



UPCOMING EVENTS

**Monday 24—Thursday
27 August**
Ski Trip

Monday 24 August
Blacktown Music Festival
UWS Fast Forward (Yr 10)

Tuesday 25 August
Year 6 Diagnostic Testing
Afternoon (Library)

Wednesday 26 August
Grade sport vs Glenwood
Support Unit Swim School

Wednesday 2 September
Grade sport finals

Friday 4 September
Contact issued
Year 8 Fieldtrip to
Warragamba Dam

Monday 7 September
Year 7 & 8 Gala Day
P&C Meeting 7pm

Thursday 10 September
Multicultural Day

Friday 11 September
Year 10 History Incursion
Game Training Roadshow
9am—11am

Tuesday 15 September
Year 7 Parent/Teacher
Evening 3.30-6.30pm

Wednesday 16 September
Wyndham Graduation



HIGHLIGHTS IN THIS ISSUE

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PRINCIPAL'S REPORT

PARENT TEACHER EVENINGS SEMESTER 2 – ONLINE BOOKING FACILITY

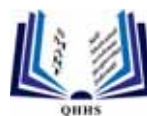
Our Parent Teacher evenings for Semester 2 will soon be upon us with Year 7 on Tuesday 15 September and Years 8, 9 & 10 on Tuesday 13 October. This semester we will be trying our new online booking service to make things easier for parents keen to make appointments to discuss their children's progress.

1. The website address is www.schoolinterviews.com.au.
2. The event code for Year 7 is 6Q9AV.

PULSE CONCERT

Last Thursday Ms Tong and Mr Roma and a band of our talented students represented Quakers Hill High

School in the NSW Public Schools PULSE concert at the Sydney Opera House. PULSE stands for **P**erforming Arts, **U**nderstanding & **L**earning by **S**howcasing **E**xcellence. The concert was sensational and I was very proud to see our talented students on stage. Congratulations to: Breannon Thompson, Kayla Auld-Schuch, Laura Towell, Dominique Burke, Madeline Rochester, Jorja Kozlovsky, Jaimie Bonsall, Elodie Smith, Jade Walker, Gemma Hewitson and Taylor Scott. A big thank you to Mr Roma and Ms Tong for the many hours they have put in to give our students this wonderful opportunity.



Education &
Communities

TELL THEM FROM ME SURVEYS

Again this term our school will be participating in the Tell Them From Me Surveys. This term we will be targeting Year 7 to get their feedback about the school and what they have learnt about high school so far. Their feedback will provide the school with invaluable information as we begin the planning cycle for 2015.

1. What is the *Tell Them From Me* student survey?

The *Tell Them From Me* student survey provides school Principals and school leaders with insight into student engagement, wellbeing and effective teaching practices at their school, from the perspective of students.

The survey is confidential and can be used either as a one-off survey or over time to identify trends within schools and better inform school priorities. The survey is held once a year, with an optional second survey within the year.

More than 78,000 secondary students from over 170 NSW public schools and students in 55 NSW public primary schools participated in a pilot of the survey in 2013-2014.

2. What are the benefits for my school?

The *Tell Them From Me* student survey provides school Principals and school leaders with insight into student engagement and wellbeing, and the impact of teaching practices at their school, from the perspective of students.

Data reports are provided to school leaders within three business days of the surveys closing. Reports include a 'one click' pdf summary report of their school's results; interactive charts which look more closely at their school results for specific groups of students (e.g. by gender or year group); and reports that allow comparisons against external data. The Learning Bar's system enables comparison with a replica school – a virtual school of students who have similar characteristics (year, gender and

socio-economic characteristics). Currently, this consists of data collected during the NSW pilot surveys.

STUDENTS ON SCHOOL BUSES

Just recently there has been an increase in complaints I have been receiving from members of the public about the inappropriate behaviour of some of our students using the school buses. I have included information about the code of conduct all our students have to adhere to when using these school buses:

CODE OF CONDUCT FOR SCHOOL STUDENTS ON BUSES

It is every student's responsibility to behave in a manner that ensures the safety and comfort of passengers and drivers. This includes:

- respect the needs and comfort of other passengers (e.g. no use of offensive or racist language, fighting, spitting, placing feet on seats, throwing things in or from the bus, eating or drinking – except water – unless the bus operator gives written permission)
- give up seats to all adults and any disabled passengers
 - * adhere to the law that bans smoking on buses
 - * obey reasonable directions from the driver (e.g. where to sit or to remain in the bus)
- keep arms, legs and heads inside the bus
- refrain from attracting the attention of the driver except in the case of emergency
- protect bus property
- ensure that buses are not vandalised
- report any vandalism, e.g. graffiti and window etching
- show travel passes or tickets to the driver on boarding and when requested
- use the travel pass only for its in-

- tended purpose
- keep your pass for your own use – you should not lend your pass to other students or borrow one from them.

Roles and Responsibilities

Students will:

- behave courteously and responsibly on buses in accordance with the Code of Conduct
- follow reasonable instructions from drivers (e.g. where to sit or to remain in the bus when the driver is awaiting assistance from the police).

When in possession of a school bus travel pass, students must: show it to the driver when requested

Consequences for breach of the Code of Conduct

- Depending on the gravity of the offence, students may be required to give up their school bus travel pass or may be refused travel on the bus for a period of time determined by the bus operator.
- Heavier penalties may apply to students involved in group misbehaviour.
- School Principals have the right to take additional disciplinary action against a student under the school's discipline code or student welfare policy for any breach of the Code of Conduct.

Have a great weekend.

Lauretta Claus, Principal

ATTENTION PARENTS

LOST PROPERTY



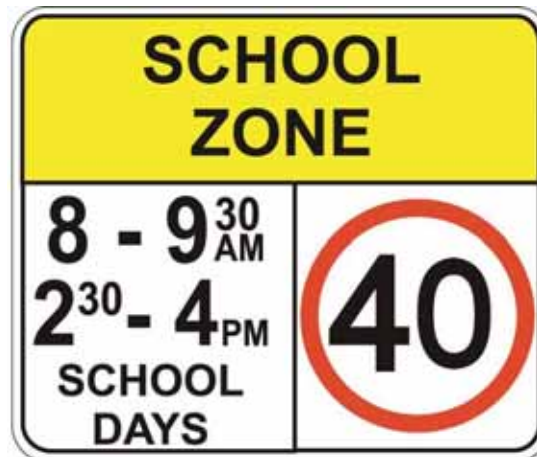
We have several items in the office in Lost Property such as: Keys, Reading Glasses, Phones, Jewellery, Watches, Shoes, Clothes, etc.

Lost Property can also be found in the PE staff room and the Welfare staff room.



BLACKTOWN COUNCIL NEWS

Blacktown Council's website has been updated with Fact Sheets showing the increased penalties for parking, speeding and other traffic offences. You will find them at this link: http://www.blacktown.nsw.gov.au/People_and_Community/Community_and_Road_Safety/Road_Safety_-_Safer_Travel/Fact_Sheets. These are available to you free of charge.



MESSAGE FROM THE OFFICE

Our new SMS system for absences has been going very well. If you do leave an explanation for your child's absence on the answering machine, there is no need to send in an absence note as well. However, if your child has been away for 3 or more days or misses an exam or assessment task, they will require a medical certificate.

Thank you.



PRINCIPAL'S AWARDS

Congratulations to the following students:

Year 7—Khalud Bajwa (Gold), Rocklin D'Cruz (Gold), Dakota Kneath (Gold), Jake Malone (Gold)

Year 8—Bradley Bonsall, Kristina Krsteva (Gold)

Year 9—Faye Mellett Knights (Gold), Sohnjah Lewis (Gold)

Year 10—Yasmine Abdel-Fattah (Gold), Rua Henare (Gold)

DEPUTY PRINCIPAL'S REPORT

THE LAST TWO WEEKS....

I must say that the last two weeks have gone by so quickly. Much has happened that is extremely important and rewarding. Firstly the Primary Prosperitas students presented their projects at the showcase evening. Congratulations to the Student Mentors and all the Staff who were involved for the terrific displays. This has been a wonderful partnership with our Primary feeder schools and we look forward to working with them again in 2016. It would be remiss of me to not thank Ms Bronwyn Tweeddale and Ms Mel Lachevre for all their hard work in ensuring the success of this great initiative.

I'd like to highlight all the excursions and opportunities that have occurred in the last fortnight:

- Year 7 Reptile Incursion
- ICAS Mathematics Competition
- Collegiate SRC Meeting for the Captains
- Support Unit Swim School
- Pulse Concert

- Year 10 Platinum club applications
- 40 hour famine
- CAPA rehearsal
- QCCP Day 4
- Grade sport away
- 2016 Captain speeches
- Year 8 Subject Selection

These activities have all happened at the same time as regular Teaching & Learning, monitoring of student progress, attendance and wellbeing. It's a wonder that both the students and the Staff go home exhausted at the end of a week. Quakers Hill High School is a lovely school where people take pride in the way they look and the way they behave. I'd like to acknowledge all the students and staff who go about their business day in and day out without a fuss to make the school successful.

YEAR 10 NEWS

Year 10 students are working hard to complete all their assessments and to satisfy requirements. It is important that they hand in all assignments on time to avoid an N Determination warning letter and if they are absent on the day of an assessment that they bring in a doctor's certificate to explain their absence.

The formal committee is working hard to fundraise for the formal by selling chocolates. Parents, if you can assist them in selling the chocolates, we would greatly appreciate the support. This augurs well for them in terms of the price of the formal ticket. More information will be coming home soon.

