



## UPCOMING EVENTS

**24-25 July**  
Sydney West Athletics

**25 July**  
Chess Tournament

**28 July—1 August**  
EDUCATION WEEK

**28 July, 4 Aug, 11 Aug**  
Vision Valley Day  
Retreats

**29 July**  
English competition  
Rugby League Gala Day  
Music/Dance Performance @ Westpoint  
Blacktown

**30 July**  
AIME Student  
Conference  
Prosperitas Presentation  
Evening 6.30pm

**1 August**  
Macbeth excursion  
Chess Tournament

**5 August**  
AIME Student  
Conference

**7 August**  
Australian Maths  
Competition

**8 August**  
Contact issued  
Year 10 Vaccinations

**11 August**  
Royal Botanical Gardens  
excursion—TAS



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## PRINCIPAL'S REPORT

### WELCOME BACK

Welcome back to another busy and hectic term. This term will see the introduction of our SMARTIES which is an extension of our merit award program here at Quakers Hill HS. These SMARTIES are an additional way which the teachers can acknowledge students who demonstrate our S.M.A.R.T expectations and is indicative of our commitment to making the school a positive learning environment. This year alone we have issued more Principal's Awards to students than ever before, in my time at QHHS. We are blessed with fantastic students and as teachers, we want to celebrate and acknowledge these wonderful young people.

### STAFFING UPDATE

With the departure of Mr Longstaff, Mr McKean will be taking Mr Longstaff's classes for the rest of the year, until the vacancy has been filled and Mr Stamatis will continue to take Mr Ghobrial's position until that one has been filled. Ms Schuermann will remain in Mrs Liversedge's role while

she continues with her maternity leave, as will Mr Cole filling in for Mrs Nicholls, in Music. We welcome back Mr Head after his stint as Relieving Collegiate Deputy Principal and thank Mr Hutton for taking care of the Social Science faculty in his absence. At the end of this term Ms Mahon is taking LSL and is travelling overseas. Mrs Naicker will be Relieving Deputy Principal in her absence and Mrs Prasad will lead the Science faculty during this period.

### SEMESTER 1 SCHOOL REPORTS

Hopefully by now all parents have had the chance to sit down and go through their child's Semester 1 report with them. The staff welcomes any questions or concerns that parents may have about the reports and their child's progress, so please feel free to call up and make an appointment to see either the teacher of a particular subject, or the child's Year Adviser if there are a number of concerns across a range of subjects. I know the Senior Executive is



Education &  
Communities

also happy to meet with parents to discuss their child's progress, but make sure you call up and make an appointment as soon as possible so measures can be put in place to support your child's learning.

## SCHOOL UNIFORM

A sincere thank you again to our parents and students who support our school commitment to wearing uniform. Wearing uniform ensures the safety of all our students and also impacts on our image across the community. As we move into the cooler months and students will begin to wear jackets and sloppy joes to keep warm, can I please remind you that the Uniform Shop is open on a Monday morning 8.10—9.30 for students needing to purchase a new school jacket or sloppy joe. Unfortunately there are students who continue to come to school in the wrong shoes. There are disciplinary consequences for repeated uniform breaches. Furthermore, I need to remind everyone that hoodies are Banned and pose a serious threat to student and staff safety and are not to be worn under any circumstance.

The following items are an NOT acceptable part of our school uniform:

- Black Socks
- Dark Blue Jackets with hoods
- Dark Blue pants that have elastic at the bottom of the legs
- Track suit pants – the only acceptable track pants are the school ones and these are only to be worn by Year 8-10 on their sport day.



**These type of pants are NOT acceptable.**

## COMMUNICATING WITH PARENTS

I realise it is often a challenge for parents to keep up with all the things going on at school, especially if your child is not very good at bringing home notes. To assist parents in their endeavours to keep abreast with school happenings, we post all these extra curricular activities and excursions on our official Facebook page and school website. So I would encourage all parents to make our website a favourite on your computer and like us on our facebook page so you receive notifications of what is happening rather than rely on your teenager to inform you.

Have a great week.

**Lauretta Claus, Principal**

## DEPUTY PRINCIPAL'S REPORT

### FITTED FOR WORK

'Fitted for Work' is a program that provides a personal outfitting and interview service for women transitioning to work to gain employment and keep it.

Trained staff and volunteers help women gain the confidence to secure their goal of sustainable employment. This free service includes mentoring, interview preparation, personal outfitting, work experience and a range of transition to work and staying employed programs.

Since 2005 the program has assisted over 14,500 women in Melbourne and Sydney.

The Year 9 and 10 girls from our school who attended the program on Thursday gained valuable knowledge, received a complimentary outfit and enjoyed themselves immensely!

[www.fittedforwork.org](http://www.fittedforwork.org)

*On 17 July four students, we attended the 'Fitted for Work' workshop at BREED at the Nirimba Education Precinct.*

*The four girls were selected by their teachers to attend this event to learn how to present themselves for a future job interview along with seven Wyndham students and their teacher.*

*The workshop started with a lesson on "first impressions". We learnt about how important it is to wear professional clothing, minimal jewellery, closed in shoes (not thongs or sneakers) and be neat and tidy.*

*After our discussion we were given a make-up demonstration to show us how "less is more" in order to appear professional. Then we were given the opportunity to try on an outfit for an interview. Some of the clothes included fitted dresses, skirts, blouses and suit sets. We were lucky enough to have the opportunity to keep these outfits if we liked them!!!*

*Finally, we discussed interview etiquette. We learnt to be punctual, to be patient, how to sit correctly and how to answer interview questions.*

*Overall, it was a great day. We found the workshop useful and helpful. We would definitely recommend this workshop to other students.*

*We would like to thank Mrs Wakeling and Mrs Maricic for organising the event and Mrs Attwood for driving us and attending the event with us.*

*By Shania Tweedie, Aloung Marial, Majaana Lesianaeai and Sarah Thomas.*



## **MESSAGE FOR PARENTS—STUDENTS LEAVING EARLY**

If you need to pick up your child early from school:

Write them out a note in the morning.

Tell your child to take the note to the office before roll call in the morning.

The office staff will issue your child with an Early Leavers Note which allows them to leave class at the nominated time.

Your child will be able to leave class at that time and will be sitting in the foyer waiting for you when you arrive.

**REMINDER—EVERY WEDNESDAY ALL STUDENTS FINISH AT 2.25pm**



**THE QHHS UNIFORM SHOP IS OPEN EVERY MONDAY MORNING FROM 8.10—9.30AM**





### I HAVE A DREAM

Recently at our Year Assembly, four brave Year 7 students from 7R treated us to a very inspiring public speaking recital. I was so moved by the wise words that these young students spoke that I wanted to share the experience with you. Congratulations to them all.

I have a dream .....

One day this world will live in harmony  
And racism will be put to rest  
I have a dream that equality will be what this world is about  
Not disgusting people with foul mouths and disgusting words of cuss and racism dripping from their mouth  
Because if you just peel back the skin, everyone is the same ..... Human  
I have a dream  
That all countries will be united  
And there will be a world peace declaration  
And this world will be one  
I have a dream .....

One day soon people in third world countries

Will have no problems with food, cash  
And definitely not water  
I have a dream  
That people in countries of war like Afghanistan  
Will not have to worry about dying  
I have a dream  
That when I have children  
And they have children  
They will not live in a world with disgusting racists  
And war .....

But a world full of love and peace  
I have a dream  
That I will grow old and die looking back on my life and thinking .....

