

The **LINKUP** Newsletter

Term 4 | Issue 4 | December 2017



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Key Dates

Term 1 2018

29 Jan	Staff Development Day
30 Jan	Years 7, 11, 12 Start
31 Jan	Years 8, 9, 10 Start
8 Feb	Swimming Carnival
22 Feb	School Photos
30 Mar	Good Friday
2 Apr	Easter Monday
9 Apr	Cross Country

Principal's Message



 Dear Parents and Carers,

Term 4 has possibly been the most exciting year in Plumpton High School's recent past. The HSC results that have been achieved by the 2017 Year 12 cohort appear to be the strongest in the last 20 plus years. This is attributed to their learning to seek out, embrace and revel in challenge. They have persisted in the face of setbacks learning from feedback and critique, understanding that failing is a critical part of longer-term success, essential for growth and finding solutions to complex problems. Year 12 have also collaborated and supported each other to an extraordinary degree with them also being inspired by the success of each other.

Our staff are also to be congratulated for this significant HSC success. They have continued working tirelessly to ensure students have developed the intellectual capacity to understand complex concepts, develop quality professional and personal relationships and positive self-concept, attributes that are essential for life success and to be tomorrow's world leaders. This is not only evident in each student's individual classes, but also through the implementation of Plumpton's Wellbeing Framework that incorporates Growth Mindset and Positive Psychology at its core.

Principal's Message



Below are some of the outstanding results achieved by the 2017 Year 12 HSC Cohort:

Prabhjot Kaur	95.45 ATAR, DUX 2017, NSW HSC Distinguished Achiever in: Biology, English Advanced, PDHPE, Hospitality.
Franchesca Cortez	93.8 ATAR, 2nd NSW HSC Filipino Continuers, NSW HSC Distinguished Achiever in: Filipino Continuers, Society and Culture
Abigail Foster	92.65 ATAR, NSW HSC Distinguished Achiever in: English Advanced, Mathematics General 2, Society and Culture
Christina Rathod	90.25 ATAR, Western Sydney University Scholarship Holder
Mariel Pineda	89.95 ATAR, NSW HSC Distinguished Achiever in: PDHPE, Early University Entry in: Bachelor Commerce/Laws - Macquarie University
Palwasha Mansoor	89.9 ATAR, NSW HSC Distinguished Achiever in: Biology, Food Technology
Madeleine Duggan	84.8 ATAR, Early University Entry in: Bachelor of Psychological Science/Laws - Wollongong University
Mariah Chloe Marfil	82.45 ATAR, NSW HSC Distinguished Achiever in: English Standard, Early University Entry in: Bachelor of Design
Priya Chand	NSW HSC Distinguished Achiever in: PDHPE, Early University Entry in: Bachelor of Health Science
Sanjeevni Nand	Early University Entry in: Bachelor of Commerce Professional Accounting - Macquarie University
Afifa Kausar	Early University Entry in: Bachelor of Psychology/Laws - Macquarie University
Cameron Honeysett	NSW HSC Distinguished Achiever in: Industrial Technology
Umama Imran	NSW HSC Distinguished Achiever in: Industrial Technology, Early University Entry in: Bachelor Zoology, Natural Science
Muhammad Javed	Early University Entry in: Bachelor of Business Administration - Macquarie University
Matilda Bati	Early University Entry in: Bachelor of Medical Science - University of Canberra
Jessica McDonald	Early University Entry in: Bachelor of Arts / Masters of Teaching (Primary)

In all, the Year 12 Cohort attained 16 NSW HSC Distinguished Achievers Awards, 2nd place in the NSW HSC Filipino Continuers course by Franchesca Cortez, more Band 5 and Band 6 results in courses than achieved in the past 20 years at least.

Principal's Message



Prabhjot Kaur - Nomination for the 2017 Ministers Award for Excellence in Student Achievement



*P*rabhjot Kaur of Year 12 and our School Captain was nominated for the 2017 Ministers Award for Excellence in Student Achievement. Prabhjot has also attained an outstanding result in her HSC with an ATAR of 95.45 and will be awarded the Dux Prize for Plumpton High School 2017. She was recognised on the NSW HSC Distinguished Achievers list for Biology, English Advanced, PDHPE and Hospitality.

New South Wales Schools Constitutional Convention at Parliament House

*C*hristopher Alexander – our School Captain for 2018 was selected to participate in the New South Wales Schools Constitutional Convention at Parliament House. Chris is the only student selected from Western Sydney for this prestigious event. The Convention focussed on current political issues: Commonwealth of Australia Constitution Act – Section 44, with the following questions debated; Do the disqualifications for Members of Parliament as listed in Section 44 of the Australian Constitution adequately reflect Modern Australian society? Should this section of the Constitution be updated?



Principal's Message

Media And Communications Club

Our Paradigm Shifters Mitchell Institute Partnership with The MAC Team and Garden Classroom presented their project, 2 years in the making in Melbourne. The students and staff included; Christal Hipolito, Amy Bolehala, Angel Alvarado, Giselle Sialeipata, Ms Leihn, Ms Lawson, Ms Galea, Ms Cross, Mr Baxter. Our Project was awarded an Australian Council of Educational Leadership (ACEL) Award – an amazing tribute to the high-quality work. Plumpton has been working in collaboration with Professor Yong Zhou, the presidential chair and director of the Office of Global and Online Education



in the College of Education at the University of Oregon and a professor in the Department of Educational Measurement, Policy, and Leadership.

The program aimed to develop entrepreneurship through innovation and creativity with students looking to produce a product that solves a real-world problem, in other words 'solving problems that are worth solving'.



