



UPCOMING EVENTS

1 May

School Cross Country
Chess Competition
Girls Netball trials 3pm-4pm

4-8 May

Exam Week

5 May

Basketball Game 3-5pm

6 May

Year 10 Subject Selection
evening @ Wyndham 6pm

8 May

Zone Cross Country

11 May

P&C Meeting

11-12 May

Year 10 Taster Days @
Wyndham

12-14 May

NAPLAN

12 May

Bill Turner Cup 3.30-5pm

13 May

Art Express excursion

15 May

Contact issued
Chess Competition



HIGHLIGHTS IN THIS ISSUE

Year 10 information—Pages 8-10

GAT Poster Page 12

CAPA News—Pages 14-15

Library News—Pages 16-18

PRINCIPAL'S REPORT

WELCOME BACK TO TERM 2

The students and staff are already back into the swing of things, with lots of programs and activities underway. Most importantly we have reached exam time and next week all Year 7 and 9 will be sitting for their 2015 NAPLAN tests, while Year 9 & 10 will be taking on their important half yearly exams. At the end of this term all students will receive their Semester 1 report and this will be a great indication to parents as to how their child is going at school.

STAFFING UPDATE

At the end of last term we said goodbye to Ms Celeste Notley-Smith as she had decided she wanted to pursue establishing her own musical theatre business. Mr Dacey will take Ms Notley-Smith's classes until the position is filled as he is a qualified Drama teacher. Mrs Gail Attwood has also moved on, taking up a position as Learning and Engagement Officer at Ringwood Office. We are currently in the process of filling this

position. Staffing has advised me that they have replaced our vacant School Counsellor position, with Ms Tina Wang's decision to further her studies. We welcome Mr Andrew Stephens as our new counsellor; he will commence at QHHS on Monday 11 May.

Mr Blench our HT PDHPE has advised me that at the end of this term his family is moving up to Queensland. We will be very sad to see him go but understand his decision to ensure the best for his young family. In Term 3 Mr Barry will be Relieving HT PDHPE and Term 4 Mr Nash will assume this position.

UNIFORM

Can I again remind all parents and students that any form of hoodie is banned at QHHS. A sincere thank you again to our parents and students who support our school commitment to wearing uniform, wearing uni-



Education &
Communities

form ensures the safety of all our students and also impacts on our image across the community. As we move into the cooler months and students will begin to wear jackets and sloppy joes to keep warm, can I please remind you that the Uniform Shop is open on a Monday morning 8.10—9.30 for students needing to purchase a new school jacket or sloppy joe. Unfortunately there are students who continue to come to school in the wrong shoes, there are disciplinary consequences for repeated uniform offences. Furthermore, under no circumstances are girl's to wear black tights in place of sport shorts or track pants.

YEAR 8/9/10 PARENT TEACHER EVENING

Thank you to all parents who attended our parent teacher evening and I trust your discussions with your child's teachers have given you a better understanding of how they are progressing at school. A big thank you to Mr Paul Sultana who organises our Parent Teacher Evenings and Ms Mel Lachevre who coordinates all our student helpers for the nights.

SCHOOL PRIORITIES 2015

One of the school priorities for 2015 is the improvement in our students' writing skills using the ALARM scaffold. ALARM stands for **A Learning and Responding Matrix** developed by a teacher Max Woods from Freshwater High School. This learning scaffold empowers students giving them the tools they need to approach writing and problem solving within an explicit framework. It empowers teachers via strengthening the intellectual quality of their instruction, raises expectations and enables more specific feedback.

The scaffold focuses on a series of verbs that the students use to develop a comprehensive written response to a question:

- ◆ **Name/Define:** Identify the components of this topic.
- ◆ **Describe:** Describe key features of each component.
- ◆ **Explain:** Explain the purpose of each component.
- ◆ **Analyse:** Outline how each component operates to achieve its purpose.
- ◆ **Critically Analyse:** Identify positive and negative features of each component.
- ◆ **Evaluate:** Make a judgement about the extent to which this component achieved its purpose.
- ◆ **Critically Evaluate:** Provide an overarching judgement about all the components.
- ◆ **Appreciate:** Why is the subject matter worth learning/relevance to life/importance

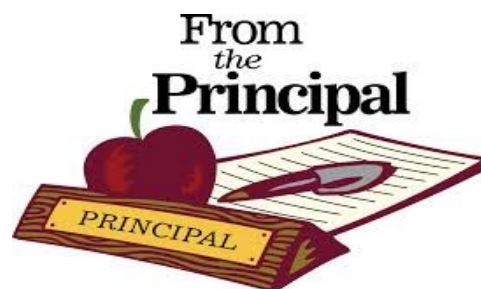
It has been amazing to see how many students have been able to write significantly more in their extended responses by using this scaffold. The ALARM scaffold is being used by all teachers in all KLA areas as obviously the ability to compose a detailed, well organised written response is a fundamental skill required by all subject areas and very important for all students entering Stage 5 & 6.

Interested parents in finding more about the school priorities are encouraged to access our School Plan 2015 -17 which is available on our school website.

Have a great weekend.

Lauretta Claus

Principal



DEPUTY PRINCIPAL'S REPORT SPREADING RUMOURS

One of the biggest issues that we have been dealing with towards the end of Term 1 and the beginning of this term is with threats and rumours about fighting. Although these rumours spread throughout the school, the main epicentre of rumours and threats has been Year 7. Although the majority of Year 7 have transitioned very successfully, there is a small core group of students who have been looking to cause trouble via spreading rumours, saying unkind things to each other and making threats. This can be worrying for some students and difficult then for parents who can see and hear that their child is concerned about what is happening. In such circumstances it can be tempting for the parent to approach another student or parent about the problem but this rarely solves the problem and most often leads to further issues and can, in extreme cases, lead to the police getting involved.

