



UPCOMING EVENTS

12 December
Reports issued P6

Support Unit excursion to
Stanhope pools

17 December
Last day for students

18 December
Last day for staff
Uniform Shop open
8.30-10am

2015

19 & 20 January
Uniform Shop Open 8-1pm

27 January
First day for staff
Uniform Shop Open 2-4pm

28 January
First day for Year 7
Uniform Shop Open 2-4pm

29 January
All years return

2 February
Uniform Shop returns to
normal opening hours

6 February
Contact issued

9 February
Swimming Carnival

Year 6 Taster Day No. 1

P&C Meeting 7pm



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PRINCIPAL'S REPORT

YEAR 10 GRADUATION

The annual Year 10 Formal and Graduation Ceremonies held last week were wonderful demonstrations of our school community's commitment to excellence. Even the stormy weather could not dampen their spirits as our Year 10 students arrived looking glamorous and ready to party. It was such a delight to see students laughing and enjoying themselves where they spent most of the night either on the dance floor or in the photo booth. Similarly the Year 10 Graduation was a very emotional event with all the students enjoying the celebration of their last 4 years of school. Congratulations to all the award recipients. At the end of my article I will include the farewell speeches from the students in Years 7, 8 & 9.

Student Leadership Awards—Kaitlyn Hockey & Justin Acuesta

North West Community Baptist Church Award for Service to the School and Community—Sean Mulvany & Alyssa Manalo

Award for Exceptional Commitment—Kavya Mathur

Kormendy Shield—Chloe Galey

P&C Award for Citizenship—Kaitlyn Hockey

Reuben F. Scarf Award—Bradley Coleiro

Caltex All-Rounder Medallion—Chloe Silva

Australian Defence Force Long Tan Award for Leadership & Teamwork—Kaitlyn Hockey

Community Spirit Award—Alyssa Manalo

Rotary Performing Arts Award—Alyssa Manalo

SRC School Counsellor of the Year—Justin Acuesta

Exceptional PASS Student Award—Sarah Mottram



**Education &
Communities**

Prosperitas Award—Kavya Mathur & Bhoomika Sreenivasan

100% Attendance Awards—Matthew Fleming, Monique Gauci, Caitlin Ives

Quakers Hill High School Collegiate Medal—Kaitlyn Hockey

Outstanding Sporting Achievement (male) - Mathew Walker

Outstanding Sporting Achievement (female) - Freyja Hewitson

Faculty Achievement Awards:

English—Kaitlyn Hockey

Mathematics—Sameesh Gupta

Accelerated Mathematics—Yumin Sun

Chemistry & Physics—Kavya Mathur

History—Jessica Mason

History Achievement Award—Emily Frey

Elective History—Matthew Fleming

Accelerated Ancient History—Chelsea Dixon

Commerce—Jessica Bobbin

Geography—Kavya Mathur

Work Education—Jessica Mason

Software Development—Toni McLean

Robotics—Kavya Mathur

Industrial Arts—Kaitlyn Hockey

Home Economics—Bhoomika Sreenivasan

Music—Kavya Mathur

Visual Arts—Bhoomika Sreenivasan

Photography—Sarah Mazlin

PDHPE—Kaitlyn Hockey

Support Unit—Bradley Lannoy

DUX for 2014—Kaitlyn Hockey & Kavya Mathur

PRESENTATION DAY

On Monday we had our annual Presentation Day. This is our opportunity to celebrate the outstanding performance of many of our students. Medals were presented to students who came first in a subject in the year and students who came first in a class in Semesters 1 & 2 will receive their certificates in with their Semester 2 report. Faculties also awarded commendations for excellent academic achievement in each subject. The award recipients are:

Special Education Achievement Award—Ethan Tims

Outstanding Achievement in Sport (Year 7) - Kayla Randall & Christopher Wicks

Outstanding Achievement in Sport (Year 8) - Katelyn Stephenson & Jonah Walker

Premier's Sporting Medal—Tamara Savage

Team of the Year—Under 15 Boys Rugby League team

Sportswoman of the year—Tamara Savage

Sportsman of the year—Nikolas Savage

Lion's Club Award for Service to the School—Mrs Gai Simpson

Madame Valkenburg Award—John Aguilar

Nirimba Learning Community Staff Recognition Awards—Mrs Linda Naylor, Mrs Erika Cooper, Mrs Patricia Shields, Mrs Nicole Neylan, Ms Emily Gray, Ms Maria Romerosa, Mrs Karen Critchley

Outstanding Attendance Awards (Year 7) - Alina Bernecic, Kent Cho, Cindy Despois, Rudolph Hakeai, Kristina Krsteva, Joshua Liu, Jared Mansour, Bradley Matthews, Caitlin Nicholls-Kent, Kathy Ong, Jessica Robertson, Andrew Stannard, Caylee Vornfett

Outstanding Attendance Awards (Year 8) - Camryn Batchelor, Elizabeth Harrigan, Krishneel Kumar, Andy Su, Sarah Thurecht

Outstanding Attendance Awards (Year 9) - Jaimie Bonsall, Daniel Da Silva, William Deng, Gavin Ellison, James Huang, Chad Llesis, Matthew Reichstein, Jarrad Smith, Elliot Wilson

FACULTY ACHIEVEMENT AWARDS

ENGLISH & LITERACY

	<i>FIRST IN COURSE</i>	<i>COMMENDATIONS</i>
<u>ENGLISH</u>		
Year 7	Madeline Rochester/Laura Towell	Kaleb Farr, Lily Kennedy, Reece Pritchard
Year 8	Ashleigh Kennedy	Tyson Anderson, Genesis Asuncion, Jonathan Douglas
Year 9	Boaz Villarosa	Gemma Hewitson, Kira White, Aaron Wilson
<u>LITERACY</u>		
Year 7	Mitchell Parker/Taylor Scott	Kayla Randall, Serene Pele, Oliver Turner
Year 8	John Espiritu	Benjamin McDonell, Muskan Soni, Tamasha Jayawardena

MATHEMATICS

	<i>FIRST IN COURSE</i>	<i>COMMENDATIONS</i>
Year 7	Iordan Ayyad	Bradley Bonsall, Paris Daglis, Tisaranee Dissanayake
Year 8	Alister Tupper	Brooklyn Cronin, Avantika Kiran, Aiden Ware

Year 9	Aidan Bath	Timothy Ghazal, Jennifer Lopez, Paige Vornfett
Year 9 Accelerated	Zane El-Kamand	Gemma Hewitson, Stephen Mercado, Katie Towell

SCIENCE

	<i>FIRST IN COURSE</i>	<i>COMMENDATIONS</i>
Year 7	Laura Towell	Liam Morrall, Alec Remotizado, Victoria Smith
Year 8 – Chemistry/Geology	Harleen Chauhan	Saraf Hossain, Sehajpreet Lamba, Sohnjah Lewis
Year 8 – Biology/Physics	Harry Poulos	Ella Bower, Adam Coleiro, Muskan Soni
Year 9	Zane El-Kamand	Zarah Ali, Christian Conol, Clodagh McAllister

SOCIAL SCIENCE

	<i>FIRST IN COURSE</i>	<i>COMMENDATIONS</i>
<u>GEOGRAPHY</u>		
Year 7	Emma Hemsworth	Bradley Bonsall, Mitchell Parker, Maddison Roecken
Year 8	Anindita Chand	Adam Coleiro, Aymun Fatima, Zoe McDacy
Year 9	Rebekah Jerrow	Shaina Barraga, Tynesha Caruana
Year 9 Accelerated	(Year 10 student)	Aidan Bath, Angel Abelgas, Tamara Savage, Liam Turner
<u>LOTE (Language Other Than English)</u>		
Year 7	Madeline Rochester	Liam Morrall, Laura Towell, Christopher Wicks
Year 8	Erin McCulloch	Ella Bower, Madison Nulty, Lei Octubre
Elective Language	John Aguilar	Gemma Hewitson
Elective Commerce	Arin Buyaku	Jenon Castro

HISTORY

	<i>FIRST IN COURSE</i>	<i>COMMENDATIONS</i>
Year 7	Laura Towell	Bradley Bonsall, Ashley Commings, Jemma Getty
Year 8	Komal Kumar	Benjamin Dalkeith, Benjamin McDonell, Maddison Samways
Year 8 Elective	Ashleigh Kennedy	Benjamin McDonell, Harry Poulos
Year 9	Ayrton Taylor	Robyn Voukelatos, William

Year 9 Accelerated

Nathalie Despois

Woods

Year 9 Independent Writer

Nathalie Despois/

Dylan Smith, Liam Turner

Natasha Fabiano

Rebekah Jerrow

Jaycee Maglalang, Dylan Smith

SPECIAL EDUCATION

FIRST IN COURSE

Year 7

Cooper Boswell

Year 8

Caleb Lambert

Year 9

Jesse Owen

COMMENDATIONS

Michael Clarke, Logan Ferro, Ryan Harvey

Saed Haji, Alexander Hopkins, Marcus Robertson

Luke Bianco, Con Lioulis, Chad Llesis, Christopher Wadey

TECHNOLOGICAL & APPLIED STUDIES (TAS)

FIRST IN COURSE

COMMENDATIONS

TECHNOLOGY MANDATORY

Year 7

Madeline Rochester

Faith Banaag, Mitchell Parker, Mitchell Schubert

Year 8

Taylan Redden

Drexler Conol, Avantika Kiran, Caitlin Phillips

ELECTIVES

Year 8 Food Technology

Aymun Fatima

Sachnoor Kaur, Zoe McDacy, Christie Nowland

Year 9 Design & Technology

William Deng

Zane El-Kamand

Year 9 Food Technology

Jacob Chin

Kayla Auld-Schuch, Jaimie Bonsall, Natasha Miranda

Wood Technology

(Year 10 student)

Zena El-Bied

Metal Technology

Liam Turner

Matthew Reichstein, Nikolas Savage, Bryce Simpson

Engineering

Connor Baillache

Elias Bahbah, Divesh Prasad, Ayrton Taylor

Textiles Technology

Laura Salazar-Vasquez

Bridget Aitchison, Zahra Ali, Zena El-Bied

Child Studies

Robyn Voukelatos

Bridget Aitchison, Shaina Barraga, Allison Turner

CREATIVE & PERFORMING ARTS (CAPA)

FIRST IN COURSE

COMMENDATIONS

VISUAL ARTS

Year 7

Lily Kennedy

Fleur Coolen, Thomas Morgan, Amelia Smith

Year 8

Brooke Evans

Mer Kalo, Sohnjah Lewis, Yee-Li Tee, Sidney Walde

Year 9	Tara Sulley	Jaimie Bonsall, Paige Bootle, Morgan Edmunds
<u>MUSIC</u>		
Year 7	Taylor Scott	Alina Bernecic, Cindy Despois, Kerrily Johnson
Year 8	Genesis Asuncion	Piper Escott, Jamie Llewellyn- Roux, William Skene
Year 9	Ethan Trumble	Aidan Bath, Joshua Frith, Boaz Villarosa
Year 9 Photography	Clodagh McAllister	Tynesha Caruana, Vrinda Tal- war, Gemma Vista

COMPUTING STUDIES

	<i>FIRST IN COURSE</i>	<i>COMMENDATIONS</i>
Networks	Zane El-Kamand	Aidan Bath, Kaitlyn Franks

PERSONAL DEVELOPMENT, HEALTH & PE (PDHPE)

	<i>FIRST IN COURSE</i>	<i>COMMENDATIONS</i>
Year 7	Mitchell Schubert	Thomas Morgan, Alana Steph- an, Christopher Wicks
Year 8	Taylan Redden	Dominique Burke, Lincoln Deering, Kristina Yallop
Year 9	Tamara Savage	Joshua Frith, Kaitlin Heggen

It gave Ms Mahon and myself great pleasure in presenting a very surprised Mrs Lauretta Claus with a *Nirimba Learning Community Award for Excellence in Educational Leadership*. She is a truly worthy recipient who goes above and beyond for all the staff and students at Quakers Hill High School.

