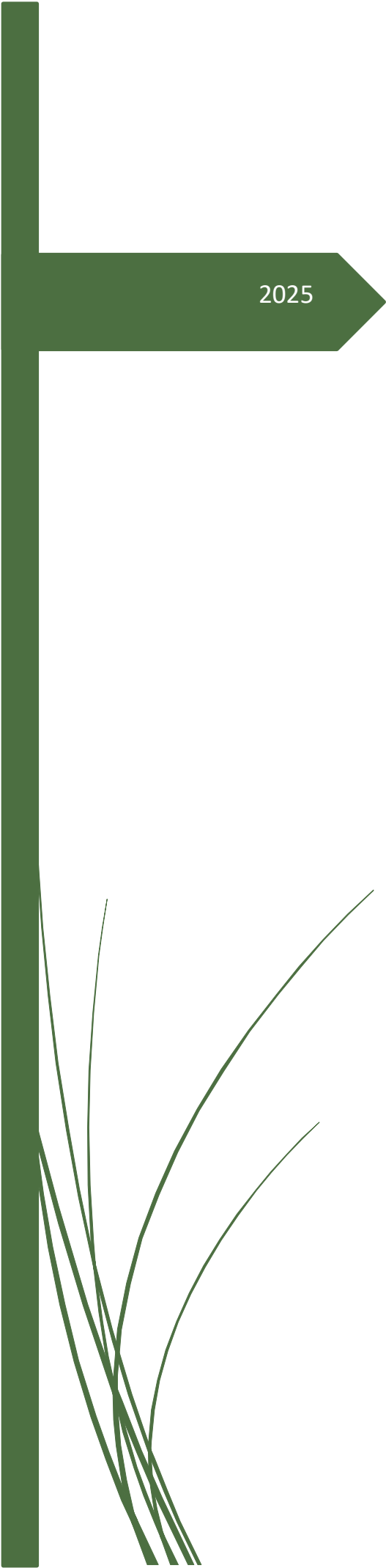




2025

Pooncarie Public School

Whole School
Behaviour Plan



Wellbeing Framework

Pooncarie Public School - Wellbeing Framework

The School's Wellbeing Framework System is based on personal responsibility, respect, a genuine partnership between the student, the family and the school to build relationships, these are fundamental components of the school's Student Welfare and Management Framework.

Pooncarie Public School will ensure that a positive, productive and inclusive learning environment is maintained for all students. The framework outlined below is underpinned by the principle of procedural fairness. Procedural fairness refers to the "right to an unbiased decision".

Pooncarie Public School does not use or support the use of any disciplinary action or restrictions that demeans, humiliates or physically harms a student.

The School's Wellbeing Framework is underpinned by the following rights and responsibilities

Students' Rights

- all students have the right to learn through a range of learning styles and teaching practices.
- all students have the right to feel safe and secure in an environment free from negative actions from others and from harmful substances and objects.
- all students have the right to study, work and pursue activities in pleasant, well-kept surroundings.
- all students have the right to feel proud in their school uniform.
- all students have the right to solve their own problems when appropriate and manage their own behaviour.
- all students have the right to prior knowledge and understanding of the consequences of inappropriate behaviour.
- all students have the right to have their personal belongings treated with care.

Staff Members' Rights

- all staff have the right to pursue their work unhindered by disorder or disrespect.
- all staff have the right to find fulfilment in their profession of teaching.

Everyone's Rights

- all students, staff, parents and visitors have the right to be treated with dignity and respect.
- all students, staff, parents and visitors have the right to be free from harassment, physical abuse, emotional abuse and verbal abuse.

Everyone's Rights

- all students, staff, parents and visitors have the right to be communicated with clearly, politely and respectfully.



Responsibilities of staff and students

Respect

- Treat one another with dignity.
- Communicate and behave courteously.
- Act and work cooperatively with other students, teachers, and school staff.
- Develop positive and respectful relationships.
- Value the interests, ability and culture of others.
- Respect the learning needs of other students.
- Dress appropriately by wearing the agreed school uniform or dress code.
- Take care with school property and the property of staff and other students.

