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NEWSLETTER TERM 2 WEEK 8 2025

Principal Message



Student Success

Congratulations to our students for their outstanding work in the Koalas and Others Project run by the Warrumbungle National Park Environmental Education Centre. Students have been working hard to prepare a presentation for the upcoming reporting session, where they will share their discoveries with other participating schools. We are proud of the effort and teamwork they have shown and look forward to seeing them present their findings. Well done to all students involved!

Congratulations to Toby Sturrock on his outstanding achievement in representing our school at the Regional Cross Country event at Coolah. His achievement is a reflection of his dedication and sportsmanship.

NSW Public Schools Survey

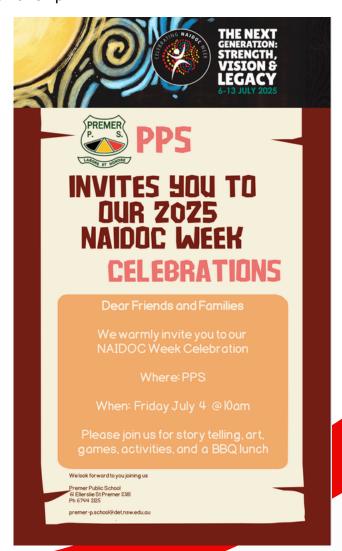
During the final weeks of this term, we are offering our students the opportunity to participate in the NSW Public Schools Student Survey. The survey gives students the chance to share their thoughts and feelings about life at school, including questions about their engagement, learning experiences and wellbeing at school.

Hearing directly from our students will help us understand what's working well and where improvements can be made to our school. The survey is confidential, takes around 10 to 15 minutes to complete, and will be conducted online during school hours.

Participation is voluntary. If you prefer your child not to participate, please complete the opt-out consent form, which has been sent home, and return it to the school. Further information about the survey is available at https://education.nsw.gov.au/npss

Respectfully,

Mrs Roxanne Harris



CLASSROOM NEWS

It's been a joy to watch students build momentum in their learning this term — showing curiosity, care, and stamina across all areas. In Mathematics, we've started exploring decimals and learning how to explain our thinking. Students are often asked to "prove it!" as they work through problems. In English, we've been having fun with in-class debates on a range of topics. Students have also been learning to use the Frayer Model, which helps us understand new words deeply. In PE, students have been practising the march past and high jump in preparation for our upcoming athletics carnival.

In Art, we created some fantastic pieces to contribute to the Walhallow Public School NAIDOC Art Exhibition, which will be on display during our visit to the school in week 10. The students really enjoyed creating artworks to reflect the theme 'Strength, Vision, Legacy'. In Health, we've been listening to a Grow Your Mind podcast episode about the 'power of pause', a helpful tool for regulating our emotions and making calm, thoughtful choices. Last week, we also enjoyed cooking up a storm in the kitchen! Students worked together to chop, stir and serve spaghetti bolognese. It was delicious!

Roxanne Harris

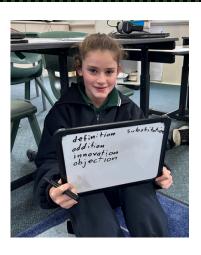


CLASSROOM NEWS

Exploring words through morphology

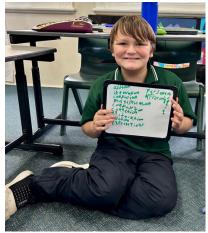
Morphology is the study of the smallest meaningful parts of words, for example base words and suffixes. Learning about morphology helps students improve their vocabulary, spelling, and reading skills.

This week, we focused on *-tion* words and explored the base words they come from (like connect becomes connection). The students came up with so many great examples and enjoyed discovering how words are connected.











Regional Cross Country

Congratulations to Toby Sturrock for his great run at Regional Cross Country last week. It's always wonderful to see our students challenging themselves and striving to do their best. Well done,

Toby!





DRAMA WORKSHOP

Last week, students enjoyed a fantastic full-day drama workshop with the fabulous Mrs Lani Christie. Throughout the day, they worked with scripts, created characters, and improvised scenes, building their confidence, creativity, and teamwork along the way. A huge thank you to Mrs Christie for such an engaging and inspiring day.









KOALAS AND OTHERS PROJECT

The Koalas and Others Project is a biodiversity education initiative run by the Warrumbungle National Park Environmental Education Centre. It aims to deepen students' understanding of endangered species and the importance of protecting biodiversity in our local area. Last week, Narelle visited to support our students in the next stage of the project. With her guidance, they collected images from the wildlife cameras and began analysing what had been captured. Together, they worked on creating a presentation to showcase their findings and reflect on what they've learned so far. Next week, our students will take part in a reporting session, where they'll share their discoveries with other schools involved in the project. We look forward to seeing them present their work.



