



## UPCOMING EVENTS

**26 & 27 May**  
Year 10's Try a Senior  
Day @ Wyndham

**27 May**  
Apprenticeship expo @  
Riverstone High School

Year 6 Diagnostic Test  
No. 2

**28 May**  
Big Science comp.

Year 10 Fast Forward  
Skills Day @ UWS Par-  
ramatta

ATSI students Reconcili-  
ation Day @ Wyndham

**29 & 30 May**  
Zone Athletics

**30 May & 6 June**  
Chess Tournament

**2 June**  
Performing Arts Work-  
shop

**4 June**  
Science Competition

**5 June**  
Photography excursion

**6 June**  
Contact issued



## HIGHLIGHTS IN THIS ISSUE

Harmony Day Success P.5

Reading Recommendations P.6

Hawkesbury Show pictures P.12

Athletics Carnival P.16

## PRINCIPAL'S REPORT

### FAREWELL TO MRS WHITE

Mrs White has made the decision to retire after over 40 years of teaching in the public education system and over 15 years at Quakers Hill High School. Mrs White's last day with us is Friday 30 May and then she will take her remaining long service leave before retiring. Mrs White has been a long serving member of the school and she will be sorely missed. Many of our students who find school a real challenge have always found Mrs. White as an invaluable support seeking her out in her staffroom and classroom. With Mrs White the students were always guaranteed consolation and understanding. Mrs White has always been the staunch advocate of students and their families who have disabilities and of course our ATSI students. In 2012 the school decided to create an award "The Piret White Award for Aboriginal Achievement" as recognition of her commitment to our Indigenous students. This annual award is presented to one of our Abo-

iginal students who have demon-  
strated hard work and diligence  
throughout the year.

At many QHHS executive meetings, Mrs White has been the voice pleading for understanding of the students who struggle in the conventional classroom and during her time as Head Teacher Welfare, Mrs White has initiated many programs that have been focussed on supporting all students. She has been responsible for the organisation of the Year 7 & 9 Camps, ATSI PLPs, Integration interviews, welfare conferences, the development of the school's house system, Year 5/6 Information Evenings and important student based activities such as student vaccinations.

We wish Mrs White all the very best and will definitely miss the clickety click of her stilettos as she walks the hallways of our school. Good luck and thank you.



## CAPA SHOWCASE - ROAR

The school has been busy planning our CAPA Showcase for 2014. The showcase will be held on 4 and 5 November and will be a smorgasbord of student musical, artistic and creative talents that we have in abundance here at QHHS. The theme for this year's showcase is ROAR. It is about our students' developing their individual voices and making these voices heard.

Any parent able to assist with the organisation of our showcase is asked to contact the school and leave their name with Erika Cooper. Auditions are currently being held for students wanting to be involved in our extravaganza. Information about our Showcase can be found on our school Facebook page.

## NAPLAN TESTING

A big thankyou to Mrs Critchley, for her coordination and organisation of last week's NAPLAN testing. These tests are very important but are a logistical nightmare because of the sheer size of our Year 7 and Year 9 cohorts. The tests went extremely well largely due to the excellent behaviour of our students so well done Year 7 and 9.

## ATHLETICS CARNIVAL AND YEAR 6 TASTER DAY

Last Monday thanks to the efforts of Mr Stamatis and the PE faculty the school staged another excellent Athletics Carnival at Blacktown Olympic Sports Stadium. The weather was perfect and there were some outstanding individual performances that were complemented by the good sportsmanship and participation rates of students. A big thank you to all our fantastic staff who worked so hard on the day to support Mr Stamatis, as well as the student helpers from our Sport Roll Call. All students who attended the carnival received a merit award while students who came in the top three places of each age group received an executive award.

While many of us enjoyed the sun and demonstrations of athletic prowess and skill, Ms Lachevere had a band of hardworking staff and students put on our second Year 6 Taster Day back here at

school. With over 250 Year 6 students from primarily Quakers Hill East PS and Hambleton PS. These Year 6 students got to experience a day in the life of a high school student. Talking to the students at the end of the day, they were full of praise for what the day had given them and what they had learnt about high school. Clearly Ms Lachevere's commitment to excellence in delivering the school's transition program is one of the reasons there is such a high demand of students wanting to enrol at Quakers Hill HS.

## TEENAGER'S SEEKING MORE INDEPENDENCE

Knowing how much freedom and responsibility to give your teenager is difficult, especially if they're your eldest or only child. To become capable adults, teenagers need to learn to make good decisions on their own and have opportunities to show you they can. The Raising Children Network website has a wealth of expert information and guidance for parents of teens and younger children. If your child is testing the boundaries and pushing for more independence, you may find the article '*Shifting responsibility to your child*' worth reading. Go to: [www. bit.ly/1jCxKhe](http://www.bit.ly/1jCxKhe).

## STUDY HELP FOR HIGH SCHOOL

It's often quite difficult for parents to assist their children with their high school homework and study. Even if we have professional experience in the subject area, children tend to find it difficult to take parental advice when it comes to school. (Don't feel bad, teachers' own children do exactly the same thing.) [www.khanacademy.org](http://www.khanacademy.org) is an excellent, not-for-profit website which may help your child study and revise tricky concepts in science, maths and the humanities.

Have a great weekend.

**Lauretta Claus, Principal**

## DEPUTY PRINCIPAL'S REPORT UNIFORM

Unfortunately, some students are not adhering to the school uniform policy wearing unacceptable variations in order to 'keep warm'. It is at this point each year that it is necessary to point out that QHHS does have uniform provision for cold weather. Students have the option in choosing to wear the navy blue woollen jumper, the teal sloppy joe or the QHHS sports jacket. **Students are not to wear a long sleeve, coloured top underneath their school shirt.** Long pants are available and QHHS track pants are available for sport.

