



UPCOMING EVENTS

Friday 24 July

Contact issued
Year 8 Subject Selection
Online Survey
Sydney West Athletics
DP Canada Visit

Monday 27—Friday 31 July

EDUCATION WEEK

Monday 27 July

U/15 AFL @ Wrights
Reserve 9am-2pm

Tuesday 28 July

ICAS English Exam

Wednesday 29 July

Support Unit Swim School

Thursday 30 July

Mathematics Competition
Attendance Reward BBQ
Period 3

Prosperitas Presentation
& PCL Evening 6.30-9pm

Monday 3 August

PISA Exam

Wednesday 5 August

Year 8 Subject Selection
Evening 6.30-7.30pm

Friday 7 August

Contact issued

Monday 10 August

Reptile incursion
Primary Prosperitas Final
Presentation Evening in
Library 6.30-8pm



HIGHLIGHTS IN THIS ISSUE

School Captaincy 2016 Page 5

40 hour famine Page 9

Yr8 Subject Selection Evening Page 16

New Busways timetable Pages 24-25

PRINCIPAL'S REPORT

WELCOME BACK

To another busy and hectic term. Hopefully by now all parents have had the chance to sit down and go through their child's Semester 1 report with them. The staff welcomes any questions or concerns that parents may have about the reports and their child's progress, so please feel free to call up and make an appointment to see either the teacher of a particular subject, or the child's Year Adviser if there are a number of concerns across a range of subjects. I know the Senior Executive is also happy to meet with parents to discuss their child's progress, but make sure you call up and make an appointment as soon as possible so measures can be put in place to support your child's learning.

STAFFING UPDATE

With the departure of Mr Hancox we welcome Ms Deshwal to our school. We also welcome back Mrs Rear-

don, Ms Mutch and Mrs Schryver from their maternity leave. Mr Tomlinson will continue to work in our History faculty as Mrs Reardon and Ms Mutch are returning on a part time basis for the rest of the year. Mr Dezman has decided to retire after many long years of service and will be replaced by Mr James. We wish Mr Dezman all the very best in his retirement.

DEPARTMENT OF EDUCATION BEHAVIOUR CODE FOR STUDENTS

NSW public schools are committed to providing safe, supportive and responsive learning environments for everyone. We teach and model the behaviours we value in our students.

In NSW public school students are expected to:

- Respect other students,



Education &
Communities

their teachers and school staff and community members

- Follow school and class rules and follow the directions of their teachers
- Strive for the highest standards in learning
- Respect all members of the school community and show courtesy to all students, teachers and community members
- Resolve conflict respectfully, calmly and fairly
- Comply with the school's uniform policy or dress code
- Attend school every day (unless legally excused)
- Respect all property
- Not be violent or bring weapons, illegal drugs, alcohol or tobacco into our schools
- Not bully, harass, intimidate or discriminate against anyone in our schools

Schools take strong action in response to behaviour that is detrimental to self or others or to the achievement of high quality teaching and learning.

Behaviour Code for Students: Actions

Promoting the learning, wellbeing and safety of all students in NSW Public Schools is a high priority for the Department of Education and Communities.

We implement teaching and learning approaches to support the development of skills needed by students to meet our high standards for respectful, safe and engaged behaviour.

Respect

- Treat one another with dignity
- Speak and behave courteously
- Cooperate with others
- Develop positive and respectful relationships and think about the effect on relationships before acting
- Value the interests, ability and culture of others
- Dress appropriately by complying with the school uniform or dress code
- Take care with property

Safety

- Model and follow departmental, school and/or class codes of behaviour and conduct
- Negotiate and resolve conflict with empathy
- Take personal responsibility for behaviour and actions
- Care for self and others
- Avoid dangerous behaviour and encourage others to avoid dangerous behaviour

Engagement

- Attend school every day (unless legally excused)
- Arrive at school and class on time
- Be prepared for every lesson
- Actively participate in learning
- Aspire and strive to achieve the highest standards of learning

The principal and school staff, using their professional judgment, are best placed to maintain discipline and provide safe, supportive and responsive learning environments. The department provides a policy framework and resources such as Legal Issues Bulletins, access to specialist advice, and professional learning to guide principals and their staff in exercising their professional judgment. In this context the NSW Government and the Department of Education and Communities will back the authority and judgment of principals and school staff at the local level.

SCHOOL UNIFORM

A sincere thank you again to our parents and students who support our school commitment to wearing uniform. Wearing uniform ensures the safety of all our students and also impacts on our image across the community. As we move into the cooler months and students will begin to wear jackets and sloppy joes to keep warm, can I please remind you that the Uniform Shop is open on a Monday morning 8.10—9.30

for students needing to purchase a new school jacket or sloppy joe. Unfortunately there are students who continue to come to school in the wrong shoes, there are disciplinary consequences for repeated uniform breaches. **Furthermore, I need to remind everyone that hoodies are Banned and pose a serious threat to student and staff safety and are not to be worn under any circumstance.**

The following items are an NOT acceptable part of our school uniform:

- Black Socks
- Dark Blue Jackets with hoods
- Dark Blue pants that have elastic at the bottom of the legs
- Track suit pants – the only acceptable track pants are the school ones and these are only to be worn by Year 8-10 on their sport day.



These type of pants are **NOT** acceptable.

COMMUNICATING WITH PARENTS

I realise it is often a challenge for parents to keep up with all the things going on at school, especially if your child is not very good at bringing home notes. To assist parents in their endeavours to keep abreast with school happenings we post all these extra curricular activities and excursions on our official Facebook page and school website. So I would encourage all parents to make our website a favourite on your computer and like us on our Facebook page so you receive notifications of what is happening rather than rely on your teenager to inform you.

WOOLWORTHS EARN & LEARN PROGRAM

QHHS will be again participating in this program so we encourage parents and students who shop at Woolworths to collect the stickers and place them in the bin in our front office. The more stickers we collect the more money we can spend on resources for our school library.



