

CONTACT



VOLUME 21—ISSUE 16

1 NOVEMBER 2013

NSW Department of Education & Training

PRINCIPAL'S REPORT

BUSHFIRE APPEAL

Sincere thanks to all our wonderful students, parents and staff who have generously made donations to our Bushfire Appeal. This week I took 16 overflowing baskets and 2 boxes of stationery up to Winmalee High School. The Principal and staff were overwhelmed by our school's efforts. Winmalee High School had over 46 families lose their homes in the bushfires and I am so glad we have been able to give these families something, while they attempt to go about rebuilding their homes and lives.

At the request of Katrina Middlebrook the Principal of Winmalee HS we are no longer collecting items but focussing our bushfire support on raising funds for the families. I have spoken to the other collegiate Principals and we have made a commitment as a group of schools to undertake fundraising efforts to support those who have lost everything.

ESSENTIAL SECONDARY SCIENCE ASSESSMENT

(ESSA) is a mandatory Science Assessment program for Year 8 students. The 2013 ESSA online test was held on Monday 11 November for all our Year 8 students and parents will receive notification of their performance in this statewide assessment, early next year. Many thanks to Mr Paul Sultana, who has been instrumental in coordinating the tests for our students.

END OF YEAR ACTIVITIES

The school is very busy with all the end of year activities – developing the 2014 Timetable, Year 7 & 8 Swim School, exam coordination, Year 10 Graduation preparation, peer mediation training, Semester 2 reports, SRC and School Captain elections for 2014, Year 6 Orientation and the organisation for Presentation Night and getting ready for 2014. I would like to take this opportunity to thank all staff for their efforts with these many programs, but special thanks to:

1. The Presentation Day Committee Team (Mrs Cooper, Mr Cameron, Mrs Pratap, Mrs Razbusek, Mrs White, Mrs Ravikumar, Mrs Naicker, Mr Nash, Mr Roma, Ms Mutch, Ms Nicholls and Mr Dezman) for organisation of: the Year 10 Graduation, Presentation Day and the School Service Assembly

Upcoming Events

1 November

Bushfire Mufti Day

5 November

Year 10—All My Own Work

6 November

Support Unit Swim School
UWS Fast Forward
workshops (Periods 1 & 2)
Community Access excursion to Wyndham College

8 November

Sculpture by the Sea
excursion

11 November

P&C Meeting 7pm

12 November

Collegiate Cup

13 November

TAS excursion to Botanical
Gardens
CAPA Showcase

14 November

Year 9 & 10 Scripture
(Periods 5 & 6)

18—22 November

Year 7 Swim School

2. Mrs Tong and Mrs Maricic for the organisation of the Year 10 Formal
 3. Mr Barry, Mr Blench and Mr Hutton for Swim School
 4. Mrs Neylan and Ms Del Pinto for SRC activities and elections
 5. Ms Lachevre for Year 6 Orientation
 6. Ms Hall and Mr Brooks for the Semester 2 reports
 7. Mr Head for the 2014 timetable.
 8. Mrs Critchley and Mrs Khehra for organisation of our accelerated program for 2014
 9. Mrs Payne and the Support Unit staff for the Support Unit Review Meetings
 10. Ms Mahon and Mrs White for the organisation of the Welfare Conference
 11. Mr Nash and Ms Mutch for coordination of the exams
- Have a good week.

Lauretta Claus, Principal

DEPUTY PRINCIPAL'S REPORT

EXAM AND ASSESSMENTS

Currently all year groups are involved in exams and assessment tasks in order to assess the progress and performance of our students. During Week 3 Year 9 completed their formal exams in English, Maths, Science and HSIE and this week Year 10 completed the Nirimba Collegiate exams. I am also pleased to report that this year for the first time at Quakers Hill HS 16 students from Year 10 sat the **Optional Numeracy & Literacy Tests** for School Leavers. On the whole the students were very cooperative during the assessment period which is reflective of our SMART expectations.

Now that the exam period is over, it is important that students continue to work hard in class. All subjects will continue to provide a rigorous program of study to continue to build skills and knowledge in preparation for progression into the next year of study.

IMPORTANT DATES FOR YEAR 10

All Students:

- Tuesday 5/11 (Week 5) - **All My Own Work**
- Monday 18/11 & Tuesday 19/11 (Week 6) **Wyndham Orientation - compulsory all Year 10**
- Thursday 5/12 (Week 9) - **Graduation Rehearsal & Clearance**
- Friday 6/12 (Week 9) - **Graduation**

Interested Students:

- Monday 11/11 (Week 6) - **First Aid Course - RLSSA - at school all day (First 50 students to pay ONLY)**
- Wednesday 20/11 - Friday 29/11 (Week 7 & 8) - **Swim School Assistant Program**

Fast Forward Students (15 only):

- Thursday 31/10 (Week 4) - Period 2 - Fast Forward Workshop (Year 9 & 10)
- Wednesday 6/11 - (Week 5) - Period 1 & 2 - Year 10 Fast Forward Workshop

Work Experience:

- Available for any interested student by negotiation with Mr Hutton - Available for Weeks 6/7/8 not including Wyndham Orientation Days (Mon / Tues Week 7).
- Paperwork must be fully completed & submitted to Mr Hutton by a minimum of 7 days before anticipated start date.
- NOTE: As Mr Hutton will be at Swim School during Week 7 & 8, the cut off for Week 7 & 8 Work Experience paperwork will be Wednesday Week 6 (13/11)

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Principal

Lauretta Claus

Deputy Principals

Rebecca Mahon (Yrs 7 & 9)

Beatrice Maricic (Yrs 8 & 10)

