



UPCOMING EVENTS

24 March

Geography competition
Zone Netball—South
Windsor

27 March

Year 8 Scripture
Application forms due for
Diagnostic Testing No. 1

28 March

Tree Planting excursion
@ Glendenning

2 April

Year 6 Diagnostic
Testing 4-5.50pm

3 April

Year 10 Scripture
Jewish Museum
excursion
Manly SLSC excursion

4 April

Vaccinations
Next Contact issued

9 April

Year 7 Parent/Teacher
night

10 April

Cross Country
Barista excursion

11 April

Last day Term 1

29 April

All students return for
Term 2



Highlights in this issue

Deputy Principal's Report P.2

Creative & Perf. Arts News P.6

SRC News P.14

Letter from Busways P.17

PRINCIPAL'S REPORT

These past couple of weeks have been most difficult and challenging for our school and community. As a result of these unfortunate circumstances there have been many upset students, parents and, of course, school staff. As we know little about the matter and the proceedings, all we can continue to focus upon is providing the quality educational programs for our young people in a supportive and understanding environment.

I would like to take this opportunity to thank my wonderful staff for their unwavering support and commitment to ensuring things at school remain as normal as possible, and as always the needs of our students remain at the forefront of all we do. Special thanks to the front office staff who have borne the brunt of additional telephone enquiries and administrative tasks that needed to be undertaken. I also should make special mention of our fantastic students who have worked with the staff to make sure things at school remain as normal as possible.

Thankyou also to our community, who have sent emails, made phone calls, or spoken directly to staff giving their unconditional support of the school during such a difficult time.

MAINTENANCE WORK ACROSS THE SCHOOL

We are currently having all student toilets painted and doors repaired as part of our annual school maintenance program. The school has also purchased paper towel and soap dispensers to improve the provisions for all our students. Special thanks to our wonderful GA Mr Sam Sale who is managing this project and was able to get the most for our school as part of our DEC allocation.

YEAR 7 CAMP

On Wednesday night a very tired, but happy group of Year 7 students and Year 9 Peer Leaders returned from camp. There will be more information and pictures available in this edition of CONTACT, but suffice to



Education &
Communities

say everyone had a fantastic time. A big thankyou to Mrs Maricic, Ms Mutch and Mrs Razbusek who organised the event and thankyou also to the teachers who attended the camp, hopefully it will not take too much time for them to catch up on lost sleep!

2014 HOMEWORK PLANNER

The best homework help you can give your child is to teach them to be organised. Print out the 2014 homework and study calendar, which includes key dates and school holidays. Stick them on the fridge and above their desk. Find out more: <http://www.schoolatoz.nsw.edu.au/homework-and-study/homework-tips/2013-homework-planner>.

MATHS A TO Z

Brush up on some of the maths terms your child uses in the classroom. The Maths A to Z glossary provides straightforward explanations and illustrated examples. Find out more: <http://www.schoolatoz.nsw.edu.au/homework-and-study/maths/maths-a-to-z>.

DEVELOPING RESILIENCE

We often hear complaints of "That's not fair!" from our kids when things don't go their way. Teachers talk about how you can help your child develop the skills to bounce back from everyday disappointments. Find out more: <http://www.schoolatoz.nsw.edu.au/wellbeing/development/developing-resilience-in-your-child>

WHEN OLDER KIDS STRUGGLE WITH READING

If your child is struggling with reading, it's important to act on it immediately. Find out what you can do to help. Find out more: <http://www.schoolatoz.nsw.edu.au/homework-and-study/english/english-tips/when-older-kids-struggle-with-reading>.

Have a great weekend.

Lauretta Claus

Principal

DEPUTY PRINCIPAL'S REPORT

TRIAL NAPLAN EXAMINATIONS

Last week Years 7 and 9 completed Trial NAPLAN examinations. The purpose of this is to prepare students for the examination conditions that they will face in NAPLAN. In Primary School most students will complete the NAPLAN assessment in their classroom with their usual teacher. In High School most Year 9 students will complete the NAPLAN assessment in a large hall with up to 200 other students in the hall with them. Year 7 students will also complete the assessment in a larger setting with an unfamiliar staff member hence it is important to prepare the students for what this feels like. Overall, the students were outstanding with a very small percentage of Year 9 students choosing not to behave in accordance with the examination expectations.

This year's NAPLAN will be held between 13 -15th May. Letters will be sent home and more comprehensive information will be provided closer to this time. Parents who are interested in seeking further information now can access the Information sheet at the following address: <http://www.boardofstudies.nsw.edu.au/naplan/info-for-parents.html>.

ASSESSMENT TASKS

Assessment Tasks are an essential part of school and education. Assessment tasks allow students to demonstrate their skills, understanding and knowledge. Assessment tasks enable teachers to determine student areas of strength and areas for further improvement. Assessments tasks allow teachers to grade students against the syllabus outcomes and to write comprehensive, specific and outcome based reports.

It is for all of the above reasons that parents and students need to familiarise themselves with the school assessment policy and to

recognise that failing to complete assessment tasks can lead to students being forced to repeat year 10 or leaving the school system without a ROSA (Record of School Achievement).

In the past week all students have been emailed their relevant assessment booklet. The booklet contains essential information such as the Faculty, an approximate due date, the task number, how much the task is worth and the outcomes that are assessed by each task. Below is a sample of what the information looks like.

