



UPCOMING EVENTS

3 November
Year 10 Clearance

**PASS Coaching @
Barnier Public School**

3 & 4 November
Year 10—All My Own
Work

3, 4 & 5 November
CAPA Showcase

5 & 12 November
Support Unit Swim School

6 November
10W Transition to
Wyndham College

7 November
Support Unit Year 6
Orientation

10 –14 November
10W Work Experience

10 November
Happiness Cycle
P&C Meeting 7pm

11 November
ESSA for Year 8
Premier's Sporting Chal-
lenge

12 November
Reh. Service to the School
Assembly Periods 5 & 6

13 November
Service to the School
Assembly Periods 3 & 4

14 November
Contact issued



HIGHLIGHTS IN THIS ISSUE

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PRINCIPAL'S REPORT

SWIM SCHOOL

This term two of the key events on the school calendar are the Year 7 & 8 Swim School held at Blacktown Swimming Centre. These events are not only important in developing and improving our students' water safety skills but also great opportunities for our students to enhance their social skills and build new friendships and relationships with other students in their year group.

The week's activities are lots of fun and I encourage parents to ensure their children attend the program. Payments for Swim School need to be made next week.

SERVICE TO THE SCHOOL ASSEMBLY

Thursday 13 November marks the first of our formal celebrations of student achievement for 2014. This assembly is where we recognise the many students who undertake im-

portant roles in the school that assist and support the many programs on offer at QHHS. Our Service to the School Assembly will be held periods 3 & 4. All students who will be acknowledged at this assembly will receive invitations for their parents to attend, to share in the recognition of their child's achievement.

CAPA SHOWCASE

As always this time of year we are excited about the encroachment of our CAPA Showcase, ROAR 2014. Our staff and students involved in this year's extravaganza have been working incredibly hard and we are again expecting something special. Please support the school by purchasing a ticket and attending one of the performances. There is no doubt you will be dazzled and amazed at what our students can do. Tickets are available at the front office.

Come and see the many amazing



**Education &
Communities**

voices of our young people, come hear them "roar"!

ESSENTIAL SECONDARY SCIENCE ASSESSMENT

(ESSA) is a mandatory Science assessment program for Year 8 students. The 2014 ESSA online test will be held on Monday 11 November for all our Year 8 students and parents will receive notification of their performance in this statewide assessment, early next year. Many thanks to Mr Paul Sultana, who has been instrumental in coordinating these tests for our students.

END OF YEAR ACTIVITIES

The school is very busy with all the end of year activities – developing the 2015 Timetable, Year 7 & 8 Swim School, exam coordination, Year 10 Graduation preparation, peer mediation training, Semester 2 reports, SRC and School Captain elections for 2015, Year 6 Orientation and the organisation for Presentation Night and getting ready for 2015. I would like to take this opportunity to thank all staff for their efforts with these many programs, but special thanks to:

1. The Presentation Day Committee Team (Mrs Cooper, Mrs Razbusek, Ms Romerosa, Mrs Naicker, Mr Nash, Mr Roma, Ms Valatiadis, Ms Notley-Smith, Mr Cole and Ms Tong) for organisation of: the Year 10 Graduation, Presentation Day and the School Service Assembly
2. Mr Meredith, Ms Tong and Ms Mahon for the organisation of the Year 10 Formal
3. Mr. Barry, Mr Blench and Mr Hutton for Swim School
4. Ms Del Pinto and Ms Valatiadis for SRC activities and elections
5. Ms. Lachevre for Year 6 Orientation
6. Ms Hall and Mr Brooks for the Semester 2 reports
7. Ms Khehra and Mr Head for the 2015 timetable.
8. The wonderful CAPA Showcase team – Ms Valatiadis, Ms Lachevre, Mr Brooks, Ms Tong, Ms Tweeddale, Ms Notley – Smith, Mr Dacey, Mr Roma, Mrs Raz-

busek, Ms Soliman, Ms Jossleyn, Ms Spring, Mr Wong, Mr Argall and Mr Cole.

9. Ms Walker and Mrs Khehra for organisation of our accelerated program for 2015
10. Mrs Payne and the Support Unit staff for the Support Unit Review Meetings and the transition meetings for our new Support Unit students
11. Ms Mahon and Mrs Maricic for the organisation of our Reward Excursion
12. Mr Nash and Mr Kantek for coordination of the exams
13. Ms Romerosa and Mrs Cooper for the student Handbooks and Diaries for 2015

WHAT IS A HOMONYM?

Let's face it, English can be a crazy language. Take homonyms, for example. These are words that are identical in pronunciation and spelling but have different meanings. This homonym list will provide some clarity. Find out more: http://www.schoolatoz.nsw.edu.au/homework-and-study/english/english-a-to-z/-/english_glossary/8Qum/1084/homonym

DIGITAL CITIZENSHIP

We're the first generation of parents responsible for equipping our children with digital citizenship skills – how to use technology safely and responsibly, and how to evaluate, manage and use the information and tools they find online. Here are some tips to get you started:

<http://www.schoolatoz.nsw.edu.au/technology/using-technology/raising-good-digital-citizens>

COMMUNITY LANGUAGES

Do you speak a language at home other than English? Would you like your child to learn that language or improve their skills? Saturday School of Community Languages enrolments for 2015 are now open. Find out more: <http://www.sscl.schools.nsw.edu.au/how-to-enrol>

Have a safe and relaxing weekend.

Lauretta Claus

Principal

DEPUTY PRINCIPAL'S REPORT

COLLEGIATE EXAMS

As I write my Contact Article, Year 10 are sitting their Collegiate Examinations in the hall. Along with Mrs Claus and Mr Meredith I went down to the hall on Monday morning to assist staff with getting them in, making sure that they had everything they needed and to have a walk around the hall as the students settled in to make a start.

It was with enormous pride that I saw how responsive the students were to directions, how well prepared they were with most students having multiple pens and materials in readiness for the exams. As part of the QHHS SMART PBL approach we have an examination script that is read out at the beginning of every single exam. The script outlines the expected examination behaviours and clearly outlines the consequences of failing to follow them. These scripts have been adapted from the HSC examination procedures and therefore help prepare students for Stage 6 Examination expectations. Once again virtually all students were responsive and immediately followed all directions.

SEEKING EXEMPTIONS

Once these examinations are over many students may be seeking exemption for the remainder of the school year. This is undoubtedly a good time for students to seek work, to gain further hours in existing roles and so on. Please note some of the rules around seeking an exemption:

- i) You must provide a signed letter on official letterhead from your employer/course provider. This letter must indicate that your employer etc understands there are some dates that you will need to be at school

- ii) You must provide a signed letter from a parent or caregiver
- iii) You must provide these documents to Mrs Claus / Mrs Mahon

If all documentation is in order, you will then be provided with an exemption on the understanding that you will attend school on the following dates:

3rd and 4th November: *All My Own Work*. This is compulsory for ALL NSW students who are undertaking Stage 6. Any student who is absent on these days will have to complete a catch up at a later date.

17th and 18th November: *Wyndham Orientation Day*. All students who are going to Wyndham must attend *both* of these days in full school uniform. Failure to attend may endanger your position.