I'm excited to tell you that the MAC team's submission to the Young Reporters for the Environment competition, for which they wrote a report on litter in Plumpton Park, won, with part of the prize a \$500 Officeworks gift voucher. The team were also invited to a winner's workshop to focus on their journalism skills next during December. Congratulations to Ms Eddie, Tamina Abawi, Nafeesa Rishad, Ula Martin, Shivendra Nand and Alyssa Jose for this outstanding result.

Principal's Message



Recognising the ABC Partnership with Plumpton High School

Our Keynote Speaker for Presentation Day was Ms Michele Fonseca, Head of Community Engagement at the ABC. Michele has been instrumental in concreting our partnership with the ABC and ensuring our students have access to opportunities that they would not even know existed without her incredible passion and commitment. Our MAC team, Media Industry Studies course, executive mentoring of students such as Prabhjot and Edith, work with UTS Journalism school, Student Executive Council leadership opportunities would not have been as rich nor connected to industry standards and future focused without Michele's sponsorship and paying it forward from within the ABC.



I believe it is imperative we recognise such critical partnerships in the learning journey of students that is bringing a level of authenticity and opportunity to Plumpton High School students not available in other schools being a unique partnership in Australia.

Victor Chang School Science Awards



Three of our Students - Jessica Szakacs, Chau Bui and Thanuluxy Manikkarajah from year 12 2018 have received Victor Chang School Science Awards. The award recognises dedication and outstanding achievements in the field of Science and gives the young scientists the opportunity to visit the Victor Chang Cardiac Research Institute.

Principal's Message



Premiers ANZAC Memorial Scholarship

Retracing their steps

excerpts from St Marys-Mt Druitt STAR (Tuesday December 12, 2017)

EMILY Potloka has had the importance of Anzac Day drilled into her from birth.

The Plumpton High School student's great-grandfather, Horace Arthur Marchant, fought in World War II, and his service has always held great significance to her family.

Next year she will jet off to Europe and walk in the footsteps of our war time heroes, after being selected in the Premier's Anzac Memorial Scholarship.

Emily, 15, was chosen as one of 20 winners across NSW, after entering a video which delivered a powerful message from Plumpton's staff and students – lest we forget.



"In the past students haven't really understood what it's about, so that's what I was trying to get them to understand why it's important to honour the soldiers."

Emily will tour parts of the Western Front in Belgium and France, the scene of many bloody battles.

It's not where her great-grandfather fought, but she believes it will offer an insight into his experiences.

"I went to an Anzac exhibition and it said that some of the soldiers were lied to. They thought they were going on a holiday," Emily said.

"But that's not what they got."

Her history teacher Jarrod Temby said the year 10 student was a worthy winner.

"Emily came to us with the idea to enter the competition...it was just reward for the person who went through to be the one who wanted to do it in the first place," Mr Temby said.

Principal's Message



ABCN Bridging the Gap Symposium



Jessica Szakacs, our School Vice-Captain for 2018, ABCN Scholarship holder (1 of 21 throughout Australia) and Blacktown Youth Ambassador, was honoured to be asked to participate as a panel member in the 2017 ABCN Bridging the Gap Symposium. The symposium sought to explore one of the most critical contemporary issues facing our nation, bridging the gap, preparing today's students for tomorrow's jobs. Jessica participated in two panels at the event with Australian CEOs and Managing Directors including CSR and American Express. The mixed panels of business, educators and students drew on their different perspectives on the topic, and shared approaches to those cross sectoral divides. The symposium was attended by business leaders, educators and students.

Programming and Project-Based Learning

Further development of programming and the development of our Project Based Learning model throughout the school in a systematic and comprehensive way that has seen our students work towards innovative and creative levels – the highest level of achievement. Credit needs to be paid to Ms Mathews, Ms Cook and the executive team for leading this important work to build the intellectual capacity of our students enabling them to solve complex problem...

Our educational perspectives and priorities shift to reflect the changes in our global society as Australia and Plumpton continue to compete successfully in this world of complexity and ambiguity where the one constant is change and evolution at a pace never experienced previously.

I believe this quote epitomises what is required by every individual, team and organisation in the global community, we are a part of, if we are to succeed:

"The art of life is a constant readjustment to our surroundings". - Kakuzo Okakura

Principal's Message



NSW State Dance Festival

Maddy Duggan of Year 12 was selected for the NSW Senior Dance Ensemble, performing at Schools Spectacular, The State Dance Festival and many other prestigious events. Thanks Ms Jones and Ms Leihn for their support of Maddy.



Duke of Edinburgh Award Scheme

The purpose of the Duke of Ed program is to promote and preserve a framework of Award participation that equips, engages and empowers all young people to explore their potential. This program aims to move students beyond their comfort zone to gain a sense of real life achievement and self-confidence. This year 10 participants will receive their Silver Award and 45 students in year 9 are well on their way to completing their Bronze Award and in 2018 all of Year 9 will hopefully complete their Bronze Award.

MADD Creative and Performance Arts Night

Over the last 3 years, there has been a continuous cycle of improvement in the standard of the performances at MADD night. I believe this is attributed to the high-quality teaching and learning taking place in the faculty and through the commitment, passion and dedication of the staff. The flow on is higher level of student engagement and the ability of the school to offer significant opportunities to students in specialist areas. Congratulations to Claire Leihn, Ashley Jones, Carol Watson, Rebecca Mangion, Natasha Atai, Aurora Daines, Anita Chisholm and Ashlynn Abrahams for this great success.

Principal's Message



Young Einstein Club - Forensic Science Focus

*O*ur Young Einstein Club also a Science, Technology and Mathematics (STEM) has been extremely successful in 2017 with students accessing the State Crime lab have commenced DNA testing in 2017 – I believe 1 of only 2 schools that have the technology in NSW schools.

