

UPCOMING
EVENTS**27 February**SRC School Leaders
Induction Assembly
Period 4

Year 8 Scripture

Periods 1 & 3

3 March

Finance Meeting

4 MarchYears 5/6 Information
Evening 7pm in hallYear 9 History
Incursion WWIYear 10 History
Incursion Vietnam**5 March**

School Photo Day

6 MarchHarmony Day
Assembly Period 4

Year 7 Scripture

Norton Street
Excursion**7 March**

Zone Swimming

10 MarchP&C AGM 7pm
followed by normal
meeting

Highlights in this issue

Deputy Principal's Report **P.3**Swimming Carnival results **P.8**Information Evening flyer **P.19****Homework Club P. 20**

PRINCIPAL'S REPORT

ANNUAL SWIMMING CARNIVAL

Congratulations to Mr Nick Stamatis on his organisation of the annual swimming carnival. The carnival was an outstanding success with some sensational swimming performances from our athletes. A big thankyou to Mr Stamatis and the PE staff for the coordination of the event and of course the staff who eagerly supported the day. All students who attended the carnival will receive a merit award and of course students who participated in events earned extra house points. This year we used Blacktown Pool as our venue and the atmosphere was wonderful, with large doses of house spirit and support for our competitors. The swimming carnival is a very important event on the school calendar not only because it allows some of our talented athletes to showcase their skills but also allows Ms Lachevre and her Transition Team to organise our Year 6 Taster Day. This day gives us the opportunity to

invite Year 6 students from our local primary schools to experience high school life and some of the subjects we have. Such an event cannot happen without the school empty of our students. The day was very enthusiastically received by all the Year 6 students who attended and special thanks to Ms Lachevre for organising the event. The second Taster Day will again coincide with our annual Athletics Carnival in May.

ATTENDANCE AT SCHOOL

Regular attendance at school is essential if students are to maximise their potential. Schools, in partnership with parents, are responsible for promoting the regular attendance of students. While parents are legally responsible for the regular attendance of their children, school staff, as a part of their duty of care, monitor part or whole day absences.

Parents are responsible for:

- ensuring that their children attend school regularly



- explaining the absences of their children from school promptly and within seven days to the school
- taking measures to resolve attendance issues involving their children.

School staff are responsible for supporting the regular attendance of students by:

- providing a caring teaching and learning environment which fosters students' sense of wellbeing and belonging to the school community
- recognising and rewarding excellent and improved student attendance
- maintaining accurate records of student attendance
- implementing programs and practices to address attendance issues when they arise
- providing clear information to students and parents regarding attendance requirements and the consequences of unsatisfactory attendance.

I would encourage any parent who is experiencing difficulty getting their child to regularly attend school, to contact their child's Year Adviser, or Mr Nash HT Admin.

SCHOOL SIGN

Our new electronic sign that our wonderful P&C purchased as part of our 20th Anniversary, is finally up and running. We are still working through some teething issues, one being the "brightness" of the sign, but we are hopeful that the sign will be invaluable in keeping our community abreast of what is happening in the school.

HOMEWORK AND STUDY PLANNING

Most children find planning easier to understand when they have a visual representation of their day or week in front of them. Help your child learn to manage their daily tasks and responsibilities with this weekly schedule template. Weekly schedule template: <http://www.schoolatoz.nsw.edu.au/homework-and-study/homework-tips/weekly-schedule-template>

JARGON BUSTERS

Wanting to start the school year with clarity and wondering about the meaning of some of the school terminology? Here's a list of common abbreviations or terms to make the world inside the school gates seem a little more familiar. School jargon buster:

<http://www.schoolatoz.nsw.edu.au/homework-and-study/homework-tips/school-jargon-busters>

PLANNING FOR SUCCESS IN HIGH SCHOOL

Each year in high school brings new academic and personal challenges for parents and their teens. For example, if your child is commencing Year 8 or 10, they'll need to start thinking now about the electives they want to choose later in the year. This year-by-year guide will help you

navigate the challenges and decisions your child will face as they commence Years 7, 8, 9, 10, 11 and 12. Year-by-year tips: <http://www.schoolatoz.nsw.edu.au/homework-and-study/planning-for-the-future/tips-for-starting-years-7-12>.

STAYING IN TOUCH WITH THE SCHOOL

As a parent it's much easier to have difficult conversations about your child's behaviour with the teacher if you've established a relationship with them at the start of the year. Read this article or watch the video to hear teachers talk about the importance of staying in touch with your child's school. Communicating with your school: <http://www.schoolatoz.nsw.edu.au/zh/wellbeing/development/communicating-with-your-school>.

Have a great week

Lauretta Claus

Principal

MONDAY 10 MARCH 2014

7pm P&C AGM meeting in B1 followed by a general meeting and a presentation by David Blench, HT PDHPE on changes to students' reports.



"With Adams knowledge, encouragement, motivation and challenging workouts. Along with your own personal dedication, determination and perseverance you'll get the results you desire. I'm not saying it's going to be easy but it is sooooo worth it. If I could do it anyone can!!"

Christina, Quakers Hill.

Repetitions is a Fitness company, which caters for Group Fitness and Personal Training.