FACULTY	DUE DATE	TASK NO.	WEIGHTING	TYPE OF TASK	OUTCOMES ASSESSED
English	T 1, Week 9	1	20%	Trial NAPLAN	EN4-1A, EN4-3B, EN4-4B, EN4-7D
English	T 2, Week 5	2	20%	Representing Poetry	EN4-2A, EN4-5C, EN4-8D
English	T3, Week 1	3	20%	Speaking	EN4-2A, EN4-3B, EN4-5C

The booklet also contains the Assessment Policy in full, misadventure forms that need to be copied and filled in by students if absent or unable to complete a task. The booklet also contains a clear flowchart that outlines what actions are taken by the school at each step of the assessment process.

<http://www.quakershil-h.schools.nsw.edu.au/documents/>

NATIONAL DAY OF ACTION AGAINST BULLYING

All school community members would be aware that bullying is a growing problem all around the world, a problem that schools, communities, governments and researchers are working hard to combat. Friday, 21st of March is Na-

MESSAGE FOR PARENTS—STUDENTS LEAVING EARLY

If you need to pick up your child early from school:

Write them out a note in the morning.

Tell your child to give the note into the office before roll call in the morning.

The office staff will issue your child with an Early Leavers Note which allows them to leave class at the time mentioned on the note.

Your child will be able to leave class at that time and will be sitting in the foyer waiting for you when you arrive.

REMINDER—EVERY WEDNESDAY ALL STUDENTS FINISH AT 2.25pm

THE QHHS UNIFORM SHOP IS OPEN EVERY MONDAY MORNING FROM 8.10—9.30AM

tional Day of Action where schools across the country come together to state that bullying has no place in a respectful and tolerant community.

At Quakers Hill High School we take bullying very seriously and we are always looking for ways to strengthen our anti-bullying stance. We have an anti-bullying referral sheet that has been implemented to support victims of bullying and to help students who engage in bullying behaviours to change their behaviours. We also have a flowchart that systematically outlines how to handle bullying. Both of these documents have been reproduced in the student diaries.

Please remember that parents play an enormous role in combating bullying. If you discover that your child is being bullied please contact the school immediately and you will be connected with their Year Adviser or the appropriate Deputy Principal who will deal with the situation.

If you discover that your child has bullied others, then we would encourage you to talk to your child about respect and responsibility. Encourage your child to treat others respectfully at all times. Consider your own actions and always strive to approach conflict in a positive way – remember you are your child's best and most influential role model.

Finally, if your child is aware that one of their friends or classmates is being bullied, encourage them to speak up, to support their friend by going with them to report the bullying to a staff member. Please never use language such as 'dobbing' or 'snitching' at home as this helps to build a culture of silence which allows bullying and harassment to continue and creates a society where people choose to look the other way.

Remember, we can only take action if we

know that the bullying is happening.

STUDENT REVIEWS

Over the last week Mrs Maricic and I have been collecting information from classroom teachers of Years 7-10 about how students have transitioned into those years. Teachers are asked to provide feedback on students who are causing concern in areas such as attendance, incomplete work, experiencing difficulty with the work and exhibiting inappropriate behaviours. Students who have been referred by more than one staff member will be formally interviewed by the Deputy Principal and their Year Advisers. Parents will also be contacted and may be requested to attend interviews with their child.

Teachers have also been asked to refer students who have demonstrated positive behaviours in areas such as motivation and consistently striving to improve as well as students who are working hard and demonstrating the SMART code of conduct. Once again the numbers of positive referrals significantly outweighed the negative referrals and this is indicative of the SMART attitude to school that is demonstrated by the vast majority of our students.

CONGRATULATIONS ON IMPROVED PUNCTUALITY!

Our strong focus on the importance of punctuality as a life skill and a student responsibility is paying off with increasing numbers of students arriving to school and roll call on time. Please remember to write your child a note if they are late with your knowledge. Please join with us in encouraging your child to always be on time.

ROAD SAFETY

Road safety is always of paramount importance to us and it is therefore very disappointing to see students impacting on their own safety and that of others whilst in transit

to school. Specific concerns include crossing against red lights, running out into traffic, walking across the 7-11 driveway without looking and not using the pedestrian crossing. Please join with us in encouraging your child to always behave safely and responsibly on and around the roads.

PBL – REASONABLE REQUESTS

This week's focus lesson for PBL (Positive Behaviour for Learning) was on following reasonable requests. A reasonable request is defined as a direction that is in line with the school expectations of Safe, Motivated, Academic, Respectful and Tolerant. So an example of a reasonable request would be to take off your hat in the classroom, to face the front and listen to the teacher, to hand over your phone if you were using it in class and so on. Sometimes students, and even some parents, can disagree about what constitutes a reasonable request. An example of this might be a student being asked to pick up a paper that is not theirs. Most QHHS students recognise that as members of a community sometimes we do need to pitch in and help to clean up a mess that was not of our own making, that sometimes we do need to wash a dish that we did not use and so on. At QHHS we strive to promote the ideal of community – that we are all responsible for, and to, each other. Please join with us in encouraging your child to be community focussed rather than self-focussed.

Ms Rebecca Mahon

Deputy Principal (Years 8 & 10)

UNIFORM SHOP EXTRA

OPENING HOURS

Shop early in time for Winter. The Uniform Shop gets very busy after the April holidays so we are giving you the opportunity to be prepared early.

After the April holidays the 1st opening day for the shop will be on 5 May as 28 April is a pupil free day.

Uniform Shop Committee



WEBSITE INFORMATION

On our website there is now a tab under "Our School" called Excursions where you will find all the permission notes for the current excursions running.

