



UPCOMING EVENTS

5 September
Vision Valley Day
Retreat

8 September
Warragamba Dam Exc.
P&C Meeting 7pm

10 September
Multicultural Day
celebrations
Nursing Home Visit

12 September
Netball Gala Day

15 September
Year 7 Gala Day

17 September
Year 7 Parent/Teacher
Night 3.30—7pm

18 September
Support Unit bowling
excursion to Blacktown
Wyndham Year 12
Graduation Ceremony

19 September
Elizabeth Farm excursion
Contact Issued
Last day of Term 3

Tuesday 7 October
1st Day Term 4 Staff &
students

10 October
ATSI Student Conf.
Vaccinations

13 October
P&C Meeting 7pm



HIGHLIGHTS IN THIS ISSUE

Reading Recommendations Page 11

Study Skills Tips for Sep. Page 16

Art Gallery Excursion Page 17

St Vincent De Paul Christmas Drive P25

PRINCIPAL'S REPORT

OUTSTANDING ACHIEVEMENT – EMILY FREY YEAR 10

Emily Frey was encouraged by her History teacher Mr Andrews to enter the ANZAC Youth Ambassadors Essay Competition, sponsored by ClubsNSW. This competition was a focus on how we can teach our youth the value of the ANZAC legend on the eve of the centenary celebrations. The prize for this competition is six students having the opportunity to visit Gallipoli, France, Ypres and Westminster Abbey for Remembrance Day this year and to engage with the community on the importance of the ANZAC legacy.

Entrants were asked to submit a 1000 word essay entitled "Why the Centenary of ANZAC is Important for Modern Australia". All entrants had to be a minimum of 16 years of age and not yet 18 years of age by 1 November 2014 and live within the Local

Government Areas of: Auburn, Bankstown, Blacktown, Blue Mountains, Camden, Campbelltown, Fairfield, Hawkesbury, Holroyd, Liverpool, Parramatta, Penrith, The Hills and Wollondilly Shires.

Of course the huge news was that Emily won the competition and the school is so very proud of her achievement. I have included a copy of her essay in this edition of CONTACT. Not only is it a sensitive evocation as to why the ANZAC legend is so important to us, the sophistication of her response indicates a maturity well beyond her years. In fact it epitomises the vision the school has for students leaving Quakers Hill HS to be critically literate, technically adept problem solvers who know that lifelong learning is the key to personal fulfilment. We want our students to possess a strong social conscience, be ethical and enshrine respectful tolerance and acceptance as the basis of all their interpersonal interactions. We want them also to



Education &
Communities

deeply understand that participation is the keystone of democracy and actively work towards ensuring that our democratic principles are nurtured for the benefit of all Australian and international citizens.

Emily's performance in this competition realises this potential. Congratulations again Emily.



SPORT 2015

In 2015 after some 14 years, Quakers Hill HS will be returning to grade sport competition. Macquarie Zone which comprises of: Rouse Hill HS, Glenwood HS, Crestwood HS and Kellyville HS, have invited us to be a part of their grade sport competition next year. This is a wonderful opportunity for our talented athletes to compete in a regular sporting competition every week, furthermore, it is evidence of the respect that other schools have for not only the sporting talents of our students but the school's general adherence to excellence and focus on quality education. On offer will also be a range of recreational sports and activities for students not wishing to participate in grade sport.

Our involvement in Macquarie Zone Grade Sport has required some changes to the organisation of our week. Below is how our timetable is shaping up, I have also included the bell times as our early finish day will be Thursday instead of Wednesday in 2015.

Mon A	Tues A	Wed A	Thurs A	Fri A	Mon B	Tues B	Weds B	Thurs B	Fri A
Roll Call	Roll Call	Roll Call	Roll Call Welfare	Roll Call	Roll Call	Roll Call	Roll Call	Roll Call PBL	Roll Call
P1	P1	P1	P1	P1	P1	P1	P1	P1	P1
P2	P2	P2	P2	P2	P2	P2	P2	P2	P2
P3	P3	Yr 7 & 8 Sport	Assembly	P3	P3	P3	Yr 7 & 8 Sport	Assembly	P3
P4	P4	Yr 7 & 8 Sport	P4	P4	P4	P4	Yr 7 & 8 Sport	P4	P4
P5	P5	Yr 9 & 10 Sport	P5	P5	P5	P5	Yr 9 & 10 Sport	P5	P5
P6	P6	Yr 9 & 10 Sport	P6	P6	P6	P6	Yr 9 & 10 Sport	P6	P6

War battlefields beckon



War interest: Emily Frey will take part in the Anzac Youth Scholarship tour from November 1 to 13.

Picture: Geoff Jones

By Jade Wittmann

EMILY Frey wrote her essay for the Anzac Youth Scholarship in a day but will spend two weeks touring some of the more significant battlefields of the two world wars as one of the scholarship's six recipients.

The year 10 student at Quakers Hill High School wasn't deterred when she found out that entries closed the day after she was made aware of the scholarship, which asked applic-

ants to submit a minimum of 1000 words on why the centenary of Anzac was important for modern Australia.

"I wrote about the leadership, the courage and the bravery shown by the Anzacs," she said.

"There were no personal stories but I discussed World War One — just the courage [of soldiers] and how brutal it was. The amount of sacrifice they showed was massive.

"I guess they didn't really know what they

were heading into. They hadn't had many experiences before that of fighting as one country together under the same constitution, so that was a big turning point.

"In World War Two they had the experience of one [war] to look back on."

Emily found out her words had won on August 25, two days before she turned 16.

"When I found out I was so excited," she said. "I cried I was so happy. I'm really looking forward to seeing Flanders Fields."

The tour coincides with Remembrance Day and includes a visit to Gallipoli, the Somme and the Palace of Versailles in France, Ypres in Belgium, and the Remembrance Sunday Cenotaph Parade at Whitehall and Winston Churchill's war rooms in London.

The group will also attend a Remembrance Day service at Westminster Abbey and keep comprehensive diaries of their tour experiences.

Read Emily's essay: blacktownsun.com.au.

MON	TUES	FRI	GO TO CLASS	8.40	8.45	5'		THURSDAY	GO TO CLASS	8.40	8.45	5'
			ROLL	8.45	8.55	10'			ROLL	8.45	9.00	15'
			1	8.55	9.45	50'			1	9.00	9.45	45'
			2	9.45	10.35	50'			2	9.45	10.30	45'
			RECESS	10.35	11.00	25'			RECESS	10.30	10.55	25'
			GO TO CLASS	11.00	11.05	5'			GO TO CLASS	10.55	11.00	5'
			3	11.05	11.55	50'			ASSEMBLY	11.00	11.45	45'
			4	11.55	12.45	50'			4	11.45	12.30	45'
			LUNCH	12.45	1.10	25'			LUNCH	12.30	12.55	25'
			GO TO CLASS	1.10	1.15	5'			GO TO CLASS	12.55	1.00	5'
			5	1.15	2.05	50'			5	1.00	1.45	45'
			6	2.05	2.55	50'			6	1.45	2.30	45'

WED	GO TO CLASS	8.40	8.45	5'	
	ROLL	8.45	8.55	10'	
	1	8.55	9.35	40'	
	2	9.35	10.15	40'	
	RECESS	10.15	10.40	25'	
	GO TO CLASS	10.40	10.45	5'	
	3	10.45	11.35	55'	
	4	11.35	12.30	55'	
	LUNCH	12.30	12.55	25'	
	GO TO CLASS	12.55	1.00	5'	
	5	1.00	1.55	55'	
	6	1.55	2.50	55'	

As you can well imagine considerable amounts of time and effort have gone into planning these changes and central to everything we do, is about providing the best learning environment for our students. A big thankyou to David Blench, Kuldip Khehra, Anthony Head and Luke Barry who have done most of the background work on these changes, but also to the executive team who have devoted a lot of their time into making sure we do not disadvantage any group in our school as a result of this innovation and opportunity.

Have a great weekend.

Lauretta Claus

Principal

WHY THE CENTENARY OF ANZAC IS IMPORTANT FOR MODERN AUSTRALIA

The centenary of ANZAC is an important milestone commemorating a military campaign that has become that embodiment of the Australian way of life. It will be a time to reflect on how we live our lives, remember all of those who have paid the supreme sacrifice to protect our freedom and to learn the lessons of the past so Australia can successfully move forward as a nation.

Only a little more than fourteen years before 25 April 1915, Australia had become a commonwealth of colonies united under one constitution. There were still very strong ties to the 'mother country' and Australians had already fought and died for 'Queen and Country' in a number of colonial wars such as the Maori Wars (1860 - 1863), The Sudan (1883 - 1885), The Crimean War (1853 -1856) and the Boer War (1899 - 1902). In these conflicts Australians were attached to British formations and their identity was virtually lost to the outside world.

For Australians, World War I began when Britain declared war on Germany in August 1914. This led to Prime Minister Andrew Fisher pledging Australia's full support of Britain. He committed as many men and material as the Empire needed to defeat the 'Hun'. This is an example of an Australian trait that predates the ANZAC but is personified by the ANZACs, a willingness to give a helping hand in a time of need.