P&C President

Joanne Warner

School Captains

Megan Warner & Daniel Marsh

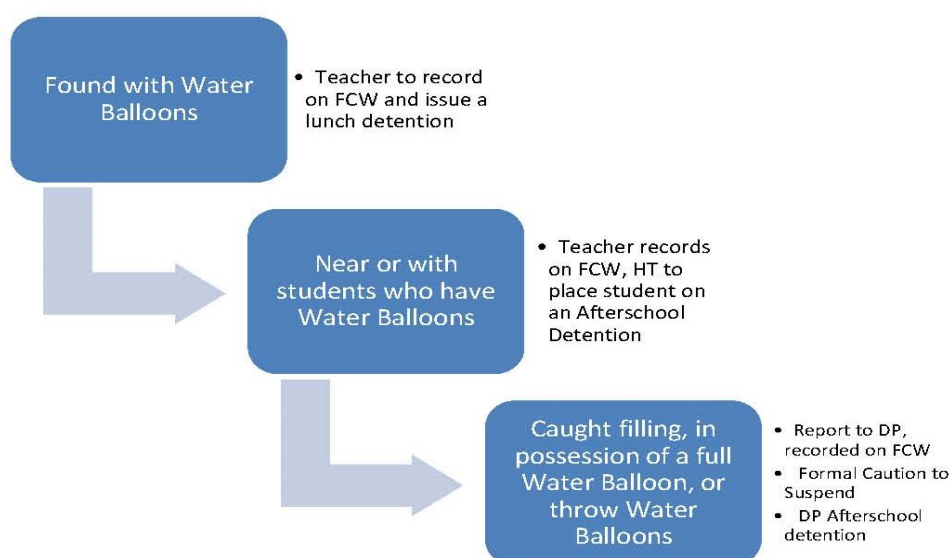
The paid advertisements in this newsletter are not necessarily endorsed by this school although we thank our sponsors for their support.

YEAR 10 NON FORMAL LIST

The students are working hard to complete N Awards that they have been issued with in order to satisfy requirements. There are a number of students who have been supported through the Learning Centre to ensure they can complete the work. I'd like to take this opportunity to thank Mr Barry, Mr Kantek and his team for their efforts in assisting many of our students with their learning. The students have been told that the review date to determine whether they can attend the Formal is Monday 4 November. Any student who has been suspended in the last 12 months is still required to have a meeting with Mrs Claus and Mrs Maricic.

WATER BALLOONS

Recently there has been an outbreak of water balloons being filled and thrown at school. Aside from the recent bushfires, where many families have faced hardship and loss, we are particularly concerned that our students are not being Safe or Respectful by being wasteful with water. For this reason, it has become necessary to introduce a policy on how we deal with the issue at Quakers Hill High School. The following has been implemented:



*FCW – Behaviour register

Mrs B Maricic, Deputy Principal (Years 8 & 10)

COLLEGIATE DEPUTY PRINCIPAL REPORT

THANK YOU

In my first year in this position it has been a rewarding experience meeting with so many teams of teachers and respective leaders in managing many exciting programs within the Collegiate. From each campus site teachers stepped up to coordinate and lead these programs including: KLAs meetings, Positive Behaviour for Learning (PBL), Student Representative Council (SRC), Gala days, Indigenous activities, subject selection evenings, taster days at Wyndham College, apprenticeship traineeship evening, and more. I am extremely grateful for the vision which the overarching College Management Group (CMG – our respective school Principals), demonstrated in enabling the release of staff to partake and contribute in these development programs. Further, may I express my gratitude for staff giving up their personal time to ensure evening programs satisfied the needs of all our clientele. Ultimately, all students within the Collegiate were the beneficiaries of the energy injected into the teaching and learning of our students. A big thank you also goes out to all our close external stakeholders who contributed vital services supporting our programs.

May I also express my delight in the meeting of so many students within our Collegiate. The contribution of engagement, commitment and active participation of all students ensured that programs were productive and beneficial. Congratulations!!

ORIENTATION PROGRAM FOR YEAR 10 2013 AT WYNDHAM COLLEGE

Another important component of our Transition program at Wyndham College, in conjunction with the three feeder schools of Quakers Hill High, Seven Hills High and Riverstone High, is the Orientation program on 18 & 19 November. The program aims to bring together all students Collegiate and Non-Collegiate into Wyndham College to become engaged in the educational values and safe physical environment it has to offer. All students will have an excellent opportunity to meet many of the staff who will look after their welfare and educational wellbeing for the next two years. It is essential that all eligible / enrolled students to attend these two days. By now Year 10 students should have returned an acknowledgment slip of attendance to their respective year advisers. It is the intention of the Wyndham College Principal that at no time, are our parents to be left out of the loop in this transition process. On Monday evening 18 November all parents of our new Year 11 2014 are invited for a brief 'welcoming' night to ensure our activities of educational engagement of our stakeholders (our young adults) are transparent and meaningful.

XMAS WISHES

It may seem premature but may I express to all to have a safe and Holy Christmas 2013. May you all have a restful and enjoyable break? Please remember that if you have any collegiate educational issues, please don't hesitate to give me a call at Wyndham College on 9208 7100.

Yours in Education,

Mr Joe Camilleri, Collegiate Deputy Principal

LIBRARY NEWS

Roof Repair and Restoration

The library is an old gal in need of an overhaul and this term she will receive a much needed new roof. This major work will be taking place during November and will necessitate the close of the library from 18 to 28 November. This means the library will be closed during Weeks 7 & 8 of Term 4. During this time all library books are to be returned to the staff in the front office and the Homework Club will be operating out of CR1 on Tuesday and Thursday afternoons.

The 10 Book Challenge

The QHHS Ten Book Challenge is going strong and all the fabulous participants are reminded that they have until Week 7 (Friday 22 November) to submit their reading log to Ms Lachevre in readiness for a pizza feast in Week 9. Don't delay, don't procrastinate. Instead, 'seize the day', then seize a slice of piping hot Meat Lovers Pizza dripping with sauce and a blanket of cheese. Fill your resume with commendations, awards and appeal. Why not? It is too easy.

(In Week 7 all reading logs can be dropped into the Learning centre in B1.)

This is How the Magic Happens

Our local illusionists David Ford and Jayden Thompson are inaugurating their very own QHHS Magic Club starting in Week 5 of Term 4. The club is open to all Year 7 & 8 students, though there are only 29 spots that will fill quickly. So if magic is your 'thing', or a 'thing' of interest, then attend the first meeting this coming Tuesday in the Paradiso Room in the Library. Bring your own set of cards and coin, in readiness for your first illusion. It will be fun. It will be social. It'll be a chance to discover something new and meet new people.