It has been a rewarding year for all of the Quakers Hill High School community with all the wonderful programs and initiatives that have been successfully run in 2014. I would like to wish you and your families a happy and safe festive season. Remember school resumes for Year 7 on Wednesday 28 January and Years 8, 9 & 10 return on Thursday 29 January.

Merry Christmas.

Beatrice Maricic, Relieving Principal



TAKE 5 PROGRAM

Congratulations to Nick Clinch, Sam Apps, Marley Hunter and Blake Stokes who were involved in a special renovation project. Clips from the renovation will be shown on TV during Carols in the Domain (20 December).



GRADUATION SPEECH - GEMMA HEWITSON AND JENON CASTRO, YEAR 9

Year 10, it's been a long 10 years. Now that they're ending, it feels like time has flown doesn't it? Do you remember in Year 7 looking up at the Year 10s thinking that you were going to be the leaders of the school in a few years but it was such a long way away? Now you're graduating and moving on to Wyndham. I hope you've used your time well at Quakers Hill High School by participating in CAPA, swim school, SRC, peer counselling and school captancy and congratulations to those Year 10s with Principal Awards and other achievements.

When I was in Year 7, I only had friends from my primary school, so I made new ones. Some of them are still my friends now, some of them will still be my friends in 30 years and some of them are in front of me right now. Good luck at Wyndham College or other schools and apprenticeships. Wherever you are going I will miss all of you that I know and for those of you who I don't hopefully I will see you the year after the next at Wyndham and I will be able to meet you there.

We are and will always be part of the Australian community. The emu and kangaroo, two of Australia's most iconic native animals cannot move backwards. Every step of their lives must be a step forward and we must do that as well. We will power forward as a community, as you can't spell community without unity.

When I stand here, I see a crowd of responsible, amazing, unique, independent and intelligent students. A friend of mine once said that life is like a pop-up-book. That life is planned like a blueprint. That your future does not solely rely on your grades, but of how much you learned from each house point, detention, merit and Principal's Award you've ever received, how much you learned from your newfound talents, skills, flaws and techniques. How much you improved on each, and how much you learned to learn.

On behalf of Year 9 we wish you good luck on your next step forward.

DEPUTY PRINCIPAL'S REPORT

The school year is filled with comings and it is the end of the year when we often see staff moving on to new schools and taking up new opportunities or moving onto other positions because their temporary contract has concluded. All departing staff have been valuable assets and at Quakers Hill High School we are extremely fortunate in the dedication, the commitment and integrity of our staff. At our recent Presentation Day we publicly recognised the efforts of some of our SASS staff, early career teaching staff and our leadership team. Were we able to recognise all staff who work above and beyond to improve student learning outcomes the assembly would have been considerably longer! So a fond farewell and a heartfelt thankyou to the following people who have taken positions elsewhere.

Emily Gray who has worked tirelessly in her role as Year 8 Year Adviser, as an active member and leader of the National Partnerships Team, as the co-founder/leader of the New Generation Teachers and above all as an outstanding English Teacher and classroom practitioner. Ms Gray's expertise, professional approach and compassion will be truly missed.

Matthew Berg: who has demonstrated strong commitment to his role as Learning and Support Teacher wherein he has liaised with primary schools and staff in seeking to ensure that student learning outcomes are improved via the provision of more information that can be used to support students in the classroom.

John Argall: our wonderful TSO who has been such a valuable resource for us. John has always had a smile, a cheery greeting and an oft-demonstrated readiness to go out of his way to provide the help that anyone is looking for.

Another big thank you to the following staff who have completed a temporary teaching block:

Luke Cole who has been a wonderful addition to the CAPA staff. He has guided, supported and mentored the guitar group who have demonstrated their skills at many school assemblies as well as at the CAPA showcase.

Rhys Briscoe and *Amanda Kaur* both of whom have enriched the Science Faculty and with their hard work, commitment and good humour.

Jena Hely who has proved to be a valuable member of the English/Drama faculty over the past year demonstrating high levels of compassion, empathy and tolerance and supporting students in her own time to complete tasks from her own and other KLA's.

Jacob Lewis and *John Lamprill* who have worked consistently in supporting students in producing quality work in their respective KLA's.

And finally a big thank you to *Danielle Schruyver* who is taking maternity leave for 2015.

To all the staff, students and parents of Quakers Hill High School I would like to send you my best wishes for a happy and healthy holiday and I hope that 2015 brings you peace, joy and contentment.

Rebecca Mahon
Deputy Principal (Years 8 & 10)



A SEASONAL GIFT BOX IDEA FROM MRS NAICKER

Instead of buying gift bags, cereal boxes can be covered in gift wrap. Use a hole punch to put holes in the top of each side, thread through some string, and you have a festive gift bag to give your friends and relatives.

Chocolate Baked Brownies

Ingredients:

2 cups walnuts

20 medjool dates

1 cup cacao or cocoa powder

1 teaspoon concentrated natural vanilla extract (optional)

pinch of salt (optional)

Method:

Preheat oven to 175°C. Line a brownie tin (23 x 13.5 cm) with baking paper, overhanging the sides. Food process all ingredients (maybe in two batches) and blend the ingredients until broken down and resembling a very fine crumb. Press the mixture very firmly into your prepared tin. Bake for 14 - 16 minutes. Allow to cool in the tin. It will be very crumbly while it is hot, so leave it at least 40 minutes. Keeps well in the fridge. Yummm!!!

Best wishes to all our students for a wonderful, safe and fun holiday. The exciting, fun, clever and wonderful Science staff of QHHS.

HISTORY FACULTY NEWS

This fortnight in History students have been finishing up their studies on Ancient China, The Vikings and The World Wars. Students have been engaged in a variety of creative and group work activities. Ms Walker, Mr Andrews, Ms Fensom, Ms Willmetts and Mr Tomlinson would like to wish everyone a safe and happy break and look forward to seeing everyone again in the new year ready to learn some more fascinating facts about the past!

PROJECT CENTRED LEARNING DISPLAY

Last week we invited parents of 7R and 7S to view a display of the Project Centred Learning that has taken place throughout the year. The theme for the year was "China: our past, present and future". The students loved showing off their hard work and the displays showed the many talents of our gifted and talented Year 7 students. Please see our facebook page for pictures.

MESSAGE FOR PARENTS— STUDENTS LEAV- ING EARLY

If you need to pick up your child early from school:

Write them out a note in the morning.

Tell your child to take the note to the office before roll call in the morning.

The office staff will issue your child with an Early Leavers Note which allows them to leave class at the nominated time.

Your child will be able to leave class at that time and will be sitting in the foyer waiting for you when you arrive.

**REMINDER—EVERY
WEDNESDAY ALL
STUDENTS FINISH
AT 2.25pm**

**THE QHHS UNI-
FORM SHOP IS
OPEN EVERY MON-
DAY MORNING
FROM 8.10—9.30AM**

ENGLISH FACULTY NEWS

What a successful year it has been in the English Faculty. Throughout 2014 the staff has taken on many extra duties in order to provide valuable teaching and learning experiences for the students at Quakers Hill High School. I'm sure that you were impressed with the CAPA show case and the Drama contributions made by Ms Notley-Smith, Ms Tweeddale and Mr Dacey. Behind the scenes Ms Tweeddale has headed an important writing initiative, ALARM, which has already shown improvement in student writing. There was also the debating and Theatresports teams who enjoyed the pleasure of participation while improving their skills. Throughout the year there have been many staff changes. It is with great sadness that we say farewell to



three wonderful teachers in the faculty. Mrs Piret White is retiring after many years of devoted service to the school and to our faculty in particular. Ms Hely, who has worked hard to meet all of the needs of our students with her generous and caring attention and finally Ms Gray, who was committed to the excellence of our curriculum and its delivery to the students. As a faculty we wish you all a Merry Christmas and a Happy New Year. While you're on holiday, remember to visit the website, especially the English Faculty pages, to find out about the units of work for next year and to get ideas for some leisurely reading.

YEAR 8 2014

What a wonderful year it has been for students of Year 8 this year! Another year has flown by and soon our Year 8 students will be moving into Stage 5, Year 9 in 2015. There have been many fantastic opportunities that our Year 8 students have engaged with in both curricular and co-curricular areas. In Term 2, our students participated in a Cybersafety Workshop conducted by Optus and learned more about ways of being safe online; including creating a strong and secure password and being wary of the terms and conditions of many popular websites.

In Term 3, students had a presentation from Barbara, a representative from Guide Dogs NSW, and her very talented guide dog, Sam. This presentation taught our Year 8 students more about the amazing work of Guide Dogs NSW and gained a greater awareness for persons with a visual disability in our community. Also in Term 3, a select group of students overcame personal obstacles and challenges as they participated in the Vision Valley Retreats, organised by our local Wesley Mission Team. Term 3 also saw Year 8 participate in Subject Selection Night and complete the process of selecting their electives for 2015.

In Term 4, many Year 8 students participated in the CAPA Showcase 'Roar'; dazzling the Quakers Hill Community with their amazing creative talents. Towards the end of Term 4, Year 8 also completed Swim School at Blacktown Aquatic Centre and learned more about safety in and around the water.