What you can look forward to:

- Guaranteed Results
- Encouragement and Motivation
- Losing weight
- Meeting new people
- Improving Strength and Fitness
- Having fun
- Challenging workouts

	MON	TUES	WED	THU	FRI	SAT
6AM	Boxing	X-Train	Strength & Tone	Circuit		
8AM						X-Train
4PM		X-Train		Boxing		
5.15PM				Strength & Tone		
6PM	Boxing	Strength & Tone	X-Train	5.15pm - 7.15pm		
7PM	X-Train	5.15pm - 8.00pm	Circuit	Boxing		
7.15PM						
8PM						

Sessions are held at
85 Hambledon Road Schofields, Terra Sancta College.



Adam Simpson
HEAD TRAINER

m: 0430 072 528
e: adam@repetitionspt.com
w: www.repetitionspt.com

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KILDARE ROAD MEDICAL CENTRE

ANGELINE VIOLI

Exercise Physiologist, *B.App.Sc.(Ex.Sp.Sc) ESSAM*

Angeline completed a degree in Exercise & Sport Science at Sydney University and is an Accredited Exercise Physiologist with Exercise and Sport Science Australia (ESSA). With experience in aged care, rehabilitation, weight loss and chronic disease management, Angeline will create an individualised exercise program to help you achieve your goals. Angeline has developed diabetes management and falls prevention programs for the community and believes in a multidisciplinary approach for all health concerns.

The correct exercise regime can assist in the management of many conditions, including diabetes, hypertension, joint replacements (pre- and post-operation), metabolic syndrome, MS, musculoskeletal conditions, neurological conditions, obesity, osteoarthritis, osteoporosis, Parkinson's disease & more.

To make an appointment with Angeline, call Reception on 8822 3000.

OPEN 7 DAYS 8:00AM TO 8:00PM

Book your GP appointment online at: www.kildaremedical.com.au

36 Kildare Road, Blacktown 8822 3000

Next to Westpoint

DEPUTY PRINCIPAL'S REPORT

BEING ON TIME

Over the last few weeks we have had a very strong focus on the importance of punctuality. Being on time is a life skill that all students need to develop and we have implemented a few new initiatives to encourage students to arrive to school and roll call on time. The 8.25 bell signals to staff that our morning meeting is now underway. The 8.40 bell is a signal to students that they need to begin moving to roll call. The 8.45 bell is the signal to staff and students that roll call has begun. At this point all roll call doors are closed. Any student who arrives at the door after it has been closed is late and will receive an automatic detention unless they have a written explanation from a parent or caregiver. Students have adapted very well and teachers are reporting increasing levels of punctuality. Please remember to write your child a note if they are late with your knowledge. Please join with us by encouraging your child to always be on time.

COURSE FEES

Invoices will be going out this week or early next week requesting payment of course fees. Course fees are mandatory and they go towards meeting the cost of the materials that are consumed within each practical lesson. Students who have not paid their course fees or who have made no effort to contact the school about payment options will no longer be allowed to do practical lessons after week 6. Please discuss these invoices with your child and remember, if the fees are a problem, it is important to contact the school as soon as possible and arrange for a partial payment plan.

DIARIES

School diaries are an important planning and organisational tool and in recognition of this, the P&C pays for each student to receive a diary. A very generous gift in a school of over 1000 students! The primary role of the diary is to provide

a place for students to keep their timetable, to record homework, assessment due dates and important notices. Diaries can also form part of the communication process between school and home. If you wish to communicate regularly with your child's teacher about your child's homework and so on, you can discuss this with your child's teacher and utilise the diary to do so.

ASSESSMENT

Many students will have begun receiving their first assessment tasks for the year. Assessments allow students to demonstrate what they know and they allow teachers to determine areas for improvement. A standard assessment template has been developed and will be sent out with all future tasks. One feature of this template is that it includes elements from the QHHS Assessment Policy and reminds students of their responsibilities. These responsibilities are explicitly taught to all students and it is important for parents to familiarise themselves as well via the Website or the Assessment Booklet that will be emailed to all students.

BULLYING AND RESOLVING CONFLICT

There have been several issues in the playground recently with students 'swarming'. By this we mean running in a group and gathering around other students who may be having some conflict. This sort of mob mentality is completely unacceptable in any community. AT QHHS students who encourage others to fight, threaten others and endanger the safety of staff and students will receive a suitable consequence which will be, in many cases, a suspension. Please encourage your child to report any conflict to a staff member and to use the systems at school to positively resolve all issues.

EQUIPMENT: JUST BRING IT!

This week’s Positive Behaviour for Learning focus is equipment. On Thursday morning all students participated in a roll call lesson on the importance of equipment and the role that equipment plays in being a SMART student. When it comes to equipment we say “Just Bring It.”

