



## UPCOMING EVENTS

### Friday 18 September

Contact issued  
Footy Colours Mufti Day  
SRC Fundraiser  
Last Day Term 3

### Tuesday 6 October

First day Term 4 for students and staff  
Online subject selection round 2 opens

### Thursday 8 October

Drama Performance  
Evening 2-8pm

### Friday 9 October

Yr7 vaccinations

### Monday 12 October

P&C Meeting 7pm

### Tuesday 13 October

Years 8/9/10 Parent Teacher Evening 3.30-6.30pm

### Friday 16 October

Contact issued

### 19-23 October

Year 9 exams

### 26-27 October

Year 10 Collegiate ROSA Exams

### Tuesday 27 October

Citizenship Principal Presentation 8-11am

### Friday 30 October

Contact issued



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## PRINCIPAL'S REPORT

### MULTICULTURAL DAY CELEBRATIONS

Congratulations to Mrs Ravikumar and the Intercultural Team who organised our Multicultural Day last Thursday. The assembly was an opportunity for our students to share and celebrate their cultures through dance, music and stories. This assembly clearly demonstrated the diverse and rich cultures that make up the Quakers Hill community.

The assembly was also an opportunity to get a sneak peek of some of the amazing performances that are being prepared as part of our CAPA Showcase "Vivacity" to be held November 10<sup>th</sup> and 11<sup>th</sup>. Make sure you get your tickets.

### PARENT TEACHER EVENING YEAR 7

A big thank you to the Year 7 parents who came along on Tuesday evening to discuss your child's progress at school with their teachers. This evening is a very important opportunity that the school can work directly with parents, in the provision of a quality education for our children. A reminder to parents of Year 8, 9 & 10 students that their Parent Teacher Evening is scheduled for Tuesday 13<sup>th</sup> October, 3.30 until 6.30pm. The online booking service will remain open until Wednesday 7<sup>th</sup> October.

A special thanks to Mr Paul Sultana and Ms Melissa Lachevre for their organisation of the Year 7 Parent Teacher Evening.



## SCHOOL ATTENDANCE

Schools play a vital role in the social and emotional development of children. Regular attendance enables students to develop a sense of belonging to a peer group and assists in building important coping and friendship skills. Confident children are less likely to engage in anti-social behaviour. Ultimately, unsatisfactory attendance at school may affect the awarding of the ROSA. Schools, in partnership with parents, are responsible for promoting the regular attendance of students. While parents are legally responsible for the regular attendance of their children, school staff, as a part of their duty of care, monitor part or whole day absences.

At the beginning of this week I had the pleasure of writing 161 letters to parents congratulating them on their child's outstanding attendance for Term 3. There will be another BBQ held in Term 4 recognising students with excellent attendance patterns for Semester 2.

### **Responsibilities of the school**

Principals are legally responsible for maintaining accurate records of student attendance. When reasons for absences are provided to the school by parents, Principals are accountable for their decision to record a student's absence as justified. Principals may decline to accept as satisfactory an explanation for an absence and will record that absence as unjustified. Principals may request medical certificates or other documentation when absences explained as being due to illness are frequent or prolonged.

### **Responsibilities of parents**

The *Education Act 1990* requires that parents (including carers) ensure that children of compulsory school age are enrolled at,

and regularly attend, school or are registered with the Office of the Board of Studies NSW for home schooling. The New South Wales Department of Education and Training may take legal action against parents and carers who do not send their children to school without a valid reason.

### ***What is a justified reason for being absent from school?***

Justified reasons for absences may include the student:

- having an unavoidable medical or dental appointment (preferably, these should be made after school or during holidays)
- being required to attend a recognised religious holiday
- being required to attend an exceptional or urgent family circumstance (such as attending a funeral)
- being sick, or having an infectious disease.

All children have a right to an education. Only by regular school attendance can children make the most of educational opportunities, leading to greater social and economic outcomes.

All staff and students return on Tuesday 6<sup>th</sup> October 2015.

Have a safe and relaxing holiday

**Lauretta Claus**

**Principal**

Congratulations to the following students on their Gold Principal's Awards:



Year 7—Kabir Acharya, Lindsay Bath, Luke Dickson, Alyssa McDougall, Zoe Morgan, Rafi Noori, Hayley Sacco

Year 8—Cooper Boswell, Haoyang Cai, Michael Clarke

Year 9—Seth Robles

Year 10—Jenon Castro

## DEPUTY PRINCIPAL'S REPORT

This was the playground immediately after lunch today - on a very windy day.



Congratulations to all staff who have been working to change the littering culture and to all the students who have been proactive in keeping their area clean - one paper at a time. It makes for a better place when we all care about the environment.

## PROJECT 21 – TOURS OF EXCELLENCE

This week we were asked to showcase our journey with PCL as a part of the Project 21 – Tour of Excellence Program to a group of Directors and Principals from other schools. Mrs

Maricic, Mrs Critchley, Mrs Naicker and Mrs Nicholls spoke proudly of the work that both the staff and students had produced using Project Based Learning.

### Background knowledge:

2014: The GAT team had a target to address 21<sup>st</sup> Century Learning skills and the implementation of the National Curriculum by introducing the pilot project of PCL. The element that was chosen cross curriculum was Asia and its neighbours. The overarching problem was Past, Present or Future. The team decided that this would be a good way to address an Asian country without restricting the area of focus. The pilot project was given to the Year 7 GAT classes and the country was China. The showcase at the end of the year was met with positive affirmations by the parents and community members. Those that attended supported the idea of the project because it gave students choice in what they wanted to research, an opportunity to be creative and also to work collaboratively.

