will be required to leave by 7pm as students will enter the room and entrees will be served at approximately 7.15pm.
- 5. The **Graduation Dinner** is a school function and as such all students are expected to conduct themselves in an appropriate manner.
- 6. Following arrivals, the evening will feature mock-tails on the terrace, a sit down dinner and a short number of speeches to be followed by dancing and socialising.
- 7. Ensure that you pick your child up promptly at **11:00pm**.
- 8. Students are reminded to let Mr Roma or Mrs Asgar know of any dietary requirements as soon as possible.
- **9. The graduation rehearsal** will take place on **Thursday 3<sup>rd</sup> December at 9:00am**. All students are expected to attend this rehearsal in full school uniform.
- 10. The graduation assembly will take place on Friday 4<sup>th</sup> December at 9:00am in the hall. All students are expected to wear full school uniform. Students will not be allowed to go on stage to accept their documents if they are not in full school uniform.
- 11. Please note year 10 students will leave after the graduation ceremony and will not be required to return.

  Parents wishing to take siblings home with them are to sign them out at the end of the ceremony.
- 12. There will be a Graduation DVD on sale for \$5 which includes all the formal photos and "The journey".

|             | YEAR 8  |
|-------------|---|
| SUBJECT     | Books & Materials   |
| English     | 1 x 126 page exercise book; 1 x 96 page exercise book; 1 x A4 Display Folder; 1 x cardboard document  |
| 0<br>1      | wallet; writing equipment   |
| Maths       | Exercise book; Geometrical instruments, Scientific Calculator   |
| Science     | 128 page exercise book, pens, pencil, ruler and eraser. Assignments should be stapled and submitted   |
| 2010100     | in a plastic sleeve with the assignment cover sheet attached.   |
| History     | Workbook, assignment folder   |
| Congraphy   | Standard writing materials –150 – 200 page A4 exercise book, pens, ruler, glue, coloured pencils, 360 |
| ocograpiny  | degree protractor   |
| Languages   | Standard writing materials –200 page exercise book, pens, ruler, scissors, glue, coloured pencils.    |
| PDHPE       | A4 Workbook, QHHS Sport Uniform   |
| Music       | 96 page Music workbook  |
| Visual Arts | individual students.  |
| Technology  | leather shoes; display folder   |

## **QHHS Contact**

|                             | YEAR 9   |  |
|-----------------------------|--|--|
| SUBJECT                     | Books & Subjects   |  |
| English                     | 1 x 126 page exercise book; 1 x 96 page exercise book; 1 x A4 Display Folder; 1 x    |  |
| English                     | cardboard document wallet; writing equipment   |  |
| Maths                       | Exercise book; Scientific Calculator; Geometrical instruments                        |  |
| C-1                         | 128 page exercise book, pens, pencil, ruler and eraser. Assignments should be        |  |
| Science                     | stapled and submitted in a plastic sleeve, with the assignment cover sheet attached. |  |
| History                     | Workbook, assignment folder  |  |
| Caarranh                    | Standard writing materials –150 – 200 page A4 exercise book, pens, ruler, glue,      |  |
| Geography                   | coloured pencils, 360 degree protractor  |  |
| Commerce                    | Standard writing materials –150 – 200 page A4 exercise book, pens, ruler, glue etc.  |  |
| Work Education              | Standard writing materials –150 – 200 page A4 exercise book, pens, ruler, glue etc.  |  |
| Languages                   | Standard writing materials –200 page A4 exercise book, 96 page exercise book (for    |  |
| Languages                   | use as a personal dictionary), pens, ruler, scissors, glue, and coloured pencils.    |  |
| History Elective            | A4 workbook and assignment folder  |  |
| Independent Writer          | A4 workbook and assignment folder  |  |
| PDHPE                       | A4 Workbook, QHHS Sport Uniform  |  |
| PASS                        | A4 workbook, sport uniform   |  |
| Dance                       | A4 workbook, sport uniform   |  |
| Drama                       | 1 x 96 page exercise book; 1 x A4 Display Folder; writing equipment                  |  |
| Music                       | 96 page Music workbook   |  |
|                             | Photographic Process Diary (PPD), USB, pencils, pens, eraser plus other materials as |  |
| Photo & Digital Media       | required by individual students.   |  |
|                             | Visual Arts Process Diary (VAPD), USB, pencils, pens, eraser plus other materials as |  |
| Visual Arts                 | required by individual students.   |  |
| Digital Networks            | USB  |  |
| Robotics                    | USB  |  |
| Agriculture                 | A 96 page A4 Workbook, display folder, black leather shoes                           |  |
| Child Studies               | A4 workbook, enclosed leather shoes  |  |
| Design Technology           | A4 Display Folder, Shoebox, Black Texta  |  |
| Food Technology             | Apron, fully enclosed black leather shoes, A4 workbook                               |  |
| Graphics Technology         | Technical Drawing Kit  |  |
| Industrial Tech Metal       | A4 Workbook, display folder, black leather shoes                                     |  |
| Industrial Tech Electronics | A4 Workbook, display folder, black leather shoes                                     |  |
| Industrial Tech Wood        | Display folder, black leather shoes  |  |
| Industrial Tech Engineering | A4 Workbook, display folder, black leather shoes                                     |  |
| Toutiles                    | Fabric, pins, thread, patterns, display folder, black leather shoes, thread, and     |  |
| Textiles                    | Bernina bobbin   |  |