CREATIVE & PERFORMING ARTS FACULTY NEWS

Visual Arts

The CAPA department has continued on its busy run this term, with both our junior and senior students working hard on various tasks within the classroom. Visual Arts students have been busy with their teachers learning about the elements of art in Visual Arts. Students are using different materials such as watercolour and coloured pencils to complete tonal work which will become part of a series of abstract pieces for their first unit studied this semester in Visual Arts. All these works and plenty more will be available for viewing at our annual CAPA Showcase towards the end of the year. Pictured below: Kathy Ong (7K) and Ethan Roberts (7A) showing off their work.



Music

The Music department is also continuing its busy start to the term, with both the junior and senior students engaging in various topics across the Music program. Our Year 7 students are currently studying the Instruments of the Orchestra and participating in hands-on demonstrations on the violin and flute. These interactive lessons are proving very popular with the students as they can see, feel and play the instruments and experiment with the different playing sounds. They are also building up their performance repertoire on the acoustic guitar, with the majority of students being able to play at least six or seven songs already in such a short time.

The Year 8 class is studying elements of Rock Music, with students currently working on a composition in pairs using various guitar chords.

Our two senior elective classes have also been hard at work, with the mandatory class studying Popular Music, starting with the history of rock 'n' roll and the extension class has been analysing music of the Baroque Period.

Mr. L. Cole is currently training student leaders for the extra-curricular guitar group which will commence at the beginning of Term 2. The choir will also be commencing in Term 2 and Mrs. A. Tong will be putting out an expression of students to students wishing to join this group towards the end of Term 1. Pictured below: William Skene (Year 8) and Laura Sainsbury (Year 8)



2014 ASSESSMENT BOOKLETS AND SPREADSHEETS

I am pleased to advise you of some very important information that you should find very useful in helping your child complete their Assessment Tasks in 2014. On the school's website under Assessments and Reporting there is a booklet relating to Assessments as well as a spreadsheet. The Booklet has an enormous amount of relevant information which will assist your child in their learning this year. It has a message from Mrs Claus, it explains what happens when you are sick and they need to complete a Misadventure Form or lodge an appeal; it has the QHHS Assessment Policy, examples of how to do an assessment task, a flow chart explaining "N" awards, an example of the Nirimba Collegiate Certificate for Stage 5 and a sample of Stage 5 assessment tasks. More importantly, it also has a detailed assessment schedule for all subjects outlining what types of assessments your child will need to complete and when they are due in 2014. There is also an Excel spreadsheet that allows you to filter information about due dates, subjects, types of tasks etc.

Mr Blench

π DAY

On Friday 14 March Quakers Hill High School celebrated this momentous Mathematical day with of course the selling of Apple pie with ice cream. It was great to see students see the funny, yet tasty side of Mathematics. Also some teachers really had some great fashion sense in the T shirts they came up with. Some interesting facts about π :

"Pi Day" is celebrated on March 14 (which was chosen because it resembles 3.14). The official celebration begins at 1:59 p.m., to make an appropriate 3.14159 when combined with the date. Albert Einstein was born on Pi Day (3/14/1879) in Ulm Wurttemberg, Germany.

Pi is the most recognized mathematical constant in the world. Scholars often consider Pi the most important and intriguing number in all of mathematics. In the Greek alphabet, π (piwas) is the sixteenth letter. In the English alphabet, p is also the sixteenth letter.

Pi is an irrational number, meaning its digits go on forever in a seemingly random sequence.

Pi was first rigorously calculated by one of the greatest mathematicians of the ancient world, Archimedes of Syracuse (287-212 B.C Ancient mathematicians tried to compute pi by inscribing polygons with more and more sides that would more closely approach the area of a circle. Archimedes used a 96-sided polygon. Chinese mathematicians Liu Hui inscribed a 192-sided polygon and then a 3,072-sided polygon to calculate pi to 3.14159. Tsu Ch'ung and his son inscribed polygons with as many as 24,576 sides to calculate pi (the result had only an 8-millionth of 1% difference from the now accepted value of pi).fBefore the π symbol was used, mathematicians would describe pi in round-about ways such as "quantitas, in quam cum multipliectur diameter, proveniet circumferential," which means "the quantity which, when the diameter is multiplied by it, yields the circumference.

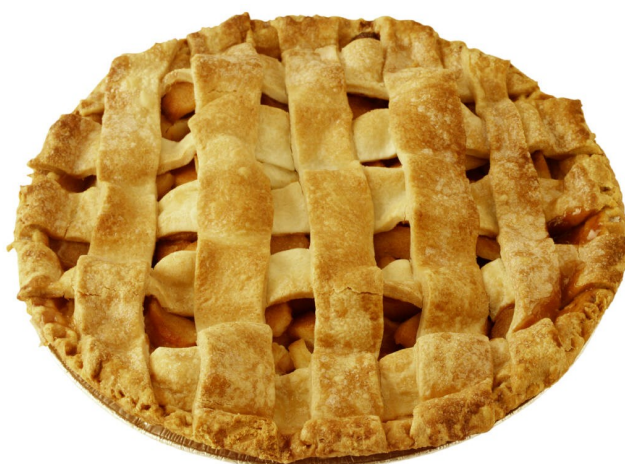
In 1995, Hiroyoki Gotu memorized 42,195 places of pi and is considered the current pi champion. Some scholars speculate that Japanese is better suited than other languages for memorising sequences of numbers.

Much thanks go to the SRC and members of the Mathematics staff for their assistance on the day. Also thanks to those students who got behind the event.

We also raised \$100 which will go to Stewart House!