Literacy Success - Accelerated Reader Program

*C*ritical success with the implementation of the Accelerated Reader program to support Literacy is evident. Since May's implementation student growth in Year 9 on average is 3 years and 6 months per student an incredible result that flows onto other components of literacy – essential for success in the HSC and the future world. This implementation has been led by our two Teacher Mentors, Ms Cara Cobden, Ms Carly McPherson and our Librarian, Ms Bronwyn Bailey. All Students in years 7, 8 and 9 presently participate with them reading for 15 minutes at the commencement of every English, HSIE and Science lesson. Following the completion of each book students sit a comprehension test online and if they pass move up to the next level. We are seeking your support as parents to encourage your children to read for a minimum of 15-20 minutes every day at home, a great opportunity to have the momentum continue over the Christmas break. In 2018, Year 10 will also commence the program ensuring we work towards them attaining a Band 8 in Literacy to be eligible for the HSC if they have not already attained the Band 8 or its equivalent.

Numeracy Success

*T*he school continues to lead Australia in numeracy in partnership with the Royal Melbourne Institute of Technology (RMIT) Reframing Mathematics Futures (RMF) project that targets the development of mathematical reasoning multiplicative thinking skills. A number of Plumpton staff have co-presented with the RMIT at conferences during 2017 providing insight to schools throughout Australia about the infrastructure and strategies we utilise to improve student numeracy results.

Principal's Message



Aboriginal Conference

Thank you to our PACE Team for initiating, developing and leading the first, and highly successful, Aboriginal Conference at Plumpton High School. This celebration and acknowledgement of diversity and learning was an incredibly powerful and proud day in our journey. We opened our school to the community that enabled us to learn from the oldest culture on the planet, the Aboriginal culture, through one of our communities most respected and treasured elders, Uncle Wes.

We were honoured to have Uncle Wes conduct a Smoking Ceremony in our newly established Yarning Circle. A smoking ceremony is one of the most significant ancient ceremonies performed by Aboriginal and Torres Strait Islander people. The ceremony involves smouldering various native plants to produce smoke which are believed to have cleansing properties and the ability to ward off bad spirits.



Uncle Wes shared his wisdom and many Dreamtime stories with our students and staff. This provided an insight into how Aboriginal culture has developed over thousands of years and how we can learn from its evolution.

Uncle Wes spoke of how well behaved, respectful and engaged our students were throughout the day acknowledging that he had had a great day.

I would like to acknowledge the team who made this possible, Mel Groth, Karlene Rex, Tarryn Beatty, Fred Domingo, Claire Leihn, Daniel Lowe, Tina Linaris, Chiara Viscontini, Priyanka Karan, Brett Hartmann, the MAC team, SEC and the Science staff.

Thank you also to our school partners, AIME, the Indigenous AFL Academy and University of Western Sydney – Pathways for delivering sessions around Aboriginal culture acting to increase student learning, empathy and understanding.

Principal's Message



Wellbeing at Plumpton High School

Wellbeing at Plumpton High has continued to be a strong focus as mentioned above through our Positive Psychology program incorporating Growth Mindset and Choice Theory that facilitate strong relationship development and Self-concept. Congratulations to Ms Lawson and Mr Baxter for their leadership in undertaking this work along with their Positive Psychology Team.

In 2017, we were lucky to have 2 internationally recognised presenters in the areas of Positive Psychology and Growth Mindset present at the school providing high quality professional learning opportunities for staff.

Dane Haesler provided significant insights into Carol Dweck's work on Growth Mindset and how it can be practically applied, not only in our students' lives, but also for us as educators. This notion of developing and applying of a growth mindset where appropriate is particularly significant as we are immersed in a future focussed world where the one constant is change. To do justice to our students who are moving out into a world of ambiguity we must: Seek out and embrace challenge, persist in the face of setbacks, revel in the struggle, learn from feedback and critique and be inspired by the success of others.

Dr Paula Robinson, the Managing Director of the Positive Psychology Institute provided professional learning on Positive Education that was inspiring and confirmed for us that we are on the right path with our Wellbeing model and it will continue to grow and evolve. It also offered insights into structures and processes that we can dig deeper into enabling a richer experience for us as staff and for our students.



Principal's Message



Significant Sporting Success

In 2017, Plumpton has dominated the Zone sporting competitions winning 7 of the 10 Zone awards including being crowned Zone Sporting School of the year. The school were also champions in Cross Country and Athletics then fielding a high number of athletes to compete at both Regional and State Championships.



Joshua Ross in Year 12 was selected for the NSW All Schools Soccer Squad representing NSW at National level.

Cloe Jensen of Year 12 was selected Australian Indoor Netball team

Zoe Chessell, Leah Franke, Brooke Zammit, Emily Potloka, Jamie-Lee Brooks and Caitlin O'Connor were all selected for the zone girls' soccer team.

Cassie Ormsby has been selected in the KiwiFerns Development Squad (NZ Womens Rugby League Team). This will see her travel to NZ for training camps prior to international commitments. Cassie already plays First Grade Womens Rugby League in NSW.

Tamika Rex has been selected to represent Sydney West in touch football, an exceptionally competitive sport to gain representative honours in.

Mr Temby and the Open Boys Futsal soccer team qualified for the NSW Final and have Placed 2nd in NSW. Congratulations for the outstanding result that has displayed an exceptional level of skill, determination and commitment to being a successful team.

