

CONTACT



VOLUME 21—ISSUE 18

29 NOVEMBER 2013

NSW Department of Education & Training

PRINCIPAL'S REPORT

STUDENT LEADERS FOR 2014

Mrs Neylan, with the assistance of Ms Del Pinto, have been busy working with the SRC on the elections for the Student Representative Council for 2014 as well as the elections for Captain and Vice Captains 2014. It gives me great pleasure to announce that our School Captains for 2014 are Kaitlyn Hockey and Justin Acuesta and our Vice Captains are Alyssa Manalo and Sean Mulvany. This year we had an array of outstanding candidates stand for the position and the selection process was very difficult because of the high quality of candidates. A big thankyou to all those students who put up their hands and stood for these positions; your ability and enthusiasm is strong evidence that student leadership at Quakers Hill High School is alive and flourishing.

I would like to take this opportunity to acknowledge the outstanding role Mrs Neylan has taken in leading the SRC over the past 2 years. In 2014 she will step aside from this position to assume the role of Year Adviser for Year 10 and Ms Del Pinto will be SRC Coordinator. Mrs Neylan in her time guiding our student leadership council, has ensured that the SRC has continued to make significant contributions to local and national charities as well as positively act upon the needs and concerns of the student body. She has always been fervently committed to making sure the students are consulted and listened to when there has been a change in school policy or process and she has strongly advocated for opportunities for our students to take centre stage in the school and lead activities. Thank you Mrs Neylan.

A BIG THANK YOU

A big thank you to one of our Year 10 parents, Mrs Corrine Barker, who kindly donated many plants for us from her workplace PLANTMART in Kellyville. These plants will be perfect to supplement our current gardens but also to improve the area that surrounds our Support Unit.

Upcoming Events

2 December

P&C Meeting 7pm
Finance Rollover
Spelling Bee

3 December

Big Day Out—Jamberoo

4 December

Year 10 Formal
Support Unit meet & greet

5 December

Year 10 Graduation rehearsal Periods 3 & 4 followed by Year 10 Clearance Periods 5 & 6
Fast Forward Parent Information Session

6 December

Year 10 Graduation Periods 1 & 2
Presentation Day rehearsal Periods 3 & 4
Service to the School Assembly rehearsal Periods 5 & 6

9 December

Presentation Day Periods 3 & 4

12 December

School Service Assembly Periods 3 & 4

A BUSY TIME ON THE SCHOOL CALENDAR

Term 4 is always particularly hectic in any school, as we finalise current school programs and begin feverishly planning for the next year. Staff are busily completing reports and rejigging teaching and learning programs in the middle of providing a whole range of extra curricular activities for our student body. So from my office, a special thank you to the wonderful staff of QHHS, but especially:

- The Presentation Day / Graduation Committee – for all their work planning and organising the Year 10 Graduation, Presentation Day and Service to the School Assemblies. Particular mention to the SASS staff who have done so much background work in readiness for these big events. Mrs Cooper has really been the backbone of this whole process.
- Mrs Attwood and the National Partnerships Team for the collection and coordination of end of year data that is mandated for this vital program.
- Mrs Tong for the organisation of the Year 10 Formal and her commitment to involving the students in the coordination of this special event.
- Mrs Maricic for her management and coordination of processing Year 10 in readiness for their transition to Year 11 or the workplace. This has involved relentless interviews with students and parents and working closely with Mr Hutton to provide the best advice to all our Year 10 students.
- Mr Head for his collection and submission of Year 10 grades for their ROSA and his work on creating our school timetable for 2014.
- The wonderful Year 7 and Year 8 Swim School staff under the leadership of Mr Blench, as they have braved all types of weather to ensure that Year 7 & 8 had fantastic Swim School experiences.
- Mr Nash and Mr Wright for managing merit selection panels for vacant staff positions in the middle of the reporting period.
- Mr Roma, Mrs Razbusek, Ms Mutch, Mrs Nicholls and Mrs Tong for coordinating and preparing musical and dance performances for our special assemblies and end of year functions.
- Mrs Mahon for the introduction of the anti bullying lessons across the school and the provision of support she has given to all staff in the teaching of these lessons so they are meaningful and relevant to our student body.
- The Learning Support Team for formalising all the Individual Learning Plans for our students in readiness for 2014. This process has involved considerable time interviewing and consulting with our students. Furthermore, the Learning Centre has continued to provide unending assistance to our Year 10 and 9 students with the completion of assessment tasks.
- Ms Lachevre's amazing coordination of our Year 6 Orientation Day. Similarly the work she has done with Ms Tweeddale and Mrs Critchley and Mrs Maricic to organise the school's efforts to promote opportunities for GAT students in our local primary schools.
- Mrs Payne and the Support Unit staff as they prepare for our additional Support Unit class - meeting the parents and students who will become a part of our school community in 2014.
- Mrs Jones and Mrs Naylor who have been preparing for some months for the school's financial and admin rollover.
- The Reporting Team of Mr Brooks, Ms Hall and Mrs Goddard who have been working tirelessly on getting our Semester 2 reports ready for distribution, using a new online system.
- Mr Sale, our wonderful General Assistant, who is juggling all the many building and maintenance tasks that are going on around the school.