It is undeniable that war has played an important role in shaping Australia. The peaceful society that Australia is today is a result of our experience of war and its consequences for Australians on a national and personal level. For a valuable insight into the development of our nation's cultural heritage one need not look past our rich military history.

'ANZAC' is a military acronym that was devised by Major General William Birdwood's staff in Cairo in early 1915. It has become a household name, held dear by many Australians as a synonym for the intangibles that bind families and neighbourhoods together. Even though the ANZAC spirit came from the loss and suffering of our people in wartime, it has given Australians a history to truly be proud of, characterised in the form of the 'digger' who personifies the values we share, despite differences in race, religion and culture. Every Australian aspires in their own way to possess and express the values that are encompassed by the ANZAC spirit in their own lives such as courage, bravery, mateship, loyalty and selflessness. The example shown by the diggers in times of great hardship, Australia strives to follow in times of peace and prosperity.

The First World War is known for its sheer brutality and indiscriminating violence. It was the first time that the states and territories of Australia had fought together in a military conflict under the same constitution and banner. Australia experienced a devastating loss of nearly 60,000 lives

over the duration of this bloody war. The population of Australia at the time of World War I was just shy of five million and a significant percentage of young Australians would never return home again. This was a greatly traumatic experience for Australia as a newly developing nation. So it mustn't be overlooked that the courage of the ANZAC extended beyond the battlefields to the backyards of suburbia and to the barns and farms of outback Australia where still it dwells.

The ANZAC spirit was truly born when Australians began to hear and repeat the stories about the great bravery, courage, mateship and leadership shown by the diggers during the First World War and Gallipoli Campaign. Over the subsequent century the tradition of the ANZAC has been a positive influence in the development of our independent defence force. Our involvement in World War I, World War II, Korea, Vietnam, Malaya, Afghanistan, Iraq and several peacekeeping operations represent the courage, leadership and mateship that Australians have shown and has been carried on to influence modern Australia today. Names like 'Kokoda' and 'Long Tan' are so much more than the places that Australians have met their enemy. They are the places that Australia grew out of the blood and the mud.

The past century has proven that Australia has an extraordinary military history of which we can be proud. The sacrifice of the ANZACs has ensured that we can move forward together as a young nation and continue to keep Australia the safe, peaceful society that it is today. Australia currently works to honour our fallen by ensuring that their children need not make the same level of sacrifice. We remember our diggers through our work in the United Nations, bringing peace to an increasingly fractured world.

The United Nations (UN) is an association of member nations that have pledged their governments to the ideals of world peace. Australia was one of the first nations to sign the declaration for the United Nations. Our signatures on that document are significant and mark the first time that Australia was formally recognised internationally as a nation independent from Great Britain. This new identity on the international stage was a hard won recognition of our sacrifices around the world and across two major conflicts. Indeed, without such sacrifice, Australia would be hard pressed to have obtained a voice on the Security Council, recently used to speak for our citizens in tragic circumstances. These sacrifices were and continue to be sacrifices worthy of our most solemn commemoration.

To keep our promises and to remember our fallen, Australia has been involved in the United Nations treaties on the Non-Proliferation of Nuclear Weapons (NPT) in 1968, 1970 and today. The NPT is an international treaty which has an objective of preventing nuclear weapons and weapons technology. With this treaty the United Nations wishes to promote cooperation in the peaceful uses of nuclear energy and to further achieve the goal of nuclear disarmament and general and complete disarmament. Australia is also prominent in the fight against drug and people smuggling and trafficking, as we have been since the early days of the League of Nations, increasing trust and cooperation between countries. The United Nations works together with different countries as did the ANZACs, showing leadership and courage while fighting for the freedom and rights of all Australians.

The ANZACs fought for the freedoms that Australians still enjoy such as the freedom of speech extending to any medium, freedom to travel which includes the right to move freely within the country and the right to leave and enter another country. These rights and freedoms are what the Australian diggers have fought for and are what Australians continue to fight for today. Worldwide, Australians are known for being prolific travellers. We embrace cultures and people as our own. We should

remember where and how this reputation began.

The diggers that fought in WWI lost much of their prejudice to skin colour and race in the teeth of war, and were happy to accept and tolerate people's differences in a way that other Australians found difficult in 1915 and continue to struggle with today. The digger's tolerance and acceptance, their mateship, courage, leadership and bravery have paved a path to a bright future for all Australians in this 21st century society. As a young Australian, I aspire to remember the courage, leadership, mateship and bravery modelled by our ANZACs and to apply these qualities to every aspect of my life.

DEPUTY PRINCIPAL'S REPORT

THE LEARNING ENVIRONMENT

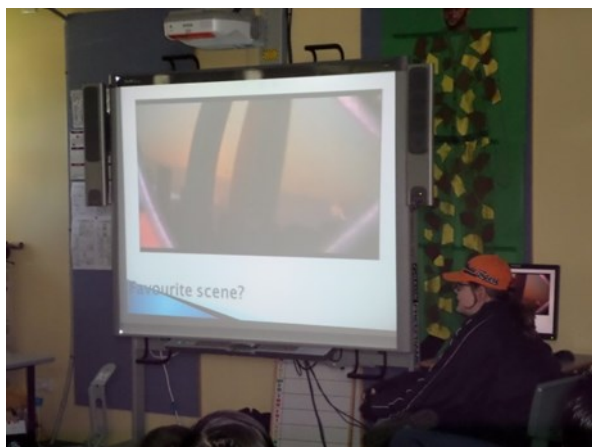


I always enjoy leaving the office to go and teach or to visit classrooms to see the students engaging in their learning. I was very impressed with my Mathematics class who recently completed Powerpoints on Angles as part of their Term 3 assessment. The students were challenged in learning new skills which many of them embraced and were able to produce a quality project.

The staff is making a serious commitment to implementing the National Curriculum and embedding 21st century learning skills into the curriculum. This year the Year 7 GAT class are piloting Project Centred Learning as a vehicle to drive the curriculum.

Each faculty has come up with a terrific project to inspire the students and to engage them in a variety of creative and problem solving type tasks. I was greeted by Taylor Scott and Elodie Smith with some delicious dumplings that they had created and cooked. Very tasty!

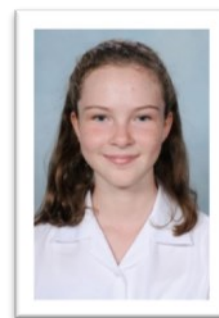
The Support Unit assembly showcased the Year 9 students - Movie Review Presentations and it was a real pleasure sitting in the audience amongst the children and joining in the celebration.



BLACKTOWN CITY MAYORAL CREATIVE WRITING PRIZE 2014

Earlier this term, I included in the newsletter, the wonderful "I have a Dream..." speeches that were presented by Year 7 students at the assembly. One of these talented students, Madeline Rochester, recently, entered the Blacktown City Mayoral Creative Writing Competition in the Poetry 11-14 years category, and was the winner. This year they received 230 entries which made it a very competitive field.

Congratulations Madeline, we are very proud of you.



BEST WISHES MRS MUTCH

The Year 7 Year Adviser, Ms Mutch, has recently gone on maternity leave in preparation for the birth of her first child. Ms Mutch was heavily involved in transitioning Year 7 and organising the Year 7 camp. I know that I speak on behalf of Mrs Razbusek and myself when I say that she is very missed by the students and staff and we wish her well on the next chapter of her life.

We welcome Mrs Schryver who will relieve for the remainder of the year in assisting Mrs Razbusek in matters relating to the Year 7 students in Ms Mutch's care.

Reminders:

PBL Focus – Being considerate to others

- Year 7 – Parent Teacher night is coming up Week 10, Wednesday 17th September, 2014 from 3.30 – 6.30pm. Bookings are now available!
- Year 8 – Subject Selections continues, listen to important announcements about this process
- Year 9 – Jersey fittings are now happening, see Mr Roma so you can order the correct size
- Year 10 – The Formal Dinner/ Graduation Assembly letters have now been distributed to students who have not meet the school's expectations in behaviour, attendance, uniform, punctuality, work and motivation. It is up to the students to demonstrate significant improvement so they may be considered is satisfying the criteria.

Invoices for the Semester 2 fees have been sent home and should be paid. If you still have outstanding fees from Semester 1 we urge you to make these payments as well as a matter of urgency, to ensure your child's needs are being met in practical subjects. Students are not permitted to attend excursions if they have not paid the subject fees that they owe.

Students are encouraged to complete assessment tasks by the due date to avoid a letter being sent home. Stage 5 students who already have an N award warning letter need to ensure that they are resolved to ensure they meet ROSA requirements.