What a wonderful world I live in  
Not a world where nearly every night they talk about war and someone dying  
Or a world full of hatred  
But a world full of glory, peace and justice  
I have a dream  
That this world will rise up and become more than it currently shall be  
No racism, no war, instead happiness, justice, love and peace  
I have a dream  
And one day  
This dream will come true

**By Mitchell Schubert**

I have a dream  
That one day children will not have to feel the emotional effects of bullying  
I have a dream  
That no matter what colour their skin tone is, or what their cultural or religious background is  
That no child would be bullied for their beliefs  
I have a dream  
That if kids do get bullied that:  
Parents  
Teachers  
Caregivers  
And even role models  
Will do more about the situation, so that when a child does get bullied,  
They will have a safe, secure and loving place to turn to  
I have a dream  
That all mankind will be tolerant and respectful of each other and learn to love and understand the differences or disabilities of each other

I have a dream  
 That no one should ever have to deal with the  
 aftermath of being bullied ....  
 This really destroys:  
 Lives  
 Families  
 And dreams  
 Because kids are the future, yes us, WE are the  
 future of tomorrow  
 With this dream I encourage everyone to re-  
 member this simple phrase:  
 "Treat others as YOU would like to be treated"  
 I have a dream and I want this dream to be-  
 come a reality  
 Thank you

### By Jade Finch

I have a dream, that one day, all war will cease  
 and peace will reign. When you raise your hand  
 it should not be to strike someone down. In-  
 stead, it should be outstretched, reaching out,  
 to others in need.

President John F Kennedy stated: "Mankind  
 must put an end to war or war will put an end to  
 mankind". Do you know the impact war has on  
 a country? It's devastating what it does to peo-  
 ple's lives, buildings, the economy and the envi-  
 ronment. It destroys precious life. War is sense-  
 less.

Our leaders do not control our feelings, our  
 emotions, our hearts. In World War II Hitler  
 made the lie big, he kept it simple, kept saying it  
 and eventually people believed it. People like  
 him have perfected the art of manipulating you  
 and turning us against each other.

What do we gain from war?

Damaged buildings? No food or water? Missing  
 family members and maimed and mangled bod-  
 ies in the street?

Who wants war and at what cost?

I stand here before you today with a dream that  
 that day will come when we all realise that war  
 is futile and be able to live together in harmony.

### By Natasha Fernandez

I have a dream  
 That crime and hatred will no longer exist  
 And that love will take its place  
 That we will harmonise in joy, not selfish-  
 ness  
 I have a dream  
 That the harmony we possess in our souls  
 will escape through forgiveness in our  
 hearts  
 And that reality will have as many happy  
 endings as animations  
 I have a dream  
 That hatred will no longer be a technique to  
 split us apart  
 That it'll become another word for love, not  
 a reason for conflict  
 I have a dream  
 That crime itself cannot stand against this  
 world filled with so much love and kindness  
 That friends and families will forever give  
 each other second chances  
 I have a dream today  
 The world is obsessed with its lack of im-  
 partiality  
 That it forgets what the true meaning of love  
 and world cooperation is  
 Individuals around the globe continue to be  
 disobedient, careless and corrupt  
 But I have a dream  
 That those dreadful actions will only occur  
 as often as pigs will fly  
 And love will be spread around the globe for  
 as long as lions will roar, as fish will swim,  
 as monkeys will climb  
 I have a dream today!

### By Madeline Rochester

## LOCK UP YOUR VALUABLES IN THE CHANGE ROOM

I'd like to remind the students that all valua-  
 bles should be put in the lock up box when-  
 ever they have practical PE, PASS or Sport.  
 Whilst the change rooms should be safe,  
 there have been cases of theft reported.  
 Valuables include phones and money. If  
 you see any student going into another stu-  
 dents bag without permission report it im-  
 mediately to your teacher.

**Mrs B. Maricic, Deputy Principal**  
**(Years 7 & 9)**

## DEPUTY PRINCIPAL'S REPORT

### YEAR 8 SUBJECT SELECTION

On Wednesday night the Year 8 Subject Selection Information Evening was held in the school hall. This was a highly successful evening with a total of 286 parents and students in attendance. Students had the opportunity to see some presentations about how to select their subjects and the importance of choosing their subjects wisely. Each Key Learning Area had set up a stall showcasing their subject and this afforded students the opportunity to ask questions and see some work samples from each subject.

It is important for all students to remember to choose the subjects that interest them and not to base their selections on what their friends are choosing or who they think may be teaching the course. Remember the first selections in are the most likely to get their first preferences and those students who have done the right thing throughout the year are also placed first. Please note that some subjects do incur a course fee and students who owe course fees from 2014 will not be able to choose a fee paying course for 2015. If you are unsure as to whether you owe fees or not please enquire at the school office.



### COURSE FEES

Over \$6500 are still owed in outstanding course fees from Semester One. Failing to pay mandatory course fees means that students are not allowed to complete the practical components of fee-paying courses and must do further theory. It also impacts on our ability as a school to finance certain subjects. Course fees pay for the materials that students use in



practical activities and this is why these fees are compulsory. Please check with your child if their subjects incur a fee. If you are unable to pay course fees at this time you can contact the school to make a partial payment plan. Invoices for fees will be sent home over the next few weeks.

### PACIFIKA FORUM

On 23<sup>rd</sup> July the Pacifika Achievement to Higher Education (PATHE) group came out to speak to our Pacific Students. The group comprised Sam, one of the leaders of the program, and three UWS university students. Sam led a range of activities and spoke to our students about getting the best out of themselves and the most out of school. At least half of each 1 hour presentation was taken up with the laughter of the students and the supervising teachers who all thoroughly enjoyed the activities presented. When they were leaving Sam told us (even though we already knew) that our Pacific students were a great bunch of kids and that he would be happy to come out again.







## TEACHERS LOVE LEARNING TOO

At our third Staff Development for 2014 staff completed a variety of activities focussed on teaching, learning and safety. The opening session was the WH&S audit wherein teachers moved around the school, looked for and recorded all potential hazards or risks to safety. This was followed by a session on Numeracy with staff looking at some questions and assessing their own understanding. This is a part of our ongoing National Partnerships strategy around improving literacy and numeracy. The next session focussed on PBL data and staff discussed common understanding, common practice and established routines. The final part of the day was spent in faculties with staff evaluating their faculty plan, planning, programming and developing quality resources. Overall the day was very successful with 83% of staff rating the effectiveness of the day very highly.

## SMARTIES

This term as we implement the smartie system, we are going to be promoting a fortnightly behaviour focus. These behaviours will be promoted via the QHHS website, Facebook page, the noticeboard and via daily notices to students. Those students who exhibit the required behaviours will receive a Smartie. This is in accordance with our focus on developing each individual student's pro-social behaviours and our school goal of 4 positives to 1 negative.

Please join with us as a school community by encouraging your child to follow and develop all of the above values and behaviours.

**PBL SMARTIE Focus Areas for this term are:**

Weeks 1 and 2	Bringing the correct equipment
Weeks 3 and 4	Properly organising bookwork
Weeks 5 and 6	100% attendance including punctuality to roll call
Weeks 7 and 8	Being considerate to others
Weeks 9 and 10	Being punctual to lessons

## HIGH EXPECTATIONS

Research has consistently shown that the higher the expectations the greater the learning outcomes for students. Schilling and Schilling (1999) explored the power of expectations and discovered that all the literature on motivation and school performance in school children strongly suggests that expectations shape the learning experience.