Just a reminder: We meet during lunch on Tuesday and Wednesday in the Paradiso Film Room in the Library.

Student Leaders

All those students that applied to assist with the Year 6 Orientation Day on Thursday 28 November in Week 8 are reminded to check the library door and/or their emails to confirm their place.

Regards,

Melissa Lachevre, Librarian

MUSIC NEWS

With yearly examinations complete, it's time to rock on in the Music Department! All Year 7 Music classes are studying the topic of Rock Music in Term 4 and will do so not very quietly! Students will be getting the opportunity to showcase their inner-rock star talents on the electric and bass guitars and the drum-kit. Many of our students enjoy listening and performing various styles of rock music and will also be introduced to Aboriginal Rock Music. Students will also be given a brief history of the beginning of rock n roll and some exposure to what music was like when their parents were in their teenage years. The Music staff are looking forward to crazy drum rhythms, rocking bass riffs and showy electric solos.

VISUAL ART NEWS

Welcome back to a jam packed Term 4 in the CAPA Faculty. Visual Arts Year 7 students have just finished their yearly examinations and are moving on with their new topic: Rites, rituals and traditions. The 100 elective Visual Arts class are completing a brochure assessment task promoting the exhibition 'Sculpture by the Sea' at the iconic Bondi Beach. They will also be attending this excursion with 8M, 8W and 9W along with the gifted and talented students of Year 7. Visual Arts Year 10 students are preparing to finish their 'Text in Art' practical assessment tasks creating canvas paintings or working on the surface of shoes. A creative and busy term ahead for our students!

SOCIAL SCIENCE NEWS

Congratulations to Years 9 and 10 who have completed their course examinations. Any students who were absent from these exams must see their classroom teacher to sit the examination ASAP. They will also need to fill out an illness/misadventure form if they have a reason for missing their exams and submit it to Mr Head.

A reminder to our Year 10 students that attendance at school, and in Geography lessons, is compulsory as we still need to complete some course work on Reconciliation and Human Rights before the end of the year and your celebrations.

Mr Anthony Head, Head Teacher Social Science

CURRICULUM – YEAR 7 INTO 8 ELECTIVE SELECTIONS

On Thursday 31 October all Year 7 students were given their subject selection forms for their Year 8 elective. They will need to select their 5 most favourite electives from the list on the selection sheet. From this, each student will be placed in one elective class for 2014.

Half of Year 8 will study Literacy, Numeracy and Language in Semester 1 while the other half will study an elective of their choice. This pattern will be swapped in Semester 2.

Year 7 students will need to complete the selection form and get their parents to sign it before submitting it to Mr Head on or before Friday 8 November.

If you have any questions about this process you can contact me on the school's number.

Mr Anthony Head, Curriculum Co-ordinator



PROCEDURE FOR DEALING WITH A BULLYING INCIDENT



STUDENTS

Use strategies taught at school ie walk away, ignore, name the behaviour "You are bullying me."

Tell a teacher, SSO, Year Adviser, parent, Head Teacher, Deputy Principal or Principal.
TELL SOMEONE

ALL STAFF

Listen to the student. Support the student to fill out an anti-bullying report (target).

Investigate. Use the Anti-Bullying Contract/mediation sheet. Record the details on FCW. Consult HT/YA if unsure how to proceed

PARENTS / GUARDIANS

Encourage your child to report any incidents as soon as possible

Do not encourage your child to retaliate in any way in person or via social media

Encourage your child to follow the school's procedures.

If the incident cannot be resolved; if it is a repeat offence with no evidence of a change in behaviour; if it involves cyberbullying or physical violence, (ie it is ABOVE THE LINE) refer immediately to HT, Deputy Principal or Principal.

GRADUATING SYSTEM:

First Instance: Student is warned/counselled. Incident recorded FCW.

2nd Instance: After - School Detention (HT)

Third Instance: Parents contacted. Removed from playground for 3 days

Fourth Instance: Formal Caution. (DP)

Fifth Instance: Suspension

NOTE: above the line bullying may incur an immediate suspension

Contact the school to ensure that relevant staff are aware of what is happening.

If cyberbullying has taken place please copy and keep the posts as evidence.

Keep an open mind. Remember you are only hearing one side of the story

DO NOT approach the bully yourself or become involved via Facebook or social media.

At Quakers Hill High School the entire school community shares the responsibility for creating a SMART learning community where bullying is not tolerated. A school community where all students are encouraged to report all instances of bullying.

SCIENCE NEWS

SCIENCE MATTERS

As many students (and parents), especially the Year 10s, are feeling some sense of relief that most exams are over, please be aware that there are still both theory and practical aspects of the course for all students from Years 7-10 that need to be completed and marks finalised for Semester 2 reporting. Students are encouraged to confirm exact dates with their teachers.

Year 9 students should take the next few weeks to compile and improve on their topic summary sheets, seeking guidance, so as to consolidate the first part of Stage 5 Science, making their task easier for when they have to prepare for and sit the ROSA Exam towards the end of 2014.

ESSA TEST

Year 8 students will be undertaking a Stage 4 revision program over the next two weeks to help them prepare for the ESSA examination on **12 November**. This exam is to test students on their understanding and application of Science over the past two years.

ALL MY OWN WORK

All Year 10 students, excluding those that undertook accelerated courses this year, will be expected to attend school on **Tuesday 5 November** to complete the compulsory **HSC: All My Own Work** program. This program is designed to help Stage 6 students adhere to the values and ethics of being a good scholar. The program is divided into 5 modules:

1. Scholarship Principles and Practices
2. Acknowledging Sources
3. Plagiarism
4. Copyright
5. Working with others

The completion of the above program is essential for registration into Year11 at Wyndham College or any other high school for 2014. Students will be allocated into sessions during 5 November, working in the computer labs. This information will be placed on the notice board outside CR1 and the Science block before the start of school on the day.