Ms Rebecca Mahon
Deputy Principal (Years 8 & 10)

CHAPLAIN - ADELE WAKELING

Dear Parents, Caregivers, Students, Staff, Families and Friends,

My name is Adele Wakeling and I have the privilege of becoming a part of the Quakers Hill High School community in the role of School Welfare Chaplain. ‘Chaplain’ simply means ‘someone who provides care and comfort’. My role as Chaplain is to assist the school community in providing pastoral care and social, spiritual and emotional comfort to all students, irrespective of their faith or beliefs and with respect for individual families’ convictions. I will be a part of the school’s Welfare Team, working closely with the team, providing care and support, and student resilience and wellbeing services. I will be supporting individuals and facilitating groups, on a weekly or fortnightly basis, covering areas such as life skills, managing stress, decision-making, peer support and leadership development. I will support students who express a desire to ex-



plore their spirituality, values and ethical matters. Also, part of the role is referral for students and their families to appropriate community activities/support agencies in the area, so if there is anything you need or a service you are looking for, please feel free to contact me and I will assist you wherever I can. I am looking forward to getting to know you and students are welcome to come and say hello. I am at school on Mondays and Thursdays. I am situated in D Block, in Mrs Attwood’s office, next door to Mr Hutton, Careers Advisor. Families can also contact me via email: adele.wakeling1@det.nsw.edu.au or by calling the school office and leaving a message.

Thank you, **Adele Wakeling**

Ms Janet New, Counsellor available on Mondays & Fridays (Week A) and Mondays (Week B)



Ms Tina Wang, Counsellor available Tuesday—Thursday (Week A) & Wednesday—Friday (Week B)

CHANGE OF PERSONAL DETAILS FOR STUDENTS
(PLEASE PRINT)

NAME OF STUDENT: _____

YEAR: _____

ADDRESS: _____

HOME PHONE: _____

WORK PHONE: _____

MOBILE NO: _____

CARER 1 NAME: _____

PHONE/MOBILE: _____

CARER 2 NAME: _____

PHONE/MOBILE: _____

EMERGENCY CONTACTS: _____

MEDICAL PROBLEMS (IF ANY) _____

**MESSAGE FOR
PARENTS—
STUDENTS
LEAVING EARLY**

I am sure that you would agree that effective communication between the school and home is important. One means of communication is the school newsletter 'Contact'.

On top of this is the notion that a paper newsletter is expensive (over \$5000 every year) and given the increasing number of parents who use email and actually prefer it, we really need to get with the times and communicate with parents electronically. Of course, a paper version would still be available for those who require it.

We would like to start sending out newsletters by email thus ensuring that they reach the desired destination and saving money which would be better spent on resources for your children.

Lauretta Claus
Principal
February 2014

-----" " " " " "

CHILD NAME: _____ YEAR: _____

[illegible][illegible]

PARENT/CARER SIGNATURE: _____

Students in TAS have all started classes well and are beginning practical work in all areas. Many students have assignment tasks on the way, and are getting assistance in class with these. Most have due dates between Weeks 6 and 8. Students are reminded to seek help in homework club and lunchtimes in the library if they need extra guidance or computer time at school.

We are promoting our new elective of Engineering this semester. Students will study skills in Design, the way structures are constructed, forces inside structures and have chances to build examples of these items too.

We are extending our use of the 3D printer this year and more staff will be trained to make use of it in class in both Elective and Technology Mandatory classes.

Staff in Technology are implementing the use of "Onguard" online safety tests and demonstration management with all practical elective classes this year. This will ensure student safety and accurate record keeping of this for both staff and students.

Students who are participating in practical classes in the TAS faculty are reminded about two important issues at this time of the year:

1. The wearing of FULLY ENCLOSED leather shoes is mandated by the Department of Education and is strictly enforced to ensure student safety at all times. Please be aware that there is a minor misprint in the student diary regarding this issue.
2. Most TAS practical subjects have an attached fee which is used to purchase consumable products. Students have been asked to discuss the fee situation and elective choices with their parents at this early stage.

Further clarification can be obtained on both of these matters by contacting the class teacher or the Head Teacher (Mr G. Wright).

As last year's response was so good, students will have opportunities again this year to attend Coffee School as an excursion to learn café skills and gain qualifications in coffee making. These are recognised by local employers. Information will come out later in the term when dates become available.

The TAS faculty was pleased to contribute to the Year 6 Taster Day with sessions in both the Food Lab and the Metal workshop with QHHS students helping each time. We will be looking forward to displaying student talent further to those children and parents at Information night in Week 6.

**REMINDER—
EVERY
WEDNESDAY
ALL
STUDENTS
FINISH AT
2.25pm**

HISTORY NEWS

Year 7 is completing their first site study on Stonehenge and will have their first assignment on ancient cultures. Year 8 have their first assessment on Ancient Greece. In this task students create a multimedia presentation. Elective History - Year 8 seem to preparing for a Spartan war as many shields have appeared in the staffroom. Year 9 have test this week on the overview looking at convicts, slavery, revolution and the industrial age. Year 10 are completing their source analysis on changes to social and cultural life post World War II. Year 9/10 Elective History are studying crime and punishment. I am looking forward to seeing the research and models they create. All Year 9 and 10 students have had their assessment booklet emailed to them earlier in the year in case they have lost the copy handed out in class. All assessments are also on the board outside the History staffroom. Both Year 9 and 10 have notes for the incursion happening on the 4th March in the performance space. Both presentations help with assessment tasks and have been enjoyed by students at the school for many years with requests for their return. Year 9 students doing Geography are expected to attend in preparation for Semester 2 as it is not possible to have the performance repeated twice in one year.