Mrs B Maricic Yr 7 & 9 DP

AUSTRALIAN GEOGRAPHY COMPETITION

Geography Students from Quakers Hill High tested their geographical skills and knowledge against students from all around Australia in the 2014 Australian Geography Competition. We have a number of student geographers at our school who performed to a very high level in the Competition this year. Congratulations to Aidan Bath for his very impressive result of a high distinction, and to the following students who gained distinctions and credits in this competition:

High Distinction Certificate—Aidan Bath

Distinction Certificate—Kaitlyn Hockey, Clodagh Mcallister, Tamara Savage and Tapi Zinatsa

Credit Certificate—John Aguiler, Austin Burke, Ethan Cleland, Maya Huxstep, Amber Muller, Matthew Reichstein, Dylan Smith and Liam Turner

Geography Competition results give us an external benchmark as to how our students are going in certain aspects of Geography. The competition is a joint initiative of the Australian Geography Teachers' Association and the Royal Geographical Society of Queensland, and in NSW it is sponsored by Macquarie University.

Mrs Nisar

Organising Teacher

YEAR 9 LEICHHARDT EXCURSION

On 22 August, the Year 9 Geography students went on an excursion to Leichhardt to learn more about the Italian community. We started off along Norton Street and got to explore the surroundings of the community. As we walked past the vast variety of bridal shops mixed in with multicultural restaurants and fashion stores, we made it to a little pastry and cake shop. There was a large assortment of pastries such as vanilla slice and cannoli that we got the chance to eat. We walked back down Norton Street and headed towards the Italian Forum to complete a quick activity so that we could sit down, relax and experience the amazing Italian cuisine. There was a range of different pizzas, pastas and risottos. After lunch we had the opportunity to wander around the shops and buy some books or little items to take home. There was a gelato shop that everyone got to enjoy. Once everyone was finished with their cold treats, we headed back to school knowing that we had a great time and learnt something new about the Italian community.

By Jaimie Bonsall and Kayla Auld-Schuch

MATHEMATICS NEWS

Interesting Mathematical Fact: The number 5 in Thai is pronounced Ha. Some students use the number 555 as slang for 'HaHaHa'.

The Term 3 Mathematics exams have all been completed. During the examination students were allowed an A4 paper with study notes. Many students showed great detail and dedication in preparing their study notes. Students will be receiving their exam grades soon.

On the Wednesday the 10th of September, the Mathematics faculty will be running a seminar evening for parents. The evening will cover the strand Number and Algebra. This includes topics such as; percentages, fractions, decimals and algebraic expressions.

Mathematical Riddle: How can you add eight 8's to get the number 1,000? (only using addition)

Answer: $888 + 88 + 8 + 8 + 8 = 1,000$.

PARENT TEACHER EVENING

Semester Two Parent /Teacher Evening will be held on Wednesday 17th September 2014 between 3.30 pm and 6.30 pm for all Year 7.

Semester Two Parent / Teacher Evening will be held on Wednesday 15th October 2014 between 3.30 pm and 6.30 pm for all Year 8, 9 and 10. All parents are invited to attend and discuss their child's progress with **all** of their teachers.

I encourage all parents to discuss with their children what times they would prefer to visit the school so that when students receive their booking sheets, they can record your preferred times and start making appointments immediately. The longer these bookings are left the more difficult it will be to record appointments within your preferred times. It will be the responsibility of each student to arrange interview times with their teachers on your behalf within your preferred times. Please ensure that interviews have been arranged to your satisfaction. Year 7, 8, 9 and 10 students will receive their booking schedule in Week 8 in Term 3 during roll call and they can then immediately begin to make appointments.

Appointments will be restricted to 7 minutes in order to accommodate all parents unless the teacher requires an extended interview and it is highly recommended that you allow 7 minutes between each interview to give parents time to move between teachers. Students are also invited to help their parents find their teachers and also to listen to the discussions about their progress.

The library would greatly appreciate it if any parent would like to donate a book or some computer software that could be used as a resource to help student learning.

Teachers of Quakers Hill High School look forward to meeting with parents and carers for an informative night.

Mr P. Sultana

Parent/Teacher Night Organiser

MESSAGE FOR PARENTS— STUDENTS LEAVING EARLY

If you need to pick up your child early from school:

Write them out a note in the morning.

Tell your child to take the note to the office before roll call in the morning.

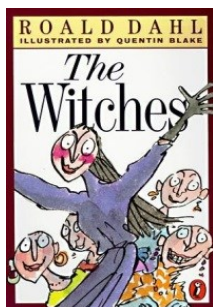
The office staff will issue your child with an Early Leavers Note which allows them to leave class at the nominated time.

Your child will be able to leave class at that time and will be sitting in the foyer waiting for you when you arrive.

**REMINDER—EVERY
WEDNESDAY ALL
STUDENTS FINISH
AT 2.25pm**

**THE QHHS UNI-
FORM SHOP IS
OPEN EVERY MON-
DAY MORNING
FROM 8.10—9.30AM**

READING RECOMMENDATIONS FROM OUR LIBRARY LEADERS

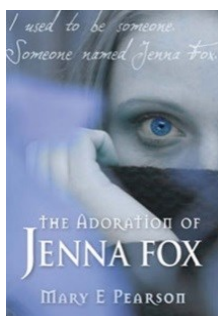


***The Witches* – By Roald Dahl**

Review by Oliver Arreza (Year 8, 2014)

They say witches are pure fiction, that they are not 'real' entities. But oh, Witches are REAL. Not poser witches, those who fly around on broomsticks and rant and cackle. The witches in this story are the 'real deal'. As the story opens in Norway, we are introduced to our protagonist, a little boy with an unknown name who begins to explore his life. Unfortunately, when he was younger, tragedy struck and his parents both perished in a car crash. He then came to live with his grandmother, who loves him very much. Soon he moves back to his hometown, the United Kingdom, where he sees an ordinary looking woman, glaring into his soul. She looked, rather too ordinary, too 'normal', but how can someone be too ordinary? It particularly reminded him of the stories and notes he had been told by his grandmother. "REAL WITCHES dress in ordinary clothes and look very much like ordinary women. They live in ordinary houses and they work in ORDINARY JOBS. This is why they are hard to catch." But why on earth would a witch do ordinary things, when they could be zapping innocent civilians with their mad magic? People don't have a heightened awareness around here, so how could anyone possibly know if they were making an accusation or pointing out a fact? You will discover all when you read this splendid long-lasting book that contains many chapters and countless intriguing twists. *The Witches* is an amazing book, written by the 'King', Roald Dahl. He truly sucks you into the book with its interesting introduction and writes with such ease that you simply can't stop reading. The fabulous illustrations are timeless and never get old! It is a must read for those who haven't had the opportunity yet. Why waste your time reading un-interesting books when you can read this book, which has Witches that cast a spell on you, draw you in, and contribute to an amazing storyline.

RATING:



***The Adoration of Jenna Fox* – By Mary E Pearson**

Review by Kopal Mathur (Year 7, 2014)

Jenna Fox wakes from a year-long coma following a devastating accident, her memory a blank. She is told her name, Jenna Fox, but little else. With so many secrets surrounding her accident and her remarkable recovery, can she be certain that the old Jenna still remains? *The Adoration of Jenna Fox* is a science fiction thriller and young adult novel written by Mary E Pearson. This is a tale marked by questions. Jenna should have friends, but does she? Her whole life is like a giant question mark. She's a stranger to herself and is completely alone and is deficient of any sense of character. Can she discover her past? Jenna Fox is a tale of self-discovery narrated by the title character, who remains my favourite character as she is genuine and sensible. I recommend this book for children 11 years of age and over. Jenna's startling discoveries about her past makes it impossible to put this book down.

RATING:





The Kite Runner (Graphic Novel) By Khaled Hosseini

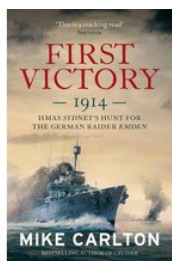
Review by Chloe Galey (Year 10, 2014)

The Kite Runner is a graphic novel adaptation of the original novel The Kite Runner, both written by Khaled Hosseini. The graphic novel illustrates the story of Amir, an Afghani boy and his best friend Hassan, who is also Amir's father's servant. Together their favourite thing to do is fly kites. However, a series of events lead Amir to frame Hassan for something that he didn't do, leaving Hassan and his father with the unfortunate decision to seek refuge somewhere else in Afghanistan. To escape the increasing tyranny of the Taliban, Amir and his father flee to America. Years pass and Amir receives a phone call to return to Afghanistan, as a resolution to 'make things good again'. The story of Amir as he grows up and faces many tragic events is both irresistible and compelling reading, particularly as you see the events unfold through the graphic images. The Kite Runner is perfect for anyone interested in seeing a personal side of war-thorn novels, as well as someone who would rather read a book through pictures than words.