It is imperative that all students wear black **leather** upper school shoes that cover the whole foot in order to comply with WH&S regulations particularly in the Science and TAS labs. Canvas or fabric shoes do not comply with these regulations and therefore are not acceptable footwear for high school.

Also, students in Year 8-10 are permitted to wear **the full QHHS sports uniform** on the one day they have timetabled sport only. This will only be scheduled on either a Monday or a Tuesday. Students are not to wear their school trousers as track pants and vice versa.

The school uniform shop is open on Monday mornings 8:10am – 9:30am. If you are experiencing financial difficulty and you are unable to purchase uniform needs, please contact me so that we can discuss assistance.

### HOMEWORK CLUB - NEED HELP GETTING ASSIGNMENTS DONE?

Now that the Half Yearly exams are over, it's a good time for students to reflect on their results and ask themselves "Am I happy with my performance?" If the answer is no, because they haven't done very much to prepare for the exams, then the QHHS Homework Club might be for you. The Homework Club is supervised by teachers who volunteer their time to help our students and it is held in the school library. It operates to support students who may require assistance with completing assignments, accessing computers/internet, studying for exams or clearing N Award Warnings. The hours of operation are Tuesdays and Thursdays from 3:10 –

## MESSAGE FOR PARENTS—STUDENTS LEAVING EARLY

If you need to pick up your child early from school:

Write them out a note in the morning.

Tell your child to take the note to the office before roll call in the morning.

The office staff will issue your child with an Early Leavers Note which allows them to leave class at the nominated time.

Your child will be able to leave class at that time and will be sitting in the foyer waiting for you when you arrive.

**REMINDER—EVERY  
WEDNESDAY ALL  
STUDENTS FINISH AT  
2.25pm**



**THE QHHS UNIFORM  
SHOP IS OPEN EVERY  
MONDAY MORNING  
FROM 8.10—9.30AM**



4:10pm. In order to attend students are required to submit a completed permission form to the Maths staff room. Please see Ms Grantham for further information.

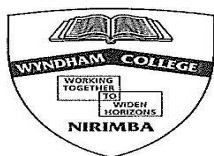
## ATHLETICS CARNIVAL

Congratulations to all the students who competed at the recent Athletics Carnival. I'd like to make special mention of Tamara Savage and Taya McLean who both broke the long standing Javelin records. More information will appear in the Sports Report. Some photos have been posted on the Quakers Hill HS Facebook wall and I invite you to join and follow us to receive instant reminders of upcoming events.

## YEAR 10 TASTER DAYS @ WYNDHAM

Year 10 are currently in the midst of the Subject selection process and are receiving information that will assist them in making informed choices. It is a good time for parents to encourage their children to choose subjects they are good at or enjoy rather than choosing subjects that their friends are doing. The Wyndham taster days will be held next week on Monday 26 and Tuesday 27. **All** Year 10 students are required to attend Wyndham College for both days. There will be **no** classes for Year 10 at Quakers Hill High School for these 2 days.

**Beatrice Maricic, Deputy Principal (Years 7 & 9)**



## WYNDHAM COLLEGE

*"Working Together to Widen Horizons"*

Nirimba Education Precinct  
Eastern Road  
QUAKERS HILL, NSW 2763  
Phone: 9208 7100  
Fax: 9208 7199  
Email: wyndhamcol-h.school@det.nsw.edu.au

### Invitation to "Try Senior School" 2014

Dear Parents and Students,

Thankyou to all the parents and students who came to Wyndham College's Subject Information evening on the 6<sup>th</sup> May. It was great to see so many of you present and I hope that you left with a greater understanding of the HSC and options for your subject choices in stage 6.

The next stage of the transition process is Wyndham College's **"Try Senior School"**. These are 2 days where students visit Wyndham College and, in groups, visit every faculty across the school. Students will be able to ask questions to the faculty experts and learn about the requirements and structure of the myriad of courses available to them.

Attendance at "Try Senior School" is compulsory for all students in year 10, even if students are not sure of their pathway in 2015. Your school will be placing all students in groups and rolls will be marked during each session.

Students are expected to arrive at Wyndham at 8:15am each of the 2 days for a prompt 8:30am start. Students will be dismissed from Wyndham College at 2:30pm on each of the two days. Students are expected to wear their current full school uniform including enclosed footwear.

The canteen will be available for students to purchase refreshments from but I encourage you to bring our own lunch as with up to 260 extra people on site during these days, the canteen might be crowded.

### Quakers Hill High School Information

- **Monday 26<sup>th</sup> May & Tuesday 27<sup>th</sup> May**
  - **Start time is 8:15am**
  - **End Time is 2:30pm**
  - **Full School Uniform**

Looking Forward to Seeing you all,

Anthony Head, Collegiate Deputy Principal (rel)



## HARMONY DAY POSTER COMPETITION SUCCESS!

Recently, a select group of our gifted and talented Visual Arts students were given the opportunity to participate in the state-wide 2014 Harmony Day Poster Competition. This special project was overseen by Mr Wong. Harmony Day is celebrated on the 21st March each year and is about bringing people together to celebrate Australia's community harmony and cultural diversity. This year's theme for the Harmony Day Poster Competition was **'Together We Can'**.

It is with great pleasure that I announce that two Quakers Hill students were awarded prizes in this prestigious event. One of our Year 10 students, **Bhoomika Sreenivasan**, was judged a Senior Regional Winner in this year's Harmony Day Poster Competition. In addition, **Kavya Mathur**, also in Year 10, was awarded the Senior Regional Runners-up prize. A tremendous feat when you take into consideration that both girls were competing against Year 11 and 12 students from the region.