K Khehra

Head of "N \odot π " Mathematics



HARMONY DAY ASSEMBLY

Quakers Hill High School would like to congratulate the students who participated in the Harmony Day Assembly on 6 March 2014. The assembly reflected the school's SMART policy with a focus on a positive appreciation of cultural diversity and was an inspiring and moving occasion. Gold coin donations were collected to raise funds for UNICEF.

The assembly activities commenced with the Welcome speech delivered by Shaun Truran and Byron Roberts. Students with ethnic background welcomed the audience to the ceremony in their traditional language, wearing their traditional costumes. The staff and students were entertained by students performing dances in their cultural styles. We saw Indian dancing with girls in elegant mini-saris, Filipino dancers who performed a modern pop-style dance. The Maori girls danced before the boys, who scared everyone with a war-like Haka. A star performance by Genesis Asuncion singing "Unwritten" showcased the high level of musical talent at our school. Many teachers wore traditional clothing to join in the spirit of the day.

It was interesting to hear the personal perspectives of two students who are recent migrants to Australia. Kavya Mathur from India and Iordan Ayaad from Bulgaria told their own stories to illustrate how Harmony Day represented their journeys from their homelands to their new home, at Quakers Hill High School.

The celebration concluded with the staff and students enthusiastically singing 'I Still Call Australia Home'. The assembly was an entertaining and moving experience and was an outstanding success. Well done to all the staff and students who worked tirelessly to make this such a memorable experience for all involved.

Ms Savi Ravikumar

TAS FACULTY NEWS

Quakers Hill High School has been experiencing some technological developments in the TAS faculty of late, with the introduction of 3D printing into the teaching programs. Mr Adam Watson has been working towards 3D printing being implemented across most TAS subjects and the faculty has so far seen the technology used for prototyping in Design & Technology, Engineering and Timber.

So far we have sourced and set up one machine for the faculty, and have just put in an order for another more advanced model. 3D printing and CAD modelling is very relevant for TAS students because the application of this technology will be seen across many aspects of design and problem solving in society very soon. It is a big hit with our students because they love the idea that virtually any shape they can think up can be created in durable plastic.

One example of this is the students in Year 8 Technology, who are currently designing and printing their own balloon powered racing cars.

Ms Tracey Drake & Mr Adam Watson

TAS teaching staff

ENGLISH FACULTY NEWS

The English Faculty has had a very busy and productive fortnight, preparing for and completing assessment tasks across all year groups.

Year 7 has been working on their reading journals as part of their class novel study and autobiography unit.

Year 8 has just completed their Bloom's Taxonomy matrix assessment task. This involved students choosing a variety of tasks using a combination of linguistic, visual/spatial and kinaesthetic skills. All tasks were in some way a representation or analysis of themes within their class novel. Some of the assignments that have come in are extremely impressive, with students showing huge amounts of creativity, particularly in the model-making task. The staffroom is currently full of these exciting and colourful models!

Year 9 has just completed their Trial NAPLAN examinations in Reading, Writing and Language Conventions. All students put a commendable effort into completing these examinations to the best of their ability and staff were very impressed with how students conducted themselves during the examinations. Well done, Year 9.

Year 10 is currently working hard on their class novel study in preparation for their Essay Assessment Task in Week 10. Students have received their essay task notifications in which they are required to prepare an essay on one of the two set questions. Students will have some time in class to prepare their essays and to receive teacher support and assistance in doing so, however, they will also need to do some significant preparation for this task at home. For this particular task, as a training tool, students have been provided with a 'quotes sheet' on which they can write up to 10 quotes to take into the examination room with them, rather than relying purely on their memory for this. Students are encouraged to seek teacher assistance for any support or help they may need in the process of preparing for this important assessment. Good luck in your preparation, Year 10.

INDEPENDENT WRITER – HISTORY ELECTIVE

This year a new elective course in History has been established for students who are interested in extending their writing skills in a variety of genres and text types. The course focuses on themes and issues within society from both past and current perspectives, using a variety of source and text types to analyse these societal issues and events. This term, students are looking at issues associated with the theme of 'protest' and have studied and written a variety of texts so far, from memoirs, posters, poems, blogs, short stories, and historical protest songs. It is exciting to see the standard of work coming from this class along with the energy and enthusiasm shown by students as they explore topics that are currently relevant to them in society. Below is a blog entry written by Nathalie Despois of Year 9 on the topic of education and equality. Students had to choose an issue within society and analyse it in terms of the concept of 'equality', providing evidence and reasons for their arguments as well as possible solutions to any problems associated with their chosen issue.

Nathalie's response was very inspiring:

Nathalie's Blog: Education

The year is 2014 and the world isn't equal.

We all have dreams of what we will be when we grow up and these dream then become a reality because of the education we receive. However have you realised that there are thousands even

millions in this world today that are denied the rights to an education? Of course in first world countries such as Australia, America & the UK, we are given an opportunity to gain an education. Everyone in these countries has access to education whether you're from an upper class family or not. Nevertheless in a majority of third world (developing) countries & continents such as Africa or Asia some of the children cannot receive an education while others have very little schooling due to a lack of funds and resources and because of traditional customs etc. So is the world equal in education? No!

Many girls who live in these countries cannot attend school because of the tradition they have been brought up in. Their parents do not agree with the fact that women should be educated but instead think that the role of a woman is to stay at home and learn to do the cooking, washing etc. Many of these young ladies desire to obtain an education and be equal in their opportunities but they are not permitted. That is why we have people like Malala Yousafzai fighting for the rights to an education not only for her but for all women. Fighting to be equal with the rest of the world and continuing to try even after being shot in the head by the Taliban. She realises the importance of gaining an education and she wants everyone to have an equal opportunity and access to education.