COMPREHENSION HELP FOR TEENS

Some kids will read perfectly in primary school and then suddenly struggle with comprehension in high school. Here's why. Comprehension help: <http://www.schoolatoz.nsw.edu.au/homework-and-study/english/english-tips/reading/comprehension-strategies-you-can>

PLANNING FOR THE FUTURE

Throughout your child's school life you'll need to make choices about aspects of their education and future. Here's a selection of tips to help you plan for parent-teacher talks, subject selection, careers advice and back-to-school. Planning for the future: <http://www.schoolatoz.nsw.edu.au/homework-and-study/planning-for-the-future>

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Principal

Lauretta Claus

Deputy Principals

Rebecca Mahon (Yrs 7 & 9)

Beatrice Maricic (Yrs 8 & 10)

P&C President

Joanne Warner

School Captains

Megan Warner & Daniel Marsh

The paid advertisements in this newsletter are not necessarily endorsed by this school although we thank our sponsors for their support.

MATHS TIPS FOR TWEENS

Kids who find maths easy in the early years of school can be turned off quickly if they get confused and can't work it out. Here are 10 ways to get your tween through the more challenging times. Maths tips: <http://www.schoolatoz.nsw.edu.au/homework-and-study/mathematics/mathematics-tips/tips-for-tweens-who-find-maths-hard>

TIME TO PARTY

While most parties go off without a hitch, celebrations can go wrong and get out of hand – particularly if the party is unplanned. Here are tips to help ensure your teen and their friends have fun but stay safe. Time to party: <http://www.schoolatoz.nsw.edu.au/wellbeing/development/time-to-party>

Have a good week

Lauretta Claus, Principal

DEPUTY PRINCIPAL'S REPORT

ORIENTATION NIGHT & DAY

Congratulations Ms Melissa Lachevre on yet another very successful Orientation Night for the Parents of our incoming Year 7 and Orientation Day for the students themselves. Many families attended and purchased Uniforms, Bookpacks and paid for fees. It was an impressive turnout which left me feeling very positive about the support that was shown on the night. I look forward to working with the families in the next 4 years.

The school was buzzing on Orientation Day. I had great delight in seeing all the new faces that will soon be in the Quakers Hill HS uniform. The Peer Support leaders ran fun activities with their groups and they all enjoyed a barbeque lunch.

YEAR 8 SWIM SCHOOL

This week it was Year 8's turn at the pool! I had the pleasure of watching the students engage in swimming and safety activities. I always feel a sense of pride when I see students being successful at what they are doing. Thank you to Mr Blench, Mr Barry and all the teachers who were involved in the program. It is because of these teachers that the program is such a worthwhile experience. Congratulations to all the students who achieved their levels.



YEAR 10 CELEBRATIONS

It is hard to believe that Year 10 students are close to the end. As I said earlier, I am so proud that the students have earned their right to attend the Formal and Graduate. Students received notes this week for Clearance procedures and the Graduation. I have included these notes in the newsletter for those parents who have yet to receive them.

BIG DAY OUT

On Tuesday 3 December, 133 students will be heading to Jamberoo for the Big Day Out. The aim of this excursion is to reward students who have consistently chosen to maintain the highest standards of SMART expectations throughout the year. Some students have even managed to get over 100 merit awards and positive recommendations which is an extraordinary achievement. If your child is attending the Big Day Out, please ensure that they are at school by 8am and please remember that they will not return to school until approximately 5pm. Please note that the excursion will go ahead regardless of the advertised Stop Work Meeting.

Mrs B Maricic, Year 8 & 10 Deputy Principal

QUAKERS HILL HIGH SCHOOL

STUDENT CLEARANCE FORM – YEAR 10

Graduation Rehearsal – Thursday 5 December – Periods 3 & 4

A graduation rehearsal will be held in the hall on the morning of Clearance Day. Students should be seated in the hall immediately after recess.

ATTENDANCE IS COMPULSORY

Clearance Day – Thursday 5 December – Periods 5 & 6

Students can clear any time before school, during recess and lunch leading up to clearance day. The voluntary General School Charge, or part thereof, can be paid at this time. Parents who **DO NOT** wish to make this payment please indicate by signing below. Subject fees will need to be paid at this time. Any overdue Library books should also be returned. Any student who is leaving school for permanent employment or to attend a non-government school will need to return their Laptop and all accessories to Mr Shakif.

Students who do not pay their elective fees and clear by Clearance Day may be disallowed from attending Graduation.