4th December: Year 10 Graduation Rehearsal at 9am. Full school uniform.

5th December: Year 10 Graduation at 9am. Full school uniform.

AM I ALLOWED TO GO TO THE FORMAL?

Earlier this year a non-formal list was compiled based on student attendance, work completion, behaviour, uniform and so on. Approximately 40 students were placed on this list for a variety of reasons. Identified students were given a letter for parents to sign and told how they could improve their performance. Many students have since worked their way off the list and have been informed that they can now pay the formal deposit. Please remember that paying the deposit does not guarantee attendance as subsequent misbehaviour can lead to loss of deposit and loss of your child's opportunity to attend.

MAINTAINING STANDARDS

At this time of year as exams are completed,

as the weather is getting warmer and the days are longer, students sometimes start to forget that our school SMART code is just as important on the last day of term as it is on the first day of term. Please encourage your child to wear full school uniform every day, to bring the required equipment every single day and to behave in accordance with the SMART code every single day. Unfortunately, schools can sometimes see a spike in detentions and suspensions at this time of year as students stop behaving appropriately. Also, please do not believe your child when they say 'nothing is happening at school' or 'we aren't doing any work anymore.' All staff members are expected to provide meaningful work until the end of the year and all students are expected to engage with that work. If your child is necessarily absent from school, you still need to send a note of explanation. Right up until the last day of school.

JAMBEROO – THE BIG DAY OUT

Towards the end of Week 4, a small team of handpicked individuals will begin the counting, tallying and shortlist compiling that goes into deciding who gets invited to Jamberoo. Remember that the aim of the Jamberoo excursion is to reward those students who have consistently demonstrated SMART behaviour throughout the year. Essentially the students with the most positives are those who will be invited. It is important for students to remember hand in their SMARTies and their merit awards in order to get Executive, Year Adviser and Principal Awards as this will raise each student's positive tally.

ESSA

On 1 November Year 8 students will be sitting the ESSA online test. ESSA is a statewide Science assessment program based on the NSW Science Years 7-10 Syllabus, which mandates the teaching of Science in contexts that assist





students to see the relevance of Science and to make meaning of scientific knowledge, understanding, skills, values and attitudes.

Mrs R Mahon

Deputy Principal (Years 8 & 10)

NEW MERIT SYSTEM

After review of our merit system, there was a need to make changes in order for students to achieve at a higher level. This merit system will be the same across all the Collegiate schools (Riverstone High, Seven Hills High and Wyndham College). As a result, below is the new merit system which explains the new levels as well as what our previous awards are equivalent to.



A Guide For Students

Nirimba Collegiate Merit System

	Equivalent
NIRIMBA COLLEGIATE MEDAL	<ul style="list-style-type: none">• 2 School Medals submitted to Year Adviser OR• 6 Gold Awards• 8 Silver Awards• 54 Bronze Awards• 270 Merits
QHHS, SHHS, RHS OR WC MEDAL	<ul style="list-style-type: none">• 3 Gold Awards handed in to Year Adviser OR• 9 Silver Awards OR• 27 Bronze Awards OR• 135 Merits
GOLD AWARD	<ul style="list-style-type: none">• 3 Silver Awards handed in to Year Adviser OR• 9 Bronze Awards OR• 45 Merits
SILVER AWARD	<ul style="list-style-type: none">• 3 bronze awards handed in to the Year Adviser OR• 15 Merits
BRONZE AWARD	<ul style="list-style-type: none">• 5 Merits handed in to the Head Teacher of the year group• Participation in an extra curricular activity, team or for school representation• 100% attendance per Term
Merits	<ul style="list-style-type: none">• Merits need to be submitted by the end of Stage 4 (Yrs 7 & 8), Stage 5 (Yrs 9 & 10), or Stage 6 (Yrs 11 & 12). After that they cannot be submitted.

@school.

SEND YOUR SCHOOL NEWS TO editor@rousehilltimes.com.au

QUAKERS HILL HIGH

The creativity roars into life

EXPECT DRAMA, SINGING, DANCING AND ART

Lawrence Machado

THE Quakers Hill High School's creative side will be in full bloom at the Roar show next Tuesday and Wednesday.

Roar, which includes drama, singing, dancing and an art exhibition, focuses on the lives of teenagers in the school environment.

According to one of the actors, Kyle Thompson, it allows the audience to witness the students' journey and their evolution throughout the show.

"Roar allows the characters to find their voice and a sense of belonging, something that every person struggles to deal with in high school," he said.

"The dramatic pieces have been self-devised, drawing on the thoughts and opinions of the entire acting ensemble.

SHOWTIME

TIME: Art exhibition 5pm, pre-show entertainment 6pm, production 7pm
COST: Adults \$15, children \$10
DETAILS: 9837 1533

"Despite the challenges this has posed, we have developed a solid script and have coped incredibly well."

School spokeswoman Melissa Lachevre said Roar is "an arresting theatrical blend of dance, music, drama and the arts".

"It celebrates the diverse voices, perspectives and talents of our students and with an ensemble that exceeds 120 students in Years 7-10, is truly representative of the best our school and our collegiate has to offer," Ms Lachevre said.

"This year's CAPA (creative and performing arts)

showcase, is loud, proud and completely unmissable."

Elisa Keyte, who has been acting since she was five, said she loves the opportunity of being in this show.

"To me, acting is a second language and it's a part of my life I almost take for granted," Elisa said.

Aarya Raghubanshi said the light sculptures were constructed with a combination of plastic wrap, clear tape, and fairy lights, exploring the theme of spirituality and the inner being.

She said it showcases lanterns created by various year groups, with each one having a unique, three-dimensional figure, reflecting the theme of each creator.

The lanterns were constructed using wooden skewer sticks, string, baking paper and glue - and loads of imagination, like the whole Roar production.



Roar features music, dance and art by Quakers Hill High students.

Pictures: CARMELA ROCHE



Sarah Mottram, 16, and Gemma Deering, 15, will perform the opening dance number.



Laura Towell, 12, Elisa Keyte, 16, and Caitlin Ives, 15, will act in a dramatic piece.

ENGLISH FACULTY

The English faculty has now completed their examination period. Year 7 is continuing their work on media and Year 8 are continuing their unit on picture books. Both these year groups will be completing creative tasks and projects within these units and we are looking forward to seeing the imaginative and creative work of all students over the coming weeks. Year 9 is continuing their Area of Study on Conflict, learning to identify, analyse and evaluate different types of conflict in a variety of texts. Students are responding very well to this unit, showing very clear critical analysis skills and in-depth perceptions within the whole of this area of study.

Year 10 is starting a unit of work involving both plays and media. Students will be studying plays with a conceptual focus or studying media and completing creative projects. The focus for the rest of term will be on reinforcing students' understanding of important skills and concepts in readiness for their study of Stage 6 English.

Below are two reflective and thought-provoking pieces by Natasha Fabiano - Yr 9 - on the self-chosen topic of 'Speaking Up'. They are very relevant to the CAPA Showcase theme of 'Roar' or finding your voice.