Have a great weekend.

Lauretta Claus, Principal

PRINCIPAL'S AWARDS

Year 9—Justin Galindez



DEPUTY PRINCIPAL'S REPORT

NIL NEGATIVE REFERRALS

Mrs Mahon and I are very proud to congratulate the 430 students who are receiving a Bronze award for good behaviour in Semester 1. These students have not had a detention or a letter sent home for not completing assignments or exams. They are true examples of students who reflect our SMART expectations. These students are certainly on the right path to be invited to the big day out to JAMBEROO at the end of the year.

SUBJECT & ELECTIVE FEES

There seems to be a little confusion about subject fees in Year 7 and 8 and Elective fees in Year 9 and 10. In Year 7 and 8 the fees are mandatory and go towards paying for materials consumed during the production of student work and projects i.e. food, wood, textiles, paints, canvas, maintenance of musical instruments and so on. All course fees are kept to a minimal rate and any changes are negotiated with the Principal and published for the information of students and the school community.

In Year 9 and 10, students who elect to take these courses are required to pay for the materials that they use. Students who have not paid their fees or negotiated a fee paying schedule will not be able to participate in practical lessons and may be moved to a non-fee paying subject. In consideration of this it is important to note that there are many non-fee paying electives that students can choose.

Parents of Year 8 please be aware that if their child has not paid subject fees in Stage 4 that they will not be able to choose fee paying subjects in Stage 5.

NOTE: All fees are payable to the school office before school, at recess or lunch and a receipt is issued. Fees can also be paid over the phone from 7.30 am.

EDUCATION WEEK 2015

Education Week is from 27 to 31 July. Quakers Hill High School is celebrating with a showcase of work from PROSPERITAS and Year 7 PCL – Project Based Learning. This year will showcase projects that reflect the PHILLIPINES – Past, Present and Future. Thank you to all the staff involved in mentoring our students through their learning journeys. Special thanks must be given to Mrs Karen Critchley as the Organiser and her team, Ms Mel Lachevre as the Manager of the event and the wonderful Year 10 Advisers - Shelley Walker and Launce Roma with the reliable formal committee who will be selling hot drinks and baked treats on the night. You are all welcome to attend on Thursday 30 July from 6.30pm – 8pm.

PERSONAL DEVICES

Mobile phones, MP3 players, iPods, tablets and similar devices are a part of modern society and the school accepts that most students will possess them. However, their application and relevance to learning are limited. Teachers have a right to teach and students have a right to learn in a classroom that is free from interruption by such devices.

Students have been reminded of the school policy—phones and ear pieces are to be away before they enter a classroom unless the teacher has given permission for educational purposes. When the device is seen the teacher will confiscate the device and take it to the Deputy Principal for the remainder of the day. The student will collect the device from the Deputy at the end of the day. Consequences of confiscation:

3rd notification = Afterschool detention

4th notification = Formal Caution of Suspension

5th notification = Suspension

Please assist the school by talking to your children about these expectations.

Thank you.

Mrs B Maricic
Year 8 & 10 Deputy Principal

SRC NOMINATIONS & SCHOOL CAPTAINCY 2016

Do you have a natural talent for leadership, or simply want to make a difference? Application forms are now available for SRC and School Captaincy. An SRC member has the opportunity to learn new skills, express their ideas and opinions and make a difference to our school. As leaders of the student body, school captains are responsible for setting a good example and leading the SRC. They are required to follow the SMART code at all times and attend a compulsory SRC camp. Applicants for captaincy are expected to present a short speech to the school, highlighting why they are suitable and need to also complete an SRC application form. There will also be an interview with Ms Del Pinto and Mrs Claus. If you are considering applying for one of these rewarding and enjoyable roles, think about why you are a good leader and what you could bring to benefit the SRC. Application forms can be collected from Ms Del Pinto in the TAS staffroom and need to be returned by Friday 6 August. Captaincy speeches will be in Week 6. Good luck!

SRC 2015

SUPPORT UNIT WORK EXPERIENCE

Year 10 students from T4 Support have been travelling by train to Richmond each day this week for Work Experience with Ms Beange and Mr Tallili. Phoebe, Andrew and Ethan are working as a team in a supermarket, Jacob is busy making donuts and milkshakes and Con and Jessie are taking care of trail bikes and other all-terrain vehicles! The students are getting glowing reports from all employers and are proudly representing Quakers Hill High School. This has been a wonderful experience for everyone involved.

Margie Beange



SUPPORT UNIT INFORMATION

Swim School

The Support Unit students kicked off Swim School last week which will continue every Wednesday until Week 7(inclusive) at Blacktown Leisure Centre. Students attend an hour lesson, taught by qualified swim teachers. It has been fantastic to see our students giving their all during swim lessons and afterwards thoroughly enjoying their extra time in the wave pool.



Fees

Just a reminder to parents, could you please check your child's diary for reminders. There have been a few notes distributed last week regarding school fees.

Year 10 Transition Meetings

Our Year 10 transition meetings will be held on Thursday 13 August and Monday 24 August. The meetings will focus on subject selections at Wyndham and further transition in preparation for 2016.

Mrs Jennifer Payne

Support Unit Head Teacher

ENGLISH/DRAMA NEWS

In Drama this term, both Year 9 and 10 are creating short scenes based on a stimulus list. They are exploring the ideas behind playbuilding, using improvisation skills that they have developed over the year to create these scenes. These units will include script writing, set design and costume design as well as the performative elements. Some of the students will be performing their scenes in the CAPA Showcase during Term 4.

Year 10 has begun studying the concept of Australian Identity as their Area of Study for Term 3. This will be their focus through the term as they study a variety of texts linking to the different aspects of Australian Identity. The study will be based around the film 'The Castle' as their core text, and will explore the idea of what a modern Australian is. Australian Identity will be the focus of Year 10's English ROSA examination in Term 4.