Both students and their families are invited to attend the Prize Giving Presentation at NSW Parliament House on Tuesday 17th June, 2014, where they will receive their prize of \$150 plus a certificate acknowledging their achievement. Further displays of the posters will form a Travelling Exhibition to some selected places during the year and early 2015.

A big thank you to all Quakers Hill students that took part in this competition. Participation Certificates will be awarded in recognition of your involvement.

Senior Regional Winning Entry  
Bhoomika Sreenivasan (Year 10)

Senior Regional Runner-Up Entry  
Kavya Mathur (YeHarmony Day)



Poster Competition Winners,  
Huge congratulations to Bhoomika and Kavya. Well done girls, you've made us proud!

## PRINCIPAL'S AWARDS

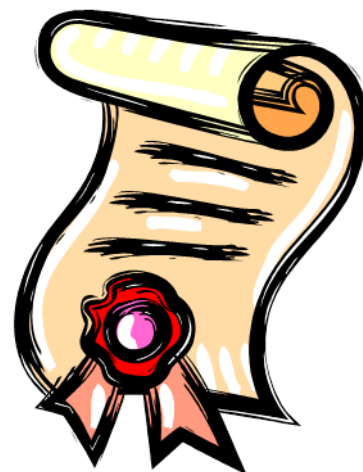
Congratulations to the following students on receiving their Principal's Awards:

Year 7— Elliot Luckman, Erin Wilson

Year 8— Camryn Batchelor

Year 9—Japneet Kaur, Bryce Simpson (Bronze)

Year 10—Chloe Silva, Bhoomika Sreenivasan

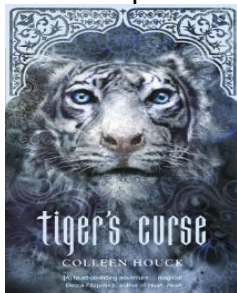


## READING RECOMMENDATIONS FROM OUR LIBRARY LEADERS

### ***THE TIGER'S CURSE* – BY COLLEEN HOUCK**

Review by Kavya Mathur (Year 10 2014)

Tiger's Curse is a fantasy/romance novel written by Colleen Houck. It follows 18-year-old Kelsey Hayes as she embarks on a journey to piece together an ancient Indian Prophecy that would help her break a 300-year-old curse. With the mysterious white tiger at her side, she travels halfway around the world and faces dark and dangerous magic and powerful forces.



The novel is based on ancient Indian Mythology mixed with a high level of adventure and excitement. It is written from Kelsey's point of view which helps you understand exactly what the protagonist is thinking and feeling. The book engages you as soon as you start reading and makes you long for more. Kelsey's character proves to be an inspiring one. The novel is clearly written and the author has artfully created a rich and full world.

I would suggest this book to anyone who loves thrilling adventure and magical themes. It also makes you realize the importance and meaning of friendship and love. It was very captivating and I felt compelled to read it over and over again. It will hold any reader's attention and will make them turn the pages one after the other.

RATING: ★★★★★

### ***THE SERIES OF UNFORTUNATE EVENTS: THE BAD BEGINNING* – LEMONY SNICKET**

Review by Muskan Soni (Year 8 2014) PRC Code: 746

The Series of Unfortunate Events is an epic series that spans thirteen books, each featuring thirteen perfectly devised chapters. This is a series of terrible misfortune, dreadful fires, underhanded plots to steal an enormous fortune and a little murder along the way. The first book in the series by Lemony Snicket, The Bad



discover three unfortunate orphans that find themselves in the care of a filthy, evil villain, who is more concerned with getting his hands on their wealth, then being a good guardian. This story keeps you guessing, right on the edge of your seat, whilst the author cleverly adds more and more intriguing details, mysterious characters and emotional moments. I would recommend this book to readers with a keen interest in the mystery genre.

RATING: ★★★★★

## ***PERCY JACKSON AND THE TITAN'S CURSE – RICK RIORDAN***

**Review by Camryn Batchelor (Year 8 2014) PRC Code: 10362**

As this story unfolds Percy's mum packs him an overnight bag and a few deadly weapons; you know bronze sword, the usual stuff. For those not 'in the know', Percy Jackson is a 'half-blood', which means that he is half boy and half God (so his father or mother is a Greek god or Goddess). Percy goes on epic quests (which are extremely dangerous) and defeats monsters like the Minotaur. Percy is a great character devised by Rick Riordan. In Percy Jackson and the Titan's Curse, Percy has dreams about his friend Grover and together they find two half-bloods, get themselves in a world of trouble and fight for their very survival. Will they find what they are looking for and will they stay out of trouble?

Reading this book is an unbelievable experience! It draws you in from page one. An excellent novel choice if you love suspense, action and drama.



RATING: ★★★★★

## **LIBRARY STOCKTAKE**

There will be an 'Internal Library Stocktake' taking place from Wednesday 18 June (Week 8) to Wednesday 25 June (Week 9). We encourage students to borrow the resources they require before this time. Holiday borrowing will commence on the final Thursday of the term.

**Ms Melissa Lachevre, School Librarian**

**Library**  
the original search engine







# THE KEY TO SUCCESS

Applications for the 2015 QHHS GAT classes must be submitted to the QHHS Administration Office by Friday the **30th of May 2014**



## WHAT YOU NEED TO DO -

### STEP ONE:

Download the Parental Nomination Form from the school website  
(forms can be found on the school website, under the heading "Curriculum & Activities" & 'Learning extension'.)

