



## UPCOMING EVENTS

**11 August**

Royal Botanical Gardens excursion—TAS

10W Transition Meetings

Vision Valley Day Retreat

P&C Meeting 7pm

**12 August**

Walk to Wyndham

**14 August**

10W Transition Meetings

**15 August**

10W Transition Meetings

**19 August**

Ski Excursion Parent Information Evening  
6.30-7.30

**21 August**

10W Transition to Wyndham 9-11am

**22 August**

Contact issued



## HIGHLIGHTS IN THIS ISSUE

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## PRINCIPAL'S REPORT

### PROSPERITAS

This year's Prosperitas projects were once again truly amazing. Mrs Critchley continues to encourage and enrich the lives of many of our students with this opportunity to create a personal interest project, work closely with a mentor and produce outstanding pieces of work. I would also like to thank all the parents, as I know they too invested many hours in supporting and assisting their child in the creation of these projects. The talent on display was fantastic and all students should be very proud of their achievements.

Congratulations to the following students:

**Aarya Raghubanshi**

**Ashleigh Kennedy**

**Bhoomika Sreenivasan**

**Kavya Mathur**

**Bryce Simpson**

**William Deng**

**Dominic Savrimoutou**

**Elliot Luckman**

**Emily Morgan**

**Hayden Johnson DeSilva**

**Joshua Lui**

**Kaitlyn Hockey**

**Kate Poole**

**Kopal Mathur**

**Liam Rodger**

**Muskan Soni**

**Nina Ruaix**

**Zahra Ali**

### WESTPOINT SHOPPING CENTRE EDUCATION WEEK PERFORMANCES

A big congratulations and thank you to our students who performed at Westpoint Shopping Centre last week, as part of our Education Week celebrations. I got the opportunity to watch them perform and



**Education & Communities**

they certainly did the school proud. Special thanks to Mrs Razbusek and Mr Cole for both coordinating the performance and preparing our students so well.

### ATTENDANCE MATTERS

The school is currently coordinating the implementation of an SMS system to notify parents of their child's absence from school. We hope to have this system up and running in Term 4 and I would ask any parent to make sure their current address and contact details are correct so that we can liaise effectively with you, using this new system.

### CURRICULUM CHANGES 2015

The executive are constantly looking at ways to further improve and enhance the learning opportunities on offer at QHHS. So in 2015 our curriculum structure will change. We have undertaken an extensive review of our current vertical curriculum and believe a change was necessary as it limited some of the extra curricular activities we could offer.

So in 2015 our structure will be:

Year	7	8	9	10
Periods over a 2 week cycle	English 7 periods Maths 7 periods Science 8 periods History 3 periods Geography 3 periods PDHPE 6 periods Literacy 4 periods Technology 6 periods Art 3 periods Music 3 periods LOTE 3 periods Sport 4 periods Digital Literacy 1 period Assembly 2 periods	English 8 periods Maths 8 periods Science 7 periods History 4 periods Geography 4 periods PDHPE 8 periods Technology 6 periods Art 3 periods Music 3 periods LOTE 3 periods Sport 4 periods Assembly 2 periods	English 8 periods Maths 8 periods Science 8 periods History 4 periods Geography 4 periods PDHPE 4 periods Elective A 6 periods Elective B 6 periods Elective C 6 periods Sport 4 periods Assembly 2 periods	English 8 periods Maths 8 periods Science 8 periods History 4 periods Geography 4 periods PDHPE 4 periods Elective A 6 periods Elective B 6 periods Elective C 6 periods Sport 4 periods Assembly 2 periods

Have a great week.

Lauretta Claus

Principal

## DEPUTY PRINCIPAL'S REPORT

### BICYCLE SAFETY

Recently a student from our school was involved in a serious accident. While he has significant facial injuries he was rather fortunate not to sustain any broken bones. At QHHS we have a SMART Bike/ Scooter Policy. Which all students are required to adhere to:

## Quakers Hill High School SMART Bike/Scooter Policy

In order for a student to have permission to ride their bike/scooter to school and secure it in the school lock up they must abide by the following policy:

- When riding their bike/scooter to and from school, students must abide by the road laws and legislation, including wearing a helmet at all times during travel. Students must always use their bike/scooter with the utmost **safety** and caution.
- Students must be able to transport all equipment required for the school day to maintain a **motivated** approach to their studies and be prepared for their lessons.
- Students must secure their bike/scooter in the school lock up between 8:20am and 8:40am. All riders are required to be in class by the start of lesson at 8:45 to promote learning and **academic** achievement.
- When on school premises, students are to walk their bike/scooter until off school grounds. Pedestrians (people walking) are to be treated with **respect** and have right of way.
- The school bike lock up is a shared facility. It must be used by bike/scooter riders respecting other people's equipment and **tolerance** of many people using the one facility.

*Any breach of the above policy may result in a student's bike license being revoked and no further travel to school by bike/scooter will be permitted.*

Students are not permitted to ride without the license. The application form can be found on the school website or can be obtained from the front office. Here are some tips for riding your bicycle safely:

- Always wear an approved bicycle helmet, properly fitted and fastened to your head.
- Always obey the road rules, including traffic lights, Stop signs and Give Way signs.
- Ride in a predictable manner that does not require other road users to react suddenly to your movements.
- Give hand signals when changing lanes or turning left or right.
- Make yourself as visible as possible by wearing bright, light or reflective clothing.
- Plan your route using quieter streets, bicycle paths or shared paths, wherever possible.
- Maintain control of your bike at all times. It is an offence to ride with both hands off the handlebars, feet off the pedals or to carry anything which prevents you from having control.

To find further information about Bicycles please refer to the Roads and Maritime Services' [myResources](http://www.bicycleinfo.nsw.gov.au/riding_safely/bicycle_safety.html). [http://www.bicycleinfo.nsw.gov.au/riding\\_safely/bicycle\\_safety.html](http://www.bicycleinfo.nsw.gov.au/riding_safely/bicycle_safety.html)

## SUBJECT SELECTION PROCESS FOR YEAR 8

Year 8 students are currently being surveyed to find out their elective choices. Once the process is finalised they will be informed of their elective choices for Year 9. It is important that they choose wisely and for themselves. As Mr Head, Ms Gray and Ms Josselyn emphasised at Subject Selection Night "choose what you will like, not what your friend likes". There aren't any guarantees that you will end up in a class with your friend.

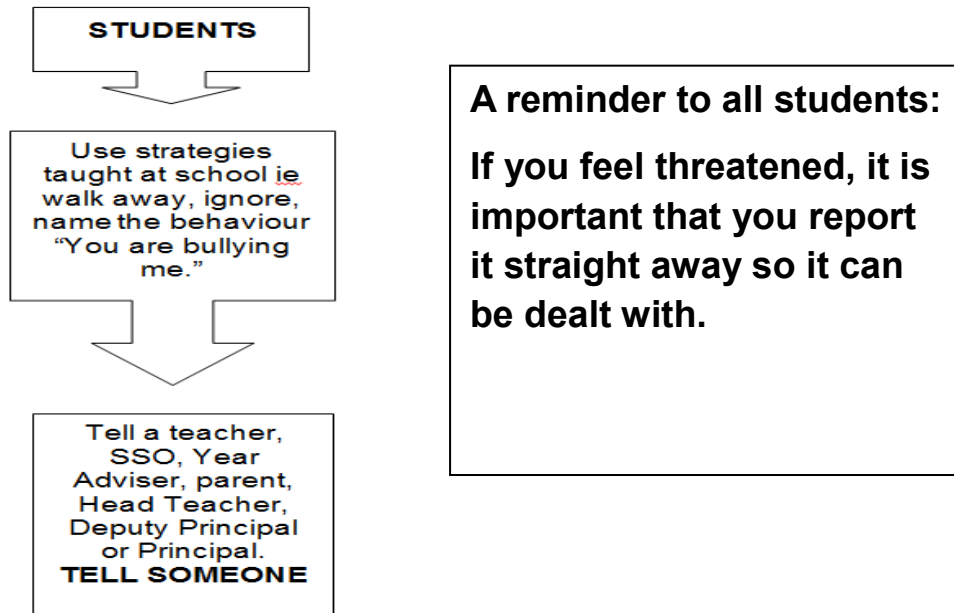
## SEMESTER 2 FEES

Thank you to all the parents and carers who have paid the School Contributions and Semester 1 fees thus far. There has been a significant improvement in the payment of fees this year which is a reflection of the support from the families in our community. Whilst the fees fund the resources

required for practical subjects, the school contributions allow us to purchase new resources and to make improvements around the school.