At Quakers Hill High School we have high expectations of every student and we believe that every student has the right to strive for his or her best in an environment that encourages, supports and promotes excellence. It is for these reasons that we relentlessly focus on maintaining the highest standards in equipment/preparedness to learn, attendance, punctuality, safety, motivation, academia, respect, tolerance and uniform.

Henry Ford famously said "Whether you think you can or you can't- you are right." At QHHS we believe that our students can - and with all of us working together as a school community - they will. With this in mind, please discuss the Smartie focus areas with your child and do encourage them to demonstrate their commitment to being a QHHS SMART student every day and in every way.

**Rebecca Mahon, Deputy Principal (8&10)**

## OUR QHHS YEAR 10 2015 JERSEY

Mr Roma and Ms Walker are pleased to be organising the Year 10, 2015 School Jersey. Our Year 9 cohort have chosen an excellent choice with the track jacket style and permission notes have been distributed. The first instalment of \$60 is due by Week 5, Friday 15 August. Please organise payment as soon as possible. For any questions, please see Mr Roma or Ms Walker.



**BEAUTIFULLY CONSTRUCTED JACKET WITH SCHOOL INITIALS (1), SCHOOL EMBLEM (2), PERSONALISED NICK-NAME (3) AND SCHOOL NAME AND YEAR (4). THIS JACKET HAS A ZIP FOR COMFORT, POCKETS FOR CONVENIENCE, A LINING FOR QUALITY AND A STYLE THAT IS SUITED FOR ALL SHAPES AND SIZES.**



# GO RED FOR CF- SRC

On the 27<sup>th</sup> June, the SRC held a fundraiser to raise money for Cystic Fibrosis.

Cystic Fibrosis is an illness that affects the lungs, digestive system and also affects a number of other organs and systems.

The fundraiser helped raise awareness of Cystic Fibrosis through the school and the community. To help raise funds, Quakers Hill High School held a mufti day and sold merchandise. Students and Teachers were asked to wear one item of Red clothing and were asked to bring in a gold coin donation.

Throughout the day, merchandise and jelly cups were sold to help raise extra funds.

Together, the students and teachers of Quakers Hill High School raised \$580.00, which will be given to the Cystic Fibrosis Foundation, to help support people with Cystic Fibrosis.

Thank you to everyone who supported our Fundraiser!

SRC 2014



## JAPANESE STUDENTS CELEBRATING TANABATA



Left: New student to QHHS, Saed, beside the Tanabata tree in his classroom.

Below: Victoria and Logan beside their Tanabata tree.



Japanese students seized the opportunity to see first-hand how the Japanese festival of Tanabata is celebrated last week. Students wrote their wishes on coloured Tanzaku (papers) and hung them on bamboo branches in their classrooms in the hopes of seeing these wishes come true.

Some of the things they wished for included: "I want to do extremely well in my exams"; "I want my friends and family to be happy"; and "I wish to be better in Art." There were also some more specific wishes such as: "I want enough money to get a MacBook Pro II & a DJ mixing deck"; "I wish I could have a Lambourgini"; and "I wish I had a really cute puppy or a bunny."

There were some inevitable "LESS MATHS" and "I wish for longer school holidays" wishes as well. However, the wishes that really tugged heart strings included, "I wish my Grandad would be here" And "I wish I can see my mum and my sister in heaven♥."

Tanabata is celebrated in Japan every year on 7th July and it commemorates the meeting of two lovers, banished to live on stars on either side of the Milky Way coming together. Just as the lovers long for seeing each other, we can

write our wishes and hopes on a tanzaku paper and hang it on a bamboo tree in the hopes our wishes will come true too. Inspired by the beautiful wishes our students have written, we too can have a wonderful world someday.

**Ms Barbara Watanabe**

**LOTE teacher, Social Science Faculty**



## NEXT GENERATION TEACHERS

As part of the Next Generation Teachers club, on Wednesday the 25th of June four students – Chloe Galey, Gemma Deering, Erin McCready and I – travelled with Ms Gray to Macquarie Fields High School. We were given the opportunity to walk around the school and view classes that students were teaching as part of their very own teaching program. The five of us found it very interesting and beneficial to learn about the students' experiences in teaching their peers and the organising teacher's methods of keeping the program fun, exciting and convenient for the students and teachers involved. All of the students and staff members we encountered were hospitable and helpful, making a very good impression.

On behalf of Chloe, Gemma and Erin, I would like to thank Ms Gray and Mrs Razbusek for organising this excursion and giving us the opportunity to experience new things.

**Kaitlyn Hockey**



## WYNDHAM COLLEGE AND FORMER QUAKERS HILL HIGH SCHOOL STUDENT, DANIELLE DOUGLAS, SECURES POSITION AT UBS FINANCE ACADEMY

Danielle Douglas (graduated QHHS 2013) is one of 50 Year 11 public school students with a demonstrated flair for finance that have been selected to attend the prestigious UBS Finance Academy in Sydney next week.

Students were selected from across the country to attend the week long, fully subsidised residential program that allows them first hand insight into the world of finance while helping build their confidence, determination and business knowledge.

Congratulations Danielle! We are very proud of your achievement.



## ENGLISH FACULTY NEWS

Welcome back to Term 3! There are several extra-curricular activities planned in the English faculty this term. Coming up is the English ICAS competition on Tuesday 29<sup>th</sup> July, which tests reading comprehension skills through a multiple choice test. This competition provides valuable experience in practising reading and language skills in an environment outside of the normal school context.

The 2014 Schools Writing Competition, run by [www.write4fun.net](http://www.write4fun.net), is now open to all students. This is a fun competition, designed to encourage students' creativity. There is no theme for this competition – stories or poems can be on any topic and in any style. Entry is FREE and the closing date is Sunday 31<sup>st</sup> August 2014. There are many prizes on offer, with first place winning \$1,000 cash - \$500 for winning student along with \$500 for their school. All entry information is available at [www.write4fun.net](http://www.write4fun.net).

To complement the unit of work completed by Year 10 in Term 2, students will be viewing a production of *Macbeth* by Bell Shakespeare at the Sydney Opera House on Friday 1st August. Students will need to meet at the Quakers Hill Station no later than 7:20am to purchase a ticket to Circular Quay. They will need to bring their lunch with them. If you are unsure if you have paid for this excursion, please see Ms Gray in the English staffroom. We are looking forward to this event!

Students in all years are reminded to ensure that their English exercise book is in good condition and to purchase a new one as soon as possible if their book is running out. All students are required to have an English exercise book in every lesson that is tidy, up-to-date and with lesson notes and activities in chronological order. Students are strongly encouraged to maintain consistency in the tidy presentation and organisation of their written notes to enable ease of study and learning.

This term, students in all year groups will be practising using the ALARM system to create clear and structured written responses. This is an exciting new initiative which is being introduced across the school to assist students in structuring analytical and extended writing tasks and aims to make the writing process clear and easily accessible to all students. Excellent student responses will be regularly published in Contact throughout the term.

**Ms Linden Earl, English Head Teacher**

## CAPA NEWS

CAPA is in for another busy term, starting with new topics and new artmaking activities. This term with Year 7, our unit of work is portraiture and students will learn about the historical background of the portrait through to contemporary portraiture. They will complete a substantial artwork to support this. Their artmaking activity this term will be a self-portrait.

Year 9 – 10 elective Photography will be learning Photoshop. The Years 9 – 10 elective Art classes will be making substantial work with each class given a specific theme to work with. Below are some photos of our students in action in varying stages of their artmaking processes.