At Quakers Hill High School we take bullying very seriously and we are always looking for ways to strengthen our anti-bullying stance. We have an anti-bullying referral sheet that has been implemented to support victims of bullying and to help students who engage in bullying behaviours to change their behaviours. We also have a flowchart that systematically outlines how to handle bullying. Both of these documents have been reproduced in the student diaries.

Please remember that parents play an enormous role in combating bullying. If you discover that your child is being bullied, please contact the school immediately and you will be connected with their Year Adviser or the appropriate Deputy Principal who will deal with the situation.

If you discover that your child has bullied others, then we would encourage you to

talk to your child about respect and responsibility. Encourage your child to treat others respectfully at all times. Consider your own actions and always strive to approach conflict in a positive way – remember you are your child's best and most influential role model.

Finally, if your child is aware that one of their friends or classmates is being bullied, encourage them to speak up, to support their friend by going with them to report the bullying to a staff member. Please never use language such as 'dobbing' or 'snitching' at home as this helps to build a culture of silence which allows bullying and harassment to continue and creates a society where people choose to look the other way

Remember, we can only take action if we know that the bullying is happening.

STUDENT REVIEWS

Mrs Maricic, myself and all of the Year Advisers have been working hard on the Term 1 student reviews. The student reviews are an opportunity for teachers to provide feedback on students who are causing concern in areas such as attendance, incomplete work, experiencing difficulty with the work and exhibiting inappropriate behaviours. Students who have been referred by more than two faculties will be formally interviewed by the Deputy Principal and their Year Advisers. Parents will also be contacted and may be requested to attend interviews with their child.

Teachers were also asked to refer students who have demonstrated positive behaviours in areas such as motivation and consistently striving to improve as well as students who are working hard and demonstrating the SMART code of conduct. Once again the numbers of positive referrals significantly outweighed the negative referrals and this is indicative of the SMART attitude to school that is demonstrated by the vast majority of our students. Students who have been referred by one subject will re-

ceive a Merit Award, three or more will receive a Bronze Award and a Letter of Commendation and those with more than 4 positive referrals will also be invited to a Morning Tea later in the term.

Although not yet finalised, there are currently 47 Year 7 students who have been commended in three or more subjects; 62 Year 9 students have been commended in three or more subjects with a further 63 being commended in 2 or more subjects. This is an outstanding achievement for many of our students.

NAPLAN AND QHHS EXAMINATIONS

This year's NAPLAN will be held between 12-14 May. Parents who are interested in seeking further information now can access the Information sheet at the following address:

<http://www.boardofstudies.nsw.edu.au/naplan/info-for-parents.html>.

QHHS examination timetables have been published and all students have received a copy and been encouraged to stick it into their diaries for future reference. Students who have misplaced their timetable can get a new one from the front office. The examination period will begin in Week 3.

SOME IMPORTANT REMINDERS FOR YEAR 10

The Wyndham Subject Selection Evening will be held on Wednesday 6 May. This is a valuable opportunity to pick up subject selection materials, hear from some of the school executive and begin considering the subjects that you will choose.

Year 10 students are invited to Wyndham College on Monday 11 and Tuesday 12 May 2015 to participate in a series of 'Taster' lessons across all subject areas. Students will be able to obtain specific course information, ask any questions they

may have about the demands of courses, and meet the teachers at Wyndham College.

Students are to arrange their own transport and arrive at Wyndham College by 8am and proceed to the Hall. Both days will conclude at 2.45pm. There will be **no** classes for Year 10 at Quakers Hill High School on these days as attendance at Wyndham College is compulsory.

ASSESSMENT TASKS

Towards the end of Term 1 we had to send out a significant number of N Award Warnings. Many parents and students were understandably concerned about this and requested extensions. Obviously unexpected issues crop up and students are encouraged to submit a Misadventure Form in these circumstances but it is important to note that we all need to prioritise. Some students can work or train 3 nights a week and still maintain their school commitments but most cannot. If students are struggling to complete their tasks due to out of school commitments, then it is time to reassess and set priorities. Most young people lack the level of maturity needed to make these sorts of critically informed decisions and it is up to parents and caregivers to lead these discussions. Parents, as well as students, need to familiarise themselves with the school assessment policy and to recognise that failing to complete assessment tasks can lead to students being forced to repeat Year 10 or leaving the school system without a ROSA (Record of School Achievement).

SPECIAL RELIGIOUS EDUCATION (SRE)

This term Scripture will continue to be provided once a week to Year 7 and 8 students. Scripture will continue to be delivered to Years 9 and 10 students in a conference format once a term. Parents/caregivers must notify the school in writing if they wish to withdraw their child from SRE. Students who are withdrawn from SRE will receive no academic instruction or formal school activities during the time set

aside for SRE. They will be supervised in an alternative classroom and expected to complete quiet independent activities.

Students who have not been formally withdrawn from SRE via a written communication from a parent will be expected to attend SRE and to behave in accordance with our SMART expectations.