Prosperitas

Applications for the Prosperitas Program are currently open. Students who wish to apply can see me in my office or the History staffroom. This year is going to be best yet. The ideas submitted so far are outstanding. Come join the fun and adventure of creating your own project and display.

NAPLAN Trial – Years 7 and 9

Years 7 and 9 will be completing a “trial” of Naplan testing in order to build students’ familiarity with the test style and in order for Year 7 to become comfortable with sitting an exam in a large hall. Little things like where you sit, what you bring, how they ask questions are all covered so that students feel they can do their best on the day without having to deal with those little blockers like I did not know whether to write in pen or pencil. The test will be on the 12th and 14th of March. Students will receive a timetable with exam expectations. Both exams contribute to their assessment in English and Mathematics.

K Critchley, HT Teaching and Learning

ENGLISH NEWS

Year 7 have just completed a short unit on autobiographies and are now beginning their novel study for the term. Students are encouraged to return their reading contracts so they can read their novels at home. Congratulations to Madeline Rochester for her excellent self-metaphor poem completed during the autobiography unit.

Year 8 are starting a matrix assessment task on their novel, due in Week 7. For this task, students are able to choose a variety of activities to complete using both written and visual literacy skills to show their depth of understanding of their novel.

Year 9 are well into their novel study, focusing particularly on the use of characterisation and how this reflects the themes of their novel. This term Year 9 will be focusing on how to write a well-structured essay, with an essay-writing assessment task at the end of the term.

Year 10 is nearing the end of a unit on grammar that they have been studying since the start of the year. This unit focuses specifically on the tools and strategies that students can use in their writing, particularly essays, speeches and creative writing. Throughout the year these skills will be reinforced in all activities students complete to give them a strong foundation for the writing skills

QUAKERS HILL HIGH SCHOOL
HOMEWORK CLUB PERMISSION NOTE

STUDENT NAME: YEAR:

EVERY Tuesday from 3.10pm to 4.10pm

OR

Tuesday (Date): / /

EVERY Thursday from 3.10pm to 4.10pm

OR

Thursday (Date): / /

I have made alternate arrangements for my child to get home at the completion of Homework Club (4.10pm).

Signed:..... Relationship To Child:

.....
(Office Use ONLY – Supervising Teacher to tear off and return to parent/carer via student)

QUAKERS HILL HIGH SCHOOL
HOMEWORK CLUB PERMISSION NOTE

STUDENT NAME: attended Homework Club.

Date: / / .

SUPERVISING TEACHER’S SIGNATURE:

QUAKERS HILL HIGH SCHOOL

70 Lalor Road, Quakers Hill NSW 2763 **PHONE:** (02) 9837 1533 **FAX:** (02) 9837 1747

E-MAIL: quakershil-h.school@det.nsw.edu.au

PRINCIPAL: Ms Laurretta Claus

HOMEWORK CLUB

Homework Club will operate this year in the school library from 3.10pm to 4.10pm each **Tuesday and Thursday** afternoon. The supervising teachers will be Mr Krilic (Tuesdays) and Ms Grantham (Thursdays). Homework Club is made available to students of our school in order to:

- Provide access to computers for word processing, powerpoint presentations, internet research, printing completed work etc.
- Provide access to all books, encyclopedias, magazines and other printed resources.
- Gain assistance from teachers on the completion of homework and assignments, developing study skills, research techniques etc.
- Provide a quiet environment for school or recreational reading.

In order to attend Homework Club, students are required to complete the following permission note for **each afternoon of attendance**. The permission note is to be returned to either **Mr Krilic** or **Ms Grantham** the afternoon of Homework Club. During attendance, the following rules apply:

- Students must be in the Library no later than 3.10pm.
- Students will not be dismissed before 4.10pm unless written permission to leave early is provided by parents.
- The normal rules of the library apply, eg. Bags left at entrance to library etc.
- Students must be well behaved and attend to their work for the full session. N.B.: disruptive or non-serious students will not be permitted to return to the Club for the remainder of the year.

Please Note: It is expected that parents will **make alternative arrangements** for their child to **get home from school** after being dismissed at 4.10pm. A telephone will be made available to students to use during the Club hours to communicate with parents should this be required.

Yours sincerely

Anthony Head, **Homework Club Coordinator**

February 2014

required of them in Stage 6. Students have been given hard copies and emails of all resources for the grammar unit and are encouraged to study carefully for their test next week.

Taster day for Year 6

Taster day for Year 6 students was a fun-filled learning experience. Thank you to Ms Earl whose students created amazing stories using tableaux (still frames) that depicted a beginning, middle and end to a dramatic story. Thank you to the helpers who demonstrated the theatrical styles especially Kyle Thompson who consistently and enthusiastically supported the teaching and learning in the Performance Space.

Year 6 English students made very creative self-metaphor poem posters, showing some very impressive use of language and ideas and ICT skills.

Literacy

Year 7 students have completed their first unit in the Literacy program and have successfully achieved the learning goals for their reading, spelling, use of capital letters and writing.

Debating

This year we have kicked off debating with an invitation to Year 7 and 8 students to attend a debating workshop at Glenwood High School on the 21st of March.

All students are invited to join up for the after school Debating Club and learn the skills to compete in the NSW debating competitions which will begin soon. See Ms Earl, HT English, for details.