## **Measles, Mumps and Rubella High School-based Catch-up Vaccination Program 2014**

Many teenagers and young adults are catching measles, especially while travelling abroad or from someone who has brought the disease into Australia from overseas.

### **Who is at increased risk?**

Teenagers and young adults are at higher risk of measles, mumps and rubella (MMR) because many of them missed one or both of their routine MMR vaccinations as infants and/or the second dose of MMR vaccine was not included on the National Immunisation Schedule during their childhood.

Up to 2 in 5 students are not fully vaccinated against measles, mumps and rubella (MMR). Teenagers and young adults are also likely to travel for schoolies or other holidays to countries where measles is more common, including Thailand, the Philippines and Bali.

NSW Health has identified a need to offer a high school-based catch-up MMR vaccination program in a number of selected NSW high schools.

### **What can you do?**

Our school has been identified as possibly having a high number of students who have not received MMR vaccination. Two doses of MMR vaccine provide life-long immunity. The local Public Health Unit will be offering one dose of free MMR vaccine to students in Years 10 -12 starting in the 2014 3<sup>rd</sup> term. Parent Information Kits will be sent home soon and parents should:

- read the information provided
- check your child's vaccination records
- complete the consent form if you would like your child to be vaccinated and return the signed consent form to school

Parents can check your child's immunisations in their Blue Book or ask your GP. If parents are unsure or unable to find their child's records, it is safe for your child to receive another dose of MMR vaccine.

After vaccination, a Record of Vaccination will be given to children and parents should inform your GP that MMR vaccine has been given. If this is the child's first dose of MMR vaccine, you should contact the GP to arrange for your child to receive a second dose of free MMR vaccine in 4 weeks' time.

### **What is measles?**

Measles is a very infectious virus that is spread by coughing and sneezing and causes fever, cough and a rash. Measles is often a severe disease that has complications such as middle ear infection, lung infection, and diarrhoea. Measles infection during pregnancy can cause miscarriage and premature delivery. Brain inflammation can result in permanent brain damage.

**What is mumps?**

Mumps is an infectious disease causing swollen neck glands and fever. One in five male teenagers/ adults with mumps develops inflammation of the testes. In females, mumps infection in the first three months of pregnancy may cause miscarriage. Mumps can sometimes cause fertility problems, permanent deafness and brain inflammation.

**What is rubella?**

Rubella, also known as German Measles, is an infectious disease causing rash, fever and swollen glands. A number of patients develop bruising or bleeding and many develop brain inflammation. Infection in the first three months of pregnancy will result in nine out of 10 babies having a major congenital abnormality, such as deafness, blindness or heart defects.

**Why is vaccination important?**

MMR vaccine is safe and has been used for over twenty years. Any link between MMR vaccine and autism or other health conditions has been disproven by many studies and experts.

If your child is in Year 12 and you are concerned about the timing of the vaccination clinic and your child's performance in the HSC trials/exams, you can take your child to the GP to be vaccinated at a later date. **It is important to ensure your child is fully vaccinated for MMR before he/she travels overseas and/or enrolls in a higher education health course.**

**Where can I get more information?**

More information will be provided in the Parent Information Kits that will be sent home soon. Additional information is available on the NSW Health website at...  
[www.health.nsw.gov.au/measles](http://www.health.nsw.gov.au/measles)

**OZ HARVEST**

OZ HARVEST are generously providing our school with fresh fruit, packed sandwiches and a fridge to keep them fresh. As a result we will be running the:

**QUAKERS HILL HIGH SCHOOL BRUNCH PROGRAM**

The Welfare Team is coordinating a Brunch Program to promote healthy eating amongst selected students. Research shows that healthy eating not only has physical benefits but it also helps students to engage better in the classroom. Students will have the opportunity to access nutritious meals in the:

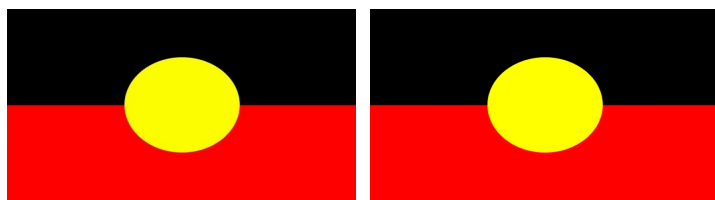
- Welfare staffroom: before school from 8am, recess and lunch
- Learning Centre: recess and lunch
- Student Support Officer's room: recess



For more information students can speak to their Year Advisers and parents can contact Miss Romerosa, Head Teacher Welfare.

If the community would like to assist Oz Harvest in 'nourishing our country', they can donate. Please see the website link.





**Family &  
Community Services**  
Community Services

## Do you want to be an Aboriginal Foster Carer?

Anyone can apply to become a foster carer if they are:

- 18 years and above
- an Australian citizen or permanent resident
- in good physical and emotional health without any medical condition that may affect their ability to care for a child or young person

You can be:

- Single, married, in a de facto or same sex relationship
- Renting, buying or you may own your home
- Working or not working
- From any culture and with a diverse range of life experience
- A parent or someone who has a strong interest in helping children and young people

As an authorised carer of a child or young person, you may be entitled to a carer allowance to assist you with providing care. Refer to the following chart for details:

<b>2014–15 allowance rates per fortnight</b>			
<u>Age range</u>	<u>Standard Care</u>	<u>Care +1</u>	<u>Care +2</u>
0-4	\$455	\$683	\$903
5-13	\$513	\$769	\$1,012
14-15	\$688	\$1,031	\$1,360
16-17	\$459	\$801	\$1,133

**For more information on becoming a foster carer please don't hesitate to contact a staff member in the Aboriginal Foster Care Recruitment Team based at the Mt Drutt Community Services Centre on (02) 8887 7400.**

## Do you want to be an Aboriginal Foster Carer?

Community Services is looking for Aboriginal people willing to become a foster carer. You can be single, married, in a de facto or in a same sex relationship. You can be renting, buying or you may own your home. You can be working or not working.

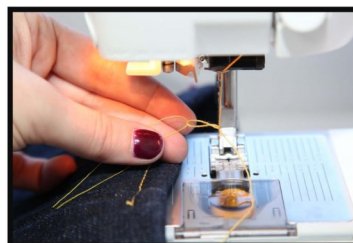
As an authorised carer of a child or young person, you will receive ongoing support and you may be entitled to a carer allowance to assist you with providing care. Standard Care Allowances are detailed below:

Children aged 0-4	Children 5-13	Children 14-15	Children 16-17
\$455 p/f	\$513 p/f	\$688 p/f	\$459 p/f

**For more information on becoming a foster carer please don't hesitate to contact a staff member in the Aboriginal Foster Care Recruitment Team based at the Mt Druitt Community Services Centre on (02) 8887 7400 or you can email to [james.conaty@facs.nsw.gov.au](mailto:james.conaty@facs.nsw.gov.au)**

## 'ROAR' COSTUME WORKING BEE

We require capable and experienced seamstresses to assist with the construction of dance & drama costumes for the 2014 CAPA Showcase. We need additional overlockers, so those with an overlocker on hand, we need your skill and technical brilliance and your handy overlocker to boot.



There will be two Costume Working Bees scheduled on Saturday the 2nd of August and Saturday the 6th of September in Term 3. They will run from 11:30—4:00 pm in G6 in the TAS block. If you are able to assist with sewing, on these dates, please let Melissa Lachevre know by emailing her at: [melissa.lachevre@det.nsw.edu.au](mailto:melissa.lachevre@det.nsw.edu.au).