SPEAK UP

I stand up tall
and anxiously walk over to where I become the centre of attention.
There's a sea of a zillion figures in front of me.
I'm not focusing,
and barely make out any familiar faces.
Or calm my nerves.
I acknowledge each pair of eyes staring back at me,
they wait for my next move.
I take it all in.
My brain has gone all fuzzy
and I can only but imagine what puzzled look I'm making.
I take a deep breath
and remind myself exactly why I am here.
I pause.
The words I've rehearsed over and over
are finally going to be let free.
Opinions will form
and tensions may rise.
A roar of applause,
standing ovations!
Or howls of disapproval,
attacks,
and objections.
Protests,
peaceful or not.

Will it mean my message has come across?

I'll go down in history,

become a household name.

Interviews,

morning T.V,

maybe even paparazzi.

Or I could be forgotten,

with less than 15 minutes of fame.

My words may mean nothing,

my concerns will be quickly brushed over.

Either way,

something has to be done.

It may not be me,

and it may not be today.

All I know is,

as I begin my first words,

is that it's time to start now.

It's time to speak up.

MY THOUGHTS: PROBLEMS & SOLUTIONS

You know what would be great? If there were no worries in the world. Especially if nobody had to do all that 'fight for our rights' type of thing, because hey, we're already equal. It would be great if there were no stories about the police controlling protests on the news all the time, talking about a war in another country, and what we're doing wrong. Because there would be no reason for war. It would be pretty great if racism and just plain discrimination was lost, and young girls in countries like India and Pakistan were allowed to learn and make a life for themselves. If things ever needed to be fixed, they were before anyone had to suffer. At least for the time being we have brave people and groups all around the world defending themselves and at the same time helping out others. And I guess that's a key positive amongst it all.

When we think about the topic of 'speaking out', usually one of the first things that comes to mind is a person giving an inspirational and powerful speech, in front of thousands of people. Maybe you think of someone preaching their views with soft violin tunes in the background, like something in an overly dramatic movie. You may even think of someone tweeting at 140 characters a time, or posting a long rant on Tumblr, with it gaining hundreds of notes. Whatever you think of, whichever way you 'speak out', it's important to remember that it may not be just as easy as speaking your mind, as you will always get people that love to disagree with whatever you may have to say.

Now most, if not all people, don't like it when someone else disagrees with them, or openly expresses something they didn't want anyone to know. Essentially, any argument or problem caused originally by someone expressing their opinion, idea, or something they feel the general public should know, has just started simply because of indifferences. Indifferences can be about anything, from opinions about celebrities on social media, to more important and serious topics. Like human rights, including gender, gay or educational equalities. From there, anything from a small argument or disagreement, to violent protests or wars could possibly occur.

So, now that's out of the way, what about solutions? Well, in this case it's not so simple. Human beings themselves have to learn that every single one of us is different. We have different views, ideas, and opinions, even if it's just in the slightest. Once we get the hang of that, the hardest part comes into play – accepting it, as well as trying to resolve said problems so that it's fair and everyone is at least somewhat happy. That seems so simple, doesn't it?

At the end of the day, the term 'freedom of speech' or even just speaking out (and its many forms) might as well just be non-existent if people are getting shut off for having an unpopular opinion. I feel like the following quote by Winston Churchill supports this best, stating - "Some people's idea of [free speech] is that they are free to say what they like, but if anyone says anything back, that is an outrage". This takes us back to the third paragraph, and also kind of makes you think- How are we treating others as soon as they say their ideas? Aren't we just creating more problems by generating arguments, and not actually thinking about the original topic?

Yeah, it would be great if there were no worries, no problems. But you have to start somewhere, and maybe one day in the future there will barely be any problems. For now society just has to keep learning and growing, because as scary as it is, nothing will be done if we are silent. Nothing will be done if we don't speak out. Who knows; you may not be alone.

MESSAGE FOR PARENTS— STUDENTS LEAV- ING EARLY

If you need to pick up your child early from school:

Write them out a note in the morning.

Tell your child to take the note to the office before roll call in the morning.

The office staff will issue your child with an Early Leavers Note which allows them to leave class at the nominated time.

Your child will be able to leave class at that time and will be sitting in the foyer waiting for you when you arrive.

**REMINDER—EVERY
WEDNESDAY ALL
STUDENTS FINISH
AT 2.25pm**

**THE QHHS UNI-
FORM SHOP IS
OPEN EVERY MON-
DAY MORNING
FROM 8.10—9.30AM**

ICAS COMPETITION RESULTS 2014

To all students who participated in the examinations: Well done for achieving academic excellence. You have shown yourselves to be SMART students of Quakers Hill High.

Students who received Participation Certificates are as follows.

Year	Subject	Name
10	Mathematics	Satwick Chodisetti
10	Mathematics	Justin Acuesta
9	Mathematics	Jason Bailey
7	Mathematics	Kopal Mathur
7	Mathematics	Jordan Manalo
7	Mathematics	Kristina Krsteva
7	Mathematics	Fleur Coolen
10	English	Satwick Chodisetti
8	English	Janani Krishnar
7	English	Shubham Sharma
7	English	Joshua Lui
7	Spelling	Shubham Sharma
8	Science	Janani Krishnar
10	Science	Kavya Mathur
10	Science	Chloe Silva
10	Science	Satwick Chodisetti
7	Science	Laura Towell
7	Science	Kopal Mathur
7	Science	Jordan Ayyad
7	Science	Billie Farla
10	Computer Skills	Satwick Chodisetti
10	Computer Skills	Justin Acuesta
10	Computer Skills	Steven Woodward
8	Computer Skills	Matthew Reichstein
7	Computer Skills	Jordan Manalo

The following students are recognised for outstanding achievement in the competitions.

Year	Achievement	Subject	Name
10	Distinction	Mathematics	Kaitlyn Hockey
7	Distinction	Mathematics	Iordan Ayyad
10	Distinction	Science	Corey Dickson
7	Distinction	Science	Oliver Turner
7	Distinction	Computer Skills	Iordan Ayyad
10	Credit	Mathematics	Kavya Mathur
10	Credit	Mathematics	Sameesh Gupta
10	Credit	Mathematics	Matthew Fleming
7	Credit	Mathematics	Joshua Lui
7	Credit	Mathematics	Oliver Turner
7	Credit	Mathematics	Shubham Sharma
7	Credit	English	Jordan Manalo
7	Credit	English	Fleur Coolen
7	Credit	English	Iordan Ayyad
7	Credit	Spelling	Taylor Scott
7	Credit	Spelling	Jordan Manalo
7	Credit	Spelling	Fleur Coolen
7	Credit	Spelling	Iordan Ayyad
10	Credit	Science	Kaitlyn Hockey
10	Credit	Science	Sameesh Gupta
10	Credit	Science	Matthew Fleming
7	Credit	Science	Madeline Rochester
7	Credit	Science	Fleur Coolen
7	Credit	Science	Shubham Sharma
7	Credit	Science	Dylan Quattromani
10	Credit	Computer Skills	Kaitlyn Hockey
7	Credit	Computer Skills	Joshua Lui
7	Merit	Mathematics	Mitchell Schubert
10	Merit	English	Kaitlyn Hockey
10	Merit	English	Justin Acuesta