ALL STUDENTS ARE EXPECTED TO CLEAR FROM THE SCHOOL

FAMILY NAME:		GIVEN NAME:
SUBJECT Requiring Clearance	FEES / LAPTOP / BOOKS OWED	SIGNATURE OF STAFF MEMBER
LIBRARY		
TECHNOLOGY		
OFFICE		

I DO NOT WISH TO PAY THE GENERAL SCHOOL CHARGE

.....
Parent/Carer Signature



QUAKERS HILL HIGH SCHOOL

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PRINCIPAL: Mrs Laurretta Claus



YEAR 10 GRADUATION CEREMONY

INVITATION

Dear Parent/Caregiver

Students who have been identified as **eligible** to attend the Year 10 Graduation Ceremony on Friday 6 December 2013 need to meet under the covered area outside the hall at 8.30am. Family members attending are advised that they should be seated by 8.45am. Please follow the direction of student ushers by sitting in the appointed area inside the hall.

Due to the large number of Year 10 students, it is necessary to limit the number of guests to **two** immediate family members per student. We ask for your cooperation in this matter.

Please indicate on the slip below the number of people attending.

Could I take this opportunity to remind all Year 10 graduates that they are required to attend school on Thursday 5 December for a rehearsal to practise for this event. This will take place during Periods 3 & 4. Clearance for fees and the return of library books and equipment will take place on the same day during Periods 5 & 6.

We do hope you will be able to join us on this very special occasion.

Yours sincerely

Laurretta Claus
Principal
November 2013

Amanda Tong
Year 10 Coordinator

✂

YEAR 10 GRADUATION 2013 (Please return slip to Mrs Amanda Tong)

Year 10 student's name:

I will / will not be attending the Graduation Ceremony on Friday 6 December 2013.

I will require (no.) seat(s).

Signed:

Parent/Caregiver

Date:

SUPPORT UNIT NEWS

Over the last two weeks the Support Unit staff have been meeting with our current parents for the Annual Review Meetings, recapping on 2013 and preparing for 2014. On Wednesday 4 December from 12pm—2.15pm the Support Unit will be hosting a “Meet & Greet” afternoon tea for our parents and staff who have assisted our students throughout the year. This is held to thank our supportive staff members and parents and provides an opportunity to get to know others in our school community. We are also looking forward to meeting our new students for 2014. They will be joining us on Thursday at Orientation Day, getting to know staff in readiness for next year and taking part in fun activities with the Support Unit and mainstream students.

Mrs Jennifer Payne, Support Unit Head Teacher

CREATIVE & PERFORMING ARTS NEWS



The CAPA department has been very busy as per usual. Some excellent projects have been completed and some are still in progress in the Visual Art department. Ms Josselyn's Aboriginal Alphabet project with detailed painting and design work from our keen Visual Art students is also underway.

Visual Art staff are commencing their annual Rites, Rituals and Traditions project with the Year 7 students working on variations of clay and paper mask making. All term the students have been gathering ideas in preparation for their project, including devising their own symbols within the work, encouraging the students to appreciate indigenous culture.

A huge 'well done' to the Visual Art students who worked on the amazing mural project above the hall. They received an excellent review and photo on a DOUBLE PAGE SPREAD in the Blacktown Sun, recognising their talent and hard work.



PROCEDURE FOR DEALING WITH A BULLYING INCIDENT

STUDENTS

Use strategies taught at school ie walk away, ignore, name the behaviour "You are bullying me."

Tell a teacher, SSO, Year Adviser, parent, Head Teacher, Deputy Principal or Principal.
TELL SOMEONE

ALL STAFF

Listen to the student. Support the student to fill out an anti-bullying report (target).

Investigate. Use the Anti-Bullying Contract/mediation sheet. Record the details on FCW. Consult HT/YA if unsure how to proceed

PARENTS / GUARDIANS

Encourage your child to report any incidents as soon as possible

Do not encourage your child to retaliate in any way in person or via social media

Encourage your child to follow the school's procedures.

If the incident cannot be resolved; if it is a repeat offence with no evidence of a change in behaviour; if it involves cyberbullying or physical violence, (ie it is ABOVE THE LINE) refer immediately to HT, Deputy Principal or Principal.

GRADUATING SYSTEM:

First Instance: Student is warned/counselled.

Incident recorded FCW.

2nd Instance: After - School Detention (HT)

Third Instance: Parents contacted. Removed from playground for 3 days

Fourth Instance: Formal Caution. (DP)

Fifth Instance: Suspension

NOTE: above the line bullying may incur an immediate suspension

Contact the school to ensure that relevant staff are aware of what is happening.

If cyberbullying has taken place please copy and keep the posts as evidence.

Keep an open mind. Remember you are only hearing one side of the story

DO NOT approach the bully yourself or become involved via Facebook or social media.

At Quakers Hill High School the entire school community shares the responsibility for creating a SMART learning community where bullying is not tolerated. A school community where all students are encouraged to report all instances of bullying.

ORIENTATION 2013

On Thursday 28 November the school was awash with the fresh & eager faces of our 2014 cohort of Year 7 students, nervously awaiting this final rite of passage before the High School phase of their schooling begins in the New Year.

