



UPCOMING EVENTS

Monday 10 August

Reptile incursion
Primary Prosperitas Final
Presentation Evening in
Library 6.30-8pm
PULSE Choir
P&C Meeting 7pm

Tuesday 11 August

ICAS Maths exam

Wednesday 12 August

Grade Sport Vs Rouse Hill
@ Home
Support Unit Swim School

Thursday 13 August

PULSE Concert

Friday 14 August

40 Hour Famine
EOI Platinum Club closes
Year 8 Subject Selection
due

Tuesday 18 August

QCCP Day 4
Ski Trip meeting 6.30pm
Year 6 Diagnostic Testing
afternoon 4-5.30pm

Wednesday 19 August

Grade Sport Vs Crest-
wood away

Friday 21 August

Contact issued

Monday 24—Thursday

27 August

Ski Trip



HIGHLIGHTS IN THIS ISSUE

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Ethan Liu Blacktown Sun Article Page 13

Reading Recommendations Page 17

Sport results Page 21

Careers news Page 22

PRINCIPAL'S REPORT

EDUCATION WEEK

As part of our celebrations for Education Week, Mrs Maricic and Mrs Critchley organised the showcasing of our 2015 Prosperitas and Year 7 PCL projects. It was wonderful to see so many of our school community come along and witness the outstanding work our students have produced this year. A special thanks to the Year 7 teachers and the Prosperitas mentors for the work they put into these programs. Our PCL projects based on the Philippines "Past, Present & Future" provided a superb conglomeration of student enquiry based learning that is truly representative of education in the 21st century. Congratulations to all students who represented our school so well.

outstanding pieces of work. I would also like to thank all the parents, as I know they too invested many hours in supporting and assisting their child in the creation of these projects. The talent on display was fantastic and all students should be very proud of their achievements. Congratulations to the following students:

Group One

Natasha Fernandez—Year 8

Abby Fraser, Renee Clark,
Vanshnal Siingh & Sarah
Vaughan—Year 8

Ethan Liu—Year 7

Joshua Liu—Year 8

Elliot Luckman—Year 8

Zoe Morgan—Year 7

Grace Luckman—Year 7

Chloe Holt—Year 8

Kopal Mathur—Year 8

Harvey Wiggins—Year 7

PROSPERITAS

This year's Prosperitas projects were once again truly amazing. Mrs Critchley continues to encourage and enrich the lives of many of our students with this opportunity to create a personal interest project, work closely with a mentor and produce



Education &
Communities

Group Two

Liam Rodger—Year 10
 Muskan Soni & Anindita Chand—Year 9
 Nina Ruaix—Year 10
 Selin Aydogar—Year 10
 Elias Bahbah—Year 10
 Zena El-Bied—Year 10
 Mital Kerai—Year 10
 Clodagh McAllister—Year 10
 Nariese Lovenfosse—Year 10
 Jed Mathers & Seth Robles—Year 9
 Bryce Simpson & William Deng—Year 10
 Jayden Thompson—Year 10

Every year the quality and creativity of the students' projects continues to stun the teaching staff. Here at QHHS we certainly have some incredibly talented young people.

YEAR 8 SUBJECT SELECTION EVENING

Many thanks to Mr Head who organised our Year 8 Subject Selection Evening and is now busy working with all the Year 8 students on their elective choices for 2015. If there is any parent who did not get to attend the evening and is concerned about their child's subject choices for next year, I encourage you to contact Mr Head who will be able to allay any concerns you may have.

Have a great week.

Lauretta Claus

Principal

PRINCIPAL'S AWARDS

Congratulations to the following students:

Year 8—Jordan Ayyad (Gold), Cameron Bonsall, Nicholas Clinch, Ashley Commins, Jaimi Cook (Gold), Fleur Coolen (Gold), Bianca Hannaford (Gold), Hayden Johnson-De Silva,

Mitchell Parker, Laura Salazar-Vasquez, Mitchell Schubert, Andrew Stannard, Christopher Wicks, Jade Walker (Gold), Erin Wilson

Year 9—Genesis Asuncion x 2, Arashdeep Kaur (Gold), Rafi Noori

Year 10—Arin Buyaku (Gold)

DEPUTY PRINCIPAL'S REPORT**RECENT BEHAVIOURS**

Weeks 3 and 4 have been very unfortunate weeks in that several students were suspended for their failure to follow the SMART expectations.

Negative behaviour is always disappointing. Negative behaviours impact on everyone. They impact on the ability of staff to provide positive learning experiences for the rest of the students and they impact on QHHS' reputation as a safe learning environment. Negative behaviours impact on the parents of the poorly behaved students and on the poorly behaved student themselves.

Negative behaviours are particularly disappointing to the QHHS school community as so much time and effort is invested into encouraging students to exhibit pro-social behaviours via fortnightly SMART lessons, a strong system of recognition and rewards and a highly developed welfare system that assists students who are in need of extra help.

Mrs Claus, Mrs Maricic and I would like to thank those parents who have been working with us to improve their child's behaviours. Please remember to encourage your child to report any issues with other students to the school and allow us to take the appropriate course of action. Once again we would like to congratulate the vast ma-

majority of students who continue to follow and support the school's SMART code.

BLACK TIGHTS AND TRACKSUIT PANTS

Black tights are not acceptable at QHHS and they are not part of the school uniform. Black tracksuit pants are not acceptable at QHHS and they are not part of the school uniform.

Your child may tell you that all students wear these items and they are permitted. This is false. Students who wear these items will receive a lunchtime detention. Students who continue to wear tights or tracksuit pants will be placed in timeout and parents will be called to collect them or to provide replacement uniform.

YEAR 8 SUBJECT SELECTION

The recent subject selection evening was a resounding success with an enormous number of parents and students in attendance. It was wonderful to see so many students investigating subjects they had not previously considered and finding out more about the subjects that they are interested in. Please encourage your child to meet the timeframes and ensure that all course fees are paid.

PARENTS OF YEAR 7

In order to encourage pro-social behaviours and a stronger sense of community, the Year 7 Advisers and myself will be beginning a class 'competition' amongst the Year 7 classes in order to see which class can be the SMART'est. The focus will be on SMART behaviours with a significant reward for the SMART'est class and the most improved class.

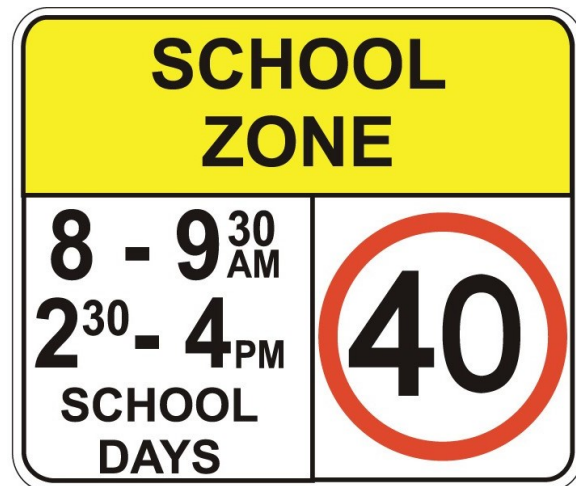
Mrs Rebecca Mahon

Deputy Principal (Years 7 & 9)



BLACKTOWN COUNCIL NEWS

Blacktown Council's website has been updated with Fact Sheets showing the increased penalties for parking, speeding and other traffic offences. You will find them at this link: http://www.blacktown.nsw.gov.au/People_and_Community/Community_and_Road_Safety/Road_Safety_-_Safer_Travel/Fact_Sheets. These are available to you free of charge.



MESSAGE FROM THE OFFICE

Our new SMS system for absences has been going very well. If you do leave an explanation for your child's absence on the answering machine, there is no need to send in an absence note as well. However, if your child has been away for 3 or more days or misses an exam or assessment task, they will require a medical certificate.

Thank you.

SCIENCE MATTERS

PCL IN SCIENCE

Year 7 students have shown their critical thinking skills in preparing for disasters. Students made first aid kits and resources in response to some of the natural disasters that occur in the Philippines such as floods. The kits were also accompanied with student PowerPoint presentations, posters and brochures which explained the scope and damage of these disasters.



The kits were showcased during PCL night last Thursday and the quality of work was outstanding, showing creative and critical thinking skills in responding to the natural disasters. It was great to see many of the Year 7 students taking pride in their effort, as they explained their work to family and friends on the night.



Congratulations also to the other Science projects that were showcased that evening. In particular, Kopal Mathur's Prosperitas project about *Chemistry in Cooking* was absolutely fantastic. It was great to see her independent effort in creating a book, posters and a PowerPoint presentation explaining the science of food. Not to mention the amazing stall where many dishes and foods were displayed. Congratulations also for getting the sour cream to curdle into butter through the evening!!!