Safety

- Model and follow school and class rules and expectations around behaviour and conduct.
- Negotiate and resolve conflict.
- Be aware of and take responsibility for how their behaviour and actions impact others.
- Care for self and others.
- Be safe and help others to make safe choices that do not hurt themselves or others.

Engagement

- Arrive at school and class on time.
- Be prepared for every lesson.
- Actively participate in learning.
- Aspire and strive to achieve the highest standards of learning.

Primary School Wellbeing Policy

All policies, protocols and procedures flow from the Pooncarie School Vision:

At Pooncarie Public School we strive to build an inclusive and trusting school culture for supporting collaboration, within the school community, to encourage high education, wellbeing and social opportunities and outcomes for students.

Policy

We recognise that the school plays an important role in assisting children to become responsible citizens with a commitment to personal, peer and community wellbeing and the skills and confidence needed to make valuable social contributions. Consequently, our school rules, expectations and responsibilities reflect the themes of:

- Trust
- Respect
- Unite
- Encourage

We consider the above values to be essential life skills.

Behaviour Management at Pooncarie Public School is based on the understanding that, by reinforcing appropriate Behaviour outlined in the NSW DOE Student Behaviour Policy, we are modelling and teaching the standards of behaviour expected as well as encouraging intrinsically motivated positive behaviours. It is the staff's commitment to this understanding that facilitates the development of the caring, supportive environment within the school.

Procedure

This understanding is supported by our Merit System 'Awesome Awards', which has been developed to encourage positive interactions and to acknowledge positive behaviour.



Pooncarie Public School Merit System

Award Criteria

- Awesome Awards are awarded to students demonstrating positive behaviours in the classroom, playground or during School activities
- Reading Awards may be awarded to any student by any member of staff at any time of the school day
 - 25 Nights, 50 Nights, 75 Nights, 100 Nights, 125 Nights, 150 Nights, 200 Nights.
- Beginning 2025 the school will hold an assembly at the end of each term to award students showing school values and expectations throughout the term.

Expectations

To ensure that our School is a safe and happy place, and to encourage a sense of personal and communal responsibility, there are four basic School Expectations that are applicable to all school related situations.

We are Trustworthy

We are Respectful

We are United

We are Encouraging

In an effort to encourage positive behaviour and to nurture resilience, our School Expectations are displayed in the school supported by the following strategies to encourage problem solving:

Positive Problem Solving

Stop	Ask the person to stop
State	Tell the person what they are doing and how it makes them feel
Support	Seek the support of a teacher or School leader

The staff are committed to assisting students as they work through this procedure in the process of developing resilience and positive problem-solving strategies.

At Pooncarie, we recognise that when we value others, we treat them fairly and with respect. This helps us to achieve all that we are capable of because we work, play and learn in a friendly, safe and supportive school.

Bullying is not tolerated at Pooncarie Public School and the Anti-Bullying Policy can be found [here](#).



Consequences for unacceptable behaviour

- Where behaviour is minor but causes disruption, the supervising teacher will follow up with student on work missed during class breaks (where applicable).
- Parent contact and meeting if necessary for moderate-major or repeated behaviours.
- Where anti-social behaviour is deemed severe, the principal may issue an in-school suspension or a suspension.

How to show a Positive Values

Values	Classrooms	Playground	Bathroom	Kitchen
We are Trustworthy	• Ask for help • Touch only your property	• Put your rubbish in the bin	• Respect privacy of others. • Use the bathroom at break times	• Stay in line for your turn • Wait for your turn.
We are Respectful	• Do your best • Come prepared • Enter quietly • Follow directions • Speak in turn • respect the opinions and answers of others • Allow others to learn	• Know the boundaries • Know "Stop, State, Support" • Speak politely • Play fairly • Share Spaces	• Be water-wise • Keep the Bathroom clean • Use quiet voices	• Walk quietly and lightly • Line up sensibly • Follow instructions. • Use equipment correctly.
We are United	• Keep hands, feet and objects to self • Work together as a team • Play safely	• Be in the right place at the right time • Keep walkways clear • Hang bags and hats on hooks	• Wash your hands • Use your own stall.	• Take turns when cooking and cleaning.
We are Encouraging	• Help others • Be kind • Use 'encouraging words' • Care for property	• Be a good sport • Help and include others	• Wait your turn	• Reassure others to try new things.