Without a doubt, Orientation Day was a tremendous success and this can be attributed to the remarkable staff that delivered inspiring and enriching lessons, and our confident and ever responsive student leaders that remained attentive to their charges throughout the day.

Collectively, the Quakers Hill High School Community welcomed, supported and engaged our young visitors and demystified the High School experience to boot. A gratifying outcome for all involved.

A special 'thank you' goes to the following student leaders for their contribution to both the Orientation Information Evening and the Orientation Day:

Gabrielle	Agujo	Roney	Gillchrist	Chloe	Phillips
Fazilat	Ahmed	Emma	Goldsworthy	Kate	Poole
Heather	Aitchison- Robinson	Renee	Harradine	Jayshal	Prasad
Dhaneva	Alviz	Maddelyn	Harris	Cody	Price
Sarah	Andrew	Marnie	Harriss	Nethangie	Ranhotty
Oliver	Arreza	Gemma	Hewitson	Nicholas	Robinson
Oliver	Arreza	Teigan	Hi	Britney	Roe
Layton	Bellamy	Kaitlyn	Hockey	Daniel	Scott
Sarah	Branson	Emily	Huang	Chloe	Silva
Jacqueline	Bryan	Kadiatu	Jalloh	Arianna	Skinner
Julian	Bugarin	Caitlin	Johnston	Maria	Sow
Jeremy	Bushell	Megha	Kapoor	Adriana	Spasaro
Harleen	Chauhan	Arashdeep	Kaur	Bhoomika	Sreenivasan
Regan	Clifford	Shivam	Kaushal	Jack	Steel
Bradley	Coleiro	Ashleigh	Kennedy	Breannon	Thompson
Bradley	Coleiro	Mital	Kerai	Sarah	Thurecht
Adam	Coleiro	Kethini	Krishnar	Rhyannah	Torrance
Jaime	Cumbo	Janani	Krishnar	Alex	Tupper
Sarah	Curran	Bradley	Lannoy	Bradley	Viney
Laura-May	DeBouter	Rose	Lewis	Megan	Warner
Corey	Dickson	Alexandria	Lloyd	Kirsten	Watts
Emily	Dive	Kavya	Mathur	Chloe Lee	Whitehead
Harley	Dowton	Erin	McCready	Rebeka	Wojcicka
Rhana	El-Akkad	Maddison	McVicar	Rebeka	Wojcicka
Michael	Emerson	Graeme	Mende	Steven	Woodward
Christopher	Ford	Clare	Miller	Nicole	Yallop
			Naghavir- Fard		
Joennar	Galindez	Ali	Omoruyi- Uwaila		
Dennis	Newsome	Anita			

LITERACY NATIONAL PARTNERSHIPS

As the school terms draws to a close, the Literacy National Partnerships Team continues in its endeavours to ensure that literacy is embedded across all subject areas and is meaningful and enjoyable for students and staff alike.

One fun way for us to promote an interest in our wonderfully intriguing English language (and add an element of humour to Literacy at this time of the year) is to broaden our vocabularies through exposure to new and unusual words. As a learning experience, thinking about parts of words that have been combined to form new words assists us to work out word definitions. A rather whimsical selection of some “never seen in the dictionary”, words, and their proposed meanings, is provided below for your intrigue and interest. (See if you can work out how the definition has been derived, by looking at the parts of the words that have been used to make the new word):

Aquacoustics: Sound waves in the bathroom that enable anyone to sing on key

Banectomy: The removal of bruises on a banana

Backspubble: Dishwater that disappears down one drain of a double sink and comes up the other

Bathquake: The violent quakes that rattles the entire house when the water tap is turned to a certain point

Blibula: The spot on a dog’s stomach which, when rubbed, causes his leg to rotate wildly

Caltitude: The height to which a cat’s back can rise to meet the hand stroking it

Choctasy: The joy of discovering that the last chocolate in the box is still there

Eggory: The part of the fridge that holds the eggs

Fraznit: Any string hanging from an article of clothing, which when pulled causes the article to unravel

Take the word challenge today, and see how many new, unusual, “never seen in the dictionary” words you can devise at home! Here’s to enjoying the delights of the English language!



Gail Attwood

On behalf of the Literacy National Partnerships Team

THE YEAR 8 ONLINE ESSA TEST

The Online Essential Secondary Science Assessment (ESSA) test was done on 11 to 15 November 2013. The Year 8 students’ behaviour was exceptional and are all to be congratulated on their efforts. A special thank you to all teachers, parents and students who made these tests run successfully.

The results for Essential Secondary Science Assessment will be made available and sent to parents/ carers during Term 1 2014. The personal report will describe the Science knowledge and skills demonstrated by the student in the test.

Mr Sultana, ESSA Coordinator

ENGLISH FACULTY

As the year draws to a close, students are finishing off topics they are studying and completing some very creative projects. Year 10 have been doing some individual, creative representations of the themes of empowerment and transformation, one of which can be seen in Kiesha Mealey's picture book for young children which will be published in the next edition of CONTACT. Students are using their imaginations and individuality to create their own unique versions of how these themes can be portrayed through a variety of textual forms. Once completed, these projects will be displayed on the school website in the English Faculty section.