A reminder:

- Assessment tasks in Years 7, 9 & 10 are due back to class teachers within the next 2 weeks. Please ensure that these are handed in on time. Take the opportunity to ask the Science teachers for assistance.
- There is an incursion on Monday 10 August for Year 7 students on animal classification for those who have paid.

Ms Mediratta, Science Teacher

MATHS NEWS

The Term 3 examinations will take place in Week 5. All courses will have a non-calculator and a calculator element to their examination. Students have been informed that they must also bring a Summary Sheet to be used and then handed in with the test paper. This is a formal assignment and should be one A4 sheet for each topic that has been studied. Year 7 will be examined on Angles, Decimals and Percentages, Year 8 will be tested on Volume and Percentages. In Stage Five (Years 9 and 10) the topics tested will vary depending on the course.

A useful Summary Sheet should include formulae, definitions and diagrams. It should also include step by step procedures for the more involved concepts. Write small so that everything you need can be included on one page. One example for each concept that you have covered will help jog your memory as you stare at the exam paper!

These are the first outcomes to be examined this semester and all students are encouraged to review their notes in order to prepare a useful and complete summary sheet. As always, your Mathematics teachers are available to clarify any concepts that are not fully understood.

Mr Cole

Mathematics Faculty

SUPPORT UNIT NEWS

STAFF CHANGES

Last week we wished Mrs Payne a fond farewell, as she embarks on a well-deserved break, and welcomed back Miss Willmet. Miss Willmet will be taking Mrs Payne's classes as well as some of Mrs Schryver's classes. Mrs Schryver will be relieving as Head Teacher while Mrs Payne is away.

FEES

Just a reminder to parents, that fees may still be outstanding for your child. Please continue to check their diaries regarding any notes.

YEAR 10 TRANSITION MEETINGS

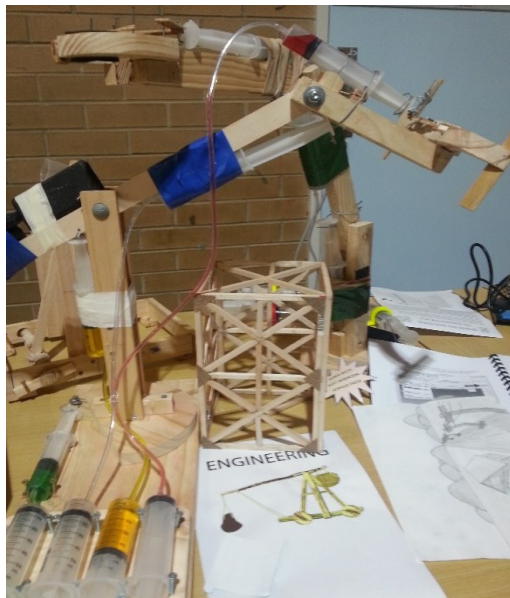
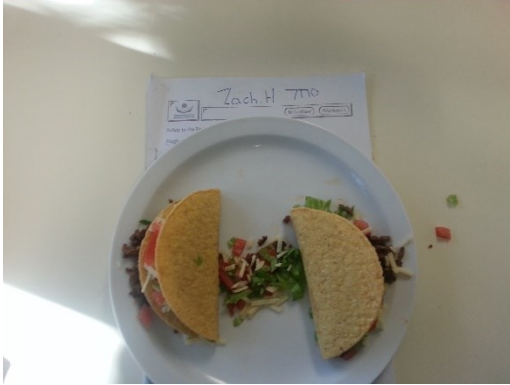
A reminder that the first of our Year 10 transition meetings will be held next week on Thursday 13 August. The meetings will focus on subject selections at Wyndham and further transition in preparation for 2016.

Mrs Danielle Schryver

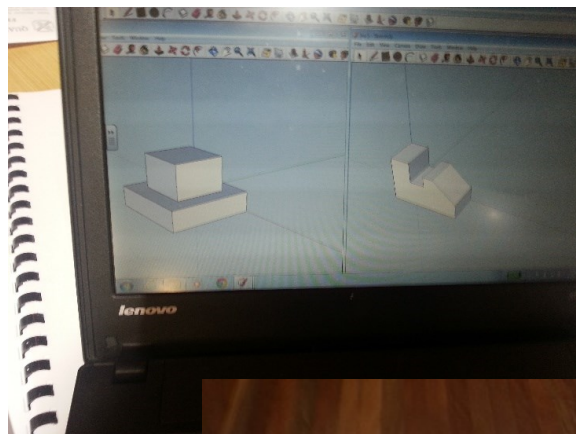
Relieving Support Unit Head Teacher

TAS FACULTY NEWS

Students in TAS are currently very much engaged in practical projects. These range from nutritional analysis of recipes in Food Technology to building an electric light in Design and Technology.



Engineering has made robotic arms and weight bearing bridge designs. Food Technology written tasks will be due in the next fortnight. These involve researching nutritional diseases of both over and under nutrition.



We see Graphics working with computers to create designs with industry software

Electronics are creating electronic dice.



Woodwork are making Spice racks and Desktop organisers and they look fantastic.



Metalwork students create items also, like their very own tools.

Child Studies are creating a range of fabric items including Educational books, wall hangings and soft toys, as well as mobiles. They will soon receive their written task for the semester that will involve computer research and essay writing using ALARM.

Our Prosperitas evening displayed the talent of many of our young designers and entrepreneurs. We saw projects using wood, fabric, 3D printing, carving, designing, and many more, all inspired from TAS and often with skills learned in our classrooms. We are very pleased and proud to see our students inspired in this way, and encourage them towards next year's creations.



Year 8 will have a task shortly analysing data and graphing using EXCEL.

Year 7 and 8 are now using the online program "Onguard" to manage records of learning about safety in Technology related courses. Students are relating well to this and once begun in class will be able to access this from home as well as school.

ENGLISH FACULTY NEWS

Last week Year 7 explored gender representation in sports and in films, participating in some heated discussions about gender inequalities and challenging stereotypes. This week they are beginning pre-viewing activities to prepare for viewing the film, 'Mulan'. They are building background knowledge on the historical and cultural concepts that underpin this film, starting to learn how this influences the gender representations depicted.

Year 8 have been studying a variety of types of text as part of their Survival unit. In the last two weeks, they have learnt about the elements of newspaper articles and have written their own newspaper articles about survival situations using dramatic language and making up some very creative quotes from survivors! They have also studied some of the main techniques used in cartoons and have created their own survival cartoon in pairs, complete with a message about survival and an analysis of the techniques they have used. Some very creative work is emerging from Year 8 with lots of interesting ideas and debates in class about the meaning of survival and the best ways to survive extreme situations.

Year 9 are doing a unit on creative writing where they have been exposed to a variety of creative forms to inspire and empower them with skills and ideas to write creatively. Some classes have explored Slam Poetry and shown much passion in creating their own while others have deconstructed art forms to seek inspiration. Imagination and creativity are emerging in abundance!

Year 10 have finished viewing the film, 'The Castle' as part of their Area of Study on Australian Identity. This week they are analysing the film in depth to prepare for their Viewing and Listening Assessment Task due in week 5.

CREATIVE AND PERFORMING ARTS - PROJECT CENTRED LEARNING – PHILIPPINES



Mr Wong's classes: students produced artworks using lino printing techniques with an array of traditional Filipino designs.



Mrs Josselyn's classes: Visual Arts students created Filipino inspired patterns to print onto fabric in a traditional textile design.

The Creative and Performing Arts faculty produced an exciting and wide range of artworks and music with their Year 7 classes for this year's PCL project on the Philippines. Our Year 7 students showed great commitment to their projects in both Music and Visual Arts and are to be congratulated on their dedication and fine displays.



Ms Valatiadis's and Mrs Tong's classes: Music students recorded a vocal performance of "*O, ang babae hahabul-habol*" which is a satirical Filipino pop song. This music was set to a Visual Arts display of Filipino inspired lanterns which had images of the Philippines projected onto them.



Ms Spring's and Mrs Nicholls's classes: Music students recorded a vocal performance of "*Paruparong Bukid*" which is a song about a butterfly field. Visual arts students created butterfly shadow puppets, took photographs of their butterflies in the style of "*Anino Shadowplay Collective*" and set their images to the music. These butterflies were also used to create two separate butterfly artworks.

MUSIC – TERM 3

This term in **Year 7** Music, students are learning about "Music in TV and Radio". During this topic, students will be participating in an in-class composition assessment where they will invent a product and create a jingle to present to their classmates as a TV commercial. Year 7 will also continue to develop their aural skills in conceptual discussions and practical

skills on the keyboard and acoustic guitar as they rehearse and perform well known television show themes such as "The Simpsons".

Year 8 Music have begun learning about Film Music, and more specifically the four main functions of a good film score: to evoke a time and place; to convey characters and ideas; to create mood and atmosphere; and to express emotions. Students will put into practice their ability to effectively analyse film scores using the four main functions of a good film score, along with the musical concepts, in a written report assessment task. Their practical work will also consist of learning famous film score themes on keyboard and acoustic guitar.