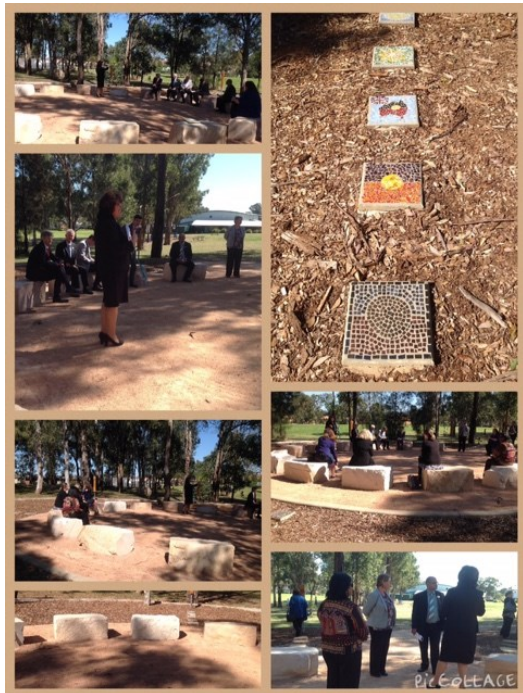
2015: Due to the success of the Pilot program the GAT team thought it would be beneficial for all of Year 7 to do a cross curriculum PCL project. This year we would research another Asian country. The school's demographics were investigated and the team agreed that the Philippines would be the country. The different KLA's decided their approach and the students' work was displayed in gallery form during Education Week.

2016: The next stage is planning for 2016. As one of the milestones in 2015, the team recommended that the Staff were taken through 21<sup>st</sup> Century Learning skills, the philosophy behind PCL at Quakers Hill High School and the link to



the National Curriculum. This took place on 23 July during which the staff workshopped the concept and developed the PCL projects that would be implemented across Year 7 in 2016 on the theme of Aboriginal and Torres Strait Islanders - the past, the present, the future.

External support is being sort to assist the staff to ensure we follow protocol and respect the traditions the staff were recently trained in 8 Ways of Learning.



### END OF TERM 3

It has been a trying term for many of our students who have suffered from illness. I hope that the holidays are an opportunity for some rest for our students to recharge the batteries and be ready for the challenges of Term 4. This is a busy but also exciting time. No sooner do we start the term than yearly exams are upon us all. I encourage all students to ensure that all assignments and assessments are complete and any N Determination warnings are resolved. This is particularly important for Year 10 students so they can avoid the No Formal List. All work must be

done, fees paid, attendance, uniform and behaviour is in line with our SMART code. Students who are on this list will need to work off the list if they wish to attend the formal.

**Mrs Maricic**

**Deputy Principal (Years 8 & 10)**

### NEWS FROM THE SUPPORT UNIT

Year 10 students in Mr Charan's class have completed a five day block of Work Placement at Bunnings, Marsden Park. All students thoroughly enjoyed this wonderful experience and impressed the fantastic Bunnings staff with their excellent work ethic, manners and initiative. James even designed a number of stylish and practical kitchens!

The Support Unit students and staff have just returned from a great day of Ten Pin Bowling and lunch at Westpoint Blacktown. Thanks to Mr Charan for organising the day.

All students and staff recently participated in tree planting, mulching and beautifying the school grounds surrounding the 8 Ways Outdoor Learning Space. Students will continue to help out with watering, weeding and litter control around this beautiful garden and alternative educational area. Students will also continue to manage the school's recycling program.

Support Unit staff have been excitedly unpacking new Constructive & Social activity resources and eagerly await trialling the resources in Term 4. This is one of a number of exciting new initiatives being planned and trialled in the Support Unit ready for 2016.

A BIG WELCOME BACK shout out to Jen Reid from staff and students, and a BIG HAPPY HOLIDAY to all parents, students and staff of QHHS.

## MATHEMATICS NEWS

As yearly exams are approaching in Term 4, students are encouraged to take some time during the holidays to prepare summary sheets in preparation for their Maths exams. This will give them enough time to seek their teacher's help, if unsure. Students are advised to ensure that they return in Term 4 with all the required equipment, especially their calculators, for each day of learning.

The Mathematics faculty wishes all our students and their families a relaxing, enjoyable and safe holiday.

**Perminder Walia**  
Maths/Science teacher

## HISTORY FACULTY NEWS

### Competitions

Honouring Australians – Vietnam Veterans

***Open to Years 9 and 10***

**Closing Date: 9<sup>th</sup> April 2016**

Winners will participate in a three-day Canberra Commemorative Program. Please see Mr Andrews in the History Faculty for more information.



Some examples of some of the outstanding work that is being produced by the 9HIE-100 class.

### **Upcoming Events**

#### **Year 7**

Ancient Egypt Research Task, due date is Week 1, Term 4.

#### **Examinations**

The exam period is commencing Weeks 3 and 4 of Term 4. Students should be starting to revise and prepare themselves for their examinations.



## **ENGLISH AND DRAMA NEWS**

**Mr Dacey is providing Year 9 & 10 Drama Elective students the opportunity to perform in front of an audience:**

**Support our talented students on the 8<sup>th</sup> of October (Week 1, Term 4) at 6:30pm in the Performance Space. Be entertained by musical theatre and dramatic performances devised by the students.**

#### **English:**

**Year 7-** *This term we learnt about Gender through the movie Mulan. I learnt that a woman can be treated unfairly. Mulan risked everything to save her father. She cuts off her hair which is sad, to look like a boy so she can train to be a soldier and fight in the war to protect her dad. Mulan shows she is open minded, unique and pretty. When she changes her character to Ping, she tries hard to be manly. As a woman she is strong hearted and has heaps of courage. I learnt that women are smart and strong inside. In the past women were expected to serve the men and stay at home. Now women can make their own choices. This unit made me feel that no matter who you are or what gender you are, always be yourself as the song from Mulan says 'be true to your heart' - Taylor Waters*