RATING: ★★★★★

First Victory– By Mike Carlton

Review by Bryce Simpson (Year 9, 2014)



100 years ago our new navy was at war. Our most famous ship HMAS Sydney was set to change history and engage in one of the most famous battles in Australian Naval history. This is the true story of the SMS Emden and HMAS Sydney, from birth at a ship dock, to a peace cruiser and to a deadly hunter of the seas of WWI. This book is truly amazing, not only because of the inclusion of historic photos, witness accounts, plans and maps, but because of their author's overall commitment to detail. Author, Mike Carlton was able to clearly depict the events that led up to the epic duel or death battle which left one cruiser to become nothing more than a burning hulk of steel, guns and armour. He captured the tense and overwhelming nature of the battle. To conclude, this book is highly appealing to those that love history, adventure and tales of heroism. I would recommend this book to those who want a serious read and also those who want to know more about the first victory of the Royal Australian Navy.

RATING: ★★★★★

Claire De Lune – Christine Johnson

Review by Kavya Mathur (Year 10, 2014)



Christine Johnson's book, Claire De Lune, is a fantasy novel set in Hanover Falls, in the USA. The town hadn't had a werewolf appearance in a century, however, all of a sudden people are being found dead inside their homes. On the other hand, 16 year old Claire discovers her family's intriguing past and that she belongs to an ancestral lineage of werewolves. Her mother is second in command to a vast pack which Claire is now a part of. Struggling with her newfound identity and her relationship with Matthew Engle, Claire gradually learns to overcome her fear and ultimately saves the pack and Matthew from destruction. The book has certain unique edge, given that all the werewolves in the storyline are female. The plot is quite original and extremely engaging. Claire is an inspiring character, always standing up for what's right and never losing hope. The story clearly shows the distinctive perspective of the author. I encourage everyone to read the book. Readers, who are fans of fantasy, would surely be compelled to keep turning the pages once they start reading. I give it an overall score of 4.5/5.

RATING: ★★★★★

WE CELEBRATE THE BRILLIANCE OF THOSE THAT CONQUERED THE 2014 PRC COMPETITION

In May 2014 a superb group of young readers set out to conquer the NSW Premier's Reading Challenge and embrace new literary worlds that stirred their imagination and enriched their mind. These readers absorbed 20 works of fiction and non-fiction, composed by top authors from around the globe and in the process have proven themselves to be tenacious, determined, inquisitive and self-motivated individuals. These students could have been deterred by a thousand different distractions, side-tracked by a multitude of amusements, but they are 'finishers', they have 'true grit' and a distinct capacity to see a challenge through to the very end. 'Congratulations' goes out to the following students who vanquished the challenge and showcased their steely determination and revelled in a satisfying celebratory pizza lunch in Week 7.

Oliver Arreza, Camryn Batchelor, Sarah Branson, Adam Coleiro, Michael Cook, William Deng, Tisaranee Dissanayake, Abbey Fraser, Emma Goldsworthy, Angie Groom, Saraf Hossain, Tamasha Jayawardena, Arashdeep Kaur, Sachnoor Kaur, Ashleigh Kennedy, Janani Krishnar, Elliot Luckman, Tom Luckman, Kopal Mathur, Preity Nair, Luke O'Keeffe, Meet Patel, Bryce Simpson, Muskan Soni, David Woodward.

IT'S NEVER TOO LATE...A NEW CHALLENGE AWAITS YOU

Do you like movies..... YES?
 Do you like the joy of getting things for free..... YES?
 Do you have eyes..... YES?
 Can you say 'ten'..... YES?

Then you are a perfect candidate to enter the **Quakers Hill High School 10 Book Challenge** this very day. Stretch your mind, your imagination, your extra-curricular activities list and your parents' smile, but not your wallet, because each book you read puts you in the running to receive a \$30 Hoyts Gift Card.

You simply:

- Sign up at the library
- Pick up a reading log from the library
- Read 5 books of your own choosing
- Read 5 books from the Premier's Reading Challenge list
- Hand in your completed reading log to Ms Lachevre by Thursday 20 November (Week 7)
- Receive 2 'wild' merit awards (1 for each lot of five books you read)
- Receive a Certificate of Recognition
- Receive 1 Letter of Commendation
- Enjoy a pizza lunch

.....And bask in the ocean of parental pride that conveniently occurs so close to the Christmas holidays

Banish the excuses. Act. Act today. Start reading and reap the rewards.

A STELLAR 2014 PRODUCTION IS JUST AROUND THE CORNER



Amidst a multitude of rehearsals, meetings, & working bees the year has spun past us in a heart-stopping blur and a new CAPA Showcase is almost upon us, the fruition of months of hard work by staff, students and parents. This year's epic event is 'ROAR', a



cabaret and exhibition exploring the notion of self-discovery, individuality, and self-expression. It is an arresting theatrical blend of Dance, Music, Drama and the Arts, which celebrates the diverse voices, perspectives and talents of our students and with an ensemble that exceeds 140 students in Years 7 -11, is truly representative of the best our school and our collegiate has to offer. This year we witness eclectic rock anthems belted out by our own rock bands, soulful pop ballads delivered by our vocalists and inspiring renditions of classic and contemporary instrumental pieces that strike a chord with our musicians. Our dramatists take you on a comic stroll through an angst ridden playground, rife with emergent love, scheming gals and friendship quandaries, as our protagonists discover their voices and find their place in an always challenging world. Along the way we collectively segue to Truvy's Beauty Parlor in a small parish in modern-day Louisiana, to a time and place when Shelby Eatenton Latcherie is struggling to find her own voice and determine her own destiny in the face of great odds. From high drama to the absurdist antics of Monty Python, we take a moment to savour the outrageous one-upmanship of the Four Yorkshiremen, the ultimate in bombastic grandstanding. Our dance ensemble will then transport you to an adrenalin filled arena where a choreographic blending of classic cultural moves and hip-hop gives form to an explosive new dance. You will savour the high energy cheer moves, the precision of the tap dancers and the choreographic skill of our teachers. Where the performance artists cannot take you, our art makers will. Our 2014 CAPA Art Exhibition will fascinate, provoke and charm you, with rich blend of photography, ceramics, painting and a truly enchanting light installation project. This year's CAPA Showcase, is loud, proud and completely unmissable.

“ROAR”. Find your voice. Discover your sound. Make yourself heard.

Performance Evenings:	Tuesday 4 & Wednesday 5 November (Wk 5, Term 4)
The Art Exhibition commences at:	6:00 pm
The Performance begins at:	7:00 pm
Tickets go on sale:	Tuesday 7 October (Week 1, Term 4)
Cost:	\$10 for children/\$15 for adults
Ticket Order Form:	Will be available within the Week 10 edition of Contact or can be collected from the Front Office or downloaded from the school website
Refreshments:	Available for purchase on both showcase evenings

REACH OUT AND CHANGE SOMEONE'S LIFE *A Message from Our 2015 Peer Counsellors*



Christmas is right around the corner and with it the joy and expectation it always brings, the food, the presents & seeing our loved ones. What could be better? Those suffering unemployment, separation, financial problems and enduring rough times are not as lucky as you and I. That is where Quakers Hill High School students step in, we provide the holiday food so that they don't have to go without. By donating food to the 2014 St Vincent De Paul Christmas Hamper Drive we are showing our appreciation for what we have and celebrating what we can do to help others. Now for the specifics; we can start by bringing in non-perishable food, which is food that does not require refrigeration and should have a used by date that extends into February 2015. Imagine over 1000 students in the school making a difference & bringing in something for those in need. It isn't such a daunting goal, when we're all pitching in. Uncertain of what we are after? Well simply try one of these: Rice/Pasta, Pasta Sauces, Drinks, Chips, Crackers, Nuts, and Chocolates/Sweets/Lollies, biscuits, canned food, cereal and jars of jams/spreads. Do you wish to clarify what foods won't last until Christmas? Avoid donating food such as fresh milk, fresh fruit, fresh or frozen vegetables, meats and fish, eggs, bread and cheese. Go on and be part of a Christmas that is about joy, compassion and giving. You can give relief to a struggling family on Christmas day by being a part of a community that gives hope.

Please do.

STUDY SKILLS TIP FOR SEPTEMBER – MULTI-TASKING

Even though parents and teachers tell students that multi-tasking is not an effective way to work, sometimes students just don't believe them! They think they are different, they think it is just something parents and teachers say with no evidence. So here are some academic research studies to demonstrate to students where the proof is coming from to show that multi-tasking personal activities and schoolwork just doesn't work.

RESEARCH STUDY 1

Ellis, Y., Daniels, W. and Jauregui, A. (2010). *The effect of multitasking on the grade performance of business students. Research in Higher Education Journal*, 8 <http://www.aabri.com/manuscripts/10498.pdf>

In this study, 62 university students were taking an accounting course. During a lecture, half were allowed to text and half had their phones turned off. After the lecture there was a quiz and those students who did not text scored much higher marks than those who were texting at the same time that they were trying to listen to the lecture.

RESEARCH STUDY 2

Kraushaar, J. M. and Novak, D. C. (2010). *Examining the affects of student multitasking with laptops during lecture. Journal of Information Systems Education*, 21 (2), 241-251.