During this term **Year 9** students are focusing on Australian Music and looking in detail at Australian Art Music, technology used in Australian music, and Australian rock, pop and folk music. This course provides students with an opportunity to engage in exploring their abilities in composition as one of their assessment tasks is to compose a piece of music for a solo instrument which is inspired by an Australian landscape. Students will also perform an Australian rock or pop song for their performance assessment task.

Year 10 will study a range of styles of jazz music, including the beginnings of jazz, Dixieland Jazz, Swing, Bebop and Cool Jazz. They will have listening experiences in each style and will gain confidence in analysing this music referring to the 6 Concepts of Music. Students will also learn more about the 12-bar blues and learn how to compose a short piece using the main triads of the scale. For their Musicology Assessment, students are required to present a speech on a chosen style of jazz talking about its history, features and influential artists of the period. They will also be required to choose one song from their chosen style and analyse it for the class using the 6 Concepts of Music. Students will be required to perform one piece of music for their Practical Assessment that reflects any style of jazz music.

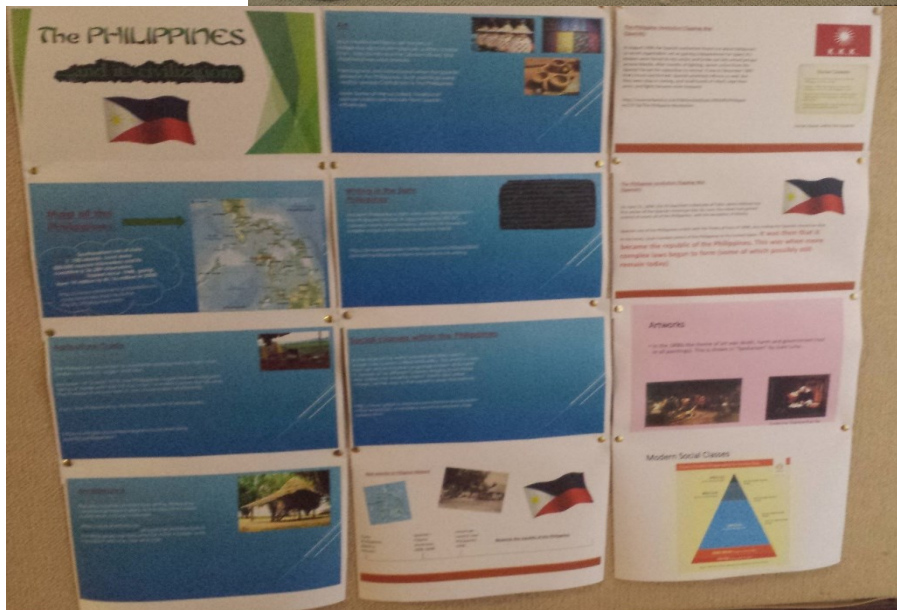
Mrs. Amy Nicholls/Mrs. Amanda Tong

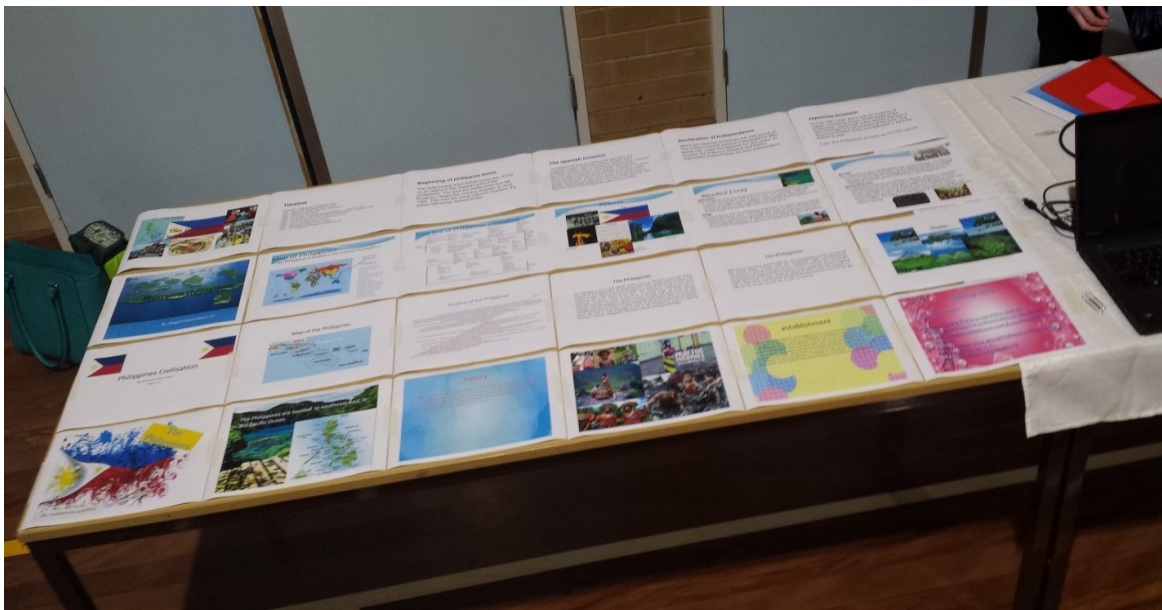
HISTORY FACULTY NEWS

Congratulations to the Year 7 History students whose work was chosen to be on display at the PCL Evening. The evening was an outstanding success in showing the community how talented the students are at QHHS.

Ms Walker from the History Faculty preparing with the assistance from Ms Mutch from Social Science.







Upcoming Events

Year 7

Ancient Civilisation Research Task, due date is Week 5

Year 8

Vikings Oral Presentation, due date is Week 5

Year 9

Australians at War Research Task, due date is Week 5

100Hrs Elective History

Knights and Castles Research Task & Model, due date is Week 8

PREMIER'S SPORTING CHALLENGE

Finally on Tuesday 4 August I awoke to brilliant sunshine. I heaved a sigh of relief as inclement weather had stalled the annual Premier's Sporting Challenge for primary and secondary students.

The four local primary schools and students from Years 7, 8, 9 and 10 from Quakers Hill High school met at Wyndham College for a day of coaching instruction in a variety of sports. Under the excellent leadership of a group of handpicked Year 9 and 10 students, primary and junior secondary pupils participated in basketball, hockey, basic skills, soccer, touch football and ultimate frisbee.

All students enjoyed themselves immensely and it is hoped that they all return next year to continue on. My special thanks to Mr McKean for his assistance on the day.

Mr Somerset

BLACKTOWN Sun

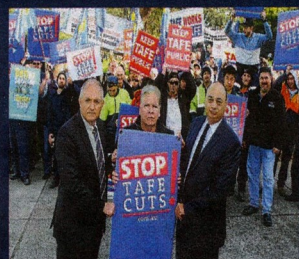
TUESDAY, AUGUST 4, 2015

New real estate
listings in your area



Domain

FAIRFAX MEDIA COMMUNITY NEWSPAPER CLASSIFIEDS PH: 132 426



P15 TAFE protest

P3



Thinking outside the box: Year 7 Quakers Hill High School student Ethan Liu with his animation project. See more photos: blacktownsun.com.au.

Picture: Geoff Jones

Students reveal special talents

By Katrina Vo

QUAKERS Hill High School was flooded with creative projects last week as part of the annual gifted and talented "Prosperitas" program.

Students from years 7 to 10 had a chance to plan and develop a project entirely designed by them.

Projects included a self-made drone, hand-made coffee table and a digital animation, to name a few. Facilitating head teacher Karen Critchley said the school first hosted the event four years ago.

"We have always had gifted and talented students at our school," she said.

"We needed a way to show what these children were capable of and in doing so we've opened the door for them. We give them a go, give them support and a mentor so they can explore what they are capable of and take one step further of what they actually imagine."

"There are students who are talented in areas where you can't see the direct relationship in classroom subjects."

Deputy principal Beaty Maric said the program

gives students the chance to showcase their work and abilities that they wouldn't usually get the chance to display in their other classes.

"It signifies what we believe is a product of 21st century learning. It's about the students taking a passion and letting them self-direct to show teachers and peers what they are passionate and interested in."

Ms Maric said the students exhibited their projects and it was all about helping them build confidence and being able to establish themselves in terms of where they believe their talents fit into the school.

"They're very proud of their work and they're proud to showcase it."

Year 10 student Jayden Thompson created a small business for his project called "3dtec".

"I bought a 3D printer and made a website I wrote in HTML to sell my products," Jayden said.

"I already have had a few sales and all my customers have given me positive feedback about the product and the service provided."

"Inspired as I am by this initiative, I will be continuing to work and grow my little business."

STUDY SKILLS NEWSLETTER TIP FOR AUGUST

STUDENTS AND SLEEP

How much sleep do I need?