**We look forward to two productive and rewarding afternoons  
as we ready ourselves for a stellar 2014 show!**

## **MY TRIP TO THE KIMBERLEY, PART 1**

### **BY JONATHAN DOUGLAS YEAR 8**

During the Winter Holidays, my dad and I went on a trip to the Kimberley, in Northern Western Australia. We started our trip on Friday 27<sup>th</sup> June at Sydney Airport. In total we took 2 planes: a Qantas Airbus A330-300 and a much smaller one. The first plane was from Sydney to Perth. It was a bit rough but the second plane was much smaller and faster. There was great scenery from Perth to Broome, and as soon as we got to Broome the sun was just setting; it looked great!

We started off taking a bus from the Mangrove Hotel Resort, where we stayed for the first night, to Cable Beach. At Cable Beach we went camel back riding! If you have ridden a horse before it is very different to a camel. The name of the camel we went on was Kabina.

Next we picked up our 4WD car, which we called Shawn!



On Day 3 we drove from Broome to Derby to Windjana Gorge. The trip to Windjana Gorge was so long! In the dry season lakes and rivers dry up while in the wet season it rains a lot and floods. Windjana Gorge is amazing! It has different types of stones and a lot of wildlife. I saw around 30 different types of freshies.



We started Day 4 off bushwalking. The weather was great and boiling. We then started to pack up our things and headed to Mornington Wilderness Sanctuary. The scenery was great and on the way there, in the bush, we saw a dingo. Dingos can come in many colours like black, white, tan and sandy (the ones that you usually find in documentaries). When we got to Mornington, we



put out our chairs and table and headed out to Diamond Gorge which goes through Fitzroy River. The weather was nice and boiling, so I went in the water and I made sure I kept an eye out for freshies. While I was swimming I noticed a Merent's Water Monitor on the rocks, in the sun. We found a lot of them throughout our trip. We headed back to our camping spot and started dinner and we managed to find a lot of wildlife plus we saw another dingo while we ate.



Part 2 of Jonathan's adventure to the Kimberley will be in the next edition of CONTACT.

**Students performing  
at last week's NAIDOC  
Assembly**



## 2014 SRC BOOK FAIR AND CAFÉ

In Week 5 of Term 3 – Wednesday to Friday - the SRC is hosting a book fair to raise money for faculty resources, with a percentage of our profits being given to Galston High School whose library and resources were destroyed in a fire. We are requesting donations from students and their families and would appreciate the following items:

- Novels suitable for high school age children
- Manga/graphic novels
- Magazines
- Non-fiction books
- Poetry

Books will be sold for between \$2 and \$10. We will be selling hot beverages and baked goods at recess and lunch for students and teachers.

Donations can be handed in to the front office. Your contributions will be greatly appreciated.

**SRC**



## A REMINDER TO PARENTS TO NOTIFY THE SCHOOL ABOUT YOUR CHILD'S HEALTH

We welcome information from parents about your child's health, even if you are not requesting specific support from our school. Our school asks for medical information when you enrol your child. It is also important that you let us know if your child's health care needs change or if a new health condition develops.

Information about allergies, medical conditions such as asthma and diabetes and other health care related issues (including prior conditions such as medical procedures in the last 12 months) should be provided to the school by parents. Please provide this information in writing to the Principal. This will greatly assist our school in planning to support your child's health and wellbeing.

Please also remember to notify staff in the school office of any changes to your contact details or to the contact details of other people nominated as emergency contacts.

We appreciate your assistance in this regard and assure you that any information you provide the school will be stored securely and will only be used or disclosed in order to support your son or daughter's health needs or as otherwise required by law.

## *PRINCIPAL'S AWARDS*

**Congratulations to the following students on receiving their Principal's Awards:**

**Year 8 — Janani Krishnar**

**Year 9 — Nathalie Despois, Morgan Edmunds**





## QUAKERS HILL HIGH SCHOOL MORNING ROUTE 745 & AFTERNOON BUS 4

Dear Parent/Student

Commencing Monday 14th July 2014 there will be a change to the service of the Morning Route 745 & Afternoon Bus 4 to/from Quakers Hill High School.

Morning Route 745 & Afternoon School Bus 4 will no longer operate

Students will now board Bus 6 - Morning & Afternoon as shown below:

**Morning School Bus 6** will depart from Lamb St & Adrienne St at 7:55am then travel via Adrienne St R Armitage Dr L Golding Dr L Richmond Rd R Yarramundi Dr **(8:05am Dean Park Shops)** L Hoyle Dr R Symonds Rd L Richmond Rd L Quakers Hill Pkwy R Grady St R Lalor Rd L into Bus Bay.

**Afternoon School Bus 6** will depart from school at 3:30pm then travel in reverse direction of the morning service.

For further information please contact Blacktown Depot on 9625 8900 or visit our website at [www.busways.com.au](http://www.busways.com.au)

Yours sincerely

**BUSWAYS BLACKTOWN PTY LTD**  
(175) Sh161B and 332B Sch Bus 4 – 23/06/2014

Busways	Busways	Busways	Busways	Busways	Busways
<b>Blacktown Pty Ltd</b>	<b>Camden Pty Ltd</b>	<b>Campbelltown Pty Ltd</b>	<b>Gosford Pty Ltd</b>	<b>Wyong Pty Ltd</b>	<b>North Coast Pty Ltd</b>
50 Glendenning Rd Glendenning 2761	5 Anzac Ave Smeaton Grange 2567	37 College Rd Campbelltown 2560	42 Empire Bay Dr Kincumber 2251	9 Arizona Rd Woonah 2259	2376 Pacific Hwy Heatherbrae 2324
T: (02) 9625 8900	T: (02) 4647 7785	T: (02) 4625 8922	T: (02) 4368 2277	T: (02) 4392 6666	T: (02) 4983 1560
F: (02) 9625 4703	F: (02) 4647 7964	F: (02) 4628 4482	F: (02) 4368 2077	F: (02) 4392 5831	F: (02) 4983 1569
ABN 96 000 173 437	ABN 74 003 981 230	ABN 40 000 522 145	ABN 79 817 812 019	ABN 17 000 044 726	ABN 75 106 202 340



## 2014 WESTERN SYDNEY APPRENTICESHIP & TRAINEESHIP EXPO

With the support of the principal partner, Apprenticepower, this year's Expo will again be held at Penrith Panthers Exhibition Marquee – Mulgoa Road Penrith on Tuesday 2 September 2014 with an expected 100 exhibitors on hand to discuss apprenticeship & traineeship opportunities.

The expo's principal partner and partners - Defence Force Recruiting, Nepean Careers Forum, TAFE NSW Western Sydney Institute and MTA Apprenticeships Plus - are working together to create an event that has evolved into one of the largest of its type in NSW.

The Western Sydney Apprenticeship & Traineeship is the showcase event of the year with a strong emphasis on raising the profile of apprenticeships & traineeships in Western Sydney.

General admittance for students and their families is 5.30pm to 9pm.

The early bird session 4.00pm to 5.30pm allows equity groups such as Aboriginal and Torres Strait Islander, disability, refugee and other target groups or students who are a little shy and would benefit from extra time with exhibitors before the main crowd.

Attached is the expo flyer and a sheet of early bird passes for students who you consider warranted.

For all the latest Expo news, keep your ears tuned to the radio coverage by 2UE, WSFM and The Edge from 25 August.

Thank you for your assistance in this wonderful opportunity for young people and their families.