Ms K Naicker, HT Science

BUSH FOODS WALKING & CULINARY TOUR AT THE ROYAL BOTANICAL GARDENS

Students studying Year 10 Food Technology have an exciting opportunity in a cultural excursion to the city at the Royal Botanical Gardens. In the 200 hour Food Technology course students have been studying the impact of cultural influences in Australian society in food consumption and the significance of Indigenous foods from traditional to contemporary. Students have been using ingredients native to the Australian landscape, such as the Macadamia, Wattleseed and Bush Tomato during practical lessons in the classroom and will now experience the plethora of native edible flora at Royal Botanical Gardens in all its scenic outdoor glory.

This exploration of our cultural Indigenous heritage will be led by an Elder and teachers who'll take the students on a walking tour, followed by a cooking demonstration and practical lesson on how these plants were used traditionally by the Aboriginal people as well as how it can be used in contemporary cuisine.

This is more than just a food excursion. This is a study about our Australian history, our unique culture, the Australian flora and fauna and Geography. Not only does this excursion encapsulate many facets of the Food Technology course outcomes but gives the students an opportunity to reinforce the learning and concepts studied in the classroom.

This excursion will be held on **Wednesday 13 November. Payment is due on Friday 8 November.** Year 10 Food Technology students are encouraged to hand in their permission notes ASAP and pay their money at the office before the due date as spots are limited and filling up fast for this excursion. Please see Mr Roma for any questions or for a permission note.

TAKE PART IN COFFEE SCHOOL - BARISTA CERTIFICATE QUALIFICATION - EXCURSION!

Due to the overwhelming popularity of last year's excursion to the city which involved 50 students attending Coffee School to successfully attain their Barista Certificate qualification, this excursion is now back and confirmed.

The TAS Faculty in conjunction with Mr Hutton, our Careers Advisor, have organised an excursion to the Coffee School for our potential and upcoming baristas. Our area and the Greater West has a growing and booming hospitality industry and having a Barista certificate has placed many in an advantageous position when applying for casual, part time or even full time jobs in this industry. Many of our students who've successfully attained their Barista Certificate have been able to acquire some casual work after school at cafes, restaurants and food establishments.

This is a notice to all students that an excursion has now been confirmed around Week 10. A permission note will be available shortly and any students in Years 8 to 10 who are interested in attending will need to see Mr Roma ASAP and place their name on an interest form. Again, this is a popular excursion and spots will be limited.

The Barista Courses that are nationally accredited tend to be around \$100 or more, but with our school discount and a contribution of \$25 per student from Quakers Hill High School as a "School to Work Initiative", this leaves a cost of \$65 payable to each student who wants to take part. To acquire an accredited Barista Certificate at \$65 per student is a huge bargain and discount. Don't miss out on this exciting opportunity. Please stay tuned and see Mr Roma for a permission note.

Mr L Roma, TAS Faculty

STOP

HELP

TELL

Bystanders

(People who witness bullying)

STOP reinforcing the person bullying – show your disapproval (e.g., walk away, shake your head in disapproval). Tell the person bullying to STOP only when it is safe to do so.

HELP the person being bullied by removing them from the situation

TELL someone you can trust (e.g., a friend, teacher, parent, counsellor, police) that can put a stop to the bullying

Targets

(People being bullied)

STOP reacting to the bully (e.g., avoid being in places where the bully is likely to be, ignore the bully, walk away from the bully).

Seek HELP from the people you trust (e.g., a friend to walk home with you)

TELL someone you can trust that you need help to put a stop to the bullying

Bullies

(People who bully)

STOP yourself from bullying others by controlling your own behaviour

Seek HELP to control your behaviour from people you trust (e.g., a friend that can help you control your temper)

TELL someone you can trust that you need help to stop bullying others



**HAMBLEDON PUBLIC SCHOOL
QUAKERS HILLS EAST PUBLIC SCHOOL
QUAKERS HILL HIGH SCHOOL
QUAKERS HILL PUBLIC SCHOOL
WYNDHAM COLLEGE
AFTERNOON SCHOOL BUS 6**

Dear Parents / Students,

Commencing **Monday 28th October 2013** there will be a change to the bus number of the afternoon School Bus 6.

School Bus 6 will now operate as **School Bus 3**. There are no changes to times or directions and the service will operate as displayed below:

School Bus 3 departs **Hambledon Public School** at 2:55pm via (R)Bali Dr (R)Walker St (R)Burdekin Rd (R)Hambledon Rd (L)Barrier Dr (R)Farnham Rd (L)Kennington Av (R)Farnham Rd (L)Quakers Hill Pkwy (R)Chase Dr to **Quakers Hill East Public School**, then via (R)Wilson Rd, Pye St (R)Hillcrest Rd (R)Lalor Rd, to **Quakers Hill High School**, then turn around and continues Lalor Rd (L)Hillcrest Rd (R)Pye St (R)Highfield Rd (L)Lalor Rd, turn around at Quakers Hill Station & return Lalor Rd (L)Hambledon Rd (L)Quakers Hill Pkwy, picks up **Wyndham College**, then via (L)Quakers Rd (L)Chaplin Cr (R)Medlow Dr to **Quakers Hill Public School**, then (R)Quakers Rd (R)Chaplin Cr (R)Warrimoo Dr (R)Arnott Rd (L)Quakers Rd (R)Davis Rd (L)Richmond Rd to Blacktown Station.

For further information please contact Glendenning Depot on 9625 8900 or visit our website at www.busways.com.au.