Below is a creative writing piece written by Mazehar Ahmadian as preparation for the RoSA Examination in which students were required to write a creative description or fragment of a story representing a moment in time. This very impressive piece of work will also be displayed on the school website.

To the whole of Year 10: the English Faculty wishes you the very best of luck in the future. We will miss you and hope that you are very happy in your future study, career and life paths.

A Creative Description; a fragment of a story by Mazehar Ahmadian, Year 10

The putrid smell wafted through the air. It reminded me of alcohol. Not only that, but it was a loud and noisy street; the poor people with ripped clothes and stains were out begging for money. Trucks of imminent death would pass by bursting out their horns; this was not a good neighbourhood. As I continued further, the smell grew overtime. Slowly I could start to faintly smell intoxicating smoke, making it harder to breath.

"Money for the poor!"

A woman approached me as my heart pumped like a drum. My palms sweated; I was in shock. Had I really not noticed her? In any case I just walked off. I know; I should help her, but I have bigger problems. Gradually I heard a peaceful tune arousing my ears. It was quite pleasant not knowing what it was. I turned the corner to find a hairy little thing with a small leather jacket. As I adjusted my eyes, it appeared to be a monkey playing an instrument. I still don't know what it was playing but I knew it was making more money than the other beggars.

'Honk, honk, splash.' The cold feeling went right around and into my spine. Brown, gooey mud dripped from my coat and tainted the floor; it was all over my hands and in my hair. That stupid driver just drove right into that puddle. Who knows what could have been in it?

They glared at me. I could sense their eyes staring into my soul. My breathing accelerated. My face grew red as bright as a tomato with sweat dripping down the sides, while leaving a trail of gooey mud behind me.

The fear consumed me I started moving faster, rushing down the street trying to get away. That's when I realised.

"Where am I?" I thought to myself, while scanning the area for any signs. I had run into even worse luck. I decided all I could do now is to retrace my steps, hoping that I didn't miss my deadline. I ran back.

Not too far, in I noticed in the corner of my eye green, red, blue - a fruit store.

"Is... is that it?" I wondered. I could see a dark and deep alleyway. With no sense of mind and not knowing what would happen I crossed the road,

"Beeeeeeep".

Muffled sounds where everywhere, head spinning and with blurred vision I saw a black figure come up to me.

"Sir are you ok?"

"I'm fine," I told the man as I struggled to get up. I looked at my arm; the sleeve was torn, ripped to shreds. Scraping on my arm followed, with blood slowly oozing out.

Putting aside the pain, I knew what had to be done, so I persevered on into the back alley of that small shop. Squishy, rotten fruit overflowed the bin. A putrid smell covered the air in a musk of haze with flies swarming everywhere; like a mercenary army going in for the kill.

I found a decent place to sit that appeared to be the least filthy. As I waited, I wondered, 'Are they late?'

I checked my watch and saw that they were two hours late.

'What? Are they even going to show up? So what; they just took my money and left me out to dry'.

"Ermgh."

I felt a burning pain that was getting worse and morphing into a sting, like one thousand murderous wasps attacking you over and over all at once. The source of the pain came from the remains of my arm. I looked and could see it swelling up in to great big bulges of puss. Another sharp pain, but this time it felt just like a headache; however, I feared it was much more. I started to get drowsy.

Struggling to stay awake, I gave in and went down the deep dark hole of despair.

"Get up!"

Slowly I released my eyes wide open, turned to my side and looked up. Two dark, well-built male figures were standing over me. I swallowed my nerves and tried to keep my anxiety away from their prying eyes.

These men; they carried something I couldn't get a clear view of, but it didn't look safe. Eyes shot open, mouth burst wide I saw the barrel of a gun. I presumed they were going to kill me. They had their faces covered up as well, in an Arabian turban.

As one of them lifted me up and held me with the grip of a gorilla, the other went back to the car and brought out an old, worn out cardboard box and shoved it in my hands. The man that was holding me then slammed me to the floor, and before I got the courage to look back, they had already left.

Struggling to open the box, I decided to slash it open. Finally I had them and they were all there; one for everyone.

I tried to hold it in, but couldn't. Tears of joy ran down my face. I had finally done it; we were going to be safe. With a sigh of relief and a weight off my chest I closed the box up and took away my package of passports and papers.

My family can finally move to a better place. I just hope we're not found out because I wasn't able to afford real passports; these were stripped off someone who didn't need them and replaced with our information.