TEACHERS LOVE LEARNING TOO

On the first day back this term, the staff of Quakers Hill High School joined with the staff from the eight other schools that comprise the Nirimba Collegiate to focus on Key Learning Area specific sessions. These combined staff development days are a valuable opportunity for staff to engage in professional development that is focussed on specific KLA needs. Sessions were highly rated and external professionals who were engaged for the day offered expertise in a range of areas.

BIG DAY OUT

Our Big Day Out to Jamberoo has been booked for early December and we will once again be hoping for a fine day of water slides, beautiful sunshine and vast quantities of ice cream. This year we have booked for 200 students as we have decided to allow for a Year Adviser's Choice Selection. YA's choice students may not have received the requisite number of merits but they will be students who have demonstrated significant improvement over the year. The majority of students chosen will be those who have received approximately 35 merits or more. In 2014 there were well over 200 students in this category so it is important to be SMART, collect your merits and submit them for the higher awards. Start collecting NOW!

Ms Rebecca Mahon
Deputy Principal (Years 7 & 9)





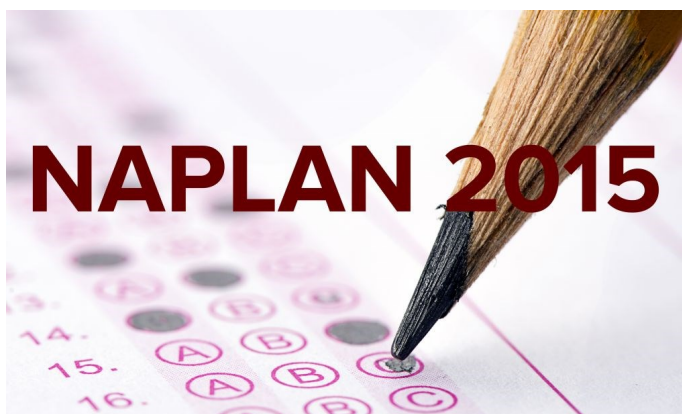
Photos taken on Staff Development Day

NAPLAN

What you need for NAPLAN 2015?

Only Year 7 and 9 do NAPLAN.

Each student is given a pencil but it is suggested they bring their own eraser and sharpener rather than have to wait for a teacher to bring one to their desk. Now is a good time to check your calculator is working.



The examinations are held in the Hall.

NAPLAN is only one part of our assessment. It is used in class placement and identifies areas of strength in student learning and areas to focus on. This is particularly useful for Year 9 as they move into their last years of High School.

For students the examination should not be treated as comparing one student to another. Students should be focused on trying to beat their personal best.

NAPLAN is held in Week 4 (13 May-16 May).

Tuesday is Writing and Language Conventions, Wednesday is Reading and Thursday is Calculator/Non Calculator - don't forget to bring a working calculator. They can be brought from the school before the examination - not on the day of the examination.

If a student misses any exam, they can sit it on any Wednesday or Thursday and Friday is catch up day. The examinations are then mailed to be marked.

HISTORY NEWS

I would like to thank Mr Andrews for his organisation of the ANZAC ceremony last Friday and also to thank Blacktown RSL for bringing our guest speaker Chief Benjamin Ijami - Chief of Kokoda. I would also like to thank our guest speakers Flight Lieutenant Teresa Band and LALW Beanna Oerton. It was much appreciated that local cadets formed our catafalque party. I would also like to thank every student as their behaviour was respectful at all times.

History exams - Year 7 and 8 are held in class. Year 9 have been given the essay question to prepare. They can bring their single sheet with writing on one side into the exam. The exam is in the Hall on Thursday. Year 10 have skills and content lesson and are advised to review their words and meanings. Their exam is also on Thursday and is held with the Geography exam. Accelerated classes have exams later in the year. Elective classes have exams mixed with assessment tasks.



Karen Critchley - Head Teacher - Teaching and Learning/History



WYNDHAM COLLEGE

"Working Together to Widen Horizons"

Nirimba Education Precinct
Eastern Road
QUAKERS HILL, NSW 2763
Phone: 9208 7100
Fax: 9208 7199
Email: wyndhamcol-h.school@det.nsw.edu.au

Invitation and Important Information for Year 10 Students Year 11 Subject Taster Lessons Days at Wyndham College

Monday 11th and Tuesday 12th May, 2015.*

Dear Quakers Hill High School Year 10 student and Parents/Caregivers,

As part of the Transition Program for students enrolling into Year 11 in 2016, all prospective students are invited to Wyndham College for two days to participate in a series of 'Taster' lessons across all subject areas. Students will be able to obtain specific course information, ask any questions they may have about the demands of courses, and meet the teachers at Wyndham College.

It is also a valuable opportunity for students to familiarise themselves with the physical environment of the College and develop their understanding of the expectations that will be placed upon them as a senior student.

On Monday 11th and Tuesday 12th May, 2015* we ask that students arrange their own transport to arrive at Wyndham College by 8am and proceed to the Hall for an introductory meeting and to obtain their schedule for the day. Both days will conclude at 2.45pm. These two days are compulsory school events and attendance will be recorded throughout both days.

*Please note that these dates have been changed from those previously advertised.

We look forward to seeing you.

Bethany O'Connor
Collegiate Deputy Principal (Rel.)