This year a number of Year 8 students have achieved 100% attendance, which shows an exemplary commitment to their studies. These students were recognised at Presentation Day and with a BBQ in Semester 2. Throughout the year we have been inundated with students handing in Executive Awards for conversion to Year Adviser's Awards, which is an excellent reflection on Year 8's commitment to the SMART policy at QHHS.

We would like to thank the fantastic Roll Call teachers of Year 8 who have supported, guided and nurtured the students of their Roll Calls: Ms Drake, Mrs Pratap, Mr Cameron, Mr Van Boom, Mrs Walden, Ms Spring, Mr Krilic, Mr Wong, Mr Cole, Mrs Tong and Mr Tomlinson. Thank you also to Mrs Mahon and Ms Romerosa who have provided invaluable support to all of the students in Year 8 this year. We have also appreciated the support of parents and staff in making sure we help all students in this year group to feel safe and happy at school.

We extend our warmest wishes for the holiday season to all students in Year 8 and their families. We also wish you all the best for Year 9 in 2015.

Emily Gray (Year 8 Adviser) and **Marissa Josselyn** (Year 8 Adviser)

PDHPE FACULTY NEWS

With the school year coming to an end, the PE faculty would like to congratulate all of the students who received awards at this week's presentation day assembly, both in PDHPE class and those awards were received as a result of various sporting achievements throughout the year. With the holidays just around the corner we thought it would be a good time to inform both parents and students of a range of holiday activities run by local sporting clubs, in the Blacktown/ Quakers Hill area.

3 Day Western Sydney Wanderers Holiday clinic at BLACKTOWN

BEGINNER/INTERMEDIATE

9 – 12pm Wednesday 14th – Friday 16th January

ADVANCED

9 – 12pm Wednesday 14th – Friday 16th January

Full details can be found at <http://www.wswanderersfc.com.au/community/holiday-clinics/hnd64c4f1e331hybrlhoglo8b#2LsOGqoYO7SP6jf4.99>

Tennis Holiday Clinics in the Quakers Hill area. More details can be found at <http://www.rodfaheytennis.com/holiday-clinics/>

Next Clinic Dates

Clinic 1:	22nd- 24th Dec 2014
Clinic 2:	5th – 9th Jan 2015
Clinic 3:	12th – 16th Jan 2015
Clinic 4:	19th – 23rd Jan 2015

International Goalkeepers Academy - Holiday Clinic

13 - 22 January, 2014

Start time: 12.00AM

More details found at : http://www.blacktownsportspark.com.au/Whats_On/2014/January/CHristmas_International_Goalkeepers_Academy_-_Holiday_Clinic

The PE faculty would like to wish all students a safe and happy holidays and we look forward to seeing you in 2015.

«¡¿ñ - ^ ^ ^ ^ , ? ! » *LOTE'S LOT* «¡¿ - ^ ^ ^ ^ , ñ ? ! »



Merry Christmas!

Joyeux Noël!

Feliz Navidad!

Merii Kurisumasul メリー・クリスマス !

Shèng dàn Kuàilè 圣诞快乐 !



Best wishes from LOTE Staff for a happy holiday. Students have been winding up with a variety of activities. We are looking forward to a new teaching year. Year 7 students in 2015 will study Japanese all year (3 periods per fortnight) as well as a few phrases of Tagalog as part of their new PCL Unit. Year 8 students in 2015 will be studying either French or Spanish, depending upon which class they are in. They will study languages for the whole year, 3 periods per fortnight. Next year also sees the LOTE section start up an Elective French course, and the Elective Japanese course will also continue. Below is a picture of some Year 9 students enjoying their lesson on “shopping”.



QHHS SPORT IN 2015

Every Wednesday during Periods 3 & 4, **Year 7 & 8** students will go to either Grade/Recreational Sport/House Sport.

During Periods 5 & 6, **Year 9 & 10** students will go to either Grade/Recreational Sport/House Sport.

There are usually 3 competitions/rotations of sport that run throughout the year. They do not line up with school terms and the duration can be affected by wet weather etc.

We are looking at offering the following recreational Sports in 2015 are:

- Dance/Zumba
- Swimming/ Boot Camp/Gym Sessions
- Table Tennis
- Power walking
- Handball Competitions
- Skiping Competitions
- Gardening Activities
- Theatre Sports
- Board Games/Chess Competitions
- Computer Games

House Sport will operate along similar lines to the previous set up for Integrated Sport. Students in House Sport will be allocated a team and they will play 2 rounds of Sport during this competition.

Early in the term there will be tryouts for grade teams as well as selection processes for recreational and house sports. Students who participate in grade and recreational sports will have to purchase a bus pass that will ensure their travel to and from sporting venues each week. This pass will be available from the front office and will be non-refundable if lost or stolen.

SUPPORT UNIT CONTACT INFORMATION- Term 4 Week 10

School Spectacular

Congratulations to Brad and Cooper for their amazing performances at School Spectacular this year. Thank you to Mrs Schryver who organised and supported the boys in this special event. I was extremely proud to watch Brad and Cooper display their talents at each performance.



Meet and Greet Afternoon Tea

Thank you to parents, families and staff who attended our annual Support Unit afternoon tea last Monday. It was lovely to see so many people take the time to come together for our students. The day was a perfect opportunity to thank those involved in supporting our students throughout the year.



Farewell 10W

I want to wish students in 10W all the best in their future endeavours. We will miss you, but hope to see you popping in to say hello, especially on your early Fridays.



Happy Holidays

Wishing all our families a safe and happy holiday. We look forward to seeing our new Year 7's on Wednesday 28th January and our Year 8, 9 and 10's on Thursday 29th January 2015.

Merry Christmas and a Happy New Year.

Mrs Jennifer Payne

Support Unit Head Teacher

Dear Quakers Hill High Community - Students, Families and Staff,

I have thoroughly enjoyed my time at Quakers Hill High this year and wish you all a Merry Christmas, as you spend time with family and friends in this season of giving.

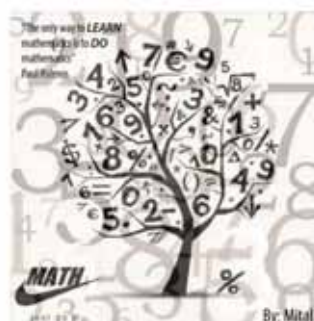
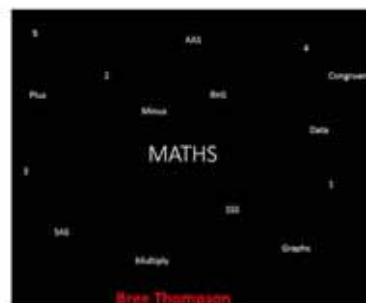
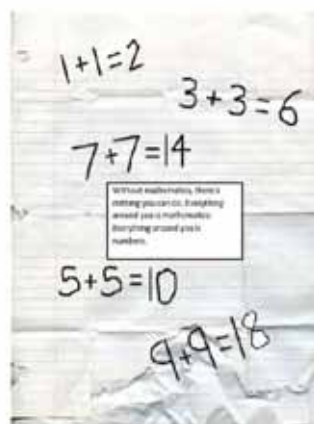
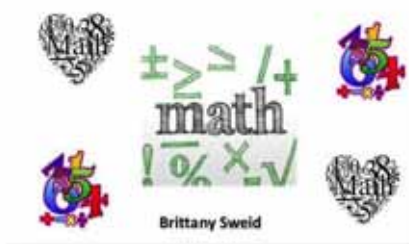
"May the spirit of Christmas bring you peace, the gladness of Christmas give you hope, the warmth of Christmas grant you love." ~ Anon

Adele Wakeling, School Welfare Chaplain

FROM THE MATHEMATICS FACULTY

Another school year has come to an end so quickly and in the Mathematics faculty, we take this time as an opportunity to pause and reflect on the year that has gone. It is a time to be proud of the wonderful efforts and achievements of our students over the past year as well as a time where we set our thoughts on the opportunities that lie ahead.

Below are samples of what students thought of Mathematics if it was to be put on a poster:



Have a safe and enjoyable term break and we look forward to welcoming our new and returning students and staff in January 2015.



WELFARE FACULTY NEWS

The Welfare Team would like to thank the school community for their generous offerings of non-perishable goods for our Christmas hampers. The school was able to provide 15 gifts to our local families. Special thanks to Ms Lachevre and the Peer Counsellors for organising the collection and Mrs White and Ashleigh Gibbs for the wonderful festive wrapping.



REQUEST FOR INCLUSION IN THE QHHS 2015 TASTER DAY PROGRAM

Monday 9th of Feb & Monday the 30th of March
(8:40 am – 2:30 pm)

This application applies only to those students not currently attending Barnier PS, Habledon PS, Quakers Hill PS and Quakers Hill East PS. Students from those schools will be attending during their designated dates.

What is a 'Taster Day'?

In 2011 we inaugurated our first 'Taster Day', which emerged as a means of addressing our primary school students' desire for a more diverse repertoire of learning experiences than a single, end of year Orientation Day could provide. Our Taster Day is intended to promote student confidence in entering high school, demystifying the high school experience and garnering enthusiasm for learning. Students participate in five lessons that range from Drama, Dance, Maths, Science, Agriculture, Food Technology, Geography, Computing Studies, Metalwork and Woodwork. Our Year 6 guests are supported throughout the day by our articulate and understanding Peer Leaders and our professional and expert staff.

Purpose of this Application Form:

Traditionally, Taster Days are open to students attending our partner primary schools (Barnier, Habledon, Quakers Hill and Quakers Hill East Primary Schools). In 2014 we opened up both of our Taster Days to students from other schools that were applying to attend QHHS. To be eligible to attend a Taster day in 2015, you must be one of the first 50 students to submit their paperwork to the school by the designated date (stipulated below). Due to the limited places, we will accept those first 50 students only.

Preferred Taster Day

We will allocate places to those applicants that are the first to submit their paperwork to the QHHS Front Office or email a scanned copy of the completed documents to Melissa Lachevre at melissa.lachevre@det.nsw.edu.au. Priority will be given to early requests, so waiting for the designated cut-off date may result in disappointment. If all places are taken for the first Taster Day, your son or daughter will be offered a place within the second Taster Day. This information will be communicated to you primarily through email and by phone. If you have not received confirmation or an acceptance, please feel free to call Melissa Lachevre on (02) 9837 1533.

(Please place a '1' next to your first preference, and a '2' next to your second preference.)