In most developing countries, the budget that they have to start schools and buy resources are very low and they are not efficient in providing for the needs of the children. Reasons for this are bad governance, inefficient use of funding, lack of management and organisational skills are other obstacles in the way of providing children with an education. In some third world countries there are not enough schools and therefore it is sometimes too far away for the children to attend. And unlike other countries where there are nice paved roads and cars, in many of these countries the only way to attend school is by foot and it can be a long way to walk. Many schools are poorly equipped. They do not have sufficient text books and materials and even if they do receive them they are often out of date. Many of the schools also don't have access to water or electricity making it difficult to learn. The world is not equal in education because while in some countries there are well experienced and properly trained teachers, in other parts of the world the teachers are unprepared and poorly trained.

Equality in education is important because you cannot be what you want to without it. It is not fair that children in developing countries want an education but can't get it because of the little resources that the schools have. In the future if we are not equal in education it can create problems because some people won't be able to read and some can. Those in the developing countries without an education cannot move forward in life and access better jobs because education turns hopes & dreams into reality.

If those who already have access to adequate education see the need for education and schools in other countries, people could volunteer and go and help out in the countries and provide resources for them. Or they could provide gender equality and that could raise awareness on equality of girls gaining an education. I feel so strongly for equality in education because the entire future depends on the education you've received.

LINKS: http://www.bmz.de/en/what_we_do/issues/Education/hintergrund/bildungssituation/

<https://efareport.wordpress.com/2014/02/25/malawi-a-shortage-of-teachers-is-putting-childrens-learning-at-risk/>

!!BIG SCIENCE COMPETITION!!

In 2014, the Science Department will provide an opportunity for Science students to challenge themselves in the Big Science Competition. This one-hour international competition is open to students of all abilities at three different levels: Junior (Years 7 and 8), Intermediate (Years 9 and 10) and Senior (Years 11 and 12). Questions test students' critical thinking and problem-solving skills as well as their Science knowledge. Each student who takes part will receive a certificate as well as detailed feedback on their performance in the competition. They also go into a draw to win hundreds of iTunes and movie vouchers. Our school will receive a comprehensive report for each paper level showing how each student performed on each question, the percentage of students in the cohort who answered correctly, and a comparison with the national results. The Big Science Competition will be held in school on the 28 May 2014. Students who are interested in taking part must collect a permission note from their Science teachers. The cut-off date for the payment of \$8.00 is on the 11th of April. The Big Science Competition is organised by Australian Science Innovations, a non-profit organisation committed to providing high quality science extension programs that inspire, challenge and raise the aspirations of students in Science. For more information visit www.asi.edu.au or contact the Big Science Competition Organiser, Mrs Roseeta Prasad, at the school.

Mrs Roseeta Prasad

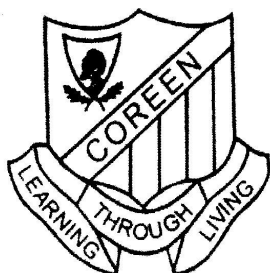
Organising Teacher

OPEN BOYS BASKETBALL

On Wednesday 12 March the Nirimba College Open Boys Basketball team played their second round game against Glenwood. The game started with Glenwood winning the tip and then scoring the first basket. From here our boys went down, passed the ball around playing some of the best offence I've seen and levelled the scores. After this it was all one way traffic our way. Playing sharp offence combined with tough defence we burst the game wide open and went into half-time up 28-8.

When the second half began Glenwood made some adjustments and appeared to have found a renewed determination. Unfortunately for them Kyle Mula had an answer for everything they threw our way. He combined blistering defence with polished offensive moves and finished the game with 14 points. The play of the game came when Isaac Asuncion stole the ball and passed ahead to Junior who dunked the ball with the defence at his heels. The game finished 47-23 and we now face a third round match up with St Clair.

Mr Barry



Coreen School

12 Hereward Highway, Blacktown NSW 2148

Phone: (02) 9622 1095 Fax: (02) 9831 6178

COREEN COMMUNITY CONNECTIONS EXPO DAY

AN INVITATION

DATE: 18 March 2014

TIME: 10.30am - 1.00pm

WHERE: Coreen School
12 Hereward Highway, Blacktown

The **Community Connections Room** is a new initiative to Coreen School.

During 2014 we anticipate providing many programs and services that have a holistic approach to support our students, parents, carers, extended families and wider community members. We have a vision of our school being recognised and accepted within our community.

We would like to extend the opportunity for staff, parents, carers and students of **your school** environment to be included in the programs and utilize our **Community Connections Room**.

Please come along to the Expo, browse at what services and agencies have to offer. Discover what connections and partnerships can be created and utilized to support your school environment. Agencies attending the expo include Mission Australia, ATAPS Medicare Local, Job Prospects, Ability Options and Department of Human Services (formerly known as Centrelink).

We hope you can be a part of this special day and show united support in building a better community.

Please confirm your attendance by Friday 15 March 2014

to

Kisane Wilson

(M) 0419 831 490 or

Email: kisane.wilson2@det.nsw.edu.au

Yours in Partnership,

Mrs Tiffany Nowland
Deputy Principal
Coreen School

SRC NEWS

The SRC has had a great start to the new school year with many successful fundraising ventures such as Valentine's Day which raised money for two very worthy charities. Last Friday we also assisted the Mathematics Department celebrate PI Day. PI is used in mathematics to calculate the circumference of a circle. The SRC helped sell apple pies and ice cream during lunch and recess, and \$105 was raised in total for Stewart House. Thank you to everyone who purchase pies and helped us support a very worthy charity.