- Different people need a different amount of sleep in order to function optimally during the day. Whilst most adults need about 8 hours sleep a night, teenagers need more like 9 hours and 15 minutes sleep per night. Working out how much sleep you need will take a little time and perseverance. Record how you feel during the day based on how much sleep you had a night and a pattern will start to appear.
- Getting a good sleep is important for your mind and body. Sleep lets your body rest and repair, it helps maintain a healthy immune system and sleep is needed so your body has the energy it needs during the day for activity and concentration. Sleeping well helps you to stay mentally healthy too.
- Signs that perhaps you aren't getting enough sleep or enough good quality sleep include irregular sleep patterns, feeling tired and drowsy during the day, falling asleep at school or in the afternoon, trouble falling asleep or staying asleep, loud snoring, sleepwalking or night terrors and difficulties with concentration and memory.



Top Tips for getting to sleep / sleep routine / falling asleep

- Have a regular bed time and wake up time. A regular bed time helps to set your body clock so your body knows it's time to sleep. Waking up at (or near) the same time each day also helps your body to establish a sleep pattern. Get plenty of sunlight during the day too.
- Establish a bed time ritual. Doing a series of actions before bed also helps your body to prepare for sleep. Ideas include a warm bath or shower, reading a book, listening to quiet music or doing some gentle stretches.
- Avoid technology in the hour before bed, including TV, computers and phones.
- Exercise during the day so that your body is ready for rest at night.
- Don't eat big meals at night. Eat as early as possible and try to avoid rich, heavy food close to bed time.
- Limit your caffeine during the day and don't drink any caffeine in the afternoon or evening.
- Don't have too much liquid in the evening....and if you are drinking, consider a herbal tea like chamomile.
- Worrying about problems at school or with friends often stops you from getting to sleep. Talk to a trusted person about things that are worrying you to find ways to solve your problems. You could also try some relaxation exercises such as meditation or positive visualisation.
- Have your room as dark as possible when trying to get to sleep. Use a sleep mask if you need to avoid light e.g. from electronic devices, street lights etc.

Staying Asleep

- Make sure the temperature of your room is comfortable. Too cold and you may have difficulty falling asleep or staying asleep. Too warm and the heat will also wake you.
- Having a quiet environment will help you stay asleep. If loud noises often wake you, having some consistent “white noise” can be helpful. Earplugs may also work for some people.
- A comfortable bed which is large enough for you to spread out and is supportive will help you to sleep well, as will a comfortable pillow which provides the right amount of support for your neck.
- Good ventilation in your room helps to get rid of toxins and keep the air you are breathing fresh. A potted plant in your room may help.
- Make sure you go to the toilet just before you get into bed.

Good quality sleep

- Smelling lavender while you sleep might improve the quality of your sleep. Try a few drops of lavender oil in your washing or on your pillow, or using lavender scented soap.
- Have a good sleep environment. Clear your room of clutter. Dust regularly. Have calming colours in your room.
- Try rearranging your room according to Feng Shui principles, whereby you can see the door from your bed, but your bed is not directly facing the door. This may mean putting your bed on an angle.

Feeling refreshed after sleep

- First thing in the morning, drink a glass of water to help you wake up and rehydrate.
- Do some gentle stretches or more vigorous exercise first thing in the morning as part of your morning ritual. This will also help to set your body clock.
- Practice deep breathing while you are still in bed to make sure your body is able to take in lots of oxygen and expel carbon dioxide.

Where to go for help or more information

- If you try out the tips here and are still having trouble with falling asleep or staying asleep, try talking to your doctor to see if there is a medical or other reason.

You can learn more about how to optimise your performance as a student at www.studyskillshandbook.com.au

Our school's access details are:

Username: quakershillhs

Password: 45success



40 Hour Famine 2015

This year Quakers Hill High will join together to support World Vision's 40 Hour Famine in its 40th year. Students are encouraged to get behind this SRC Fundraiser by signing up to participate or by making a donation.

Started by World Vision in 1975, the 40 Hour Famine is one of Australia's biggest youth events. This year it is expected that tens of thousands of young people from all over the country will participate to make their stand against global hunger.

Over 40 years, Quakers Hill High School has raised \$17,425.00 for the 40 Hour Famine. In the past, we have participated 6 times. This money is enough to have helped 6,790 farmers to grow their village's food during a drought. Our record was set in 2009, when we raised \$4,632. This year, we are looking to break this record. Our goal is \$5,000.

From 14 to 16 August, participants will give up something important to them for 40 hours to raise awareness and much-needed funds to help fight global hunger. Students can elect to give up simple things for example furniture, watching TV, playing computer games or eating junk food.



How do I join?

- You can register yourself for the famine in G9 with an SRC member at lunch time or at home in your own time.
- Once registered, join the Quakers Hill High School team page at: <https://40hf2015.everydayhero.com/au/quakers-hill-high-school>
- Registrations close a week out from the famine, on August 7, so register quickly!

To donate visit this website:

- Go to our team page at: <https://40hf2015.everydayhero.com/au/quakers-hill-high-school>

Cake sale Friday 7th august

To help us achieve our goal, the SRC are holding a bake sale at recess and lunch on Friday this week. Prices start from 50c, so bring your money on Friday and help us raise some money for a very worthy cause. The cake sale will be set up in G block outside TAS. We will also be selling hot chocolate for \$2.00.

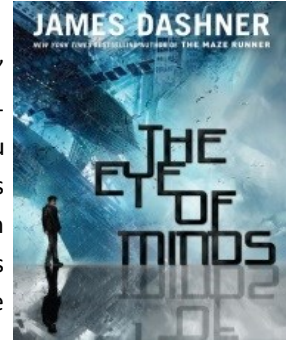
READING RECOMMENDATIONS FROM OUR LIBRARY LEADERS

The Eye of Minds – by James Dashner

Review By Lindsay Bath (Year 7, 2015)

“Some rules were made for a reason; some technology is too dangerous to fool with.”

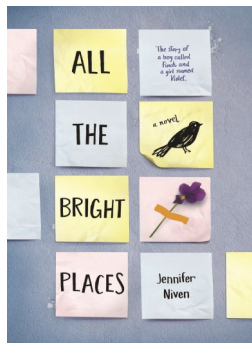
‘The Eye of Minds’ is set in a highly technologically advanced world, where virtual reality is common for everyone in the form of the VirtNet. With a few coding skills, you can hack the programs and have even more fun! But when Michael, the protagonist, is called on by the government to catch a hacker who has gone too far, the line between game and reality could be blurred forever. This story has well developed characters and a rich narrative landscape. There are plenty of plot twists, making this one of the most unpredictable books I’ve ever read. The characters themselves are so fully realised and credible and the future world so convincing, that Dashner could have quite easily have been to the future, come back and described it in a book. As the first in a series, it is a brilliant book that would be enjoyed by any young adult, even if they don’t particularly enjoy reading, and I can’t wait to read the next book, ‘The Rule Of Thoughts’. If you have Read James Dashner’s Maze Runner series, don’t expect this book to be anything like it! It is its own book and honestly, having read the Maze Runner series myself, ‘The Eye of Minds’ is completely and utterly unlike it and still superb reading. Rating 5/5



RATING: ★★★★★

All The Bright Places – by Jennifer Niven

Review by Saraf Hossain (Year 9, 2015)



We have all lost a friend before, but what happens when a stranger becomes a friend and that friend becomes the love of your life? Even worse, what if everything that is going right takes a wrong turn and it leaves you standing in the middle of utter chaos? Violet and Finch, know exactly how it all goes.

In this engrossing novel by Jennifer Niven, we are introduced to Violet Markey, a ‘perfect ten’, who, devastated by her sister’s sudden death, meets Theodore Finch, a boy who is broken and cannot be fixed. For them meeting on the ledge of the school bell tower was fated and that is how their story began. When life starts to get good, unexpected twists and turns push them in a deep hole filled with tragedy. As Violet’s world begins to find

light, Finch begins to drown in darkness. The real question is how far will Violet go to save the broken boy she has begun to love?

A remarkably heartbreaking story of two young lovers trying to find light in a dark world. This story is as good as it gets. Beautifully written, with rich emotion. Somewhere amongst the pages you’re bound to find all of your bright places.

RATING: ★★★★★

Hallowe'en Party – by Agatha Christie

Review By Oliver Arreza (Year 9, 2015)

A typical Halloween party usually starts off with a fictitious horror story, or some illuminated pumpkins, but in this case, a riveting true story is revealed. Joyce Reynolds, a thirteen year old girl proceeds to tell all her friends that she saw a murder once, although, everyone dismissed her as an attention seeker and a liar. The stereotypical Halloween party then ends with an exhausted goodbye or a sleepover, but in this case, it ends with a death. After Joyce's supposed "fibbing", her body is found drowned in an apple bobbing tub, a most unglamorous demise. Poor Joyce stumbled upon death and death found her.