### **QHHS Contact**

|                             | YEAR 10  |  |
|-----------------------------|--|--|
| SUBJECT                     | Books and Materials  |  |
| Facilials                   | 1 x 126 page exercise book; 1 x 96 page exercise book; 1 x A4 Display Folder; 1 x      |  |
| English                     | cardboard document wallet; writing equipment   |  |
| Maths                       | Exercise book; Scientific Calculator; Geometrical instruments                          |  |
| Calana                      | 128 page exercise book, pens, pencil, ruler, and eraser. Assignments should be         |  |
| Science                     | stapled and submitted in a plastic sleeve, with the assignment cover sheet             |  |
| History                     | Workbook, assignment folder  |  |
| Coography                   | Standard writing materials –150 – 200 page A4 exercise book, pens, ruler, glue,        |  |
| Geography                   | coloured pencils, 360 degree protractor  |  |
| Commoran                    | Standard writing materials –150 – 200 page A4 exercise book, pens, ruler, glue         |  |
| Commerce                    | etc.   |  |
| Mork Education              | Standard writing materials –150 – 200 page A4 exercise book, pens, ruler, glue         |  |
| Work Education              | etc.   |  |
|                             |  |  |
| Languages                   | Standard writing materials –200 page A4 exercise book, 96 page exercise book           |  |
|                             | (for use as a personal dictionary), pens, ruler, scissors, glue, and coloured pencils. |  |
| History Elective            | A4 workbook and assignment folder  |  |
| Independent Writer          | A4 workbook and assignment folder  |  |
| PDHPE                       | A4 Workbook, QHHS Sport Uniform  |  |
| PASS                        | A4 workbook, sport uniform   |  |
| Dance                       | A4 workbook, sport uniform   |  |
| Drama                       | 1 x 96 page exercise book; 1 x A4 Display Folder; writing equipment                    |  |
| Music                       | 96 page Music workbook   |  |
| Dhata O Dizital Madia       | Photographic Process Diary (PPD), USB, pencils, pens, eraser plus other materials      |  |
| Photo & Digital Media       | as required by individual students.  |  |
| Viewel Auto                 | Visual Arts Process Diary (VAPD), USB, pencils, pens, eraser plus other materials      |  |
| Visual Arts                 | as required by individual students.  |  |
| Digital Networks            | USB  |  |
| Robotics                    | USB  |  |
| Agriculture                 | A 96 page A4 Workbook, display folder, black leather shoes                             |  |
| Child Studies               | A4 workbook, enclosed leather shoes  |  |
| Design Technology           | A4 Display Folder, Shoebox, Black Texta  |  |
| Food Technology             | Apron, fully enclosed black leather shoes, A4 workbook                                 |  |
| Graphics Technology         | Technical Drawing Kit  |  |
| Industrial Tech Metal       | A4 Workbook, display folder, black leather shoes                                       |  |
| Industrial Tech Electronics | A4 Workbook, display folder, black leather shoes                                       |  |
| Industrial Tech Wood        | Display folder, black leather shoes  |  |
| Industrial Tech Engineering | A4 Workbook, display folder, black leather shoes                                       |  |
| Textiles                    | Fabric, pins, thread, patterns, display folder, black leather shoes, thread, and       |  |
| rextiles                    | Bernina bobbin   |  |



This Year 10 Formal flyer was designed by Ms Angela Robins, an experienced graphic designer in our community who can help you with your design needs. Contact her for a quote.

**Angela Robins** 

**GRAPHIC DESIGNER** 

Mobile: 0419917140

Email: robins angela@yahoo.com

## **EMAIL ADDRESS REQUEST**

#### **Greetings Parents and Carers**

I am sure that you would agree that effective communication between the school and home is important. One means of communication is the school newsletter 'Contact'.

We have been concerned for some time that our Contact newsletter is not as effective in communicating as we would wish. It often does not reach home, lost without trace at the bottom of a school bag and sometimes our teenagers actively prevent the school communicating with you as parents and carers.

On top of this is the notion that a paper newsletter is expensive (over \$5000 every year) and given the increasing number of parents who use email and actually prefer it, we really need to get with the times and communicate with parents electronically. Of course, a paper version would still be available for those who require it.

Be assured that we are not aiming to overflow your IN tray with school emails.

We would like to start sending out newsletters by email thus ensuring that they reach the desired destination and saving money which would be better spent on resources for your children.