MAKE MATHS LEARNING - FUN

- **Make maths a game** – Make your child consider maths not as work but as a game that can be played like computer games, sports or fun board games. Use digital games, apps and numerous websites as resources for making maths a game. There are numerous activity books that make maths fun, as well as websites where you can download.
- **Integrate maths into fun activities** – Find out what games or activities your child enjoy, and integrate maths into it. If your child loves to bake or cook with you, for example, you can have your child measure ingredients. If your child loves sports, teach him or her about the numbers used in sports such as scores, batting average, percentage of wins, and so on.
- **Make maths real and meaningful** – We are surrounded by real maths problems in the form of money, measurement, time and others. Point this out to your child as you go with him or her through life. ..
- **Give a reward** when your child masters maths skills like counting, doing addition, subtraction, multiplication or division or does well in exams, give your child a reward. The reward does not have to be expensive. It could be a special dessert or an extra hour watching TV. Make sure rewards are attached to a specific goal or accomplishment and not used inconsistently or inappropriately.
- **Make maths a fun competition** – You can play maths games with a group of kids of similar ages, making a quiz show with points given to the child who is first to say the correct answer to a maths problem.



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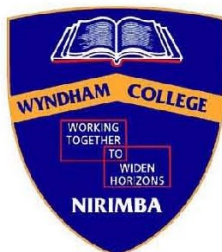
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ORIENTATION DAYS AT WYNDHAM COLLEGE **Invitation to Year 10 Students continuing to Year 11 in 2015**

Monday	November 17	9.00am – 2.30pm
Tuesday	November 18	9.00am – 2.30pm

Dear Student,

You are invited to a special two day orientation program at Wyndham College to facilitate your smooth entry into Year 11 next year and to introduce you to the reality of life as a senior student. This orientation will take place on the dates printed above. It will be your responsibility to make your own travel arrangements to and from Wyndham College.

On the orientation days, you will get to know your Year Advisers, teachers, executive staff and other key school personnel. In addition, you will be given vital information regarding your timetable, College rules and Code of Conduct, Connect groups and Board of Studies requirements for HSC study.

A photographer will be present on Tuesday 18th November to take your picture for your student ID card. You will be expected to bring \$10 with you to cover the cost of producing the card on this day. Full school uniform is expected to be worn for this event.

It is absolutely essential that you attend these orientation days in order to secure your place at Wyndham College for 2015. You are expected to arrive at Wyndham College dressed in your current school uniform on both days.

On the night of the Monday 17th from 6:00pm there will be a parent information evening in the Hall. Parents and students will hear from the Principal, their Deputy Principal for 2015, and their Year Advisors. At the end of the presentation parents and students will be welcome to tour the school from 6:30 pm until 7:00pm.

On this night the uniform shop will be open from 6:30 to 9:00pm. Parents will need to purchase uniform from the college uniform shop as they are the **only** suppliers of Wyndham College uniform.

Other opening times for the uniform shop are

24th November, 1st, 8th and 15th December 12:30 pm - 1:30 pm

15th December 6:00 pm - 8:00 pm

In 2015 the uniform shop will be open Thursday 15th and 22nd Jan 9:00 am-2:00 pm and Tuesday 27th Jan 5:00 pm- 6:30 pm.

Payment can be made in cash, cheque or EFTPOS (a \$3:00 fee applies for EFTPOS)

Please ensure your parents or guardians sign the permission slip below and return it to your Year 10 Adviser or Deputy Principal as soon as possible.

Yours sincerely

Karen Smith
Principal

Robert Bredin
Deputy Principal

Karen Critchley
Acting Collegiate Deputy

✂

ORIENTATION DAYS

I give consent to my son / daughter attending the orientation days at Wyndham College on Monday 17 November and Tuesday 18 November, 2014.

I understand that part of the orientation involves my son / daughter making his / her own travel arrangements to and from Wyndham College, **dressed in his/her current school uniform.**

I understand that part of the day will involve a tour of the Nirimba precinct.

Signed Date
 Parent / Caregiver

SWIM SCHOOL 2014

Swim School is on in 2014 for both Year 7 and Year 8. During this time staff and students travel to Blacktown Pool and participate in a swim and survive program that lasts for 1 week for each year group.

Year 7 is on during week 7 of Term 4 (Monday 17th – Friday 21st November)

Year 8 is on during week 8 of Term 4 (Monday 24th -Friday 28th November)

The program caters for all levels from non-swimmers to competent swimmers. Students are asked to indicate their swimming ability on the permission note which has been handed out before it is returned to the front office. **Aquatics is a compulsory component of the Year 7 PDHPE program and all students are expected to attend. There will be NO formal lessons at school for Year 7 or 8 during the week their year group is at swim school.** The emphasis of the program is on personal survival and rescue techniques. In a country where there are so many drownings at the beach and in backyard pools it is of great importance that our students are confident in and around water.

Some students say that they can swim so they don't need to attend. This is not the case, as by attending each student will achieve a Certificate of Achievement indicating the level of their competency from RSLSA as well also learning survival and resuscitation techniques. This is extremely important as quite often you may need to save the life of someone else. This could be someone in your family or a complete stranger. **A couple of years ago a former student from QHHS was walking down to Stanhope Shops when he saw a mother and father who had a young child with them who had stopped breathing. They were in a panic, however the ex-student calmly took control of the situation, used CPR training that he had just learnt from the swim school program and saved the life of the young child. The ex-student received a large write up in two local newspapers and he also received an award for bravery.**

Times: Roll call as normal. Students will then be transported to the pool by bus. Students will return to school by 3:00pm.

Cost: \$65 – Swim & Survive Award \$70 – Bronze Star & \$75 for Bronze Medallion (Yr8's) (approval required for both of these-see Mr Barry)

Cost includes pool entry, bus fare and awards from the Royal Lifesaving Australia.

Requirements:

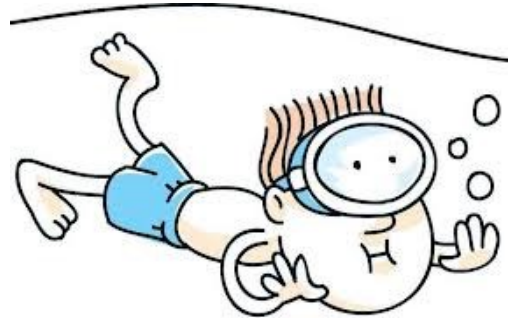
- School uniform is not required but students are expected to be appropriately dressed e.g. T-shirt, shorts and footwear.
 - Towel, swimmers and warm clothes (tracksuit)
 - 30+ sunscreen, hat, additional T-shirt to wear in the pool.
- Some students will be required to bring and wear additional clothing into the water as part of their award, however, their instructor will inform them accordingly.

Other:

- Students will be supervised at all times by staff however staff will not be responsible for large sums of money or valuables.
- Canteen facilities will be available during recess and lunch times.

- All students are required to follow the **SMART** expectations of QHHS for the duration of the Swim and Survive program. Failure to comply may result in exclusion from the program without refund.