Bella Coleman - Plays Soccer for the Inter Lion Soccer Club at National Premier League 2 Open level (Bella is a 15-year-old) a significant accomplishment given that the next level could see her playing in the National Women's League Championship. Bella recently represented her club in the Kanga Club played in Canberra that included teams from New Zealand and South Korea amongst other nations present. She has also represented the Zone, but was unable to progress beyond this due to an ankle injury.

Principal's Message



In wrapping up another great year of success for Plumpton High School I would suggest, to achieve their best our students should continue to pursue that challenge of finding their set of life and vocational niches where, with discipline, commitment, determination, thinking, learning, courage and risk taking, they can continue to achieve excellence.

Once again, I would like to congratulate students, parents and staff on their incredible work to ensure our students have every opportunity to be successful and I would like to leave you with this final quote by Orison Swett Marden.

“Success is not measured by what you accomplish, but by the opposition you have encountered, and the courage with which you have maintained the struggle against overwhelming odds.”

Be courageous enough to challenge yourself.

- Tim Lloyd
Principal

capa faculty

Term 4 is a busy time of the year with performances happening.

The CAPA faculty has been involved in the 2017 Schools Spectacular "Own the Moment". We had students involved in the Combined Choir, Combined Dance and Aboriginal Dance Ensemble for the first time in a number of years. We also had one of our Dance teachers Ms Ashley Jones as a choreographer of one the segments which is a prestigious position to hold. The students had a great experience being involved in a professional environment as a part of a 5000 strong cast. They performed in 4 shows and had numerous rehearsal over the term. We would like to thank those who supported the students in order for them to be involved.- Ms Watson, Ms Jones, Ms Parry-Ridolfo, Ms Karan, Karlene Rex, Taryn Beatty, Ms Maharaj and Mrs Leihn.



We have also had our annual MADD night - Exploring Culture. This was a very successful event where students highlighted their talents from Music, Art, Dance and Drama. The Students showed off class work and work they have developed during GAT groups. The evening allowed students an opportunity to perform in front of friends, family and the school community. It is an extremely important part of studying the Creative and Performing Arts that you get to showcase your work in performance and exhibition. We are very proud of all those who are courageous enough to perform and thank all those who came to the show to support us.

capa faculty

We have also had some very successful Gifted and talented groups running this year. Dance has continued to be a success with students performing at the Synergy Dance festival, Education week Concerts and Madd Night. This group has been years 5-8 and will grow next year to also have years 9-11 allowing students to continue to grow their skills in dance.

We also introduced a 5-8 Drama and Art and Design course. This course has opened the door for student to begin a deeper study in both these fields and have supported the student's skill development. This course will run again as and is looking very exciting. We have also been lucky enough to introduce the Stormer music where students have been able to build skills in guitar, keyboard and voice. This program has been extremely well supported and students have had a great time developing their skills in this area.

- Mrs Leihn

The CAPA faculty is sad to say goodbye to two of our permanent staff members this year. After 25 years at Plumpton Ms Watson has transferred to Jamieson High School. We are extremely sorry to lose Ms Watson's skills and experience and the staff room will not be the same without her. We wish her all the best at her new school and hope that they value Ms Watson as much as the Plumpton Community has.

We are also saying goodbye to our Art teacher Mrs Abrahams as she leaves us for at least a year to do further study. We will miss the positive approach to life and the hard work Mrs Abrahams put into everything she does. Good luck in your study Mrs Abrahams.



Ms Carol Watson



Mrs Ashlynn Abrahams

We wish you all a wonderful time with family and friends and look forward to what 2018 brings to the CAPA faculty.



Congratulations to Emily Potloka, Year 10, for winning the Premier's Anzac Memorial Scholarship! In 2018 Emily will be attending a tour that will travel to London, France and the region of Ypres in Belgium. 20 students from across NSW will visit the battlefields where the Anzacs fought, discover their experiences and commemorate their service. Emily produced an outstanding video that captured the essence of what ANZAC means to the community of Plumpton. She is also keen to share her experiences and learning with her peers upon her return.

HSIE has been focusing on classroom observation of late and is trialing a tool designed to help teachers evaluate teaching and learning practices.

Teachers are filming 'snippets' of their lessons, which focus on specific aspects of relational and/or instructional pedagogy. These 'snippets' are then co-deconstructed with a peer or supervisor in order to highlight strategies which are successful and areas for improvement. This process will allow teachers to understand their strengths and select key aspects of their teaching practice to focus on developing during 2018.

Classroom Observation Self, Peer or Co-deconstruction Reflection



HSIE is excited to be developing a year 8 Project Based Learning unit of work entitled 'Preserving Culture'. This unit of work will focus on Polynesian Society where students will take on the role of a tourist operator and develop a new Polynesian Village in Sydney that showcases and celebrates Polynesian culture as well as its society's social, political and economic features. A portfolio of ideas and plans for the creation of the Polynesian Village that is authentic and culturally respectful will be developed by their tourism company. Students will collaborate and will be responsible for one of the following segments/exhibits, reflecting a particular Polynesian Society: Tonga, Tuvalu, Cook Islands, Rapa Nui (Easter Island), Hawaii, Samoa. HSIE is calling for parents/community members to take part in this project. If you would be interested in sharing your Polynesian heritage and culture with students, please contact Shae Dunbar, Head Teacher HSIE.



Throughout the term 9/10 Elective History students have been investigating Ancient Greek society. As part of the study they have been attempting to recreate Ancient Greek 'black-figure ware', which were often decorated with mythological scenes. Using paper, balloons and PVA glue students have moulded basic vase shapes. Next using patterns and designs of Ancient Greek vases as inspiration, students have used a template to create their own design, hoping to eventually adapt and use these to complete their own vase.