This term, Year 9 will be looking at creativity, with a strong focus on how to write creatively. They will be exposed to all different forms of creative texts, and given the skills to write creatively themselves.

Year 8 are studying the concept of 'survival' as their Area of Study this term, which they will be looking at through a range of different texts and mediums. They will be exploring what it means to be a survivor and looking at how and why people tell their stories. This will culminate in a speaking task presented in class in Week 10.

This term, Year 7 are studying the concept of 'gender' and how it is portrayed through texts, including film, novels, poetry, and media. This study will be focused predominantly on the film 'Mulan', allowing students to discuss how gender is portrayed, while also learning about film and dramatic techniques.

PDHPE FACULTY

We have entered Semester 2 at a rapid pace in PDHPE. A warm welcome to our new Relieving Head of PE, Mr Luke Barry, who has taken a strong reign on the leadership with new improved changes being made to the PDHPE faculty.

A number of assessment tasks have been issued to students in Years 7, 8, 9 and 10. We would advise you to check the school website to ensure you are up to date with any assessment tasks your child may have received.

Sport has again taken off with new sport selections having been made by all students. Some Grade Sports have been deeply impacted by the weather but it is hoped that this situation will correct itself in coming weeks. We would like to thank Ms Portelli, Ms Barratt and Mr Daghel for their tireless efforts in preparing sport for the season.

Mr Somerset



HISTORY FACULTY NEWS

Welcome back to both staff and students after the holidays. A special welcome to the Year 7 and 8 students who have begun History. This semester in History we will be studying a number of interesting new topics. Year 7 will be learning how civilisations developed, Year 8 will be studying the Vikings, Year 9 will be continuing to examine World War I followed by a look at life in Australia between the Wars and finally Year 10 will continue to study rights and freedoms followed by examining the globalizing world.

Upcoming Events

Year 7

Stonehenge Site Study, due in Week 3. This is an in-class task.
Ancient Civilisation Research Task, due date is Week 5.

Year 8

Vikings Oral Presentation, due date is Week 5.

Year 9

Australians at War Research Task, due date is Week 5.

100Hrs Elective History

Knights and Castles Research Task & Model, due date is Week 8.

MATHS NEWS

Term 3 is a busy time in Maths for some of us. Our Year 10 accelerated class are getting ready to sit their Year 11 yearly exams before they move on to their Year 12 work in Term 4. The Year 10 accelerated class from last year, which is taught by Mrs Khehra at Wyndham, are about to do their HSC trial exams. We wish them the best of luck!

All other classes have an exam in Week 5. As part of this exam, they are required to make a summary sheet of the exam topics, which will also be marked as part of their assessment. Notifications will be given out in Week 3 of the topics each class will be examined on.

All students need to bring their calculators each lesson. Could you please check with your child that they still possess a working calculator, as some are broken or lost as the year goes by.



MATHS CHALLENGE QUESTION:

If two consecutive numbers are 'a' and 'b', what will they be if their average is 'a.b' ??



40 Hour Famine 2015

This year Quakers Hill High will join together to support World Vision's 40 Hour Famine in its 40th year. Students are encouraged to get behind this SRC Fundraiser by signing up to participate or by making a donation.

Started by World Vision in 1975, the 40 Hour Famine is one of Australia's biggest youth events. This year it is expected that tens of thousands of young people from all over the country will participate to make their stand against global hunger.

Over 40 years, Quakers Hill High School has raised \$17,425.00 for the 40 Hour Famine. In the past, we have participated 6 times. This money is enough to have helped 6,790 farmers to grow their village's food during a drought. Our record was set in 2009, when we raised \$4,632. This year, we are looking to break this record. Our goal is \$5,000.

From 14 to 16 August, participants will give up something important to them for 40 hours to raise awareness and much-needed funds to help fight global hunger. Students can elect to give up simple things for example furniture, watching TV, playing computer games or eating junk food.



How do I join?

- You can register yourself for the famine in G9 with an SRC member at lunch time or at home in your own time.
- Once registered, join the Quakers Hill High School team page at: <https://40hf2015.everydayhero.com/au/quakers-hill-high-school>
- Registrations close a week out from the famine, on August 7, so register quickly!

To donate visit this website:

- Go to our team page at: <https://40hf2015.everydayhero.com/au/quakers-hill-high-school>

SCIENCE MATTERS

Welcome to an exciting, fun-filled Term 3!

Science is all around us and being aware and taking care of our environment is crucial for this to be around for many generations to come. Studying "Living Things" really comes alive when you have first-hand experience, getting the opportunity of seeing and handling animals.

As part of the Year 7 *Classification of Living Things* topic, an incursion on vertebrates has been organised for 10 August 2015. Students attending will get to experience new sights, sounds and touches of different native animals. All Year 7 students were given information about this event, including a permission note and cost. The cut-off date for payment for this incursion is 3 August 2015. Students are to pay their entrance fee of \$7 to the front office as soon as possible.



Year 7 students get to display their PCL Science projects that they worked on during Terms 1 and 2 next Thursday 30 July. They researched and made models, survival kits, posters and digital presentations about a range of natural disasters that occur in the Philippines. We look forward to your support and attendance, showcasing the efforts and talents of students.

The following units of work will be covered during this term:

Year 7: We bought a Zoo (Classification of living things)

Year 8: Road Trip (Rocks and Earth Structure)

Year 9: In the Beginning (Evolution)

Year 10: GATTACA (Genetics)

Students are expected to be organised for classroom activities and to demonstrate SMART behaviour at all times.

J. Rajendran
Science Teacher

CAPA NEWS

Welcome back to Term 3 for what is sure to be a busy and exciting time for the Creative and Performing Arts faculty as we begin new units of work, and also continue with our preparations for the CAPA Showcase.

FEES

Can I kindly remind parents to pay any outstanding Visual Arts, Photography and Music fees still owing.