In this study 97 students were using laptops during a 15 week management information systems course. A spyware program had been installed on all laptops to track what students did on their laptop looking at productive work versus distractive software (games, instant messages, web browsing, social media). Students who tried to listen to the lecture while using these distractive windows had significantly lower scores on homework, projects, quizzes, final exams and final course averages. The researchers also found that students under reported the extent of their multi-tasking – this means they were actually multi-tasking much more than they even realised.

RESEARCH STUDY 3

Bowman, L. L., Levine, L. E., Waite, B. M. and Dendron, M. (2010). *Can students really multitask? An experimental study of instant messaging while reading. Computers & Education*, 54, 927-931.

Students in a psychology course had to read on their computer screen a 4000 word document. There were 3 groups. One used instant messaging before they started reading, one used instant messaging while they were reading, and a third group just read the document with no instant messaging. The group who did instant messaging while they were reading took between 22% to 59% longer to read the passage – and that was with the time spent messaging subtracted!

RESEARCH STUDY 4

Fried, C. B. (2008). *In-class laptop use and its effects on student learning. Computers and Education*, 50 (3), 906-914.

Students in a psychology course completed weekly surveys on their use of laptops during class. The study found that the more students used their laptops in class the lower was their performance and their understanding of the lectures.

Learn more this year about how to improve your results and be more efficient and effective with your schoolwork by working through the units on

www.studyskillshandbook.com.au

Our school's access details are:

Username: quakershillhs

Password: 45success



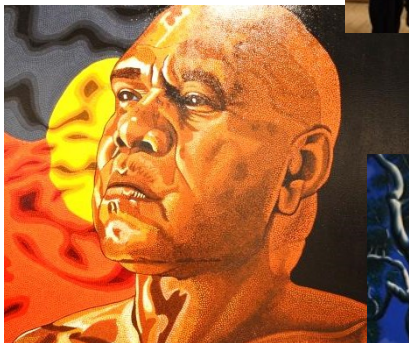
YEAR 7 ART GALLERY EXCURSION

On Friday the 29th of August 2014, approximately 160 year 7 students travelled to the city on an excursion to the Art Gallery of NSW. We travelled by bus to the gallery and when we arrived we couldn't believe how big it was! The gallery houses thousands of Australian and International works. Some of these works have historical significance and are considered priceless. The entrance of the gallery was flanked by two sculptures, and also included relief sculptures carved in the sandstone façade of the building.

We were then guided into the gallery to view the Archibald Exhibition which is an Australian portrait competition held annually with the first prize taking out \$75,000! The corridor at the entry to the Archibald displayed the children's version of the competition with the participants ranging in age from 5-18. The portraits in this section were inspiring because we, ourselves could enter and have our work displayed in an art gallery, and also because it was amazing to see what young people can create and how skilful they can be.

Once inside the actual Archibald exhibition, we couldn't believe how incredibly detailed the paintings were, such as an Indigenous one made completely out of dots which would have taken months to complete. We saw large, wonderful portrait paintings of famous people such as Cate Blanchett (the actress) and Adam Goodes (the footballer). We also got to see a landscape competition, using cool techniques and abstract concepts like the ones we learnt about in Art in Semester 1. They were quite simplistic and based on shapes, colours and textures.

We also viewed Contemporary Art, Aboriginal Art, sculptures, pottery, and paintings from the 15th-16th centuries. It was interesting to see that all the old art had survived this long without being damaged. We enjoyed our experience at the art gallery very much and would love to visit the AGNSW again. By **Jade Finch and Natasha Fernandez of class 7R**



QUAKERS HILL STUDENT DANCES UP A STORM AT THE OPERA HOUSE!

Bree Thompson of Year 8, as well as ex Quakers Hill High Students Rachelle Perceval, Mikaela Blair and Tegan Dean (now at Wyndham) were selected to be part of **PULSE, *Listen to the heartbeat of the Arts***, which is a Showcase of Excellence in the Arts and is a multi-arts event featuring students from NSW Public Schools with soloists, choirs, music, drama and dance. This show was held on August 13th at the Sydney Opera House to an audience of approximately 2000 people. To be part of this amazing performance, the girls attended a gifted and talented dance camp called **Dance Off**, organised and run by Mr Roma at Quakers Hill High which is an enrichment program for young dancers across NSW. Due to their wonderful display of skills and talents at the camp earlier in May, the girls were selected to be part of an elite dance troupe. For a few weeks, Bree and the girls had to work with other young dancers from different schools in the area and in NSW to prepare a dance routine for Pulse. Some of the dancers had to even travel to rehearsals from Gulgong! It was a great experience for them to be engaging and working with others who share the same skills and passion for dance. Bree said, "This is the biggest performance I've ever done and I cannot believe I'm performing to such a large audience at the Opera House!" Mr Roma was very proud that the troupe did an excellent job of the routine he choreographed for PULSE. They performed the theatrical jazz number with a lot of energy, enthusiasm and exuberance. Quakers Hill High School has a very good history of dance performances at this festival held at the prestigious Opera House and it is a testimony to the number of gifted young performers and dancers that we develop within our school and that we've seen through the years.



ENGLISH FACULTY NEWS

This has been another busy time in English. Over the next few weeks students will be finalising work for Term 3. Year 7 are preparing for their film study task as are Year 10. Year 9 will be delivering speeches in class next week and Year 8 are now working hard on representing their ideas for a narrative.

Congratulations to Madeleine Rochester of Year 7 who won the Blacktown Council Writing Competition. This is an outstanding achievement and Madeleine is to be highly commended for her creativity and innovative writing skills. Well done, Madeleine!

Congratulations also to the Quakers Hill High School Spelling Bee winners. Tisaranee Disanayake won stage 4 and Marie-Grace Araullo won Stage 5. Thank you to all the students who participated and to the SRC for organising the event.

An important partnership is continuing with Barnier Public school and we are pleased that Quakers Hill Public has now joined the team. On Monday the 2nd of September representatives from all three schools planned some strategies to make the transition from primary school to high school easier for our students. To do that, all three schools are sharing resources and ways of teaching our students so that we deliver the content in similar ways and assess using the same language. Next term the High School English teachers will be visiting the primary schools for observations. It has been a very worthwhile experience for us all.

Last week several of the English staff embraced 'Book Week' and dressed as characters that the students had to identify. The photo below displays the creative efforts of our staff...can you identify the characters?



YEAR 7 SCIENCE INCURSION: “ANIMAL CLASSIFICATION!”

A Science incursion on Reptiles was organised in the School Hall on 1st September 2014 for year 7 students. The students had a great experience with the reptiles, birds, mammals and other animals. They got information on their habitats, age and some interesting facts about their life cycles. Students also had first-hand experience, and were allowed to handle the reptiles, discovering their features by touching and having a closer look at them.

Here are some comments made by students who attended the incursion.

“On Monday, 1st September, a Year 7 ‘Science Incursion’ was held in the Hall. **Sophie**, the zoologist that handled the animals was very **clear** in explaining the classification features of the different animals she pulled out. These animals included a **Blue-Tongue Lizard**, 2 sibling **Shingleback Lizards**, a **Bearded Dragon** – all of which were reptiles and, as many students would agree, very **fascinating**. Sophie clearly stated these animal’s classification features, and **in my opinion**, it was much more exciting with an animal as an example to show. The rest of the animals that were revealed that morning were a **bat**, a **Tawny Frog-Mouth** (a bird that is usually mistaken for an owl. **Fun Fact:** The Tawny Frog Mouth is closer related to a Kookaburra!), a **Ring-Tailed Possum**, a **Tree Frog**, a **baby crocodile** named **Snappy**, and a **Black-Headed Python** named **Princess**. The whole 2 periods of animal excitement was very satisfying and the Year 7 students learnt much more about Classification. This **great, entertaining, enjoyable, amazing** demonstration was completed with a pet of the animals – the lizards, Snappy and Princess. Most of the students got a chance to hold Snappy, while a group of students huddled around Princess, **oooing** and **aweing** at the amazing reptile before their eyes, **knotted** around the stage staircase rail. At one point during the last 10mins of this session, Princess **unknotted herself** from the rail and began to slither down the stairs... Honestly, this Science Incursion couldn’t have been better.”

by: Madeline R.

“On the 1st of September 2014, Quakers Hill High school was visited by a zoologist named Sophie. She brought along some Australian native animals ranging from reptiles to marsupials. She first showed the students a Blue Tongue Lizard named Bubble-gum, and two baby shingleback lizards, next Sophie showed the students a Bat who kept flapping its wings. Sophie said that this was because the Bat needed to remove the moisture from its wings otherwise it would grow mould. The next animal was a Tawny Frog Mouth named Frankie. Sophie explained the key differences between Tawny Frog Mouths and owls including a wide beak facing forward, and feet instead of talons. The next animal was a ring tailed possum named Gum-nuts. Sophie explained that the possum’s tail was prehensile meaning he could hold onto trees with his tail just like monkeys. Sophie then showed us a green tree frog. Before handling the frog, she wet her hands with water because some chemicals that can be absorbed by frogs are poisonous to them. When she put the frog away she walked over to a long box and pulled out a crocodile! The crocs name was Snappy and he was only a baby, although he could still bite people. The final animal that Sophie pulled out was named Princess. Sophie said she had to call this animal Princess to make her more likeable with the little girls. This was because Princess was a black head-

ed python. Even some of the year sevens were too scared to come near Princess because they didn't like snakes. Sophie then wrapped Princess over a banister and brought out some of the animals to touch and hold. The most popular animals were Snappy and Princess, even though Princess tried to get off her banister. Everybody enjoyed this experience any so would anyone else.”