Robert Bredin
DEPUTY PRINCIPAL

Karen Smith
PRINCIPAL

David Macleod-Jones
DEPUTY PRINCIPAL

A Member of the Nirimba Collegiate Group of Schools
A Partner in the Nirimba Education Precinct



WYNDHAM COLLEGE

"Working Together to Widen Horizons"

Nirimba Education Precinct
Eastern Road
QUAKERS HILL, NSW 2763
Phone: 9208 7100
Fax: 9208 7199
Email: wyndhamcol-h.school@det.nsw.edu.au

Invitation and Important Information for Year 10 Students and Parents

As you are aware, any Year 10 student who completes the Nirimba Collegiate of Schools Stage 5 Certificate this year at one of the Nirimba Collegiate Group of Schools, has a right of entry into Wyndham College in 2016 assuming of course, that they qualify for their end-of-Year 10 Record of School Achievement/Collegiate Certificate.

An important information evening has been organised at Wyndham College for **Wednesday, 6th May**, which we encourage all parents and students to attend. We ask that you arrive at 6pm for a 6.30pm commencement. There will be a short plenary following which parents and students will have the opportunity to speak to staff from all subject areas so that their subject selection is as informed as it possibly can be.

The information provided on this evening will assist students to choose the most suitable subjects and courses from the very wide range on offer in Year 11 in 2016. This is stage 1 of the subject selection process for 2015.

The subject selection process will take place online this year. Students will register their first round of choices between June 1 and June 25. Once the classes are established from these first round selections there will be an opportunity for students to alter their choices in a second round of online selections, but this will be subject to vacancies existing in classes. It is better to get choices right BEFORE Year 11 commences. Students are asked to listen carefully to the advice you receive.

Please Note: Parents are encouraged to carefully read the Subject Information book which will be distributed on the night.

**Wednesday 6 May 2015 at the Wyndham College Hall
6.30pm – 9.00pm**

Please arrive at 6pm to register and collect the Subject Selection booklet.

It cannot be stressed too strongly the importance of this evening in preparing students to make informed decisions on what courses to select for their HSC years.

In addition to the information provided by presenters, parents and students will have the opportunity to consult with senior staff, Head Teachers and Curriculum Coordinators from Wyndham College.

We look forward to seeing you.

Bethany O'Connor
Collegiate Deputy Principal (Rel.)

Robert Bredin
DEPUTY PRINCIPAL

Karen Smith
PRINCIPAL

David Macleod-Jones
DEPUTY PRINCIPAL

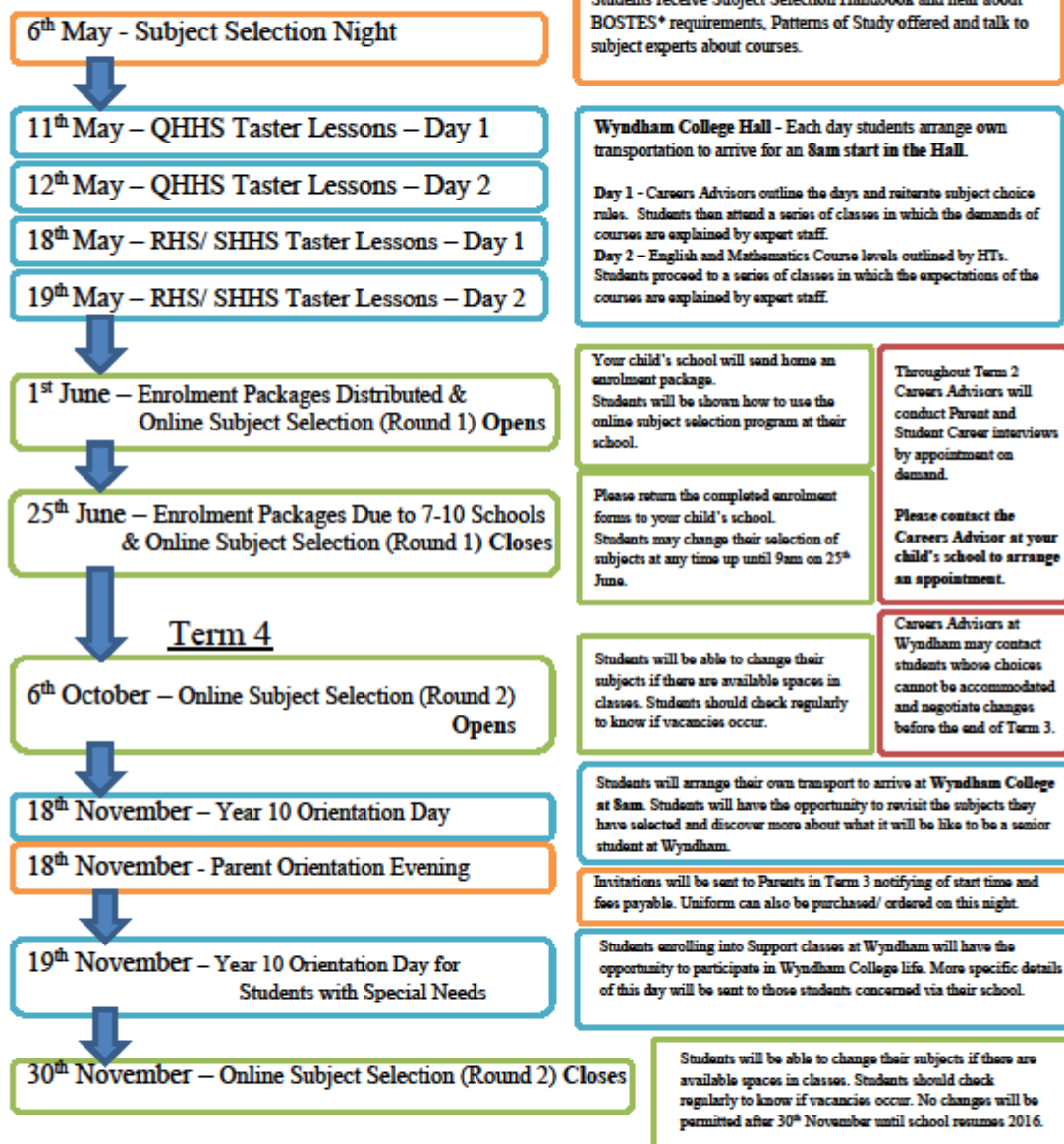
A Member of the Nirimba Collegiate Group of Schools
A Partner in the Nirimba Education Precinct