### STEP TWO:

Read the 'Information for Parents' section  
Complete the 'Parental Checklist'  
Have your child's classroom teacher complete the 'Teacher Checklist'  
Compile work samples of your child's best work  
Have this work verified by your child's classroom teacher

### STEP THREE:

Submit all documents in a file, sleeve, envelop or on a USB  
to the QHHS Administration Office by the 30 of May 2014.  
Address these documents to:

Karen Critchley (*HT Teaching & Learning*)  
Quakers Hill High School  
70 Lalor Rd, Quakers Hill NSW 2763

*IF YOU HAVE ANY QUESTIONS ABOUT THE PROCESS CALL KAREN CRITCHLEY ON 98371533*

## MATHEMATICS NEWS

All students should have completed their half yearly exams in weeks 2 and 3. Any students who have missed their exams will need to bring a medical certificate and see their maths teacher. The Australian Mathematics Competition entries have closed and well done to the students who have paid. The competition itself will be held on the 7 August 2014. Some interesting maths facts are:

$\pi=3.14159\ 26535\ 89793\ 23846\ 26433\ 83279\ 50288\ 41971\ 69399\ 37510\ 58209\ 74944\ 59230\ 78164\ 06286\ 20899\ 86280\ 34825\ 34211\ 70679\ 82148\ 08651\ 32823\ \dots$

A sphere has two sides. However, there are one-sided surfaces. There are shapes of constant width other than the circle. One can even drill square holes. There are just five regular polyhedra. In a group of 23 people at least two have the same birthday with the probability greater than 1/2

Everything you can do with a ruler and a compass you can do with the *compass alone*

Among all shapes with the same perimeter a *circle has the largest area*.

There are curves that fill a plane without holes. Much as with people, there are irrational, perfect, complex numbers. As in philosophy, there are transcendental numbers. As in the art, there are imaginary and surreal numbers

A straight line has dimension 1, a plane - 2. Fractals have mostly *fractional dimension*

*You are wrong if you think Mathematics is not fun*

Mathematics studies neighborhoods, groups and free groups, rings, ideals, holes, poles and removable poles, trees, growth ...Mathematics also studies models, shapes, curves, cardinals, similarity, consistency, completeness, space ..Among objects of mathematical study are heredity, continuity, jumps, infinity, infinitesimals, paradoxes..Last but not the least, Mathematics studies stability, projections and values, values are often absolute but may also be extreme, local or global.

Trigonometry aside, Mathematics comprises fields like Game Theory, Braids Theory, Knot Theory and more. One is morally obligated not to do anything impossible. Some numbers are square, yet others are triangular

1. The next sentence is true but you must not believe it

2. The previous sentence was false

$12+3-4+5+67+8+9=100$  and there exists at least one other representation of 100 with 9 digits in the right order and math operations in between

One can cut a pie into 8 pieces with three movements

Program=Algorithms+Data Structures

There is something the dead eat but if the living eat it, they die.

A clock never showing right time might be preferable to the one showing right time twice a day

Among all shapes with the same area *circle has the shortest perimeter*



## **TASTER DAY #2 – A Reflection by Jourdan Heintz (Year 10)**

On the 19<sup>th</sup> of May, Quakers Hill High School held its second Year 6 Taster Day for 2014. A multitude of children came to our school to try the variety of interesting subjects the school has to offer, including Maths, English and History, as well as Art, Music, Metal Work, Drama and Dance. Students were brought together in smaller groups with the intention that they would meet new and long lasting friends and would get to know the many faces that they would be seeing next year as they ventured into high school.

It was amazing to see the number of students that turned up, each with a smile spread wide across their faces. As they sat in the hall waiting for everyone to arrive, you could hear them chatting about the activities they were going to do that day, their voices filled with excitement. Many of the students there rushed over to the front table to collect a form for the 'Morning Trivia', in order to try and win a prize. When it was time for the day to officially begin, everyone quickly found their groups and headed off with their leaders. They moved around the school during the day, trying a range of different classes and meeting a few of the teachers they will have over the next four years.

In Science the students got to do small experiments based on chemical reactions and then witnessed the hair of their peers stand on end as they discovered the Science faculty's static electricity ball. In Maths we saw every student immerse themselves in Algebra Bingo, and undertake probability with a pair of die. In History students embraced a trivia challenge exploring the past and Ms Critchley astounded and enthralled students with tales of how brains were removed. In Miss Valatiadis' Art class student did abstract linear designs using geometric or organic shapes and paint. Then students got to learn all about different styles of music and a few small songs through a 5 minute guitar crash course with Ms Tong. In TAS Mr Van Boom helped the students create novelty spinners in the Metalwork classrooms. In the Performance Space the students got to play a variety of Theatre Games and show off their exquisite acting skills through improvisational skits and play building. When you passed by the hall, music was blaring from within as students got to learn a dance choreographed to 'Happy' by the talented Mrs. Razubusek.

At the end of the day, it was great to see all of the kids leave the school happy and all raving about the fantastic day they had had at our school. Here are few thoughts our guests shared with us about the Taster Day:

*"I think the day would be better if you gave out free ice-blocks in each class."* - Madeline, Hambleton

*"I liked the Art and History and the cool teachers and leaders."* - Cheyenne, Quakers Hill East

*"Please add some decorations."* - Jett, Hambleton

*"I loved Art because it is my passion and drama 'cause I love acting and History 'cause it is interesting."* - Sadaf, Hambleton

*"Don't change a thing, it's heaps good already."* - Maddison, Hambleton

*"I like the Taster Day just the way it is."* - Molly, Hambleton



A tremendous thank you is to be given to our hard working student leaders who did a fantastic job and were commendable ambassadors for our school.