Regards

Brett Carter

Partnership Broker

Schools Industry Partnership

Serving Blue Mountains, Hawkesbury and Penrith Regions

P: 02 4725 0309

apprenticepower is proud to be the principal partner of the

## 2014 Western Sydney Apprenticeship and Traineeship Expo



Penrith Panthers Exhibition Marquee, Mulgoa Road,  
Penrith

Tuesday 2 September 2014

4:00pm - 5:30pm Ticketed Session

5:30pm - 9:00pm Free Public Entry

If you're interested in being an exhibitor, contact us at  
[expo@apprenticepower.com.au](mailto:expo@apprenticepower.com.au) or call 13 72 77

Brought to you by:



## YEAR 10 SUBJECT SELECTIONS (WYNDHAM COLLEGE TRANSITION)

The majority of our Year 10 students completed their Wyndham College subject choices on Thursday 24th July. It was pleasing to witness the students participate in this process in a very cooperative manner, especially considering the large groups which were necessary to get through the entire year group in one day.

**Any Year 10 students who were absent for any reason on this day will need to see Mr Hutton urgently to organise a time to complete the required subject selection paperwork.**

All students are reminded that the Enrolment Package (yellow envelope) also needs to be completed and returned urgently to complete the transition process. NOTE: Wyndham College will not process student subject choices unless the enrolment package has also been completed.

Any student who was absent from school when the yellow enrolment packages were distributed must collect their package from Mr Hutton urgently. Well done to the large numbers of students who have returned their completed enrolment paperwork already.

It is most important for all students and parents to understand that this process is compulsory for every Year 10 student, regardless of intentions for study or employment in 2015. It must be stressed that any students wishing to seek enrolment at an alternative school or pursue employment options at the end of Year 10 are still free to make this choice. However, students who do not meet deadlines for enrolment and selecting subjects at Wyndham College, risk being left with no back-up plan if other arrangements are not possible or do not work out. If this is the case, students who later wish to enrol at Wyndham College, as happens every year, can not be guaranteed enrolment and at best, will be left with very limited subject availability.

Students wishing to apply for Platinum Club classes are required to download the application form from the Wyndham College website and return without delay. Students who are applying for TVET courses are reminded that it is your responsibility to complete and return the appropriate application form to Mr Hutton.

Any further questions about the subject selection and enrolment process can be directed to Mr Hutton at school via phone or email - [brendan.hutton@det.nsw.edu.au](mailto:brendan.hutton@det.nsw.edu.au)

## SMARTies

At Quakers Hill High School SMARTies are now part of a new rewards system we have at the school.

### HOW DOES A STUDENT GET ONE?

Every fortnight there is going to be a focus. Below are the Term 3 focus areas.

Term 3	SMARTIE focus
Weeks 1 and 2	Bringing correct equipment
Weeks 3 and 4	Properly organising bookwork
Weeks 5 and 6	100% attendance, including punctuality to roll call
Weeks 7 and 8	Being considerate to others
Weeks 9 and 10	Being punctual to lessons

Also, if you are on time and attend roll call for the entire fortnight you will also receive a SMARTie for that from your roll call teacher. In addition, things like mini school service and for those Year 8's who do a good job in school service.

### SO HOW DOES IT WORK?

You collect 3 SMARTies ( it doesn't matter what colour it is) and hand it to your roll call teacher, ensuring that the year group and roll call class are indicated on it. A merit award will be processed, but be patient with this as an office staff member does this once a fortnight and it will be given back to you through roll call.

### PRIZES

Every fortnight at assembly a draw will take place where from each year group, two recipients will be drawn and they each receive a \$5 canteen voucher.

We encourage all students to stay focused as a whole school, especially with the fortnightly target in behaviours that we have. So stay SMART.

Mrs Kuldip Khehra



## PARENT EVENING NUMERACY CLASSES

Evening courses are being offered to members of the community in Numeracy strategies to assist your child. The sessions will be interactive and hands on, as well as being informative.

**Where:** Quakers Hill High School, Common Room

When	Strand to be covered
Wednesday, 27 <sup>th</sup> August	Measurement and Geometry
Wednesday, 3 <sup>rd</sup> September	Number and Algebra
Wednesday 10 <sup>th</sup> September	Data and Probability

**Time:** 6:30pm to 8:00pm

**Cost:** Free

You may attend as many sessions as you wish.

A light supper will be provided.

Enquires or to register to attend please contact

Melham Daghel Mathematics Teacher  
[melhem.daghel@det.nsw.edu.au](mailto:melhem.daghel@det.nsw.edu.au)

OR

Louise Grantham Mathematics Teacher  
[louise.grantham1@det.nsw.edu.au](mailto:louise.grantham1@det.nsw.edu.au)

(02)9837 1533



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You may attend as many sessions as you wish.

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Enquires or to register to attend please contact

Melham Daghel Mathematics Teacher  
[melhem.daghel@det.nsw.edu.au](mailto:melhem.daghel@det.nsw.edu.au)

OR

Louise Grantham Mathematics Teacher  
[louise.grantham1@det.nsw.edu.au](mailto:louise.grantham1@det.nsw.edu.au)

(02)9837 1533



# CAPA Showcase Rehearsal Schedule



Please note the following rehearsal dates for all students involved in ROAR - The QHHS CAPA Showcase. Saturday rehearsal details are listed below.

## AFTER SCHOOL REHEARSALS

### Wednesday 25th of June

2:20 pm – 4:00 pm	Leads	Common Room	Notley-Smith
2:20 pm – 4:00 pm	Choir	H14	Tong
2:20 pm – 3:10 pm	Opening No. ( <i>Core Group</i> )	Performance Space	Roma
3:10 pm – 4:00 pm	Tap	Performance Space	Razbusek
2:20 pm – 4:00 pm	Rock Bands	H12	Cole

### Wednesday 30th of July

2:20 pm – 4:00 pm	Leads	Common Room	Notley-Smith
2:20 pm – 4:00 pm	Choir	H14	Tong
2:20 pm – 3:10 pm	Opening No. ( <i>Core Group + Cultural Groups</i> )	Performance Space	Roma
3:10 pm – 4:00 pm	Cheer	Performance Space	Razbusek
2:20 pm – 4:00 pm	Rock Bands	H12	Cole

### Wednesday 20<sup>th</sup> of August

2:20 pm – 4:00 pm	Leads	Common Room	Notley-Smith
2:20 pm – 4:00 pm	Choir	H14	Tong
2:20 pm – 3:10 pm	Hip Hop	Performance Space	Roma
3:10 pm – 4:00 pm	Cheer	Performance Space	Razbusek
2:20 pm – 4:00 pm	Rock Bands	H12	Cole

### Wednesday 10<sup>th</sup> of September

2:20 pm – 4:00 pm	Leads	Common Room	Notley-Smith
2:20 pm – 4:00 pm	Choir	H14	Tong
2:20 pm – 3:10 pm	Hip Hop + Opening No. ( <i>Core Group + Cultural Groups</i> )	Performance Space	Roma
3:10 pm – 4:00 pm	Cheer	Performance Space	Razbusek
2:20 pm – 4:00 pm	Rock Bands	H12	Cole

## NEWS FROM THE HISTORY FACULTY

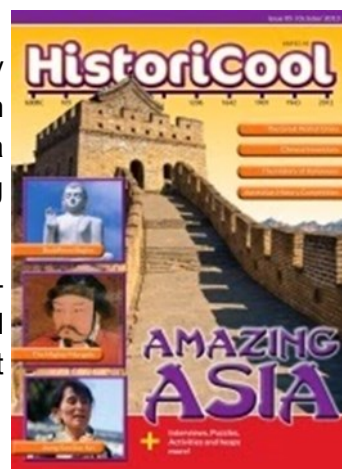
The History Faculty would like to welcome all of the new students in Years 7, 8 and 9 who have begun History in Term 3. For those uncertain what is in store, there will be many exciting subjects ahead including, for Year 7, Ancient Egypt and Ancient China. Year 8 students also have the ghoulish and gruesome subjects of Ancient Aztecs and Vikings while Year 9 can look forward to learning about the Movement of People all around the globe.