CONGRATULATIONS

On Thursday 27th July, students from Years 7 to 12 had an opportunity to sit for the Australian Mathematics Competition (AMC). This competition was introduced in Australia in 1978 as the first Australia-wide Mathematics competition for students. It has since spread internationally, with students in more than 30 countries attempting the similar problems.

Eleven students from our school have achieved the Certificate of Credit awards. These certificates are awarded to students who are recognised to have above proficiency in mathematical reasoning and problem solving skills.

- Ms Singh



Gabriel
Raad



Quintin
Lloyd



Andrew
Yang



Christine
Inman



Matthew
Crawford



Sophie
Allen



Zain
Minhas



Faqeeha
Amal



Christian
Nugal



Rikansha
Ram



Chau
Bui

Beach Touch

Plumpton High entered a junior boys (years 7-9) and a senior girls (years 10-12) team to the NSW School's Beach Touch Tournament held at Maroubra Beach. The boys team had been training hard on the back oval all term and were eager to actually see how it feels to play on sand. Their first game was against Sylvania HS and despite the boys realising that running on sand was much more tiring than grass, were able to dominate and win 9-0. Their second game was against Maitland HS who had travelled all the way from Newcastle. This was a very young team who were playing together for the first time, so Plumpton were able to dominate and win convincingly 19-4. Plumpton's third game was against another school from up north, Maitland Grossman. This team was much bigger and faster, and the Plumpton boys struggled to contain them, going down 11-6. The boys needed to win their last pool match verse Casula HS to cement their spot in the finals. Despite a shaky start, the boys composed themselves and ran away with a convincing win. Winning 3 out

of the 4 pool matches, meant that the team progressed to the finals to verse St Leo's HS. This was a close game, where fatigue and the heat started to affect performance. Miscommunication and a few uncharacteristic errors resulted in the boys losing a game in which they should have emerged victorious. Overall, the beach touch tournament was a wonderful and unique experience for all students involved and we look forward to the next opportunity.

The girls had a great start to the day against Sylvania B winning 21-0. Outstanding players in this game were Giselle Sialeipata, Zoe Chessell and Coedy Murtagh. In the second game, they came up against the very talented Hills Sports High who were all class, however, our girls didn't back down, putting up a solid fight and scoring 3 tries in

the process. In the final game of the round, the girls played Hurlstone AG winning 15-2. In this game, Tamika Rex and Taliah Hunter showed their class, scoring numerous tries and stopping a couple as well. The girls qualified for the Quarter Final, where they came up against Sylvania A. In the beginning, the teams went try for try and although the girls were suffering from fatigue, they battled it out to take the win 13-6. Outstanding players for this game were Sara Flores and Tahlia Sialeipata. In the semi final, they came up against the very strong team in Kambala, where they unfortunately went down. Overall, the girls had a great day and should be proud of themselves finishing in the top 4.

- Mr Simonovski & Mr Nicholls

Boys team list - Callum Zammit, Jarad McElligott, Cameron Sneesby, Henry Neemia, DJ Tafeamaalii, Peter McCallum, Bailey Tucker, Tyson Ashton, Chaise Simonsen, Elijah Carless, Samuel Reid.

Girls team list - Tamika Rex, Giselle Sialeipata, Tahlia Sialeipata, Sarah Flores, Coedy Murtagh, Taliah Hunter, Zoe Chessell



Volleyball Gala Day



*Team list - Haven Tedeschi
Vaughn Lean, Zaid Asad, Kian Llacuna,
Maui Nicolas, Kyle Abarabar, Khalid
Saifullah, Saad Babar*



On Friday 17/11/17, Plumpton High School and Rooty Hill High School were invited to attend a Volleyball Gala Day at Kelso High School, Bathurst. It was an early start for our Year 9 boys, who met at school at 6am to get on the bus and start the 2 ½ hour trek to Bathurst. The day was organised to allow the students to play as much volleyball as possible. Our boys played a couple of games against the 2 Kelso teams, which contained numerous state and national players in their line ups. Throughout these games, the boys demonstrated how far they have come in their skill level of which the majority have only played for just a little over a year. Overall, the day was a success and all the boys enjoyed the day so much they wanted to go back the following week.

- Mr Nicholls

U14s Futsal

On Friday 24/11/17, the U14s girls & boys attended a Futsal tournament comprising of the best teams from the Blacktown, Penrith, Macquarie and Blue Mountains Districts.



Boys team list - Mark Johnson, Petar Martinovic, Praneet Singh, Shaneel Kumar, Khalid Saidullah, Jacob Churchill, Zaid Asad, Peter Omoregie, Yiannis Svinos, Tyson Ashton, Dylan Johnson

Girls team list - Emilee Hicks, Rachel Thorley, Stacey Neale, Shauna McCaskill, Aaliyah Kennedy, Alisha Gatt, Josephine Yankuba, Rikkii-Leigh Grundig

The girls faced stiff competition during the pool matches, going through their first two games undefeated to finish second in their pool behind the eventual winners. It took the eventual tournament winners to top the girls in the final game to lead the pool. However, the girls showed throughout the day that they were able to overcome tough opposition by displaying impressive defence and counterattacking skills to see out tightly contested games right up until the final whistle.

The boys followed a similar fate as the girls, narrowly missing out on the finals and finishing second in their pool. They showed their class and dominance, outplaying Kingswood HS and Mitchell HS 4-0 and 5-0, respectively. Unfortunately, the boys suffered a 2-1 defeat against a very physical and powerful Crestwood HS. The game was played at an intense level from the start, where Crestwood pressed hard and did not give the Plumpton boys time on the ball. Conceding a soft goal from a lapse of concentration brought out the frustration from the boys. However, they kept a cool head and it paid off, levelling the score, by a fabulous team goal. Five minutes before full time, all their good work was undone, when a long ball was played over the top of the last man, only for a Crestwood player to head into the goal. The boys did not give up, managing to hit the post twice and miss a golden opportunity. Based on points, Crestwood managed to beat the Plumpton boys to first place.