- | | | | |
|---------------|--------|--|--------------------------|
| Taster Day #1 | Term 1 | Monday the 9 th of February 2015 | <input type="checkbox"/> |
| | | <i>(Applications must be submitted by the 30th of January 2015)</i> | |
| Taster Day #2 | Term 2 | Monday the 30 th of March 2015 | <input type="checkbox"/> |
| | | <i>(Applications must be submitted by the 12th of March 2015)</i> | |

Version 1

Tuesday the 2nd of December**Absence from School**

Caregivers are required to communicate their child's absence from their primary school on the day of the Taster Day. This is done in the same manner as you would for any day of absence.

General Details:

- Student's Name: _____
- Medical Concerns: _____
Will any medication need to be administered by our office staff during the Taster Day?
If 'yes', please supply details: _____
- Current Primary School: _____
- Stage 3 Contact (at your child's school): _____
- School Phone Number: _____

Yes/No

Parental Contact Details:

- Parent/Guardian's Name: _____
- Home Phone No: _____
- Work No: _____
- Mobile No: _____
- Email: _____
- Emergency Contact: _____

End of Day Dismissal Procedures:

At the end of the Taster Day, will you be collecting your son/daughter at 2:30 pm or do they have your permission to walk home?

☐ I will be collecting my son/daughter from QHHS at 2:30 pm.

☐ I give permission to my son/daughter to be dismissed from QHHS at 2:30 pm in order to walk home.

Media Release:

I acknowledge and understand that by sending my son/daughter to the QHHS Taster Day Events in 2015 that photographs may be taken on the day that will be used to promote the initiative and may be featured in school communication tools such as newsletters, annual reports, local newspapers, film and the school web site.

Parent/Guardian Signature: _____

The Transition Coordinator is: Melisa Lachevre (Melissa.lachevre@det.nsw.edu.au)

Version 1
Tuesday the 2nd of December



QUAKERS HILL HIGH SCHOOL

70 Lalor Road, Quakers Hill NSW 2763 PHONE: (02) 9837 1533 FAX: (02) 9837 1747

E-MAIL: quakershill-h.school@det.nsw.edu.au

WEBSITE: www.quakershill-h.schools.nsw.edu.au

PRINCIPAL: Mrs Lauretta Claus



Dear Colleagues,

On Monday the 9th of February and Monday the 30th of March 2015 prospective Year 7 students for the 2016 cohort are invited to attend the Quakers Hill High School 'Year 6 High School Taster Day'. (Interested students will nominate to attend 1 day only.) The Taster Day will run from 8:40 am – 2:30 pm and will engage students in 5 diverse lessons delivered by our staff from a range of KLAs. The day was conceived to complement our end of year Orientation Day and is intended to promote student confidence about entering high school, demystify the high school experience and garner enthusiasm for learning, whilst enabling students to build invaluable social networks that would support their transition in 2016.

Traditionally this day has been open to our partner primary schools only, but we are currently inviting interested parents to apply for additional places (limited spaces only).

The purpose of this letter is to inform you of the event, advise you of a parent's interest in having their child participate and to request the contact details of your Stage 3 Coordinator or SAM so that I can update you regarding student attendance on the day.

If you have any questions or require any further details, please do not hesitate to contact me.

Kind regards,

Melissa Lachevre

QHHS PS Transition Coordinator

(02) 9837 1533

melissa.lachevre@det.nsw.edu.au



Quakers Hill High School

YEAR 6 HIGH SCHOOL

TASTER DAY #1

Building confidence.
Demystify high school.
Garnering enthusiasm for learning.
Building invaluable support networks.



Year 6 High School Taster Day
For Quakers Hill East PS & Hambledon PS
Monday the 9th of February 2015

Quakers Hill High School Hall
70 Lalor Road, Quakers Hill

Year 6 students will meet in the hall by 8.45 am
and can be picked up from 2.30 pm.

Year 6 uniform should be worn by all students.

Enclosed leather shoes **must** be worn in order for students to
participate in Science and TAS lessons.

The canteen will be operational on the day.

"Shaping a positive future"

Taking the Joy of Christmas to the Quakers Hill Nursing Home

By Jaimie Bonsall (Year 9)



On Monday of Week 9, a select group of students were given the opportunity to visit and perform at the Quakers Hill Nursing Home. I was very lucky enough to be one of those students. Overall, it was such a wonderful experience for all of us, especially knowing that we were the highlight of their day. I was able to sing 'Butterfly Fly Away' by Miley Cyrus, a personal favourite of mine, as well as 'Silent Night' with Ms Wakeling's singing group. As with any performance, it was a bit nerve-racking as our band of thirty performers pulled a mini forty-minute show together the week prior, but the outcome was better than I'd hoped for. Once the show wrapped up, I got so many compliments from the residents. Some of them said I had an amazing voice and others said that I had made their day. The smiles on all of their faces were priceless and I couldn't help but smile in response. The dancers, singers and instrumentalists all did such an incredible job and I am so glad that I got the chance to do this and I can't wait to perform for the Nursing Home again.

For me, it was the first time that I had been to the Nursing Home, but there are a lot of students who had already been there previously as part of Quakers Hill High School's Volunteering program, to help run activities and play games with the residents. From what I've heard from my friends, it was the best experience they'd had and they got to meet some beautiful people. We all got to meet and chat to some of the wonderful residents and they are all so kind and welcoming. This experience has motivated me to continue visiting them, as a friend of mine and I have decided to volunteer during the holidays.

If you would also like to give a little back and join us in helping the Nursing Home residents, please contact Stewart Alford, Lifestyle Coordinator on 02 8818 6500.

Joshua Alejo
Nick Asiata
Genesis Asuncion
Alina Bernecic
Jamie Bonsall
Cindy Despois
Whitney Gowans
Rua Henare
Gemma Hewitson

Casey Jobson
Jorja Kozlovsky
Madison Kozlovsky
Majaana Lesianawai
Kavya Mathur
Kopal Mathur
Amy Papworth-Buchanan
Madeline Rochester
Elodie Smith

Kiko Talakai
Tiana Tusini
Micaiah Tusini
Shaniah Tweedie
Paige Vornfett
Sarah Wakeling
Sarim Zaidi
Taylah Lennard

Our 2014 Year 6 Orientation Day Takes Off

A SNAPSHOT OF THE 2014 YEAR 6 ORIENTATION DAY

As Told from the Perspective of Three Peer Counsellors

Emma Goldsworthy (Year 8) -

I believe that the Orientation Day on the 27th of November was a great success! I thought our Year 6 guests were well behaved and respectful to their Peer Support Leaders. Overall, it was a great day and I think all of the children benefited from the event immensely. The students appeared to thoroughly enjoy the Faculty Treasure Hunt and I enjoyed it too, as I had the opportunity to see them working collaboratively and making new friends and connections. I loved listening to their questions throughout the day and being able to help them out.

Janani Krishnar (Year 8) -

The 2014 QHHS Year 6 Orientation Day was a great accomplishment for both staff and students. As a Peer Leader, I enjoyed spending the day with the Year 6 students, as I had an opportunity to see our school from a different perspective whilst socialising with them. I know they had great fun, as they had big smiles on their faces throughout (particularly when they devouring the tasty lollies they received as a reward for hard work). The students participated in all the day's activities and were over the moon when they realised they had an opportunity to win prizes at the end of the day because they had worked hard, been a trivia master or provided invaluable feedback. I look forward to spending more time with these newest members of our school community in 2015, and cherish my role as a Peer Counsellor/Peer Support Leader.

Saraf Hossain (Year 8) -

In my opinion, the Orientation Day was hugely successful. The Year 6 students were very well behaved and happily participated in the activities we had prepared for them. They bombarded the Peer Counsellors with an ocean of great questions and their focus & attention throughout the day was outstanding. I too enjoyed the Orientation Day, as I got to experience a whole new field of leadership, and discovered just how to handle large groups of energetic children on my own. The activities we had prepared for them were much appreciated and the feedback was unanimously positive. Altogether, the day was a huge success and I can only see good things happening in 2015 for our newest Year 7 students.

What Our Guests Thought of the Day:

"I liked getting to meet new people and experiencing high school." Jeyda (Barnier PS)

"I loved History with Mr. Andrews to bits." Eleisha (Hambledon PS)

"I liked how everything was set up and Sport with Mr Daghel was the best." Cameron (Marayong Heights PS)

"I think this school is the best in the whole wide world. The other students to be respectful and nice and the leaders were very nice." Simran (Quakers Hill PS)

I would like express my gratitude to the following student leaders that made the Year 6 Orientation Day a Great success:

Elyssa	Alejo	Clayton	Faulalo	Bhoomika	Sreenivasan
Bianca	Hannaford	Stanley	Malae	Steven	Woodward
Madeline	Rochester	Parneet	Kaur	Tamarah	Bradley
Elodie	Smith	BJ	Siau	Andrea	Deller
Laura	Towell	Leanna	Theocharopoulos	Emily	Morgan
Erin	Wilson	Bryce	Simpson	Sarah	Mottram
Geoffrey	Garcia	Shania	Tweedie	Jessica	Bobbin
Luana	Vaitusi	Jeremy	Bushell	Chloe	Silva
Dominique	Burke	Gemma	Hewitson	Sarah	Andrew
Bethany	Burn	Mital	Kera i	Kavya	Mathur
Anindita	Chand	Isabella	La Cioppa	Julian	Bugarin
Abey	Couzins	Isiah	Rudolph	Renee	Harradine
Rovielyn	Espiritu	Jayden	Thompson	Cody	Price
Aymun	Fatima	Jacob	Chin	Emma	Goldsworthy
Claudia	Fontana	Timothy	Devanathan	Janani	Krishnar
Tamika	Ezzy	Christian	Conol	Sarah	Thurecht
Saraf	Hossain	Donya	Ebrahimeh	Ashleigh	Kennedy
Sachnoor	Kaur	Bradley	Coleiro	Adam	Coleiro
Vipneet	Kaur	Gemma	Deering	Kayla	Auld-Schuch
Cyndrella	Ncube	Jaime	Cumbo	Tiana	Tusini
Lei	Octubre	Shivam	Kaushal	Sarah	Wakeling
Meet	Patel	Kethini	Krishnar	Jaimie	Bonsall
Luke	O'Keeffe	Clare	Miller	Jeremy	Bushell
Muskan	Soni	Corey	Dickson	William	Deng
Oliver	Arreza	Erin	McCready	Gavin	Ellison
David	Woodward	Dennis	Newsome	Raman	Grewal

Well Done to our QHHS 2014 10 Book Challenge Aficionados

On behalf of the Quakers Hill High School Community I would like to congratulate all the avid readers that participated in the 2014 QHHS 10 Book Challenge. By embracing this extracurricular opportunity, they have demonstrated an abiding commitment to personal excellence, a voracious appetite for literature and a willingness to embrace new ideas. Their initiative, dedication and capacity to set and attain personal goals and benchmarks for excellence have established them as a role model to their peers.