**Year 8 -** *This term we learnt about Survival. We watched videos, viewed pictures, read stories and articles about shocking and horrific survival stories. Learning about survival makes you feel grateful that you have not been through major circumstances. I like Michael Jordan's quote "obstacles don't have to stop you, if you run into a wall don't turn around and give up. Figure out how to climb it, go through it or work around it!" For me this means don't give up and just carry on no matter how much pain you are in - Lauren Woods.*

*For our assessment we had to pick a hero and present what they had been through. I learnt from my brother, who is my hero, that survival experiences help people work towards their dreams. Also a positive attitude and commitment, along with hard work gets results. – Cydney Cherrington.*



**Year 9** - *This term we learnt to how to improve our creative writing. For our assignment we had to write a reflection on how we learnt and what we learnt during the unit. During the unit I learnt how to implement language techniques and how to keep the reader intrigued. I developed those skills through reading stories with unexpected endings which showed us that the story shouldn't be predictable. I remember one story where a woman kills her husband with a leg of roast. She got the cops to eat it because they were hungry. In this way they ate the evidence. Here the author shows that you can twist the plot.*

*We also watched a movie about an author writing a book. Basically what she was writing in the story became reality. In all of her stories the main character dies but she says "A character, who doesn't want to die, should die. But a character who is going to die and still doesn't try to stop it, now that's someone that you want to live". This shows you to not always go on the path that is expected of yourself. Everything doesn't have to go down as people expect it to or the way that it is stereotyped.* - Taylan Redden.

**Mrs Roy's Year 9 class used our Outdoor Learning Area to write a creative piece drawing inspiration from nature and the Aboriginal 8Ways of Learning. The following are examples of their work:**

*The birds chirp as they are perched on the branches. The air is thick with slivers of freshly cut grass, each and every breath is clean and lively. My hands lightly brush the cold sandstone block, my feet gather dust and rubble as the air becomes murky with dirt.*

- Emma Goldsworthy

*As I closed my heavy eyelids, tweet, tweet the group of birds sound as they enjoyed the fresh breeze. With the support of the sandstone seats, I collect the air contaminated with freshly cut grass. Tilting my light head slightly, I see the tribe in my mind's eye commencing with their conversations, and beyond them I see the timber on a stiff pole reading 'Land Links'. I drag my lazy feet closer to me against the rough, uneven gravel, and as I lean forward I feel the chilled sandstone rubbing against my skin.*

- Janani Krishnar

**Year 10** - *This term we learnt about Australian Identity. Australian identity can be represented through music such as Working Class Man by Jimmy Barnes and Beds are Burning by Midnight Oil. We analysed pictures of earlier generations in the bush and how it changed and through poetry from Aboriginal poet Oodgeroo Noonuccal, we learnt about Aboriginal experiences. We studied The Castle as a core text and learnt how Australians work together as a community. We learnt that Australians support the underdogs and that like the character Darryl Kerrigan and Ned Kelly, Australians do not stop fighting against unjust authority. As New Zealand citizens this unit changed our perspective of Australian culture from the stereotype that Australians are bogans, that they drink lots of beer, have barbeques and mullets, they love playing backyard cricket and so on to one where they are hardworking people, who value family. These are the values and attitudes that we can relate to.*

- Peter Brown & Lafitaga Simeona













## SCIENCE MATTERS

In Term 3 the Year 7 students created a brochure to showcase the characteristics of some of Australia's endangered animals. Through research, students had the opportunity to choose the animal that intrigued them the most. The necessities for conserving the chosen animal to prevent extinction had to be highlighted. The quality of the brochures in terms of creativity and content was of an exceptional standard. Over the past two weeks, Year 7 students completed a practical task on *Forces* in class. Using scientific methods of investigation, students had to use the given materials to determine the effect of forces on three different lengths of string, maintaining a constant mass. The process of data collection and testing of the reliability of results was focused on.



Year 9 students completed a written assessment task on *the Theory of Evolution*. This task required students to differentiate between the concepts of *Theory and Law*. Students used the ALARM scaffold to then complete an in-class task.

The Year 10 students completed a written exposition for the assessment task "Is Genetically Modified Food the solution to stop food famine?" The ALARM scaffold helped students to complete their 800 word long essay in which they discussed advantages and disadvantages of genetically modified food and justified their opinions.

With the term break almost here, we suggest that students take some time during the holidays, yes away from all the fun, to check through their books and make sure that their notebooks are up-to-date so that revision can commence in preparation for the final exams early next term.

Have a safe holiday!

**Mrs J Concepcion, Science Teacher**



## Footy Colours Day 2015

On the 18<sup>th</sup> September, the SRC will be holding a mufti day with a twist as we are supporting **Footy Colours Day**. This year Fight Cancer Foundation asks us Australians as members of schools, businesses and communities to unite and wear our favourite footy team's colours to support young Australians battling cancer. Quakers Hill High School will be supporting this cause by asking students and staff to wear their favourite **footy teams' colours**, (whether it is AFL, NRL or soccer) and bringing a **gold coin donation** to support the fight cancer foundation. We hope that everyone gets behind our initiative and shows their support for this great charity. Unite, stand shoulder to shoulder with your fellow Aussies and support young Australians battling with cancer.



**DUE TO MONDAY 5 OCTOBER 2015 BEING A PUBLIC HOLIDAY, THE QHHS UNIFORM SHOP WILL BE OPEN ON TUESDAY 6 OCTOBER 2015 FROM 2PM—4PM**

**NOW AVAILABLE FROM THE UNIFORM SHOP**

**EXTRA LONG TRACKPANTS FOR \$40**

## CAPA NEWS

The Creative and Performing Arts faculty have had a busy few weeks during the end of Term 3 with Music, Visual Arts and Photography students finishing practical work and rehearsals well underway for our CAPA Showcase evenings in Term 4.