Most recently, we had our Induction Ceremony, which was a success! All our SRC members, Peer Counsellors and House Captains were formally inducted and issued with their badges. Congratulations to these students, and also to our five new SRC members from Year 7 who were elected by fellow Year 7's and staff - Jordan Ayyad, Erin Wilson, Billy Farla, Laura Towell and Geoffrey Garcia. We welcome them to the SRC. It will be great to have them join us for all of the events and activities the SRC have planned for this year.

Speaking of events, the SRC are busy organising as well as planning some events:

SRC Camp is approaching soon in week 4 of Term 2. SRC camp is a two day camp where students will be involved in team building activities and planning of future events.

To effectively organise these events, the SRC has been arranged into four focus groups. Each of these focus groups comprises one of our School Captains and representatives from each year group. Our four focus groups are Fundraising, Special Programs, Public Relations and School Development. We also have a 'Suggestion Box', which is located in the library. This is where students and teachers can make suggestions about events, fundraising ideas or recommendations for improvements to the school. So feel free to add ideas!

We are currently promoting the Easter Raffle Fundraiser, with four Easter Egg baskets to be won. Tickets are on sale now for 50c per ticket or 3 tickets for \$1.00. Please support this fundraiser - get in quick and purchase those tickets! A big thank you to all the teachers and parents who donated Easter eggs.

By Alyssa Manalo (School Vice-Captain)



BLACKTOWN ZONE SWIMMING CARNIVAL

By Natasha Fabiano (Year 9)

On Friday 7 March a group of outstanding swimmers from Quakers Hill High School attended the Zone Swimming Carnival at Blacktown Aquatic Centre. Once the carnival started, Quakers Hill High was in charge from the first event, placing 1st in the Combined High Schools Knockout relay. From then on, it was mainly a success for all competitors with our school performing stunningly to the best of their ability, and many obtaining the privilege to go to Sydney West. One swimmer, Tamara Savage, competed well in most of her races, placing 2nd in the 100m freestyle and also participating in the successful girls under 15s relay. Tamara was proud of her outcomes and she has also gained the opportunity to compete at Sydney West. It was great to see all students supporting their fellow peers, by cheering and wishing each other good luck. Many parents and other family members also attended, adding to the support and encouragement for students to give it their all. Quakers Hill High continued to dominate all the races, and placed first out of all schools competing on the day, which is an amazing achievement considering we are a 7-10 school. The energetic vibes our school proudly displayed made the day that little bit more memorable. Overall, the 2014 Zone Swimming Carnival Quakers Hill High School attended was definitely a great success, and each student who participated on the day should be proud of their efforts and accomplishments.

BLACKTOWN ZONE SWIMMING TEAM

Joshua Ahmad, Michael Bassine, Jessica Bobbin, Sarah Branson, Tynesha Caruana, Jaimi Cook, Fleur Coolen, Kate Duncan, Natasha Fabiano, Guven Gemikonakli, Adem Gundes, Elizabeth Harrigan, Lilly Hindmarch, Kerrily Johnson, Stephanie Kegg, Tom Luckman, Jared Mansour, Jarrod Mathew, Bradley Mathews, Toni McLean, Tyler Micallef, Luke Micallef, Emily Morgan, Aaron Myers, Jarrod Myers, Sophia Panagopoulos, Madeline Rochester, Tamara Savage, Nikolas Savage, Mitchell Schubert, Maddison Smith, Katelyn Stephenson, Jaime Todd, Katie Towell, Laura Towell, Adrian Tramoli, Oliver Turner, Jonah Walker, Mathew Walker, Christopher Wicks, Samuel Zappala.

SYDNEY WEST CARNIVAL

On Monday 17 March a group of 29 students represented the Blacktown Zone at the regional swimming carnival. They all did really well considering they were up against stiff competition in The Hills Sports High. It was nice to see an ex-student in Caleb Hansford dominating his events. Katelyn Stephenson of Year 8 was a standout performer on the day, placing first in the Girls 13 Year Olds 100 metre Freestyle and the 100 metre Butterfly. She came second in the 200 metre Freestyle and third in the 100 metre Backstroke, an excellent achievement for Katelyn. Good luck at state.

PARENT TEACHER EVENINGS

Semester 1 Year 7 Parent / Teacher Evening will be held on Wednesday 9th April 2014 between 3.30pm and 6.30pm. Semester 1 Years 8, 9 & 10 Parent / Teacher Evening will be held on Wednesday 7th May 2014 between 3.30pm and 6.30pm. All parents are invited to attend and discuss their child's progress with all of their teachers.

I encourage all parents to discuss with their children what times they would prefer to visit the school so that when students receive their booking sheets, they can record your preferred times and start making appointments immediately. The longer these bookings are left the more difficult it will be to record appointments within your preferred times. It will be the responsibility of each student to arrange interview times with their teachers on your behalf within your preferred times. Please ensure that interviews have been arranged to your satisfaction. Year 7 students will receive their booking schedule in Week 8 in Term 1. Years 8, 9 and 10 students will receive their booking schedule in Week 9 in Term 1 during roll call and they can then immediately begin to make appointments.

Appointments will be restricted to 7 minutes in order to accommodate all parents unless the teacher requires an extended interview and it is highly recommended that you allow 7 minutes between each interview to give parents time to move between teachers. Students are also invited to help their parents find their teachers and also to listen to the discussions about their progress. The library would greatly appreciate if any parent would like to donate a book or some computer software that could be used as a resource to help student learning. Teachers of Quakers Hill High School look forward to meeting with parents and carers for an informative night.