Oliver T

“The incursion was good as it taught a lot about animals and their behaviour. It was also good as it was very interactive and you could touch the animals.”

Cody

H

“The incursion was awesome. It was fun to get up close and personal to all of the animals. I did not like the part when they fed Frankie, the dead rat.”

Taylah L

“Incursion was informative and interesting. We liked the animals and we thought the best part was holding the animals.”

Jade W & Bianca H

Mrs P Walia
Incursion Organiser



SUPPORT UNIT INFORMATION

Crestwood Gala Day

The Support Unit was set to attend the annual Crestwood High School Touch Football Gala Day earlier this week. But unfortunately it was cancelled due to the rain. Thank you to our students who coped with the change and had a good day at school, settling for a few toasted sandwiches, muffin and chips instead of the planned BBQ.

End of Term Excursion

The Support Unit plan to hold an end of term excursion during the last week of school. The venue we are looking at is likely to be Blacktown Ten Pin Bowling. Further information will be coming out by early next week.

Mrs Jennifer Payne

Support Unit Head Teacher

YEAR 8 SUBJECT SELECTION

Year 8 students are currently going through the subject selection process, choosing their electives for years 9 and 10. This process started with a subject selection evening on Wednesday 24th July. It was impressive to see so many students and their parents attend. It demonstrated how seriously year 8 students are taking their subject selections.

Students have also completed an online survey, where they voted for the subjects they would like to be offered. They had to select 2 x 100 hour electives and 2 x 200 hour electives that they were most interested in doing.

Students were issued their subject selection forms during Thursday's Assembly (4th September). They will need to discuss their choices with you and return the completed form either to Mr Head or the curriculum box in the front office no later than Friday 12th September.

Please remember that only forms signed by parents / caregivers will be accepted and processed.

Thank you for your support through this process and please contact me if you have any questions about the process.

PRINCIPAL'S AWARDS

Year 9—Bridget Aitchison (silver), Zarah Ali,

Jaimie Bonsall (Gold), Zena El-Beid,

Paige Vornfett (Bronze)

Year 10—Kavya Mathur (Gold),

Sarah Mottram (Bronze)



How to get the most out of using www.jobjump.com.au

Find a listing of the Menu Items that appear across the screen from left to right.

This is how you use each item.

Login You can now **Register** to receive the latest Careers News when you enter your email address from the front page of the website. This will be emailed to your home email address if you wish. It only takes a minute or two. You will receive Careers News on your chosen careers from now through to an extra year after your HSC. If you change your mind, you can unsubscribe at any time. You can select new careers at any time too. You can have as many as you want.

My Career - Click on the name of a career that interests you. The 4 coloured buttons now become active for you.

If you now click on '**Read the News**' all of the current news is ready for you to act on with the active links.

Click on '**Watch a Video**' and you can enjoy a tour of your chosen career.

Click on '**Check I'm Suited?**' and you can complete the chart to show you have the personal qualities desired by a future employer.

When you click on '**Go For It**', 5 choices appear:

'Can I prove to a boss I'm the right person?' gives you valuable and quick information on how to improve your chances for an employer to hire you in this career.

'What subjects should I study?' gives you the subject advice on subjects in NSW you could consider.

'What courses should I study after school?' gives you the quick advice and the direct links to many of your Tertiary options at University , TAFE and private colleges.

'Where can I find the jobs?' gives you the real job vacancies, employer organisations and exactly how to find the names, addresses and phone numbers of companies you can contact yourself from the Yellow Pages.

'How do I present to an employer?' gives you all you need to be able to call an employer with an easy script on what to say and a Directory Sheet to list all of your companies names and contact details. There is a Sample Letter and a Resume that guides you line by line what you need to write to an employer. There are handy quick tips on what you should do and what to take with you whenever you visit an employer.

Calendar allows you to see all the news month by month. If you want to find only the news for the careers you like firstly click on the top left button, 'None'. Then select the careers you like and the news month by month appears only for those careers you chose.

Find My Career. This is useful if you are wondering what career might best suit you. You can gain a better understanding of a career by watching a video about it. There are 4 handy quizzes you can also try, all of which will provide new career possibilities for you.

HSC Subjects has a great slide show explaining all about the HSC and matters like Units and the HSC rules. When you click on a career you like on the left hand side, the subject advice appears on subjects in NSW you could consider.

ATAR. This is great to use in conjunction with your UAC Handbook . Most people start with the UAC Handbook

Index to see all of their options. Here on the jobjump website, you will find this Index listing on the left hand side. Click your favourite Index field. A listing appears just like the hard copy of the Index in the Handbook. By clicking on the Title Headings at the top, you can sort this listing in ATAR order, in Campus location order, in University order or by the name of the course. If you click on any blue UAC Course Code, you will be able to read a full description of the course you selected. You can also do a search for degrees by typing in the search box a key word in this field.

Uni. This has the following drop down menu options:

Open Days. A full listing for not only NSW and ACT but across Australia with links about going to them.

Scholarships. Each Uni has an explanation about their scholarships and how to apply for them. Many have the listing of their Undergraduate Scholarships they have on offer.

Bonus Points. Many universities offer Bonus Points which can help you gain entry to your chosen degree at their Uni. This is often based on how well you have done in particular HSC subjects and/or on your location. Some Unis even have a handy Bonus Points calculator.

Alternative Entry. Unis have various ways to allow you to gain entry. Each Uni's options are found here.

Educational Access Scheme. If you faced some type of hardship over your HSC years, then you may be considered for entry to your degree by completing an E.A.S. application. Speak to your Careers Advisor.

Deferment. Some people need to have a break before entering Uni for half a year or a full year. The table given here summarises what each Uni considers and what you may need to do. Deferment allows you to bank the degree for which you were accepted and to start it at the end of this break.

Accommodation. Check each University to find the most suitable accommodation to fit your needs.

Overseas Exchange. Select a university of your choice and find out how you can study part of your chosen degree in one of your favourite countries.

Interstate. Each State in Australia has its own version of our NSW UAC (Universities Admission Centre). If you wish to consider studying in another State, click on the State which interests you and follow their instructions. Each State has their own course search area.

Apprenticeships. At the top you can find a simple to read explanation all about how Apprenticeships and Traineeships work. This is followed by an interesting short video about Apprenticeships and Traineeships. If you click on the bottom option you will see a listing of Apprenticeship and Traineeship career areas with easy to do quizzes to see if you are suited.

Earnings. There are 300 careers listed on the left hand side with their earnings in weekly and annual amounts. To select any career you must first read and consider the short advice in the bubbles and then click 'OK'.

Jobs. When you click on the drop down word **Jobs**, you will see a listing of all of the careers on the left hand side. When you click on any career you will find the real job vacancies, employer organisations and exactly how to find the names, addresses and phone numbers of companies you can contact from the Yellow Pages.

On the main body of the screen are 5 other options:

The first gives you all you need to be able to call an employer with an easy script on what to say and a Directory Sheet to list all of your companies names and contact details.

The second is a great video to watch on making phone calls to an employer.

Then there is a Sample Letter and Resume that guides you line by line what to write to an employer.

The fourth is a Resume Builder where you can enter your details. Make sure you inform your parents if you are under 18 that you are doing this.

Then there are handy tips on what you should do and what to take with you when you visit an employer.

Lastly there is an interesting video on going to a job interview and how to handle the interview questions.

Work Experience provides the main documents that you use with your Careers Advisor's guidance to arrange Work Experience. Make sure you speak to your Careers Advisor before arranging any work experience.

Gap. Many students feel that they would like to have a gap year, go as an exchange student overseas or seek a new experience. There are a wide range of options here to select and investigate.

Where is? is a handy directory of over 140 links you may need on all the major topics such as HSC and UAC.

By providing your email address, JobJump is able to let you know the latest Careers News on careers you like. You are then able to receive via email any new information on your chosen areas of interest up to the end of "Year 13" (12 months after the completion of Year 12). Please check with your parents before you provide your email address. If you do not wish to provide your email address, there is an option to use the [Click Here](#) link on the Home Page to log into the site with your school's password.

"RIDING TO FIGHT KIDS' CANCER" - QHHS SUPPORTING GREAT CYCLE CHALLENGE!