THE END

CHRISTMAS CAKE

Ingredients:

- 125g melted butter
- 1½ cup sugar
- 2 eggs
- 1 cup crushed pineapple
- 1 cup plain flour
- 1 cup of S.R flour
- 2tsp mixed spices
- Between 125g to 500g mixed fruit
- 1 orange (juice only) (Concentrate OJ is OK.)
- 2 dozen (patty papers)

Method:

1 Pre heat oven to 350f / 180c

2 Stir together the melted butter and sugar with a wooden spoon in a bowl. Add eggs

3 Pour in crushed pineapple, then the orange juice, and stir well.

4 Stir in flour, mixed spiced and fruit. Mix well.

5 Spoon mixture into patty tray tin with patty tin liners. Fill each one almost to the top.

6 Bake for 20 minutes, or until mixed is cooked.

7 Cool and Enjoy.

SCHOOL TIMETABLE

WESTERN SUBURBS REGION

Quakers Hill HS

Timetable effective from Monday 28 October 2013

Amended 28/10/2013

MORNING

-	745	7:54 AM	Glenwood Stanhope Gardens Quakers Hill	Departs Glenwood Dr & Peak St via Glenwood Park Dr (L)Forman Av (R)Glenwood Park Dr (L)Sorrento Dr (R)T-way (L)Stanhope Pkwy (L)Sentry Dr (R)Quakers Hill Pkwy (R)Farnham Rd (L)Quakers Hill Pkwy (R)Grady St (R)Lalor Rd.
-	T72	7:56 AM	Quakers Hill	Departs Quakers Hill Station via Lalor Rd (L)Hambledon Rd (L)Bali Dr (R)Walker St (R)Burdekin Rd (R)Hambledon Rd (L)Barnier Dr (R)Farnham Rd (L)Kennington Av (R)Farnham Rd (L)Quakers Hill Pkwy (R)Pye Rd (R)Highfield Rd (R)Lalor Rd.
1	-	8:05 AM	Blacktown Marayong Quakers Hill	Departs Blacktown Stn via Richmond Rd (R)Breakfast Rd (L)Quakers Rd (R)Quakers Hill Pkwy (R)Hambledon Rd (L)Lalor Rd.
-	752	8:07 AM	Quakers Hill	LAST PICK UP ARNOTT RD & WARRIMOO DR Departs Blacktown Stn via Richmond Rd (R)Davis Rd (L)Quakers Rd (R)Arnett Rd to Warrimoo Dr then direct to School.
-	745	8:19 AM	Glendenning	Departs Adrienne St & Lamb St via Adrienne St (R)Armitage Dr (L)Golding Dr (R)Richmond Rd (L)Quakers Hill Pkwy (R)Grady St (R)Lalor Rd into School Bus Bay.
4	-	8:20 AM	Arnett Rd Warrimoo Dr	Departs Warrimoo Dr & Chaplin Cr via Warrimoo Dr (L)Chaplin Cr to Quakers Rd then direct to School.
5	-	8:29 AM	Arnett Rd Warrimoo Dr	Departs Arnett Rd & Quakers Rd via Arnett Rd (L)Warrimoo Dr (L)Chaplin Cr to Quakers Rd then direct to School.

AFTERNOON

3	-	3:12 PM	Quakers Hill	Departs school via (L)Lalor Rd (L)Hillcrest Rd (L)Pye Rd (R)Wilson Rd (L)Chase Cr (L)Quakers Hill Pkwy (R)Farnham Rd (L)Kennington Rd (R)Farnham Rd (L)Barnier Dr (R)Hambledon Rd.
5	-	3:12 PM	Arnett Rd Warrimoo Dr	Departs school via (L)Lalor Rd (R)Hambledon Rd (L)Quakers Hill Pkwy (L)Quakers Rd (L)Chaplin (R)Warrimoo (R)Arnett Rd
-	752	3:15 PM	Marayong	ALL STOPS TO ARNOTT RD & QUAKERS RD Departs School via Lalor Rd to Quakers Hill Station, turn around & returns Lalor Rd (L)Hambledon Rd (L)Quakers Hill Pkwy (L)Quakers Rd (L)Chaplin Cr (R)Warrimoo Dr (R)Arnett Rd to Quakers Rd.
1	-	3:20 PM	Blacktown	FIRST SET DOWN DAVIS RD Departs school then express to Davis Rd then (L) Richmond Rd to Blacktown Station.
7	-	3:22 PM	Blacktown Marayong	PICKS UP STUDENTS FROM SCHOOL BUS BAY FIRST SET DOWN WARRIMOO DR AND ARNOTT RD Departs school via (L)Lalor Rd to Quakers Hill Station Roundabout returns Lalor Rd (L)Hambledon Rd (L)Quakers Hill Pkwy (L)Quakers Rd (L)Chaplin Cr (R)Medlow Dr (R)Quakers Rd (R)Chaplin Cr, Warrimoo Dr (R)Arnett Rd (L)Quakers Rd (R)Davis Rd (L)Richmond Rd to Blacktown Station.
-	T72	3:30 PM	Quakers Hill	Departs school via (L)Lalor Rd to Quakers Hill Station, turn around & returns Lalor Rd (L)Hambledon Rd (L)Bali Dr (R)Walker St (R)Burdekin Rd to Hambledon Rd.
-	745	3:31 PM	Glenwood	Departs school via (R)Lalor Rd (L)Grady St (L)Quakers Hill Pkwy (R)Farnham Rd (L)Quakers Hill Pkwy (L)Sentry Dr (R)Stanhope Pkwy (R)T-way (L)Sorrento Dr (R)Glenwood Park Dr (L)Foreman Av (R)Glenwood Park Dr (L)Meurants Ln to Greenhill Dr.
4	-	3:40 PM	Glendenning	Departs school via Lalor Rd (L)Grady St (R)Quakers Hill Pkwy (L)Farnham Rd (R)Barnier Dr (L)Hambledon Rd (R)Lalor Rd to Quakers Hill Station, turn around & return Lalor Rd (L)Hambledon Rd (L)Quakers Hill Pkwy (R)Richmond Rd (L)Golding Dr (R)Armitage Rd (L)Adrienne St to Lamb St.