The Semester 2 course fee invoices are currently being prepared and will be arriving in the mail within the next fortnight. These fees cover the cost of the resources used by the students in the elective subjects.

### PROCEDURE FOR DEALING WITH A BULLYING INCIDENT



**Mrs B Maricic**

**Deputy Principal, Years 7 & 9**

### ENGLISH FACULTY NEWS

All students are encouraged to enter the Write4Fun competition that is open to students from Kindergarten to Year 12. There are some fabulous prizes on offer with an excellent array of electronic items to choose from. You can write either a short story (up to 500 words) OR a poem (up to 16 lines long) on ANY TOPIC and in ANY STYLE! You just need to choose something that inspires you and write about it. Entries must be your own original work and must be individual entries. Entry to this competition is FREE and entries are due Sunday 31<sup>st</sup> August 2014.

Enter online at [www.write4fun.net](http://www.write4fun.net) OR email: [enter@write4fun.net](mailto:enter@write4fun.net)

For further information and to check out the prizes, please visit the website: [www.write4fun.net](http://www.write4fun.net) or ask at the English staffroom for an information sheet.

All students are encouraged to think about entering this competition and to show their ideas to their English teacher. We would love to publish some student entries in Contact after the competition is over. So please talk with your English teacher about your ideas and entries and take the opportunity to write about something that inspires you.



## SYDNEY WEST CROSS COUNTRY CARNIVAL

On 11 June a number of our students competed at the Sydney West Cross Country Carnival. There were over 200 participants in each age group and a number of our students did really well. Christopher Wicks in Year 7 managed to come 26th overall, a valiant effort by our young up and coming star. The highlight for our school was the 13 years girls' team result. They grabbed Bronze with a time of 0:44:55, just four seconds behind second, a team to look out for in the near future.

**From L to R:** Justyce Cleverly, Kayla Randall, Katelyn Stephenson, Madison Ellison



## SYDNEY WEST ATHLETICS CARNIVAL

A number of our students represented the Blacktown Zone at the Sydney West Athletics Carnival. We participated in a number of track and field events and did reasonably well. Guven Gemikonakli, Year 7, made through to State in the discus event. Kayla Randall and Chris Wicks walked through to State in the 1500 metre walk. The highlight over the two days was Madeline Rochester who in only her third ever time at competing in the high jump event came first, a huge achievement by our future jumper. Well done to all our students who competed at this year's Sydney West Carnival.

## STUDY SKILLS TIP FOR MARCH – FINDING HELP

*Where can you find help when you are struggling at school?*

### PERSONAL ISSUES

If things in your life are upsetting you or stressing you this will affect your ability to learn effectively. Talk to your family, talk to your friends or other people you are close to or teachers you feel comfortable sharing with. However if you need additional support, make sure you find it rather than let things get worse. You can approach the counsellor at your school and they can give you some professional help or find someone who can help you with your specific problems. If you want someone to talk to, you can use Kids Helpline, a free confidential service: 1800 55 1800 or use the online service at [www.kidshelp.com.au](http://www.kidshelp.com.au). It is much better to talk to someone rather than lock it all inside you.

### SUBJECT SPECIFIC ISSUES

If you are finding a particular subject difficult, the first place you should seek help should be your classroom teacher. Firstly ask questions in class as problems arise. If you find you have too many questions to ask in class (as you'd end up disturbing the class) then ask your teacher if you can make a time to see them before or after class or during lunch or after school. Teachers are happy to help students who do their best and are keen to improve. Other places you might be able to find help are: books or extra textbooks in the school or local library, other students in the class, students in older years, other teachers at the school, family members, family friends. If you try all of these options and are still having problems, then you might consider looking for a tutor. Often ex-students from your school who are at university might be interested in doing some tutoring or even teachers at other schools. You can ask your teacher if they can recommend anyone.

## LEARNING ISSUES

If you aren't having trouble with a specific subject, but are finding learning for school in general difficult, the first people to talk to are your parents. You might like to write down your feelings or what you are experiencing so you can explain things to them clearly. Your parents can then help you decide what steps to take next. It is probably a good idea for them to talk to your teachers first to get their perspectives. They might make an appointment with one of the pastoral care staff like a Year Coordinator to sit down with you and your parents to talk through the issues you are experiencing. The school might also have learning support staff who can help you work out what your issues are and who the best people are to help you. If the learning support staff can't help you, they will be able to refer you to outside services who can diagnose and address any learning issues you might have.

*Learn more this year about how to improve your results and be more efficient and effective with your schoolwork by working through the units on*

[www.studyskillshandbook.com.au](http://www.studyskillshandbook.com.au)

*Our school's access details are:*

*Username: quakershillhs Password: 45success*

**Ms K Naicker**

## ACCELERATED PROGRAMS 2015

In the next few weeks we will be reviewing candidates for the HSIE and Mathematics accelerated programs. For students this means completing Year 9 & 10 in 2015. They then move on to complete a Preliminary HSC Course in 2016, finishing with the HSC at Wyndham College in 2017. This opportunity often leads to early offers to University as well as allowing the completion of one HSC subject a year earlier. For details please contact the school.

**Mrs Critchley**

**Head Teacher, Teaching & Learning**

### **Manga Competition**

**Social Science Faculty is calling all students of Japanese (past and present) to sharpen their pencils and participate in our Manga Competition. Draw a Manga comic on A4 paper (maximum of 6 frames) including some Japanese (no English). Look at D-Block windows for inspirational tips on how to make your Manga look truly PRO!!**



**Wow-factor prizes are, for first prize, a \$20 gift voucher for Rouse Hill shops and Executive Award (*thanks to Ms. Claus !*); a \$5 Canteen voucher and Executive Award for second place (*thanks to Mr Head !*), **AND** for third place, a BIG 220g chocolate bar with a merit .Get **YOUR** entry in by **Friday 29<sup>th</sup> August (Week 7)** !**

**Mrs Barbara Watanabe, LOTE Teacher, Social Science Faculty**



## ***QHHS' - ANNUAL PROSPERITAS COMPETITION***

This year the entries for Prosperitas were amazing. Students who entered were Aarya Raghubanshi, Ashleigh Kennedy, Bhoomika Sreenivasan, Kavya Mathur, Bryce Simpson, William Deng, Dominic Savrimoutou, Elliot Luckman, Emily Morgan, Hayden Johnson-DeSilva, Joshua Liu, Kaitlyn Hockey, Kate Poole, Kopal Mathur, Liam Rodger, Muskan Soni, Nina Ruaix and Zahra Ali.

This year we had novels, poetry, art, a naval battle, a self-sustaining fish environment with story, a spreadsheet for roll call, a display on Ned Kelly, a wood work project and a display on architecture and weapons through the ages. I would like to acknowledge the work of our Librarian Ms Lachevre who has not only supported the students during the process but worked tirelessly to help set up displays in the library. I would also like to thank the staff and parents who play a key mentoring role.