Well done to:

Camryn	Batchelor
Sarah	Branson
Andrea	Deller
Kaitlyn	Hockey
Arashdeep	Kaur
Janani	Krishnar
Kopal	Mathur
Kavya	Mathur
Muskan	Soni

Saraf	Hossain
Jacob	Chin
Oliver	Arreza
Bradley	Coleiro
Michael	Cook
William	Deng
Luke	O'Keeffe
Bryce	Simpson
Catherine	Jayaprakash

Calling All Current Year 5 students Interested in Attending Our 2015 Year 6 Taster Days

We are issuing a 2015 Year 6 Taster Day invitation to all interested Year 5 students that are not currently enrolled at Barnier, Hambledon, Quakers Hill East and Quakers Hill Public Schools. (Students attending these primary schools are guaranteed access to one of our two Taster Days. The day varies depending on the school's designated date.)

What is a 'Taster Day'?

In 2011 we inaugurated our first 'Taster Day', which emerged as a means of addressing our primary school students' desire for a more diverse repertoire of learning experiences than a single, end of year Orientation Day could provide. Our Taster Day is intended to promote student confidence in entering high school, demystifying the high school experience and garnering enthusiasm for learning. Students participate in five lessons that range from Drama, Dance, Maths, Science, Agriculture, Food Technology, Geography, Computing Studies, Metalwork and Woodwork. Our Year 6 guests are supported throughout the day by our articulate and understanding Peer Leaders and our professional and expert staff.

Purpose of the 'Taster Day Application Form' (Attached):

Traditionally, Taster Days are open to students attending our partner primary schools (Barnier, Hambledon, Quakers Hill and Quakers Hill East Primary Schools). In 2014 we opened up both of our Taster Days to students from other schools that were applying to attend QHHS. To be eligible to attend a Taster day in 2015, you must be one of the first 50 students to submit their paperwork to the school by the designated date (stipulated below). Due to the limited places, we will accept those first 50 students only.

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Taster Day #1	Term 1	Monday the 9 th of February 2015 <i>(Applications must be submitted by the 30th of January 2015)</i>
Taster Day #2	Term 2	Monday the 30 th of March 2015 <i>(Applications must be submitted by the 12th of March 2015)</i>

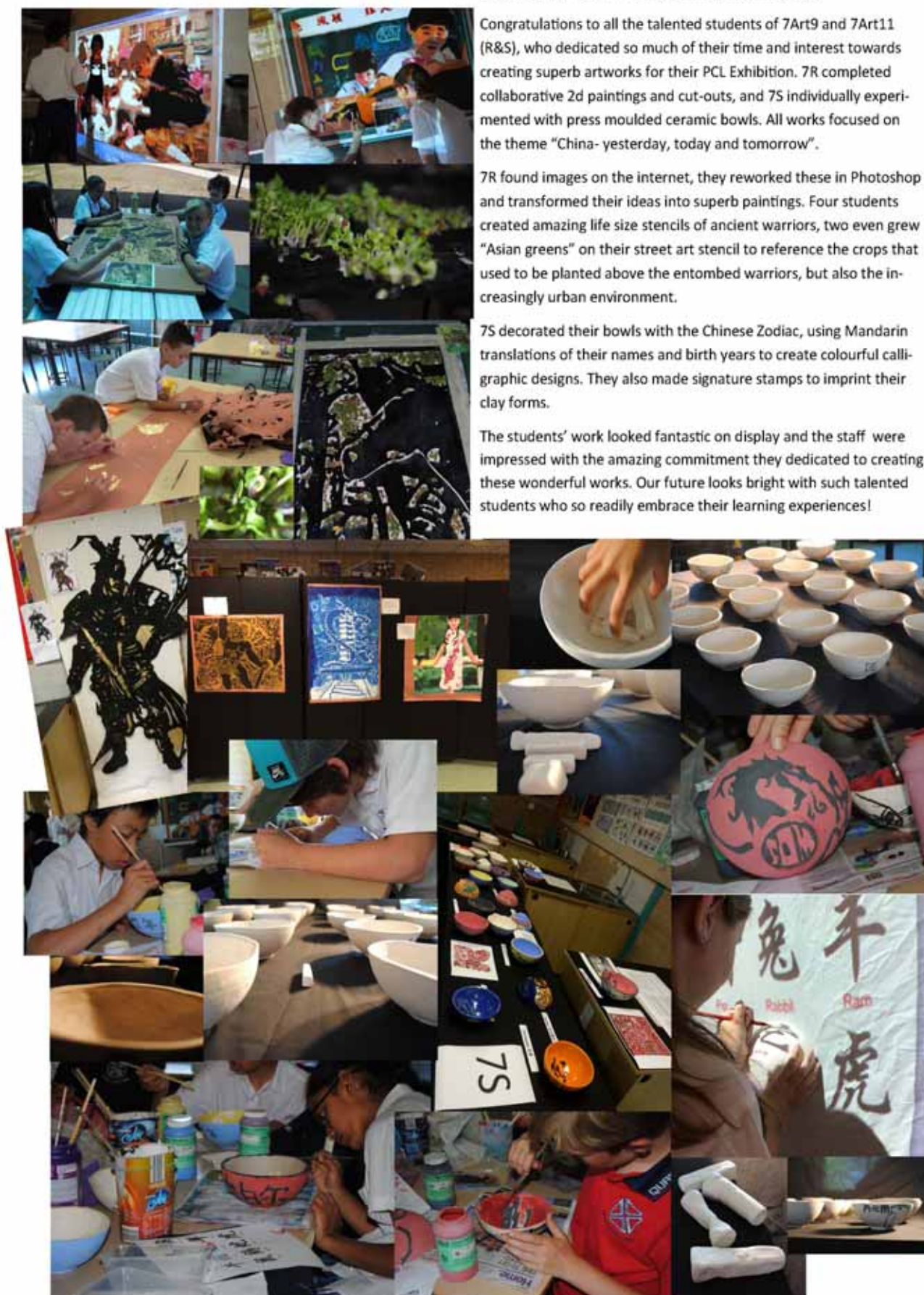
VISUAL ARTS - YEAR 7 Project Centred Learning, 2014

Congratulations to all the talented students of 7Art9 and 7Art11 (R&S), who dedicated so much of their time and interest towards creating superb artworks for their PCL Exhibition. 7R completed collaborative 2d paintings and cut-outs, and 7S individually experimented with press moulded ceramic bowls. All works focused on the theme "China- yesterday, today and tomorrow".

7R found images on the internet, they reworked these in Photoshop and transformed their ideas into superb paintings. Four students created amazing life size stencils of ancient warriors, two even grew "Asian greens" on their street art stencil to reference the crops that used to be planted above the entombed warriors, but also the increasingly urban environment.

7S decorated their bowls with the Chinese Zodiac, using Mandarin translations of their names and birth years to create colourful calligraphic designs. They also made signature stamps to imprint their clay forms.

The students' work looked fantastic on display and the staff were impressed with the amazing commitment they dedicated to creating these wonderful works. Our future looks bright with such talented students who so readily embrace their learning experiences!



TIPS FOR SETTING OUT YOUR RÉSUMÉ

1. An appropriate length for your résumé is 2 pages. Make sure that all information included is truthful and relevant to the purpose of the résumé.
2. Always use the same font throughout a résumé. It can look messy if there are lots of different fonts.

Use **bold/italics** to draw attention to a few key items or headings only.

Organise your information from *most recent* to *least recent* and *most relevant* to employers to *least relevant* to employers.

Give examples of your employment related skills that are most suited to the job you are applying for. Position them in the résumé where you feel they are most relevant. For example, if your Employment History and Education and Training details don't reflect your ability to do the job, move your Employment Related Skills towards the beginning to demonstrate how you can do the job.

Ask a friend or family member to check your résumé for mistakes and to get some feedback.

All résumés are different. You should treat your first résumé as a valuable learning experience. When applying for a position, the best advice for designing a résumé is to look at examples from the industry or business offering the position or job.

Your résumé is an ongoing document and should be updated at least once a year. Never update with a pen, always correct it using a word processor and re-print it on good quality white/cream paper.

SAMPLE RÉSUMÉ

Your résumé is a document that communicates to an employer your experience, skills and qualifications for a prospective position. You may think that you don't have enough experience to write about in your résumé. However, when you collate a selection of your employment related skills from your classroom, school & community, workplace learning and enterprise learning experiences, you will see that you do have a lot of skills to offer a future employer. Here's a sample for you to adapt. Research different résumé formats to make yours individual.

RÉSUMÉ

Name:

Address:

Phone Number:

Career Goal/Objective: (optional)

Education and Training:

Higher School Certificate

Anywhere High School

Any Street, Suburb NSW 2233

Subjects

Results

Short courses/Additional qualifications:

Coffee Shop Essentials

Sutherland College of TAFE

Gymea Campus

The Kingsway, Gymea NSW 2227

Employment History:

2003 - Present Customer Service Assistant

Pizza Hut, Caringbah

Duties: Customer service

Cash handling

Cleaning

2002 Work experience (1 week)

Chrystal Advertising, Surry Hills

Duties: Word processing business documents

Answering phones

Greeting customers

Employment Related Skills:

Communication

- I can speak confidently in front of large audiences. I have had experience participating in classroom debates as well as representing the school at competitions.
I am able to speak and write in Japanese.

Team work

I have had experience working as a part of a team in

both classroom experiences and through my participation in school sport.

I have been a member of the local community soccer team since 1999.

Learning

I am interested in carpentry, metal work and construction and have taught myself to build and fix a variety of things.

Planning and organising

I was a member of the school social committee and was responsible for booking the date and venue for my Year 10 Formal (2003).

Technology

I am able to use the following software programs:

Microsoft Word
Excel
Photoshop.

Special Achievements and Awards:

2005 Artexpress

My major work was ranked in the top 10 percentile band in the HSC. It was selected for display in the Artexpress exhibition and will travel NSW in 2006.

2000 - 2003 Member of SRC

2002 Awarded Certificate of Merit in English

Hobbies and Interests:

Swimming, Reading, Writing stories

Referees:

Mr B Cool	Mrs M Employ
Year Adviser	Manager, Pizza Hut
Anywhere High School	Caringbah
Phone: 5555 1234	Phone: 5555 5678

EMPLOYMENT RELATED SKILLS

IN THE CLASSROOM FOR YEARS 9-12

Employers consider that employment related skills are just as important as job-specific or technical skills. You gain a variety of employment related skills in every subject you study at school. Therefore, it is important to record all the skills you develop so you can prepare a résumé and be better prepared to select courses and careers in the future.