Nirimba Collegiate Schools - Year 10 2015 into Year 11 2016

Subject Selection Process 2015 - Parent Guide



Term 2



If you have any questions, please contact the Collegiate Deputy Principal on 92087100 or the Careers Advisor at your child's school.

*BOSTES – Board Of Studies, Teaching & Educational Standards

Colour Key:
 Parent Events
 Student Events at Wyndham College
 Paperwork or online forms needing completion
 Careers Advisors

EMBRACING EXCELLENCE



Applications for the 2016 **QHHS GAT** classes must be submitted to the QHHS Administration Office by Friday the **29th of May 2015**.

WHAT YOU NEED TO DO -

STEP ONE:

Download the Parental Nomination Form from the school website
(forms can be found on the school website, under the heading "Curriculum & Activities" & 'Learning extension'.)

STEP TWO:

Read the 'Information for Parents' section
Complete the 'Parental Checklist'
Have your child's classroom teacher complete the 'Teacher Checklist'
Compile work samples of your child's best work
Have this work verified by your child's classroom teacher

STEP THREE:

Submit all documents in a file, sleeve, envelop or on a USB
to the QHHS Administration Office by the 29th of May 2015.
Address these documents to:



Karen Critchley (HT Teaching & Learning)
Quakers Hill High School
70 Lalor Rd, Quakers Hill NSW 2763

**GAT
APPLICATIONS
CLOSING
SOON**

IF YOU HAVE ANY QUESTIONS ABOUT THE PROCESS CALL KAREN CRITCHLEY ON 98371533

INFORMATION FOR THE PARENTS AND CAREGIVERS OF YEAR 7 STUDENTS

Quakers Hill High School is once again participating in the School Vaccination Program offered by the NSW Department of Health. The Vaccination pack sent home with every year 7 student will give details of the vaccinations being offered with contact details for the NSW Department of Health if you have any questions about the vaccinations being offered. The scheduled dates for vaccinations are as follows

- Friday 27th March 2015 – Yr7, 1st Dose HPV
Yr7, dTpa
- Friday 29th May 2015 – Yr7, 2nd Dose HPV
- Friday 9th October 2015- Yr7, 3rd Dose HPV
Yr7, Varicella

Please return these forms by Friday 20th March 2015 and place in the box provided at the student window in the office. If your child is absent on the day of the vaccinations, please refer to the attached notice from NSW Health.

Maria Romerosa

Relieving Head Teacher Welfare

Year 7 Vaccination Program 2015

My child of class will
not be having the vaccination because

Signed

Parent / Guardian

MESSAGE FOR PARENTS— STUDENTS LEAVING EARLY

If you need to pick up your child early from school:

Write them out a note in the morning.

Tell your child to take the note to the office before roll call in the morning.

The office staff will issue your child with an Early Leavers Note which allows them to leave class at the nominated time.

Your child will be able to leave class at that time and will be sitting in the foyer waiting for you when you arrive.

**REMINDER—EVERY
THURSDAY ALL STUDENTS
FINISH EARLY
AT 2.30pm**

**THE QHHS UNIFORM
SHOP IS OPEN EVERY
MONDAY MORNING
FROM 8.10—9.30AM**

CAPA NEWS

Welcome back to Term 2, a very busy term for CAPA involving the finalising of assessments in preparation for reports. An exciting time also with CAPA Showcase auditions now finalised and rehearsals well underway for our show, **VIVACITY** which will take place in Term 4. Our nominated CAPA Showcase music students have been practising tirelessly and enthusiastically during recess and lunchtime and sound terrific!



Mr Cole rehearsing the Jimi Hendrix classic 'All along the watchtower' with one of the band ensembles. Pictured from left to right – Mr Cole, Zoe Batten (Yr 8), Emma Hemsworth (Yr 8) and Oliver Turner (Yr 8).

Other Music News

A big congratulations to the following girls who were successful in auditioning for the PULSE choir for 2015. As always, there was an overwhelming amount of applications from schools right across the state, and as such only 10 students could be selected.

These students are: Kayla Auld Schuch, Jaimie Bonsall, Dominique Burke, Gemma Hewitson, Jorja Kozlovsky, Madeline Rochester, Taylor Scott, Elodie Smith, Laura Towell and Jade Walker. PULSE will be held at the Sydney Opera House on Thursday, 13th August and will involve a mass choir involving over 600 school students from NSW.

Mrs. Tong (organising teacher)



PULSE CHOIR GIRLS

Congratulations also to Dominic Savrimoutou from Year 8 will be travelling to the United States in May as part of the School of Rock program he is involved in outside of school. This program provides an opportunity for young aspiring musicians to meet and perform together in a fun and challenging setting. He has been selected along with 14 other talented musicians to perform at Summerfest, travelling to cities such as Chicago and visiting places such as the Rock 'n' Roll Hall of Fame and the Mall of America.

We wish him all the best and look forward to hearing about his musical adventures.