Overall winners were - Bhoomika Sreenivasan & Kavya Mathur (Year 10)

'Essence of Excellence' – A Multi-Canvas Art Composition

### **SENIOR DIVISION/STAGE 5 WINNERS -**

**Gold:** Bhoomika Sreenivasan & Kavya Mathur (Year 10) - 'Essence of Excellence' – A Multi-Canvas Art Composition

**Silver:** Nina Ruaix (Year 10) 'Guns & Roses' – An Art Exhibition

**Bronze:** Equal 3<sup>rd</sup>—Aarya Raghubanshi (Year 10) - '*Fractured Reflection*' - An Art Composition







**Emily Morgan (Year 10) ‘Dance Photography’ – A Photography Exhibition**

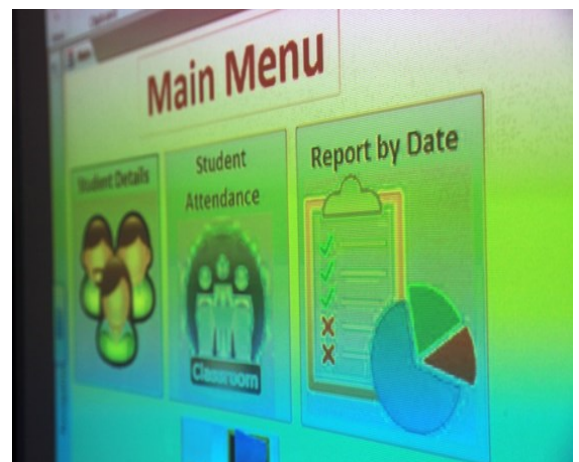


**JUNIOR DIVISION/STAGE 4 WINNERS -**

**Gold:** Dominic Savrimoutou (Year 7) ‘A Tribute to Assassins Creed’- An Art Installation

**Silver:** Elliot Luckman (Year 7) ‘The True Ned Kelly’ – An Art Exhibition

**Bronze:** Kopal Mathur (Year 7) ‘A Home Away From Home’ – A Semi Artificial Eco-system’







## REFLECTIONS BY PARTICIPANTS

### Kaitlyn Hockey (Year 10) ***'Architectural Innovations'* – A Research Project & Installation**

"Another year of Prosperitas has gone by, and I cannot express how amazing the experience was. During the four years that I have participated in the program, I have researched history, architecture, our school and composed an anthology of poetry, but it is not the

knowledge that I've gained, but the experience of researching independently of the curriculum and sharing my achievements with others, that I treasure most. I love seeing what others have achieved as well. The competition has an amazing atmosphere and a strong sense of community and celebrates initiative, perseverance and achievement at Quakers Hill High School."

### Muskan Soni (Year 8) ***'Inspired By Nature'* – A Poetry Anthology**

"For my Prosperitas project I composed a poetry anthology about nature. I chose nature as my inspiration for writing and poetry as my writing style, because it allows you to be creative and express your feelings. From this project I have gained new friends, experiences and confidence in what I can create and can share with the school community. The Prosperitas Program encourages you to be to do your best and helped me discover that I have talent for writing poetry and drawing.

### Kopal Mathur (Year 7) ***'A Home Away From Home'* – A Semi Artificial Eco-system'**

"My Prosperitas project has been a tremendous learning experience for me. It was a great opportunity through which I learnt about the behavioural and adaptive nature of aquatic life. I observed the role of abiotic and biotic components in an ecosystem in a micro-environment. Moreover, I also got a chance to showcase that setting up an aquarium at home can be inexpensive and adventurous."

### Aarya Raghubanshi (Year 10) ***'Fractured Reflection'* - An Art Composition**

#### **What is it?**

The image of the artwork captures a girl having a near death experience. The lifeless body is lying flat with open eyes, reflecting the experience of her soul. The reflection contains a young girl with bones, representing emptiness and the wings, representing good or heaven. This is the representation of the decisions she has made in her lifetime. The reflection captures the girl being judged by herself, raising the question of how an individual has lived their short life, and what stands out more, the good that they have done or the bad? The title "The Fractured Re-



flection” incorporates the back story of the artwork. Eyes are synonymous with seeing; knowing and understanding, yet, in my artwork the eye reflects a lifeless body and this suggests an absence of vision.

### **Process**

The process started with an attempt to draw an eye, drawing solely on my imagination. The visual outcome of the drawing was decent; but I wanted to go beyond ‘decent’, so this is when I decided I wanted to capture the realistic essence of an eye. The initial phase was frustrating, as I had never worked with a large scale paper. In the process I made a ton of mistakes, I also learnt a wealth of techniques. The first attempt on a large scale paper turned out alright, although the mistakes were showing, lowering the standard of the product. I then decided to restart. I used all the techniques I learnt in the first attempt, finishing off my Prosperitas project in one week. In the process, my techniques in drawing and tonal work evolved and I am proud of the overall outcome. I used graphite and pencil toning for this artwork.

### **Prosperitas**

This is my first participation in a Gifted and Talented program at QHHS. The Prosperitas Program gave me the chance to challenge my abilities, to explore myself and test my capacity to handle working under stress. I learnt a tremendous amount of techniques regarding the process of art making, but most importantly, I learnt how to tackle harder projects. This program has heightened my confidence both as an individual and an art student. This program was the platform for me to develop as an individual and I dearly appreciate the efforts of the leader teacher, Ms. Critchley for providing this opportunity for me.

### **Significance of Art**

Art has been a big part of my life from a young age, as I saw my sister use her creativity for much of my childhood; I believe this triggered my desire to do well in Art. I admire both the theory and the practical aspects of Art. I admire how there is more than one way to interpret an artwork and the manner in which each individual can use their imagination to interpret art.

### **Inspiration**

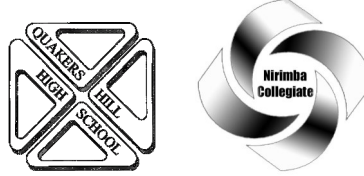
I admire eyes, and our vision out of all the basic five senses. Art is visual poetry, the captured imagination of an artist. Indeed Art allows the audience to construct their own meaning and to express their interpretations based on their experiences and imagination. I admire the limitless possibilities of our imagination, which can be captured through art.

### **Outcome and Future**

The Prosperitas Program is the first Gifted and Talented Program that I have participated. I was not expecting much out of it. The reactions I got from people on the first glance of my work were priceless. In the future I do hope to use my experiences and take part in any opportunity like this to develop as an individual and an art student.

Thank you for your time.

Aarya



## **Measles, Mumps and Rubella High School-based Catch-up Vaccination Program 2014**

Many teenagers and young adults are catching measles, especially while travelling abroad or from someone who has brought the disease into Australia from overseas.

### **Who is at increased risk?**

Teenagers and young adults are at higher risk of measles, mumps and rubella (MMR) because many of them missed one or both of their routine MMR vaccinations as infants and/or the second dose of MMR vaccine was not included on the National Immunisation Schedule during their childhood.

Up to 2 in 5 students are not fully vaccinated against measles, mumps and rubella (MMR). Teenagers and young adults are also likely to travel for schoolies or other holidays to countries where measles is more common, including Thailand, the Philippines and Bali.

NSW Health has identified a need to offer a high school-based catch-up MMR vaccination program in a number of selected NSW high schools.

### **What can you do?**

Our school has been identified as possibly having a high number of students who have not received MMR vaccination. Two doses of MMR vaccine provide life-long immunity. The local Public Health Unit will be offering one dose of free MMR vaccine to students in Years 10 -12 starting in the 2014 3<sup>rd</sup> term. Parent Information Kits will be sent home soon and parents should:

- read the information provided
- check your child's vaccination records
- complete the consent form if you would like your child to be vaccinated and return the signed consent form to school

Parents can check your child's immunisations in their Blue Book or ask your GP. If parents are unsure or unable to find their child's records, it is safe for your child to receive another dose of MMR vaccine.

After vaccination, a Record of Vaccination will be given to children and parents should inform your GP that MMR vaccine has been given. If this is the child's first dose of MMR vaccine, you should contact the GP to arrange for your child to receive a second dose of free MMR vaccine in 4 weeks' time.

### **What is measles?**

Measles is a very infectious virus that is spread by coughing and sneezing and causes fever, cough and a rash. Measles is often a severe disease that has complications such as middle ear infection, lung infection, and diarrhoea. Measles infection during pregnancy can cause miscarriage and premature delivery. Brain inflammation can result in permanent brain damage.

**What is mumps?**

Mumps is an infectious disease causing swollen neck glands and fever. One in five male teenagers/ adults with mumps develops inflammation of the testes. In females, mumps infection in the first three months of pregnancy may cause miscarriage. Mumps can sometimes cause fertility problems, permanent deafness and brain inflammation.