A friendly reminder to all Year 10 students regarding upcoming assessments. Please ensure that you have started your site study on either Garden Island or Luna Park which is due week 4 of Term 3. Your teacher has provided a scaffold for answering this assessment that has been sent via email. Don't forget that you also have your research essay due in week 8. In order to help you prepare for this assessment, the friendly History staff have set up an Edmodo group to help you perfect your assignment. The access code for this is m562g5.

For those students wishing to take part in some extracurricular History related activities, there are still some vacancies for Year 8 students in the Quakers Hill High School History Mastermind team. So if you are a lover of fun History facts and would like to compete in the upcoming competition with likeminded historians, please see Mr Andrews.

Do you like writing about interesting historical facts? There are currently opportunities for students to show off their historical prowess and journalistic skills in the national HistoriCool magazine. To find out more, please see Mrs Neylan in the History faculty.

**Prepared by Mrs Neylan, History Teacher**



## GIFTED AND TALENTED EVENTS

Next week Prosperitas students will display their final product in the library. Classes will be invited to view the displays and students will be able to vote for the project they believe shows outstanding effort and skill. All students who have participated should be very proud of themselves including students who have not been able to produce a completed product. These students are invited with all students to enter Prosperitas 2015 as we all learn the lesson in life that some things take more time than we originally think and hurdles are normal parts of life.

We are also finalising this year's Tournament of the Minds team for 2014. We will have more teams than ever before especially in the area of Maths/ Engineering. These students will compete at UWS on Sunday the 24<sup>th</sup> August.

The Gifted and Talented team will be reviewing applications for the 2015 Gifted and Talented year 7 classes. This term 7R and 7S are completing a project centred learning program. Students will be looking at the topic of "China: Our past, present and future" in all their subjects over the next 10 weeks.

**Mrs Critchley, H.T Teaching and Learning / History**

# ST CLAIR HELPING HANDS APPEAL

In an endeavour to help our colleagues at **St Clair High School** and support their student body, as they strive to re-establish themselves after their recent fire, we are undertaking a 'Helping Hands Appeal' for the next four weeks. The appeal will encompass a bake sale held on Thursday the 7th and Friday the 8th of August, as well as an on-going loom band sale and a sumptuous chocolate/sweet hamper raffle. All proceeds will then go directly to St Clair High School.

To make this drive a success, we need the generous support of the whole school community. The gifted 'Creations For A Cause' student team are busily creating an array of attractive and fashionable loom bands, so that base is covered. What we are lacking are baked goods for our store and delectable sweets and chocolates for our raffle basket.

So if you are looking for a way to make a difference to your community  
and assist those in need, then  
make a **chocolate donation** today,  
drop some **baked goods** in to the library on 7th of August or  
purchase a **raffle ticket** or a **loom band**  
and see what the power of many helping hands working together can achieve.



*(All donations are to be given to Ms Lachevre in the Library.)*

If you are able to donate baked goods for the cake sale, let Ms Lachevre know, so that we can be prepped and prepared by emailing her at - [Melissa.lachevre@det.nsw.edu.au](mailto:Melissa.lachevre@det.nsw.edu.au)



# SRC Activity—World Cup Soccer Tournament 2014

By: Special Programs Group

Taking place during the last 2 weeks of Term 2, and in conjunction with the World Cup happening in Brazil, the SRC decided to have a little soccer tournament taking place during sport at the end of Term 2.

Both boys and girls would have their own separate tournament and were placed into evenly distributed teams.

Each team would be representing a country that had participated in the world cup to put more of an atmosphere into the games. For each sport group, the winners who had won the most matches or had collected the most points out of all the teams won out of their respective sport group.

The students participating found it fun and enjoyed doing something different for sport. Though there were originally going to be prizes, we decided to cancel that and replace it with another fun event later in the year.

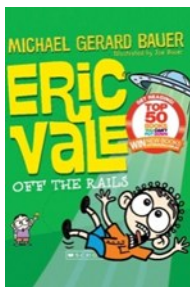
Thank You to all the students who participated and we hope you all enjoyed it.

Special thanks to Mr Blench and the PE staff for helping with the tournament and also to the other faculty teachers who helped during sport.

## SRC 2014



## Reading Recommendations from Our Library Leaders

***Eric Vale: Off the Rails – By Michael Gerard Buerer***

Review by Oliver Arreza (Year 8, 2014)

**PRC Code: 50717**

Could your best friend actually be a mutant or demon from outside this world?! Who knows, maybe you're the alien who is trying to hide your own identity! Wait, why blame it on yourself, it's obviously your teacher, or your best friend; they are such blabbermouths when it comes to this! Eric Vale is a young boy in Fifth Grade with a vast mind of creativity, he makes comics and he does great in class. But one day, Principal Porter calls Eric Vale into his office, to which Eric goes into panic mode, thinking about all the horrible things he has done! (Which is hardly anything!) Will Eric have a good enough excuses for his disgusting behaviour? Or will he suffer as he is shouted at by his parents and the principal?

Eric Vale: Off The Rails is a hilarious story about a boy named Eric and his brush with aliens and demonic creatures. The story itself is a funny grind which makes you laugh in your head very loudly, or at least a little giggle to amuse yourself. With each turning page there are hilarious pictures relating to the text of the book and sometimes there are recognisable inside jokes. This book proudly defines hilarity in the dictionary. At first glance, the book does seem a bit farfetched, but as you read along, you simply want to keep turning the pages. Aliens, or demons, could you be one of them?

Oliver Arreza rates Eric Vale: Off the Rails, 5 Stars Out Of 5.

**RATING:*****Maximum Ride – by James Patterson***

Review by Andrea Deller (Year 10, 2014)

**PRC Code: 89737**

The Maximum Ride series by James Patterson is an eight novel set full of adventure, danger, science fiction, drama, action and a hint of romance. The story follows Max, Fang, Angel, Nudge, the Gasman and Iggy who were captured by science freaks all because they are only 98% human..... and 2% avian. Max and her gang grew up in the labs being tested and mistreated like guinea pigs. Not anymore. They escaped and found shelter on the edge of a cliff with only one adult figure, Jeb. Further into the story, the group has to question, where does their allegiance lead? And whose allegiance lies with them?

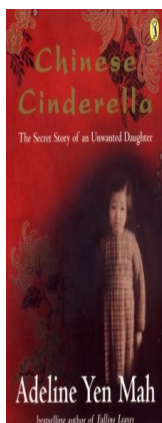
Unforgivable betrayal forces the gang into running away, desperate to disappear from the labs and Erasers (mutated wolf-like creatures), but where could they possibly go? And how could they ever get there without being attacked and captured again? Find out when you read this amazing, nail biting series, which you won't ever be able to put down!!!