We have also had a variety of students putting the final touches on our Outdoor Learning area during Visual Art lessons. Our Outdoor Learning area is almost ready for Teachers and students to learn in during class time and to start understanding where all the ideas came from!

8 Triangle shaped wooden Poles that turn and move for students to interact with in the space were burnished with images of native animals that frequent the space or that were here once upon a time. Students also had the opportunity to learn about the 8 Ways Of Learning with each symbol burnt into the wood and covered with a special coating of oil to protect from the elements.

The Outdoor learning space is an inclusive space for all students to use in all subjects and many students have been working on different parts with Mr Head doing the landscaping aspects of the space or with Mrs



Josselyn in Visual Arts. Students and staff are extremely proud of this space and we cannot wait to start learning in the outdoors especially now the weather is warming up





## MUSIC NEWS



The Music Faculty is bustling with rehearsals in preparation for the 2015 CAPA Showcase 'Vivacity'. The choir, solo and ensemble vocalists and various rock bands have been hard at work this term perfecting and refining their performances for the 2-night extravaganza in Term 4. A big thank you goes out not only to the very dedicated students putting in the hours of practice, but also to the parents for their continuing support for their talented children.

I'd like to also congratulate Vince Gonzales and Jorja Kozlovksy of Year 10 for their out-

standing performance of 'Titanium' at the 2015 Blacktown Music Festival on Monday 24<sup>th</sup> September. This was the first time ever in the festival's history where a high school had successfully auditioned and Quakers Hill High School certainly made a name for itself, with Jorja and Vince earning copious amounts of praise from many well wishers after the night had ended. This is hopefully the start of a long association with the event and I'm sure Quakers Hill High School will star in many more performances in the future.



**Mrs A Tong (Music Teacher)**

## MULTICULTURAL DAY CELEBRATION 2015

Quakers Hill High School celebrated its Multicultural Day on 10<sup>th</sup> September 2015. The special Multicultural Day Assembly commenced with the "Acknowledgment to the Country" and a Welcome Dance performed by our Aboriginal Students. This was followed by a range of cultural items including Indian and Filipino songs; Indian and Polynesian dances and captivating speeches on 'Multiculturalism in Australia' by Year 7 students. We also had a costume parade by our students that represented a range of nationalities. In addition to that we had a poem read by a Year 8 student. The assembly concluded with the vigorous warcry dance – the Haka - by our wonderful Polynesian boys.

Mrs Ravikumar







## GAME TRAINING ROADSHOW 2015



On Friday the 11<sup>th</sup> of September 2015, Quakers Hill High School was host to the Game Training Roadshow, which aims to teach students about the rich and rewarding world of making computer games and other interactive computer environments.

This is the third year that QHHS has offered the workshop to our students and we had 55 students attend and participate in the 3 hour workshop, involving both instruction and hands-on experience in using Unity 3D. These students now have the tools to begin creating their own computer games and can even start sharing/selling their work online.

As a added bonus this year, Game Training was able to arrange an educational license for our school to install the full version of Unity 3D on just over 100 of our computers for free. Ordinarily, this would have cost the school over \$600,000 and would not be feasible.

Here is some of the feedback that our students left on the Game Training website:

*"I would like to say this roadshow was my first but it will not be my last. I hope to see you more often at our school. In my opinion this was the best experience in my school life so far. It is the sort of thing I would like to do, so thank you for giving me the insight into how this works and how I can chase my dreams!!!"*

**Jaylen**

*"The road show was great and can we please have a master session this year, I really enjoyed it and I am looking forward to the next road show event ☺"*

**Jett**

*"The Game Training session was very fun and informative. It helped me learn how to create games and now that's all I'm doing."*

**Cody**

*"Thank you for coming it was really fun. It was something new I have never seen before. I hope you can come back one day soon."*

**Mitchell**

*"I think it was amazing and very well done and could go lots more!"*

**Reece**

I am currently exploring options for a Term 4 Master Class for those students that wish to expand their experiences and begin learning about coding and artificial intelligence.

**Michael Brooks**

**HT-Teaching & Learning (Technology)**

## Reading Recommendations from Our Library Leaders

### ***Percy Jackson and the Greek Heroes* – By Rick Riordan**

Review by Camryn Batchelor (Year 9, 2015)

Join Percy on another adventure. An adventure artfully composed for our obsessed, blood thirsty fangirls and boys. Yes, there's blood, there's emotion and there's humour, but most importantly this new novel is so spell-bindingly good you'll be left wanting more. This book will satisfy any Percy Jackson fans or lovers of Greek mythology. This story is based on Percy's view (as you will see), as he travels back some four thousand years to talk to some of Greece's earliest and most blood thirsty villains and of course the heroes that 'save the day' (more or less). Be aware also that this book isn't (and I repeat ISN'T) like the other Percy Jackson books, this book explores other hero's narratives, long passed. In this situation, Percy is a perfect vehicle to take us on this journey and through his eyes we explore their lives, and discover what they were like. (Trust me when I tell you that there are some pretty gruesome deaths revealed.) Rick Riordan paints a vivid picture of their friends and enemies, weaknesses, fatal flaws and ultimately leaves you as the reader to decide whether you agree that they were the heroes or villains that history portrayed them as.



Who will be on this list?

How many are on it?

What is Percy's opinion on some of the heroes?

How many murders can 'good' characters commit?

All I can say to you is 'sit back, relax and enjoy' and reacquaint yourself with some of the best and most bloody hero stories from Ancient Greece. So come in borrow this fantastic book, read it and be amazed... after all it is 'amaZHANG'. (PS: That last word was deliberately spelt that way, and all those die hard Percy Jackson fans will understand and either proclaim a curse on Hades name or thank Apollo for a bit of creativity.)