Alina	Bernecic
Renee	Clarke
Jaimi	Cook
Hayden	Johnson-De Silva
Elliot	Luckman
Kopal	Mathur
Erin	Wilson
Oliver	Arreza
Dominique	Burke
Adam	Coleiro
Bethany	Dossor
Emily	Elder
Emma	Goldsworthy
Marnie	Harriss
Abey	Couzins

Ashleigh	Kennedy
Janani	Krishnar
Tom	Luckman
Luke	O'Keeffe
Krystal	Rothery
Muskan	Soni
Sarah	Thurecht
Aidan	Bath
Jaimie	Bonsall
Jeremy	Bushell
Izabella	La Cioppa
Bryce	Simpson
Britney	Toman
Shania	Tweedie
Paige	Vornfett
Sarah	Wakeling

Sarah	Andrew
Jai	Astill
Bradley	Coleiro
Renee	Harradine
Jourdan	Heintz
Shivam	Kaushal
Elisa	Keyte
Kavya	Mathur
Clare	Miller
Kate	Poole
Cody	Price
Britney	Roe
Emma	Smith
Kyle	Thompson



**Wesley MISSION**

## Teen TRIPLE P

### Positive Parenting Program

Teen Triple P aims to make parenting easier and is designed to support you in your parenting role. It offers suggestions on positive parenting to help you promote your teenager's development.

**Time & Day: Tuesdays 5:30pm-7:30pm**  
**Date: 20th May to 24th June**  
**Location: 43 Fourth Ave, Blacktown**

**Registration:** Please contact Justine on 9626 6620 (Wesley Family Centre, Quakers Hill)

This is a FREE 6 week program run in partnership with **Blacktown Adolescent & Family Counselling** during term 2, 2014.

**\*Food will be provided\***

Young People 12 – 17 years

## **SUPPORT UNIT REPORT**

### **SUPPORT UNIT IEP MEETINGS**

A reminder to our parents the Support Unit IEP meetings will be held in Week 6 (Monday 2, Thursday 5 & Friday 6 June). Could all parents of students in the Support Unit reply with their preferred meeting times ASAP. Thank you to parents who have already responded with their times.

### **HAWKESBURY SHOW EXCURSION**

The Support Unit had a fun-filled, festive day at the Hawkesbury Show on Friday 9<sup>th</sup> May. After catching the train to Clarendon station, we wandered through the pavilions, explored the Police exhibition and admired the animals, especially the reptile and bird shows. Towards the end of the day students inspected the show bags and watched the action of the dodgem cars (if not participating). Everyone had an enjoyable day.

**Mrs Jennifer Payne**

**Support Unit Head Teacher**









### 7/8M EXCURSION

In week 10 last term, 7/8M ventured out for their first experience with travel training. The boys successfully caught the train from Quakers Hill to Parramatta and back. The boys wandered the shops of Westfield Parramatta locating important places they may need in the future such as banks, Medicare and grocery stores. A great day was had by all and we can't wait to do it again.

Mrs Schryver, 7/8M Teacher



## **A MESSAGE FROM MRS PIRET WHITE**

As I am leaving Quakers Hill High School, the Principal has asked me to write about the changes that I have witnessed over my 14 years here and to recall some of my memories of the school.

I started at QHHS when it was still surrounded by market gardens, the Parkway was a traffic nightmare, there was a deer farm at the end of Pye Road and Quakers Hill East Primary School was across the road. The market gardens and farms have given way to housing developments and suburbia but the school, with its vast green acreage still retains a rural feel. The school environment has been made even more attractive and inviting with the addition of outdoor furniture and covered areas for students.

The most amazing change that I have seen not only at QHHS but in my teaching career has been the massive development in technology for students and teachers to access so much information and knowledge. I remember as a student in Year 12 listening to one of my teachers telling us that one day we would take movies home to watch and carry phones in our hands. We almost laughed at him and could not imagine the things he was describing. Now 42 years later I am constantly saying “put that device away” and schools have developed mobile phone policies. Who would have thought? I am constantly asking the younger generation to help me navigate my way through a minefield of new technologies.

The school motto is Quakers Hill High School is a caring educational community shaping a positive future. Through all my time here the staff have worked hard to fulfil this motto. The dedication of staff to meet the needs of students has never wavered. Changes like the introduction of a Support Unit and the establishment of a Learning Centre reflect the commitment of the school to shaping positive futures. I was privileged to start the Support Unit with the now Head Teacher Jennifer Payne and the most endearing group of young people—the now 10W. The Support Unit started in B2 as the demountable was five months late in arriving. Today four demountables later, the teachers and teachers’ aides have made this area a welcoming place where students interact and are part of the whole school community.

We now have a learning centre where teachers and teachers’ aides help and support our students, who have learning issues, access the curriculum and meet course requirements.

Memorable events have been the school’s visit to the Special Olympics in 2000, the school athletics carnivals relocating to Blacktown International Sports Park. A dripping tap, a plug in the sink and two weeks holiday—the result one afloat welfare staffroom and my staff relocating to a storeroom for quite a few weeks. The numerous and entertaining school productions where the Welfare staff and English staff made up many faces and I supervised many costume changes. The crazy trivia night last year with our previous Deputy doing push ups on the hall floor and the Claus clan proving to be the smartest on the night.

As Head Teacher Welfare I have learnt a great deal. I came here and found I had students in wheelchairs, a vision impaired student and students with other physical disabilities. I learnt from Itinerant teachers for vision impaired students and I learnt from a teacher’s aide who every morning at 7am would braille the day’s lessons for Andre. I learnt from hospital personnel and from my teachers’ aides who worked with these students. I learnt from parents and



most of all I learnt from the students themselves. I learnt that the needs of all students can be met in some way at Quakers Hill High School through people working together.

I will be sad to retire. I have had a wonderful and fulfilling life as a teacher. I have had the privilege of meeting and working with amazing, dedicated and hardworking teachers and others who have always worked to make a difference in children's lives. Thank you to Lauretta Claus, Ian Hudson, the executive past and present, my teaching colleagues and the SASS staff, who have supported and guided me over my time here.