Yours sincerely

**BUSWAYS PTY LTD
GLENDENNING DEPOT
(86) 22/10/2013
SH 390B**

Busways Blacktown Pty Ltd 150 Glendenning Rd Glendenning 2761 T: (02) 9625 8900 F: (02) 9625 4703 ABN 86 000 173 437	Busways Camden Pty Ltd 5 Anzac Ave Smeaton Grange 2567 T: (02) 4647 7785 F: (02) 4647 7964 ABN 74 003 081 230	Busways Campbelltown Pty Ltd 37 College Rd Campbelltown 2560 T: (02) 4625 8922 F: (02) 4628 4482 ABN 40 000 572 145	Busways Gosford Pty Ltd 42 Empire Bay Dr Kincumber 2251 T: (02) 4368 2277 F: (02) 4368 2077 ABN 79 817 812 619	Busways Wyong Pty Ltd 9 Arizona Rd Woongarah 2259 T: (02) 4392 6666 F: (02) 4392 5831 ABN 17 000 044 726	Busways North Coast Pty Ltd 2370 Pacific Hwy Heatherbrae 2324 T: (02) 4983 1560 F: (02) 4983 1569 ABN 75 106 202 340
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QUAKERS HILL HIGH SCHOOL

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E-MAIL: quakershil-h.school@detnsw.edu.au
PRINCIPAL: Ms Laretta Claus



15th October 2013

Dear Parent or Carer

The Essential Secondary Science Assessment (ESSA) test for Year 8 students will be held between **Monday 11 November** and **Friday 15 November 2013**. The test takes approximately 80 minutes. The test is an interactive, multimedia test completed entirely on a computer. It is called ESSAonline.

ESSAonline contains multiple choice, short response and extended response tasks that are grouped around real-world issues, including scientific investigations. This is a diagnostic test, with tasks framed on Stage 4 outcomes and essential content in the *NSW Science Years 7–10 Syllabus*. Students will be tested on their:

- knowledge and understanding of science
- understanding and skills in the process of scientific investigation
- ability to evaluate evidence, make judgements and think critically
- ability to access information and communicate scientific ideas.

Students also complete a survey about their opinions, attitudes and values.

Since students complete ESSAonline on a computer, each student needs to bring **headphones or earbuds** that plug into a school computer. Earbuds for an ipod or portable player are suitable.

If your child has a disability that needs special consideration or has been educated in English for less than one year, please contact your child's school to discuss special provisions or possible exemption from the test.

Results of the test will be available during Term 1 2014. Information about each student is treated confidentially and held securely to ensure that the right to privacy of all students is maintained. A personal report for each student will be sent to parents/carers to describe the science knowledge and skills demonstrated by the student in the test. There will also be information about how your child's results compare with overall performance of all students in the test. You will be invited to complete a parent survey about the test and science learning.

The principal of your child's school is able to provide you with more details about the ESSA program if you require additional information.

Yours sincerely

Eric Jamieson
Director, High Performance
Department of Education and Communities

ENGLISH NEWS

The English Faculty has been a hive of activity over the last fortnight with a myriad of assessment tasks and exams taking place across all year groups. Students are to be congratulated on the commendable effort they have been putting into their assessments and their SMART behaviour during exams. It has been a very positive and productive time for both staff and students.

Year 10 have just completed their RoSA Examinations this week and staff have received a lot of positive feedback from students about how they went and how successful they felt their preparation had been. The English staff are looking forward to reading their essays and responses!

'Mission Impossible' Writing Competition

The NSW DEC is promoting a writing competition for students in Years 7 and 8 on the theme of: **"Write what should not be forgotten"**. Students may create their imaginative piece in any of the following categories:

Magazine Feature Article – 2,000 word limit

Short Story – 2,000 word limit

Poetry – 2,000 word limit

Radio Play – 2,000 word limit

Television/Movie Script – 2,000 word limit

OR

MULTIMEDIA

Short film – 5 minute duration maximum (include copy of written script and film file)

Radio Drama – 5 minute duration maximum (include copy of written script and sound file)

For further information and entry forms, go to:

<http://mrrees.com/files/2013/09/Writing-Competition-1ot9uw9.pdf>

Please see Ms Tweeddale with your completed entries or any questions. All students are welcome to attend the Monday lunchtime writing workshops in B14 to discuss your ideas and get further inspiration. **Entries are due by midnight on Friday 22nd November, 2013.** Decisions and winners will be announced on Monday 9th December, 2013.

MATHEMATICS NEWS

Here are some interesting statistics thanks to Mathematics.

If the world was a village of 100:

There would be 51 boys and 49 girls.

There would be 60 Asians, 14 African, 12 Europeans, 8 Latin Americans, 5 from USA and 1 from Australia.

53 villagers will live on less than \$2 a day.

18 Villagers will own a car

33 Villagers will own cell phones

And only 33 villagers will be able to read.

It's been pleasing to see the excellent attitude and effort towards the exams in the last two weeks. Students have been studying hard and this will be reflected in their results. Students are to be congratulated for following the school's SMART code during exams.

SWIM SCHOOL 2013

Swim School is on in 2013 for both Year 7 and Year 8. During this time staff and students travel to Blacktown Pool and participate in a swim and survive program that lasts for 1 week for each year group.

Year 7 is on during week 7 of Term 4 (Monday 18th – Friday 22nd November)

Year 8 is on during week 8 of Term 4 (Monday 25th - Friday 29th November)

The program caters for all levels from non-swimmers to competent swimmers. Students are asked to indicate their swimming ability on the permission note which has been handed out before it is returned to the front office. **Aquatics is a compulsory component of the Year 7 PDHPE program and all students are expected to attend. There will be NO formal lessons at school for Year 7 or 8 during the week their year group is at swim school.** The emphasis of the program is on personal survival and rescue techniques. In a country where there are so many drownings at the beach and in backyard pools it is of great importance that our students are confident in and around water.

Some students say that they can swim so they don't need to attend. This is not the case, as by attending each student will achieve a Certificate of Achievement indicating the level of their competency from RSLSA as well as learning survival and resuscitation techniques. This is extremely important as quite often you may need to save the life of someone else. This could be someone in your family or a complete stranger. **A couple of years ago a former student from QHHS was walking down to Stanhope Shops when he saw a mother and father who had a young child with them who had stopped breathing. They were in a panic, however the ex-student calmly took control of the situation, used CPR training that he had just learnt from the swim school program and saved the life of the young child. The ex-student received a large write up in two local newspapers and he also received an award for bravery.**

Times: Roll call as normal. Students will then be transported to the pool by bus. Students will return to school by 3:00pm.