Mr Blench- HT PDHPE



ainment blacktownsun.com.au

Art students bring their drama to life

By Jade Wittmann

QUAKERS Hill High School students will make themselves heard with their annual creative and performing arts showcase *Roar*.

A cabaret and art exhibition, it will feature student rock bands, dance and drama ensembles, a light installation, video, art, sculpture, photography and a main musical with student-devised monologues that centre on the struggle of identity.

Year 10 student Rohan Comey, 16, will act in the showcase for a fourth year.

"This year it's guided by the teachers but really driven by the students," he said.

"Being able to perform something that we contributed a lot to means that performing as a whole is different and quite a lot of fun.

"My character moves into the area and school and people don't exactly know what to make of him at first.

"I like drama. At this school the whole drama department has really helped me come out of my shell."

Erin McCready wrote monologues which provide the back story for the musical's main characters.

"They're basically a more in-depth insight into five of the characters we got to explore," she said.

"We sat down and listed a few stereotypes of people you find at school — the jock, the nerd, all of that.

"It's a lot of fun to play with the stereotypes and over-dramatise.

Reflecting reality: Year 10 drama students Erin McCready and Rowan Comey are among the 120 Quakers Hill High students involved in the creative showcase. **Picture: Geoff Jones**

■ *Roar* is on November 4 and 5 at Quakers Hill High School, 70 Lalor Road, Quakers Hill, at 7pm. Art and photography exhibition opens at 5pm. Student tickets are \$10, adult \$15.

"Our life experience helped with this and considering some of us are only 14, to be able to do a performance about school is good."

Head teacher of creative and performing arts Georgia Valetiadis said the showcase gave students an insight into the dramatic arts and the experience of different group dynamics.

"The kids work beautifully together and are really supportive, making sure everyone has their moment to shine," she said.

"I don't think there is a showcase highlight as such. We have strengths in every single faculty."

A music and bamboo lantern procession during intermission will also feature life-size figures made out of tape and plastic wrap made by art students.

Read what the students said: blacktownsun.com.au.

ROAR



QHHS CAPA SHOWCASE

November 4th & 5th

2014

FIND YOUR VOICE

DISCOVER YOUR SOUND

Make yourself heard

DOORS OPEN AT 6:00 PM FOR A 7:00 PM START **TICKETS:** \$15/\$10 **CALL:** 9837 1533



'ROAR' - 2014 CAPA Showcase Ticket Order Form

How to Order Your Tickets:

Step One: Select the performance evening you wish to attend and the tickets you require and record this data of the lower portion of this form.

An Ordering Example:

EVENT	COST	TICKETS REQUIRED	TOTAL DUE
'Roar' 2014 CAPA Showcase Tuesday the 4 th of November	Adult = \$15	x 1	\$15
	Child = \$10	x 2	\$20
'Roar' 2014 CAPA Showcase Wednesday the 5 th of November	Adult = \$15	x 1	\$15
	Child = \$10	x 0	Nil
TOTAL DUE:			\$50

Step Two: Present this form to the Front Office Staff when finalising your ticket purchases.

Step Three: Present your receipt, and this form, to the Social Science Staff (at lunch) to select specific seats for the evening(s) you have nominated. Tickets will be distributed by the Social Science Staff only when they see evidence of payment. **(Do not misplace your receipt!)**

Step Four: Bring your tickets to your chosen event and have a rip roaring night of stellar entertainment.

'ROAR' - 2014 CAPA Showcase - Official Ticket Order Form

Student Name: _____ Grade: _____ Roll Class: _____

EVENT	COST	TICKETS REQUIRED	TOTAL DUE
'Roar' 2014 CAPA Showcase Tuesday the 4 th of November	Adult = \$15	x	\$
	Child = \$10	x	\$
'Roar' 2014 CAPA Showcase Wednesday the 5 th of November	Adult = \$15	x	\$
	Child = \$10	x	\$
TOTAL DUE:			\$

Dissection code: **056-002**

The Social Science faculty is asked to forward this form to Ms Lachevre once payment has been made, seats have been selected and tickets collected.

FILL 5 BASKETS WITH HOPE THIS CHRISTMAS

Almost half the world (over 3.5 billion people) live on less than \$2.50 a day. For some of us that's a portion of what we spend on our recess alone. Poverty is a global issue, but we can effect change right now in our local communities and see the power our generosity has to enhance the lives of others.

The St Vincent De Paul Christmas Hamper Appeal is about compassion, remembering that some families need help this Christmas and that we are in a fortunate place to be able to give it.

4 grades

5 baskets

45 roll classes.

1000 students.

80 staff.

9 weeks.

These figures can be life changing. We can make a difference. The ball is in your court now.

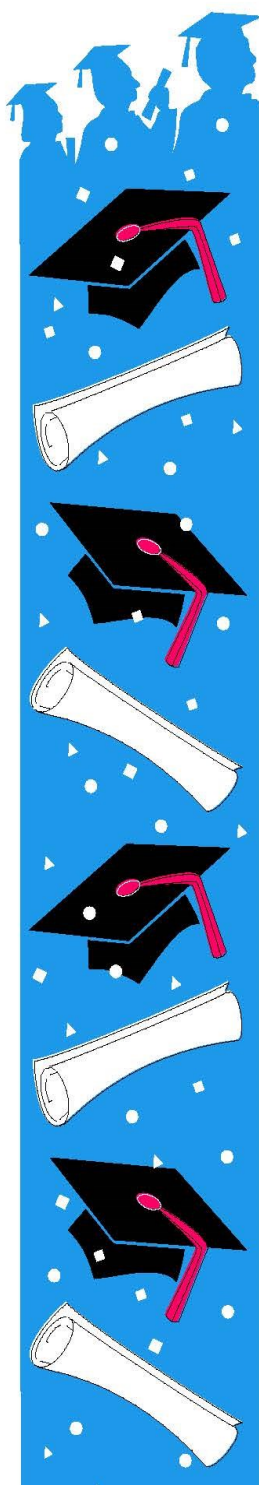
Make your play.

All non-perishable food donations are to be dropped into the Library. Donations will be accepted today, until Friday the 20th of November (Week 7).



Quakers Hill High School

Year 6 Orientation Activities



Year 6 Orientation

2014



Quakers Hill High School Hall

70 Lalor Road, Quakers Hill

Orientation Evening Wednesday, 26th November

Uniform Shop opens 5.30 – 9.00 pm

Information session for parents & students at 7.00 pm

Book-packs available at approximately \$35 / fees can be paid

Orientation Day Thursday 27th November

Year 6 students meet in hall by 8.45 am

and can be picked up from 2.30 pm.

Year 6 uniform should be worn.

The canteen will be open. A BBQ lunch will be provided.

Enclosed leather shoes must be worn.

"Shaping a positive future"

«¡¿ñ - ' ^ ^ ° , ? ! » *LOTE'S LOT* «¡¿ñ - ' ^ ^ ° , ñ ? ! »



Exam time !

Students in Years 7 and 8 are doing their Chinese / French examinations this week or next week, depending upon which class they are in.