Mrs Oliver pursues detective, Hercule Poirot for assistance. Mrs Oliver is shaken by Joyce's death and starts to contemplate whether Joyce's story was truthful or a bunch of lies. More or less, investigator Poirot must establish whether his prey is a murderer or a double-murderer.

Hallowe'en Party is a crime-based detective novel by supreme author Agatha Christie. It explores the dangerous terrors of child murder and how Poirot is sucked into the situation. Initially confounded by the murder, he soon becomes wary and concerned when he starts seeing more witnesses hurt than safe. The book contains spellbinding twists and turns that causes readers to ask, what's next? The use of cliff-hangers and an interesting plotline are strong techniques that are used effectively and help build up this book in terms of greatness.

"You want beauty, beauty at any price. For me, it is truth I want. Always truth."

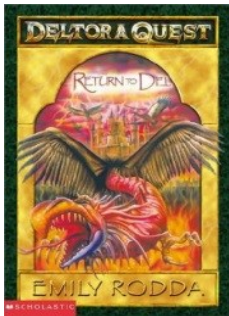
Oliver Arreza rates this book 4 out of 5 Stars



RATING:

Deltora Quest: Return to Del – by Emily Rodda

Review By Iordan Ayyad (Year 8, 2015)



This is it! The final decider of what happens next. A page-turner from beginning till end, as the road for the heroes has never been harder.

In this final instalment of the Deltora Quest series, Lief, Barda and Jasmine have collected all the gems from the Belt of Deltora. Now all they need to do is find the correct heir to the throne, before all is lost. This proves to be tricky as the companions soon find out there is a spy among them who is feeding the Shadow Lord information on their status. Their journey has never been harder with seemingly insurmountable challenges. Though finding the heir may not be so easy, he may be closer than they think.

I found this book to be an amazing finale to the Deltora Quest series with expected plot twists, sudden surprises and much more. It was a great page-turner, which I'd recommend to anyone who loves the Deltora Quest series or just really likes a good book. One thing I didn't like though was how the author sometimes spent several pages just trying to describe one scene. I found that distracting and this element of the writing stopped me from giving this book a full rating, so I am going to give it 4 out of 5 stars.



RATING:

The 2015 Premier's Reading Challenge – The End is Near

(...and the aroma of delectable pizza permeates the air)

Readers, you need to 'get your hustle on', you need to turn on the steam, step on the gas, make tracks, make haste, shake a leg and *go like lightning*. The 2015 Premier's Reading Challenge is about wrap up. So take a moment to reflect on the wondrous books you have read in 2015 and then **swiftly** document your mighty achievement. Your reading list or 'reading log' for those in the know needs to contain only twenty of those books. You can put pen to paper and submit that list to Ms Lachevre the old fashion way (after your parents or guardians have co-signed the list) or you can log on to the PRC site and enter your books directly at - <https://online.det.nsw.edu.au/prc/home.html>. (Remember, that spare leading logs can be picked up from the Library ASAP.)

TO RECAP:

- The QHHS PRC entries need to be finalised by **Friday the 21st of August** (Term 3, Week 6)
- You need to have read 15 books from the PRC List and 5 of your own selection
- You need to see Ms Lachevre in the Library to ensure your entry is validated & then...
 - * You need to select your pizza preference for the celebratory Lunch on Friday in Week 7
 - * You need to pick up your 4 merit awards from Ms Lachevre
 - * You need to prepare yourself to potentially win a \$30 Hoyts movie voucher
 - * And get ready to receive your letter of commendation and to bask in your parent's love and pride

"Think before you speak. Read before you think."

— **Fran Lebowitz**

An Important Message for Students Enrolling at QHHS for 2016

All Year 6 students enrolling at QHHS for 2016 are required to complete a Student Interest Survey through Survey Monkey. This diagnostic tool allows our teachers to better understand the needs and interests of their future students. To access the survey, go to: <https://www.surveymonkey.com/r/2015YR6>

If you have any questions regarding the survey or the transition program at QHHS, please don't hesitate to contact me.

Regards,

Melissa Lachevre

Yr 6 Transition Coordinator

Email: melissa.lachevre@det.nsw.edu.au

A Year 6 Transition Announcement – Additional Diagnostic Testing Afternoons Scheduled

All prospective students must undertake a diagnostic test in Literacy and Numeracy prior to starting at Quakers Hill High School, in order to support our Executive Staff in creating appropriate classes that support effective learning. The tests, in conjunction with our Student Interest Survey (see above), equip our teaching staff with a pre-emptive understanding of the unique needs of each learner and their preferred learning style(s) and empowers them to plan the best ways to support learning within their KLA, through acceleration, remediation and structured extra-curricular activities.

Traditionally students that attend our partner primary schools (Barnier, Hambledon, Quakers Hill and Quakers Hill East Public Schools) access these papers in Term 2; students from non-partner primary schools must undertake the exams during an assigned Diagnostic Testing Afternoon.

So far, in 2015, we have run two such afternoons. If your Year 6 child is enrolled at QHHS for 2016 and has not undertaken these exams so far, we invite you to nominate one of the following dates in order to expedite the enrolment process. The obvious benefit to attending is that we are able to identify your son's or daughter's academic strengths earlier on or any areas that require specialist support and can begin the significant process of placing them in the most advantageous class group to meet their learning needs.

What are the specifics of these testing afternoons?

Option #1:	Tuesday the 18 th of August 2015 (Term 3, Week 6)
Option #2:	Tuesday the 25 th of August 2015 (Term 3, Week 7)
Time:	4:00 pm – 5:50 pm
Where:	QHHS Library
What materials are required?	A ruler, pencil, eraser and pen
Who will supervise?	Ms Lachevre (Transition Coordinator)

To confirm your attendance, please email the Transition Coordinator at melissa.lachevre@det.nsw.edu.au



School students and their families across Western Sydney are invited to register for four FREE tickets to see the GWS GIANTS take on Essendon during the AFL's Multicultural Round on Sunday 9 August at Spotless Stadium in Sydney Olympic Park.

By securing tickets you give Quakers Hill High School a chance to WIN a visit from a GIANTS player and a signed 2015 Guernsey to be raffled off! The school that has the most students register and attend the game will receive this great prize.

Families can register for tickets at www.gwsgiants.com.au/MYNEWLOCALCLUB. Instructions regarding how to download the four FREE tickets will then be sent.

Mr Luke Barry

**MACQUARIE ZONE SECONDARY SCHOOLS SPORTS
ASSOCIATION**

GRADE SPORT POINT SCORE RESULT SHEET TERM 2 2015

FAX / ATTENTION: Vincent Capano

EMAIL: vincent.capano@det.nsw.edu.au

FROM: QUAKERS HILL HIGH -melhem.daghel@det.nsw.edu.au

ellise.barratt1@det.nsw.edu.au

29/7/15

QH	<i>VERSUS</i>	GW1	KV	CR	GW2	RH
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GRADE SPORT ROUND	1	2	3	4	5	6	7	8	9
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SPORT	WON BY	RESULT <i>Your school's result first</i>	
JUNIOR GRADE			
BOYS			
AFL A	GW2	32	11
AFL B	GW2	58	23
Oztag A	GW2	18	4
Oztag B	GW2	10	4
Teeball A	QH	23	11
Teeball B	GW2	15	7
GIRLS			
Basketball A	GW2	14	2
Basketball B	GW2	13	4
Soccer A	QH	2	1
Soccer B	QH	6	2
Touch Football A	GW2	6	1
Touch Football B	GW2	5	2
SENIOR GRADE			
BOYS			
AFL A	GW2	72	48
AFL B	GW2	72	48
Oztag A	QH	5	3
Oztag B	GW2	9	8
Frisbee A	QH	No Team	
Frisbee B	QH	No Team	
GIRLS			
Basketball A	QH	16	8
Basketball B	GW2	18	16
Soccer A	QH	6	1
Soccer B	QH	3	2
Touch Football A	QH	3	1

JobJump Careers News KLA Bulletin—www.jobjump.com.au**IMPORTANT MESSAGE TO HEAD TEACHERS and ALL STAFF and to Parents**

Helping our students and inspiring them in a subject area has become easier. Find below a listing of special careers news items that have been emailed out to many of our students and parents. If you know students have a talent, this is a great way to assist them, so please encourage them to take part in those events mentioned below.

HSC SUBJECT KLA / FACULTIES**CAPA****Dance, Drama, Music, Visual Arts****Art & Design Education Resource Guide (ADERG) as a free download**

The new DG Design Network website includes every Graduate Showcase page, the complete Directory and every Course Selection Chart. Visit <http://www.dgimedia.com.au>.

AIE Information Evening

17 September, 6.00pm to 8.00pm

Sydney & Canberra campuses

Careers in games, 3D animation, and Film FX industries. See students' work.

<http://www.aie.edu.au/articles/information-evening-17th-september-2015>

NIDA 2016 applications now open

Closes 30 September.