Cost: \$65 – Swim & Survive Award \$70 – Bronze Star & \$75 for Bronze Medallion (Yr8) (approval required for both of these-see Mr Barry)

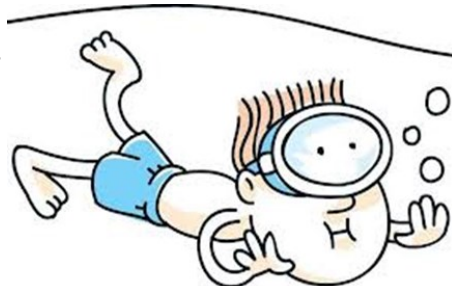
Cost includes pool entry, bus fare and awards from the Royal Lifesaving Australia.

Requirements:

- School uniform is not required but students are expected to be appropriately dressed e.g. T-shirt, shorts and footwear.
- Towel, swimmers and warm clothes (tracksuit)
- 30+ sunscreen, hat, additional t-shirt to wear in the pool.
- Some students will be required to bring and wear additional clothing into the water as part of their award, however, their instructor will inform them accordingly.

Other:

- Students will be supervised at all times by staff however staff will not be responsible for large sums of money or valuables.
- Canteen facilities will be available during recess and lunch times.
- All students are required to follow the **SMART** expectations of QHHS for the duration of the Swim and Survive program. Failure to comply may result in exclusion from the program without refund.



Mr Blench- HT PDHPE

SCHOOL TIMETABLE

WESTERN SUBURBS REGION

Quakers Hill HS

Timetable effective from Monday 28 October 2013

Amended 28/10/2013

MORNING

-	745	7:54 AM	Glenwood Stanhope Gardens Quakers Hill	Departs Glenwood Dr & Peak St via Glenwood Park Dr (L)Forman Av (R)Glenwood Park Dr (L)Sorrento Dr (R)T-way (L)Stanhope Pkwy (L)Sentry Dr (R)Quakers Hill Pkwy (R)Farnham Rd (L)Quakers Hill Pkwy (R)Grady St (R)Lalor Rd.
-	T72	7:56 AM	Quakers Hill	Departs Quakers Hill Station via Lalor Rd (L)Hambledon Rd (L)Bali Dr (R)Walker St (R)Burdekin Rd (R)Hambledon Rd (L)Barnier Dr (R)Farnham Rd (L)Kennington Av (R)Farnham Rd (L)Quakers Hill Pkwy (R)Pye Rd (R)Highfield Rd (R)Lalor Rd.
1	-	8:05 AM	Blacktown Marayong Quakers Hill	Departs Blacktown Stn via Richmond Rd (R)Breakfast Rd (L)Quakers Rd (R)Quakers Hill Pkwy (R)Hambledon Rd (L)Lalor Rd.
-	752	8:07 AM	Quakers Hill	LAST PICK UP ARNOTT RD & WARRIMOO DR Departs Blacktown Stn via Richmond Rd (R)Davis Rd (L)Quakers Rd (R)Arnett Rd to Warrimoo Dr then direct to School.
-	745	8:19 AM	Glendenning	Departs Adrienne St & Lamb St via Adrienne St (R)Armitage Dr (L)Golding Dr (R)Richmond Rd (L)Quakers Hill Pkwy (R)Grady St (R)Lalor Rd into School Bus Bay.
4	-	8:20 AM	Arnett Rd Warrimoo Dr	Departs Warrimoo Dr & Chaplin Cr via Warrimoo Dr (L)Chaplin Cr to Quakers Rd then direct to School.
5	-	8:29 AM	Arnett Rd Warrimoo Dr	Departs Arnett Rd & Quakers Rd via Arnett Rd (L)Warrimoo Dr (L)Chaplin Cr to Quakers Rd then direct to School.

AFTERNOON

3	-	3:12 PM	Quakers Hill	Departs school via (L)Lalor Rd (L)Hillcrest Rd (L)Pye Rd (R)Wilson Rd (L)Chase Cr (L)Quakers Hill Pkwy (R)Farnham Rd (L)Kennington Rd (R)Farnham Rd (L)Barnier Dr (R)Hambledon Rd.
5	-	3:12 PM	Arnett Rd Warrimoo Dr	Departs school via (L)Lalor Rd (R)Hambledon Rd (L)Quakers Hill Pkwy (L)Quakers Rd (L)Chaplin (R)Warrimoo (R)Arnett Rd
-	752	3:15 PM	Marayong	ALL STOPS TO ARNOTT RD & QUAKERS RD Departs School via Lalor Rd to Quakers Hill Station, turn around & returns Lalor Rd (L)Hambledon Rd (L)Quakers Hill Pkwy (L)Quakers Rd (L)Chaplin Cr (R)Warrimoo Dr (R)Arnett Rd to Quakers Rd.
1	-	3:20 PM	Blacktown	FIRST SET DOWN DAVIS RD Departs school then express to Davis Rd then (L) Richmond Rd to Blacktown Station.
7	-	3:22 PM	Blacktown Marayong	PICKS UP STUDENTS FROM SCHOOL BUS BAY FIRST SET DOWN WARRIMOO DR AND ARNOTT RD Departs school via (L)Lalor Rd to Quakers Hill Station Roundabout returns Lalor Rd (L)Hambledon Rd (L)Quakers Hill Pkwy (L)Quakers Rd (L)Chaplin Cr (R)Medlow Dr (R)Quakers Rd (R)Chaplin Cr, Warrimoo Dr (R)Arnett Rd (L)Quakers Rd (R)Davis Rd (L)Richmond Rd to Blacktown Station.
-	T72	3:30 PM	Quakers Hill	Departs school via (L)Lalor Rd to Quakers Hill Station, turn around & returns Lalor Rd (L)Hambledon Rd (L)Bali Dr (R)Walker St (R)Burdekin Rd to Hambledon Rd.
-	745	3:31 PM	Glenwood	Departs school via (R)Lalor Rd (L)Grady St (L)Quakers Hill Pkwy (R)Farnham Rd (L)Quakers Hill Pkwy (L)Sentry Dr (R)Stanhope Pkwy (R)T-way (L)Sorrento Dr (R)Glenwood Park Dr (L)Foreman Av (R)Glenwood Park Dr (L)Meurants Ln to Greenhill Dr.
4	-	3:40 PM	Glendenning	Departs school via Lalor Rd (L)Grady St (R)Quakers Hill Pkwy (L)Farnham Rd (R)Barnier Dr (L)Hambledon Rd (R)Lalor Rd to Quakers Hill Station, turn around & return Lalor Rd (L)Hambledon Rd (L)Quakers Hill Pkwy (R)Richmond Rd (L)Golding Dr (R)Armitage Rd (L)Adrienne St to Lamb St.