Visual Arts and Photography

Visual Arts and Photography students have just completed their half-yearly examinations and are now in the process of completing practical work for the semester. Elective Photography students have finished a unit of work on Traditional Darkroom Photography, and will now commence learning new skills in Digital Photography. An excursion to the city to photograph the 'Urban Landscape' has been organised for Friday 5th June – Week 7. Permission notes will be distributed shortly.

Exciting Photography News – Congratulations Clodagh McAllister!

Congratulations and good luck to the very talented Clodagh McAllister in Year 10 who is a finalist in the 'Head On' Photography Competition with her outstanding

portrait images. The winner will be announced this Friday 1st May at Town Hall. Best of luck Clodagh!! You may remember that Clodagh was also a finalist in the Moran Contemporary Photography Competition last year. She is certainly a star on the rise! Well done Clodagh, a tremendous effort!

Reading Recommendations from our Library Leaders

***Restoring Harmony* – By Joelle Anthony**

Review by Muskan Soni (Year 9, 2015)

Restoring Harmony is a post-apocalyptic novel written by Joelle Anthony. Set in 2041, it shows a world that has almost run out of oil, where society has all but totally collapsed and where crime, poverty and food shortages dominate the world. Amidst all of this, a brave sixteen year old named Molly must undertake an impossible rescue mission and come back home in one piece before the crucial deadline. With only her musical talents, farming skills and bravery to aid her, she must learn who to trust and when to sacrifice, so that she can get back home. Tension escalates after Molly comes under the radar of a crime organization, but luckily there's a handsome stranger willing to help. It's not your typical post-apocalyptic tale, because though the landscape is dark and perilous and there are destructive and violent elements at play, the author ensures the story is action focused, with a romantic through-line and that there are twists and turns at every corner to keep you guessing. I would recommend this book to teenagers who like reading post-apocalyptic novels with a lot of heart, a lot of action and a lot of punch.



RATING:



***Halo: Fall of Reach – Bootcamp* – By Brian Reed**

Review by Oliver Arreza (Year 9, 2015)

When John is taken away from his family at the age of 6, he is placed into a program that aims to help the world for generations to come. In the new facility, he is ordered to undergo demanding simulations and tough situations that will ultimately affect his life forever. Alongside John, are 74 other 'special' children, handpicked and unique in their own way. Even in his new life surrounded by exceptional peers, John quickly proves himself to be one of the program's top candidates during his training and was awarded the rank of Squad Leader at age 6. At age 12, John underwent Spartan Augmentation, a trial that was executed on the original 75 to see whether they were eligible or not for genetic modification. John passes, and is then put on his first 'official official' mission, the assault on Eridanus Secundus. *Halo Bootcamp* is an astonishing graphic novel and the first story arc of *Halo: Fall of Reach*, created by the dynamic duo of Brian Reed and Felix Ruiz. It compellingly explores the struggles that John faces, struggles that test his perseverance, his notion of self and pit him against fate and destiny. This book has a rich main plot, and features flashbacks as a narrative device that helps us understand more about John, his history and key moments in his life. The book truly explores John's transformation into an epic soldier. The writing and artistic value of the graphic novel were truly astounding and this book proves to be a visual feat. It is emotionally powerful in both text and visual form.



"In your lives, you will encounter Fear! You will encounter Pain! The key to survival in these moments... to let neither Pain nor Fear dominate you!"

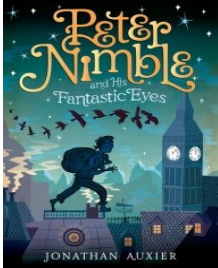
Oliver Arreza rates this book 5 out of 5 Stars.

RATING:



Peter Nimble and his Fantastic eyes – by Jonathan Auxier

Lindsay Bath (Year 7, 2015)



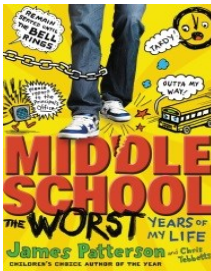
Peter Nimble is a blind orphan boy, but he also happens to be the greatest thief alive. However, on one fateful day, he happens to steal a box from a mysterious traveller and is led on a journey that will change his life forever. This story is the first ever book written by author Jonathan Auxier, so it is a brilliant break out novel. Peter Nimble is a wonderful tale with some extremely funny parts, as well as action and some surprising plot twists. My favourite character is Sir Tode; you have to read the story to find out why (if I wrote why, it would spoil part of the story). I would recommend this book to people who enjoy fast-paced fantasy stories. A great storyline and inspiring journey means I rate this book - five stars out of five.

RATING:



Middle School: The Worst Years of My Life Vol. 1 – by James Patterson

Kartikay Rana (Year 6, 2015, Quakers Hill East PS)



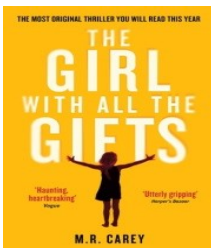
I love this James Patterson book. I love the fact that an adult knows what it feels like to be in a middle school. I like the comic and varied titles that the author created for each book in the series. There are so many crazy names. The books are pretty thick, so if you like shorter stories then you might not be a fan. I give 'Middle School: The Worst Years of My Life, Vol. 1' four stars.