Chinese students

Please ask them at home to demonstrate counting to 10 in Chinese. Chinese students should be able to say: "Hello. How are you? I'm fine." etc. among other things.

A good *YouTube* for them to see is: <https://www.youtube.com/watch?v=2eLP3FuuEVs>

一	yī	1
二	èr	2
三	sān	3
四	sì	4
五	wǔ	5
六	liù	6
七	qī	7
八	bā	8
九	jiǔ	9
十	shí	10

French students

Please ask French students to demonstrate counting up to 20 in French at home.

They should be able to give a brief self-introduction in French, giving name, age, where they live and who is in their family ("I have a brother. I have a sister." Etc.)

1	un	11	onze
2	deux	12	douze
3	trois	13	treize
4	quatre	14	quatorze
5	cinq	15	quinze
6	six	16	seize
7	sept	17	dix-sept
8	huit	18	dix-huit
9	neuf	19	dix-neuf
10	dix	20	vingt

A good YouTube for them is: <https://www.youtube.com/watch?v=olUr8omTpCs>

Practising like this at home is a good way to improve language skills! Then ask them what else they can say. Praise them well to give them confidence and let them look at their books if they need to.

Thanks! Merci! And 谢谢 (XieXie)

from LOTE staff!

SUPPORT UNIT INFORMATION

SWIM SCHOOL

Our Year 7 and 8 students have been attending Swim School at Blacktown Leisure Centre over the last three Wednesdays. I was delighted to see how well they were all participating and enjoying the sessions this week. After the lessons they thoroughly enjoyed going into the wave pool and finishing off with a well-deserved tasty lunch. They have two more sessions to go.

SCHOOL SPECTACULAR

One of our School Spectacular students - Brad, attended his first practice session on Wednesday. He had a great day and met new friends. These practice sessions will continue each week until the actual performances take place on Friday 28th and Saturday 29th November. We look forward to seeing fabulous performances from Brad and Cooper.

ANNUAL REVIEW MEETINGS

Our Support Unit Annual Review Meetings commence today and will continue on Monday and Tuesday of next week. We look forward to seeing our Year 7, 8 and 9 parents.

TRANSITION TO WYNDHAM

10W continue their transition to Wyndham next Thursday 6th November. They will join all Year 10 when they have Orientation to Wyndham on Monday 17th and Tuesday 18th November and they will have an additional day on Wednesday 19th November. Just a reminder to parents, could you please return the permission note by Wednesday 5th November.

YEAR 6 ORIENTATION DAY

Our new students commencing in 2015 will have their first Orientation morning next Friday 7th November from 9.30am till 12.30pm. We look forward to seeing them and getting to know them more. Their second Orientation morning will be on Wednesday 19th November.

10W WORK EXPERIENCE

During Week 6, 10W will commence their work experience placement from Monday to Friday. Placement paperwork will reach parents next week (after collection from work sites). This paperwork will need completing by parents prior to work experience starting.

Mrs Jennifer Payne

Support Unit Head Teacher





THE 2014 CAPA SHOWCASE

The Wait Is Over...

ROAR is loud, proud, and thoroughly entertaining!!



Our 2014 production premieres next week, as our dancers, actors, singers, musicians and artists showcase their creative genius on Tuesday the 4th and Wednesday the 5th of November in 'Roar'. These two evenings will feature the diverse voices of our emerging artists, as they explore their passions, share their talents and discover their collective power for creative self-expression.

With so much to say, and so much to see, we're opening the doors to our exhibition a little earlier this year, to allow our audience to revel at the colossal amount of arresting work produced by our capable student art makers. The doors will now open at 5:00 pm; our trusty Front of House Crew will ensure your smooth entry into the venue and if you still require tickets, they can be purchased at the door. You can savour the salty flours of fresh popcorn, the aroma of fresh coffee, the taste of delectable cookies, chips, and chocolates and the refreshing taste of an icy can of soft drink when you visit our Quakers Café each performance night.

Remember that you also need to do something good for yourself as we rush towards the Christmas season, so perhaps purchasing a CAPA Showcase Raffle ticket will win you that iFly in-door skydiving adventure you've always wanted, or a beauty care pack to keep you looking your best or a voucher to keep your car tip top or your garden looking lush this summer. With so much on offer and so many opportunities to win, this raffle is pretty irresistible. Tickets can be purchased each night for \$1 for a single ticket or \$8 for 10.

A keepsake program featuring highlights of the night can be purchased for a mere \$5, this way you can keep a little piece of this showstopper with you always.

We look forward to seeing you at the show next week and seeing our hard work come to fruition in a stellar performance and exhibition.

Tickets can be purchased by students at the front office, or alternatively, at the door on the performance evenings.

How to Order Your CAPA Showcase Tickets:

Collect your '2014 CAPA Showcase Ticket Order Form' from the front office, download it from the school website or use the copy included within this edition of Contact, then follow the steps below...

EVENT	COST	TICKETS RE-REQUIRED	TOTAL DUE
'Roar' 2014 CAPA Showcase Tuesday the 4 th of November	Adult = \$15	x 1	\$15
	Child = \$10	x 2	\$20
'Roar' 2014 CAPA Showcase Wednesday the 5 th of November	Adult = \$15	x 1	\$15
	Child = \$10	x 0	Nil
TOTAL DUE:			\$50

- Step Two:** Present your completed copy of the '2014 CAPA Showcase Ticket Order Form' to the Front Office Staff when finalising your ticket purchases.
- Step Three:** Present your receipt, and this form, to the Social Science Staff (at lunch) to select specific seats for the evening(s) you have nominated. Tickets will be distributed by the Social Science Staff only when they see evidence of payment. **(Do not misplace your receipt!)**
- Step Four:** Bring your tickets to your chosen event and have a rip roaring night of stellar entertainment.

TERM 4 CAPA Showcase Rehearsal Schedule

TERM 4 – WEEK 4 SATURDAY the 1 st of NOVEMBER 'TECHICAL RUN'	
TIME	
9:00 am – 4:00 pm	<p>MANDATORY REHEARSAL</p> <p>All Cast and Backstage Crew are to meet in the Hall for our 'Technical Run' briefing, before we begin to run through the show in its entirety x 3.</p>
TERM 4 – WEEK 4 SUNDAY the 2 nd of NOVEMBER 'DRESS REHEARSAL'	
TIME	ALL CAST + BACKSTAGE CREW
10:00 am – 4:00 pm	<p>MANDATORY REHEARSAL</p> <p>All Cast and Backstage Crew are to meet in the Hall for our 'Technical Run' briefing, before we begin to run through the show in its entirety x 3.</p>
TERM 4 – WEEK 5 MONDAY the 3 rd of NOVEMBER 'PS + RETIREMENT MATINEE'	
TIME	ALL CAST + BACKSTAGE CREW + MAKE-UP CREW + SELECT FOH CREW
8:45 am – 12:45 pm (Matinee runs from 10:25 am – 12:30 pm)	<p>All Cast, Backstage, Make-up Crew & select FOH Crew are to quickly have their names marked off in Roll Call, before going to the Hall for a morning briefing to again recap the Matinee Running Order (which is an abbreviated version of the main show).</p> <p>Students will then quickly change, apply any required make-up, before we undertake a brief technical run through with the cast marking their pieces and their entrances.</p> <p>All students and staff will return to class for Periods 5 & 6.</p>