Please carefully and legibly complete the following and return it to school with your child.

| Lauretta Claus |          |       |        |       |          |     |    |             |      |      |            |      |            |           |            |           |        |      |  |
|----------------|----------|-------|--------|-------|----------|-----|----|-------------|------|------|------------|------|------------|-----------|------------|-----------|--------|------|--|
| Principal      |          |       |        |       |          |     |    |             |      |      |            |      |            |           |            |           |        |      |  |
| February 2015  |          |       |        |       |          |     |    |             |      |      |            |      |            |           |            |           |        |      |  |
|                |          |       |        |       |          |     |    |             |      |      |            |      |            |           |            |           |        |      |  |
| "              |          | "     |        |       | "        |     |    |             | _"   |      |            |      | "-         |           |            |           | <br>." | <br> |  |
|                | <u>Q</u> | UAKEF | RS HIL | L HIC | <u> </u> | CHC | OL | <u>- EN</u> | /AIL | . AD | <u>DRI</u> | ES:  | <u>S R</u> | <u>EQ</u> | <u>UES</u> | <u>ST</u> |        |      |  |
| CHILD NAME:    |          |       |        |       |          |     |    |             |      | Y    | EAI        | ₹: _ |            |           |            |           |        |      |  |
| PARENT'S EM    | AIL AD   | DRES  | S:     |       |          |     |    |             |      |      |            |      |            |           |            |           |        |      |  |
|                |          |       |        |       |          |     |    |             |      |      |            |      |            |           |            |           |        |      |  |
| @              |          |       |        |       |          |     |    |             |      |      |            |      |            |           |            |           |        |      |  |
| PARENT/CARE    | ER SIG   | NATU  | RE:    |       |          |     |    |             |      |      |            |      |            |           |            |           |        |      |  |



#### MESSAGE FOR PARENTS—STUDENTS LEAVING EARLY

If you need to pick up your child early from school:

Write them out a note in the morning.

Tell your child to take the note to the office before roll call in the morning.

The office staff will issue your child with an Early Leavers Note which allows them to leave class at the nominated time.

Your child will be able to leave class at that time and will be sitting in the foyer waiting for you when you arrive.

REMINDER—EVERY THURSDAY ALL STUDENTS FINISH EARLY AT 2.30pm

THE QHHS UNIFORM SHOP IS OPEN EVERY MONDAY MORNING FROM 8.10—9.30AM

## CHANGE OF PERSONAL DETAILS FOR STUDENTS

(PLEASE PRINT)

| NAME OF STUDENT: |            |   |
|------------------|------------|---|
| YEAR:            |            |   |
| ADDRESS:         |            |   |
|                  |            |   |
| HOME PHONE:      |            |   |
| WORK PHONE:      |            |   |
| MOBILE NO:       |            |   |
| CARER 1 NAME:    |            |   |
| PHONE/MOBILE:    |            |   |
| CARER 2 NAME:    |            | _ |
| PHONE/MOBILE:    |            |   |
|                  | CTS:       |   |
|                  | S (IF ANY) |   |
| Signed:          | Date:      |   |

#### **Quakers Hill High School**

70 Lalor Road

Quakers Hill NSW 2763 Phone: (02) 9837 1533 email: quakershil-h.school@det.nsw.edu.au Website: www.quakershil-h.schools.nsw.edu.au

Fax: (02) 9837 1747 Pi

Principal: Mrs Lauretta Claus



Name of student

# QUAKERS HILL HIGH SCHOOL 70 Lalor Road, Quakers Hill NSW 2763 PHONE: (02) 9837 1533 FAX: (02) 9837 1747 E-MAIL: quakershil-h school@det.nsw.edu.au WEBSITE: www.quakershil-h.schools.nsw.edu.au PRINCIPAL: Ms Lauretta Claus



#### **Student Absentee Note**

| Reason<br>The rea | absence(s)  for absence ason for the absence must be shown below. (Please tick the appropriate box tails.) Note: If you prefer, you may telephone the school to explain your chile. |
|-------------------|---|
|                   | Sickness (please give details, eg flu)  |
|                   | Family reasons (please give details, eg attendance at a funeral)  |
|                   | Other reason (please give details, eg attendance at a religious ceremony)   |
|                   | of parent or carer  |



# KILDARE ROAD MEDICAL CENTRE

#### RUYA MAHMOOD, BSpHSc, MSpLngPath, MSPA

#### SPEECH PATHOLOGIST

Ruya is a graduate of Macquarie University. She has experience in the assessment and treatment of children across all ages in areas of speech, fluency, language and literacy skills. She has worked closely with families and schools to achieve specific goals to maximise communication skills for children. Ruya has completed the Hanen 'It Takes Two to Talk' training, to assist parents of young children with language difficulties.

Ruya offers bulk-billed and private consultations for children aged 2-15 years. For more information and to make an appointment, please call Reception on 8822 3000

OPEN EVERY DAY 8:00am – 8:00pm

36 Kildare Road, Blacktown (on the corner, next to Westpoint)

kildaremedical.com.au