RATING:



The Girl with All the Gifts – by M.R. Carey

Aymun Fatima (Year 9, 2015)



The Girl with All the Gifts might be my favourite book of 2015 (so far). It's certainly in my top 5. Some books feature powerful characterisation and heart stopping emotional journeys; others depict a vivid world with thundering great adventure. Still others feature clever scientific ideas. But it's rare to find a book like 'The Girl With All The Gifts', which aces all of the above. Author, M.R. Carey has written a stunning book, which presents an intense tale, with unpredictable chapter following unpredictable chapter. The story focuses on the experiences of Melanie, a talented little girl inexplicably strapped to a wheelchair from neck to ankle, surrounded by armed guards in a heavily fortified complex. Though Melanie is a sweet girl, who enjoys class with her teacher Miss Justineau, and loves stories and facts, the adults in her life fear and despise her 'special gifts'. All except Miss Justineau, who sees something worth protecting in Melanie. 'The Girl With All the Gifts' starts so dramatically and intensely, that I thought that there was no way the story could maintain this pace. I was wrong, because the latter part of the book was even better. Melanie must choose who she is to become. She must fight the darkness that exists within. She must transform to survive in a world that does not want her.

RATING:



Year 7 Parent Teacher Night – Term 2

Once again, a tremendous thank you is to be given to our stellar student leaders that assisted with our second Parent Teacher Evening for 2015 on Tuesday the 28th of April. The students were confident, supportive, and attentive to all the staff and parents in attendance and the event was hosted and catered for with tremendous efficiency. Congratulations to the following student leaders:

Kopal	Mathur	David	Woodward
Dominique	Burke	Adam	Coleiro
Izabella	La Cioppa	Bryce	Simpson
Vanessa	Gowans	Angie	Groom
Casey	Jobson	Aidan	Bath
Sarah	Thurecht	Shania	Tweedie
Jaimie	Bonsall	Karnvir	Singh Bains
Jeremy	Bushell	Gemma	Hewitson
John	Lewis	Christian	Conol
Sehajpreet	Lamba	Luke	O'Keeffe

CAPA Showcase Commemorative T-Shirts

Time is ticking on, and for those fashionistas intent on purchasing a 'Vivacity' commemorative t-shirt, time is almost running out. Friday the 8th of May is the final day to make your \$25 payment to the QHHS front office. So, if you are involved in this year's phenomenal show as a performer or crew member, why not secure yourself a fabulous memento and keepsake. Sample sizes are available in the library for fittings during Recess and Lunch, to assist you with ordering the most complimentary shirt for your physique.

Mrs Claus has granted students permission to wear this shirt as part of their school uniform in the two weeks leading up to the show in Term 4 (Weeks 4 & 5).



MATHEMATICS FACULTY NEWS

All students should be preparing for their Half Yearly examinations. These will be held in Week 3 - Thursday for Year 9 and Monday for Year 10. The Year 9 and 10 classes will be sitting their examination in the school hall. The Year 7 and 8 classes will sit their examination in Week 4 and should check with their class teacher for the exact day of the examination. All students must remember to bring a scientific calculator for the calculator section of the examination. The Year 7 Mathematics examination will be on the topic of Fractions and the Year 8 examination will be on the topics of Pythagoras' Theorem, collecting, representing and interpreting data and analysing single sets of data using measures of location and range. The Year 9 and 10 students need to check with their class teacher regarding the topics for their examination.

Some tips in taking a Test

- First **look over** the entire test. You'll get a sense of its length. Try to identify those problems you definitely know how to do right away, and those you expect to have to think about.
- Do the problems in the order that suits **you!** Start with the problems that you know for sure you can do. This builds confidence and means you don't miss any sure points just because you run out of time. Then try the problems you think you can figure out; then finally try the ones you are least sure about.
- **Time** is of the essence - work as **quickly** and **continuously** as you can while still writing legibly and showing all your work. If you get stuck on a problem, move on to another one - you can come back later.
- **Work by the clock.** On a 50 minute, 100 point test, you have about 5 minutes for a 10 point question. Starting with the easy questions will probably put you ahead of the clock. When you work on a harder problem, spend the allotted time (e.g. 5 minutes) on that question, and if you have not almost finished it, go on to another problem. Do **not** spend 20 minutes on a problem which will yield few or no points when there are other problems still to try.
- **Show all your work:** make it as easy as possible for the Instructor to see how much you **do** know. Try to write a well-reasoned solution. If your answer is incorrect, the Instructor will assign partial credit based on the work you show.
- **Never** waste time erasing! Just draw a line through the work you want ignored and move on. Not only does erasing waste precious time, but you may discover later that you erased something useful (and/or maybe worth partial credit if you cannot complete the problem). You are (usually) **not** required to fit your answer in the space provided - you can put your answer on another sheet to avoid needing to erase.
- In a multiple-step problem **outline** the steps before actually working the problem.
- **Don't** give up on a several-part problem just because you can't do the first part. Attempt the other part(s) - if the actual solution depends on the first part, at least explain how you **would** do it.
- Make sure you **read** the questions **carefully**, and do **all parts** of each problem.
- **Verify** your answers - does each answer make sense given the context of the problem?

If you finish early, **check** every problem (that means **rework** everything from scratch).

Good luck in your exams.

SCIENCE FACULTY NEWS

Human Diseases Excursion

An excursion has been organised for Year 9 students. The purpose of the excursion is for students to learn about human diseases by doing hands-on activities with specimens not available at school. This excursion will complement and extend the learning in school science lessons. It will be held on Tuesday 16th June 2015. The permission note will be issued when the cost has been finalised. ***All students are encouraged to attend as this topic will be examined in future assessments.***

Examination Preparation

Students have been provided with an examination outline that includes all the topics that will be tested in the half yearly examination. Students need to use the outline to ensure that they are fully prepared for their examinations.