Mr P.Sultana, Organiser


Jump
Dance Studio

JUMP dance styles-

- Jazz/ Funk /Hip Hop
- Tap
- Ballet
- Modern
- Musical Theatre
- Acrobats
- Performance Group
- Technique

*** All dance instructors and staff working within Jump Dance Studio have undertaken a Working With Children police check to ensure the safety of all students.**

JUMP Age Groups-

- Tiny Tots 3-5 Years
- Primary 6-9 Years
- Pre-teens 10-13 Years
- Senior 14 Years and over

Jump's Motto MMottoBe-

- **Talent:** Try your best at all times, everyone is talented in many ways.
- **Excellence:** Always display excellence with yourself, family & friends.
- **Commitment:** Continue when things seem hard or unachievable.

Please call and discuss your enquires with Terri and ensure the best outcome for enrolling your Children in 2014.

We are located at:

Riverstone Neighbourhood Centre is located at Sam Lane within the Community Complex, Park St, Riverstone.

Only

- 7 Minutes from The Ponds
- 4 Minutes from Schofields
- 5 Minutes from Rouse Hill

Small friendly dance school within the Riverstone community.

0412 61 61 47





Busways Group Pty Ltd

ABN 48 114 855 551

Level 1, 5 Bridge Street, Pymble NSW 2073
(Locked Bag 61, Pymble NSW 2073)

Telephone: (02) 9497 1800

Facsimile: (02) 9440 1022

Website: www.busways.com.au

7 March 2014

The Principal
QUAKERS HILL HI SCHOOL
70 LALOR ROAD
QUAKERS HILL NSW 2763

Dear Sir/Madam

RE: Travel authority letters issued to students on Busways Services.

Transport for NSW has advised Busways that the current practice of issuing students with a travel authority letter is invalid and should cease **immediately**.

Please advise your staff not to issue these authorities and destroy any Busways travel authority letters they may have on hand.

From Monday 24 March 2014 Busways drivers will no longer accept travel authority letters as a permit for free travel.

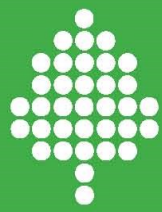
In line with NSW Government's Terms and Conditions of Issue, students who cannot produce a valid 2014 bus pass when boarding a Busways service will be expected to pay the appropriate fare for that trip; otherwise travel may be refused.

Your assistance in relation to this matter is appreciated. I apologise for any inconvenience caused with regards to this change.

Yours sincerely

Lyn Coleman
SSTS Manager
Busways Group

Busways Ltd	Busways Camden Pty Ltd	Busways Campbelltown Pty Ltd	Busways Gosford Pty Ltd	Busways Wyong Pty Ltd	Busways North Coast Pty Ltd
g Rd	5 Anzac Ave	37 College Rd	42 Empire Bay Dr	9 Arizona Rd	2370 Pacific Hwy
61	Smeaton Grange 2567	Campbelltown 2560	Kincumber 2251	Woongarah 2259	Heatherbrae 2324
0	T: (02) 4647 7785	T: (02) 4625 8922	T: (02) 4368 2277	T: (02) 4392 6666	T: (02) 4983 1560
8	F: (02) 4647 7964	F: (02) 4628 4482	F: (02) 4368 2077	F: (02) 4392 5831	F: (02) 4983 1569
437	ABN 74 003 081 230	ABN 40 000 572 145	ABN 79 817 812 619	ABN 17 000 044 726	ABN 75 106 202 340



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Our Family & Friends have a unique opportunity to buy
Plants & Products at Plantmark's Wholesale Trade Markets.



SUNDAY 30TH MARCH (8am-1pm)

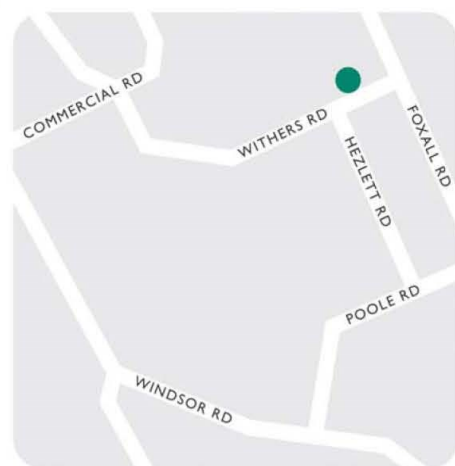


Shrubs Trees Advanced Trees Grasses Natives Ornamentals
Fruit Trees Citrus Herbs Veggies Succulents Shade plants
Indoor plants Water plants Fertilisers Pots Pebbles
Potting Mix Mulch Weed/Pest/Disease Control . . . and more



OUR LOCATION

KELLYVILLE
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02 8808 7500



plantmark

SECONDARY SCHOOL STUDENT TAXFILE NUMBER PROGRAM – THE EASY WAY TO GET A TAX FILE NUMBER

Parent Information Letter

Dear Parent / Carer,

The Australian Taxation Office (ATO), with the cooperation of schools, offers students aged 13 years or over the opportunity to apply for a tax file number (TFN) through school. This is a voluntary program and makes it easier for students to obtain a TFN. Students need a TFN for employment, applying for Centrelink benefits, opening a bank account or deferring university fees.