**What is rubella?**

Rubella, also known as German Measles, is an infectious disease causing rash, fever and swollen glands. A number of patients develop bruising or bleeding and many develop brain inflammation. Infection in the first three months of pregnancy will result in nine out of 10 babies having a major congenital abnormality, such as deafness, blindness or heart defects.

**Why is vaccination important?**

MMR vaccine is safe and has been used for over twenty years. Any link between MMR vaccine and autism or other health conditions has been disproven by many studies and experts.

If your child is in Year 12 and you are concerned about the timing of the vaccination clinic and your child's performance in the HSC trials/exams, you can take your child to the GP to be vaccinated at a later date. **It is important to ensure your child is fully vaccinated for MMR before he/she travels overseas and/or enrolls in a higher education health course.**

**Where can I get more information?**

More information will be provided in the Parent Information Kits that will be sent home soon. Additional information is available on the NSW Health website at...  
[www.health.nsw.gov.au/measles](http://www.health.nsw.gov.au/measles)

**MATHS FACULTY NEWS**

We're well in to a busy term in Maths. The Australian Mathematics Competition was held this week. Well done to all the students who participated.

All students have been given their Term 3 Assignment and some of the work that has been submitted so far has been very impressive indeed. A lot of creativity has been shown as well as some excellent research skills. Students need to make sure that they submit their task by the due date. If they are absent from school on the day the task is due, they should follow the correct procedures by bringing in a medical certificate and filling out a misadventure form.

Term 3 exams are coming up in a few weeks. A little bit of study every day is a great way to do well in exams. Making summary sheets and doing practice questions helps too. Remember that homework club is available after school on Tuesdays and Thursdays if students need some extra help with their work. Notes are available in the library or from Mrs Grantham or Mr Krilic

**Maths Riddle of the week**

If you have 30 white socks, 22 black socks, and 14 blue socks scattered across the floor in the dark, how many would you have to grab to make sure you get a matching pair?



## YEAR 10 MACBETH EXCURSION

### *“Fair is foul, and foul is fair”*

On the 1<sup>st</sup> of August 2014, 80 Year 10 students were accompanied by teachers to attend a theatre performance of ‘Macbeth’ at The Opera House. ‘Macbeth’ is a famous tragedy written by William Shakespeare. After spending numerous English lessons learning about ‘Macbeth’, we were quite eager to finally see the tragedy.

When we arrived at The Sydney Opera House, many photos were taken and we enjoyed our recess on the steps of The Opera House. Finally, the time had arrived where we were ushered to our seats in the Playhouse venue. We all thoroughly enjoyed the theatre performance of ‘Macbeth’, which surprised us with its modern as well as different interpretation.

Afterwards, we enjoyed the beautiful weather by having our lunch in the park overlooking the harbour. This was a fantastic excursion and we hoped the teachers enjoyed the day as much as we did! A special thanks to Ms. Gray for organising this excursion as well as Ms. Tweeddale, Ms. Romerosa and Mr. Berg for accompanying us. Overall the excursion was a success, which we were all delighted to attend!

By Alyssa Manalo

## YEAR 10 MACBETH EXCURSION - BY KAITLYN HOCKEY

Last Friday, the 1st of August, a group of Year 10 students had the privilege of experiencing live theatre at the Sydney Opera House. Bell Shakespeare’s ‘Macbeth’ perfectly balanced Shakespeare’s original setting of the play with the modern world of technology. The actors’ performances were outstanding, realistically and accurately representing their characters and making flawless transitions between scenes.

After the play concluded, a quick stop for lunch and time to relax in the Royal Botanical Gardens was next on the list.

We all enjoyed the day in the city and I’m sure that the other students who attended will join me in thanking the English staff for the organisation of the trip.

By Kaitlyn Hockey

## HOME ECONOMICS NEWS

### Year 7 Technology Mandatory – GAT class – China: Past, Present and Future

It is very pleasing to see an enthusiastic bunch of Year 7 students working hard on perfecting the art of making dumplings. As they were rolling and kneading the dough for the wrappers from hand, till they were flat, round and thin, they learnt and appreciated the delicate nature of the process and an understanding of Chinese culture and traditions.

Dumpling, or "Boiled Dumpling", is a sort of traditional food in China. It originated in the Southern and Northern Period and has a history of over 400 years. Many customs regarding the eating of dumplings have been prevailing in China since ancient times, for example, eating dumplings at the New Year's Eve and on the midwinter day; eating dumplings is prevalent in many regions in North China during the festivals or on family-reunion occasions.

In connecting the past, present and future, the students are given the task of designing their own dumplings, from the ingredients to the packaging and branding. Their challenge is to design and modify their own range for contemporary Australian consumers and meet certain requirements for their packaging design. They will also be creating their own advertising campaign and marketing their product.

Here you can see some Year 7 students having a lot of fun making the delicious dumplings and then cooking them in the traditional Bamboo steamers. The pictures don't show that they also ate them in a hurry.





### FOOD TECHNOLOGY – ELECTIVE

The Year 10 Food Technology students studying the 200 hour course are now on their final unit of work entitled Food in Australia. This is an exciting unit where the main focus is learning about foods that are indigenous to Australia and a real appreciation of Aboriginal culture. We also study the changing nature of foods in the Australian society and the cultural influences which have been significant in the eating habits of Australians. In the practical component of the course, the students have begun making some foods with ingredients that are indigenous to this land;

- Kangaroo Stir Fry
- White Chocolate and Macadamia Nut Cookies
- Roasted Apple and Wattleseed Muffins

***Fun Fact:*** The Macadamia nut is the only native Australian crop that has ever been developed and traded internationally as a commercial food product. The Australian macadamia industry is now worth more than \$200 million annually.

The Year 10 students are also going on an exciting excursion to the Botanical Gardens to supplement their learning on Bush Foods.

Another exciting excursion being planned for the end of the term for Food Technology is to Elizabeth Farm. Here the students will learn a lot about how the early settlers preserved, maintained and handled their food and our very interesting Australian colonial heritage.

Term 3 is certainly an exciting and vibrant time for Home Economics!

**Mr L Roma**

**Home Economics Coordinator, TAS**



# JOIN THE GIANTS FOR A FREE FAMILY AFTERNOON!

Australia's campaign to  
stop violence against women

White Ribbon



**WEDNESDAY 13 AUGUST**

**FROM: 3 - 6PM**

**WRIGHTS RESERVE, QUAKERS HILL**

FREE BBQ, GIANTS Giveaways,  
fanzone, appearances from  
GIANTS Players & G-MAN.



**GIANTS**

CO-MAJOR  
PARTNERS



**GWSGIANTS.COM.AU**

## 2014 SRC BOOK FAIR AND CAFÉ

In Week 5 of Term 3 – Wednesday to Friday - the SRC is hosting a book fair to raise money for faculty resources, with a percentage of our profits being given to Galston High School whose library and resources were destroyed in a fire. We are requesting donations from students and their families and would appreciate the following items:

- Novels suitable for high school age children
- Manga/graphic novels
- Magazines
- Non-fiction books
- Poetry

Books will be sold for between \$2 and \$10. We will be selling hot beverages and baked goods at recess and lunch for students and teachers.

Donations can be handed in to the front office. Your contributions will be greatly appreciated.

**SRC**



## A REMINDER TO PARENTS TO NOTIFY THE SCHOOL ABOUT YOUR CHILD'S HEALTH

We welcome information from parents about your child's health, even if you are not requesting specific support from our school. Our school asks for medical information when you enrol your child. It is also important that you let us know if your child's health care needs change or if a new health condition develops.

Information about allergies, medical conditions such as asthma and diabetes and other health care related issues (including prior conditions such as medical procedures in the last 12 months) should be provided to the school by parents. Please provide this information in writing to the Principal. This will greatly assist our school in planning to support your child's health and wellbeing.

Please also remember to notify staff in the school office of any changes to your contact details or to the contact details of other people nominated as emergency contacts.

We appreciate your assistance in this regard and assure you that any information you provide the school will be stored securely and will only be used or disclosed in order to support your son or daughter's health needs or as otherwise required by law.

## MY TRIP TO THE KIMBERLEY, PART 2

### BY JONATHAN DOUGLAS YEAR 8

Part 2 of Jonathan's trip to the Kimberley, Western Australia, in the 2014 Winter Holidays.