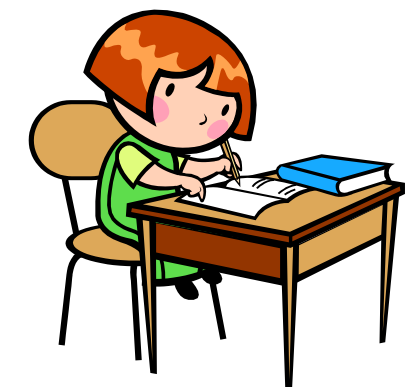
Writing Club

This year two writing clubs are being run at lunch times; one for Stage 4 (Years 7-8) and one for Stage 5 (Years 9-10). All students who are interested in developing their creative writing skills and entering external writing competitions are encouraged to attend. Throughout the year, strategies and tools for a variety of creative writing styles will be given and students will have the opportunity to regularly workshop their own writing and ideas with the writing group. The Stage 5 Writing Club meets on Monday lunchtimes in B14 in Week A. Year 7 and 8 students interested the Stage 4 Writing Club to be run on Friday afternoon from 3pm to 4pm should see Mrs Neylan in the History staffroom to express their interest. Depending on student numbers, the writing group will begin in week 6.

Year 6 Taster Day Poems and Posters

I am a deep red flame, dangerous but warm-hearted,
A ferocious tiger fighting a dinosaur, knowing I have no chance, but never giving up,
a sun guiding the way, showing hope and light. Giving life.
My joy contagious to those who are depressed.
Shining brightly, engulfed in flames of will and faith,
Raging to go on, fighting for what's right.
The sound of hope, the will to never give up, that's me,
A deep red flame I am.

GOURI SAINI Quakers Hill Public School



2014 ANNUAL SWIMMING CARNIVAL

On Tuesday 11 February Quakers Hill High School had its annual Swimming Carnival at Blacktown Aquatic Centre. The day started off with plenty of enthusiasm as each sports house tried to outdo the other with colourful posters, displays and crazy costumes in a bid to prove their team spirit was a force to be reckoned with. Gundagai, or 'The Green Machine' as they tagged themselves, had caped crusaders cheering their competitors on. Oberon looked like they had stepped off a construction site with all their neon orange on show. Perisher paraded around with purple pride while Ravensworth looked the part in a sea of red. Last but not least, Yallah could not be tamed with their fierce roars and yellow glow. Once the carnival started, the girls 50m breast stroke set the pace with two of the competitors testing the judges with such a tight race. Regardless of swimming ability, many were willing to participate and get that extra point for their house. Mrs Claus commented on how pleased she was with the carnival being relocated indoors which allowed "for everyone to be close to the action. There's a lot of spirit around." Mrs Claus had nothing but praise for all involved, stating, "There's a fantastic group of parents that have come to support us. It is also great to see so many staff supporting the kids and congratulations to Mr Stamatis for organising the day in which he did a wonderful job". When House Advisor, Mr Andrews was asked, 'What makes your team stand out?' he proudly stated, "Ravensworth is easily the best team with the most character. We also managed to get to the end most of the time- and that's awesome!" One stand out competitor, Guven Gemikonaki, blitzed his races and was hoping to break some of his own personal records. Another swimmer, Elizabeth Harrigan, competed in each one of her races available managed to place well every time. The highlight of the day was the war cries which had each house raring to go in order to prove just how vocal they could be. The chants and hollers echoed throughout the venue with Oberon eventually being declared the most passionate. And Perisher being awarded the swimming carnival champions. Overall, our school carnival was a great success. All students and teachers positively and proudly supported their houses throughout each and every event. The colourful vibe each team displayed was the finishing touch to such an enjoyable day and the amazing energy competitors and supporters brought with them made this Swimming Carnival a memorable one.

By Natasha Fabiano (Year 9) & Ms Dyer

2014 SWIMMING CARNIVAL AGE CHAMPIONS

12 Year Old Girls Champion	12 Year Old Boys Champion
Laura Towell	Guven Gemikonakli
13 Year Old Girls Champion	13 Year Old Boys Champion
Katelyn Stephenson	Tyler Micallef
14 Year Old Girls Champion	14 Year Old Boys Champion
Tynesha Caruana	Jonah Walker
15 Year Old Girls Champion	15 Year Old Boys Champion
Jaime Todd	Nikolas Savage
16 Year Old Girls Champion	16 Year Old Boys Champion
Maddison Smith	Luke Micallef

QHHS

*invites all prospective
Year 5 & 6 students and their families to our*

2014 INFORMATION EVENING



TUESDAY 4TH MARCH AT 7 P.M.
QUAKERS HILL HIGH SCHOOL HALL

This evening is designed to inform intending students and their parents of the educational programs and facilities at Quakers Hill High School and to assist them in making a smooth and harmonious transition to high school.

Secondary School Student TaxFile Number Program – The Easy Way To Get a TFN

Parent Information Letter

Dear Parent / Carer,

The Australian Taxation Office (ATO), with the cooperation of schools, offers students aged 13 years or over the opportunity to apply for a tax file number (TFN) through school. This is a voluntary program and makes it easier for students to obtain a TFN. Students need a TFN for employment, applying for Centrelink benefits, opening a bank account or deferring university fees.