Visual Arts (Year 7 and 8 Mandatory) - \$50 per year

Visual Arts (Year 9 and 10 Elective) - \$60 per year

Photography (Year 9 and 10 Elective) - \$80 per year



Music (Year 7 and 8 Mandatory) - \$20 per year**Music (Year 9 and 10 Elective) - \$20 per year**

The term has started well in Visual Arts and Photography. Students have settled in enthusiastically to commence their new topics. Year 7 Visual Arts students will look at **Portraiture** this semester. This will be assessed via a skills based Portraiture Drawing and Painting Practical Task and a written examination later this term.

Year 8 Visual Arts students are studying **Landscape and the Environment** with a specific focus on Aboriginal Art. This will also be assessed via a variety of skills based practical tasks including an Aboriginal painting and a written examination that student will sit towards the end of this term.

Year 9 Elective Art students are looking at the subject of **Still Life** and traditional representations of the world around them, and Year 10 Elective Art students are looking at the concept of **Suburbia** with a specific focus on Postmodern artists who use this theme in their artmaking. Both year groups will complete a body of work around the themes. Critical and Historical studies with relevance to the topics will also be undertaken as part of the theoretical component. Both year groups will also have to submit an essay task appropriate to their particular unit of work due in Week 8.

Year 9/10 Elective Photography students are commencing a unit of work on **Portraiture**. They will experience traditional film photography methods and learn how to print their negatives in the darkroom. Students will also engage with Digital Photography with a specific focus on **Photoshop** techniques. They also have the choice of an **Appropriated Portraiture Task** where they will recreate famous portrait images using the digital camera or a **Digital Narrative Task** where they used sequential images to depict a storyline. They will undertake Critical and Historical studies of photographers relevant to all topics, and they also have a PowerPoint task that is due in Week 9.

EQUIPMENT REMINDER FOR CAPA

It is very important that students come prepared for each and every lesson with the necessary equipment and correct books. If students are missing or failing to bring in vital equipment necessary for learning, it impacts on valuable time and creates unnecessary distractions. If this is the case, please replenish equipment such as books, pens, pencils, erasers, sharpeners, rulers, glue sticks etc. and ensure that students are bringing them to school every day.

I anticipate another enjoyable and productive term in Visual Arts, Photography and Music.

We look forward to your ongoing support for, and commitment to the Creative and Performing Arts.

Regards

Georgia Valatiadis

Head Teacher CAPA

Two of our talented Year 10 Elective Visual Arts students (Adrian Tramoli and Dominique Masiorski) with their finished pieces of work from the ***Text in Art*** topic, Semester 1.



EXCITING MUSIC NEWS!

On Monday 24 and Tuesday 25 August Wyndham College will be hosting the 2015 Blacktown Music Festival. A huge congratulation goes to Jorja Kozlovsky and Vince Gonzales of Year 10 who were successful in auditioning to perform a musical item at the event. They will be the only music representatives from a secondary school at the festival and both are hard at work rehearsing their piece in preparation for their big performance. The best of luck to these fantastic musicians.

Mrs A Tong (Music Teacher)

CAPA SHOWCASE ROCK BAND REHEARSALS

The past term saw the beginning of rehearsals for “Vivacity”, this year’s CAPA showcase. The bands, led by Mr Cole, have been hard at work composing, rehearsing and polishing their pieces to make this year’s show one not to miss.

The show will feature an original piece composed through a collaboration of staff, parents and students. Named after the show, the piece will feature a large array of instruments such as flutes, electric guitars, drums, vocals and guitar synthesizers, played by the talented students at Quakers Hill High.



Another band currently hard at work rehearsing is the guitar orchestra (see below left) playing the well-known piece “All Along the Watchtower”. The orchestra features over 20 students playing acoustic guitar in unison with multiple lead electric guitar solos. The logistics of rehearsing over 20 guitarists on stage at once required a lot of patience and dedication from students and staff alike, however the end result will surely be spectacular. Don’t miss the show!



CHESS NEWS

Our students had a successful term for chess last term. We entered four teams in the Metropolitan Secondary Schools Chess competition. None of the teams made it to the finals, but many individual students played extremely well and great sportsmanship was shown by all.

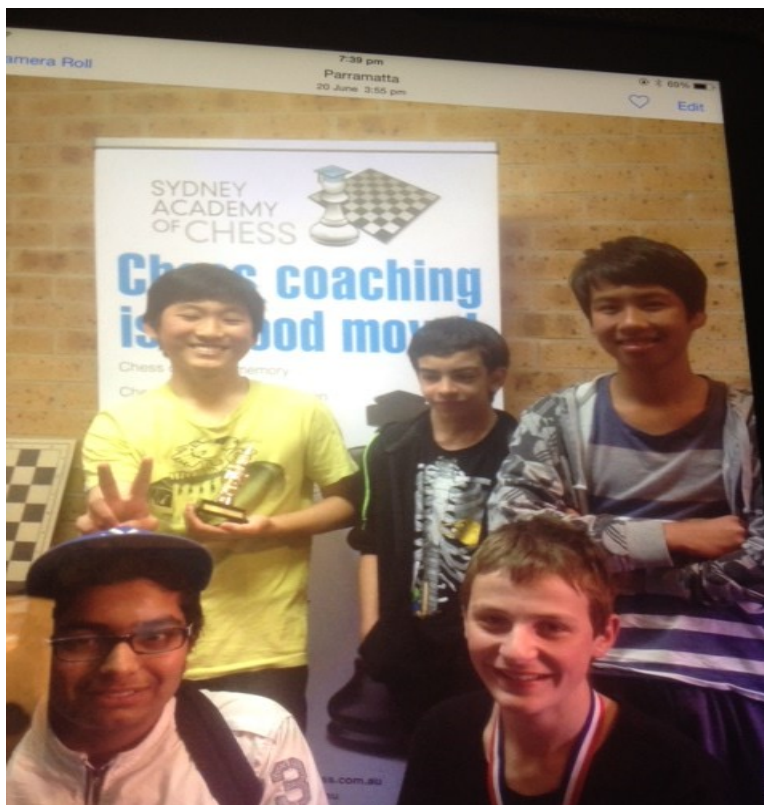
The competition was held after school on Fridays. Students played games at home, as well as travelling to other schools and playing there. We competed against a variety of schools, including Baulkham Hills High School, James Ruse High School, Holroyd High School, The Kings School, Girraween High School, St Andrews, St John Paul II, Cerdon College and the International Academy, Kellyville. A special thank you to Mrs S Concepcion, Ms Spring, Ms Breen, Ms Marin and Mrs Claus, who gave up a number of their Friday afternoons to drive the teams to the venues.