On Day 5 we started off doing some canoeing in Sir John Gorge. For the record, it was an amazing gorge. There were so many different stone colours in the gorge from the sandstone and stones and we had lunch at Tin Can Gully. I don't know why they called it that but it should be called something else anyway, after lunch we did some walking in Tin Can Gully. It had so many rocks on the ground but I think that's because of the rocks that have fallen over the years.

After canoeing we drove to a little creek to swim in where the weirdest thing happened! There was a rope on a tree and I tried to jump and grab the rope in mid-air but as I grabbed it, I immediately had to let it go so we just dived in!

On Day 6 we drove from Mornington to Elquestro. We filled up at Mt Barnett roadhouse. We continued on to the Durack River which is where I thought I saw a salty (crocodile)! So we headed down to the river, I made sure that I stayed back from the water's edge and the salty submerged and went down stream. Other than that we saw a lot of water birds.

Day 7 was a swimming day, full of good stuff! To start off we went to Zebedee Springs, it was an amazing thermal spring that came out of the ground, and the water was 32 degrees Celsius. Next we went to Emma Gorge; it was really nice with vegetation on the walls of the waterfall. Although the water was freezing cold and the waterfall felt like rock hard ice cubes.

On Day 8 we packed up our things and left El Questro and headed to Wyndham. It is a nice town and there was a giant crocodile statue, it was massive. We went to a lookout. After Wyndham we went to Kununurra to get a spare tyre, we had fish and chips for lunch it was amazing.

We then headed for the Bungle Bungle, the camp we were going to stay at was full so we found another one in the Purnululu National Park, it was great and when I went to the toilet I saw a frog on the pipe.

On Day 9, the last day of our trip, we drove back from Echidna Gorge. One of the wheels was playing up so we checked and the tyre came clean off. We searched for the wheels nuts and I found 2 and I actually found the wheel 4 or 5 minutes later, it was in the bush. It must have bounced there. A nice family stopped and helped us fix our wheel and we headed off to visit







the Bungle Bungle domes, they were spectacular and there was so many of them. We then headed off to Fitzroy Crossing to camp for night, it had lots of roos. I was looking for wildlife, for Dad was complaining about driving and we were listening to Paul Kelly.

Thank you Jonathan for sharing your amazing adventure!

## *PRINCIPAL'S AWARDS*

**Congratulations to the following students on receiving their Principal's Awards:**

Year 7	Alina Bernecic, Mitchell Schubert	Kopal Mathur,
Year 8	Isabella Ahmad, Camryn Batchelor, Harleen Chauhan, Janani Krishnar, Sohnjah Lewis, Olivia Simpson, David Woodward (Gold)	
Year 9	Japneet Kaur (Gold), Parneet Kaur, Shreya Mepani (Bronze), Tara Sulley	
Year 10	Joshua Ahmad, Emily Morgan	



## **MESSAGE FOR PARENTS—STUDENTS LEAVING EARLY**

If you need to pick up your child early from school:

Write them out a note in the morning.

Tell your child to take the note to the office before roll call in the morning.

The office staff will issue your child with an Early Leavers Note which allows them to leave class at the nominated time.

Your child will be able to leave class at that time and will be sitting in the foyer waiting for you when you arrive.

**REMINDER—EVERY WEDNESDAY ALL STUDENTS FINISH AT 2.25pm**

**THE QHHS UNIFORM SHOP IS OPEN EVERY MONDAY MORNING FROM 8.10—9.30AM**

## SKIPPING SCHOOL FOR JUST ONE DAY AFFECTS NAPLAN RESULTS, STUDY FINDS

Missing just one day of school has negative consequences for a student's academic achievement, the first major study linking poor attendance to lower NAPLAN results has found.



No safe level of school absence: (from left) Jarkko Laukkanen, Lael and Leonie Percy. Photo: James Alcock

And school attendance patterns established as early as year 1 can predict how often a student will show up to class right through high school, according to the research.

The average public school student in NSW misses almost three weeks of school each year. Australia is alarmingly slack when it comes to school attendance, with high school students skipping more days of school than almost any other developed country.

### Advertisement

On Monday, the harmful effects of that absenteeism will be exposed by the results of a study to be presented at the Australian Council for Educational Research's annual conference.

An analysis of the attendance records and NAPLAN results of more than 400,000 students from Western Australia found any absence from school leads to a decline in academic performance.

The study dispels the belief there is a safe level of absence students can get away with before their grades will suffer.

"We were able to show that actually every day counts and days that you're missing in year 3 and year 5, we can detect that all the way through to year 9," the report's co-author, Stephen Zubrick, from the University of Western Australia, said.

"A 10-day period of unauthorised absence in a year is sufficient to drop a child about a band in the NAPLAN testing."

Year 3 numeracy achievement in 2012 declined by 1.6 NAPLAN points for every unauthorised day of absence in the first two terms of that year.

The most startling finding, Professor Zubrick said, was that students arrive in year 1 "with their school attendance careers already in their pockets".

"For most children, year 1 sets the pattern for what school attendance will look like in the future," Professor Zubrick said. "You're learning more than reading and writing. You're learning to show up."

Absence was found to have a greater impact on writing than it did on numeracy and reading.

While poor attendance is a problem across the socio-economic spectrum, families in affluent areas often interrupt schooling for overseas holidays.

Professor Zubrick insists his message is not about finger wagging or guilt trips, but says “we do need to recognise that when a child is standing on the Eiffel Tower, so to speak, they may be learning a lot about the world but they’re not necessarily learning everything they’d be learning at school.”

The average attendance rate for NSW public school students in 2013 was 92.6 per cent - about 14 days off per year - and has been relatively consistent over the past decade. Attendance is much poorer among high school students with the average student missing 20 days per year.

Julie Townsend, the headmistress of St Catherine’s School in Waverley, said the girls’ school had a “very strict” attendance policy and did not consider a family holiday to be an appropriate reason for missing school.

“We [tell parents] that we only teach for about 185 days a year and we expect that they take their holidays during the very generous holiday period,” she said. “If the parents go - and that’s just happened this week - we call them in and we talk about the breakdown of our relationship and that our values aren’t aligned. We take a very hard line on it.”

She said acceptable grounds for leave could include compassionate reasons, health complications or the commitments of elite athletes.

In a major international survey of 15 year olds, conducted by the OECD in 2012, almost one-third of Australian students said they had skipped at least one day of school in the previous two weeks.

That means Australian students skip school more frequently than any other developed country except Turkey and Italy. In high-performing countries such as Japan and Korea that figure was less than two per cent.

The NSW Education Department’s school attendance policy states principals have the authority to grant students exemptions from school for up to 100 days per year. Reasons can include family holidays if they are “in the best educational interests of the child”, employment in the entertainment industry or participation in elite sporting events.

Ross Tarlinton, the headmaster of St Joseph’s College, said it was always his priority to maximise a student’s attendance but he would make exceptions for ill-health, family or sporting commitments and occasionally travel.

“I had a boy who went with his father who was doing some pro bono medical work in a Third World country for a short period of time to have that experience and I let him go,” he said. “That boy came back so rich for the experience. ”

The head of SCEGGS Darlinghurst, Jenny Allum, said understanding that you have to show up even when something else might be more desirable is an important life lesson.

“School isn’t something you normally or mostly do. It’s something you always do,” she said.

“If you’re making a commitment to something else over school, boy that better be important.”

Read more: <http://www.smh.com.au/nsw/skipping-school-for-just-one-day-affects-naplan-results-study-finds-20140802-zzjmr.html#ixzz39ISjxVwd>

Lauretta Claus

Principal

## JOBJUMP - ONLINE CAREERS EXPLORATION SERVICE

Quakers Hill High School pays a yearly subscription fee to the Careers Exploration Website [www.jobjump.com.au](http://www.jobjump.com.au). This fee allows our whole school community, including students, parents and teachers, to access the latest information relating to a large range of career and training pathways. Parents are encouraged to discuss potential career pathways with their children and this web based service can assist.