Overall, both teams demonstrated great sportsmanship and represented Plumpton High School with outstanding behaviour both on and off the court.

- *Mr Cabrera and Mr De Paoli*

Mount Druitt Zone Sports Presentation

On Tuesday 21/11/17 over 20 students from Plumpton High School attended the Mt Druitt School Sport Association Presentation at Chifley College Mt Druitt. These students were awarded various medals for their success in the Zone Carnivals (Swimming, Athletics and Cross Country). In addition to the individual accolades, as a school Plumpton was also very successful, winning 7 out of 10 championship trophies that are on offer. These trophies include the following:

- Champion Junior School - Cross Country
- Champion Senior School - Cross Country
- Champion Overall School - Cross Country
- Champion Junior School - Athletics
- Champion Senior School - Athletics
- Champion Overall School - Athletics
- Overall Champion School

- Mr Nicholls (Sports Organiser)



The following students received awards:

Hayden McLeod
Hayley Doolan
Sonia Assuncao
Zaid Asad
Sarah Bolehala
Jessica Szakacs
Amy Bolehala
Taylor Brookes

Tamika Rex
Samuel Reid
Callum Zammit
Allysa Jose
Shaneel Kumar
Thomas Beesley
Chloe Thorley
Giselle Sialeipata
Ivi Marsters

Josh Lamb
Soleh Kenifele
Petesa Lio
Shayan Ahmad
Bella Coleman
Luke Harrison
Steven Martin
Hassan Rauf

Wanderers' Cup



Team list: Ashton Fant, Omar El Masri, Peter Omoregie, Yiannis Svinos, Jayden Miller, Jacob Churchill, Dylan Johnson, Praneet Singh, Micheal Harding, Tyson Ashton, Taha Chughtai, Zaky Alkozae, Bailey Tucker

The finals of the Wanderers' Cup were held on the 26/10/17 at Blacktown Football Park which contained the best schools from South-West and Western Sydney.

After getting through to finals, the boys were pumped to get off to a good start. Unfortunately, it was not the start they intended, losing 3-0 against a very strong and confident Westfields Sports High. However, the boys showed the resilience to bounce back, beating their next opponent, Holsworthy HS, comfortably 4-0. This brought the boys confidence back up, consequently managing a 1-1 draw against an eager Sefton HS team. This was enough for the Plumpton boys to progress out of the group stage and into the quarter finals, where they drew Thomas Hassell HS. With the score remaining level for the majority of the match, fatigue was evident and mistakes were allowing the opposition to take control. It was not long after, where the opposition took full advantage of the boys' tired legs and scored a stunning goal and then again, in injury time, knocking the Plumpton boys out of the finals with a 2-0 victory. Despite the defeat, the boys held their heads up high and were grateful they could be a part of such a great experience.

- Mr Cabrera

Ultimate Frisbee

The boys team started off strongly with a 10-1 victory over Lisarow HS. Despite a poor start in game 2, where the boys underestimated their opponent Hunters Hill, they were able to recover and dominate the second half to win 6-3. In their third game, Plumpton found their groove and were able to defeat Hurlstone Agriculture HS 9-2.

After three consecutive games and due to the heat, the boys were exhausted and in need of a good rest. Play resumed after about an hour, with the boys up against Killarney Heights. Unfortunately, this team was too experienced for Plumpton and we went down 7-3. The final game of the pool round was against Fort Street HS and the boys needed a win to guarantee their spot in the finals. Despite an inconsistent performance, the boys managed a 3-1 victory. This meant the boys progressed to the quarter finals, where they overcame fatigue to win 6-3. Their next game was up against the winners from one of the other pools. Despite their best efforts, the boys went down 3-0 in the semi-final, which meant they had one final game for the day, being the play-off for third position. After 7 games in the searing sun, it was difficult for the boys to find the energy for this final game. The wind had also picked up, which made it extremely difficult for throws to be accurate. After an extremely tight game, the boys went down 2-0, meaning they finished with a 4th ranking out of 18 schools.

- Mr Simonovski

The Plumpton High Junior Ultimate Frisbee teams competed in the School State Championship held at Granville Park, Merrylands. For most of these students, it was their first proper experience with Ultimate Frisbee, a fun and unique sport which is becoming increasingly more popular.



Boys team list - Aden Karailias, Khalid Saifullah, Mustapha Raad, Brandon Hughes, Bailey Tucker, Tyson Ashton, Ethan Duggan, Thomas Beesley-Lowings, Rhys Newton, Joshua Barlow, Mark Johnson

Ultimate Frisbee (continued...)



Girls team list - Emilee Hicks, Breanna Da Conceicao, Shylah Fenner, Rikkii-Leigh Grundig, Moeroa Joseph, Bianca Wallace, Tamika Rex, Juliet Lui, Angel Mailata-Tolua

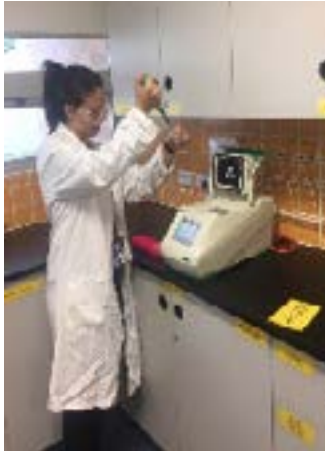
mention needs to go to Tamika Rex who was awarded Best and Fairest at the final presentation. The girls learned much from this year's competition and are keen to improve their performance in 2018. Plumpton and Ultimate Frisbee: what a great combination.