A small group of students also participated in a public tournament in their own time at the Sydney Chess Academy at Parramatta. They were excellent representatives of our school. Jordan Shao of Year 10 came second overall and Adam Coleiro of Year 9 won a medal for best player without an official rating.

We are looking forward to playing again in next year's competition.







YEAR 8 SUBJECT SELECTION INFORMATION EVENING

Dear Parent / Caregiver,

Quakers Hill High School's Subject Selection Information Evening is being held on Wednesday 5 August 2015, 6:30pm start, in the school hall. This evening is designed to inform parents and students about the subject selection process at Quakers Hill High School and assist them in making good decisions about the electives they choose for Years 9 and 10.

It is important for all Year 8 students and their parents / caregivers to attend, as this will provide them with the best chance of selecting electives that they enjoy and will be engaged in over the next 2 years at Quakers Hill High School.

All students who attend this evening will have their forms processed first to give them the best chance of getting their preferred electives. Please contact me at the school should you have any questions about the subject selection evening or the selection process.

Anthony Head

Curriculum Coordinator



National Assessment Program

PISA is part of The National Assessment Program (NAP) which encompasses all tests endorsed by the Education Council. International assessments that form part of the NAP provide a wide range of valuable information for education policy and review in Australia and overseas and also enable Australia to consider the performance of our education system compared with others.

Participation in these sample assessments is an obligation for all schools under the Australian Education Act, 2013.

How do I find out more?

You can find out more about PISA at www.acer.edu.au/ozpisa or by calling the PISA Information Line on 1800 280 625 or by emailing: ozpisa@acer.edu.au

PISA is:

- An initiative of the Organisation for Economic Co-operation and Development (OECD).
- Jointly funded by the Australian, State and Territory Ministers of Education.
- Organised by the Australian Council for Educational Research (ACER).

Information for
parents and students

PISA Programme
for International
Student Assessment

PISA

ACER



What is PISA?

PISA:

- is a computer-based assessment of how prepared students are for adult life.
- assesses young people's ability to apply their knowledge and skills to real-life problems and situations.
- focuses on the skills necessary to cultivate life long learning.
- assesses students aged about 15 years.
- involves around 70 participating countries/economies.
- is run every three years.

What will students need to do?

- Students will need to complete an assessment.
- Students will answer some questions in science, mathematics, reading and problem solving, as well as some questions about their experiences at home and school.
- Students will also answer some questions about financial literacy.
- There is no need to do any special study to prepare for the assessment.

When is this happening?

The assessment will take place during schools hours, at a time chosen by your school, between Monday 27 July and Friday 4 September.

What will students receive?

As well as representing Australia, students will receive:

- a certificate of participation.
- a small gift for participating in the morning session and another small gift for participating in the afternoon session.
- a Student Profile, showing their results.



Supporting Students

It is important that parents and carers help their children to feel comfortable and positive about participating in assessment programs, and encourage their children to 'give it a go'. They can do this by reassuring their children that the tests cover a variety of skills and knowledge that has already been taught in the classroom. Students with disabilities or learning difficulties are encouraged to participate.

Is there any other information we collect?

ACER is contracted by the Australian Government Department of Education and Training to collect students' contact details (address, phone number, mobile number and email) for the *Longitudinal Surveys of Australian Youth*, which tracks students' educational pathways and career. Please refer to the accompanying brochure for more information.

Will the information remain confidential?

- All data collected in PISA are kept strictly confidential as defined in the Privacy Act 1988 (Cth).
- You can view ACER's Privacy Policy at <https://www.acer.edu.au/privacy>.
- No individual or school is identified in any report released from the assessment.

What will be done with the results from PISA?

PISA data:

- indicate how well-prepared Australian students are for life beyond school.
- identify areas in which Australian students are doing well, and areas in which we need to improve.
- are used by Governments, education systems and schools to improve equity in education for all Australian students.
- provide a basis for assessment and monitoring of the effectiveness of education systems.
- allow a comparison of the performance of students from different countries.

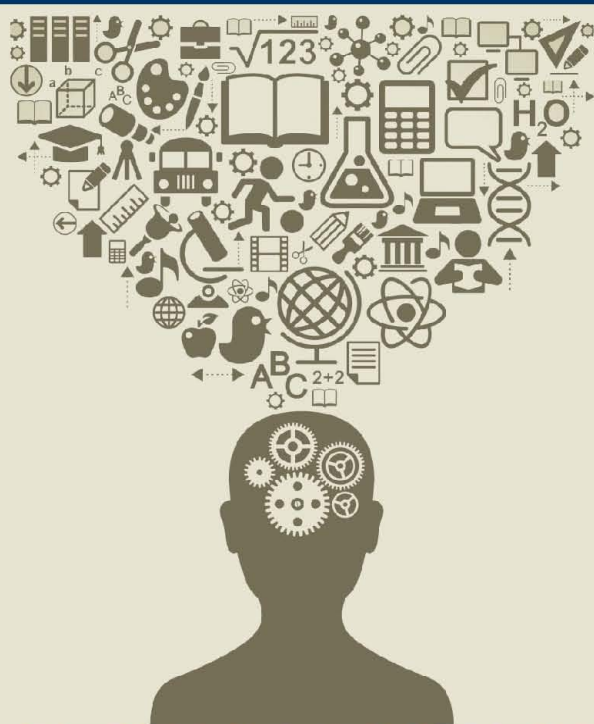


What does PISA tell us? - Findings from PISA

The Australia education system remains committed to the principle of equity and social justice in education and to the goal of allowing and encouraging all children to fulfil their full educational potential. To a large extent, these goals are realised, as evidenced by the high average achievement levels of Australian students in PISA assessments of mathematics, science and reading.