TERM 4 – WEEK 5 TUESDAY the 4 th of NOVEMBER ‘OPENING NIGHT’	
TIME	ALL CAST + BACKSTAGE CREW + MAKE-UP CREW + FOH CREW
4:45 pm	FOH Crew begin ticket sales, as the doors open early for the Exhibition FOH Crew begin preparing the Quakers Café – Coffee Machines + Popcorn machines + store layout
5:45 pm	Make-up Crew are available to assist with performer’s preparation Pre-show performers check in with Mr Brooks and undertake an audio-check
6:00 pm	Pre-show entertainment begins Food/drink sales begin All performers arrive and move to the ‘Green Room’ (the Performance Space) and check in with their coordinating teachers
6:52 pm	Pre-show entertainment concludes Performance count-down commences
7:00 pm	ACT 1 BEGINS
8:25 pm	INTERMISSION Exhibition time Light Installation Performance/Procession begins from CAPA Quad Area Mid-show entertainment begins in Hall Food & drink sales begin outside kitchenette Raffle draw – Lauretta Claus
9:00 pm	ACT 2 BEGINS Café pack-up begins Installation work returned to CAPA
10:40 pm	Show finishes Strike Set Move stage back to the Performance Space Pack-up Hall and Performance Space Move Art-boards to the Performance Space

TERM 4 – WEEK 5 WEDNESDAY the 5 th of NOVEMBER ‘CLOSING NIGHT’	
TIME	ALL CAST + BACKSTAGE CREW + MAKE-UP CREW + FOH CREW
4:45 pm	FOH Crew begin ticket sales, as the doors open early for the Exhibition FOH Crew begin preparing the Quakers Café – Coffee Machines + Popcorn machines + store layout
5:45 pm	Make-up Crew are available to assist with performer’s preparation Pre-show performers check in with Mr Brooks and undertake an audio-check
6:00 pm	Pre-show entertainment begins Food/drink sales begin All performers arrive and move to the ‘Green Room’ (the Performance Space) and check in with their coordinating teachers
6:52 pm	Pre-show entertainment concludes Performance count-down commences
7:00 pm	ACT 1 BEGINS
8:25 pm	INTERMISSION Exhibition time Light Installation Performance/Procession begins from CAPA Quad Area Mid-show entertainment begins in Hall Food & drink sales begin outside kitchenette Raffle draw – Lauretta Claus
9:00 pm	ACT 2 BEGINS Café pack-up begins Installation work returned to CAPA
10:40 pm	Show finishes Strike Set Move stage back to the Performance Space Pack-up Hall and Performance Space Move Art-boards to the Performance Space

IMPROVING LITERACY AND NATIONAL PARTNERSHIPS

The Improving Literacy and National Partnerships Literacy Team is hard at work this term developing a Year 7 Digital Literacy program, in collaboration with Mr Michael Brooks (Head Teacher, Information Technology). This exciting new program will be implemented from the start of 2015 in all Year 7 classes, with one period per fortnight dedicated to the program.

With literacy being the critical bedrock for understanding and accessing digital technology, and with the school-wide focus on the development of comprehension skills, digital literacy instruction is a logical progression of the endeavours of the ILNNP Team. Digital literacy and literacy work in conjunction with each other as sources of information continue to become increasingly available (and often, only) in digital format. With online media, including social media, becoming more prevalent and gaining increasing relevance and importance in the lives of 21st century learners it is imperative that students are provided with appropriate skill-sets to access, comprehend and research using search engines safely and accurately to access information for a range of purposes. The Digital Literacy program will provide students with the tools required to be competent, confident and capable users of research technologies with the program striving to engage students in self-paced learning, in a guided environment, that is relevant to their needs as both learners and members of an increasingly digital information society.

Year 7 students will be presented with 20 high interest lessons throughout the year, with each lesson encompassing the following aspects based on a specified topic:

- * *Unpacking* (this involves understanding the question)
- * *Searching* (this includes searching for, and verifying, sources of information from the internet)
- * *Reading & Selecting* (this involves reading and choosing appropriate information to address the task)
- * *Summarising* (this includes retelling the information using own words)

The lessons cater for individual student needs, with optional extension components that will further develop summarising skills:

Name and Define (using nouns and technical language to introduce the topic)

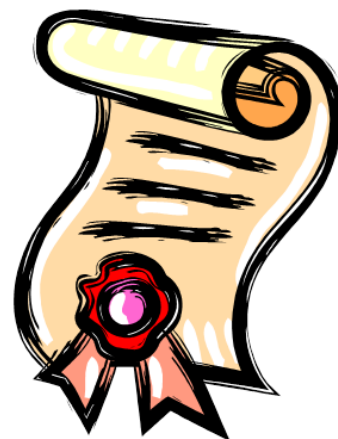
- * *Describe* (using adjectives, adverbs and technical language to expand upon the topic)
- * *Explain* (using cause and effect terms, and text connectives to link information resulting from online research)
- * *Evaluate* (using judgemental phrases to support explanations, summarise the topic and address the requirements of the initial task)

We are thoroughly enjoying devising and writing this exciting program and extend our sincere thanks to Mr Brooks for his invaluable technological expertise, enthusiasm and dedication to the initiative. Please don't hesitate to contact us at any time if you would like further information about our new endeavour – we'd be more than happy to share our ideas and thoughts with you.

QHHS: Literacy National Partnerships Team

PRINCIPAL'S AWARDS

Year 10 Sally Clark, Andrea Deller (Silver),
Pita Faulalo (Bronze),
Kaitlyn Hockey (Gold)



SRC SLAVE DAY

The annual SRC Slave Day is approaching. Slave Day is a day when SRC representatives are auctioned off to staff and students to be their personal helper for ONE day. As your slave the SRC student can do all your classwork, buy your lunch from the canteen, carry your belongings around and sit with you at recess and lunch. To claim your slave you must be the highest bidder on the day of the Auction.

The auction will be held on Friday the 7th of November (Week 5) in the Performance space. All of the 2014 SRC students will be auctioned on this day.

On Friday the 14th of November (Week 6) the highest bidder of each person will receive their slave for the day to complete their tasks.

The money raised during this will go towards the school to help fund future programs. Don't forget to bring your money on the day.

There are 25 slaves; below is a photo of some of them. Happy bidding!



Wyndham College
Friends of Wyndham Uniform Shop

Dear Parent/Caregivers,

Below is information to help you with the process of purchasing new uniforms for 2015

Wyndham College is a Uniform School Therefore all students are expected to wear full school uniform.

Due to large number of Year 11 students purchasing Uniforms for 2015, you are urged to purchase your uniforms early. The Information night is a very busy night so unfortunately there could be delays. We endeavour to stock sufficient quantities of uniform but if an order is required prepayment will be necessary.

We do exchange but, returns must be in original condition including attached labels and must be accompanied by the receipt.