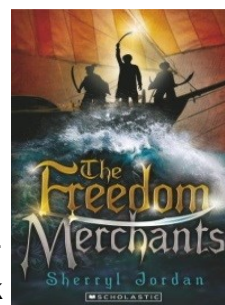


RATING:



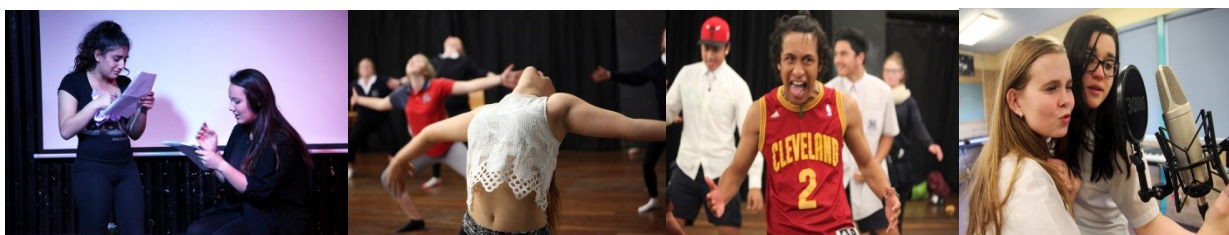
***The Freedom Merchants* – by Sherryl Jordan**

Review by Lindsay Bath (Year 7, 2015)



Liam is a 13-year-old boy who lives in a little, Irish coastal village in 1615. One stormy night, Liam hears the villages warning bell tolling a shipwreck and the men of the village rush down to the beach to search for survivors, but when they see who they are, they aren't so willing to help. This moving and thrilling story will continuously surprise you, with realistic scenes and relatable characters; The Freedom Merchants provides a unique perspective on the often complex relationship between religions. I would recommend this story to mature, high school aged students, who enjoy a good adventure. Rating: 5/5

RATING:



## CAPA SHOWCASE UPDATE

By Jaimie Bonsall

I have been asked to give you a snapshot of how our amazing CAPA Showcase is progressing and so far things are going great. This year our showcase will show off a variety of our students' talents in drama, within the rock bands, in dance, as instrumentalists, within musical theatre, the choir and singing. Since Term 1 we have all been working really hard to make sure this year's 'Vivacity' CAPA Showcase is truly amazing. Personally I am involved in most aspects of the show. I am involved in musical theatre, drama, dance, choir and singing. So far it has been such an amazing experience working with so many other talented students. Our musical theatre groups have been working together to show you what happens when you combine acting, singing and dancing. Our teachers, Mr Dacey and Ms Marin have put so much effort into helping us perfect our skills and we are all very excited to show you all that we have accomplished. We have been doing after school and in-school rehearsals since Term 1 to perfect our craft. Some of our musical theatre students were given a solo to show off their

individual talents. In dance we have a variety of styles to showcase this year, with acts that feature contemporary movement, hip hop and Broadway and also the compelling cultural moves of the Polynesian, African and Indian Dance Ensembles. Mr Roma, Ms Barratt and Mrs Razbusek have been working tirelessly during school and after hours, choreographing and teaching us all these amazing dances. The school choir, taught by Miss Tong requires a lot of teamwork and that's exactly what we're about. We all work together collaboratively, harmonising and choreographing to make our performances as enjoyable as possible. Although we are a group, we are giving some of our students the chance to shine with a small solo. We hope you enjoy them. Our drama classes have also been working together with some of the dance groups to make sure that the show flows seamlessly and there is a high level of connectivity. We have been working in class to create our scenes through playbuilding, with the help of Mr Dacey. Lastly, we have our vocalists. There are some small ensembles, as well as those who were lucky enough to get a solo. We all chose our songs in Term 1 and since then it has been our responsibility to learn them with the help of Ms Tong and Ms Nicholls. I am so lucky to be a part of this year's 'Vivacity' CAPA Showcase and I hope you all enjoy watching us, as much as we will enjoy performing for you.

## A Big Thanks to Our Student Leaders for their Service During the Year 7 Parent Teacher Interviews

Special thanks are to be given to our dynamic student leaders who assisted with our Parent Teacher Interviews this term. Without such indefatigable individuals, who are highly motivated and school service orientated, we would not have such efficiently serviced events and such refreshed, replenished and revitalised staff in attendance of these events. Well done to the following students for helping with the Year 7 Parent Teacher Interviews in Week 10 of Term 3.

Bridget Aitchison, Izabella La Cioppa, Iordan Ayyad, Sehajpreet Lamba, Camryn Batchelor, Maddison Latham, Aidan Bath, Grace Luckman, Sarah Branson, Zoe Morgan, Jeremy Bushell, Laura Morley, Rovielyn Espiritu, Luke O'Keeffe, Tamika Ezzy, Rhiannon O'Neill, Vanessa Gowans, Meet Patel, Angie Groom, Bryce Simpson, Gemma Hewitson, Karnvir Singh Bains, Casey Jobson, Kayla Thompson, Hayden Johnson-De Silva, Sidney Walde, Arashdeep Kaur, David Woodward, Vipneet Kaur

## The 2015 CAPA Showcase

### We Invite You to Be Part of Our Vivacity Promotional Challenge & To Go In the Running to Win a Fabulous Cinema Experience