Mrs Maricic

Deputy Principal (Years 8 & 10)

PRIMARY PROSPERITAS 2015

The Final Presentation Evening for Primary Prosperitas 2015 was held on Monday 10th August in the QHHS library. It was a spectacular display of student talent and creativity. 30 primary school projects from four of our main feeder primary schools – Barnier PS, Hambledon PS, Quakers Hill East PS and Quakers Hill PS were enthusiastically showcased by the primary school students and their proud QHHS student mentors. It was an outstanding and very diverse presentation of talent and effort from all 30 students involved.

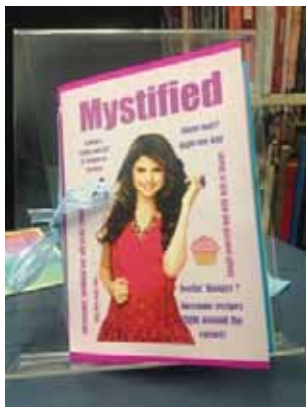
The 30 primary school students have been planning their extended projects since the end of last year. To be accepted into the program, students who were nominated by their primary school teachers completed an application process in which they pitched their project idea and outlined the planning steps they envisaged would be needed to complete their project. Students were encouraged to choose the subject area they were most passionate about and to outline the skills they wanted to develop. QHHS student mentors and teachers were then assigned to each student to fit their skill and project requirements.

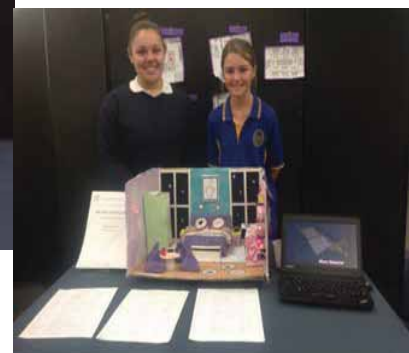
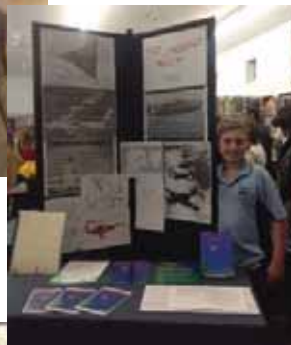
The program has several aims:

- To nurture and support the learning aspirations of our gifted and talented primary school students in preparation for their entry to QHHS
- To teach gifted and talented students how to structure, plan and complete an in-depth, extended project
- To provide our QHHS student mentors with a supported and structured opportunity to develop valuable 21st century mentoring and cooperative learning skills
- To create a rich, high quality, collaborative learning and networking environment for our most aspirational and academically focused students from all five schools.

Throughout the program this year, students have met several times at QHHS for their mentoring sessions. Our QHHS students have done an outstanding job supporting and guiding the younger students. It has been very rewarding seeing the continual positive and supportive communication and guidance being given by our students to all of the primary school students in the program and to watch the friendships between the students from all of our five schools develop and strengthen. It has been an outstanding learning and community networking opportunity for all students, staff and parents involved in the program and one that we are very excited about continuing to increase and expand over the coming years.

Ms B Tweeddale, Primary Prosperitas Co-ordinator







MUSIC NEWS

PULSE—SYDNEY OPERA HOUSE 2015

Ten students from Quakers Hill High School were selected to perform as part of a mass choir at the Sydney Opera House. The annual PULSE extravaganza is an evening of performing arts excellence, presented by hundreds of talented students and staff. The theme for this year's concert marked the 100 year anniversary of Australia's involvement in the First World War with the ANZAC spirit being commemorated through song and dance. Our girls did an amazing job singing through the repertoire, with Kayla Auld-Schuch in Year 10 performing a solo part in one of the song items *Blame It On the Boogie*. It was an amazing night and we are looking forward to the next PULSE concert in 2016!

Mrs. A. Tong.



PULSE 2015: Kayla Auld-Schuch, Jaimie Bonsall, Dominique Burke, Gemma Hewitson, Jorja Kozlovsky, Madeline Rochester, Taylor Scott, Elodie Smith, Laura Towell and Jade Walker.



Michelle Rowland MP

Our Federal Member for Greenway

7 August 2015

Ms Laurretta Claus
Principal
Quakers Hill High School
70 Lalor Rd
QUAKERS HILL NSW 2763

106418G/150806/sc

Dear Ms Claus

Please pass on my congratulations to your students who hosted and participated in the annual gifted and talented "Prosperitas" program, which I read about in last week's edition of the *Blacktown Sun*.

What a wonderful idea to give these very talented students a chance to explore their very varied talents.

I wish Jayden success in growing his little business "3dtec".

Please let me know if I can be of assistance to you by emailing me at Michelle.Rowland.MP@aph.gov.au or by telephoning me on 9671 4780.

Yours sincerely

Michelle Rowland MP
Federal Member for Greenway

Working for our community

Office: 230 Prospect Highway, Seven Hills NSW 2147 **Phone:** (02) 9671 4780
Mail: PO Box 686, Seven Hills NSW 1730 **Fax:** (02) 9671 5147
Email: michelle.rowland.mp@aph.gov.au





Languages

Semester 2 Examinations

Examinations for all language courses will be held during Weeks 8-10, depending on class timetables

ANIME CLUB
now on every
FRIDAY
LUNCH

The format of the examination in each case will be a paper test (listening, reading and writing skills) followed by a speaking test during a subsequent class.

Proposed dates* for some classes are:

Class	Paper Exam Date (L,R,W)	Speaking Exam
7A	Wk 9 Fri 11/9 Pd 5	Wk 10 Tues 15/9 Pd 6
7E	Wk 8 Fri 4/9 Pd 5	Wk 10 Fri 18/9 Pd 5
7I	Wk 9 Tues 8/9 Pd 5	Wk 10 Tue 15/9 Pd 1
7L	Wk 9 Mon 7/9 Pd 3	Wk 10 Mon 14/9 Pd 6
7Q	Wk 9 Wed 9/9 Pd 6	Wk 10 Thurs 17/9 Pd 3
7S	Wk 9 Tue 8/9 Pd 2	Wk 10 Thurs 17/9 Pd 6
8A	Wk 8 Thurs 3/9 Pd 5	Wk 10 Thurs 17/9 Pd 5
8E	Wk 9 Fri 11/9 Pd 1	Wk 10 Tue 15/9 Pd 5
8H	Wk 9 Tues 8/9 Pd 1	Wk 10 Fri 18/9 Pd 1
8Q	Wk 8 Wed 2/9 Pd 6	Wk 10 Wed 16/9 Pd 6
9FR	Wk 10 Tue 15/9 Pd 3	Wk 10 Fri 18/9 Pd 3

*These dates are *proposed*, not fixed, so *some dates may change*.
Examinations for those classes not listed will be during Weeks 8 to 10.
Check your assessment notification or teacher for final dates.



Questions about your language studies?

LANGUAGE DROP-IN

- Need some help?
- Just want to find out something?

Till end of this term dates are:

Wednesday Recess D02

2015 QHHS Manga Competition:

Winners will be announced in Assembly during
Week 7.

Rachel Lee



Renee Spasaro-Manga inspired image.



VISUAL ARTS -Yr6 Prosperitas 2015

Thankyou to all the wonderful 7-10 student mentors who so ably assisted the Yr6 students, in their myriad of Visual Arts and Design projects for the Prosperitas this semester, themes and media ranged from the genuinely horrendous pre- land dinosaur documentary film (Kalpa Abeysinghe) to absurdly cute puppy photographs, a business proposal by Ally Wicks with collaged sweet treats in-between. All the primary students were immensely impressed with what could be achieved with a bit of guiding advice and encouragement. Our mentors should be proud of the dedicated and motivated effort that they put into advising and assisting the younger students , several putting in additional time outside school hours to assist with the completion for the exhibition deadline. The evening was a fabulous celebration of all these talented students' efforts.

ATSI- Day 4 Connecting with Community

Day 4 of the Quakers Hill Connecting with Community was on this week and students had the pleasure of learning traditional dances from two dancers from the Bangarra Dance Theatre. We also had Aunty Edna come out and teach us traditional Darug language and Uncle Western who taught us about bush tucker. Students enjoyed the day immensely and are looking forward to Day 5, where we can showcase everything we have learnt to our parents, community and feeder schools.