The National Institute of Dramatic Art (NIDA) is a centre of excellence in education and training for theatre, film and television. Applications are now open for NIDA's 2016 Master of Fine Arts, Bachelor of Fine Arts and Diploma courses. For full course details and to apply, visit <http://apply.nida.edu.au>.

University of Newcastle Community Music Open Day

19 September, 10.00am to 1.00pm

Harold Lobb Concert Hall, The Conservatorium. Corner Auckland and Laman Streets, Newcastle

Contact: (02) 4921 8900

<http://www.newcastle.edu.au/events/community-and-alumni/community-music-open-day>

Alphacrucis College Open Day

19 September, 12.00pm to 3.00pm

30 Cowper Street, Parramatta

Courses in music.

<http://openday.ac.edu.au/>

TAFE delivered course for students in Years 10, 11, 12 in Animation

Information and Digital Technology - Animation and Games Development at St. Leonards Campus.

Email nsi.tvet@tafensw.edu.au or call 131674

JMC Academy Information Session

4 August, 6.00pm

561 Harris St, Ultimo

Animation, Film and TV, Music, Song Writing, Game Design, Entertainment Management, Audio Engineering and Digital Design.

<http://www.jmcacademy.edu.au/events/information-sessions/sydney-information-session>

ENGLISH

English Teacher to Adults Certificate Information Session

19 August, 6.00pm to 7.30pm
International House Sydney
Level 1, 203 Clarence Street, Sydney
<http://ihsydney.com.au/celta-info-nights-registration/>

L.O.T.E.

AFS Intercultural Programs Information Sessions

Canberra 6 September, 8 November
NSW Central Coast 31 August, 26 October, 30 November
Hornsby 10 August, 19 October
Newcastle 12 September, 14 November
Wollongong 22 September
Bathurst 28 November
Programs in over 52 countries .
<http://www.afs.org.au/about-afs/>

Student Exchange Australia and New Zealand

Canberra 16 September, 21 October, Belconnen Arts Centre, 118 Emu Bank, Belconnen
Gosford 14 October, The Hive, Erina Centre, Meeting Room 2, located in Erina Fair
Newcastle 29 July, Wallsend District Library, 30 Bunn Street, Wallsend
Wollongong 9 September, Wollongong City Library, Ground Floor, Central Lending Library, 41 Burelli St
<http://studentexchange.org.au/info-sessions/in-person-city-sessions/>

Projects Abroad High School Volunteer Programs Online Information Session

19 August
High School Volunteer Projects over the summer of 2015/16. Years 10 & 11. Register at <http://www.projects-abroad.com.au/more-info/information-events/webinars/>

MATHS

ASSETS summer schools

Closes 14 August
Free nine days with return airfares, accommodation and meals provided.
For high achieving Year 10 Aboriginal and Torres Strait Islander students with a science interest to explore study and career options in science, technology, engineering and maths fields while strengthening their cultural connections.
The residential summer school that is followed by a leadership program.
Running in Newcastle in December 2015 and January 2016.
<http://www.csiro.au/en/Education/Programs/Indigenous-STEM/ASSETS/About-ASSETS>

TAFE to University, Associate Degree of Accounting, 2 year pathway to a Bachelor Degree

Two year higher education qualification for entry into the third year of an Accounting Degree at Macquarie University. Hands on learning, smaller class sizes. Email Irene.ireland1@det.nsw.edu.au or call (02) 9942 0840

P.D.H.P.E.

Community and Family Studies, P.D.H.P.E.

Australian College of Physical Education Open Day

12 September, 10.00am to 2.00pm
8 Figtree Drive, Sydney Olympic Park
<http://www.acpe.edu.au/about-us/events/open-day-sydney-olympic-park>

Nature Care College Health Careers Day

15 August, 12.00pm to 3.30pm
46 Nicholson Street, St Leonards
Contact: 02 8423 8333 or info@naturecare.com.au
<http://www.naturecare.com.au/upload/events/HCDAugust%2015th.pdf>

SCIENCE

Senior Science, Biology, Chemistry, Earth and Environmental Science, Physics

Geoscience Australia Open Day

23 August, 10.00am to 3.00pm

Corner of Hindmarsh Drive and Jerrabomberra Avenue, Symonston, ACT

Robots, GPS, earthquakes, Australia in 3D, seafloor technology and more. Hands on fun technology and career opportunities.

<http://www.ga.gov.au/home>

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University of Sydney Sydney Science Forum with Associate Professor Simon Ho

Time After Time – Measuring Evolution with Molecular Clocks

19 August, 5.45pm to 6.45pm

Eastern Avenue Auditorium

Discover how molecular clocks can uncover our past and predict our future.

<http://sydney.edu.au/science/outreach/whats-on/forum/index.shtml>

University of Sydney Spectacular Science

25 November, Years 7 & 8

26 November, Years 9 & 11

Hands on science activities with scientists. <http://sydney.edu.au/science/outreach/high-school/spectacular-science.shtml>

University of Sydney Rural Entry Scheme

Pharmacy and Veterinary Science entry with ATAR that is close to the cut off.

<http://sydney.edu.au/future-students/domestic/undergraduate/access-sydney/rural-entry.shtml>

Macquarie University New Bachelor of Clinical Science

Two year fast track for a biomedical, pathology, physiology career in the medical, allied health or medical research professions.

<http://courses.mq.edu.au/undergraduate/degree/bachelor-of-clinical-science>

Meet A Keeper Taronga Zoo

One-day program for students 14 years and over with an interest in a career at the Zoo on zoo keeping: qualifications, career opportunities, core responsibilities, careers structures and wages. For booking forms and information visit <http://taronga.org.au/education/education-sydney/school-work-experience>

Services for Australian Rural and Remote Allied Health Allied Health Undergraduate Scholarship

Closes 3 November

Up to \$10,000 per year

<http://sarrah.org.au/content/undergraduate-entry-level>

H.S.I.E.

Aboriginal Studies, Ancient History, Business Studies, Economics, Geography, Legal Studies, Modern History, Society and Culture, Studies of Religion

TAFE to University, Associate Degree of Accounting, 2 year pathway to a Bachelor Degree

Two year higher education qualification for entry into the third year of an Accounting Degree at Macquarie University. Hands on learning, smaller class sizes. Email Irene.ireland1@det.nsw.edu.au or call (02) 9942 0840

Southern Cross University HSC Legal Studies Day for Students and Teachers

21 August, 8.30am to 2,30pm

Lismore Campus

Year 12s help from experienced HSC markers and Legal Studies teachers.

<http://scu.edu.au/futurestudents/index.php/events/3073>

University of New South Wales Paul Doneley Memorial Scholarship

Closes 30 November.

1 year scholarship \$2,500 for Indigenous students in Faculty of Law at UNSW.

https://scholarships.online.unsw.edu.au/scholarship/sc_al_search_detail.display_scholarship_details?p_scholarship_specific_id=76

Who killed Janine Jenker?

Starts 25 August

Explore law and justice system over 8 free on line sessions

<https://www.edx.org/course/psychology-criminal-justice-uqx-crime101x-0>

S P Jain Offers Full Tuition Scholarships for Undergraduates

Australia's number 1 business school for Bachelors of Business Administration, Bachelor of Business Communication and Bachelor of Economics. Contact nimisha.vadivale@spjain.org / 02 8970 6842 or www.spjain.edu.au.

Geoscience Australia Open Day

23 August, 10.00am to 3.00pm

Corner of Hindmarsh Drive and Jerrabomberra Avenue, Symonston, ACT

Robots, GPS, earthquakes, Australia in 3D, seafloor technology and more . Hands on fun technology and career opportunities.

<http://www.ga.gov.au/home>

General Assembly Courses & Workshops

IT, design, and business skills to help become successful entrepreneurs on data analysis, digital marketing, web development.

<https://generalassemb.ly/>

Alphacrucis College Open Day

19 September, 12.00pm to 3.00pm

30 Cowper Street, Parramatta

Courses in business.

<http://openday.ac.edu.au/>

International College of Management Sydney Domestic Student Professional Scholarships Program

Closes 27 November

Covering tuition fees for study and/or accommodation.

<http://www.icms.edu.au/scholarship-type/new-domestic-students>

T.A.S.

Agriculture, Design and Technology, Engineering Studies, Food Technology, Industrial Technology, Information Processes Technology and Technology, Software Design and Development, Textiles and Design

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<http://www.csiro.au/en/Education/Programs/Indigenous-STEM/ASSETS/About-ASSETS>

How to Present your Fashion Folio

3 September, 4pm to 6pm

Learn how to present your HSC artwork or high school Textile & Design projects in a professional portfolio format.

Other topics covered include: BFB entry kit requirements, fashion portfolio formats, mood boards, graphics and layouts, work page flow, selection and editing techniques. RSVP Olesya Bobrik at OBobrik@Holmes.edu.au!