We are spreading the word about our CAPA production and exhibition and taking our message to the shops and businesses in our local area. All students that find a free cinematic experience pretty irresistible are invited to pick up a VIVACITY production poster (or two) from Ms Lachevre and use their persuasive skills in order to have a local business display the poster in their windows or shop front. You might set your sights on a local business in Stanhope Gardens, Rouse Hill, Quakers Hill, Farnham Rd or Blacktown. To be a part of this challenge you need to email Ms Lachevre a photo of your Vivacity poster hanging in the shop front and reference your name within your email, so we know who to assign the entry to. Each poster you hang and photograph will equate to one entry in the movie draw. This competition is open to all students at Quakers Hill East PS, Hambledon PS, Quakers Hill PS and QHHS, whether you're in the show or not. Photos must be submitted to by Ms Lachevre by Wednesday the 28th of October, as we are drawing the winner on Thursday the 29<sup>th</sup> of October. Ms Lachevre's email is: [melissa.lachevre@det.nsw.edu.au](mailto:melissa.lachevre@det.nsw.edu.au)

*Please remember to discuss this challenge with your parents or guardian, seek their permission to participate and their company when approaching businesses.*

### Purchasing Tickets for this Fabulous Event

Tickets for Vivacity go on sale at the start of Term 4 and can be purchased by students at the Front Office, or alternatively, at the door on the performance evenings.

### How to Order Your CAPA Showcase Tickets:

Collect your '2015 CAPA Showcase Ticket Order Form' from the front office, download it from the school website or use the copy included within this edition of Contact, then follow the steps below...

**Step One:** Select the performance evening you wish to attend and the tickets you require and record this information on the lower portion of the '2015 CAPA Showcase Ticket Order Form'.

### An Ordering Example:

EVENT	COST	TICKETS REQUIRED	TOTAL DUE
'Vivacity' 2015 CAPA Showcase Tuesday the 10 <sup>th</sup> of November	Adult = \$10	x 1	\$10
'Roar' 2014 CAPA Showcase Wednesday the 11 <sup>th</sup> of November	Adult = \$10	x 1	\$10
	Child = \$10	x 1	\$10
TOTAL DUE:			\$30



- Step Two:** Present your completed copy of the '2015 CAPA Showcase Ticket Order Form' to the Front Office Staff when finalising your ticket purchases.
- Step Three:** Present your receipt, and this form, to the Social Science Staff (at lunch) to select specific seats for the evening(s) you have nominated. Tickets will be distributed by the Social Science Staff only when they see evidence of payment. **(Do not misplace your receipt!)**
- Step Four:** Bring your tickets to your chosen event and have a rip roaring night of stellar entertainment.

## Lend a Helping Hand this Christmas

The 2015 St Vincent De Paul Christmas Hamper Drive

*By Tamika Ezzy (Year 9)*

Let's lend a helping hand and think of others this Christmas. Donating small food items to the St Vincent de Paul Christmas Hamper Drive can help out a lot more people than you think! Do you want to be a part of creating positive change in someone's life this Christmas, ensuring that their day is as fabulous as your own? You can do this by donating non-perishable food items (such as rice, pasta, biscuits, tea, coffee, lollies, etc.) to our Christmas Hamper Drive. We encourage all generous contributors to check the use by date of all donations to ensure that they stretch well into February 2016 and won't go stale before the families have had a chance get to enjoy them! Your donations will be accepted from the start of Term 4 until until the 27th of November (Week 8 of Term 4). Feel free to drop your items off at the QHHS library or to hand them to one of our friendly and capable Peer Support Leaders as they visit your Roll Calls in Term 4. Reach out. Be generous. Make this Christmas something to remember.

## Term 3 Library Events Program – A Wrap-up

### *'A picture of Inspiration' Photography Competition Winners*

With an abundance of talent, the Term 3 QHHS Inspirational Photography Competition was a tough one to call. Landscapes and portraiture ruled supreme, resonating deeply with our students and our budding artists critically reflected on their passions, on social developments and the importance of the natural world in a rapidly developing urban landscape. Our photographers were thoughtful, intelligent and duly inspired by self-confident friends, engrossing computer games, the unexpected they encountered in their daily ramblings or the juxtaposition of the old with the new in cityscapes. All participants are to be commended for their drive, their creative flair and their capacity to enrich their school community. Our student facilitators have done a fine job. Well done to Vipneet Kaur, Arashdeep Kaur & Muskan Soni.

### **A REFLECTION BY COMPETITION FACILITATOR MUSKAN SONI**

*"The photos that were submitted were spectacular and unique, ranging from landscapes to*

faces and to buildings. Arash, Vipneet and I loved how much effort was put into these photos by the students who entered. All the photos showed different opinions and perspectives and interpretations of the concept of inspiration. The photos were stunning and we thank and congratulate all the students who submitted their photos and participated and also a special thanks to Ms Lachevre, because without her it wouldn't have been possible."

#### THE WINNING IMAGES:

##### FIRST PLACE

**Title:** 'Something More'      **By:** Ele Zorbas (Year 7)

*"This picture inspires me because it makes me think of a journey that could lead to many places or situations; even though it just looks like a regular structure, I see it as something more."*



##### SECOND PLACE

**Title:** 'I'm Tired'      **By:** Janani Krishnar (Year 9)

*"I'm inspired by social commentary. I'm passionate about provoking thought and discussion about current issues and developments in society. This image reflects how dissatisfied people have become with modern living. People are frustrated with the 'rat race' and with not being able to spend time with their family outside. They are tragically disconnected from the beautiful natural environment, as these areas are now being overtaken with man-made items, such as metal and cement, in order to satisfy our hunger for new homes. The anger shown in the subject's face emphasises the public's emotions and the slanted board shows that their thoughts are getting weaker and weaker."*



##### THIRD PLACE

**Title:** 'On Reflection'      **By:** Lindsay Bath (Year 7)

*"This image inspires me in the way it shows the reversibility of most of our world."*



**Highly Commended:**

Joshua Hoesli (Year 7)

Kopal Mathur (Year 8)

Kayla Wrigley (Year 9)

### *The QHHS Term 3 Creative Writing Competition*

The library has been a-buzz with the countless compositions that were entered into our Term 3 Creative Writing Competition and the creative experimentation that was evidenced by our budding authors was truly inspiring. The genre and format was open to student preference and so we received lyrics, poems, descriptive passages, short stories and even a riddle or two. Our young writers explored complex issues of unreciprocated love, depression, terminal illnesses and the daunting moral choices we must sometimes make to protect the ones we love. Some authors explored future utopian worlds where knowledge and books were suppressed and sacrificed for surface control, whilst others developed a supernatural landscape populated by blood thirsty vampires. Stylistically they were highly individualistic, but they were united in their quest to express new ideas and to find a unique creative voice. Our winners were selected for their creative originality, for the clarity of their ideas and the control they demonstrated in their execution of these ideas. They were articulate, thoughtful, richly descriptive and attentive to detail. Congratulations to all participants and to our fabulous winners and our student facilitators Natasha Deziel & Camryn Batchelor.