CONGRATULATIONS TO FORTNIGHTLY AWARD RECIPIENTS





Eivannah Matthews and Toby Sturrock have shown persistence and dedication to their learning - Well done!

P&C UPDATE

A big thank you to the families who attended our recent P&C meeting — we truly appreciate your time and support. We hope the children are enjoying their cosy new uniforms during these chilly mornings. A special thank you to Robyn for organising the uniforms so promptly, and to Kate Harris for the delicious soup and homemade goodies she continues to drop off for our students and staff to enjoy — your kindness doesn't go unnoticed!

The P&C will be supporting the BBQ on NAIDOC Day on Friday July 4 and we would be grateful for any extra helping hands on the day.

We'd love to see some new faces at our next meeting! It's a great opportunity to chat about all things Premer and have a few laughs while we're at it. We meet on the third Monday of each month — pop it in your calendar and come along!



Our next P&C Meeting is Monday August 18 3pm.

Kim Campbell

Term 2 Diary Dates:

Week 9

- June 25 Koalas and Others
- June 27 Small Schools
 Athletics Carnival

Week 10

- June 30 NAIDOC Cup @
 Walhallow PS
- July 3 Drama Workshop
- July 4 PPS NAIDOC Celebration 10am

Student Behaviour Code

This document outlines the expectations for student behaviour at school. As a staff, we are committed to teaching and modelling inclusive, respectful and safe behaviours every day. We also value the important role that parents and carers play in reinforcing these expectations at home, and appreciate your continued support in helping our students make positive choices.

NSW Department of Education



Behaviour code for students

Information for students and parents or carers

NSW public schools are committed to providing safe, supportive, and responsive learning environments for everyone across a range of settings. We teach and model the inclusive and safe behaviours we value in our students.

In NSW public schools students are expected, to the best of their ability, to:

- show respect to other students, their teachers and school staff and community members
- follow school and class rules and follow the directions of their teachers
- strive for the highest standards in learning
- act in a courteous and respectful way that makes all members of the school community feel valued, included and supported
- resolve conflict respectfully, calmly and fairly
- meet the school's agreed uniform policy or dress code
- attend school every day (unless legally excused)
- respect all property
- be safe and not be violent or bring weapons, illegal drugs, alcohol, vapes, e-cigarettes or tobacco into our schools
- not bully, harass, intimidate, or discriminate against anyone in our schools.

Schools take action in response to behaviour that is detrimental to self or others or to the achievement of high-quality teaching and learning.

All students have a right to:

- safety at school
- · access and fully participate in their learning
- be treated with respect by other students, teachers and school staff
- express their views, set goals and selfadvocate.

The principal and school staff, using their professional judgment, are best placed to maintain discipline and provide safe, supportive and responsive learning environments and apply an appropriate action when students are not meeting these expectations. The department is responsible for the provision of a policy framework and resources such as legal issues bulletins, access to specialist advice, and professional learning to guide principals and their staff in exercising their professional judgment. In this context, the NSW

Government and the Department of Education will back the authority and judgment of principals and school staff at the local level.

Behaviour code for students: Student actions

Promoting the inclusion, learning, wellbeing, and safety of all students in NSW public schools is a high priority for the Department of Education.

We implement teaching and learning approaches across a range of settings to support the development of skills needed by students to meet our high standards for respectful, safe and engaged behaviour.

To meet the expectations set out above, students in NSW public schools, to the best of their ability, should adhere to the following principles.

Respect

- Treat one another with dignity.
- Communicate and behave courteously.
- Act and work cooperatively with other students, teachers, and school staff.
- Develop positive and respectful relationships.
- Value the interests, ability and culture of others.
- Respect the learning needs of other students.
- Dress appropriately by wearing the agreed school uniform or dress code.
- Take care with school property and the property of staff and other students.

Safety

- Model and follow school and class rules and expectations around behaviour and conduct.
- Negotiate and resolve conflict.
- Be aware of and take responsibility for how their behaviour and actions impact others.
- · Care for self and others.
- Be safe and help others to make safe choices that do not hurt themselves or others.

Engagement

- Arrive at school and class on time.
- Be prepared for every lesson.
- Actively participate in learning.
- Aspire and strive to achieve the highest standards of learning.

Premer Public School





Enrol now for Kindergarten 2026

Kindergarten Transition

Premer Public School would like to invite all 2026 enrolled Kindergarten students to our transition program.

All sessions will be held on Mondays from 10.00-11.30am on the following dates:

Term 3, Weeks 5-9 (August 18, 25, September 1, 8, 15) and, Term 4, Weeks 2-6 (October 20, 27, November 3, 10, 17).

This transition program gives the students an opportunity to make friendships, familiarise themselves with the school and to connect with teachers and school staff.

Please send you child with

- Hat
- Morning Tea
- Water bottle



Contact Information
Please contact the office on (02) 6744 2125 for any
further information.