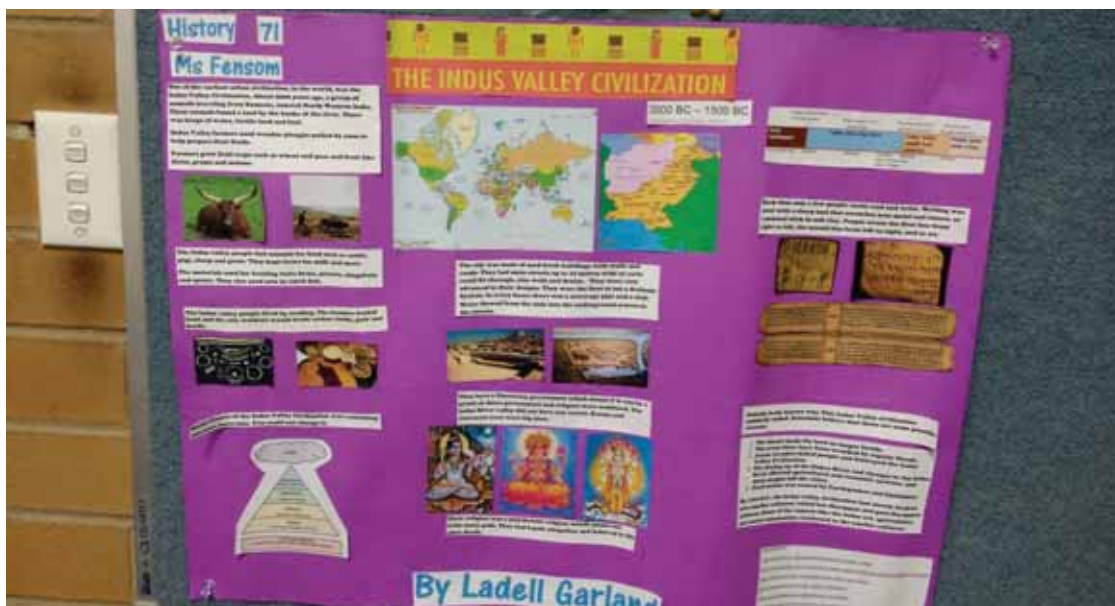
**2015 VISUAL ARTS
PROSPERITAS-
Year6**

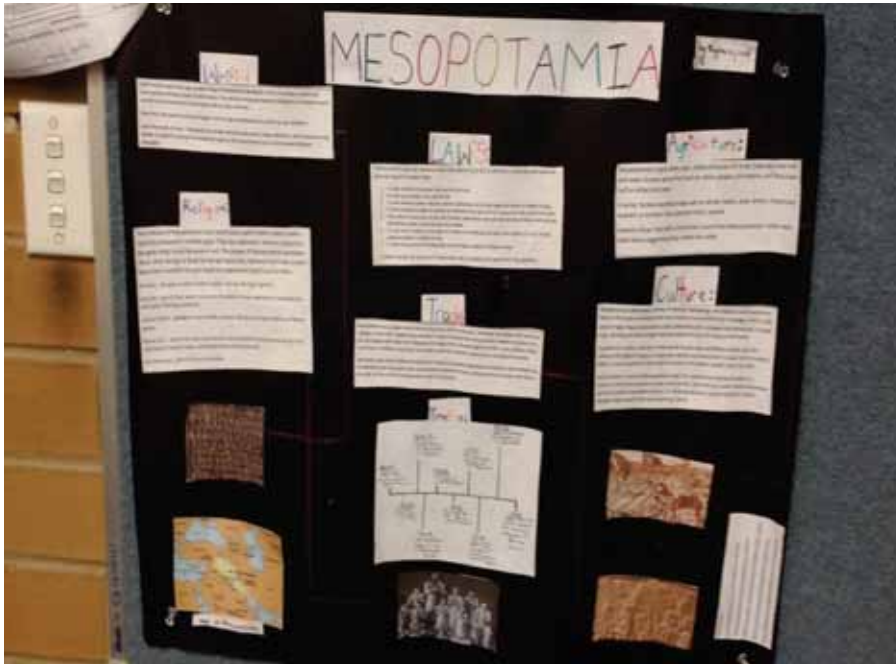
HISTORY FACULTY NEWS

In Elective History this term we are currently studying Knights and Castles. One of the topics under investigation is Siege Warfare. Some of our students have produced some outstanding work completing models of catapults.



Our Year 7 History students have also produced some outstanding efforts with their Civilisations Assessment Task





Year 8 History has also produced some wonderful and creative work in the presentation of the Viking Speech assessment task.



UPCOMING EVENTS

Year 10 History

Site Study, an in-class assessment task, due date is Week 8.

100Hrs Elective History

Knights and Castles Research Task & Model, due date is Week 8.

40 HOUR FAMINE RESULTS

This year Quakers Hill High participated and supported World Vision's 40 Hour Famine in its 40th year. Started by World Vision in 1975, the 40 Hour Famine is one of Australia's biggest youth events. This year it was expected that tens of thousands of young people from all over the country will have participated to make their stand against global hunger. Over 40 years, Quakers Hill High School has raised \$17425.00 for the 40 Hour Famine. In total, we have participated 6 times. This money is enough to have helped 6,790 farmers to grow their village's food during a drought. Our record was set in 2009, when we raised \$4,632. **This year, we were quite close to our target of \$ 5000, raising a total of \$3620.70.**



The participants gave up a variety of important items to them for 40 hours to raise awareness and much-needed funds to help fight global hunger, for example furniture, watching TV, playing computer games or eating junk food. The results can be seen via our team page



<https://40hf2015.everydayhero.com/au/quakers-hill-high-school>.

The following students participated and congratulations to all of them for raising a substantial amount of money.

Hayden Johnson-DeSilva \$577.50

Maddison Latham \$515.55

Madeline Iacono \$300.00

Rhiannon O'Neil \$242.55

Shania Tweedie \$164.55

Genesis Asuncion \$105.00

Zoe Morgan \$61.50

Luke Dickson \$37.55

Nathalie Despois \$524.80

Aidan Bath \$310.05

Isabella Ahmad \$260.05

Sarah Wakeling \$229.00

Boaz Villarosa \$154.00

Zena El-Bied \$74.55

Katie Towell \$43.05

There were students who also participated and were unable to get any donations so well done to those students for their participation.

Miss Del Pinto, SRC Co-ordinator



You're invited to participate in the *Tell Them From Me (TTFM) Partners in Learning* survey designed for parents and carers. This survey complements the TTFM student and teacher surveys, which focus on student engagement, wellbeing and effective teaching practices. All Department of Education schools have the opportunity to participate if they choose.

Why should I participate?

Parents and carers are an important and valued part of the school community. Schools can use survey feedback to make practical improvements and inform school planning.

What does it involve?

This online survey takes about 15 minutes to complete. It is anonymous and voluntary.

If you have more than one child at this school, and feel that your children's experiences differ, you can complete the survey more than once.

How can I participate?

You can access the survey in your own time, between 17 August and 16 October 2015. Follow the link below on your computer or tablet:

<http://tinyurl.com/pefnavr>

More information on the Partners in Learning survey can be found on the NSW Department of Education's TTFM website: <http://surveys.cese.nsw.gov.au/>



THE *TELL THEM FROM ME* STUDENT FEEDBACK SURVEY

I am delighted that this term, our school, like many other public schools in the state, will participate in a Department of Education initiative: the *Tell Them From Me* student feedback survey. The survey aims to help improve student learning outcomes and measures factors that are known to affect academic achievement and other student outcomes. The focus of the NSW-wide survey is on student wellbeing, engagement and effective teaching practices.

More information about the survey is available at: <http://surveys.cese.nsw.gov.au/information-for-parents>

The survey is a great opportunity for our students to provide us with valuable and quick feedback on what they think about school life, how engaged they are with school and the different ways that teachers interact with them. Schools in Australia and around the world have used the *Tell Them From Me* survey to help improve how they do things at school.

I want to assure you that the survey is confidential. The survey is conducted online and will typically take less than 30 minutes to complete. It will be administered during school hours between 17 August and 16 October. Participating in the survey is entirely voluntary.

A consent form and FAQs for parents/carers about the survey is being sent home with students. If you **do not** want your child or children to participate, please return the form to school by the 17th August. Copies of the form and FAQs are available from the website above.

The *Partners in Learning* parent feedback survey

Our school will also be participating in the *Partners in Learning* parent survey, another part of the *Tell Them From Me* suite of surveys (student, teacher and parent surveys) on student engagement. The survey asks parents and carers questions about different factors that are known to impact on student wellbeing and engagement.

Running this survey will help our school understand parents' and carers' perspectives on their child's experience at school. These include: communication between parents/carers and staff, activities and practices at home and parent/carer views on the school's support of learning and behaviour. This valuable feedback will help our school make practical improvements.

The survey is conducted entirely online at home or on public computers. The survey will typically takes 15 minutes or less to complete and is completely confidential. The parent survey will be conducted between 17 August and 16 October. Participating in the survey is entirely voluntary, however, your responses are very much appreciated.

More information about the survey is available at: <http://surveys.cese.nsw.gov.au/information-for-parents>.

MATHS FACULTY NEWS

Some of the INTERESTING MATHS FACTS which you may enjoy reading!

- Want to remember the value of Pi (3.1415926) in easy way? You can do it by counting each word's letters in **'May I have a large container of coffee?'**
- What comes after a million, billion and trillion? A *quadrillion*, *quintillion*, *sextillion*, *septillion*, *octillion*, *nonillion*, *decillion* and *undecillion*.
- The number 5 is pronounced as 'Ha' in Thai language. 555 is also used by some as slang for "HaHaHa".
- Do you know the magic of no. nine (9)? Multiply any number with nine (9) and then sum all individual digits of the result (product) to make it single digit; the sum of all these individual digits would always be nine (9).
- Among all shapes with the same perimeter a circle has the largest area.
- Among all shapes with the same area a circle has the shortest perimeter.
- In 1995 in Taipei, citizens were allowed to remove '4' from street numbers because it sounded like 'death' in Chinese. Many Chinese hospitals do not have a 4th floor.
- Zero (0) is the only number which cannot be represented by Roman numerals.
- In America, mathematics is known as 'math'; they say that 'mathematics' functions as a singular noun so as per them 'math' should be singular too.
- The word 'hundrath' in Old Norse (old language from where English language originated), from which word 'hundred' derives, meant not 100 but 120.

