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NEWSLETTER TERM 2 WEEK 4 2025

# **Principal Message**



It has been such a productive few weeks at Premer Public School. Congratulations to Toby and Lachie for participating in the PSSA Quirindi Zone Touch Football trials this week! They represented our school with pride and played with determination. We also wish Izzabell and Ayva a wonderful time on their upcoming Stewart House excursion next week.

## School Behaviour Support and Management Plan

Our School Behaviour Support and Management Plan (SBSMP) has been published on the school website for your reference. Thank you to everyone for your contributions in helping us shape the final version of the plan.

## School Excellence planning

As part of our planning for the 2025–2028 plan, the school vision was reviewed at the P&C meeting earlier this week. A feedback form focusing on one of our strategic directions - attendance and wellbeing, will also be sent home today with the newsletter. We warmly invite your thoughts to help create a strong future for our school. We look forward to collaborating with the P&C throughout the year on exciting projects that benefit our students! I would like to specially thank the community and the P&C for their wonderful contributions to our breakfast club and wellbeing program.

## **School Bytes Parent Portal**

We are continuing to steadily transition to using School Bytes for communication and administration. If you need support accessing or using the portal, please contact Erin in the office. We are taking a gradual approach to ensure everyone in our school community has time to adjust. An automated text message is sent to parents and carers if your child is absent. You can reply to the text message to provide a reason for absence. This may help reduce the number of unjustified absences for your child. We hope this makes it easier for you to inform the school.

Respectfully,

Mrs Roxanne Harris

# **CLASSROOM NEWS**

We are pleased to welcome Mrs Sophie Neiberding to the Premer team. With the expertise of Mrs Waterhouse and Mrs Neiberding, we are able to split K–2 and 3–6 on Mondays and Tuesdays for focused literacy and numeracy instruction. This allows us to provide differentiated and effective teaching across both classes.

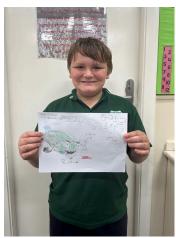
In class, Stage 2 and 3 students have begun reading *Just Tricking* and are enjoying the humour in the stories. We've also been exploring vocabulary within the text to deepen our comprehension. In spelling, 3-6 have been learning about suffixes, and our students are showing great enthusiasm for writing—they're eager to write at every opportunity. In Mathematics, students have been learning how to use the area model and algorithms to solve problems efficiently. They have also taken on some challenging tasks, showing great persistence, while students in K–2 have been working with patterns. This fortnight, we explored our core values and discussed bringing back our mascot, the peacock, as a symbol of pride and strength for our school. In sport, students enjoyed practicing high jump as we begin to prepare for the upcoming small schools athletics carnival. Our morning wellbeing activities continue to be a highlight of the day, helping students start each day calm, focused, and ready to learn.

## Roxanne Harris







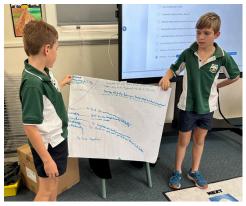




I am respectful I am resilient I am responsible



Homework will start next week and will be due each Friday.





# **GRIP LEADERSHIP**

Last week Izzabell and Eivannah had an exciting opportunity to travel to Tamworth with Mrs Waterhouse and Miss Leanne to attend the GRIP Leadership Conference. The day was filled with learning about how to make a meaningful impact as leaders in their final year of primary school. Izzabell and Eivannah explored the value of confidence and communication, and building strong connections - skills that will help them lead by example in our school community.



# **PSSA ZONE TOUCH TRIALS**



Lachlan and Toby had a great trip into Quirindi earlier this week to participate in the PSSA Touch Football trials. Despite the rain, both boys gave it their all. Their defensive skills stood out, and they played with heart. We're so proud of the way they represented our school, and they're already looking forward to trying out for more zone trials next year!

# **WELCOME MRS NEIBERDING**



Name: Miss Sophie Neiberding
What school did you come from to PPS?
The previous school I came from was St Johns
Baradine.

What do you do in your spare time? In my spare time I love to garden.
What do you love about PPS so far?
I love the traditional family values.

# NATIONAL SIMULTANEOUS STORYTIME

Earlier this week Premer Preschool joined us for National Simultaneous Storytime. This year's book, The Truck Cat by Deborah Frenkel, was read by Mrs Neiberding. The children enjoyed a scavenger hunt, craft and a delicious morning tea. Thank you Premer Preschool for being part of such a fun morning.









# CONGRATULATIONS TO FORTNIGHTLY AWARD RECIPIENTS





Ben Harrison and Eleanor Campbell have shown remarkable determination and creativity —well done!

# **NEWS FROM THE P&C**

Thank you to the families who were able to join us this week for our P&C meeting. We had some valuable discussions around a number of topics, including how we can support students through Breakfast Club, uniforms, fundraising for CAPERS, working bees, and reviewing our school vision.

P&C meetings are held on the third Monday of each month. **Our next meeting will be on Monday, 16 June at 3pm.** We'd love to see you there—come along and have your say!

## Kim Campbell

## **Term 2 Diary Dates:**

## Week 5

- Reconciliation Week (May 27- June 3)
- May 26- June 6 Stewart House Excursion
- May 27<sup>th</sup> Premer Community Bus Meeting
- May 30 Zone Cross Country

#### Week 7

- · June 9 King's Birthday
- June 12 North West Cross Country, Drama Workshop

## Week 8

- June 16 P&C Meeting
- June 19 Koalas & Others Project on Teams

## Week 9

- June 27 Small Schools Athletics Carnival Week 10
  - · June 30 NAIDOC Cup @ Walhallow PS
  - July 2-3 Drama Workshops
  - July 4 PPS NAIDOC Celebration 10am