MR HUTTON'S

Dear Quakers Hill High School Community,

I am taking part in the Great Cycle Challenge this October to fight kids' cancer! My goal is to pedal at least 1,000 km throughout the month of October in exchange for donations between now and when the challenge begins. Thanks to the early support received, I have now doubled my fundraising target goal to \$2000. All funds raised will support Children's Medical Research Institute to continue their work in developing treatments and finding a cure for childhood cancer. But to achieve my goal, I need your support. Please sponsor me if you can to support my challenge and join me to fight kids' cancer! Simply follow the link below to view my personal fundraising page and make a Tax Deductible donation: <http://greatcyclechallenge.com.au/Riders/brendanhutton> Why am I doing this? Because cancer is the largest killer of children from disease in Australia – 3 children die of cancer every week! Kids should be living life, not fighting for it. My challenge will be tough, but nothing compared to what these kids face every day of their lives as they battle this terrible disease. So I am taking on the personal challenge of riding at least 1000km & raising at least \$2000 to help these kids and give them the brighter futures they deserve.



Thank you for your support & kind regards, Brendan Hutton (Quakers Hill High School)

**ORAL HEALTH SERVICES
FOR CHILDREN UNDER 18 YEARS**

**IT'S
FREE!**

**CALL
TODAY**

Dental treatment for
children under 18 years
of age is free at NSW Public
Dental Health Clinics.

Clinic Locations:
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PHONE (02)9845 6766 or 1300 739 946





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FILL 5 BASKETS WITH HOPE THIS CHRISTMAS

Almost half the world (over 3.5 billion people) live on less than \$2.50 a day. For some of us that's a portion of what we spend on our recess alone. Poverty is a global issue, but we can effect change right now in our local communities and see the power our generosity has to enhance the lives of others.

The St Vincent De Paul Christmas Hamper Appeal is about compassion, remembering that some families need help this Christmas and that we are in a fortunate place to be able to give it.

4 grades

5 baskets

45 roll classes.

1000 students.

80 staff.

9 weeks.

These figures can be life changing. We can make a difference. The ball is in your court now.

Make your play.

All non-perishable food donations are to be dropped into the Library. Donations will be accepted today, until Friday the 20th of November (Week 7).



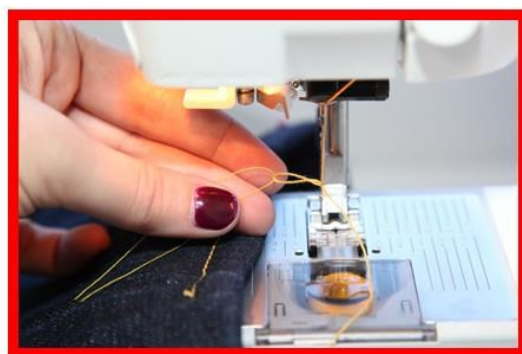
“ROAR” - THE 2014 CAPA SHOWCASE

NEEDS YOU

FOR OUR

2ND

COSTUME WORKING BEE



The 4th & 5th of November is creeping ever closer and soon our phenomenal
2014 CAPA Showcase will be upon us...

But, before our talented performers strut their stuff on the big stage,
we need your help to add a little 'razzle dazzle' to their performance
with a **show stopping** and **dramatic** costume or two.

So if you can handle a sewing machine and are in possession of
a generous soul and a little time...
then we need your crafty hands and fabulous company on

SATURDAY THE 6TH OF SEPTEMBER

IN G6

FROM 10:00 AM - 3:00 PM

(That's the Saturday directly following Week 8.)

If you are able to assist with sewing on these dates, please let Melissa Lachevre know
by emailing her at: melissa.lachevre@det.nsw.edu.au

**We look forward to a productive and rewarding day
as we ready ourselves for a stellar 2014 show!**

'ROAR' CAPA REHEARSAL RUNNING ORDER

PLEASE NOTE: The Senior & Junior Drama Ensemble rehearses each Tuesday & Thursday afternoon (respectively), in the Common Room until 4:30 pm with Ms Notley-Smith & Mr Dacey.

Additional Cheer rehearsals will be arranged by Ms Razbusek in the coming weeks. Notes will be distributed directly to the dancers involved and must be returned to Ms Razbusek.

TERM 3 – WEEK 8 SATURDAY the 6 th of SEPTEMBER					
TIME	ROMA	RAZBUSEK	NOTLEY-SMITH	TONG	COLE
	PS	PS	Hall	Library	H12
11:30 am – 12:00 pm	Hip Hop (PS – 11:30 am - 12:00 pm)		'Lamest Place in the World' - MUSIC (11:30 -12:00 in PS)	TBA	All Rock Bands
12:00 pm – 12:30 pm			'Lamest Place in the World' - BLOCKING	Choir	
12:30 pm – 1:00 pm					
1:00 pm – 1:30 pm	Opening No. (All Groups)		'Detention' – WORKSHOPPING (Rohan, Jourdan, Emma/Matt, Elisa/Kyle, Sarah, Gemma, Kate)		
1:30 pm – 2:00 pm					
2:00 pm – 2:30 pm		Tap			
2:30 pm – 3:00 pm					
3:00 pm – 3:30 pm		Cheer			
3:30 pm – 4:00 pm					

TERM 3 – WEEK 9 WEDNESDAY the 10 th of SEPTEMBER		
H14	(2:25 pm – 4:00 pm)	Choir
H12	(2:25 pm – 4:00 pm)	Rock Band
Common Room	(2:25 pm – 4:00 pm)	Drama Ensemble
Performance Space	(2:25 pm – 3:10 pm)	Roma's Dance Ensemble
Performance Space	(3:10 pm – 4:00 pm)	Razbusek's Dance Ensemble

TERM 4 – WEEK 1 SATURDAY the 11 th of OCTOBER				
TIME	ROMA	RAZBUSEK	COLE	SPRING
	PS	PS	H12	H7
11:30 am – 1:00 pm	Hip Hop (PS – 11:30 am -12:00 pm)		All Rock Bands	Students involved in Light Project + Light Photography for CAPA Night
1:00 pm – 2:00 pm	Opening No. (All Groups)			
2:00 pm – 2:30 pm		Tap		
2:30 pm – 3:00 pm				
3:00 pm – 3:30 pm		Cheer		
3:30 pm – 4:00 pm				

TERM 4 – WEEK 3 SATURDAY the 25 th of OCTOBER					
TIME	NOTLEY-SMITH	COLE	SPRING	TONG	
	Hall	H12	H7	Library	
11:30 am – 1:30 pm	(11:30 -12:00 in PS)	All Rock Bands	Students involved in Light Project + Light Photography for CAPA Night	Choir	
1:30 pm – 2:00 pm	TBA				
2:00 pm – 3:00 pm					
3:00 pm – 4:00 pm					

TERM 4 – WEEK 4 SATURDAY the 1 st of NOVEMBER 'TECHICAL RUN'	
TIME	
9:00 am – 4:00 pm	All Cast and Backstage Crew are to meet in the Hall for our 'Technical Run' briefing, before we begin to run through the show in its entirety x 3.

TERM 4 – WEEK 4 SUNDAY the 2 nd of NOVEMBER 'DRESS REHEARSAL'	
TIME	ALL CAST + BACKSTAGE CREW
10:00 am – 4:00 pm	All Cast and Backstage Crew are to meet in the Hall for our 'Technical Run' briefing, before we begin to run through the show in its entirety x 3.

TERM 4 – WEEK 5 MONDAY the 3 rd of NOVEMBER 'PS + RETIREMENT MATINEE'	
TIME	ALL CAST + BACKSTAGE CREW + MAKE-UP CREW + SELECT FOH CREW
8:45 am – 12:45 pm (Matinee runs from 10:25 am – 12:30 pm)	All Cast, Backstage, Make-up Crew & select FOH Crew are to quickly have their names marked off in Roll Call, before going to the Hall for a morning briefing to again recap the Matinee Running Order (which is an abbreviated version of the main show). Students will then quickly change, apply any required make-up, before we undertake a brief technical run through with the cast marking their pieces and their entrances. All students and staff will return to class for Periods 5 & 6.

TERM 4 – WEEK 5 TUESDAY the 4 th of NOVEMBER 'OPENING NIGHT'	
TIME	ALL CAST + BACKSTAGE CREW + MAKE-UP CREW + FOH CREW
5:30 pm	FOH Crew begin preparing the Quakers Café – Coffee Machines + Popcorn machines + store layout
5:45 pm	Make-up Crew are available to assist with performer's preparation Pre-show performers check in with Mr Brooks and undertake an audio-check
6:00 pm	FOH Crew begin ticket sales, as the doors open on the Art Exhibition Pre-show entertainment begins Food/drink sales begin All performers arrive and move to the 'Green Room' (the Performance Space) and check in with their coordinating teachers
6:52 pm	Pre-show entertainment concludes Performance count-down commences
7:00 pm	Act 1 begins
8:25 pm	Intermission Exhibition time Light Installation Performance/Procession begins from CAPA Quad Area Mid-show entertainment begins in Hall Food & drink sales begin outside kitchenette Raffle ticket sales continue
9:00 pm	Act 2 Begins Café pack-up begins Installation work returned to CAPA
10:40 pm	Show finishes

ROAD SAFETY FACT SHEET

Penalties from 1 July 2014


Blacktown City Council

This Fact Sheet provides an overview of some of the penalties that apply to illegal parking on all roads in School Zones

**If you stop in a 'No Stopping' area
- Fine from \$311 + 2 demerit points**



You must not stop your vehicle on a length of road or in an area in which a No Stopping sign applies.