Below is a list of employment related skills with definitions to help you understand what they mean.

Self-management	Ability to take the responsibility for setting and achieving personal goals
Initiative and enterprise	Ability to seek/take advantage of opportunities
Learning	Ability to achieve new skills and/or knowledge
Communication	Ability to express and understand information
Teamwork	Ability to work effectively with others to get things done
Planning and organising	Ability to coordinate and prioritise tasks and resources
Problem solving	Ability to identify problems and develop solutions
Technology	Ability to use appropriate technologies to complete tasks
Cross-cultural understanding	Ability to respect diversity and act without discrimination

EXAMPLES OF EMPLOYMENT RELATED SKILLS IN THE CLASSROOM

The table below shows examples of how you may demonstrate employment related skills in your classes.

Self-management I can evaluate my performance in tasks I am able to accept and deal with authority I can accept feedback in a constructive manner I am able to set goals and manage my school work and social life	Initiative and enterprise I can identify opportunities and act on them I am willing to take risks and learn from mistakes
Learning I am open to new tasks and use knowledge to further my technical skills I can use different methods to learn new things I am able to access information on courses to further my learning	Communication I can speak to a group confidently I have debated in front of a large audience I can speak and write another language I can follow verbal instructions
Teamwork I can work with other people to sort out a problem I can work/collaborate with others on group tasks I am able to value the work of others and share resources I am able to lead team projects	Planning and organising I am able to make decisions I can manage my time and priorities I can collect, analyse and organise information using appropriate methods I am able to organise equipment and materials needed for a task
Problem solving I can calculate percentages I can work out and manage a budget I can apply safe work practices I know how to use creative ideas and processes to solve problems	Technology I can use a word processor I can e-mail and use a fax machine I can use a variety of software programs such as; _____ I am able to practice ethical behaviour when using e-mail and the internet
Cross-cultural understanding I can respect cultural diversity in the classroom I am able to interact and learn from the experiences of students from different cultural backgrounds	

Preparing a Cover Letter

You write a cover letter to apply for an advertised job or to make a general enquiry about future opportunities. Both types of cover letter should always use a business letter format, including a formal greeting and sign off.

In a cover letter, you highlight your selling points and answer the three main questions the employer wants answered:

- Can you do the job? – do you have the right qualifications, knowledge, skills, abilities and experience?
- Will you do the job well? – are you dependable, self-motivated and enthusiastic?

Will you fit into the organisation? – are your values and goals a good match? will you get along well with clients and co-workers?

Write a general cover letter and change parts of it for each job application. Your resume supports and adds to the information in your cover letter. So you can also customise your resume, for example, by adjusting your career goal statement and choosing more appropriate referees.

It's a good idea to keep copies of all the cover letters you send. When an employer asks you in for an interview, it's really useful to know what you wrote.

How to structure your letter

Always include your name and address, as well as the recipient's name and address, with the date underneath.

Salutation (greeting)

Whenever you can, address the cover letter to a specific person by name. You want it to get to the person who makes the decision to hire. Otherwise address your letter to 'The Employer' and use 'Sir/Madam' in the salutation.

Opening paragraph

Start your letter by stating the position you're applying for (or your job objective, if you're not applying for a specific opening). Also state where and when you found out about the position – this helps the company choose how best to advertise jobs.

If someone referred you to this employer, mention that person's name in this paragraph, too. Now make a strong statement that demonstrates how valuable you would be to the employer. That is, give one good reason why you should be hired.

State your qualifications and skills

Here you can write two or three paragraphs to show you can do the job and that your skills will meet the employer's needs. Address each of their needs in the same order as the job advertisement. Focus on what you have to offer and how you can contribute to the company, not what you want.

If you have had a similar job before, describe how it gave you the experience or skills that are needed for this job. Your resume should outline your relevant skills, experience, training and achievements but, if you're not asked for a resume, include this information in the cover letter.

Your skills may be technical or personal; you may have gained them through previous jobs, education or training, work experience, voluntary work or other activities.

You can also introduce two or three of your selling points and show how these things will allow you to make an impact or get results in the role. Briefly explain your current situation – whether you are working, just returned from travel and ready to start work again, or studying.

State your interest in working for the organisation

Here's where you show how motivated and enthusiastic you are, and how you can fit into the organisation. Make some positive comment about the company and let them know why you want to work there. Refer to the company's reputation, corporate culture, management philosophy, size, sales record, product quality, sense of environmental responsibility, or anything else that it takes pride in.

Be specific about why the position interests you. For example, it might seem like the logical next step in your career path, or it might suit your desire for a career change at this point in your life.

Closing

Keep it simple. You might write something like, 'I am looking forward to discussing the position and how I can contribute to your business at interview.' If you started the letter with 'Dear Sir/Madam', end with 'Yours faithfully'. If you started with the recipient's name, end with 'Yours sincerely', 'Yours truly' or 'Cordially'. Leave some blank lines for your signature, then type your name, aligned left. If your letter is to be emailed, you don't need to leave room for a signature; your typed name is adequate.

What not to include in a cover letter - You should only state your salary requirements in your cover letter if the employer asks you to. Otherwise, leave money matters for the interview or when you are offered the job.

10 December JobJump Careers News KLA Bulletin**IMPORTANT MESSAGE TO HEAD TEACHERS and ALL STAFF****and to Parents,**

Helping our students and inspiring them in a subject area has become easier. Find below a listing of special careers news items that have been emailed out to many of our students and parents. If you know students have a talent, this is a great way to assist them, so please encourage them to take part in those events mentioned below.

HSC SUBJECT KLA / FACULTIES**CAPA**

Dance, Drama, Music, Visual Arts

AMPA BDANCE & BMUSIC Auditions Closing soon 19 December

Applications may be accepted after this date, and auditions arranged on a case-by-case basis. For more information, please visit www.ampa.edu.au or contact: jo@ampa.edu.au - 02 9555 1666

Whitehouse Studio Sessions

5 January 2015

Enrol now for Fashion Illustration, Interior Illustration, Creative Direction, Foundation Sewing & Construction. Short Studio Sessions are a great way for High School students to prepare for further tertiary study in Design. For information and registration email: enquiry@whitehouse-design.edu.au

International Film School Sydney Open Day

17 January

41 Holt Street, Surry Hills

<http://ifss.edu.au/whats-happening/open-days-events>

Shillington College Graphic Design Graduate Exhibition

12 December, 6.00pm – 9.00pm

Level 3 Central Park, Chippendale

<http://www.shillingtoncollege.com.au/graphic-design-course/sydney-graduation>

Shillington College Information Session

15 January, Level 3, 50 Margaret Street, Sydney

<http://www.shillingtoncollege.com.au/graphic-design-course/info-sessions>

Art 4 Agriculture Archibull Prize

Paint art work on a blank, life-sized fibreglass cow.

Contact: Lynne Strong on (02) 4236 0309 or lynnestrong@art4agriculture.com.au

<http://art4agriculture.com.au/archibull/>

DROP IN classes in Stage Management, Lighting, Sound, or Backstage Crew

16 December 6pm – 8pm

Free sessions giving participants the opportunity to learn about backstage roles in the theatre, training options and career prospects. Students will participate in hands on activities including, a simple lighting design, sound design and operating a show. Places are limited so RSVP is essential. Email: info@actt.edu.au

2015 Fashion Summer Short Courses

Fancy starting your own fashion business or maybe just simply finding out what working in the ragtrade is all about? Fashion Masters is offering a series of summer holiday short courses for creatives and young entrepreneurs who need to know more about the fashion industry as a constantly evolving business! Choose from 1 day intensives such as "Drawing and Folio Layout" (\$220) - "Intro to Adobe Illustrator & Photoshop for Fashion" (\$250) - or "Career Pathways in Fashion" (\$120) to 3 day workshops such as "Advanced Adobe Illustrator & Photoshop for Fashion" (Intermediate or Advanced) (\$300 each). For more information, contact rdegiovanni@fashionmasters.com.au or (02) 9299 1400 website <http://www.fashionmasters.com.au>

ENGLISH

TSFX Advanced English Essay Writing Lecture

12 January and 22 January

The University of Sydney (Camperdown)

For Advanced and Standard English students.

<http://www.tsfx.com.au/?hsc-program=advanced-english-essay-writing-lecture>

The Stringybark Short Story Award 2015

Closes 18 January

1500 words with a link to Australia.

http://www.stringybarkstories.net/The_Stringybark_Short_Story_Award/Stringybark_Short_Story_Award_2014.html

Studying Law at ACU

Interviews with law students.

https://www.youtube.com/watch?v=Y100A_XXFXk

P.D.H.P.E.

Community and Family Studies, P.D.H.P.E.

ACPE Q&A Night

18 December 6pm – 9pm

8 Figtree Drive, Sydney Olympic Park

Come to ACPE and speak to academics, staff and students to learn more about ACPE's courses, scholarships and career outcomes. You'll even have the opportunity to get an on-the-spot offer to study with us in 2015. RSVP at <http://www.acpe.edu.au/qandanight> or 1300 302 867.

Youth in the City School Holiday Programs

5 January to 23 January

Ages 13 – 18

Youth in the City School Holiday Programs, including surfing, rock climbing and swimming.

<http://www.cityofsydney.nsw.gov.au/community/community-services/young-people/youth-programs/school-holidays>

Nature Care College Health Careers Day

17 January, 11.30pm – 4.30pm

Contact: 02 8423 8333 or info@naturecare.com.au

<http://www.naturecare.com.au/events/eventdetail.asp?id=4>

SCIENCE

Senior Science, Biology, Chemistry, Earth and Environmental Science, Physics

Charles Sturt University Science Scholarships

Closes 8 March

ATAR 80 or above. Study Bachelor of Medical Science, Computer Science, and more. \$4,000 per year up to four years. <http://www.csu.edu.au/courses/fees-and-costs/help-with-costs/scholarships/equity/csusci>

MedStart UMAT Preparation Courses

<http://www.medstart.com.au/#why-medstart>

Charles Sturt University New Cooma Nursing and Midwifery School

<http://news.csu.edu.au/latest-news/health/nursing-and-midwifery/nursing-profession-focus-of-new-clinical-school#.VHLyedKUe8A>

Charles Sturt University Q and A with two CSU Paramedics

https://www.rebelmouse.com/CSU_StudentNews/q-a-with-two-csu-paramedics-744517198.html

Surveying [alifewithoutlimits.com.au](http://www.alifewithoutlimits.com.au) website launch of NSW resources

A new Taskforce has recently been formed to promote Land Surveying as a career of choice in NSW. Students can now access up to date content on roles, pathways and study opportunities at <http://www.alifewithoutlimits.com.au>.