Applying for a TFN through school is easier because students do not need to show identifying documentation to the ATO. The application form is available from the school and students can complete it at home. The form requires information such as the student's name, address and date of birth. Students also need to provide the following details:

students born in Australia will need to provide their

- birth certificate number, state of issue and year of registration, or
- Australian passport number and date of issue.

students born overseas will need to provide their

- overseas passport number and country of issue, or
- Australian citizenship certificate number and date of issue, or
- Australian passport number and date of issue.

It is important that the application form is fully completed and **signed by the student**. All information provided on the form will remain confidential.

The school will certify the application form by cross-checking against the information held on their records. Students are not required to show identifying documentation to school or the ATO.

PLEASE NOTE: Quakers Hill High School will post completed applications to the ATO, 2-3 times each term (Approximately every 3 weeks). Students will receive their TFN via a notification letter sent to their postal address, within 28 days of the application being received by the ATO.

Enquiring on your child's behalf

Due to privacy provisions, parents of children aged 14 or older may enquire about their children's tax affairs only if they are registered as an authorised contact with the ATO. After your child has received their TFN they can authorise you by phoning the ATO on **13 28 61** between 8.00am and 6.00pm, Monday to Friday. **For more information – Contact Mr Hutton at QHHS on 9837 1533**

Congratulations to the students that participated in the 2014 Sanitarium Weet-Bix Kids TRYathlon event:

Tynesha Caruana, Angelique Cherian, Andrea Deller, Stephanie Kegg, Jarrod Merritt, Blake Mottram, Sarah Mottram.





MATHEMATICS REPORT

We are well into Term 1 now and getting stuck into our new topics. The new National Curriculum is being implemented for Years 7, 8 and 9. Our Year 9 Accelerated class is up and running with an extra lesson on Monday mornings before school and our Year 10 Accelerated class is experiencing the joys and challenges of Stage 6 work.

Year 7 has been working hard at understanding and using negative numbers. Year 8 has been learning how to calculate Area. Year 9 students have been doing revision of Fractions, Decimals and Percentages and will soon be moving on to Financial Arithmetic. Year 10 classes have been revising Rational Numbers or Quadratic Equations.

This is an especially important year for our Year 10 students, as they will sit for their Collegiate Examination at the end of the year. The students should make sure that they keep up to date with their class work, practise good study skills and let their teacher know if they need any extra assistance.

All students have been given an assignment which is due in Week 5. Some diligent students have already submitted their tasks and should be proud of the excellent quality of work they have produced.

Remember that Homework Club is available on Tuesday and Thursday afternoons, free of charge, for any students who would like some help with homework or getting started on assignments. Anyone interested can pick up a note from the library.

The students are invited to participate in the National Mathematics Competition again this year and we hope that many will take up the challenge.

Pi Day ($\pi=3.14$) is coming up soon on March 14, so work up an appetite and buy some yummy pie on Pi day

Hope you all have a great year!

From the Mathematic Faculty

SUPPORT UNIT

QHHS are delighted to welcome our new members of the Support Unit. Our new Year 7 class is being taught by Mrs Danielle Schryver and our new SLSO is Ms Leslie Harkness. The class has settled in nicely to the daily running as well as actively participating in the School Swimming Carnival last week.

We would also like to thank Mrs Karen White for all her work in the Support Unit over the last four weeks whilst the department filled the vacant SLSO position through transfer. The new permanent SLSO is Ms Tanya Innes who will commence at the beginning of Week 5.

Mrs Jennifer Payne

Support Unit HT

LITERACY NATIONAL PARTNERSHIPS

After a re-energising holiday the Literacy National Partnerships team is back in action again this semester. This year our team consists of Ms Maria Romerosa and Ms Emily Gray, with the very welcomed addition of Ms Lisa Soliman.

With such a wealth of expertise from the English faculty we have already had a powerful start to the year, having presented **teacher professional learning** (Staff Development Day, Term 1) re “Literacy Rich Assessment”. We were capably assisted in this presentation by Ms Amy Nicholls, Mr Jason Kanteck, Mr Ben Dezman and Mr Matt Berg and extend our thanks for the passion, enthusiasm and expertise with which they presented information to our teaching staff. Our presentation focussed on the need for all teachers to design assessment tasks and assignments that are more readily accessible to students of all abilities. In this way students will be better able to demonstrate their understanding of subject content in a meaningful, well informed and well-structured manner.

Whilst we have been busily working on a number of tasks concurrently, Year 8 students have recently completed a **comprehension assessment**. This will provide us with helpful information about each individual’s comprehension skill strengths and weaknesses. When analysed, this information will be used to support teachers in the embedding of appropriate literacy strategies that will address gaps in student comprehension.

One of our main areas of focus this semester will be the writing of the **revised Numeracy program**. We will be concentrating on the “comprehension of numeracy” – helping students to tackle those ‘wordy’ maths problems to work out what the question is asking, what information is important, and what maths operations are involved. We will also be refreshing students’ mathematical computations skills and making sure that the content of the program is relevant, meaningful and logical. We will assuredly be working with the Maths faculty to make sure that the students aren’t getting “mixed messages” about the actual computations involved!