**Piret White**

## SCHOOL ATHLETICS CARNIVAL

On Monday 19 May Quakers Hill High School held its annual Athletics Carnival at the Blacktown Olympic Park Athletics Track. The sunny day started with the vast majority of students all proudly displaying their house colours with bright posters, face paint and other accessories. Once the events started to take place, it was clear that the carnival was going to be an exciting and competitive one, with many close calls and students willing to participate early on. The events included javelin, discus, shotput throwing, long jump, high jump and various running races. There were quite a few students that did exceptionally well in their chosen events, including Waheed Shinwari from Year 10 and Chris Wicks from Year 7. Both of these athletes would definitely be proud of their amazing efforts for their houses, as should every student that took part in the variety of events on the day. There were also some novelty events going on during the carnival, for those just wanting a bit of fun and a laugh with friends. These involved a 3 legged race, skipping and a sack race. Gundagai seemed to be in front most of the day as the announcers updated the crowd with who had the most house points. It was then learned that Bathurst came out on top, earning the most points during the final few events. Overall, the 2014 Quakers Hill High School Athletics Carnival was a great success. All students and teachers supporting their houses throughout the day was certainly a great thing to see and the helpers that donated their time doing a range of jobs should also be commended for their efforts. The carnival couldn't have gone any better and there are sure to be many more successful carnivals to come.

**By Natasha Fabiano**













# ROAR



## QHHS CAPA SHOWCASE

November 4th & 5th

2014

FIND YOUR VOICE

DISCOVER YOUR SOUND

*Make yourself heard*

DOORS OPEN AT 6:00 PM FOR A 7:00 PM START **TICKETS: \$15/\$10** **CALL: 9837 1533**



## ENGAGING ADOLESCENTS™ PARENT COURSE

*Parenting skills for resolving teenage behaviour problems*

A **three-session** program for **parents and carers** at the  
**Western Area Adolescent Team (WAAT)**  
Buran Close, Mount Druitt, NSW 2770

**Monday** 10:30am till 12:30pm:  
7<sup>th</sup> of July, 14<sup>th</sup> of July, & the 21<sup>st</sup> of July  
**(must attend all 3 sessions)**

### Things you will learn:

- ✓ Things parents have in common
- ✓ New understandings of your teenager and what to expect from them
- ✓ Know how to talk and make decisions with your teenager
- ✓ Building relationship with your teenager
- ✓ Skills for tough conversations for handling those problems you just can't ignore

### Registration Fee

This course is free

Afternoon Tea Included.

To register for this course, contact **Sarah-Jane** at **WAAT** on **9881-1230** by the Wednesday the 30<sup>th</sup> of June

### What parents have said...

*A step dad recalled an incident at the weekend with his 12 year old step daughter. He said that the input he had received the previous week from the course helped him keep his cool and brought a more favourable outcome.*

*A single Mum who had presented as quite anxious on the first night told the group in week 2 that she had made an appointment with her 15 year old son during the week and had*

*had a far more favourable discussion with him than would previously have been the case.*

### Who's running it?

Sarah-Jane, and Paula will be facilitating. They have completed Parentshop's Engaging Adolescents training.

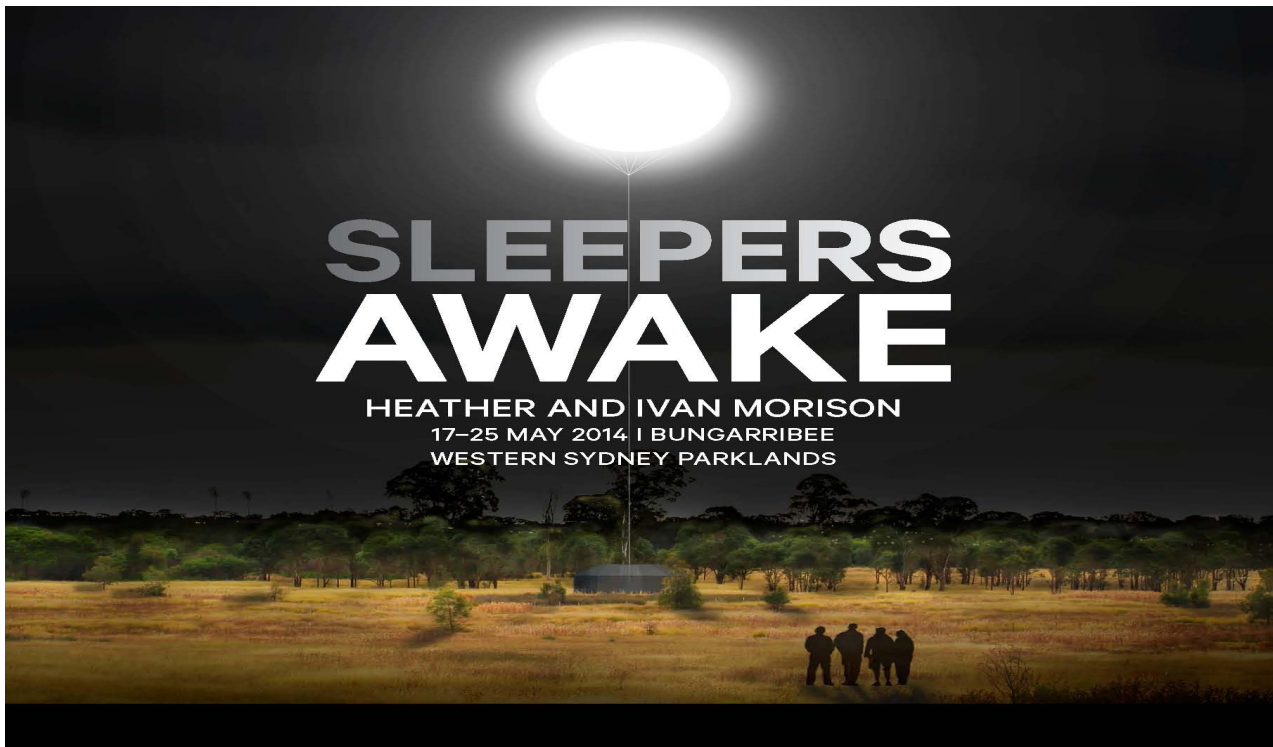
For more information contact Sarah-Jane on 9881-1230