*I*t is a difficult task to compete at State Championship level, even when those competing are experienced and skilled at their particular sport. It is a much harder task when the competitors have little prior contact with the sport involved. Nine brave Plumpton girls were recently thrust into the unknown... venturing off to Granville Park to contest the State titles of Ultimate Frisbee. Like many teams in the Rugby League World Cup, the Plumpton team developed its teamwork as the games progressed. It is a credit to the girls' sporting ability that they were able to adapt so readily to what for most of them was a completely new sport. The girls learned quickly from their clashes with such schools as Casula, Hunters Hill and Killarney Heights.

Unfortunately, fatigue and a number of injuries began to undermine the team's concentration and ultimately, its performance. However, the fact that this team of Frisbee novices managed to qualify for the tournament's semi-finals is a tribute to both the girls' sporting ability and their determination to play through any difficulties that arose. While the team was defeated in the quarter finals, the Plumpton girls did themselves and the school proud. Particular

- Ms Riley

science & ag faculty



Plumpton High purchased a Thermocycler to make copies of DNA so we are able to match crime scene samples of DNA to suspects to assist with solving a crime in the young Einstein GAT program.

A Year Of Science



Senior Science & Biology Field of Mars reserve excursion for environmental conservation



Our Science students undertaking first hand investigations in the classroom



Crime scene officer from forensic services group NSW to teach students forensic techniques



Year 9 students working on a STEM robotic project to make a mars rover

science & ag faculty



Mr A goes to DUBBO and back

As part of training for VET Primary Industries, Mr A went to Dubbo to learn how to wrangle sheep, drive tractors, grow plants and use chemicals to control pests and weeds.



Mr A learned to tip the sheep, ear tag, drench and vaccinate.



Mr A learned the proper maintenance, handling/control of tractors, and the appropriate use of implements to prepare soil and plough for new crops.



A great scientist is only as good as his tools

So we are asking that all our great scientists undertaking science next year bring the following equipment:

- Display folder
- Exercise book 250 pages
- Leather shoes
- Pencil 2B
- Pen 2 colours
- Highlighter
- Ruler
- Rubber

science & ag faculty



Year 9 PHS students went to Western Sydney University to undertake a STEM challenge. The students were involved in designing, communicating and working in teams to solve a variety of challenges.



This year is the first year science has undertaken Agriculture, we have setup vegetable crops through our dedicated agriculture classes, and Friday afterschool Agriculture group to develop our students abilities to think more sustainable, through good agricultural practices.



science & ag faculty

Our year 7-12 agriculture students have been hard at work over the last term to enhance the productive and sustainability of our farm. In stage 4, year 7 and 8 students are extremely excited as the chickens that were purchased last term are now laying eggs that are ready for the market. The stage 4 team having been collaborating with stages 5 and 6 to establish an egg enterprise that enables the students to learn about the processes involved in a farm system and market our eggs to the staff members of Plumpton High School to raise funds for valuable resources. Our stage 5 students have been actively engaged in developing an Integrated Pest Management System to ensure our new tomato plants are thriving. The students have been successful in implementing biological controls (other plants) such as basil and marigolds that assist in deterring pests from our tomato crop. Stage 6 are hard at work launching a new crop that has required them to test the soil of the plot, manage the land and soil in accordance to the tests and develop skills in tractor use. Keep an eye out around the school for some new produce that is on the way!



The P.A.T. (Plumpton Agriculture Team) that meet on Friday afternoons (3pm-4pm) were also extremely lucky to have the help of volunteers from EY and ABCN during this term to participate in an EY Care Day. The volunteers assisted our students to remove rubbish and unwanted materials from the farm, weed paddocks, re-organise our Ag shed and build garden beds from recycled materials to help our school move towards a more sustainable and productive farm. The volunteers from EY and ABCN were able to support and share their life experiences in a personal and authentic way which enabled our students to realise that with the right mindset, level of commitment and drive they too can attain their potential and similar career path.

- Mr Aguiar

Students Undertaking Agriculture in 2018

As part of the school's responsibility to ensure that work health and safety guidelines are being followed, Students who are undertaking agriculture next year must ensure that they wear appropriate footwear and clothing. This is to minimise any potential risks associated with activities on the farm including; machinery use, livestock and plant production.

These are some examples of appropriate equipment to wear:



If students are unable to meet these safety requirements, alternative settings or activities will be enforced to ensure the safety of the students.

Hospitality

Throughout Term 4 this year, the Hospitality students from both Stage 5 and 6 have been involved in the preparation and service of 8 functions! These have all happened in a space of 26 days! The students have demonstrated their ability to work well in a team, creating a variety of foods and to deliver exceptional service. Our students also need to be congratulated on their marvellous attitude in cleaning up!

The students, worked exceptionally well creating exciting finger food like Portuguese Tarts, Thai chicken sausage rolls, mini quiches and a wide range of sandwiches, including salmon and cream cheese, cream cheese and cucumber and open salad sandwiches to name a few!

We have successfully catered for the ATT functions, six in all, which were a series of professional development lectures to



educationalists. Our next function was catering for an athletics end of year presentation and then we catered for our own special function for Plumpton Education Community on the 13th December.

We would also like to congratulate the staff who support our students in these functions, Larelle O'Neill, Moira MacLachlan and our exceptional prep room assistant Kathy Hollingsworth.

- Mr Shakespeare

Leather Shoe Requirements 2018

Many parents will be purchasing new school shoes for their children over the Christmas break so now is a good time to remind parents and students of the specific footwear requirements for TAS subjects.