Do you want to receive the latest Careers News on what interests your son or daughter? Want to quickly find the information to help them with their choices? Go to [www.jobjump.com.au](http://www.jobjump.com.au) and watch the 3 minute video on the top right hand corner. Instructions are included in the video.

To register or log on, you will need to use the following:

School: Quakers Hill High

Password: dingos

### How to get the most out of using [www.jobjump.com.au](http://www.jobjump.com.au)

Find a listing of the Menu Items that appear across the screen from left to right.

This is how you use each item.

Login You can now Register to receive the latest Careers News when you enter your email address from the front page of the website. This will be emailed to your home email address if you wish. It only takes a minute or two. You will receive Careers News on your chosen careers from now through to an extra year after your HSC. If you change your mind, you can unsubscribe at any time. You can select new careers at any time too. You can have as many as you want.

My Career - Click on the name of a career that interests you. The 4 coloured buttons now become active for you.

If you now click on 'Read the News' all of the current news is ready for you to act on with the active links.

Click on 'Watch a Video' and you can enjoy a tour of your chosen career.

Click on 'Check I'm Suited?' and you can complete the chart to show you have the personal qualities desired by a future employer.

When you click on 'Go For It', 5 choices appear:

- 'Can I prove to a boss I'm the right person?' gives you valuable and quick information on how to improve your chances for an employer to hire you in this career.
- 'What subjects should I study?' gives you the subject advice on subjects in NSW you could consider.
- 'What courses should I study after school?' gives you the quick advice and the direct links to many of your Tertiary options at University, TAFE and private colleges.
- 'Where can I find the jobs?' gives you the real job vacancies, employer organisations and exactly how to find the names, addresses and phone numbers of companies you can contact yourself from the Yellow Pages.
- 'How do I present to an employer?' gives you all you need to be able to call an employer with an easy script on what to say and a Directory Sheet to list all of your companies names and contact details. There is a Sample Letter and a Resume that guides you line by line what you need to write to an employer. There are handy quick tips on what you should do and what to take with you whenever you visit an employer.

Calendar allows you to see all the news month by month. If you want to find only the news for



the careers you like firstly click on the top left button, 'None'. Then select the careers you like and the news month by month appears only for those careers you chose.

Find My Career. This is useful if you are wondering what career might best suit you. You can gain a better understanding of a career by watching a video about it. There are 4 handy quizzes you can also try, all of which will provide new career possibilities for you.

HSC Subjects has a great slide show explaining all about the HSC and matters like Units and the HSC rules. When you click on a career you like on the left hand side, the subject advice appears on subjects in NSW you could consider.

ATAR. This is great to use in conjunction with your UAC Handbook . Most people start with the UAC Handbook Index to see all of their options. Here on the jobjump website, you will find this Index listing on the left hand side. Click your favourite Index field. A listing appears just like the hard copy of the Index in the Handbook. By clicking on the Title Headings at the top, you can sort this listing in ATAR order, in Campus location order, in University order or by the name of the course. If you click on any blue UAC Course Code, you will be able to read a full description of the course you selected. You can also do a search for degrees by typing in the search box a key word in this field.

Uni. This has the following drop down menu options:

- Open Days. A full listing for not only NSW and ACT but across Australia with links about going to them.
- Scholarships. Each Uni has an explanation about their scholarships and how to apply for them. Many have the listing of their Undergraduate Scholarships they have on offer.
- Bonus Points. Many universities offer Bonus Points which can help you gain entry to your chosen degree at their Uni. This is often based on how well you have done in particular HSC subjects and/or on your location. Some Unis even have a handy Bonus Points calculator.
- Alternative Entry. Unis have various ways to allow you to gain entry. Each Uni's options are found here.
- Educational Access Scheme. If you faced some type of hardship over your HSC years, then you may be considered for entry to your degree by completing an E.A.S. application. Speak to your Careers Advisor.
- Deferment. Some people need to have a break before entering Uni for half a year or a full year. The table given here summarises what each Uni considers and what you may need to do. Deferment allows you to bank the degree for which you were accepted and to start it at the end of this break.
- Accommodation. Check each University to find the most suitable accommodation to fit your needs.
- Overseas Exchange. Select a university of your choice and find out how you can study part of your chosen degree in one of your favourite countries.
- Interstate. Each State in Australia has its own version of our NSW UAC (Universities Admission Centre). If you wish to consider studying in another State, click on the State which interests you and follow their instructions. Each State has their own course search area.

Apprenticeships. At the top you can find a simple to read explanation all about how Apprenticeships and Traineeships work. This is followed by an interesting short video about Apprenticeships and Traineeships. If you click on the bottom option you will see a listing of Apprenticeship and Traineeship career areas with easy to do quizzes to see if you are suited.

Earnings. There are 300 careers listed on the left hand side with their earnings in weekly and annual amounts. To select any career you must first read and consider the short advice in the bubbles and then click 'OK'.

Jobs. When you click on the drop down word Jobs, you will see a listing of all of the careers on the left hand side. When you click on any career you will find the real job vacancies, employer organisations and exactly how to find the names, addresses and phone numbers of companies you can contact from the Yellow Pages.

On the main body of the screen are 5 other options:

- The first gives you all you need to be able to call an employer with an easy script on what to say and a Directory Sheet to list all of your companies names and contact details.
- The second is a great video to watch on making phone calls to an employer.
- Then there is a Sample Letter and Resume that guides you line by line what to write to an employer.
- The fourth is a Resume Builder where you can enter your details. Make sure you inform your parents if you are under 18 that you are doing this.
- Then there are handy tips on what you should do and what to take with you when you visit an employer.
- Lastly there is an interesting video on going to a job interview and how to handle the interview questions.

Work Experience provides the main documents that you use with your Careers Advisor's guidance to arrange Work Experience. Make sure you speak to your Careers Advisor before arranging any work experience.

Gap. Many students feel that they would like to have a gap year, go as an exchange student overseas or seek a new experience. There are a wide range of options here to select and investigate.

Where is? is a handy directory of over 140 links you may need on all the major topics such as HSC and UAC.

## AGRICULTURE NEWS

The TAS department welcome two lovely cows to aid our teaching of Agriculture. Keith and Kevin the Square Meater steers have arrived.



## EDUCATION WEEK PERFORMANCE AT WESTPOINT BLACKTOWN

Students from Quakers Hill High School participated in Education Week celebrations on July 29th with a performance at Blacktown Westpoint. The Quakers Hill Rock Band took the main stage performing their own version of the pop rock classic “Zombie” by The Cranberries. The crowd was singing along to clear lead vocals of Myah Dionisio (Yr9), enjoying melodic phrases from lead guitarist Joshua Frith (Yr9), kept steady by the rhythm guitar playing of William Skene (Yr8), and moving to the infectious rhythms of percussionist Mathew Tito (Yr7). Meanwhile, at school, students involved in the CAPA showcase rehearsals have been working hard on refining performances for the end of year spectacular. The CAPA showcase is shaping up to be a show that you cannot miss!

**Mr Luke Cole**





## OUR QHHS YEAR 10 2015 JERSEY

Mr Roma and Ms Walker are pleased to be organising the Year 10, 2015 School Jersey. Our Year 9 cohort have chosen an excellent choice with the track jacket style and permission notes have been distributed. The first instalment of \$60 is due by Week 5, Friday 15 August. Please organise payment as soon as possible. For any questions, please see Mr Roma or Ms Walker.

***Reminder to all Year 9 students to hand in their permission notes and money by end of Week 5 for the Jersey.***



**BEAUTIFULLY CONSTRUCTED JACKET WITH SCHOOL INITIALS (1), SCHOOL EMBLEM (2), PERSONALISED NICK-NAME (3) AND SCHOOL NAME AND YEAR (4). THIS JACKET HAS A ZIP FOR COMFORT, POCKETS FOR CONVENIENCE, A LINING FOR QUALITY AND A STYLE THAT IS SUITED FOR ALL SHAPES AND SIZES.**

## CAREERS NEWS

Dear Students,

Please see attached to this email, HVTC Western Sydney's AD for School Leavers requesting them to express their interest in being considered for an Apprenticeship or a Traineeship. HVTC Western Sydney is a local Group Training Organisation which recruits quality apprentices and trainees and places them with host employers in many exciting industries, HVTC were the first Group Training Organisation in NSW and currently employs in excess of 1100 quality apprentices and Trainees. At this point in time, our aim is to create a pool of candidates and place them with host employers when vacancies for Apprenticeships and Traineeships as they occur. We intend to engage with students that Apply on line. On Behalf of the HVTC Western Sydney Team.