Students can also register their interest in a work experience placement. Early in 2015, Career Advisors will be able to request printed career resources for students.

Environmental Engineers Showcase Event at UNSW

3 June 2015

10:00 – 17:00 open; 17:00 – 20:00 by free registration

Scientia Hall, UNSW

Find out what Environmental Engineers do by participating in the students' final year Showcase of their design solutions for water, waste, energy and transport infrastructure for an isolated community in the Torres Straits.

Visit <http://www.engineering.unsw.edu.au/civil-engineering>

H.S.I.E.

Aboriginal Studies, Ancient History, Business Studies, Economics, Geography, Legal Studies, Modern History, Society and Culture, Studies of Religion

Surveying [alifewithoutlimits.com.au](http://www.alifewithoutlimits.com.au) website launch of NSW resources

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Students can also register their interest in a work experience placement. Early in 2015, Career Advisors will be able to request printed career resources for students.

Studying Law at ACU

Interviews with law students.

https://www.youtube.com/watch?v=Y100A_XXFXk

Bedford College Business Diploma Electives

New electives in Marketing and Human Resource Management have been introduced into the Business Diploma. Visit www.bedford.edu.au or call 1300 174 174.

T.A.S.

Agriculture, Design and Technology, Engineering Studies, Food Technology, Industrial Technology, Information Processes Technology and Technology, Software Design and Development, Textiles and Design

Academy of Information Technology Info Day

6 January, 9.30am – 3.30pm

Level 2 Kelly Street, Sydney.

Creative digital animation, film, games design education.

<http://www.ait.nsw.edu.au/>

Applied Fashion Design and Technology Sydney TAFE Information Sessions

21 January, 12.30pm – 1.30pm,

Ultimo College, Building H, Level 2, Room 30 (N2.30), Mary Ann St, Ultimo

<http://sydneytafe.edu.au/newsevents/events>

Whitehouse Studio Sessions

5 January 2015

Enrol now for Fashion Illustration, Interior Illustration, Creative Direction, Foundation Sewing & Construction. Short Studio Sessions are a great way for High School students to prepare for further tertiary study in Design. For information and registration email: enquiry@whitehouse-design.edu.au

2015 Fashion Summer Short Courses

Fancy starting your own fashion business or maybe just simply finding out what working in the ragtrade is all about? Fashion Masters is offering a series of summer holiday short courses for creatives and young entrepreneurs who need to know more about the fashion industry as a constantly evolving business! Choose from 1 day intensives such as "Drawing and Folio Layout" (\$220) - "Intro to Adobe Illustrator & Photoshop for Fashion" (\$250) - or "Career Pathways in Fashion" (\$120) to 3 day workshops such as "Advanced Adobe Illustrator & Photoshop for Fashion" (Intermediate or Advanced) (\$300 each). For more information, contact rdegiovanni@fashionmasters.com.au or (02) 9299 1400 website <http://www.fashionmasters.com.au>

Fitting and Machining – Metal and Welding Sydney TAFE Information Sessions

21 January, 5.30pm – 7.30pm

Ultimo College, Building P, Ground Floor, Room 45 (PG.45), Thomas St, Ultimo

<http://sydneytafe.edu.au/newsevents/events>

Art 4 Agriculture Archibull Prize

Paint art work on a blank, life-sized fibreglass cow.

Contact: Lynne Strong on (02) 4236 0309 or lynnestrong@art4agriculture.com.au

<http://art4agriculture.com.au/archibull/>

IT Courses at the City of Sydney Library

Free Microsoft Excel and Microsoft Word and more.

Visit <http://www.eventbrite.com.au/o/it-courses-at-the-city-of-sydney-library-2300792593>

Academy Hospitality Australia Online RSA & RCG Courses

Contact: (07) 3801 4149

<http://www.zealifi.com.au/>

VET COURSES

Girls in Trade Pre-Apprenticeship Course

The closing date for the Expression of Interest Form is 12 December

Master Builders NSW is offering females 17 years and older the opportunity to enrol in a “Try A Trade” pre-apprenticeship course (building trade). Only 12 female candidates will be selected to enrol. The course will commence in February 2015 for approximately 4 days a week for 16 weeks. Register at <http://www.mbansw.asn.au>

1300 Apprentice Interview Preparation and Research

This blog helps to explain the interview preparation and research stage, of finding an apprenticeship/traineeship.

<http://1300apprentice.com.au/chads-blog-interview-preparation-research/>

VET Automotive

Interested in an Aviation Maintenance Career?

Padstow Aeroskills Centre offers you the chance to complete the theory subjects underpinning the Certificate IV in Aeroskills This 1 year course will enhance your chance of obtaining an apprenticeship within the aviation industry and with the addition of work experience result in the awarding of the Certificate IV in Aeroskills. This course articulates to the Diploma in Aeroskills. Contact Stephen Dawkins for further information:

Email: stephen.dawkins@TAFENSW.edu.au Phone: 02 9722 5379 Mob: 0423 099 934

VET Business Services

Bedford College Business Diploma Electives

New electives in Marketing and Human Resource Management have been introduced into the Business Diploma .Visit www.bedford.edu.au or call 1300 174 174.

VET Construction

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VET Electrotechnology

Electronic Trades and Computer Repair Sydney TAFE Information Sessions

22 January, 10.00am – 5.00pm

Ultimo College, Building L, Level 1, Room 12 (L1.12), Thomas St, Ultimo

<http://sydneytafe.edu.au/newsevents/events>

Refrigeration and Air conditioning Sydney TAFE Information Sessions

27 January, 5.30pm – 6.30pm AND

29 January, 5.30pm – 6.30pm

Ultimo College, Building P, Level 1, Room 11 (P1.11), Jones St Mall, off Mary Ann St, Ultimo

<http://sydneytafe.edu.au/newsevents/events>

VET Entertainment Industry

DROP IN classes in Stage Management, Lighting, Sound, or Backstage Crew

16 December 6pm – 8pm

Free sessions giving participants the opportunity to learn about backstage roles in the theatre, training options and career prospects. Students will participate in hands on activities including, a simple lighting design, sound design and operating a show. Places are limited so RSVP is essential. Email: info@actt.edu.au

AMPA BDANCE & BMUSIC Auditions Closing soon 19 December

Applications may be accepted after this date, and auditions arranged on a case-by-case basis. For more information, please visit www.ampa.edu.au or contact: jo@ampa.edu.au - 02 9555 1666

International Film School Sydney Open Day

17 January

41 Holt Street, Surry Hills

<http://ifss.edu.au/whats-happening/open-days-events>

VET Hospitality

Academy Hospitality Australia Online RSA & RCG Courses

Contact: (07) 3801 4149

<http://www.zealifi.com.au/>

VET Information and Digital Technology

Academy of Information Technology Info Day

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Creative digital animation, film, games design education.

<http://www.ait.nsw.edu.au/>

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Visit <http://www.eventbrite.com.au/o/it-courses-at-the-city-of-sydney-library-2300792593>

VET Metals and Engineering

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Visit <http://www.engineering.unsw.edu.au/civil-engineering>

OTHER FIELDS

Department of Defence youthHQ

Australian Defence Force Cadets, the Young Endeavour Youth Scheme, Long Tan Leadership & Teamwork Awards and Defence cadetships and scholarships.

<http://defenceyouth.gov.au/>

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If you have social work, education or nursing interest.

There are opportunities in Disability Sector. Leading up to 2018, the National Disability Insurance Scheme (NDIS) should see a huge increase in the need for qualified Disability Support Workers. Prepare yourself with online qualifications at Certificate III (for Support Workers) or Certificate IV (for Team Leaders), ready for a major expansion in job opportunities across Australia. See TAFEnow's Certificate III in Disability <http://tafenow.com.au/chc30408-full> or Certificate IV <http://tafenow.com.au/chc40312#description>

A LETTER TO YEAR 9 STUDENTS AND THEIR PARENTS

JERSEY RE-ORDER

We would like to give an opportunity for any students who missed out on ordering a jersey in the first order.

The school likes to acknowledge the very special place that our senior cohort has in the school and therefore allows our current Year 9 students to wear their senior jersey as part of their school uniform as soon as they are ready and available. So that the students can receive their Year 10 jersey by the start of Term 1 2015, the jerseys need to be ordered and paid for by **Monday 15 December 2014**.

The total cost of the jersey is \$100.

With this in mind, it is essential for me to point out what our Year 9 students' obligations are to receive this privilege.

1. The school's SMART code of conduct must be adhered to. Our SMART code of conduct is something all Year 9 are very familiar with and students who have outstanding work N Awards will NOT be allowed the privilege of putting down their deposit for their Year 10 jersey. All work needs to be up to date before the deposit can be made.
2. Payment of all elective fees for 2014 – all students wishing to pay for their Year 10 jersey must have met the financial obligations for 2014. That is they must have paid their Semester 1 and 2 elective fees for 2014.

Yours sincerely

.....
Mr L. Roma & Ms S. Walker

Year Advisers

4 December 2014

"

.....
Ms B. Maricic

Deputy Principal

QUAKERS HILL HIGH SCHOOL

YEAR 10 2015 JERSEYS

(Organising Teacher: Mr L Roma)

(Cut-off Date for Payment – Monday 15 December 2014)

I hereby give my son/daughter of Year and Roll Class..... permission to purchase and wear the Year 10 2015 jersey. I give my consent for the nickname on the back of the jersey **(please print nickname clearly below)**.

.....

Signed:

Date:

Parent/Guardian

OFFICE USE ONLY

090 – 474

\$100

URGENT: NOTICE TO PARENTS AND STUDENTS

CHANGES TO THE SECONDARY SCHOOLS TAX FILE NUMBER PROGRAM IN 2015

Quakers Hill High School was notified this week that The Secondary Schools Tax File Number (TFN) Program will not continue beyond 31 December 2014. This means that School TFN forms will no longer be processed beyond this date.

Any student aged 13 Years or over who wishes to apply for a Tax File Number through Quakers Hill High School MUST complete and return an application form to Mr Hutton or the front office by Tuesday 16th December 2014. Application forms are available from Mr Hutton in the Careers Office, The Careers Display in the Library or the Front Office.