**Health**  
Western Sydney  
Local Health District

- An end to the arguing and yelling!
- It saved our lives
- Simple, sane, effective
-





## First Night

**Date** Sat 17 May 2014, 5.30–7.30pm

**Location** Bungarribee  
access via Doonside Rd near Holbeche Rd,  
Bungarribee NSW



You and your friends are invited to the first night of Heather and Ivan Morison's artwork *Sleepers Awake* and accompanying community performance program.

Light refreshments will be available 5.30 to 7.30pm. Alcohol is BYO. Bring walking shoes, a picnic rug and a torch. A shuttle bus will run from 5.00 to 7.45 pm from Blacktown Train Station to Bungarribee and return. Parking is available on-site.

**Please click here to RSVP by Wednesday 14 May 2014.**

*Sleepers Awake*: For nine nights this luminous sculpture will rise over Bungarribee, signalling the transformation of a vacant site in the Blacktown area of the Western Sydney Parklands to a new 200 ha park and community hub which includes picnic and play facilities, environmental areas, sports and tourism facilities within 5 years. *Sleepers Awake* is accompanied each night by a community performance festival running 5.30 to 7.30pm and featuring a wide range of acts in music, dance, performance and film selected from all over Western Sydney and the metropolitan Sydney basin.

For more information visit:  
[www.bungarribeeprecinct.com.au](http://www.bungarribeeprecinct.com.au)  
[www.mca.com.au/sleepersawake](http://www.mca.com.au/sleepersawake)

*Sleepers Awake* is a C3West project commissioned by the MCA and the Western Sydney Parklands Trust.

**Museum of  
Contemporary  
Art Australia**

**C3west** CONTEMPORARY ART  
COMMUNITY  
CONNECTION



**westlink**  
M7



**CONCORDIA**

**CASULA  
POWERHOUSE  
ARTS CENTRE**



## ENGLISH FACULTY NEWS

Year 7 is currently studying a poetry unit, looking at a variety of poetic techniques. They are currently working on a visual representation task, creating posters demonstrating their understanding of a poem of their own choice, along with a written analysis of their posters. These assignments are due next week, so Year 7 should be busily working on these at home.

Year 8 is finishing off their unit on Debating and starting a unit on film. There have been some very interesting and entertaining debates over the last week, with students very enthusiastically learning and practising the art of rebuttal. We certainly have some quick thinkers and sharp minds in our Year 8 cohort!

Year 9 is in the final week of their poetry unit, studying poems around the theme of Aboriginal culture and perspectives on land. Students have studied a variety of poetic forms and techniques, focusing on the effects achieved by the different techniques used in poems and critically analysing the effectiveness of these techniques in delivering messages and expressing ideas.

Year 10 is well underway with their Macbeth unit, studying the themes and characters and how they are developed throughout the play. Students are studying visual literacy strategies in preparation for their visual representation assignment due at the end of Week 7.

Below are some examples of Year 8 poems written as part of their half-yearly examination. Students were provided with a visual image on the topic of pollution in the ocean and sustainability. They wrote poems in response to the image.

### **The Ocean Calls Out by Rovielyn Espiritu**

Fishes are dying  
Corals are missing  
It may sound like I'm lying  
But nature is crying

The Ocean is our friend  
A lovely companion  
She is a new world  
With stories not yet told

She was being abused  
Abused by others  
Hush! Stop crying  
Our friend needs help  
We must protect her

### **Lauryn Fewtrell**

The world like shorts in the sun  
Losing its colour  
But still we pollute  
Each day after another  
Fish fight to swim  
Gasping for breath  
As the birds fight to fly  
Pollution not only in the water  
But also in the sky  
It comes from your waste,  
It comes from your cars  
It fogs up the sky  
Until you can't see the stars  
But we can't hear the animals cry  
We act as though it is not a problem,  
We walk right on by

Ben McDonell

Our seas are turning into a sanctuary for pollution  
 If we want to dent the food chain, this is the solution  
 Our seas are like garbage bins  
 And let me inform you that murder is a sin  
 Natives and foreigners are poisoning all oceans,  
 Dumping rubbish in many a swift motion  
 But with your help we can put an end to this all  
 And have our oceans filled with fish once more  
 Ending this rubbish will be a lot of strife  
 So be dedicated to clean up after your life  
 Mothers, Fathers, Children we need everyone that we've got  
 To shun out pollution and all that disgusting grot  
 Our oceans ARE dumps, filled with unwanted stuff  
 Not needed and unloved, just like lint and fluff  
 So join me, hand in hand to get rid of pollution  
 Because if you want clean waters this is the solution

## YEAR 6 TASTER DAY POEMS

### My Poem

By Shreya Pathak, Quakers Hill East Public School

I am short but feisty and powerful.  
 I am a person with a big bite though I am short  
 I am a dream wild and free  
 I am a clown tripping over everything in my path  
 I am a lion fast and free  
 I am water flowing and growing  
 I am a book waiting to be read  
 I am a policewoman always on guard.



The Green Sea  
 by William Skene

The sea is now filled  
 By the fish we once loved  
 Turned bottles and cans  
 Seaweed becomes advertising pots  
 and pans  
 The once clear sea  
 Now murky and green  
 Crying out like a mother  
 Grieving her child  
 If you catch one of these fish  
 I'm sure you would hear  
 A tiny little chink  
 Both loud and so clear  
 The sand looks as if  
 A giant, big as can be  
 Threw up after eating  
 Something putrid and rotten  
 Now you may not notice  
 But the sea is so dark  
 Like a cold bankers heart.