QUAKERS HILL HIGH SCHOOL
MORNING SERVICES

Dear Parent/Student

Commencing Monday 28th October 2013 there will be a change to the services operating to Quakers Hill High School. Please observe the following services operating to Quakers Hill High School.

ALL STOPS

School Bus 1 will depart from Blacktown Station at 8:05am then travel via Richmond Rd (R) Breakfast Rd **Sets down John Paul II** via Breakfast Rd **Sets down St Andrews Primary** via Breakfast Rd (L) Quakers Rd **Sets down Holy Family** via (L)Quakers Rd (R)Quakers Hill Parkway (R)Hambledon Rd (L)Lalor Rd to Quakers Hill High School Bus Bay.

LAST PICK UP WILL BE ARNOTT RD & WARRIMOO DRIVE

Route 752 Service will depart from Blacktown Station at 8:07am then travel via Richmond Rd (R)**Davis Rd** (L)Quakers Rd (**Sets down Holy Family High School**) via Quakers Rd (R) Narrabri Rd (R)Bombala Cr (L)Arnot Rd to Warrimoo Dr then operates **DIRECT** to Quakers Hill High School.

FIRST PICK UP POINT FOR QUAKERS HILL HIGH SCHOOL WILL BE WARRIMOO DR & CHAPLIN CRES

School Bus 4 will depart from Blacktown Station & operate **DIRECT** to Warrimoo Dr & Chaplin Cres then operate via Chaplin Cr (R)Quakers Rd (R)Quakers Hill Parkway (R)Hambledon Rd (L)Lalor Rd to Quakers Hill High School Bus Bay.

FIRST PICK UP POINT FOR QUAKERS HILL HIGH SCHOOL WILL BE WARRIMOO DRIVE

School Bus 5 will depart from Warrimoo Drive & Arnot Rd at 8:29am then operate via Warrimoo Dr (L)Chaplin Cr (R)Quakers Rd (R)Quakers Hill Parkway (R)Hambledon Rd (L)Lalor Rd to Quakers Hill High School Bus Bay.

There are no changes to the Afternoon services.

For further information please contact Blacktown Depot on 9625 8900 or visit our website at www.busways.com.au

Yours sincerely

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SCIENCE MATTERS

The Year 9 students are currently studying the topic *Biotechnology*. The 9SC31-7 class are looking at how technology can be used to improve the quality of life, and perhaps even extend it. This class recently watched the movie *“My Sister’s Keeper”*, based on the book with the same title by Jodi Picoult. Students were required to write a discussion on the moral and ethical implications that we face with regards to the progress of Science, and the central theme of the movie: Is it acceptable to genetically engineer a child to save the life of another?

The following is an example of the calibre of students’ efforts in their thinking and writing processes:

“My Sister’s Keeper” – Moral and Ethical Considerations

Sample 1:

In ‘*My Sister’s Keeper*’, a younger sibling (Anna) is born and engineered to keep an older sibling (Kate) that is suffering from leukaemia alive. Moral and ethical issues immediately arise, as Anna wished to help her sister but does not want to go through with the operations. In my opinion, I think that having a child for the sole purpose of keeping another child alive is morally wrong. Children should be born because their parents want a child. Even if a child is an accident, they should still be raised with the love and care of an intended baby. But having a child that, from birth, would have the purpose of being harvested, to be used as spare parts – it is completely unfair on that child. On the other hand, I do understand *why* the family continued with the operations. Anna wanted to help her sister, so they *made* her help. There were complications with a few procedures that damaged Anna’s health, but she wanted to help. But when she said that she didn’t want to do it anymore, I view it as absolutely *completely* selfish of anyone who would want it otherwise. It’s her body, and she’s going to be using it for the rest of her life, so if she doesn’t want any harm to come to it, she has the right to say no. You can harm someone in self-defence, and Anna’s act of self-defence would harm her sister. In conclusion, one thing is certain... our world of donors, transplants and transfusions is an absolute moral minefield, and Anna and Kate were right in the thick of it. This field is still under great study, as we still do not know or even understand a small portion of what there is to know. As research continues, moral and ethical boundaries must be put in place to make sure that this field of Biotechnology is not misused. Anna and her family had their differences over where that boundary was, but in the end I think that the final decisions must be put in the hands of the individuals immediately affected, and the final decision must be made by whoever will be left worse off. **by Rohan Comey**