#### **A REFLECTION BY COMPETITION FACILITATOR NATASHA DEZIEL**

*"I would like to start by thanking all the students who entered into the Creative Writing Competition. I was very eager and pleased to read all of your work, even if you had submitted several pieces. I thoroughly enjoyed reading all of your creative writing compositions and each and every one of you did a very good job. If I could have given all of you first place, I would have.*

*I was quite surprised, actually, when I realized how many people had signed up, and was even more surprised when I noticed how good most of them were. There were a range of different genres from fantasy, to cliché romance, to horror.*

*Congratulations to all competitors and I hope that all of you will continue to pursue your dreams*



*and please continue to write stories and/or poems! Please don't be discouraged if you did not win, there will be plenty of opportunities for you to win something in another writing competition in the future.*

*If you have any questions or would like your creative piece/s back, please see me (Natasha Deziel) in the Library during Lunch or Recess in the first week of Term 4."*

#### **OUR WINNERS:**

First Place:	A Short Story	Composed By Aidan Bath (Year 10)
Second Place:	A Short Story	Composed By Genesis Asuncion (Year 9)
Third Place:	A Descriptive Passage	Composed By Holly Bramble (Year 9)
Highly Commended:	A Descriptive Passage	Composed By Adam Coleiro (Year 9)
	A Short Story	Composed By Bridget Aitchison (Year 10)
	A Chapter Treatment	Composed By Grace Luckman (Year 7)
		Composed By Kopal Mathur (Year 8)

The Winning story, 'Running' By Aidan Bath will appear within our next addition of Contact.

## Term 4 Library Events Calendar – *Prepare Yourself for another Action Filled Program Lined-up for your Entertainment*

Following up on the success of this term's library events program, we will be running a Term 4 Activities Program for your lunchtime entertainment. We will be offering a Manga Drawing Competition, a Fan-fiction Creative Writing Competition, a 5 Nights at Freddy's – Night 3, Level 2 Knock-out Competition, and another intense Chess Competition for the pros out there, as well as a Kung Fu Chop-stick Master Class. So artists, writers and photographers, get ready and get to work these holidays and let us celebrate your awesome talent in Term 4 with an exhibition and the publication of your work. Here's a snap-shot of the first four weeks of our Term 4 Library Events Program:

#### **Week One – Term 4**

##### **ACTIVITY 1:**

##### ***The Five Nights at Freddy's – Survival Challenge – Night 3, Level 2***

Student Facilitators – Oliver Arreza & Karn Singh Bains

Lunch – Thursday & Friday & Monday of Week 2

Where – Upper Library Computer Space

##### **ACTIVITY 2:**

##### ***The Fan Fiction Creative Writing Challenge***

Student Facilitator – Camryn Batchelor

Introduction & Sign-up – Lunch on Thursday

Where – Cinema Paradiso

Due Date: Thursday the 29<sup>th</sup> of October

**ACTIVITY 3:**

***The Term 4 QHHS Photography Competition – ‘Capturing Movement’***

Student Facilitators – Janani Krishnar & Saraf Hossain

Introduction & Sign-up – Lunch on Friday

Where – Cinema Paradiso

Due Date: Thursday the 29<sup>th</sup> of October

**Week Two – Term 4**

**ACTIVITY 1:**

***The Kung Fu Chop-stick Master Class – Learn the Art of the Chopstick & Win***

Student Facilitator – Haoyang Cai

Lunch – Monday

Where – Cinema Paradiso

**ACTIVITY 2:**

***Term 4 Chess Knock-Out Competition***

Student Facilitators – William Deng, Jayden Thompson & Meet Patel

Lunch – Monday, Tuesday & Thursday

Where – The Upper Class space

**Week Three – Term 4**

**ACTIVITY 1:**

***The Minute to Win It- Epic Face Off***

Student Facilitators – Luke O’Keeffe & Sarah Branson

Lunch – Monday, Tuesday

Where – Cinema Paradiso

**ACTIVITY 2:**

***The ‘Art of Manga’ Drawing Competition***

Student Facilitators – Hayden Johnson DeSilva & Taylah Lennard

Introduction & Sign-up – Recess on Monday

Where – Cinema Paradiso

Due Date: Monday the 26<sup>th</sup> of November

# EMAIL ADDRESS REQUEST

## Greetings Parents and Carers

I am sure that you would agree that effective communication between the school and home is important. One means of communication is the school newsletter 'Contact'.

We have been concerned for some time that our Contact newsletter is not as effective in communicating as we would wish. It often does not reach home, lost without trace at the bottom of a school bag and sometimes our teenagers actively prevent the school communicating with you as parents and carers.

On top of this is the notion that a paper newsletter is expensive (over \$5000 every year) and given the increasing number of parents who use email and actually prefer it, we really need to get with the times and communicate with parents electronically. Of course, a paper version would still be available for those who require it.

Be assured that we are not aiming to overflow your IN tray with school emails.