John Nagle and Brian Luke.

Kind Regards,

Alyce Pike

Payroll Officer/Regional Administration Officer



**2014 SCHOOL LEAVERS**

**APPRENTICESHIPS & TRAINEESHIPS**

**Interested in a particular apprenticeship or traineeship for 2014 - 2015?**

Connect with HVTC Western Sydney and let us know.  
Go to Western Sydney apprenticeships and traineeships – Expression of Interest.

Applications close September 1 2014.

**Apply online today**  
**[westernsydney.hvtc.com.au](http://westernsydney.hvtc.com.au)**

skills change lives



3132



## 2014-2015 Apprenticeships & Traineeships

### School leaver Expression of Interest. Apply now!

HVTC Western Sydney in conjunction with reputable Host Employers will be offering apprenticeships and traineeships in many trades and vocations..

HVTC Western Sydney is an expert in the employment and training of apprentices and trainees in the local region. We are well equipped to support the region's diverse range of industry.

As a division of HVTC, Australia's oldest and largest group training company, we have employed and trained more than 18,000 people for more than 30 years.

HVTC Western Sydney provides mentoring and support for all their apprentices and trainees and is seeking committed applicants who possess an enthusiasm to learn and develop new skills.

#### About the roles

These are entry level positions which will suit applicants who do NOT currently hold qualifications above Certificate II level.

#### Criteria: For Expression of Interest

Candidates will be assessed by first in, best chance basis and must:

1. Apply online on our website [westernsydney.hvtc.com.au](http://westernsydney.hvtc.com.au) click on Jobs, Expression of Interest
2. Answer the online screening questions, including your ideal apprenticeship or traineeship
3. Respond to future online assessments sent via email. Please apply by using your personal email address only.
4. Be available for interviews

#### Benefits

Nationally recognised qualification  
Gain practical training and work experience  
Earn while you learn

#### How to apply

If you are viewing this vacancy on [SEEK.com.au](http://SEEK.com.au) **YOU MUST** apply online at [westernsydney.hvtc.com.au](http://westernsydney.hvtc.com.au) by clicking 'Jobs' and selecting 'Western Sydney Apprenticeships & Traineeships - Expression of Interest'.

We are unable to consider your application if it is not received in this way. All applications must be completed using a unique, individual email address only. Applications using a shared or family email address will not be accepted.

Interested applicants **MUST** attach a copy of their current resume and cover letter outlining the reasons why they should be considered in the Expression of Interest process.

**Applications close 1st of September, 2014.**

*HVTC Western Sydney is an EEO Employer.*

**HVTC Western Sydney**

#### Quality apprentices and trainees

2229 Castlereagh Road  
Penrith NSW 2750

PO Box 1249  
Penrith NSW 2751

T 02 4721 0099  
F 02 4731 4837

[westernsydney@hvtc.com.au](mailto:westernsydney@hvtc.com.au)  
[westernsydney.hvtc.com.au](http://westernsydney.hvtc.com.au)

Hunter Valley Training Company Pty Ltd  
ABN 45 002 226 619

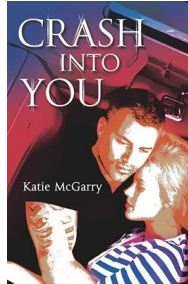


# Reading Recommendations from Our Library Leaders

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## ***Crash Into You* – By Katie McGarry**

Review by Saraf Hossain (Year 8, 2014)

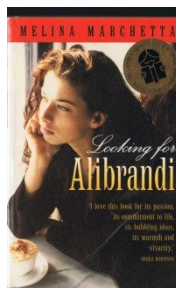


The third book in the heart twisting trilogy by Katie McGarry is a must read. *Pushing the Limits* left us wanting more, *Dare You To* left us confused and questioning what we knew, and now *Crash Into You* provides us with the answers to everything. This marvellous book takes you on a journey, exposing the sour side of love and betrayal along the highway of life. Rachel Young and Isaiah Walker are two different people, but they share the same love for speed; they crave speed. Will their passion for expensive cars and their desperate need to rush head first into danger, put them in the fast lane for a collision of hearts? Will the world drown them in problems, or set them free from their caged universes? This must read third book in the trilogy, will not disappoint. The emotions of Rachel and Isaiah come to life in the form of great fantasy and epic love story.

RATING: ★★★★★

## ***Looking For Alibrandi* – by Melina Marchetta**

Review by Bradley Coleiro (Year 10, 2014)



Looking for Alibrandi is an Australian book about someone coming of age and discovering who they really are. The book takes place in Sydney, particularly the inner city. The main character, Josephine (Josie) Alibrandi is an Italian Australian, who is often at odds with her cultural heritage. Her father had left years ago to become a barrister in Adelaide, leaving Josie and her mother behind. Josie is in Year 12 at an elite girl's high school, studying for her HSC. She is also vice-captain of the school and does extra-curricular activities because of this. Throughout her final year of school she deals with a tumultuous blend of loss, love, betrayal and death, as she struggles to find herself, her voice and rediscover lost relationships.

This is a good read, which will help you in Geography and English with issues of Communities and Aussie Identity. 4 stars.

RATING: ★★★★★

## PARENT TEACHER EVENING

Semester Two Parent /Teacher Evening will be held on Wednesday 17<sup>th</sup> September 2014 between 3.30 pm and 6.30 pm for all Year 7.

Semester Two Parent / Teacher Evening will be held on Wednesday 15<sup>th</sup> October 2014 between 3.30 pm and 6.30 pm for all Year 8, 9 and 10. All parents are invited to attend and discuss their child's progress with **all** of their teachers.

I encourage all parents to discuss with their children what times they would prefer to visit the school so that when students receive their booking sheets, they can record your preferred times and start making appointments immediately. The longer these bookings are left the more difficult it will be to record appointments within your preferred times. It will be the responsibility of each student to arrange interview times with their teachers on your behalf within your preferred times. Please ensure that interviews have been arranged to your satisfaction. Year 7, 8, 9 and 10 students will receive their booking schedule in Week 8 in Term 3 during roll call and they can then immediately begin to make appointments.

Appointments will be restricted to 7 minutes in order to accommodate all parents unless the teacher requires an extended interview and it is highly recommended that you allow 7 minutes between each interview to give parents time to move between teachers. Students are also invited to help their parents find their teachers and also to listen to the discussions about their progress.

The library would greatly appreciate it if any parent would like to donate a book or some computer software that could be used as a resource to help student learning.

Teachers of Quakers Hill High School look forward to meeting with parents and carers for an informative night.

**Mr P. Sultana**

**Parent/Teacher Night Organiser**

## ***Heroes of Olympus: The House of Hades* – Rick Riordan**

Review by Camryn Batchelor (Year 8, 2014)



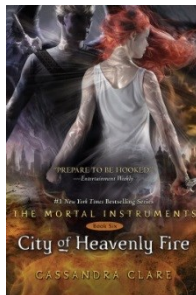
'Heroes of Olympus: The House of Hades' is so full of deadly adventures, unknown secrets and a quest that could potentially destroy the world as we know it, it will take you on an emotional rollercoaster ride from start to finish. *But no pressure.* Percy and Annabeth have fallen in to Tartarus (an underworld beneath the underworld) and the only way out is through the 'Doors of Death' guarded by Gaia's army. Meanwhile, Nico promised to guide Hazel, Frank, Jason, Piper and Leo to the Doors of Death, through the House of Hades (or Pluto, depending if you prefer Greek or Roman mythology). What secrets will be revealed? What must they sacrifice in order to survive? And will they survive and close the Doors of Death? Another great book from Rick Riordan from the series 'Percy Jackson and Heroes of Olympus'. This is book 9 and Riordan is still going strong.