QUAKERS HILL HIGH SCHOOL
MORNING SERVICES

Dear Parent/Student

Commencing Monday 28th October 2013 there will be a change to the services operating to Quakers Hill High School. Please observe the following services operating to Quakers Hill High School.

ALL STOPS

School Bus 1 will depart from Blacktown Station at 8:05am then travel via Richmond Rd (R) Breakfast Rd **Sets down John Paul II** via Breakfast Rd **Sets down St Andrews Primary** via Breakfast Rd (L) Quakers Rd **Sets down Holy Family** via (L)Quakers Rd (R)Quakers Hill Parkway (R)Hambledon Rd (L)Lalor Rd to Quakers Hill High School Bus Bay.

LAST PICK UP WILL BE ARNOTT RD & WARRIMOO DRIVE

Route 752 Service will depart from Blacktown Station at 8:07am then travel via Richmond Rd (R)**Davis Rd** (L)Quakers Rd (**Sets down Holy Family High School**) via Quakers Rd (R) Narrabri Rd (R)Bombala Cr (L)Arnot Rd to Warrimoo Dr then operates **DIRECT** to Quakers Hill High School.

FIRST PICK UP POINT FOR QUAKERS HILL HIGH SCHOOL WILL BE WARRIMOO DR & CHAPLIN CRES

School Bus 4 will depart from Blacktown Station & operate **DIRECT** to Warrimoo Dr & Chaplin Cres then operate via Chaplin Cr (R)Quakers Rd (R)Quakers Hill Parkway (R)Hambledon Rd (L)Lalor Rd to Quakers Hill High School Bus Bay.

FIRST PICK UP POINT FOR QUAKERS HILL HIGH SCHOOL WILL BE WARRIMOO DRIVE

School Bus 5 will depart from Warrimoo Drive & Arnot Rd at 8:29am then operate via Warrimoo Dr (L)Chaplin Cr (R)Quakers Rd (R)Quakers Hill Parkway (R)Hambledon Rd (L)Lalor Rd to Quakers Hill High School Bus Bay.

There are no changes to the Afternoon services.

For further information please contact Blacktown Depot on 9625 8900 or visit our website at www.busways.com.au

Yours sincerely

BUSWAYS BLACKTOWN PTY LTD

(29) SH 115B, 154B, 201B – Route 751- 19/8/13

CRESTWOOD TOUCH FOOTBALL GALA DAY

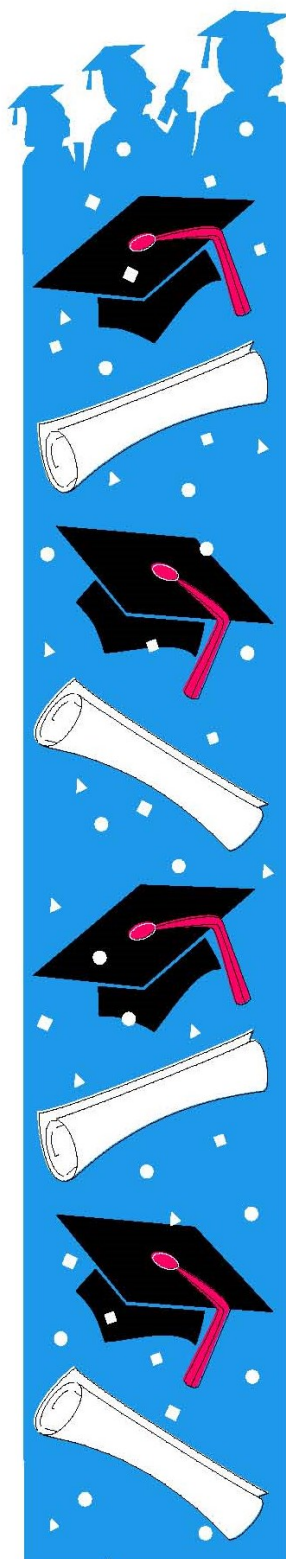
Quakers Hill Support Unit students were invited to take part in the annual Crestwood Touch Football Gala Day on Thursday 17 October at Crestwood Oval. We entered two competitive teams in the round robin against five other local schools and one skill based team. It was fantastic to see all our students giving it a go, especially being such a hot day. Special mention to the following students who were outstanding in their efforts and team spirit: Bradley Lannoy, Chad Llesis, Jacob Chin, Bianca, Jessy Hewes, Chris Wadey, James Huang and Daniel O'Keefe. All students enjoyed a well-earned BBQ before returning to school. Well done everyone.

Mrs Payne, Head Teacher, Support Unit



Quakers Hill High School

Year 6 Orientation Activities



Year 6 Orientation

2013



Quakers Hill High School Hall

70 Lalor Road, Quakers Hill

Orientation Evening Wednesday, 27th November

Uniform Shop opens 5.30 – 9.00 pm

Information session for parents & students at 7.00 pm

Book-packs available \$32 / fees can be paid.

Orientation Day Thursday 28th November

Year 6 students meet in hall by 8.45 am

and can be picked up from 2.30 pm.

Year 6 uniform should be worn. Canteen will be open.

Enclosed leather shoes must be worn.