Sample 2:

The film “My Sister’s Keeper”, directed by Nick Cassavetes, is about an issue that comes up in life for some people. The film portrays ideas about whether it is morally right to have a child for the sole purpose of using him/her as ‘spare parts’ for another who is diagnosed with a deadly disease, or whether to let someone- doesn’t matter whether it’s a test-tube baby or not- have a fair go in life. After all, the parents should love their child and do everything they can to save his/her life, but if they love their family, then why would they not let the ‘walking organ bank’ have a fair go in life as well? Sarah Fitzgerald, the mother of Kate and Anna Fitzgerald, chose to have Anna genetically grown to be able to donate organs to her sister, Kate. Kate is Sarah’s precious child, and so Sarah must do **EVERYTHING** in her power to save her from dying because of leukaemia- a deadly blood cancer. Sarah did the right thing as a mother, and lead by example to everyone about what a true loving mother should for their loved one. However, even though she **DID** help her child Kate and wanted the best for her, she forgot to take into consideration Anna. What about her? No-one asked **HER** permission for her own body part and no-one thought about giving **HER** a fair go in life. The whole family was so focused on Kate and her well-being so much that no-one realized that she will not be able to live a normal, and this would not be her fault. She didn’t do anything to deserve this so why would her own mother want to give her a life where she cannot do anything extreme but, as she said, “I will have to be careful for the rest of my life”? A mother should consider all the angles of her family; she cannot ignore one child in order to save another. In conclusion, the ethical issue displayed in “My Sister’s Keeper” about whether a mother should allow the act of ‘stealing’ body parts from one child in order to save another is a very

controversial issue. Some would argue that a mother has to do everything in her power to save a dying loved one, but others would say that it's not right to not give someone a fair go in life because of something that is not even the child's fault. Managing a family is a hard job exactly because of the issue Sarah faced in the film; she had to consider her whole family, and not just the well-being of one member.

by Rebeka Wojcicka

With insightful minds such as that shown above, it is encouraging to know that the youngsters of today can look at the advancement of Science without being judgmental. The ability to understand ethical issues from the perspectives of others is certainly a mark of maturity at such a young age.

Ms K Naicker
HT Science

MATHS INTERESTING FACTS

40 when written "forty" is the only number with letters in alphabetical order, while "one" is the only one with letters in reverse order.

Among all shapes with the same perimeter a circle has the largest area.

Among all shapes with the same area a circle has the shortest perimeter.

In 1995 in Taipei, citizens were allowed to remove '4' from street numbers because it sounded like 'death' in Chinese. Many Chinese hospitals do not have a 4th floor.

In working out mathematical equations, the Greek mathematician Pythagoreans used little rocks to represent numbers. Hence the name of Calculus was born which means pebbles in Greek.

Have you heard about Fibonacci? It is the sequence of numbers wherein a number is the result of adding the two numbers before it! Here is an example: 1, 1, 2, 3, 5, 8, 13, 21, 34, and so on.

Want to remember the value of Pi (3.1415926) in easy way? You can do it by counting each word's letters in 'May I have a large container of coffee?'

Have you heard about a Palindrome Number? It is a number that reads the same backwards and forward, e.g. 12421.

The word "FRACTION" derives from the Latin "fractio - to break".

MUSIC NEWS

Leading up to the end of the year we have been preparing musical performances for the Year 10 Graduation Ceremony, School Service and Presentation Day Assemblies. A big thank you to the students involved in these performances and their commitment to rehearsals!

Mrs Tong and Mrs Nicholls wish to thank our Year 10 students for all of their music contributions over the years and we wish them all the very best at senior school. Their talented skills will be sorely missed!

Mrs Nicholls and Mrs Tong

NORWEST BULLS JUNIOR RUGBY UNION

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Registration Day – Sunday 2 February 2014

Training starts Wednesday 26 February 2014 6pm

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Boy's School Uniform

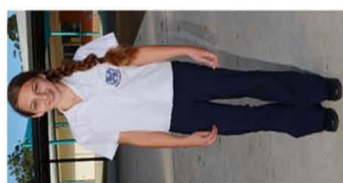
Quakers Hill High School
Correct Uniform



Girl's School Uniform



Sports Uniform





Quakers Hill High School
Incorrect Uniform



CHANGE OF PERSONAL DETAILS FOR STUDENTS

(PLEASE PRINT)

Please tear off and return to the front office if there are any changes

NAME OF STUDENT: _____

YEAR: _____

ADDRESS: _____

HOME PHONE: _____

WORK PHONE: _____

MOBILE NO: _____

CARER 1 NAME: _____

PHONE/MOBILE: _____

CARER 2 NAME: _____

PHONE/MOBILE: _____

EMERGENCY CONTACTS: _____

MEDICAL PROBLEMS (IF ANY) _____