SUPPORT UNIT NEWS

Year 10 S4 students travelled to Wyndham College on Wednesday 18 August for a casual transition visit accompanied by Margie Beange and Elaine Cranfield. They explored the College buildings and grounds and dropped in on some Support Unit classes. They had lunch at the Tradewynds Café and then took a stroll around the Nirimba Education Precinct.

Students are also currently preparing for their second work placement and attempting driver knowledge tests online.

Margie Beange



WYNDHAM COLLEGE

"Working Together to Widen Horizons"

Nirimba Education Precinct
Eastern Road
QUAKERS HILL, NSW 2763
Phone: 9208 7100
Fax: 9208 7199
Email: wyndhamcol-h.school@det.nsw.edu.au

FRIENDS OF WYNDHAM (P&C) UNIFORM SHOP

Dear Parent / Caregivers

Below is information to assist you with purchasing uniforms for 2016. Wyndham College is a uniform school and it is expected that all students wear full uniform.

To avoid a situation where the purchase of uniforms becomes an issue for 2016, it is advised that you endeavour to purchase as early as possible.

Uniforms will be available to purchase at the **Information Night** on **Wednesday 18 November 2015 at 6.30-9pm**. There will be limited time on this night so delays may occur and for this we apologise. However below is a list of additional dates when the uniform shop will also be open.

We endeavour to stock sufficient quantities but in some instances an order may need to be placed. If this is the case, prepayment will be required. We do provide the opportunity if an exchange is necessary but returns must be in original condition including attached labels and must be accompanied by the receipt.

The uniform shop maintains the lowest possible prices (*please see over*) and is the main fundraising activity of Friends of Wyndham. All profits from the uniform shop go back into the school. The shop is operated by volunteers. If you would be interested in volunteering to help at this busy time please feel free to contact **Linda Robertson** on **0421 570 005**.

During the year the uniform shop is open on Mondays at lunchtime 12.30pm – 1.30pm.

ADDITIONAL DATES

Term 4 2015	Wednesday 18 November 2015	6.30pm - 9pm (Information Night)
	Tuesday 15 December 2015	6pm - 8pm
School Holidays	Thursday 14 January 2016	9am – 2pm
	Thursday 21 January 2016	9am – 2pm
	Wednesday 27 January 2016	5pm – 7pm (School Development Day – pupil free)
Term 1 2016	Monday 1 February	12.30pm – 1.30pm
	Back to normal operating days	

The uniform shop is located in Upper C Block.

Please see over for uniform items and prices

GIRLS

- White unisex polo with logo \$20
- White blouse with logo \$27
- Tartan skirt \$50
- Long grey slacks \$40
- Jumper with logo \$70 - \$80 (depending on size)
- Jacket with logo \$50
- Tie (optional) \$20
- White ankle socks
- Black pantyhose – no knee high stockings
- Black leather shoes

BOYS

- White unisex polo with logo \$20
- White business shirt with logo \$27
- Long grey trousers \$35
- Grey shorts \$30
- Jumper with logo \$70 - \$80 (depending on size)
- Jacket with logo \$50
- Tie (optional) \$20
- White ankle socks
- Black leather shoes

SCIENCE MATTERS

Year 7 Reptile Incursion



Year 7 Reptile Incursion

On Monday 10 August, 156 Year 7 students attended the *Snake Tails* reptile incursion in the school hall. This incursion was in conjunction with the Term 3 unit, *We Bought a Zoo*. Having the live specimens available gave students a better understanding of how external characteristics of organisms are used by scientists in classifying them into different groups. The students had the opportunity to have hands-on experience and got to handle some of the reptiles that they would not necessarily go close to in the wild. The students were certainly enthusiastic during the incursion, and contributed by asking questions and eagerly volunteering to assist the presenter! In the lessons following the incursion, students were able to recall the information from the presentation and actively participated in the lessons on *Classification*.

These are some of the students' responses:

The reptile show was fun! We got to learn a lot about the reptiles and even got to touch them! **Annalise**

The show was very cool and lots of fun seeing the reptiles. **Alyssa**

I really enjoyed the show and learnt some interesting facts about reptiles. **Hannah**

Mr Sultana, Science Teacher

MACQUARIE ZONE SECONDARY SCHOOLS SPORTS ASSOCIATION

GRADE SPORT POINT SCORE RESULT SHEET TERM 2 2015

FAX / ATTENTION: Vincent Capano

EMAIL: vincent.capano@del.nsw.edu.au

FROM: QUAKERS HILL HIGH -mslhen.donohue@del.nsw.edu.au

sllise.barratt1@del.nsw.edu.au

GRADE SPORT ROUND	1	2	3	4	5	6	7	8	9
QH	VERSUS	GW1	KV	CR	GW2	RH			
SPORT	WON BY		RESULT						
			Your school's result first						
JUNIOR GRADE									
BOYS									
AFL A	QH					43		8	
AFL B	QH							FORFEIT	
Oztag A	RH					9		10	
Oztag B	RH					10		13	
Teeball A	QH					14		6	
Teeball B	RH					13		22	
GIRLS									
Basketball A	QH					20		14	
Basketball B	RH					8		32	
Soccer A	DRAW					1		1	
Soccer B	QH					2		0	
Touch Football A	RH					2		3	
Touch Football B	DRAW					1		1	
SENIOR GRADE									
BOYS									
AFL A	QH					49		27	
AFL B	QH					51		13	
Oztag A	QH					14		3	
Oztag B	QH					12		8	
Frisbee A	QH					Forfeit			
Frisbee B	QH					Forfeit			
GIRLS									
Basketball A	QH					16		6	
Basketball B	RH					24		2	
Soccer A	QH					1		0	
Soccer B	QH					2		0	
Touch Football A	QH					6		1	
Touch Football B	QH					4		1	

MACQUARIE ZONE SECONDARY SCHOOLS SPORTS**ASSOCIATION****GRADE SPORT POINT SCORE RESULT SHEET TERM 2 2015**

FAX / ATTENTION: Vincent Capano

EMAIL: vincent.capano@det.nsw.edu.auFROM: QUAKERS HILL HIGH - melhem.daghel@det.nsw.edu.auellise.barratt1@det.nsw.edu.au

5/8/15

QH	<i>VERSUS</i>	GW1	KV	CR	GW2	RH
-----------	---------------	------------	-----------	-----------	------------	-----------

GRADE SPORT ROUND	1	2	3	4	5	6	7	8	9
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SPORT	WON BY	RESULT <i>Your school's result first</i>	
JUNIOR GRADE			
BOYS			
AFL A	QH	43	20
AFL B	KV	18	40
Oztag A	KV	10	11
Oztag B	QH	14	4
Teeball A	QH	19	12
Teeball B	QH	9	5
GIRLS			
Basketball A	KV	20	34
Basketball B	KV	12	28
Soccer A	QH	3	0
Soccer B	DRAW	0	0
Touch Football A	KV	0	1
Touch Football B	QH	2	1
SENIOR GRADE			
BOYS			
AFL A	QH	72	1
AFL B	QH	48	32
Oztag A	QH	14	7
Oztag B	QH	14	3
Frisbee A	QH	14	6
Frisbee B	QH	16	7
GIRLS			
Basketball A	KV	30	18
Basketball B	KV	35	23
Soccer A	QH	6	0
Soccer B	QH	3	0
Touch Football A	KV	6	1
Touch Football B	KV	5	2

QUAKERS HILL HIGH

Students share gifts

WORKS FORECAST FUTURE

Lawrence Machado

QUAKERS HILL High School's gifted and talented program, Prosperitas, showcases the inspiring projects by the students who received medals and honours for their dedication.

One student, Year 10's Jayden Thompson has even started a small business with his work.

"My Prosperitas project involves the creation of a small business called '3dtec' using the FlashForge Dreamer (3D printer) I just bought," Jayden said.

"I already have had a few sales and all my customers have given me positive feedback about the product and the service provided."

Year 8's Zena El-Bied said she fell in love with pyrography because she enjoys the ability to burn her own



Kopal Mathur

artistic creations into wood, having been introduced to woodwork.

Kopal Mathur of Year 7, used the program to complete a recipe book while Year 8's Elliot Luckman created a lovely five-panel painting, featuring a Picasso, violin and the starting notes of the song Fur Elise.

Zoe Morgan, 12, started a horse riding business called 'Everything Equine', creating a gift shop and naming it 'Everything Equine.'



Zena El-Bied and (right) Nina Ruaix display their works as part of the Prosperitas project.



Photographer Clodagh McAllister. Below: Jayden Thompson bought a 3D printer for art and business and Zoe Morgan created Everything Equine.



Pictures: DAVID SWIFT



THE TERM 3 LIBRARY EVENTS CALENDAR



Creative Writing Competition

STUDENT LEADER FACILITATOR: NATASHA DEZIEL (YEAR 9)

Attention all creative writers and Cornetto lovers!!

As part of the Library's Term 3 Events Calendar we will be conducting a 'Creative Writing Competition' during Weeks 7 and 8. The competition is open to any student who feels passionate about writing and has a interest in sharing their gifts with others. Your composition can reference any genre and could take the form of a narrative, a poem, a script, an extended descriptive passage, lyrics, a diary, or an exposition— whatever inspires you! However, the maximum word limit is 3,500 words. The challenge is to explore the notion of 'inspiration' within your piece in an imaginative and original style.