The PISA 2012 report also identified a number of challenges for Australian education:

- The average scores of Australian students in reading and mathematics have declined significantly over the past few years.
- Males achieved at a much higher level than females in mathematics.
- Females achieved at a much higher level than males in reading.
- About one third of females and one fifth of males reported that they did not think that mathematics was important for later study.
- Significant gaps in achievement remain between Australian students by gender, indigenous status, geographic location and socioeconomic background, placing an unacceptable proportion of 15-year-old students at serious risk of not being able to effectively participate in the 21st century workforce and to contribute to Australia as productive citizens.



EDUCATION WEEK 2015

You are invited to attend a special QHHS event
celebrating the dynamic & creative work
produced by our Year 7 –10 students,
as part of our
Prosperitas



WHEN: Thursday the 30th of July 2015
TIME: 6:30 pm - 8:00 pm
WHERE: QHHS School Hall



FORMAT: An interactive exhibition style display
featuring student presenters and a wealth of information.

Light refreshments will be available for sale as part of Year 10 Formal Fundraising Drive.

TAS NEWS

The TAS Department would like to welcome students back from holidays. Practical tasks are continuing and students are reminded that those who have payment plans in place for fees will be due to continue with them now.

Classes in the Food Technology area are receiving Term 3 assignment tasks on nutrient related diseases currently. These will be due in Week 6, earlier than previously outlined in the assessment schedule and will allow students to combine this research with learning about nutrients in class at this time.

Students in Year 8 will soon be considering subject choices for Years 9 and 10.

The TAS Department outlines the following courses from which they can choose:

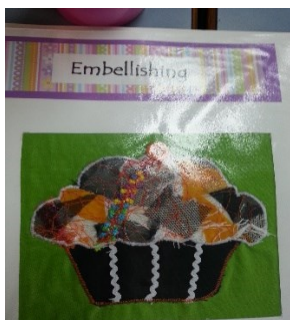
Agriculture- an area of study including developing practical skills involving plants, animals, student interest, as well as background knowledge behind the successful growing/caring for them.



Food Technology - a practical course involving food preparation, knowledge of nutrition based food choices and consequences and cultural influences on our diet. Units will cover foods ranging from cakes to vegetarian and cultural foods.

Fashion (Textiles Technology) - a practical course involving the use of sewing machines to create items of fashion including clothing and accessories such as nightwear, bags and knitwear using commercial and personal design.

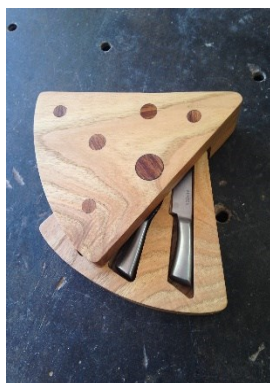
Child Studies - a course including practical skills, mostly sewing based and learning in areas ranging from parenting to family planning, child development and play. Students examine child care centres and areas of potential employment options in this industry.



Design and Technology - a course using a range of practical skills producing items including mosaic, jewellery and plastics. Students learn skills in 3D printing and safe use of solder to accommodate student interest and expertise.



Industrial Technology-Timber - a practical skills based course where students gain skills in working with wood, creating items involving safe use of measurement tools, and machinery for construction.



Industrial Technology—Metal - Students learn practical skills in safely using sheet metal, designing and creating items under guided instruction.

Graphics Technology—includes drawing skills useful to careers like architecture. Students develop understanding of the mathematics needed for 3D drawing and outlines for house plans from a variety of views or faces of a building.

Industrial Technology—Electronics—is a course involving understanding the ways electricity works, and building pathways for it to flow through various projects, creating items such as a walkie talkie and flashing light kits.



Industrial Technology—Engineering - a course involving learning of the way weights are balanced and materials are strengthened when building structures like bridges, catapults, rockets and so forth. Students create models, test building materials and learn reasons why certain material work better for various end uses.



Usually courses in TAS have a compulsory fee attached that pays for materials and equipment maintenance. Costs vary depending on the type of projects created and where they are purchased from. Students from various cultures are addressed and catered for in projects chosen.

Students are encouraged to talk to their Technology teacher and seek answers to questions they might have before completing any course choices to clarify their interest and where their abilities lie.