The uniform shop maintains the lowest possible prices and is the main fundraising activity of Friends of Wyndham. All profit from the uniform shop goes back into the school.

The people serving you are volunteers. If you would be interested in volunteering to help at this busy time please feel free to contact Linda Robertson on 0421 570 005.

The Uniform Shop is open on a Monday at lunchtime 12.30pm– 1.30pm check website

Below are the additional opening times for your convenience:

Term 4—2014

Monday 17 November 2014 6.30pm—9pm—Yr11 (2015) Information Night

Monday 15 December 2014 6pm—8pm

School Holidays—2015

Thursday 15 January 9am—2pm

Thursday 22 January 9am-2pm

Tuesday 27 January 5pm– 6.30pm (Pupil free day)

Term 1—2015

Return to normal hours

Monday 2 February 12.30pm– 1.30pm

GIRLS	PRICES
* White Unisex Polo with Logo	\$20.00
* White Blouse with logo	\$27.00
* School Tartan Skirt	\$50.00
* Long Grey Slacks	\$40.00
* School Jumper with logo	\$70/\$80 .00
* School Jacket with logo	\$50.00
* White ankle socks	
* Black pantyhose– no knee high stockings	
* Black leather shoes	
* Tie (optional)	\$20.00
 BOYS	
* White Unisex Polo with logo	\$20.00
* White Business shirt with logo	\$27.00
* Long Grey trousers	\$35.00
* Grey Shorts	\$30.00
* School jumper with Logo	\$70/\$80.00
* School Jacket with Logo	\$50.00
* White ankle socks	
* Black leather shoes	
* Tie (optional)	\$20.00

All items except socks /stockings and shoes are to be purchased from the school Uniform Shop to keep the colour of the school uniform consistent.

YEAR 9 FAST FORWARD STUDENTS EXPERIENCE THEIR FIRST UNIVERSITY DAY AT UWS!

On Friday 17 October, Year 9 Fast Forward students attended the University of Western Sydney's Parramatta Campus for their first, exciting and energy charged University Day. Thank you to Mr Kantek who gave up his time to accompany the students for the day.

To begin the day, students participated in an Aspirations and Barriers Workshop, where they recognised their individual strengths and achievements, learnt how to set effective future goals and then brainstormed ways to overcome potential barriers that they may encounter.

Through the middle of the day students competed in the Fast Forward Amazing Race which provided them with an opportunity to discover and learn about the range of services and facilities that a university campus has to offer. Students worked in teams to decipher clues which directed them around the campus whilst completing a variety of different challenges in the hope that they might be the race winners!

The students then took part in a Careers Workshop in which they completed a short quiz to reveal their personality type; they then discovered that there are a myriad of jobs that actually suit their personality as they explored possible future careers. To conclude the day, students heard from a panel of current UWS students who discussed their journey to university and what university life is really like.

Congratulations to the following students who attended on the day and represented Quakers Hill High School with distinction: **Kayla Auld-Schuch, Jaimie Bonsall, Kane Dezius, Tarneil Duroux, Josh Frith, Joshua Hazell, Jackson Jones, Nikolas Savage, Tamara Savage, Luke Sim, Jayden Thompson.**

The following email was received this week from Mark Chircop, UWS Fast Forward Project Officer:

Dear QHHS,

I would just like to pass on a big thank you from everyone in the Fast Forward team for the enthusiasm and outstanding behaviour displayed by your Year 9

Regards,

Mark Chircop | Project Officer, Fast Forward Program

SECONDARY SCHOOL STUDENT TAXFILE NUMBER PROGRAM – THE EASY WAY TO GET A TAX FILE NUMBER

Parent Information Letter

Dear Parent / Carer,

The Australian Taxation Office (ATO), with the cooperation of schools, offers students aged 13 years or over the opportunity to apply for a tax file number (TFN) through school. This is a voluntary program and makes it easier for students to obtain a TFN. Students need a TFN for employment, applying for Centrelink benefits, opening a bank account or deferring university fees.

Applying for a TFN through school is easier because students do not need to show identifying documentation to the ATO. The application form is available from the school and students can complete it at home. The form requires information such as the student's name, address and date of birth. Students also need to provide the following details:

students born in Australia will need to provide their

- birth certificate number, state of issue and year of registration, or
- Australian passport number and date of issue.

students born overseas will need to provide their

- overseas passport number and country of issue, or
- Australian citizenship certificate number and date of issue, or
- Australian passport number and date of issue.

It is important that the application form is fully completed and **signed by the student**. All information provided on the form will remain confidential.

The school will certify the application form by cross-checking against the information held on their records. Students are not required to show identifying documentation to school or the ATO.

PLEASE NOTE: Quakers Hill High School will post completed applications to the ATO 2-3 times each term (approximately every 3 weeks). Students will receive their TFN via a notification letter sent to their postal address within 28 days of the application being received by the ATO.

Enquiring on your child's behalf

Due to privacy provisions, parents of children aged 14 or older may enquire about their children's tax affairs only if they are registered as an authorised contact with the ATO. After your child has received their TFN they can authorise you by phoning the ATO on **13 28 61** between 8.00am and 6.00pm, Monday to Friday. **For more information – Contact Mr Hutton at QHHS on 9837 1533.**

I am sure that you would agree that effective communication between the school and home is important. One means of communication is the school newsletter 'Contact'.

On top of this is the notion that a paper newsletter is expensive (over \$5000 every year) and given the increasing number of parents who use email and actually prefer it, we really need to get with the times and communicate with parents electronically. Of course, a paper version would still be available for those who require it.

We would like to start sending out newsletters by email thus ensuring that they reach the desired destination and saving money which would be better spent on resources for your children.

Lauretta Claus
Principal
February 2014

_____ " " " " " "

CHILD NAME: YEAR:

[illegible][illegible]

PARENT/CARER SIGNATURE: _____

CHANGE OF PERSONAL DETAILS FOR STUDENTS

(PLEASE PRINT)

NAME OF STUDENT: _____

YEAR: _____

ADDRESS: _____

HOME PHONE: _____

WORK PHONE: _____

MOBILE NO: _____

CARER 1 NAME: _____

PHONE/MOBILE: _____

CARER 2 NAME: _____

PHONE/MOBILE: _____

EMERGENCY CONTACTS: _____

MEDICAL PROBLEMS (IF ANY) _____

Signed: _____

Date: _____



KILDARE ROAD MEDICAL CENTRE

20+ male and female GPs

BULK-BILLING

NO GP CO-PAYMENTS

OPEN EVERY DAY 8:00AM TO 8:00PM

WALK-INS WELCOME

Book your GP and Physio appointment online at: www.kildaremedical.com.au
or download the 'Appointuit' App

36 Kildare Road, Blacktown 2148 (next to Westpoint) 8822 3000



44 Bow Ave Parklea NSW 2768

Call us on: 8883 4857

Or mobile: 0410 428 700

Dr. Shanba Kaleeswaran

- All general & cosmetic dentistry provided.
- Student discount for custom made sports mouth guards.
- No gap for health fund members for check up, x-rays, clean and fluoride.
- Evenings and Saturday appointments.
- No gap for Medicare Child Dental Benefit Scheme.