How students can apply for a TFN from 1 January 2015

The Australian Taxation Office in partnership with Australia Post will begin the following process for individuals to apply for a TFN.

Students can now apply for a TFN online and have their identity verified through an interview at a participating Australia Post office.

Applying online is the fastest and most convenient way for students to get a TFN. More information on applying online can be found at www.ato.gov.au by searching for 'QC27248'

Students who are unable to visit a participating Australia Post office will need to complete the application form Tax file number - application or enquiry for individuals form (NAT 1432). More information about lodging this form can be found at www.ato.gov.au by searching for 'QC22604'

The ATO will continue working with teachers to educate students about tax and superannuation. The curriculum resource Tax, Super & You is a free, easy to use, online educational resource aligned to the school curriculum of each state and territory. This resource can be accessed at <http://www.taxsuperandyou.gov.au>

If you require any further information you can phone the Australian Taxation Office on 1300 130 282 between 8:00am and 5:00pm Monday to Friday.



COURSE OFFERINGS AT NIRIMBA COLLEGE OF TAFE

CERTIFICATE II IN BUSINESS—Full-time Day (Thurs, Fri—one semester) - <http://wsi.tafensw.edu.au/resource/course/10533/99538.pdf>

CERTIFICATE III IN BUSINESS ADMINISTRATION—Full-time Day (Mon, Wed, Thurs—one semester) - <http://wsi.tafensw.edu.au/resource/course/10540/99561.pdf>

CERTIFICATE III IN BUSINESS ADMINISTRATION—Part-time Evening (Mon, Wed—two semesters) - <http://wsi.tafensw.edu.au/resource/course/9987/99562.pdf>

Business courses for you

CONNECTING YOU TO THE WORLD OF EMPLOYMENT

Our Level II course is for people who need to perform a range of mainly routine tasks whereas the Level III course addresses the needs of those who need to develop and apply a broad range of administrative competencies in varied work contexts.

They are suitable for

- school leavers who wish to gain skills for work or university study
- small business owners administering their small business
- the unemployed who need skills to prepare them to return to work
- existing workers who wish to update their knowledge and skills; and those wanting to enhance current skills for promotional purposes or other goals.

Graduates qualify for positions such as: Clerk, Data Entry Operator, Junior Personal Assistant, Receptionist, Office Administration Assistant, Office Administrator, Word Processing Operator

You may wish to attend an Information Session/s on either

22 or 29 January 2015 at 10.00 am for full-time course or

21 or 28 January 2015 at 6.00 pm for part-time course at

Nirimba (Quakers Hill) College, Building T1, Block C, Level 1, Room C107,
Eastern Road, Quakers Hill.

For more information, please visit Nirimba Course List at
<http://wsi.tafensw.edu.au/resource/course-list/nirimba.pdf>

training solutions for business needs



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De Bellis Antiquitatis
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2015 PLUMBING PRE-APPRENTICESHIP COURSE



Course concept

The Plumbing Pre-apprenticeship is aimed at young learners, with on-site and in-college tuition. The learners are taken to various building sites by bus and given on-the-job training, as well as college based learning, enrolling in the equivalent subjects as normal apprentices.

Course delivery

3 days per week for 18 week period in terms 1 & 2 commencing 3/2/15.

Course details

Learners enrol in the 1st Semester of Plumbing course only, once an apprenticeship is gained the learner can re-enrol for semesters 2, 3, 4 and 5 and continue to gain a trade certificate in Plumbing.

Course costs

With SMART & SKILLED beginning in 2015, the fees will change compared to previous years.

\$ 400.00 + \$ 100.00 material / book fee – without any exemptions

\$ 240.00 + \$ 100.00 material / book fee – Concession fee (must show proof of Centrelink entitlement)

Fee exempt for Aboriginal and Torres Strait Islander + \$ 100.00 material / book fee

FEES are payable on the first day of class (by cheque, eftpos, credit card **NO CASH**)

Testing and information day

Thursday 22/1/15 at 1:00pm

D Block Mt Druitt TAFE

- This course gives students an introduction to the Plumbing Industry, it involves attendance at Mt Druitt TAFE 3 days per week for an 18 week period. **One of these days is spent in the College studying Stage 1 Plumbing** (exactly the same as a registered apprentice) **and two days on the job training with the supervision of a Teacher** at various locations and worksites around Sydney. Please note the students are transported to and from Mt Druitt TAFE by bus at all times when engaged in field work (starting and finishing at the college).
- The course will commence on Tuesday 3rd February. **Starting at 8am sharp** each Tuesday, Wednesday and Thursday and finishing each day at 4:45pm.
- Students will learn basic plumbing and hand skills, how to follow correct Occupational Health and Safety procedures and how to work in a group environment to help them gain fulltime employment in the Plumbing Industry.
- On completion of the Pre-apprenticeship and upon the student providing evidence of gaining a fulltime apprenticeship the student is eligible to be re-enrolled into normal class streaming.
- **Successful applicants will be required to pay the fees listed below on the first day of class. Also all students are required to supply their own Safety glasses, leather steel capped boots and full (boiler suit) overalls for use in the practical workshop whilst in the College.** Whilst On-site students may wear King-Gee type drill pants or shorts with a Hi-vis Fluro shirt and steel capped boots. Board shorts and track pants are unacceptable on the worksite.



PRINCIPAL'S AWARDS

Year 7 Orakkt Hadi

Year 8 David Woodward (Gold)

Year 10 Justin Acuesta (Bronze), Bradley Coleiro (Gold), Michelle Marcelliano Duinkerken



**YOUR FITTER
& HEALTHIER
LIFESTYLE**

**NOW OPEN - Group Outdoor
Personal Training in The Ponds!**

- Fun group fitness in the fresh air
- All fitness levels welcome
- Stay motivated with a variety of training, including cardio, toning, boxing and more
- Personal Training at a fraction of the cost
- Wide range of session times available

**Contact Step into Life The Ponds
today enjoy 3 FREE sessions!**

The Ponds **step into life**
0448 024 383 Group Outdoor Personal Training
www.stepintolife.com



THE WSI ABORIGINAL EDUCATION & TRAINING UNIT
2015 FREE course semester I

This course is for Aboriginal & Torres Strait Islander people
Are you interested in a career in Plumbing?

PLUMBING CERTIFICATE III (CPC32413)
(Pre apprenticeship course)

18 weeks - 2 full days per week
Tuesdays & Wednesdays

*****ORIENTATION/INFORMATION SESSION*****

*****Information session*****

Thursday 22nd January 10:00am
Building D – DG: 19 at Mt Druitt TAFE



Course commences:

Course starts– Tuesday February 3rd 2015

For Further Information

Contact: Adam Beale on 9208 6247

***All courses are offered subject to funding & student numbers**

PLUMBING



WHAT DOES A PLUMBER DO?

Plumbers create a healthy environment for us to live in by installing pipes to bring in fresh water and remove waste water (sewerage). They also install gas piping systems, fixtures such as Hot water systems, baths, taps and toilets. These are just a small selection of a Plumber's duties.



WHAT IS AN APPRENTICE?

An Apprentice is someone who is signed up by a host employer for a period of up to 4 years. The host employer teaches the Apprentice on-the-job training and releases the Apprentice 1 day a week for 3 years to attend TAFE



HOW DO YOU OBTAIN AN APPRENTICESHIP?

You need to find an employer willing to sign you up.
The internet, local papers and calling local Plumbers are ways you could locate a prospective employer.
Friends or family could be another option.
Work experience through your school could also lead to an Apprenticeship.



WOULD YOU LIKE PLUMBING?

Most plumbing involves the outdoors and manual labour, so you need to be physically fit, enjoy working in the heat of summer or the cool of winter outdoors. Have a reasonable understanding of Maths and English.



AT MOUNT DRUITT TAFE WE OFFER:
CERT 111 COURSES IN PLUMBING & ROOF PLUMBING.
T-VET COURSES (school based)
PRE-APPRENTICESHIPS (3 days per week for one Semester)



MOUNT DRUITT TAFE
PLUMBING SECTION
92086337
BUSINESS UNIT
92086244

TAFE
Western
Sydney
Institute

EMAIL ADDRESS REQUEST

Greetings Parents and Carers

I am sure that you would agree that effective communication between the school and home is important. One means of communication is the school newsletter 'Contact'.

We have been concerned for some time that our Contact newsletter is not as effective in communicating as we would wish. It often does not reach home, lost without trace at the bottom of a school bag and sometimes our teenagers actively prevent the school communicating with you as parents and carers.

On top of this is the notion that a paper newsletter is expensive (over \$5000 every year) and given the increasing number of parents who use email and actually prefer it, we really need to get with the times and communicate with parents electronically. Of course, a paper version would still be available for those who require it.

Be assured that we are not aiming to overflow your IN tray with school emails.

We would like to start sending out newsletters by email thus ensuring that they reach the desired destination and saving money which would be better spent on resources for your children.

Please carefully and legibly complete the following and return it to school with your child.

Lauretta Claus

Principal

February 2014

A horizontal timeline with six vertical tick marks, representing the progression of time from left to right.

QUAKERS HILL HIGH SCHOOL - EMAIL ADDRESS REQUEST

CHILD NAME: YEAR:

PARENT'S EMAIL ADDRESS:

[illegible][illegible]

PARENT/CARER SIGNATURE: _____

CHANGE OF PERSONAL DETAILS FOR STUDENTS

(PLEASE PRINT)

NAME OF STUDENT: _____

YEAR: _____

ADDRESS: _____

HOME PHONE: _____

WORK PHONE: _____

MOBILE NO: _____

CARER 1 NAME: _____

PHONE/MOBILE: _____

CARER 2 NAME: _____

PHONE/MOBILE: _____

EMERGENCY CONTACTS: _____

MEDICAL PROBLEMS (IF ANY) _____

Signed: _____

Date: _____



KILDARE ROAD MEDICAL CENTRE

20+ male and female GPs

BULK-BILLING

NO GP CO-PAYMENTS

OPEN EVERY DAY 8:00AM TO 8:00PM

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Book your GP and Physio appointment online at: www.kildaremedical.com.au
or download the 'Appointuit' App

36 Kildare Road, Blacktown 2148 (next to Westpoint) 8822 3000



44 Bow Ave Parklea NSW 2768

Call us on: 8883 4857

Or mobile: 0410 428 700

Dr. Shanba Kaleeswaran

- All general & cosmetic dentistry provided.
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- No gap for health fund members for check up, x-rays, clean and fluoride.
- Evenings and Saturday appointments.
- No gap for Medicare Child Dental Benefit Scheme.