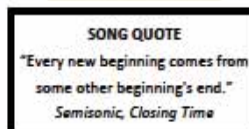
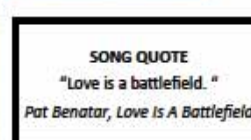
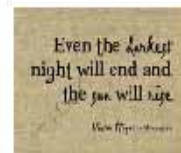
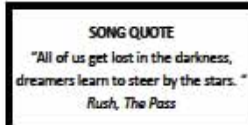
In order for you to register your interest in participating in this Creative Writing Competition, you will need to sign up on Monday, 24th of August 2015, in the Upper Library at Recess. Natasha will be there to discuss the competition in a little more detail with the group and answer any questions that you may have. She will be distributing a hand out with suggestions about what makes a successful writer. Use this information and these tips to help you create your piece!

From Monday of Week 7 to Thursday of Week 8, students will be able to write their creative compositions, and then on Friday the 4th of September, all participating students will need to submit their compositions to Natasha Deziel in the Upper Library during Lunch. The best piece will be revealed in Week 9 and the winner will receive a Cornetto! If the winning composition isn't too long, it will be posted in the next issue of the Contact newsletter, alternatively it will be emailed out to the student body, displayed within the Library and featured within the Library page on the school website.

Good luck to all contestants, and start thinking of ideas for your story!

A Little Inspiration to Get you Started

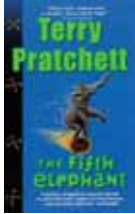
The concept of 'inspiration' is very personal and highly subjective. It reflects what matters to you and what you value as a person. For some it could be a photo, a piece of music, a person, moving quotes or life experiences. Just in case you're at a loss, here are some potential starting points:



Reading Recommendations from Our Library Leaders

The Fifth Elephant – by Terry Pratchett

Review by Lindsay Bath (Year 7, 2015)



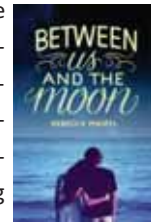
The Fifth elephant is another typically hilarious Terry Pratchett novel, the 24th in the Diskworld series – a series set on a flat, disk-shaped world which balances on the back of 4 elephants, which in turn balance on the back of a giant turtle. This story focuses on an adventure to the land of Uberwald, a collection of fiefdoms that are constantly warring with each other. My favorite character would have to be Commander Vimes, the captain of the city watch and the Duke of Ankh-Morpork. Just like all Terry Pratchett novels, enormous amounts of adult and teenage humor are used throughout the entire book, making this a brilliant read for anyone who understands that and are happy to laugh the entire time. Rating: 5/5

RATING: ★★★★★

***Between Us and the Moon* – by Jenny Han and Stephanie Perkins**

Review by Janani Krishnar (Year 9, 2015)

Between Us and the Moon, is a coming-of-age story written by Jenny Han and Stephanie Perkins. This book is an addictive read for those who are interested in romance. This illuminating and engrossing story also teaches readers that it is vital to be yourself and is a cautionary tale about the effect that lies can have upon you and those things you cherish. Logical, stargazing Sarah feels overshadowed by her gorgeous older sister, Scarlett. Sarah launches her 'Scarlett Experiment' during her summer break at the beach; she'll test whether acting like Scarlett makes her more likable. When she meets a handsome twenty year old, Andrew,



she impulsively lies about her age. However, there is a real spark in between the two, he genuinely appreciates her intelligence and is charmed by her clumsiness, and she falls hard for him. Sarah believes that she could be herself, her new self with him, but her lie threatens everything. Coming clean would mean risking everything, but she may not have a choice. Fans of Jenny Han and Stephanie Perkins are destined to fall for this story about how life and love are impossible to predict.

RATING: ★★★★★

Where She Went – by Gayle Forman

Review by Emma Goldsworthy (Year 9, 2015)



Has Mia found someone new? Has she moved on? It has been three years since Mia has last spoken to Adam. His mind is going a million miles an hour and he can't help but feel like he is to blame... Adam is on tour around Manhattan and ironically, that is where Mia is performing a cello recital. After Adam hesitations, he finally decides to attend and it was this decision that truly and completely changed his life. From confusion and heartbreak, Adam finally discovers why their rock steady relationship fell apart so suddenly. All it takes is a long walk in the early hours of the morning with Mia and the truth begins to emerge and old wounds begin to heal.

'Where She Went' is a seamlessly beautiful novel that is written with simplicity, and yet has such a rich plot. The emotional complexity of this book and intense relationship featured means that it may be a little too 'heavy' for junior readers. Due to the honesty and thoughtfulness of the story, I would recommend this book to all readers, not simply those that have read "If I Stay". Personally, this is my favourite book of the series and I give it 5/5 stars.

RATING: ★★★★★

The 2015 Premier's Reading Challenge Is Done & Dusted

(Let the Pizza Feasting Begin!!!)



The Premier's Reading Challenge has wrapped up for another year and a big congratulations goes out to the epic literary geniuses that took part. They are to be celebrated and acknowledged for pushing for personal excellence at all times and for embracing new opportunities that enrich their imagination and put them in touch with exemplary models of fiction and non-fiction. The statisticians have it, when they said that active readers are individuals that are the most likely to matriculate. So prepare yourself for 'higher learning' and further studies of all forms by getting a book firmly in your grasp. All PRC participants are to see Ms Lachevre ASAP to nominate their pizza preference for next Friday's celebratory lunch. The lunch will take place in the Paradiso Room at lunch. The movie voucher draw will take place whilst you feast. Don't miss it! If you haven't yet presented your log to Ms Lachevre, I will give you a weekend's grace and you have until Monday the 24th of August to present it to me in the Library at Recess.

Important Message for Students Enrolling at QHHS for 2016

All Year 6 students enrolling at QHHS for 2016 are required to complete a Student Interest Survey through Survey Monkey. This diagnostic tool allows our teachers to better understand the needs and interests of their future students. To access the survey, go to: <https://www.surveymonkey.com/r/2015YR>. If you have any questions regarding the survey or the transition program at QHHS, please don't hesitate to contact me.

Regards,

Melissa Lachevre, Yr 6 Transition Coordinator

Email: melissa.lachevre@det.nsw.edu.au

The QHHS 2015 10 Book Challenge

It is never too late to acquire the winner's smile

All students are hereby invited to enter the Quakers Hill High School 'Ten Book Reading Challenge'. The challenge begins on the 24th of August and will run until the 27th November in Week 8 of Term 4 2015 and requires you to ingest **five** delectable books from the NSW Premier's Reading Challenge Book List and **five** of your personal choice.

It's so very simple. First you read the selected book, then you record the selected book on your Reading Log, then you hand in your Reading Log to Ms. Lachevre in the Library, then you pick up two 'wild' merit cards and then you go into the draw to win a sweet Hoyts Movie Voucher for your viewing pleasure, whilst munching on aromatic cheese laden pizza during your exclusive 'winner's pizza lunch' in Week 9. Expand your mind, entertain your eyes, and satisfy your pizza cravings. It makes perfect sense. Score yourself a 'Letter of Commendation' to boot (which is liquid gold so close to Christmas). Pick-up your Reading Log, your books and your cinematic experience from your school library today.



A Year 6 Transition Announcement – Final Diagnostic Testing Afternoon - Tuesday 25 August

All prospective students must undertake a diagnostic test in Literacy and Numeracy prior to starting at Quakers Hill High School, in order to support our Executive Staff in creating appropriate classes that support effective learning. The tests, in conjunction with our Student Interest Survey (see above), equip our teaching staff with a pre-emptive understanding of the unique needs of each learner and their preferred learning style(s) and empowers them to plan the best ways to support learning within their KLA, through acceleration, remediation and structured extra-curricular activities. Traditionally students that attend our partner primary schools (Barnier, Hambledon, Quakers Hill and Quakers Hill East Public Schools) access these papers in Term 2; students from non-partner primary schools must undertake the exams during an assigned Diagnostic Testing Afternoon. So far, in 2015, we have run three such afternoons. If your Year 6 child is enrolled at QHHS for 2016 and has not undertaken these exams so far, we invite you to attend the final session in order to expedite the enrolment process. The obvious benefit to attending is that we are able to identify your son's or daughter's academic strengths earlier on or any areas that require specialist support and can begin the significant process of placing them in the most advantageous class group to meet their learning needs.

What are the specifics of these testing afternoons?

Option #1:	Tuesday the 25 th of August 2015 (Term 3, Week 7)
Time:	4:00 pm – 5:50 pm
Where:	QHHS Library
What materials are required?	A ruler, pencil, eraser and pen
Who will supervise?	Ms Lachevre (Transition Coordinator)

To confirm your attendance, please email the Transition Coordinator at melissa.lachevre@det.nsw.edu.au.

A Time to Give – A QHHS Christmas Initiative

Message from Our 2015 Peer Counsellors

Some say that Christmas is the best time of the year, a time when the best memories are made and the greatest fun is had. Life would be pretty fantastic if this was the case for everybody. For some though,



Christmas is a struggle. A struggle to find a place to live. A struggle to find enough to eat. We each have the power to make a difference to the life of a family this Christmas. To ensure that a family doesn't have to face an anxious holiday, simply donate a non-perishable food item to our Christmas hamper drive. If we each play our part, six families will receive a basket filled with food to see them through the holiday season. Six baskets. A school community of over a thousand. Together we can achieve this. All donations should be taken to the library.

NOW FOR THE SPECIFICS

We can start by bringing in non-perishable food, which is food that does not require refrigeration and should have a used by date that extends into February 2016.