Once again we are delighted to be back in literacy action this year, and encourage you to contact any of the team at any time if there is anything that we can be doing to assist you to help your child at home with any aspect of literacy or numeracy.

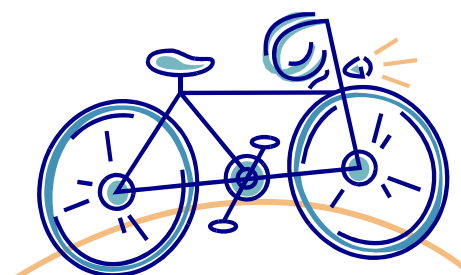
Gail Attwood

On behalf of the Literacy National Partnerships Team

LOST AND FOUND NOTICE

One boys bike (plus helmet) was left at the school last year in the bike racks. If this is your bike, or you know anyone who left their bike at the school last year, please call the office.

Thank you.



“READY, SET, GO!” – THE FIRST TASTER DAY FOR 2014 TAKES OFF WITH A BLAST

Our High School Taster Days are steadily growing with each passing year, and our first event for 2014 was overflowing with an abundance of enthusiastic and expectant Year 6 students, arriving from Quakers Hill, Barnier, William Dean, Marayong South, Heights and Glendenning. Each individual united in their quest for understanding, new friends, greater knowledge and a good time all round. Our staff did not disappoint. Our guests were served a broad range of lessons, indulging their Master Chef sensibilities in the Food Technology rooms, their creativity in the Art rooms, their critical thinking in the Maths rooms and some toe tapping in their Dance lessons. The day was a smooth blend of hands-on, practical activities and new and challenging ideas. The result, some pleasantly exhausted teachers and apparently some very happy customers, (if the following feedback is anything to go by):

“I enjoyed all the lovely teachers.”

Chelsea, Barnier

“I won a lot of games and learned a lot.”

Om, Quakers Hill PS

“I liked how we got to do different subjects and I liked all the kind student leaders.”

Pearl, Quakers Hill PS

“I love how this school has everything.”

Jordan, William Dean

“I loved all the teachers, but the dancing was the best.”

Georgia, Barnier

Our fearless student leaders are not be forgotten and are to be congratulated on a job well done.

Bridget Aitchison	Stephanie Dive	Elisa Keyte
Emily Alberts	Emily Dive	Janani Krishnar
Oliver Arreza	Emily Elder	Komal Kumar
Camryn Batchelor	Rovielyn Espiritu	Sehajpreet Lamba
Jaimie Bonsall	Hiva Firouzi	Jarred Laughton
Ella Bower	Renee Harradine	Mariama Mara Jata
Julian Bugarin	Marnie Harriss	Kopal Mathur
Dominique Burke	Keira Healey	Erin McCulloch
Jeremy Bushell	Caitlyn Hearne	Benjamin McDonell
Kelly Chamberlain	Kaitlyn Hockey	Mitchell McLeod
Harleen Chauhan	Hayden Johnson-De Silva	Cyndrella Ncube
Renee Clarke	Arashdeep Kaur	Luke O'Keeffe
Adam Coleiro	Sachnoor Kaur	Kate Poole
Bradley Coleiro	Shivam Kaushal	Cody Price
Eliana Dean	Lily Kennedy	Aarya Raghubanshi
Laura-May DeBouter	Ashleigh Kennedy	Nicholas Robinson
William Deng		Britney Roe

COMPUTING STUDIES UPDATE

In 2014, the Computing Studies Faculty is totally renovating and rejuvenating how Information and Software Technology (IST) is taught at Quakers Hill High School. There is still a long way to go and even more work to be done, but the benefit to our students will make the effort worthwhile. At the end of 2013, I retired the school's Online Learning Environment (OLE) and replaced it with a somewhat unimaginatively named OLE2. OLE2 is built using the latest version of Moodle and utilises a far more powerful server than before. OLE provides students with a highly supported and structured learning environment that they can access from anywhere that they can find an Internet connection. Also new to 2014 is the latest version of the courses' core textbook and a complete revision of our assessment tasks. These changes are intended to keep the IST courses of QHHS as up-to-date and significant as possible.

Mr Michael Brooks, Head Teacher Teaching and Learning - Technology

LITERACY LESSON LEVITY

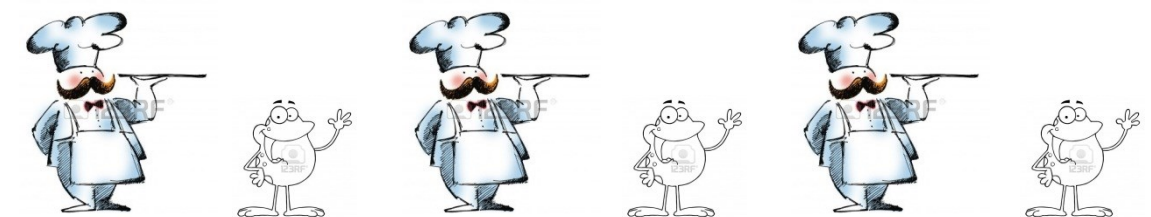
One of the activities in Year 8 Literacy lessons requires students to put their spelling words into sentences. In this way the students are consolidating their spelling skills and demonstrating their understanding of the meaning of the words in their spelling list.