**RATING:*****Zac Power: Volcano Panic – H. I. Larry***

Review by Bradley Coleiro (Year 10, 2014)

**PRC Code: 52090**

Zac Power: Volcano Panic is a book by H. I. Larry and is part of the Zac Power series. This instalment sends Zac, a secret agent, working for a company call G.I.B, off to rescue a fellow agent. This turns



out to be a diabolical set-up, instigated by the biggest enemy of G.I.B's, B.I.G. Their evil mission to use Zac as a pawn, as they hold G.I.B. to ransom, leads to an interesting adventure, as Zac attempts to get out of the volcano and the hands of the scheming B.I.G.

This is an easy read, only 91 pages in length, with a few pictures. It is a light read and a good book to keep handy in your bag for Roll Call or a bus ride. I give this 4/5.

**RATING:** ★★★★★

### ***Chinese Cinderella* – Adeline Yen Mah**

Review by Chloe Silva (Year 10, 2014)

**PRC Code: 1173**

'Chinese Cinderella' is an inspiring autobiography by Adeline Yen Mah; the bestselling author of 'Falling Leaves'. It is an unforgettable story about what it was like for Adeline Yen Mah to grow up in a large, Chinese family that didn't accept, like or want her. This novel demonstrates strength, sorrow and determination as Adeline struggles throughout her young life, but defies the odds and becomes a successful publisher, mother and wife.

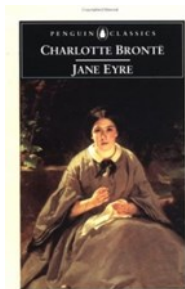
I thoroughly enjoyed reading 'Chinese Cinderella' and recommend it for males and females aged 13 and above, as it is a powerful novel. I believe that it gives you insight into Chinese culture and encourages you to be a courageous and determined individual and appreciate the life that you have.

**RATING:** ★★★★★

### ***Jane Eyre* – Charlotte Bronte**

Review by Kavya Mathur (Year 10, 2014)

**PRC Code: 215**



Jane Eyre is an old time classic novel written by Charlotte Bronte. It is told from the perspective of Jane Eyre, a young orphaned girl. Despised by her cruel aunt, her only known relative, Jane trusts no one but herself and, relying on her intellect and morality, lives through the difficulties of her life.

When the mysterious Thornfield Hall offers her a position as a governess to a little girl, Jane's life changes completely. Though extremely fascinating, Mr Rochester, her moody employer holds a dark and appalling secret. In the end, the secret will provoke Jane to make a pivotal choice that will change her future.

Jane Eyre has been an extremely inspiring book which makes you realize the importance of sticking to your principles and making the right choice. Her life teaches us all a lesson; to be strong-willed and honest to yourself and to others.

I encourage everyone to read this novel, to apply Jane's principles to their lives, although people who are 13 years or older would enjoy and understand it more. Jane is a thoroughly believable and compelling character, she will draw you in immediately and her intense and enduring story will compel you to keep reading.

**RATING:** ★★★★★



## EMAIL ADDRESS REQUEST

## Greetings Parents and Carers

I am sure that you would agree that effective communication between the school and home is important. One means of communication is the school newsletter 'Contact'.

We have been concerned for some time that our Contact newsletter is not as effective in communicating as we would wish. It often does not reach home, lost without trace at the bottom of a school bag and sometimes our teenagers actively prevent the school communicating with you as parents and carers.

On top of this is the notion that a paper newsletter is expensive (over \$5000 every year) and given the increasing number of parents who use email and actually prefer it, we really need to get with the times and communicate with parents electronically. Of course, a paper version would still be available for those who require it.

Be assured that we are not aiming to overflow your IN tray with school emails.

We would like to start sending out newsletters by email thus ensuring that they reach the desired destination and saving money which would be better spent on resources for your children.

Please carefully and legibly complete the following and return it to school with your child.

Lauretta Claus

Principal

February 2014

A horizontal timeline with six vertical tick marks, representing the progression of time from left to right.

QUAKERS HILL HIGH SCHOOL - EMAIL ADDRESS REQUEST

CHILD NAME: YEAR:

PARENT'S EMAIL ADDRESS:

[illegible][illegible]

PARENT/CARER SIGNATURE: \_\_\_\_\_

## SECONDARY SCHOOL STUDENT TAXFILE NUMBER PROGRAM – THE EASY WAY TO GET A TAX FILE NUMBER

### Parent Information Letter

Dear Parent / Carer,

The Australian Taxation Office (ATO), with the cooperation of schools, offers students aged 13 years or over the opportunity to apply for a tax file number (TFN) through school. This is a voluntary program and makes it easier for students to obtain a TFN. Students need a TFN for employment, applying for Centrelink benefits, opening a bank account or deferring university fees.

Applying for a TFN through school is easier because students do not need to show identifying documentation to the ATO. The application form is available from the school and students can complete it at home. The form requires information such as the student's name, address and date of birth. Students also need to provide the following details:

students born in Australia will need to provide their

- birth certificate number, state of issue and year of registration, or
- Australian passport number and date of issue.

students born overseas will need to provide their

- overseas passport number and country of issue, or
- Australian citizenship certificate number and date of issue, or
- Australian passport number and date of issue.

It is important that the application form is fully completed and **signed by the student**. All information provided on the form will remain confidential.

The school will certify the application form by cross-checking against the information held on their records. Students are not required to show identifying documentation to school or the ATO.

**PLEASE NOTE: Quakers Hill High School will post completed applications to the ATO 2-3 times each term (approximately every 3 weeks).** Students will receive their TFN via a notification letter sent to their postal address within 28 days of the application being received by the ATO.

### **Enquiring on your child's behalf**

Due to privacy provisions, parents of children aged 14 or older may enquire about their children's tax affairs only if they are registered as an authorised contact with the ATO. After your child has received their TFN they can authorise you by phoning the ATO on **13 28 61** between 8.00am and 6.00pm, Monday to Friday. **For more information – Contact Mr Hutton at QHHS on 9837 1533.**

## **CHANGE OF PERSONAL DETAILS FOR STUDENTS**

**(PLEASE PRINT)**

**NAME OF STUDENT:** \_\_\_\_\_

**YEAR:** \_\_\_\_\_

**ADDRESS:** \_\_\_\_\_

\_\_\_\_\_

**HOME PHONE:** \_\_\_\_\_

**WORK PHONE:** \_\_\_\_\_

**MOBILE NO:** \_\_\_\_\_

**CARER 1 NAME:** \_\_\_\_\_

**PHONE/MOBILE:** \_\_\_\_\_

**CARER 2 NAME:** \_\_\_\_\_

**PHONE/MOBILE:** \_\_\_\_\_

**EMERGENCY CONTACTS:** \_\_\_\_\_

\_\_\_\_\_

**MEDICAL PROBLEMS (IF ANY)** \_\_\_\_\_





## **KILDARE ROAD MEDICAL CENTRE**

### **SKIN CANCER CLINIC**

**Appointments are now available at KRMCC®'s Skin Cancer Clinic.**

Exposure to the sun's ultraviolet rays can cause sunburn, skin cancer and contribute to visible signs of ageing. There is a higher risk of skin damage, which can lead to skin cancer, during the summer months but skin cancer is really a year-round issue. That is why it is important to have regular skin checks with a doctor.

If needed, KRMCC®'s mole-scanning technology enables the doctor to build up an accurate picture of changes to the skin and to detect any suspect moles. Our doctors are able to perform excisions of moles that appear to be of concern and to send them for analysis via our on-site Pathology department.

*To make an appointment at KRMCC®'s Skin Cancer Clinic,  
please call Reception on 8822 3000*

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