Applying for a TFN through school is easier because students do not need to show identifying documentation to the ATO. The application form is available from the school and students can complete it at home. The form requires information such as the student's name, address and date of birth. Students also need to provide the following details:

students born in Australia will need to provide their

- birth certificate number, state of issue and year of registration, or
- Australian passport number and date of issue.

students born overseas will need to provide their

- overseas passport number and country of issue, or
- Australian citizenship certificate number and date of issue, or
- Australian passport number and date of issue.

It is important that the application form is fully completed and **signed by the student**. All information provided on the form will remain confidential.

The school will certify the application form by cross-checking against the information held on their records. Students are not required to show identifying documentation to school or the ATO.

PLEASE NOTE: Quakers Hill High School will post completed applications to the ATO 2-3 times each term (approximately every 3 weeks). Students will receive their TFN via a notification letter sent to their postal address within 28 days of the application being received by the ATO.

Enquiring on your child's behalf

Due to privacy provisions, parents of children aged 14 or older may enquire about their children's tax affairs only if they are registered as an authorised contact with the ATO. After your child has received their TFN they can authorise you by phoning the ATO on **13 28 61** between 8.00am and 6.00pm, Monday to Friday. **For more information – Contact Mr Hutton at QHHS on 9837 1533.**

EMAIL ADDRESS REQUEST

Greetings Parents and Carers

I am sure that you would agree that effective communication between the school and home is important. One means of communication is the school newsletter 'Contact'.

We have been concerned for some time that our Contact newsletter is not as effective in communicating as we would wish. It often does not reach home, lost without trace at the bottom of a school bag and sometimes our teenagers actively prevent the school communicating with you as parents and carers.

On top of this is the notion that a paper newsletter is expensive (over \$5000 every year) and given the increasing number of parents who use email and actually prefer it, we really need to get with the times and communicate with parents electronically. Of course, a paper version would still be available for those who require it.

Be assured that we are not aiming to overflow your IN tray with school emails.

We would like to start sending out newsletters by email thus ensuring that they reach the desired destination and saving money which would be better spent on resources for your children.

Please carefully and legibly complete the following and return it to school with your child.

Lauretta Claus

Principal

February 2014

_____ " _____ " _____ " _____ " _____ "

QUAKERS HILL HIGH SCHOOL - EMAIL ADDRESS REQUEST

CHILD NAME: YEAR:

PARENT'S EMAIL ADDRESS:

[illegible][illegible]

PARENT/CARER SIGNATURE: _____

CHANGE OF PERSONAL DETAILS FOR STUDENTS

(PLEASE PRINT)

NAME OF STUDENT: _____

YEAR: _____

ADDRESS: _____

HOME PHONE: _____

WORK PHONE: _____

MOBILE NO: _____

CARER 1 NAME: _____

PHONE/MOBILE: _____

CARER 2 NAME: _____

PHONE/MOBILE: _____

EMERGENCY CONTACTS: _____

MEDICAL PROBLEMS (IF ANY) _____

KILDARE ROAD MEDICAL CENTRE

ANGELINE VIOLI

Exercise Physiologist, *B.App.Sc.(Ex.Sp.Sc)* ESSAM

Angeline completed a degree in Exercise & Sport Science at Sydney University and is an Accredited Exercise Physiologist with Exercise and Sport Science Australia (ESSA). With experience in aged care, rehabilitation, weight loss and chronic disease management, Angeline will create an individualised exercise program to help you achieve your goals. Angeline has developed diabetes management and falls prevention programs for the community and believes in a multidisciplinary approach for all health concerns.

The correct exercise regime can assist in the management of many conditions, including diabetes, hypertension, joint replacements (pre- and post-operation), metabolic syndrome, MS, musculoskeletal conditions, neurological conditions, obesity, osteoarthritis, osteoporosis, Parkinson's disease & more.

To make an appointment with Angeline, call Reception on 8822 3000.

OPEN 7 DAYS 8:00AM TO 8:00PM

Book your GP appointment online at: www.kildaremedical.com.au

36 Kildare Road, Blacktown 8822 3000

Next to Westpoint

Play HOCKEY this winter!

Join Kings Langley Hockey Club today

Boys and girls, men and women welcome.

- U7 and U9 development programmes
- Junior competition for U11, U13, U15 & U17
- Senior Men
- Term 2 Open Age 4-a-side

Based in Lalor Park



For more information phone Lyn on **9674 2876**
or visit our website:
<http://www.kingslangleyhockey.org.au>



Christina,
Quakers Hill,
LOSES 40kg

"With Adams knowledge, encouragement, motivation and challenging workouts. Along with your own personal dedication, determination and perseverance you'll get the results you desire. I'm not saying it's going to be easy but it is soooo worth it. If I could do it anyone can!!"

Christina, Quakers Hill.

Repetitions is a Fitness company, which caters for Group Fitness and Personal Training.

What you can look forward to:

- Guaranteed Results
- Encouragement and Motivation
- Losing weight
- Meeting new people
- Improving Strength and Fitness
- Having fun
- Challenging workouts

	MON	TUES	WED	THU	FRI	SAT
6AM	Boxing	X-Train	Strength & Tone	Circuit		
8AM						X-Train
4PM		X-Train		Boxing		
5.15PM				Strength & Tone		
6PM	Boxing	Strength & Tone	X-Train	5.15pm - 7.15pm		
7PM	X-Train	5.15pm - 8.00pm	Circuit			
7.15PM				Boxing		
8PM						

Sessions are held at
85 Hambledon Road Schofields, Terra Sancta College.



Adam Simpson
HEAD TRAINER

m: 0430 072 528

e: adam@repetitionspt.com

w: www.repetitionspt.com



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