I am the  
 artist who  
 enjoys visual  
 arts



I am a writer who writes stories

I am a lover of the colour blue

I am a flower of many colours

I am the waves that crash onto the  
 beach

I am also the wind that blows  
 through the trees

I am the peaceful garden

I am the good dreams that whizz  
 through your head

By Lauren Short – Q.H.E.P.S





*I am*

*I am a baseball that will curve away from problems.*

*I will shine as a star when I want to.*

*I am a river that will always find its way.*

*I am a baseball that will get up as many times as I get hit.*

*By Brock Tonna, From Hambledon Primary School.*

## SECONDARY SCHOOL STUDENT TAXFILE NUMBER PROGRAM – THE EASY WAY TO GET A TAX FILE NUMBER

### Parent Information Letter

Dear Parent / Carer,

The Australian Taxation Office (ATO), with the cooperation of schools, offers students aged 13 years or over the opportunity to apply for a tax file number (TFN) through school. This is a voluntary program and makes it easier for students to obtain a TFN. Students need a TFN for employment, applying for Centrelink benefits, opening a bank account or deferring university fees.

Applying for a TFN through school is easier because students do not need to show identifying documentation to the ATO. The application form is available from the school and students can complete it at home. The form requires information such as the student's name, address and date of birth. Students also need to provide the following details:

students born in Australia will need to provide their

- birth certificate number, state of issue and year of registration, or
- Australian passport number and date of issue.

students born overseas will need to provide their

- overseas passport number and country of issue, or
- Australian citizenship certificate number and date of issue, or
- Australian passport number and date of issue.

It is important that the application form is fully completed and **signed by the student**. All information provided on the form will remain confidential.

The school will certify the application form by cross-checking against the information held on their records. Students are not required to show identifying documentation to school or the ATO.

**PLEASE NOTE: Quakers Hill High School will post completed applications to the ATO 2-3 times each term (approximately every 3 weeks).** Students will receive their TFN via a notification letter sent to their postal address within 28 days of the application being received by the ATO.

### **Enquiring on your child's behalf**

Due to privacy provisions, parents of children aged 14 or older may enquire about their children's tax affairs only if they are registered as an authorised contact with the ATO. After your child has received their TFN they can authorise you by phoning the ATO on **13 28 61** between 8.00am and 6.00pm, Monday to Friday. **For more information – Contact Mr Hutton at QHHS on 9837 1533.**

# EMAIL ADDRESS REQUEST

## Greetings Parents and Carers

I am sure that you would agree that effective communication between the school and home is important. One means of communication is the school newsletter 'Contact'.

We have been concerned for some time that our Contact newsletter is not as effective in communicating as we would wish. It often does not reach home, lost without trace at the bottom of a school bag and sometimes our teenagers actively prevent the school communicating with you as parents and carers.

On top of this is the notion that a paper newsletter is expensive (over \$5000 every year) and given the increasing number of parents who use email and actually prefer it, we really need to get with the times and communicate with parents electronically. Of course, a paper version would still be available for those who require it.

Be assured that we are not aiming to overflow your IN tray with school emails.

We would like to start sending out newsletters by email thus ensuring that they reach the desired destination and saving money which would be better spent on resources for your children.

Please carefully and legibly complete the following and return it to school with your child.

Lauretta Claus

Principal

February 2014

-----"-----"-----"-----"-----"-----"

## QUAKERS HILL HIGH SCHOOL - EMAIL ADDRESS REQUEST

CHILD NAME: \_\_\_\_\_ YEAR: \_\_\_\_\_

PARENT'S EMAIL ADDRESS:

[illegible][illegible]

PARENT/CARER SIGNATURE: \_\_\_\_\_



**CHANGE OF PERSONAL DETAILS FOR STUDENTS**

**(PLEASE PRINT)**

**NAME OF STUDENT:** \_\_\_\_\_

**YEAR:** \_\_\_\_\_

**ADDRESS:** \_\_\_\_\_

\_\_\_\_\_

**HOME PHONE:** \_\_\_\_\_

**WORK PHONE:** \_\_\_\_\_

**MOBILE NO:** \_\_\_\_\_

**CARER 1 NAME:** \_\_\_\_\_

**PHONE/MOBILE:** \_\_\_\_\_

**CARER 2 NAME:** \_\_\_\_\_

**PHONE/MOBILE:** \_\_\_\_\_

**EMERGENCY CONTACTS:** \_\_\_\_\_

\_\_\_\_\_

**MEDICAL PROBLEMS (IF ANY)** \_\_\_\_\_

## Quakers Hill High School

70 Lalor Road

Quakers Hill NSW 2763

Phone: (02) 9837 1533

Fax: (02) 9837 1747

email: quakershil-h.school@det.nsw.edu.au

Website: www.quakershil-h.schools.nsw.edu.au

Principal: Mrs Lauretta Claus

### **STUDENT OFFER 1**

½ Head of Foils Cut & Blow dry for \$99!

\*Subject to availability

\*Must mention this offer when booking

\*Must present voucher to redeem

### **OFFER 2**

20% off any Colour, Cut & Blow dry

\*Subject to availability  
redeem

\*Must mention this offer when booking

\*Must present voucher to redeem

\*Subject to availability

**Aspire Hair & Beauty, where your hair ambition is our ultimate goal!**

**Shop 4, 206 Farnham Rd, Quakers Hill 2763**

**Ph (02) 9626 0032**

### **OFFER 3**

High School Guys

Cuts \$15

\* Subject to availability

\* Must mention this offer when  
booking

\* Must present voucher to