<http://www.fashionmasters.com.au>

Whitehouse Institute of Design Spring Workshop in Portfolio Development

12 & 13 November

2 Short Street, Surry Hills.

Bookings phone 1300551433 or email enquiry@whitehouse-design.edu.au.

VET COURSES

Fanelle Female Apprentice Network Australia

Social networking, job assistance and sponsorship opportunities for women.

<http://fanelle.com.au/>

Hornsby Apprenticeship and Traineeship Expo

12 August, 4.00pm to 7.00pm

Hornsby War Memorial, 2 High St, Hornsby

Employers and job application opportunities.

Contact: Rachelle Elphick on 0439 041 020

https://www.facebook.com/Hornsbyexpo/timeline?ref=page_internal

Sydney TAFE Open Day

29 August 9.00 to 4.00pm

Career and course information sessions and activities. For more information email

Claire.OConnell6@tafensw.edu.au or call (02) 9217 5015 <http://www.sydneytafe.edu.au/openday>

VET Business Services

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VET Financial Services

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TAFE delivered course for students in Years 10, 11, 12 in Animation

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<http://www.jmccademy.edu.au/events/information-sessions/sydney-information-session>

VET Metals and Engineering

ASSETS summer schools

Closes 14 August

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VET Primary Industries

Meet A Keeper Taronga Zoo

One-day program for students 14 years and over with an interest in a career at the Zoo on zoo keeping: qualifications, career opportunities, core responsibilities, careers structures and wages. For booking forms and information visit <http://taronga.org.au/education/education-sydney/school-work-experience>

University of Sydney Rural Entry Scheme

Veterinary Science entry with ATAR that is close to the cut off.

<http://sydney.edu.au/future-students/domestic/undergraduate/access-sydney/rural-entry.shtml>

VET Tourism and Events

International College of Management Sydney Domestic Student Professional Scholarships Program

Closes 27 November

Covering tuition fees for study and/or accommodation.

<http://www.icms.edu.au/scholarship-type/new-domestic-students>

OTHER FIELDS

Australian College of Applied Psychology (ACAP) Information Evening

12 August 6pm.

Level 5, 11 York St Sydney.

VET, Bachelor, Honours, Graduate Diploma and Masters programs.

<http://www.acap.edu.au/future-students/info-sessions/> or call 1800 061 199.

Young Endeavour Youth Scheme

Experience life on a vessel learning navigation, communication skills . Run by the Royal Australian Navy crew.

<http://www.youngendeavour.gov.au/site/>

Teach.NSW Scholarships

Teach.Rural Scholarships

Closes 18 September

Wanting to become a primary or secondary teacher in a rural or remote NSW public school.

\$6000 per year of full time study, \$5000 appointment allowance and a permanent teaching job upon graduation.

<https://www.teach.nsw.edu.au/>

Teach.NSW Scholarships

Great Teaching, Inspired Learning Cadetships

Closes 18 September

For prospective secondary or special education (K – 12) teachers. Part time job while studying, experience in a school with a permanent teaching job upon graduation.

<https://www.teach.nsw.edu.au/>

Defence Jobs Australia Information Sessions

Want to know about all Defence Careers including Army Reserve, submariner, commando, engineering, combat roles, University Sponsorship, women in the Defence Force.

Various dates in August go to:

<https://www.facebook.com/DefenceJobsAustralia/events>

JobJump Pty Ltd takes no responsibility for the completeness and accuracy of this information. The user shall verify the accuracy and completeness of the information, in addition to the suitability of any particular product or services for the user's needs and the needs of your students/clients. JobJump Pty Ltd does not recommend or endorse any particular product, service, course or provider. Please note that information contained in this newsletter is provided by third parties and is not verified by JobJump Pty Ltd and may be used by the user at their own discretion.

School login—School: Quakers Hill High Password: Dingos



UOW OPEN DAY

10am – 2pm

Saturday, August 29

Sydney CBD Campus, Circular Quay
Gateway Building, 1 Macquarie Place

uow.edu.au/sydney-open-day

Attend the Sydney CBD Open Day and explore three levels of modern teaching facilities overlooking Circular Quay and the Sydney CBD precinct.

You will have the opportunity to:

- Chat face-to-face with our academic staff
- Learn about our business courses
- Meet current students and industry partners
- Tour the campus

**UNIVERSITY OF
WOLLONGONG**
AUSTRALIA



Actual view

The Great Yr 10 Chocolate Raffle!

Yr 10 Formal fundraiser

Win 5kg Choccie Box & prizes!

\$1 = 2 Tickets

\$2 = 5 tickets

**Write your
name & roll
call on your
tickets for a
chance to win!**

Buy your raffle
tickets from the
Formal Com-
mittee! Or see
Mrs Asgar or Mr
Roma in their
offices!



To be drawn in Wk 9!



SCHOOL TIMETABLE

WESTERN SUBURBS REGION

Quakers Hill High School

Timetable effective from Monday 27 July 2015

Amended 17/07/2015

MORNING

Bus Number	Route Number	Time	Locations Serviced	Route Description
6	-	7:55 AM	Glendenning Dean Park	Departs Adrienne St & Lamb St via Adrienne St (R)Armitage Dr (L)Golding Dr (L)Richmond Rd (R)Yarramundi Dr (L)Hoyle Dr (R)Symonds Rd (L)Richmond Rd (L)Quakers Hill Pkwy (R)Grady St (R)Lalor Rd into School Bus Bay.
-	745	7:58 AM	Glenwood Stanhope Gardens Quakers Hill	Departs Glenwood Dr & Peak St via Glenwood Park Dr (L)Forman Ave (R)Glenwood Park Dr (L)Sorrento Dr (R)T-way (L)Stanhope Pkwy (L)Sentry Dr (R)Quakers Hill Pkwy (R)Farnham Rd (L)Quakers Hill Pkwy (R)Grady St (R)Lalor Rd.
-	T72	8:01 AM	Quakers Hill	Departs Burdekin Rd and Alex Ave via Burdekin Rd (L)Walker St (L)Bali Dr (R)Hambledon Rd (R)Lalor Rd to Quakers Hill Station turns around and returns Lalor Rd to School Bus Bay.
-	T72	8:05 AM	Quakers Hill	Departs Quakers Hill Station via Lalor Rd (L)Hambledon Rd (L)Bali Dr (R)Walker St (R)Burdekin Rd (R)Hambledon Rd (L)Barnier Dr (R)Farnham Rd (L)Kennington Ave (R)Farnham Rd (L)Quakers Hill Pkwy (R)Pye Rd (R)Highfield Rd (R)Lalor Rd.
1	-	8:05 AM	Blacktown Marayong Quakers Hill	Departs Blacktown Stn via Richmond Rd (R)Breakfast Rd (L)Quakers Rd (R)Quakers Hill Pkwy (R)Hambledon Rd (L)Lalor Rd.
-	752	8:06 AM	Quakers Hill	LAST PICK UP ARNOTT RD & WARRIMOO DR Departs Blacktown Station via Richmond Rd (R)Davis Rd (L)Quakers Rd (R)Arnett Rd to Warrimoo Dr then direct to School.
4	-	8:07 AM	Blacktown Marayong Quakers Hill	DOES NOT PICK UP ON ARNOTT RD AND WARRIMOO ST Departs Blacktown Station via Richmond Rd (R)Breakfast Rd (L)Quakers Rd (R)Narrabri St (R) Bombala Cr (R) Otley (L) Arnett (L) Warrimoo Dr (L)Chaplin Cr to Quakers Rd then direct to School.
-	745	8:12 AM	Glendenning	Departs Adrienne St & Lamb St via Adrienne St (R)Armitage Dr (L)Golding Dr (R)Richmond Rd (L)Quakers Hill Pkwy (R)Grady St (R)Lalor Rd into School Bus Bay.
5	-	8:29 AM	Arnett Rd Warrimoo Dr	Departs Arnett Rd & Quakers Rd via Arnett Rd (L)Warrimoo Dr (L)Chaplin Cr to Quakers Rd then direct to School.

AFTERNOON

Bus Number	Route Number	Time	Locations Serviced	Route Description
5	-	3:12 PM	Arnett Rd Warrimoo Dr	Departs School via (L)Lalor Rd (R)Hambledon Rd (L)Quakers Hill Pkwy (L)Quakers Rd (L) Chaplin (R)Warrimoo (R)Arnett Rd.
3	-	3:12 PM	Quakers Hill	Departs School via (L)Lalor Rd (L)Hillcrest Rd (L)Pye Rd (R)Wilson Rd (L)Chase Cr (L)Quakers Hill Pkwy (R)Farnham Rd (L)Kennington Rd (R)Farnham Rd (L)Barnier Dr (R)Hambledon Rd.
2	-	3:15 PM	Quakers Hill	Departs School via (L)Lalor Rd (R)Hambledon Rd (L)Bali Dr (R)Walker St (R)Burdekin Rd to Hambledon Rd.
1	-	3:20 PM	Blacktown	FIRST SET DOWN DAVIS RD Departs School then express to Davis Rd then (L) Richmond Rd to Blacktown Station.
-	T72	3:21 PM	Quakers Hill	Departs School via (L)Lalor Rd to Quakers Hill Station, turns around & returns Lalor Rd (L)Hambledon Rd (L)Bali Dr (R)Walker St (R)Burdekin Rd to Hambledon Rd.