**RATING:**



## ***City of Heavenly Fire* – Cassandra Clare**

Review by Kaitlyn Hockey (Year 10, 2014)



City of Heavenly Fire is the final instalment in Cassandra Clare's *Mortal Instruments* series. Sebastian Morgenstern is tearing apart the world with his new race of 'Endarkened' soldiers and the Shadowhunters are forced to flee to Idris, but even in their home country they are not as safe as they think. Clary and her friends embark on a journey to win the war that leads them into the demon realms, where they are met with one surprise after another. Lives are lost and relationships are tested - can you handle the intense heat of Heavenly Fire? A compelling story and a dramatic end to a fantastic series.

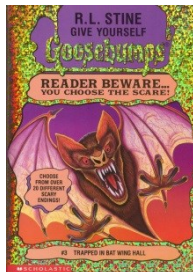
**RATING:**





## ***Trapped In Bat Wing Hall – R. L. Stine***

Review by Oliver Arreza (Year 8, 2014)



Just when you thought moving houses was hard enough, you run into your friend Nick who tells you about the Horror Club, whose members meet in a dark haunted house late at night. Even though you only just got here, you decide to go and see what all the commotion is about. When you meet up with the group, you find out that they are doing a Scavenger Hunt. But not a 'regular' Scavenger Hunt. No, not those little children. This one is different, very different. During the conversation, you actually think they have forgotten about you, until they all stare and turn to you. 'Someone new, is it? Well, choose a team to join, take your time.' Crap! You aren't the best at choosing teams, but you end up choosing one of them anyway. You hardly know anyone here, this place is so creepy! It doesn't give off good vibes. Oh no, what if you can't leave! What if you get trapped in Bat Wing Hall?

*Trapped in Bat Wing Hall* is an absolutely astounding book that can relate to problems and provocations in the real world. It is a tale where you must trust your instincts and in which you are the main character. You choose what happens to you, and those choices may bring about a good ending, or a terrifying one. It really and truly feels like a real-life situation and that disaster is at hand. Even though the book is marketed as 'Horror', you can get some laughs from what happens to you. You will get chills and experience thrills as R. L. Stein takes you on a journey through the inner darkness of the mansion.

While you are in the Bat Wing Hall Mansion, you will be confronted with non-stop moments of action and drama. No-one can really help you or stop you now! Can you survive the outbreaks of demons, the betrayal, and the dark hallways? Or are you destined to be *Trapped in Bat Wing Hall Forever*?

Oliver Arreza rates *Trapped in Bat Wing Hall*, 5 Stars Out Of 5.

RATING: ★★★★★

## **Premier's Reading Challenge Wrapping Up On 23 August 2014**

All dedicated and masterful readers are reminded that we are almost at the end of the PRC Competition for 2014 and that they need to finalise their Reading Logs as soon as possible and drop the completed form to Ms Lachevre in the Library so that she can validate their entries and get ready for the sumptuous pizza party on the 28<sup>th</sup> of August.

With a mere few weeks to go, rise to the **challenge**, complete the **challenge**, become a **Premier's Reading Challenge Master**.

Do it, because you can. (*And because success and pizza taste so damn good.*)

# EMAIL ADDRESS REQUEST

## Greetings Parents and Carers

I am sure that you would agree that effective communication between the school and home is important. One means of communication is the school newsletter 'Contact'.

We have been concerned for some time that our Contact newsletter is not as effective in communicating as we would wish. It often does not reach home, lost without trace at the bottom of a school bag and sometimes our teenagers actively prevent the school communicating with you as parents and carers.

On top of this is the notion that a paper newsletter is expensive (over \$5000 every year) and given the increasing number of parents who use email and actually prefer it, we really need to get with the times and communicate with parents electronically. Of course, a paper version would still be available for those who require it.

Be assured that we are not aiming to overflow your IN tray with school emails.

We would like to start sending out newsletters by email thus ensuring that they reach the desired destination and saving money which would be better spent on resources for your children.

Please carefully and legibly complete the following and return it to school with your child.

Lauretta Claus

Principal

February 2014

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## QUAKERS HILL HIGH SCHOOL - EMAIL ADDRESS REQUEST

CHILD NAME: \_\_\_\_\_ YEAR: \_\_\_\_\_

PARENT'S EMAIL ADDRESS:

[illegible][illegible]

PARENT/CARER SIGNATURE: \_\_\_\_\_

## SECONDARY SCHOOL STUDENT TAXFILE NUMBER PROGRAM – THE EASY WAY TO GET A TAX FILE NUMBER

### Parent Information Letter

Dear Parent / Carer,

The Australian Taxation Office (ATO), with the cooperation of schools, offers students aged 13 years or over the opportunity to apply for a tax file number (TFN) through school. This is a voluntary program and makes it easier for students to obtain a TFN. Students need a TFN for employment, applying for Centrelink benefits, opening a bank account or deferring university fees.

Applying for a TFN through school is easier because students do not need to show identifying documentation to the ATO. The application form is available from the school and students can complete it at home. The form requires information such as the student's name, address and date of birth. Students also need to provide the following details:

students born in Australia will need to provide their

- birth certificate number, state of issue and year of registration, or
- Australian passport number and date of issue.

students born overseas will need to provide their

- overseas passport number and country of issue, or
- Australian citizenship certificate number and date of issue, or
- Australian passport number and date of issue.

It is important that the application form is fully completed and **signed by the student**. All information provided on the form will remain confidential.

The school will certify the application form by cross-checking against the information held on their records. Students are not required to show identifying documentation to school or the ATO.

**PLEASE NOTE: Quakers Hill High School will post completed applications to the ATO 2-3 times each term (approximately every 3 weeks).** Students will receive their TFN via a notification letter sent to their postal address within 28 days of the application being received by the ATO.

### **Enquiring on your child's behalf**

Due to privacy provisions, parents of children aged 14 or older may enquire about their children's tax affairs only if they are registered as an authorised contact with the ATO. After your child has received their TFN they can authorise you by phoning the ATO on **13 28 61** between 8.00am and 6.00pm, Monday to Friday. **For more information – Contact Mr Hutton at QHHS on 9837 1533.**

**CHANGE OF PERSONAL DETAILS FOR STUDENTS**  
(PLEASE PRINT)

**NAME OF STUDENT:** \_\_\_\_\_

**YEAR:** \_\_\_\_\_

**ADDRESS:** \_\_\_\_\_  
\_\_\_\_\_

**HOME PHONE:** \_\_\_\_\_

**WORK PHONE:** \_\_\_\_\_

**MOBILE NO:** \_\_\_\_\_

**CARER 1 NAME:** \_\_\_\_\_

**PHONE/MOBILE:** \_\_\_\_\_

**CARER 2 NAME:** \_\_\_\_\_

**PHONE/MOBILE:** \_\_\_\_\_

**EMERGENCY CONTACTS:** \_\_\_\_\_

\_\_\_\_\_

**MEDICAL PROBLEMS (IF ANY)** \_\_\_\_\_





## **KILDARE ROAD MEDICAL CENTRE**

### **SKIN CANCER CLINIC**

**Appointments are now available at KRMCC®'s Skin Cancer Clinic.**

Exposure to the sun's ultraviolet rays can cause sunburn, skin cancer and contribute to visible signs of ageing. There is a higher risk of skin damage, which can lead to skin cancer, during the summer months but skin cancer is really a year-round issue. That is why it is important to have regular skin checks with a doctor.

If needed, KRMCC®'s mole-scanning technology enables the doctor to build up an accurate picture of changes to the skin and to detect any suspect moles. Our doctors are able to perform excisions of moles that appear to be of concern and to send them for analysis via our on-site Pathology department.

*To make an appointment at KRMCC®'s Skin Cancer Clinic,  
please call Reception on 8822 3000*

**OPEN EVERY DAY 8:00AM TO 8:00PM**

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**36 Kildare Road, Blacktown 2148 (next to Westpoint)**

**8822 3000    [www.kildaremedical.com.au](http://www.kildaremedical.com.au)**



**44 Bow Ave Parklea NSW 2768**

**Call us on: 8883 4857**

**Or mobile: 0410 428 700**

**Dr. Shanba Kaleeswaran**

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