UNCERTAIN OF WHAT WE ARE AFTER?

We'll simply try one of these: Rice/Pasta, Pasta Sauces, Drinks, Chips, Crackers, Nuts, and Chocolates/Sweets/Lollies, biscuits, canned food, cereal and jars of jams/spreads.

DO YOU WISH TO CLARIFY WHAT FOODS WON'T LAST UNTIL CHRISTMAS?

Avoid donating food such as fresh milk, fresh fruit, fresh or frozen vegetables, meats and fish, eggs, bread and cheese.

Go on and be part of a Christmas that is about joy, compassion and giving.

CAPA SHOWCASE SPONSORSHIP REQUEST

If You or Your Employers Can Support Our Vivacity Fundraising Efforts, We Would Love To Hear From You!



We Need Your Support To Make this Show Truly Spectacular!



HOW CAN YOU HELP MAKE OUR 2015 PRODUCTION A SUCCESS?

The CAPA Showcase Production Team is seeking donations and support from local businesses to assist us with our fundraising efforts. If you or someone that you know is able to make a meaningful contribution to our 2015 production, please contact Melissa Lachevre at melissa.lachevre@det.nsw.edu.au to discuss the specifics. All support will be acknowledged and celebrated in a variety of mediums. Specifically, we are seeking donations that we can use as part of our raffle, so vouchers, cash donations and products are most welcome.

17 August 2015 JobJump Careers News KLA Bulletin

IMPORTANT MESSAGE TO HEAD TEACHERS and ALL STAFF and to Parents

Helping our students and inspiring them in a subject area has become easier. Find below a listing of special careers news items that have been emailed out to many of our students and parents. If you know students have a talent, this is a great way to assist them, so please encourage them to take part in those events mentioned below.

HSC SUBJECT KLA / FACULTIES

CAPA

Dance, Drama, Music, Visual Arts

Correction Design Centre Enmore Open Day. Most Design and Graphic Fields.

Graphic design, interior design interior decoration, jewellery, industrial design, entertainment design, animation.

12 September, 10.00am to 3.00pm

110 Edgeware Road Enmore

<http://sydneytafe.edu.au/newsevents/events/design-centre-enmore-open-day-saturday-12-september-2015>

Sydney Conservatorium of Music Open Day

29 August

Macquarie street

Advice on entry, master classes and performances.

Contact: 1800 793 864

<http://music.sydney.edu.au/study/open-day/>

National Art School Open Day

29 August, 10.00am to 4.00pm

See artist studios, art workshops, view the campus.

<http://seeinspiration.nas.edu.au/#>

Sydney Dance Company School Holiday Workshops

Contemporary Lyrical . 28 to 29 September

Jazz, Hip Hop, Theatre Jazz, JFH . 30 September to 2 October

Sydney Dance Company, The Wharf, Pier 4, 15 Hickson Road, Dawes Point

<http://www.sydneydancecompany.com/classes-and-courses/holiday-workshops/>

AFTRS Friday on My Mind

Hear from the best in the screen arts and broadcast industries.

<http://www.aftrs.edu.au/events/friday-on-my-mind>

Raffles College of Design & Commerce 8 Scholarships

Closes 6 November

Year 12s. One full-fee and one half-fee scholarship for the Bachelor of Design, Bachelor of Arts (visual communication), Bachelor of Accountancy and Bachelor of Commerce.

Contact: jaimiwalker@raffles.edu.au

<http://www.raffles.edu.au/apply-now/3-scholarships>

JMC Academy Open Days

29th August

<http://www.jmcacademy.edu.au/contact-us/open-day-registration>

JMC Academy Information Session

9 September, 6.00pm

561 Harris Street, Ultimo

[http://www.jmcacademy.edu.au/events/information-sessions/jmc-academy-information-sessions-\(1\)](http://www.jmcacademy.edu.au/events/information-sessions/jmc-academy-information-sessions-(1))

AIT Info Night

15 September. 6pm to 8pm.

2/ 7 Kelly St Ultimo

Learn about exciting career possibilities within Creative Industries. Registration online: <http://www.ait.nsw.edu.au/information-night/>

ENGLISH

JB Fairfax Award for Rural Journalism

Closes 30 September

Aiming to enrol in a relevant degree. \$10,000 and work experience. Winning article published in major publication.

<http://www.rasnsr.com.au/JB-Fairfax-Award-for-Rural-Journalism.htm>

UTS Bachelor of Communication with Two Majors

Developed as a practice oriented degree featuring career focused majors and industry internships.

<http://www.uts.edu.au/future-students/communication/study-areas/bachelor-communication-new>

P.D.H.P.E.

Community and Family Studies, P.D.H.P.E.

Australian Institute of Fitness Open Day NSW & ACT

22 August, 10.00am to 3.00pm

Parramatta, Rockdale, St Leonards, Canberra

<http://fitness.edu.au/open-day/>

SCIENCE

Senior Science, Biology, Chemistry, Earth and Environmental Science, Physics

UNSW Science Information Day

5 November, 9.00am to 3.00pm

UNSW Kensington Campus

Activities on life as a science student.

<http://www.science.unsw.edu.au/future-students/science-info-day>

Sleek Geek Video Conference

26 August. 12pm to 1pm

Join the Sleek Geeks (Dr Karl and Adam Spencer) and 2015 finalists to view the winning films. Register at <http://sydney.edu.au/science/outreach/high-school/eureka/index.shtml>

Sydney Science Festival at Sydney TAFE

13 to 23 August

Exciting activities through which you can get yourself a taste of various aspects of science. <http://sydneytafe.edu.au/newsevents/news/sydney-science-festival-sydney-tafe>

The Indigenous Australian Engineering Summer School (IAESS)

Apply by 13 November

10 to 16 January 2016

Curtin University

Experience engineering studies and careers. Years 10, 11 and 12, for six day giving students a taste of engineering as a university course and career. Fun activities and visits to engineering companies.

For more information, contact Tim Keely: 08 9266 7884 or engineeringoutreach@curtin.edu.au

<http://engineering.curtin.edu.au/outreach/indigsummerschool.cfm>

My Health Career. How Long Does It Take to Become a Fully Qualified Doctor

<https://www.myhealthcareer.com.au/medicine/how-long-does-it-take-to-become-a-doctor>

Avondale College of Higher Education Nursing Campus Open Day

30 August, 11.00am to 2.00pm

Sydney Adventist Hospital, 185 Fox Valley Road, Wahroonga

<http://www.nursingopenday.com.au/>

AIP Video & Photo Contests for Physics Students

Do a three minute video on an interesting physics question.

The contest runs until 31 October 2015, for more, visit:

www.aip.org.au/act/Frame_Your_Physics

The UQ Integrated Pathology Learning Centre

Level 6, Health Sciences Building Royal Brisbane and Womens Hospital

Medical history collection, understanding human diseases from past to present.

Watch <https://vimeo.com/40189044>

H.S.I.E.

Aboriginal Studies, Ancient History, Business Studies, Economics, Geography, Legal Studies, Modern History, Society and Culture, Studies of Religion

St Patricks Institute of Education Diploma Information Session

13 September, 11.00am to 1.00pm

Level 1, 65 York Street

Diplomas in Business, Management and Business Administration

<http://www.spie.edu.au/BookingRetrieve.aspx?ID=28580>

Macleay College New Bachelor of Advertising and Media Degree

For careers in marketing, management, social media, digital production, creative and media.

<https://macleay.edu.au/news/macleay-college-launches-new-bachelor-of-advertising-and-media-degree>

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Contact: jaimiwalker@raffles.edu.au

<http://www.raffles.edu.au/apply-now/3-scholarships>

T.A.S.

Agriculture, Design and Technology, Engineering Studies, Food Technology, Industrial Technology, Information Processes Technology and Technology, Software Design and Development, Textiles and Design

FREE Cookery Pre Apprenticeship Course

31 August

Northern Sydney Institute, Ryde Campus

4 week course to complete six subjects of a Certificate III – Commercial Cookery and meet real employers. Ages 16 to 23 yrs. Places are limited . Call Lisa Lee at WPC Group, on 0400 168 910 or 1300 760 099 or email afurnell@wpcgroup.org.au

Le Cordon Bleu Sydney Open Day

20 August 3pm to 6pm

250 Blaxland Rd Ryde

Courses, employment , live cooking demonstrations and Interactive workshops. Contact Terry: tpatiar-ca@cordobleu.edu or (02 8878 3120)

Discover Hospitality

Advice on starting a hospitality career . Hear success stories and industry leaders' advice. Find jobs or training opportunities in your area.

<http://www.discoverhospitality.com/>

Tata Consultancy Service GO4IT Work Experience Program for Girls Interested in IT

24 to 28 August

2 to 6 November

Experience roles in IT companies and business world. Design and develop IT projects.

Contact: Karen Iles on 02 8456 2800 or anz.csr@tcs.com

http://www.tcs.com/about/corp_responsibility/corporate-social-responsibility/Pages/TCS-Go4IT-work-experience-program-girls-IT.aspx

Computer Power Institute E Campus

IT training and job placement opportunities. Full time and part time courses online.

<http://www.computerpower.edu.au/>

VET COURSES**My Skills Website**

National directory on registered training organisations and course availability.

Connecting students and employers with training organisations and courses to suit their needs.