NEW BUSWAYS TIMETABLE

Dear Parents/Students

The new public timetable for Busways Blacktown will come into effect on 27 July 2015.

There will be changes to your current School or Public Route services.

To view the changes please visit our website at www.busways.com.au or contact our Customer Service team on 9497.1870 or 9497.1887.

Busways Group

(Please see QHHS' new timetable on these two pages)

7	.	3:22 PM	Blacktown Marayong	PICKS UP STUDENTS FROM SCHOOL BUS BAY FIRST SET DOWN WARRIMOO DR AND ARNOTT RD Departs School via (L)Lalor Rd to Quakers Hill Station Roundabout returns Lalor Rd (L)Hambledon Rd (L)Quakers Hill Pkwy (L)Quakers Rd (L)Chaplin Cr (R)Medlow Dr (R)Quakers Rd (R)Chaplin Cr, Warrimoo Dr (R)Arnett Rd (L)Quakers Rd (R)Davis Rd (L)Richmond Rd to Blacktown Station.
.	745	3:25 PM	Glenwood	Departs School via (R)Lalor Rd (L)Grady St (L)Quakers Hill Pkwy (R)Farnham Rd (L)Quakers Hill Pkwy (L)Sentry Dr (R)Stanhope Pkwy (R)T-way (L)Sorrento Dr (R)Glenwood Park Dr (L)Foreman Ave (R)Glenwood Park Dr (L)Meurants Ln to Greenhill Dr.
.	752	3:28 PM	Marayong	Departs School via Lalor Rd to Quakers Hill Station, turns around & returns Lalor Rd (L)Hambledon Rd (L)Quakers Hill Pkwy (L)Quakers Rd (L)Chaplin Cr (R)Warrimoo Dr (R)Arnett Rd to Quakers Rd.
6	.	3:31 PM	Glendenning Dean Park	Departs School via Lalor Rd (L)Grady St (L)Quakers Hill Pkwy (R)Richmond Rd (R)Symonds Rd (L) Hoyle Dr (R)Yarramundi Dr (L)Richmond Rd (R)Golding Dr (R)Armitage Rd (L)Adrienne St to Lamb St.

EMAIL ADDRESS REQUEST

Greetings Parents and Carers

I am sure that you would agree that effective communication between the school and home is important. One means of communication is the school newsletter 'Contact'.

We have been concerned for some time that our Contact newsletter is not as effective in communicating as we would wish. It often does not reach home, lost without trace at the bottom of a school bag and sometimes our teenagers actively prevent the school communicating with you as parents and carers.

On top of this is the notion that a paper newsletter is expensive (over \$5000 every year) and given the increasing number of parents who use email and actually prefer it, we really need to get with the times and communicate with parents electronically. Of course, a paper version would still be available for those who require it.

Be assured that we are not aiming to overflow your IN tray with school emails.

We would like to start sending out newsletters by email thus ensuring that they reach the desired destination and saving money which would be better spent on resources for your children.

Please carefully and legibly complete the following and return it to school with your child.

Lauretta Claus

Principal

February 2015

QUAKERS HILL HIGH SCHOOL - EMAIL ADDRESS REQUEST

CHILD NAME: YEAR:

PARENT'S EMAIL ADDRESS:

[illegible][illegible]

PARENT/CARER SIGNATURE: _____

INFORMATION FOR THE PARENTS AND CAREGIVERS OF YEAR 7 STUDENTS

Quakers Hill High School is once again participating in the School Vaccination Program offered by the NSW Department of Health. The Vaccination pack sent home with every year 7 student will give details of the vaccinations being offered with contact details for the NSW Department of Health if you have any questions about the vaccinations being offered. The scheduled dates for vaccinations are as follows

- Friday 27th March 2015 – Yr7, 1st Dose HPV
Yr7, dTpa
- Friday 29th May 2015 – Yr7, 2nd Dose HPV
- Friday 9th October 2015- Yr7, 3rd Dose HPV
Yr7, Varicella

Please return these forms by Friday 20th March 2015 and place in the box provided at the student window in the office. If your child is absent on the day of the vaccinations, please refer to the attached notice from NSW Health.

Maria Romerosa

Relieving Head Teacher Welfare

Year 7 Vaccination Program 2015

My child of class will
not be having the vaccination because

Signed

Parent / Guardian

MESSAGE FOR PARENTS— STUDENTS LEAVING EARLY

If you need to pick up
your child early from
school:

Write them out a note in
the morning.

Tell your child to take
the note to the office be-
fore roll call in the morn-
ing.

The office staff will issue
your child with an Early
Leavers Note which al-
lows them to leave class
at the nominated time.

Your child will be able to
leave class at that time
and will be sitting in the
foyer waiting for you
when you arrive.

**REMINDER—EVERY
THURSDAY ALL STU-
DENTS FINISH EARLY
AT 2.30pm**

**THE QHHS UNIFORM
SHOP IS OPEN EVERY
MONDAY MORNING
FROM 8.10—9.30AM**

CHANGE OF PERSONAL DETAILS FOR STUDENTS

(PLEASE PRINT)

NAME OF STUDENT: _____

YEAR: _____

ADDRESS: _____

HOME PHONE: _____

WORK PHONE: _____

MOBILE NO: _____

CARER 1 NAME: _____

PHONE/MOBILE: _____

CARER 2 NAME: _____

PHONE/MOBILE: _____

EMERGENCY CONTACTS: _____

MEDICAL PROBLEMS (IF ANY) _____

Signed: _____

Date: _____

Quakers Hill High School

70 Lalor Road

Quakers Hill NSW 2763

Phone: (02) 9837 1533

Fax: (02) 9837 1747

email: quakershil-h.school@det.nsw.edu.au

Website: www.quakershil-h.schools.nsw.edu.au

Principal: Mrs Laretta Claus



QUAKERS HILL HIGH SCHOOL

70 Lalor Road, Quakers Hill NSW 2763 PHONE: (02) 9837 1533 FAX: (02) 9837 1747

E-MAIL: quakershil-h.school@det.nsw.edu.au
WEBSITE: www.quakershil-h.schools.nsw.edu.au
PRINCIPAL: Ms Laretta Claus



Student Absentee Note

Name of student _____ Year _____

Date of absence(s) _____

Reason for absence

The reason for the absence must be shown below. (Please tick the appropriate box and give details.) Note: If you prefer, you may telephone the school to explain your child's absence.

☐

Sickness (please give details, eg flu)

☐

Family reasons (please give details, eg attendance at a funeral)

☐

Other reason (please give details, eg attendance at a religious ceremony)

Name of parent or carer _____

Signature of parent or carer _____

Date _____



THE PONDS BRANCH
180 Riverbank Drive, The Ponds NSW 2769

GRAND OPENING



ENROL BEFORE SATURDAY 20TH JUNE 2015 TO RECEIVE 10% OFF* SPECIAL DISCOUNT
*Terms & Conditions Apply.
*Valid For Tuition Fees in Term 3, 2015 Only.
*The Ponds Branch Only.

Specialising In
NAPLAN, OC, SELECTIVE SCHOOLS, SCHOLARSHIP, HSC Preparation

The Ponds Branch
180 Riverbank Drive, The Ponds NSW 2769
Enquiry & Enrolment: 0481 308 999
[email: theponds@north-shore.com.au](mailto:theponds@north-shore.com.au)
www.northshore-theponds.com.au



KILDARE ROAD MEDICAL CENTRE

INTRODUCING....3 new doctors

Dr. Stacie King – interested in chronic conditions, gastrointestinal and musculoskeletal medicine.

Dr. Carol Moon – interested in chronic conditions, mental health and antenatal care.
She speaks Korean.

Dr. Johnson Osei-Hwedieh Jnr – interested in men's health, preventative medicine and tropical medicine. He speaks French, Ga and Twi

*Appointments available via kildareroad.com.au, the Appointuit App
and by calling Reception on 8822 3000*

OPEN EVERY DAY 8:00am – 8:00pm

BULK-BILLING PRACTICE WALK-INS WELCOME

36 Kildare Road, Blacktown (next to Westpoint)

Blacktown City Cricket Club 2015/16 Registration

**Registrations are now open for all age groups
U10's through to Seniors.**

REGISTER ONLINE NOW AT

www.blacktowncitycricketclub.com.au

or at our

Registration Day & Sausage Sizzle

10am - 1pm, Sunday 9th August,

Marayong Oval, Davis Road, Marayong

Any inquiries please call Amanda 0417256088