No Stopping includes when the vehicle is not moving but the engine is still running.

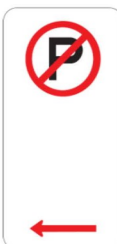
**If you stop in a 'Bus Zone'
- Fine from \$311 + 2 demerit points**



You must not stop or park your vehicle in a bus zone for any reason.

This includes when the vehicle is not moving but the engine is still running.

**If you disobey a 'No Parking' sign
- Fine from \$173 + 2 demerit points**



You are allowed to stop your vehicle only to set down or pick up passengers, or goods.

Your vehicle must not stop for more than 2 minutes. The driver must not be more than 3 metres from the vehicle.

A 'Kiss & Ride' area is always within a 'No Parking' zone. The 'No Parking' rules apply to all 'Kiss & Ride' areas.

- Fine from \$173 + 2 demerit points



You are allowed to stop your vehicle only to set down or pick up passengers, or goods.

Your vehicle must not stop for more than 2 minutes. The driver must not be more than 3 metres from the vehicle.

If you stop on or near a 'Pedestrian Crossing' - Fine from \$415 + 2 demerit points

You must not stop or park your vehicle on or near a pedestrian crossing to drop people off or pick them up.

If you are Double Parked - Fine from \$311 + 2 demerit points

You must not stop your vehicle or park in the middle of the road to drop people off or pick them up. Always stop or park legally and safely at the edge of the road or in a parking area.

When you obey the parking rules, it makes it easier to see what pedestrians are doing.

More information over the page

For more information contact the Blacktown City Council on 9839 6000

RSOFS302-14

If you block access to a ramp, path or passageway - Fine from \$104

You must not stop or park your vehicle where it stops people using a pram ramp, footpath or passageway. This includes when you are queuing around a corner while waiting to pick up someone from the school.

If you stop on or across a driveway or block access to a property - Fine from \$173 + 2 demerit points

You must not stop or park your vehicle on or across a driveway, or block access to a property.

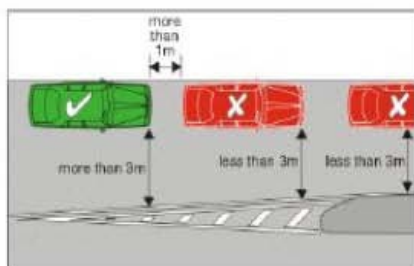
If you stop on a footpath or nature strip

- Fine from \$173 + 2 demerit points

You must not stop or park your vehicle on a footpath or nature strip in a built up area. This includes stopping with two wheels on the road and two on the path or nature strip.

If you park too close to the road dividing line or strip - Fine from \$242

You must not stop or park your vehicle within 3 metres of the continuous dividing line or dividing strip unless a sign allows you to park there.

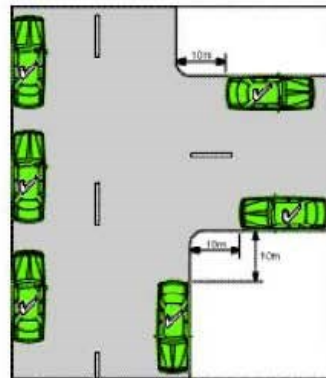


For more information contact the Blacktown City Council on 9839 6000

If you stop in, on or near an intersection - Fine from \$242

Unless a sign allows you to park there, you must not stop or park your vehicle:

- within 20 metres of an intersecting road at an intersection with traffic lights.
- within 10 metres of an intersecting road at an intersection without traffic lights including roundabouts.



There are many more parking rules that could affect you.

For more information see the

RMS website

www.myrta.com

RSOFS302-14

ROAD SAFETY FACT SHEET
Penalties from 1 July 2014



Double Parked



**Stopping includes when the vehicle is not moving but
the engine is still running**

School Zone

Fine from \$311 + 2 demerit points

All other roads

Fine from \$242

For more information contact the Blacktown City Council on 9839 6000

RSOFS312.14

SECONDARY SCHOOL STUDENT TAXFILE NUMBER PROGRAM – THE EASY WAY TO GET A TAX FILE NUMBER

Parent Information Letter

Dear Parent / Carer,

The Australian Taxation Office (ATO), with the cooperation of schools, offers students aged 13 years or over the opportunity to apply for a tax file number (TFN) through school. This is a voluntary program and makes it easier for students to obtain a TFN. Students need a TFN for employment, applying for Centrelink benefits, opening a bank account or deferring university fees.

Applying for a TFN through school is easier because students do not need to show identifying documentation to the ATO. The application form is available from the school and students can complete it at home. The form requires information such as the student's name, address and date of birth. Students also need to provide the following details:

students born in Australia will need to provide their

- birth certificate number, state of issue and year of registration, or
- Australian passport number and date of issue.

students born overseas will need to provide their

- overseas passport number and country of issue, or
- Australian citizenship certificate number and date of issue, or
- Australian passport number and date of issue.

It is important that the application form is fully completed and **signed by the student**. All information provided on the form will remain confidential.

The school will certify the application form by cross-checking against the information held on their records. Students are not required to show identifying documentation to school or the ATO.

PLEASE NOTE: Quakers Hill High School will post completed applications to the ATO 2-3 times each term (approximately every 3 weeks). Students will receive their TFN via a notification letter sent to their postal address within 28 days of the application being received by the ATO.

Enquiring on your child's behalf

Due to privacy provisions, parents of children aged 14 or older may enquire about their children's tax affairs only if they are registered as an authorised contact with the ATO. After your child has received their TFN they can authorise you by phoning the ATO on **13 28 61** between 8.00am and 6.00pm, Monday to Friday. **For more information – Contact Mr Hutton at QHHS on 9837 1533.**

EMAIL ADDRESS REQUEST

Greetings Parents and Carers

I am sure that you would agree that effective communication between the school and home is important. One means of communication is the school newsletter 'Contact'.

We have been concerned for some time that our Contact newsletter is not as effective in communicating as we would wish. It often does not reach home, lost without trace at the bottom of a school bag and sometimes our teenagers actively prevent the school communicating with you as parents and carers.

On top of this is the notion that a paper newsletter is expensive (over \$5000 every year) and given the increasing number of parents who use email and actually prefer it, we really need to get with the times and communicate with parents electronically. Of course, a paper version would still be available for those who require it.

Be assured that we are not aiming to overflow your IN tray with school emails.

We would like to start sending out newsletters by email thus ensuring that they reach the desired destination and saving money which would be better spent on resources for your children.

Please carefully and legibly complete the following and return it to school with your child.

Lauretta Claus

Principal

February 2014

_____ " _____ " _____ " _____ " _____ "

QUAKERS HILL HIGH SCHOOL - EMAIL ADDRESS REQUEST

CHILD NAME: YEAR:

PARENT'S EMAIL ADDRESS:

[illegible][illegible]

PARENT/CARER SIGNATURE: _____

CHANGE OF PERSONAL DETAILS FOR STUDENTS

(PLEASE PRINT)

NAME OF STUDENT: _____

YEAR: _____

ADDRESS: _____

HOME PHONE: _____

WORK PHONE: _____

MOBILE NO: _____

CARER 1 NAME: _____

PHONE/MOBILE: _____

CARER 2 NAME: _____

PHONE/MOBILE: _____

EMERGENCY CONTACTS: _____

MEDICAL PROBLEMS (IF ANY) _____

Signed: _____

Date: _____



KILDARE ROAD MEDICAL CENTRE

SKIN CANCER CLINIC

Appointments are now available at KRMCC®'s Skin Cancer Clinic.

Exposure to the sun's ultraviolet rays can cause sunburn, skin cancer and contribute to visible signs of ageing. There is a higher risk of skin damage, which can lead to skin cancer, during the summer months but skin cancer is really a year-round issue. That is why it is important to have regular skin checks with a doctor.

If needed, KRMCC®'s mole-scanning technology enables the doctor to build up an accurate picture of changes to the skin and to detect any suspect moles. Our doctors are able to perform excisions of moles that appear to be of concern and to send them for analysis via our on-site Pathology department.

*To make an appointment at KRMCC®'s Skin Cancer Clinic,
please call Reception on 8822 3000*

OPEN EVERY DAY 8:00AM TO 8:00PM

BULK-BILLING PRACTICE WALK-INS WELCOME

36 Kildare Road, Blacktown 2148 (next to Westpoint)

8822 3000 www.kildaremedical.com.au



44 Bow Ave Parklea NSW 2768

Call us on: 8883 4857

Or mobile: 0410 428 700

Dr. Shanba Kaleeswaran

- All general & cosmetic dentistry provided.
- Student discount for custom made sports mouth guards.
- No gap for health fund members for check up, x-rays, clean and fluoride.
- Evenings and Saturday appointments.
- No gap for Medicare Child Dental Benefit Scheme.