SCHOOL TIMETABLE

WESTERN SUBURBS REGION

Quakers Hill High School

Timetable effective from Monday 27 July 2015

Amended 17/07/2015

MORNING

Bus Number	Route Number	Time	Locations Serviced	Route Description
6	-	7:55 AM	Glendenning Dean Park	Departs Adrienne St & Lamb St via Adrienne St (R)Armitage Dr (L)Golding Dr (L)Richmond Rd (R)Yarramundi Dr (L)Hoyle Dr (R)Symonds Rd (L)Richmond Rd (L)Quakers Hill Pkwy (R)Grady St (R)Lalor Rd into School Bus Bay.
-	745	7:58 AM	Glenwood Stanhope Gardens Quakers Hill	Departs Glenwood Dr & Peak St via Glenwood Park Dr (L)Forman Ave (R)Glenwood Park Dr (L)Sorrento Dr (R)T-way (L)Stanhope Pkwy (L)Sentry Dr (R)Quakers Hill Pkwy (R)Farnham Rd (L)Quakers Hill Pkwy (R)Grady St (R)Lalor Rd.
-	T72	8:01 AM	Quakers Hill	Departs Burdekin Rd and Alex Ave via Burdekin Rd (L)Walker St (L)Bali Dr (R)Hambledon Rd (R)Lalor Rd to Quakers Hill Station turns around and returns Lalor Rd to School Bus Bay.
-	T72	8:05 AM	Quakers Hill	Departs Quakers Hill Station via Lalor Rd (L)Hambledon Rd (L)Bali Dr (R)Walker St (R)Burdekin Rd (R)Hambledon Rd (L)Barnier Dr (R)Farnham Rd (L)Kennington Ave (R)Farnham Rd (L)Quakers Hill Pkwy (R)Pye Rd (R)Highfield Rd (R)Lalor Rd.
1	-	8:05 AM	Blacktown Marayong Quakers Hill	Departs Blacktown Stn via Richmond Rd (R)Breakfast Rd (L)Quakers Rd (R)Quakers Hill Pkwy (R)Hambledon Rd (L)Lalor Rd.
-	752	8:06 AM	Quakers Hill	LAST PICK UP ARNOTT RD & WARRIMOO DR Departs Blacktown Station via Richmond Rd (R)Davis Rd (L)Quakers Rd (R)Arnett Rd to Warrimoo Dr then direct to School.
4	-	8:07 AM	Blacktown Marayong Quakers Hill	DOES NOT PICK UP ON ARNOTT RD AND WARRIMOO ST Departs Blacktown Station via Richmond Rd (R)Breakfast Rd (L)Quakers Rd (R)Narrabri St (R) Bombala Cr (R) Otley (L) Arnett (L) Warrimoo Dr (L)Chaplin Cr to Quakers Rd then direct to School.
-	745	8:12 AM	Glendenning	Departs Adrienne St & Lamb St via Adrienne St (R)Armitage Dr (L)Golding Dr (R)Richmond Rd (L)Quakers Hill Pkwy (R)Grady St (R)Lalor Rd into School Bus Bay.
5	-	8:29 AM	Arnett Rd Warrimoo Dr	Departs Arnett Rd & Quakers Rd via Arnett Rd (L)Warrimoo Dr (L)Chaplin Cr to Quakers Rd then direct to School.

AFTERNOON

Bus Number	Route Number	Time	Locations Serviced	Route Description
5	-	3:12 PM	Arnett Rd Warrimoo Dr	Departs School via (L)Lalor Rd (R)Hambledon Rd (L)Quakers Hill Pkwy (L)Quakers Rd (L) Chaplin (R)Warrimoo (R)Arnett Rd.
3	-	3:12 PM	Quakers Hill	Departs School via (L)Lalor Rd (L)Hillcrest Rd (L)Pye Rd (R)Wilson Rd (L)Chase Cr (L)Quakers Hill Pkwy (R)Farnham Rd (L)Kennington Rd (R)Farnham Rd (L)Barnier Dr (R)Hambledon Rd.
2	-	3:15 PM	Quakers Hill	Departs School via (L)Lalor Rd (R)Hambledon Rd (L)Bali Dr (R)Walker St (R)Burdekin Rd to Hambledon Rd.
1	-	3:20 PM	Blacktown	FIRST SET DOWN DAVIS RD Departs School then express to Davis Rd then (L) Richmond Rd to Blacktown Station.
-	T72	3:21 PM	Quakers Hill	Departs School via (L)Lalor Rd to Quakers Hill Station, turns around & returns Lalor Rd (L)Hambledon Rd (L)Bali Dr (R)Walker St (R)Burdekin Rd to Hambledon Rd.

NEW BUSWAYS TIMETABLE

Dear Parents/Students

The new public timetable for Busways Blacktown will come into effect on 27 July 2015.

There will be changes to your current School or Public Route services.

To view the changes please visit our website at www.busways.com.au or contact our Customer Service team on 9497.1870 or 9497.1887.

Busways Group

(Please see QHHS' new timetable on these two pages)

7	.	3:22 PM	Blacktown Marayong	PICKS UP STUDENTS FROM SCHOOL BUS BAY FIRST SET DOWN WARRIMOO DR AND ARNOTT RD Departs School via (L)Lalor Rd to Quakers Hill Station Roundabout returns Lalor Rd (L)Hambledon Rd (L)Quakers Hill Pkwy (L)Quakers Rd (L)Chaplin Cr (R)Medlow Dr (R)Quakers Rd (R)Chaplin Cr, Warrimoo Dr (R)Arnett Rd (L)Quakers Rd (R)Davis Rd (L)Richmond Rd to Blacktown Station.
.	745	3:25 PM	Glenwood	Departs School via (R)Lalor Rd (L)Grady St (L)Quakers Hill Pkwy (R)Farnham Rd (L)Quakers Hill Pkwy (L)Sentry Dr (R)Stanhope Pkwy (R)T-way (L)Sorrento Dr (R)Glenwood Park Dr (L)Foreman Ave (R)Glenwood Park Dr (L)Meurants Ln to Greenhill Dr.
.	752	3:28 PM	Marayong	Departs School via Lalor Rd to Quakers Hill Station, turns around & returns Lalor Rd (L)Hambledon Rd (L)Quakers Hill Pkwy (L)Quakers Rd (L)Chaplin Cr (R)Warrimoo Dr (R)Arnett Rd to Quakers Rd.
6	.	3:31 PM	Glendenning Dean Park	Departs School via Lalor Rd (L)Grady St (L)Quakers Hill Pkwy (R)Richmond Rd (R)Symonds Rd (L) Hoyle Dr (R)Yarramundi Dr (L)Richmond Rd (R)Golding Dr (R)Armitage Rd (L)Adrienne St to Lamb St.

EMAIL ADDRESS REQUEST

Greetings Parents and Carers

I am sure that you would agree that effective communication between the school and home is important. One means of communication is the school newsletter 'Contact'.

We have been concerned for some time that our Contact newsletter is not as effective in communicating as we would wish. It often does not reach home, lost without trace at the bottom of a school bag and sometimes our teenagers actively prevent the school communicating with you as parents and carers.