<http://www.myskills.gov.au/>

TAFE Short Courses, Northern Sydney Institute

Large range of course options. Receive a TAFE Plus Statement, a TAFE Certificate of Attendance or a TAFE NSW Australian Qualifications Framework qualification. Email nsi.study@tafensw.edu.au or call 131674

Apprenticeship Information Session Sydney

16 September . 10am

Cliftons Sydney.

How to access a range of Australian Apprenticeships information and resources. Visit <http://www.aatinfo.com.au/What-s-New---FAQ/Events> or call 1800 338 022.

Sydney TAFE Parent Info Night for Year 10,11 and 12 students

8 September. 5.30 to 7:30pm,

Customer Service Centre (Marcus Clark Building) 827-839 George Street Sydney.

Sessions include: Getting into TAFE; & Choosing the Best Career

Register Sydney.CareerAdvice@tafensw.edu.au Phone: 02 9217 4854

TAFE courses for students with a disability in Years 10-12

The Northern Sydney Institute has developed courses specifically for students with a disability looking to pursue a career in the areas of Hospitality, Business, Retail, Drawing, and Horticulture. These will be delivered at the Northern Beaches, Meadowbank and Hornsby campuses. Email nsi.tvet@tafensw.edu.au or call 131674 for more info.

VET Business Services

St Patricks Institute of Education Diploma Information Session

13 September, 11.00am to 1.00pm

Level 1, 65 York Street

Diplomas in Business, Management and Business Administration

<http://www.spie.edu.au/BookingRetrieve.aspx?ID=28580>

VET Construction

McDonald Homes Cadetship Program Open for HSC Leavers

HSC leavers in Sydney, the Hunter and South Coast.

Cadets complete a Certificate III in Business as well as a Certificate IV in Building and Construction (Estimating) - rotating through different areas Visit <http://www.mcdonaldjoneshomes.com.au> or phone 02 4918 2645.

McDonald Jones Homes Brick Laying Apprenticeships

Western Sydney and South Western Sydney. An advantage to have current driving license and car.

Call Gary Rudnick from HIA on 02 9978 3333

<http://mcdonaldjoneshomes.com.au/about/careers>

VET Entertainment Industry

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VET Financial Services

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13 September, 11.00am to 1.00pm

Level 1, 65 York Street

Diplomas in Business, Management and Business Administration

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Discover Hospitality

Advice on starting a hospitality career . Hear success stories and industry leaders' advice. Find jobs or training opportunities in your area.

<http://www.discoverhospitality.com/>

VET Information and Digital Technology

Tata Consultancy Service GO4IT Work Experience Program for Girls Interested in IT

24 to 28 August

2 to 6 November

Experience roles in IT companies and business world. Design and develop IT projects.

Contact: Karen Iles on 02 8456 2800 or anz.csr@tcs.com

http://www.tcs.com/about/corp_responsibility/corporate-social-responsibility/Pages/TCS-Go4IT-work-experience-program-girls-IT.aspx

JMC Academy Open Days

29th August

<http://www.jmcacademy.edu.au/contact-us/open-day-registration>

JMC Academy Information Session

9 September, 6.00pm

561 Harris Street, Ultimo

[http://www.jmcacademy.edu.au/events/information-sessions/jmc-academy-information-sessions-\(1\)](http://www.jmcacademy.edu.au/events/information-sessions/jmc-academy-information-sessions-(1))

AIT Info Night

15 September. 6pm to 8pm.

2/ 7 Kelly St Ultimo

Learn about exciting career possibilities within Creative Industries. Registration online: <http://www.ait.nsw.edu.au/information-night/>

Computer Power Institute E Campus

IT training and job placement opportunities. Full time and part time courses online.
<http://www.computerpower.edu.au/>

VET Information Technology

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VET Metals and Engineering

The Indigenous Australian Engineering Summer School (IAESS)

Apply by 13 November

10 to 16 January 2016

Curtin University

Experience engineering studies and careers. Years 10, 11 and 12, for six day giving students a taste of engineering as a university course and career. Fun activities and visits to engineering companies.

For more information, contact Tim Keely: 08 9266 7884 or engineeringoutreach@curtin.edu.au

<http://engineering.curtin.edu.au/outreach/indigsummerschool.cfm>

VET Tourism and Events

Your career in the sky awaits

Next course starts 26 October.

Studying a Certificate II in Aviation (Flight Operations) with Aviation Australia towards a career as a flight attendant. This course trains students to an exceptionally high standard, placing graduates on the first choice recruitment list of well renowned domestic and international airlines. Visit www.aviationaustralia.aero.

Flight Centre Travel Academy Information Session

27 August, 2.00pm

Level 13, 33 Berry Street, North Sydney

<https://fctravelacademy.com/about-the-academy/information-sessions/>

OTHER FIELDS

Reach for a career in the ADF

The Women in Defence team invite you to "REACH for a career in the ADF" by joining the team for an evening with current serving ADF Females and Indoor Rock Climbing.

21 September at 6pm Pulse Climbing Newcastle 10/122 Garden Grove Parade, Adamstown

22 September at 6pm Canberra Indoor Rock Climbing 38-40 Essington Street Mitchell, ACT

23 September at 6pm Northern Beaches Rockhouse 4E/9-13 Winbourne Road Brookvale

24 September The Climbing Centre Penrith Unit 3, 16 Borec Road Penrith

RSVP to cptnswevents@dfr.com.au with your name, phone number by 11 September.

MPGTC BOOTCAMP

31 August to 2 September

Interested in the painting and decorating industry. Learn the basics and have the opportunity to sign up as an apprentice. Specially designed training facility at Strathfield South. Call 02 9758 8988

Flying Fish Booklet. Everything you need to know to work on vessels over 24m. About the STCW Course

The Standards of Training Certification and Watchkeeping (STCW) course.

<http://stcwtrainingcourses.co.uk/>

UTS New Bachelor of Arts/Bachelor of Education and New Primary, Secondary Teaching Majors

Three education majors – Primary Education, Secondary Education, and K-12 Education.

<http://www.uts.edu.au/future-students/education/study-areas/teacher-education-undergraduate>

The University of Western Sydney Early Learning Limited Traineeships

Traineeship in childcare while completing a Certificate III in Childrens Services.

Contact: s.mcallan@uws.edu.au

Australian Academy of Beauty and Spa Therapy Open Nights

Bella Vista 26 August, 7.00pm

North Strathfield 26th August, 7.00pm

Chatswood 25 August, 7.00pm

Kogarah 25 August, 7.00pm

<http://www.australianacademyofbeautytherapy.com/>

Anti Poverty Awards

Closes 31 August

Aged over 16 . Want to improve inequality.

<http://antipovertyawards.org.au/apply>

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UOW OPEN DAY

10am – 2pm
Saturday, August 29
Sydney CBD Campus, Circular Quay
Gateway Building, 1 Macquarie Place

uow.edu.au/sydney-open-day

Attend the Sydney CBD Open Day and explore three levels of modern teaching facilities overlooking Circular Quay and the Sydney CBD precinct.

You will have the opportunity to:

- Chat face-to-face with our academic staff
- Learn about our business courses
- Meet current students and industry partners
- Tour the campus

**UNIVERSITY OF
WOLLONGONG**
AUSTRALIA



Actual view

SCHOOL TIMETABLE



WESTERN SUBURBS REGION

Quakers Hill High School

Timetable effective from Monday 27 July 2015

Amended 17/07/2015

MORNING

Bus Number	Route Number	Time	Locations Served	Route Description
6	-	7:55 AM	Glendenning Dean Park	Departs Adrienne St & Lamb St via Adrienne St (R) Armitage Dr (L) Golding Dr (L) Richmond Rd (R) Yarramundi Dr (L) Hoyle Dr (R) Symonds Rd (L) Richmond Rd (L) Quakers Hill Pkwy (R) Grady St (R) Lalor Rd into School Bus Bay.
-	745	7:58 AM	Glenwood Stanhope Gardens Quakers Hill	Departs Glenwood Dr & Peak St via Glenwood Park Dr (L) Forman Ave (R) Glenwood Park Dr (L) Sorrento Dr (R) T-way (L) Stanhope Pkwy (L) Sentry Dr (R) Quakers Hill Pkwy (R) Farnham Rd (L) Quakers Hill Pkwy (R) Grady St (R) Lalor Rd.
-	T72	8:01 AM	Quakers Hill	Departs Burdekin Rd and Alex Ave via Burdekin Rd (L) Walker St (L) Bali Dr (R) Hambledon Rd (R) Lalor Rd to Quakers Hill Station turns around and returns Lalor Rd to School Bus Bay.
-	T72	8:05 AM	Quakers Hill	Departs Quakers Hill Station via Lalor Rd (L) Hambledon Rd (L) Bali Dr (R) Walker St (R) Burdekin Rd (R) Hambledon Rd (L) Barnier Dr (R) Farnham Rd (L) Kennington Ave (R) Farnham Rd (L) Quakers Hill Pkwy (R) Pye Rd (R) Highfield Rd (R) Lalor Rd.
1	-	8:05 AM	Blacktown Marayong Quakers Hill	Departs Blacktown Stn via Richmond Rd (R) Breakfast Rd (L) Quakers Rd (R) Quakers Hill Pkwy (R) Hambledon Rd (L) Lalor Rd.
-	752	8:06 AM	Quakers Hill	LAST PICK UP ARNOTT RD & WARRIMOO DR Departs Blacktown Station via Richmond Rd (R) Davis Rd (L) Quakers Rd (R) Arnett Rd to Warrimoo Dr then direct to School.
4	-	8:07 AM	Blacktown Marayong Quakers Hill	DOES NOT PICK UP ON ARNOTT RD AND WARRIMOO ST Departs Blacktown Station via Richmond Rd (R) Breakfast Rd (L) Quakers Rd (R) Narrabri St (R) Bombala Cr (R) Ottley (L) Arnett (L) Warrimoo Dr (L) Chaplin Cr to Quakers Rd then direct to School.
-	745	8:12 AM	Glendenning	Departs Adrienne St & Lamb St via Adrienne St (R) Armitage Dr (L) Golding Dr (R) Richmond Rd (L) Quakers Hill Pkwy (R) Grady St (R) Lalor Rd into School Bus Bay.
5	-	8:29 AM	Arnett Rd Warrimoo Dr	Departs Arnett Rd & Quakers Rd via Arnett Rd (L) Warrimoo Dr (L) Chaplin Cr to Quakers Rd then direct to School.