We would like to start sending out newsletters by email thus ensuring that they reach the desired destination and saving money which would be better spent on resources for your children.

Please carefully and legibly complete the following and return it to school with your child.

Lauretta Claus

Principal

February 2015

## QUAKERS HILL HIGH SCHOOL - EMAIL ADDRESS REQUEST

CHILD NAME: \_\_\_\_\_ YEAR: \_\_\_\_\_

PARENT'S EMAIL ADDRESS:

[illegible]

PARENT/CARER SIGNATURE: \_\_\_\_\_



## INFORMATION FOR THE PARENTS AND CAREGIVERS OF YEAR 7 STUDENTS

Quakers Hill High School is once again participating in the School Vaccination Program offered by the NSW Department of Health. The Vaccination pack sent home with every year 7 student will give details of the vaccinations being offered with contact details for the NSW Department of Health if you have any questions about the vaccinations being offered. The scheduled dates for vaccinations are as follows

- Friday 27<sup>th</sup> March 2015 – Yr7, 1<sup>st</sup> Dose HPV  
Yr7, dTpa
- Friday 29<sup>th</sup> May 2015 – Yr7, 2<sup>nd</sup> Dose HPV
- Friday 9<sup>th</sup> October 2015- Yr7, 3<sup>rd</sup> Dose HPV  
Yr7, Varicella

Please return these forms by Friday 20<sup>th</sup> March 2015 and place in the box provided at the student window in the office. If your child is absent on the day of the vaccinations, please refer to the attached notice from NSW Health.

Maria Romerosa

Relieving Head Teacher Welfare

### Year 7 Vaccination Program 2015

My child ..... of class ..... will  
not be having the vaccination because

Signed .....

Parent / Guardian

## MESSAGE FOR PARENTS— STUDENTS LEAVING EARLY

If you need to pick up your child early from school:

Write them out a note in the morning.

Tell your child to take the note to the office before roll call in the morning.

The office staff will issue your child with an Early Leavers Note which allows them to leave class at the nominated time.

Your child will be able to leave class at that time and will be sitting in the foyer waiting for you when you arrive.

**REMINDER—EVERY  
THURSDAY ALL STUDENTS  
FINISH EARLY  
AT 2.30pm**

**THE QHHS UNIFORM  
SHOP IS OPEN EVERY  
MONDAY MORNING  
FROM 8.10—9.30AM**

**CHANGE OF PERSONAL DETAILS FOR STUDENTS**

*(PLEASE PRINT)*

**NAME OF STUDENT:** \_\_\_\_\_

**YEAR:** \_\_\_\_\_

**ADDRESS:** \_\_\_\_\_

\_\_\_\_\_

**HOME PHONE:** \_\_\_\_\_

**WORK PHONE:** \_\_\_\_\_

**MOBILE NO:** \_\_\_\_\_

**CARER 1 NAME:** \_\_\_\_\_

**PHONE/MOBILE:** \_\_\_\_\_

**CARER 2 NAME:** \_\_\_\_\_

**PHONE/MOBILE:** \_\_\_\_\_

**EMERGENCY CONTACTS:** \_\_\_\_\_

\_\_\_\_\_

**MEDICAL PROBLEMS (IF ANY)** \_\_\_\_\_

**Signed:** \_\_\_\_\_

**Date:** \_\_\_\_\_

## Quakers Hill High School

70 Lalor Road

Quakers Hill NSW 2763

Phone: (02) 9837 1533

Fax: (02) 9837 1747

email: [quakershil-h.school@det.nsw.edu.au](mailto:quakershil-h.school@det.nsw.edu.au)

Website: [www.quakershil-h.schools.nsw.edu.au](http://www.quakershil-h.schools.nsw.edu.au)

Principal: Mrs Lauretta Claus



## QUAKERS HILL HIGH SCHOOL

70 Lalor Road, Quakers Hill NSW 2763 PHONE: (02) 9837 1533 FAX: (02) 9837 1747

E-MAIL: [quakershil-h.school@det.nsw.edu.au](mailto:quakershil-h.school@det.nsw.edu.au)

WEBSITE: [www.quakershil-h.schools.nsw.edu.au](http://www.quakershil-h.schools.nsw.edu.au)

PRINCIPAL: Ms Lauretta Claus



### Student Absentee Note

Name of student \_\_\_\_\_ Year \_\_\_\_\_

Date of absence(s) \_\_\_\_\_

#### Reason for absence

The reason for the absence must be shown below. (Please tick the appropriate box and give details.) Note: If you prefer, you may telephone the school to explain your child's absence.

☐

Sickness (please give details, eg flu)

\_\_\_\_\_  
\_\_\_\_\_

☐

Family reasons (please give details, eg attendance at a funeral)

\_\_\_\_\_  
\_\_\_\_\_

☐

Other reason (please give details, eg attendance at a religious ceremony)

\_\_\_\_\_  
\_\_\_\_\_

Name of parent or carer \_\_\_\_\_

Signature of parent or carer \_\_\_\_\_

Date \_\_\_\_\_



## KILDARE ROAD MEDICAL CENTRE

### INTRODUCING....3 new doctors

**Dr. Stacie King** – interested in chronic conditions, gastrointestinal and musculoskeletal medicine.

**Dr. Carol Moon** – interested in chronic conditions, mental health and antenatal care.  
She speaks Korean.

**Dr. Johnson Osei-Hwedieh Jnr** – interested in men's health, preventative medicine and tropical medicine. He speaks French, Ga and Twi

Appointments available via [kildareroad.com.au](http://kildareroad.com.au), the Appointuit App  
and by calling Reception on 8822 3000

**OPEN EVERY DAY 8:00am – 8:00pm**

**BULK-BILLING PRACTICE WALK-INS WELCOME**

**36 Kildare Road, Blacktown (next to Westpoint)**