TAS FACULTY NEWS

The Technology Department will be collecting assessments and student work books and preparing for examinations in the next two weeks.

The elective examinations will be in class time this semester. All students must review their class notes at home and ask staff any questions to clarify before the day. Students are reminded to be familiar with the glossary pages of their books in particular as examinations in this department will all incorporate subject specific terms and definitions. Should any student need teacher assistance in their preparation we encourage them to seek us out well before their examination time to ensure that they have time to adequately prepare to the best of their ability.

Practical lessons will continue during this time of preparation.



**Enrolling
now for
2015!**

act, create, communicate

**Acting Classes for
High School Students!**

Speech, movement, mime, scripts, drama
games, improvisation, play building and
performance techniques.

Studio locations:
Castle Hill, Baulkham Hills, Dural, Kellyville and
Quakers Hill.

Contact Principal Janelle Butler – 8883 2448
www.helenogradyl.com.au

New course : MUSICAL THEATRE





QUAKERS HILL HIGH SCHOOL

70 Lalor Road, Quakers Hill NSW 2763 PHONE: (02) 9837 1533 FAX: (02) 9837 1747

E-MAIL: quakershil-h.school@det.nsw.edu.au

WEBSITE: www.quakershil-h.schools.nsw.edu.au

PRINCIPAL: Ms Lauretta Claus



Student Absentee Note

Name of student _____ Year _____

Date of absence(s) _____

Reason for absence

The reason for the absence must be shown below. (Please tick the appropriate box and give details.) Note: If you prefer, you may telephone the school to explain your child's absence.

☐

Sickness (please give details, eg flu)

☐

Family reasons (please give details, eg attendance at a funeral)

☐

Other reason (please give details, eg attendance at a religious ceremony)

Name of parent or carer _____

Signature of parent or carer _____

Date _____



QUAKERS HILL HIGH SCHOOL

70 Lalor Road, Quakers Hill NSW 2763 PHONE: (02) 9837 1533 FAX: (02) 9837 1747

E-MAIL: quakershil-h.school@det.nsw.edu.au

WEBSITE: www.quakershil-h.schools.nsw.edu.au

PRINCIPAL: Ms Lauretta Claus



Student Absentee Note

Name of student _____ Year _____

Date of absence(s) _____

Reason for absence

The reason for the absence must be shown below. (Please tick the appropriate box and give details.) Note: If you prefer, you may telephone the school to explain your child's absence.

☐

Sickness (please give details, eg flu)

☐

Family reasons (please give details, eg attendance at a funeral)

☐

Other reason (please give details, eg attendance at a religious ceremony)

Name of parent or carer _____

Signature of parent or carer _____

Date _____

EMAIL ADDRESS REQUEST

Greetings Parents and Carers

I am sure that you would agree that effective communication between the school and home is important. One means of communication is the school newsletter 'Contact'.

We have been concerned for some time that our Contact newsletter is not as effective in communicating as we would wish. It often does not reach home, lost without trace at the bottom of a school bag and sometimes our teenagers actively prevent the school communicating with you as parents and carers.

On top of this is the notion that a paper newsletter is expensive (over \$5000 every year) and given the increasing number of parents who use email and actually prefer it, we really need to get with the times and communicate with parents electronically. Of course, a paper version would still be available for those who require it.

Be assured that we are not aiming to overflow your IN tray with school emails.

We would like to start sending out newsletters by email thus ensuring that they reach the desired destination and saving money which would be better spent on resources for your children.

Please carefully and legibly complete the following and return it to school with your child.

Lauretta Claus

Principal

February 2015

QUAKERS HILL HIGH SCHOOL - EMAIL ADDRESS REQUEST

CHILD NAME: _____ YEAR: _____

PARENT'S EMAIL ADDRESS:

[illegible][illegible]

PARENT/CARER SIGNATURE: _____

CHANGE OF PERSONAL DETAILS FOR STUDENTS

(PLEASE PRINT)

NAME OF STUDENT: _____

YEAR: _____

ADDRESS: _____

HOME PHONE: _____

WORK PHONE: _____

MOBILE NO: _____

CARER 1 NAME: _____

PHONE/MOBILE: _____

CARER 2 NAME: _____

PHONE/MOBILE: _____

EMERGENCY CONTACTS: _____

MEDICAL PROBLEMS (IF ANY) _____

Signed: _____

Date: _____

Quakers Hill High School

70 Lalor Road

Quakers Hill NSW 2763

Phone: (02) 9837 1533

Fax: (02) 9837 1747

email: quakershil-h.school@det.nsw.edu.au

Website: www.quakershil-h.schools.nsw.edu.au

Principal: Mrs Lauretta Claus



KILDARE ROAD MEDICAL CENTRE

WE SPEAK YOUR LANGUAGE!

At KRMC® our Doctors speak a variety of languages, making your consultation experience more comfortable.

Languages covered include: Arabic, Bengali, Burmese, Cantonese, Fijian, Filipino, Hindi, Hokkien, Kannada, Mandarin, Punjabi, Swahili, Tamil, Urdu

To make an appointment

*book online at kildaremedical.com.au, download the Appointuit App
or call Reception on 8822 3000*

OPEN EVERY DAY 8:00am – 8:00pm BULK-BILLING PRACTICE WALK-INS WELCOME
36 Kildare Road, Blacktown (on the corner, next to Westpoint)