AFTERNOON

Bus Number	Route Number	Time	Locations Served	Route Description
5	-	3:12 PM	Arnett Rd Warrimoo Dr	Departs School via (L) Lalor Rd (R) Hambledon Rd (L) Quakers Hill Pkwy (L) Quakers Rd (L) Chaplin (R) Warrimoo (R) Arnett Rd.
3	-	3:12 PM	Quakers Hill	Departs School via (L) Lalor Rd (L) Hillcrest Rd (L) Pye Rd (R) Wilson Rd (L) Chase Cr (L) Quakers Hill Pkwy (R) Farnham Rd (L) Kennington Rd (R) Farnham Rd (L) Barnier Dr (R) Hambledon Rd.
2	-	3:15 PM	Quakers Hill	Departs School via (L) Lalor Rd (R) Hambledon Rd (L) Bali Dr (R) Walker St (R) Burdekin Rd to Hambledon Rd.
1	-	3:20 PM	Blacktown	FIRST SET DOWN DAVIS RD Departs School then express to Davis Rd then (L) Richmond Rd to Blacktown Station.
-	T72	3:21 PM	Quakers Hill	Departs School via (L) Lalor Rd to Quakers Hill Station, turns around & returns Lalor Rd (L) Hambledon Rd (L) Bali Dr (R) Walker St (R) Burdekin Rd to Hambledon Rd.

NEW BUSWAYS TIMETABLE

Dear Parents/Students

The new public timetable for Busways Blacktown will come into effect on 27 July 2015.

There will be changes to your current School or Public Route services.

To view the changes please visit our website at www.busways.com.au or contact our Customer Service team on 9497.1870 or 9497.1887.

Busways Group

(Please see QHHS' new timetable on these two pages)

7	.	3:22 PM	Blacktown Marayong	PICKS UP STUDENTS FROM SCHOOL BUS BAY FIRST SET DOWN WARRIMOO DR AND ARNOTT RD Departs School via (L)Lalor Rd to Quakers Hill Station Roundabout returns Lalor Rd (L)Hambledon Rd (L)Quakers Hill Pkwy (L)Quakers Rd (L)Chaplin Cr (R)Medlow Dr (R)Quakers Rd (R)Chaplin Cr, Warrimoo Dr (R)Arnott Rd (L)Quakers Rd (R)Davis Rd (L)Richmond Rd to Blacktown Station.
.	745	3:25 PM	Glenwood	Departs School via (R)Lalor Rd (L)Grady St (L)Quakers Hill Pkwy (R)Farnham Rd (L)Quakers Hill Pkwy (L)Sentry Dr (R)Stanhope Pkwy (R)T-way (L)Sorrento Dr (R)Glenwood Park Dr (L)Foreman Ave (R)Glenwood Park Dr (L)Meurants Ln to Greenhill Dr.
.	752	3:28 PM	Marayong	Departs School via Lalor Rd to Quakers Hill Station, turns around & returns Lalor Rd (L)Hambledon Rd (L)Quakers Hill Pkwy (L)Quakers Rd (L)Chaplin Cr (R)Warrimoo Dr (R)Arnott Rd to Quakers Rd.
6	.	3:31 PM	Glendenning Dean Park	Departs School via Lalor Rd (L)Grady St (L)Quakers Hill Pkwy (R)Richmond Rd (R)Symonds Rd (L) Hoyle Dr (R)Yarramundi Dr (L)Richmond Rd (R)Golding Dr (R)Armitage Rd (L)Adrienne St to Lamb St.

EMAIL ADDRESS REQUEST

Greetings Parents and Carers

I am sure that you would agree that effective communication between the school and home is important. One means of communication is the school newsletter 'Contact'.

We have been concerned for some time that our Contact newsletter is not as effective in communicating as we would wish. It often does not reach home, lost without trace at the bottom of a school bag and sometimes our teenagers actively prevent the school communicating with you as parents and carers.

On top of this is the notion that a paper newsletter is expensive (over \$5000 every year) and given the increasing number of parents who use email and actually prefer it, we really need to get with the times and communicate with parents electronically. Of course, a paper version would still be available for those who require it.

Be assured that we are not aiming to overflow your IN tray with school emails.

We would like to start sending out newsletters by email thus ensuring that they reach the desired destination and saving money which would be better spent on resources for your children.

Please carefully and legibly complete the following and return it to school with your child.

Lauretta Claus

Principal

February 2015

QUAKERS HILL HIGH SCHOOL - EMAIL ADDRESS REQUEST

CHILD NAME: _____ YEAR: _____

PARENT'S EMAIL ADDRESS:

[illegible][illegible]

PARENT/CARER SIGNATURE: _____

INFORMATION FOR THE PARENTS AND CAREGIVERS OF YEAR 7 STUDENTS

Quakers Hill High School is once again participating in the School Vaccination Program offered by the NSW Department of Health. The Vaccination pack sent home with every year 7 student will give details of the vaccinations being offered with contact details for the NSW Department of Health if you have any questions about the vaccinations being offered. The scheduled dates for vaccinations are as follows

- Friday 27th March 2015 – Yr7, 1st Dose HPV
Yr7, dTpa
- Friday 29th May 2015 – Yr7, 2nd Dose HPV
- Friday 9th October 2015- Yr7, 3rd Dose HPV
Yr7, Varicella

Please return these forms by Friday 20th March 2015 and place in the box provided at the student window in the office. If your child is absent on the day of the vaccinations, please refer to the attached notice from NSW Health.

Maria Romerosa

Relieving Head Teacher Welfare

Year 7 Vaccination Program 2015

My child of class **will not** be having the vaccination because

.....

.....

Signed

Parent / Guardian

MESSAGE FOR PARENTS— STUDENTS LEAVING EARLY

If you need to pick up your child early from school:

Write them out a note in the morning.

Tell your child to take the note to the office before roll call in the morning.

The office staff will issue your child with an Early Leavers Note which allows them to leave class at the nominated time.

Your child will be able to leave class at that time and will be sitting in the foyer waiting for you when you arrive.

REMINDER—EVERY THURSDAY ALL STUDENTS FINISH EARLY AT 2.30pm

THE QHHS UNIFORM SHOP IS OPEN EVERY MONDAY MORNING FROM 8.10—9.30AM

CHANGE OF PERSONAL DETAILS FOR STUDENTS

(PLEASE PRINT)

NAME OF STUDENT: _____

YEAR: _____

ADDRESS: _____

HOME PHONE: _____

WORK PHONE: _____

MOBILE NO: _____

CARER 1 NAME: _____

PHONE/MOBILE: _____

CARER 2 NAME: _____

PHONE/MOBILE: _____

EMERGENCY CONTACTS: _____

MEDICAL PROBLEMS (IF ANY) _____

Signed: _____

Date: _____

Quakers Hill High School

70 Lalor Road

Quakers Hill NSW 2763

Phone: (02) 9837 1533

Fax: (02) 9837 1747

email: quakershil-h.school@det.nsw.edu.au

Website: www.quakershil-h.schools.nsw.edu.au

Principal: Mrs Lauretta Claus



QUAKERS HILL HIGH SCHOOL

70 Lalor Road, Quakers Hill NSW 2763 PHONE: (02) 9837 1533 FAX: (02) 9837 1747

E-MAIL: quakershil-h.school@det.nsw.edu.au

WEBSITE: www.quakershil-h.schools.nsw.edu.au

PRINCIPAL: Mrs Lauretta Claus



Student Absentee Note

Name of student _____ Year _____

Date of absence(s) _____

Reason for absence

The reason for the absence must be shown below. (Please tick the appropriate box and give details.) Note: If you prefer, you may telephone the school to explain your child's absence.

☐

Sickness (please give details, eg flu)

☐

Family reasons (please give details, eg attendance at a funeral)

☐

Other reason (please give details, eg attendance at a religious ceremony)

Name of parent or carer _____

Signature of parent or carer _____

Date _____



KILDARE ROAD MEDICAL CENTRE

INTRODUCING....3 new doctors

Dr. Stacie King – interested in chronic conditions, gastrointestinal and musculoskeletal medicine.

Dr. Carol Moon – interested in chronic conditions, mental health and antenatal care.
She speaks Korean.

Dr. Johnson Osei-Hwedieh Jnr – interested in men's health, preventative medicine and tropical medicine. He speaks French, Ga and Twi

Appointments available via kildareroad.com.au, the Appointuit App
and by calling Reception on 8822 3000

OPEN EVERY DAY 8:00am – 8:00pm

BULK-BILLING PRACTICE WALK-INS WELCOME

36 Kildare Road, Blacktown (next to Westpoint)