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The Cosmetic Clinic operates on a private basis but the consultation fee is deducted from the cost of any treatment received.

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The Saturday School of Community Languages offers high school students the opportunity to study their background community language if that language is not available at their weekday school. If there are any students from Years 9-10 in 2014 who would be interested in studying Punjabi on a Saturday morning during the school term, please complete the attached form and email to ade-lia.fuller@det.nsw.edu.au or call 92445694 for further information.

2014 Enrolment Information

SATURDAY SCHOOL OF COMMUNITY LANGUAGES



2014 New student enrolment application form

Saturday School of Community Languages

Student information (Please print)

Family name: _____ Given names: _____
 Date of birth ____ / ____ / ____ Sex: Male ☐ Female ☐
 Address (no. and street): _____
 Suburb/town: _____ Postcode: _____
 Home phone: (____) _____
 Student mobile number: _____
 Parent/caregiver name: _____
 Parent email: _____
 Emergency contact on Saturdays: Name _____
 Phone: (____) _____

Home school information

School name: _____
 Phone: (____) _____ Fax: (____) _____

Student's home school Year in 2014:

Yr 7 ☐ Yr 8 ☐ Yr 9 ☐ Yr 10 ☐ Yr 11 ☐ Yr 12 ☐

Application information

For all students (Tick boxes and/or provide information as applicable)

Language _____

Saturday School Centre _____

Note: Students must attend the SSCL Centre closest to their home address which offers the language course requested. Any request to vary this rule should be made in writing with this application and endorsed by the home school principal.

- Previous study or knowledge of the language:**

At home ☐ Primary school ☐ High school ☐ Community school ☐

Overseas ☐ Which country? _____ Year arrived in Australia _____

- Fee-paying International Student?** No ☐ Yes ☐

If 'Yes' please supply name of teacher who looks after International Students

- International Student Coordinator:** _____

- For students with Special Needs: Please include a copy of health care plan and/or ASCIA Action Plan for anaphylaxis if applicable**

Visually impaired ☐ Hearing impaired ☐



Other disability or special needs ☐ (Please describe)

Allergies ☐ (Please specify)

• **Students with behaviour management issues:**

Information should be enclosed in an envelope marked *Personal and Confidential*, for the Principal SSCL only.

For students in Year 11 only

Preliminary Course: Continuers ☐

Heritage ☐ (Chinese, Japanese, Korean)

Background Speakers ☐ (Chinese, Japanese, Korean, Persian)

Does this course count towards the minimum number of 12 Preliminary Units?

Yes ☐ No ☐

Note: Students applying for the Heritage Chinese/Japanese/Korean course must attach Appendix 2.

For new students in Year 12 only

HSC Course: Continuers ☐

Extension ☐

Background Speakers ☐

(Chinese, Japanese, Korean, Persian)

Note: Appendix 1 and supporting evidence of prior learning (reports, etc.) must be attached

Late enrolments in Years 10, 11 & 12

Students enrolling after **21 February 2014** in Years 10, 11 and 12, **must** complete **Appendix 1**

Documentary evidence as proof of prior learning must also be attached (reports, etc).

Conditions of enrolment

1. Students must attend classes regularly on Saturdays to meet the 100 hours, 200 hours and Higher School Certificate course requirements of the Board of Studies. Students may have their enrolment terminated if their attendance is unsatisfactory.
2. Students in Years 11 and 12 are required to complete relevant assessment tasks in line with Board of Studies requirements and the Assessment Policy of the Saturday School of Community Languages.
3. Year 12 students may be required to purchase materials prescribed by the Board of Studies, if applicable.

I, _____, accept the above conditions of enrolment.
(Print student's full name)

Student's signature: _____

Parent's/caregiver's name: _____

Signature: _____



Declaration by home school principal

1. The language requested is the student's background community language.
2. This language will **not** be taught at this school in 2014 in the Year requested.
3. This school accepts responsibility for entering this student with the Board of Studies as a candidate for the 100 hours or 200 hours course, Preliminary or Higher School Certificate, using the online entry codes for the Saturday School of Community Languages Centre where the student is enrolled.
4. The school will notify the SSCL of any history or circumstances known to them which may pose a risk of any type to the student, other students, or staff at the SSCL, including any severe allergies/medical conditions or history of violence.
5. To the best of my knowledge, the information contained in this application is accurate.

School coordinator of SSCL enrolments: _____
(Print name)

Principal: _____
(Print name) (Signature)

School stamp: _____ Date ____ / ____ / ____

Privacy Notice

The information provided on the enrolment form is being obtained for the purpose of processing the student's application for enrolment. It will be used by the Department of Education and Communities for general student administration and communication and other matters relating to the education and welfare of the student. While the provision of this information is voluntary, if you do not provide any or all of this information, it may delay or prevent the processing of this application for enrolment. This information will be stored securely. You may access or correct any personal information provided at any time by contacting the Saturday School of Community Languages or the student's SSCL Centre.

Please MAIL this completed application form and any attachments to:

The Principal, Saturday School of Community Languages
Department of Education and Communities
Learning and Leadership – Secondary Education

Locked Bag 53
Darlinghurst NSW 1300



Boy's School Uniform

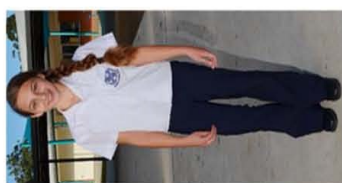
Quakers Hill High School
Correct Uniform



Girl's School Uniform



Sports Uniform





Quakers Hill High School
Incorrect Uniform



CHANGE OF PERSONAL DETAILS FOR STUDENTS

(PLEASE PRINT)

Please tear off and return to the front office if there are any changes

NAME OF STUDENT: _____

YEAR: _____

ADDRESS: _____

HOME PHONE: _____

WORK PHONE: _____

MOBILE NO: _____

CARER 1 NAME: _____

PHONE/MOBILE: _____

CARER 2 NAME: _____

PHONE/MOBILE: _____

EMERGENCY CONTACTS: _____

MEDICAL PROBLEMS (IF ANY) _____