On top of this is the notion that a paper newsletter is expensive (over \$5000 every year) and given the increasing number of parents who use email and actually prefer it, we really need to get with the times and communicate with parents electronically. Of course, a paper version would still be available for those who require it.

Be assured that we are not aiming to overflow your IN tray with school emails.

We would like to start sending out newsletters by email thus ensuring that they reach the desired destination and saving money which would be better spent on resources for your children.

Please carefully and legibly complete the following and return it to school with your child.

Lauretta Claus

Principal

February 2015

QUAKERS HILL HIGH SCHOOL - EMAIL ADDRESS REQUEST

CHILD NAME: _____ YEAR: _____

PARENT'S EMAIL ADDRESS:

[illegible][illegible]

PARENT/CARER SIGNATURE: _____

INFORMATION FOR THE PARENTS AND CAREGIVERS OF YEAR 7 STUDENTS

Quakers Hill High School is once again participating in the School Vaccination Program offered by the NSW Department of Health. The Vaccination pack sent home with every year 7 student will give details of the vaccinations being offered with contact details for the NSW Department of Health if you have any questions about the vaccinations being offered. The scheduled dates for vaccinations are as follows

- Friday 27th March 2015 – Yr7, 1st Dose HPV
Yr7, dTpa
- Friday 29th May 2015 – Yr7, 2nd Dose HPV
- Friday 9th October 2015- Yr7, 3rd Dose HPV
Yr7, Varicella

Please return these forms by Friday 20th March 2015 and place in the box provided at the student window in the office. If your child is absent on the day of the vaccinations, please refer to the attached notice from NSW Health.

Maria Romerosa

Relieving Head Teacher Welfare

Year 7 Vaccination Program 2015

My child of class will
not be having the vaccination because

Signed

Parent / Guardian

MESSAGE FOR PARENTS— STUDENTS LEAVING EARLY

If you need to pick up your child early from school:

Write them out a note in the morning.

Tell your child to take the note to the office before roll call in the morning.

The office staff will issue your child with an Early Leavers Note which allows them to leave class at the nominated time.

Your child will be able to leave class at that time and will be sitting in the foyer waiting for you when you arrive.

**REMINDER—EVERY
THURSDAY ALL STUDENTS
FINISH EARLY
AT 2.30pm**

**THE QHHS UNIFORM
SHOP IS OPEN EVERY
MONDAY MORNING
FROM 8.10—9.30AM**

CHANGE OF PERSONAL DETAILS FOR STUDENTS

(PLEASE PRINT)

NAME OF STUDENT: _____

YEAR: _____

ADDRESS: _____

HOME PHONE: _____

WORK PHONE: _____

MOBILE NO: _____

CARER 1 NAME: _____

PHONE/MOBILE: _____

CARER 2 NAME: _____

PHONE/MOBILE: _____

EMERGENCY CONTACTS: _____

MEDICAL PROBLEMS (IF ANY) _____

Signed: _____

Date: _____

Quakers Hill High School

70 Lalor Road

Quakers Hill NSW 2763

Phone: (02) 9837 1533

Fax: (02) 9837 1747

email: quakershil-h.school@det.nsw.edu.au

Website: www.quakershil-h.schools.nsw.edu.au

Principal: Mrs Laurretta Claus



QUAKERS HILL HIGH SCHOOL

70 Lalor Road, Quakers Hill NSW 2763 PHONE: (02) 9837 1533 FAX: (02) 9837 1747

E-MAIL: quakershil-h.school@det.nsw.edu.au
WEBSITE: www.quakershil-h.schools.nsw.edu.au
PRINCIPAL: Ms Laurretta Claus



Student Absentee Note

Name of student _____ Year _____

Date of absence(s) _____

Reason for absence

The reason for the absence must be shown below. (Please tick the appropriate box and give details.) Note: If you prefer, you may telephone the school to explain your child's absence.

☐

Sickness (please give details, eg flu)

☐

Family reasons (please give details, eg attendance at a funeral)

☐

Other reason (please give details, eg attendance at a religious ceremony)

Name of parent or carer _____

Signature of parent or carer _____

Date _____



THE PONDS BRANCH
180 Riverbank Drive, The Ponds NSW 2769

GRAND OPENING



ENROL BEFORE SATURDAY 20TH JUNE 2015 TO RECEIVE 10% OFF* SPECIAL DISCOUNT
*Terms & Conditions Apply.
*Valid For Tuition Fees in Term 3, 2015 Only.
*The Ponds Branch Only.

Specialising In
NAPLAN, OC, SELECTIVE SCHOOLS, SCHOLARSHIP, HSC Preparation

The Ponds Branch
180 Riverbank Drive, The Ponds NSW 2769
Enquiry & Enrolment: 0481 308 999
email: theponds@north-shore.com.au
www.northshore-theponds.com.au



KILDARE ROAD MEDICAL CENTRE

INTRODUCING....3 new doctors

Dr. Stacie King – interested in chronic conditions, gastrointestinal and musculoskeletal medicine.

Dr. Carol Moon – interested in chronic conditions, mental health and antenatal care.
She speaks Korean.

Dr. Johnson Osei-Hwedieh Jnr – interested in men's health, preventative medicine and tropical medicine. He speaks French, Ga and Twi

*Appointments available via kildareroad.com.au, the Appointuit App
and by calling Reception on 8822 3000*

OPEN EVERY DAY 8:00am – 8:00pm

BULK-BILLING PRACTICE WALK-INS WELCOME

36 Kildare Road, Blacktown (next to Westpoint)

Blacktown City Cricket Club 2015/16 Registration

**Registrations are now open for all age groups
U10's through to Seniors.**

REGISTER ONLINE NOW AT

www.blacktowncitycricketclub.com.au

or at our

Registration Day & Sausage Sizzle

10am - 1pm, Sunday 9th August,

Marayong Oval, Davis Road, Marayong

Any inquiries please call Amanda 0417256088