Recently, the students in one Year 8 literacy class accepted a challenge, posed by class member Madison Samways, to write sentences that could form a paragraph. The paragraph had to make sense, be interesting and use all twelve words in the spelling list. The following two examples rate a special mention for their amazing inventiveness and creativity, the words in bold font in each paragraph being the words from the spelling list:

The **largest problem** I have ever faced is being an **adult**. Because I am rich everything must be **adequate** but also **revolutionise** the world because I am an inventor. I have invented a **gourmet, delicious** but **particular** dish that everyone thinks is **incredible**. The **creatures** can smell my dish so they come from far away. They are the **tiniest** things I've ever seen. I am very curious about them.
Byron Spittle Year 8

My **largest problem** is that I want to **revolutionise** the **incredible** world of **gourmet** cooking that tastes **delicious** and always leaves you **curious** about what the **tiniest** and most **particular** ingredients are in such an **adequate** serving of **adult creatures** such as frogs.
Taylan Redden Year 8

Congratulations to not only Byron and Taylan, but all the students in the class who were able to form paragraphs containing these twelve words. Special mention must also be made of Madison Samways for her inspirational suggestion! Thank you Year 8 Literacy – you're amazing!



CAPA FACULTY

A big welcome back to students and parents, particularly our new students in Years 7 for what is sure to be another exceptional year in CAPA at Quakers Hill High School. In staffing news, one of our music teachers, Ms Amy Nicholls, will be on maternity leave for the remainder of the year, and we wish her well in her new role as a mum. I also take this opportunity to welcome her replacement, Mr Luke Cole, to the CAPA faculty, and look forward to his contribution in 2014. The school year has started well and students are well settled in their new classes.

Year 7 Visual Arts students will start with the Introduction to the Elements of Art topic. This will be assessed via a skills based Abstract Practical Task and a Computer Research Assignment. Year 7 Music students are being introduced to the Concepts of Music and are currently learning to play songs on the guitar.

Year 8 Elective Visual Arts students are studying Landscape and Environmental Art, with a specific focus on The Beach and Sea Creatures. Year 8 Elective Music students are learning about the History of Rock ‘n’ Roll.

Year 9 / 10 Elective Art students are looking at the subject of Fantasy in Art and surreal representations of the world around them. Critical / Historical studies with relevance to the topic will also be undertaken as part of the theoretical component. Year 9 / 10 Elective Music students are studying Baroque music.

Year 9 / 10 Elective Photography students have commenced their first practical assessment in the dark-room creating and printing their own photogram negatives by employing traditional darkroom methods.

2014 Harmony Day Poster Competition

Participation in the 2014 Harmony Day Poster Competition is underway with the theme for this year being ‘Together We Can’. Many talented students have shown interest in entering this Art competition already, however, any more students wishing to enter can find out more information about the criteria from Mr Wong in the Art department. Entries for this competition close in early April. We look forward to your ongoing support for, and commitment to, the Creative and Performing Arts faculty. 2014 is sure to be another successful year for all students and staff in both Visual Arts and Music.

Georgia Valatiadis, Head Teacher CAPA



Krystal Rothery
Bryce Simpson
Shanya Singh
Emma Smith
Brooklyn Stewart

Andy Su
Kyle Thompson
Sarah Thurecht
Shania Tweedie
Paige Vornfett

Sarah Wakeling
Rebeka Wojcicka
David Wojcicki
David Woodward
Kristina Yallop



This year we are offering the Big Science Competition to all students. This is an international competition open to all secondary students. The competition will be held at school in May. The cost for the competition will be \$7.50 excluding GST. There are three competition levels based on the Australian school Years:

Competition level	Australian school year	Approximate age range (years)
Junior	7 and 8	12 to 14
Intermediate	9 and 10	14 to 16
Senior	11 and 12	16 to 18

The Big Science Competition is a one-hour competition comprising of 30 multiple choice questions. The questions are aligned to the Australian Curriculum-Science. The competition challenges students to think critically and solve scientific problems using everyday examples. All students who participate in the competition will receive a certificate that recognises their achievement and a report detailing their performance.

Ms R Prasad
Science Faculty

WELFARE NEWS

Vaccination documentation will be handed out next week to Year 7 students as well as Year 9 boys. These will be the dates of the Vaccinations days this year:

Thursday 4 April 2014	Yr7, 1 st Dose HPV (All students) Yr7, 1 st Dose dTpa Yr9, 1 st Dose HPV (Boys only)
Friday 13 June 2014	Yr7, 2 nd Dose HPV (All students) Yr7, Varicella Yr9, 2 nd Dose HPV (Boys only)
Friday 10 October 2014	Yr7, 3 rd Dose HPV (All students) Yr9, 3 rd Dose HPV (Boys only)

This program is only free when delivered via the school program run by the Department of Health. If your child has not brought home the Vaccinations Forms, please ask them to collect it from Mrs Brakell in the Welfare Department. Forms are due back by Friday 28 March 2014 and to be placed in the front office in a Vaccinations box provided. Please be aware any enquiries about the program, especially those of a medical nature, should be made to the Department of Health on this number: 9840 3603.