All TAS subjects require students to wear enclosed shoes with leather uppers. This is a Department of Education and Communities requirement based on sound work health and safety principals. It is imperative that students have the correct footwear so that they can participate fully in the learning activities provided.

Many of the black school shoes available from most retailers meet this requirement.



Industrial Technology Timber

Students studying Industrial Technology Timber have utilised the skills that they have developed over the year to construct a coffee/side table as their final project for the year.

The quality of student work has increased significantly over the year with high quality projects. becoming the norm.



Students have exhibited immense pride in their achievements and have enjoyed their time with Mr Holmes and Mr Clark as they have explored a range of manufacturing processes and techniques commonly used in furniture making.

language

Italian Celebration of Achievement

On Thursday 31 August 2017, a special event was held in the old PAC Hall at Plumpton High School. It was the Italian Celebration of Achievement! This celebration was specifically for the year 7 students to celebrate their outstanding achievements in the Italian subject. The students have achieved high standards at reading, listening, writing and speaking in the Italian language. They have learnt about the Italian culture and background by researching a place in Italy and creating a fantastic model or piece of artwork. The Italian language is taught by Ms Fioravanti, who also organised this amazing celebration!!



There were many activities organised for this Italian Celebration including the coding of Raffaello (Blue Robot), a competition to test who is the best Italian speaker and a student who sang a beautiful song.

The students voted for one person to represent their class in an Italian quiz at the celebration. It was a competition between six contestants, Holly Field, Shaibah Hussain, Sofia Jose, Taylah Mondon, Jade Luxford and Essence Phillips.

We would like to congratulate, Shaibah Hussain, who won the competition. Even though only one person won, we would still like to congratulate the other representatives who were chosen by their peers because it is a big achievement for them to stand up in front of the year 7 students and their teachers and be able to speak in another language! Congratulations to all contestants!



This year, our Principal, Mr Lloyd, bought two very expensive NAO Robots so that they could be used to engage students more in the classroom. Ms Fioravanti named them, Isabella (Red Robot) and Raffaello (Blue Robot). Ms dela Vega taught some students in the Italian classes to code Raffaello. Students produced dialogues so they could show us what they can say in Italian. We were amazed to see Raffaello ask and answer questions in Italian. We were also excited to see that when there was music playing, Raffaello showed us his dance moves!!

There was also entertainment performed by our very own Italian popstar... Essence Phillips! She sang her very best in front of the year 7 students! Wow! Essence Phillips should be very proud because we cannot think of a person brave enough to stand by herself before the crowd and sing an Italian song. Congratulations Essence on a wonderful performance! You are truly our Italian popstar! We would like to thank the students who made the decorations and who brought in and shared the food on the day. It was an extraordinary sight.

In conclusion, we would like to thank all the teachers who attended the celebration and who watched our excellent performances and most especially, Ms Dela Vega for teaching the students how to code Raffaello. We would like to say a BIG thank you to Ms Fioravanti not for just preparing and organising this celebration, but for also coming up with her creative ideas to celebrate our achievements in such a fun way! This is the celebration of the Year, by Ms Fioravanti! Stay tuned!

- Sofia Jose and Maxene Pineda
(Italian class students)

Term 4 was a very productive term for our Aboriginal students. We kicked off Term 4 with a NAIDOC performance for Croydon Public School presenting both Aboriginal & Torres Strait Islander songs and dances. Throughout the term many of our students attended programs offered from AIME, Pathways To Dreaming and the AFL Indigenous Academies which in-school events and a wide variety of excursions to Nirimba Education Campus and Western Sydney University.

The Aboriginal Dance Ensemble performed at the 2017 School Spectacular with Bangarra's Youth School Program Rekindling. Just recently the school celebrated Multicultural Day which saw our students once again perform their cultural songs and dances proudly.



Aboriginal Conference 2017



On 25th October Plumpton High School held its first inaugural Aboriginal Conference. We had Uncle Wes Marne open the day with a smoking ceremony and our partner programs conduct workshops on the day. These workshops included Josh Mason from the Pathways to Dreaming program present on Leadership and Respect, Jacqueline Gibbs from AIME Mentoring program present on Cultural Identity, Luke Roseworne from AIME present an Aboriginal Art workshop and the AFL Indigenous Academies present on Indigenous games. It was a very successful day celebrated by both students and staff and the students' feedback and comments complimented the workshops delivered. Everyone is looking forward to the 2018 Aboriginal Conference!

accelerated reading

Our Kids Accelerate Through Accelerated Reader!!






Year 7	1,126 quizzes	741 passes	6.5 books per student
Year 8	716 quizzes	530 passes	4 books per student
Year 9	539 quizzes	399 passes	3 books per student
TOTAL:	2,381 quizzes	1670 passes	

What a year it has been for our Years 7, 8 & 9 students participating in the Accelerated Reader program!

Since May 2017, students in Years 7, 8 & 9 have read 2,381 books!! Incredibly, that's an average of 4.5 books per student.

Have a look at some of the data coming out of this awesome program.

			
Year 7	Iaeli Atileo 34 quizzes	Lomi Logova To'omata 27 quizzes	Holly Field 19 quizzes
Year 8	Amtul Kafi & Malakai Roberts 19 quizzes	Fetana Lafi Leulu 16 quizzes	Shikha Dimri 15 quizzes
Year 9	Maddison Kiaupa 29 quizzes	Sandra Brunt 24 quizzes	Haven Tedeschi 19 quizzes

accelerated reading

Turning Pages Increases Reading Ages!

After six months of intensive reading and online book quizzes, Years 7, 8 and 9 Plumpton High School students have experienced exciting growth in their reading levels under the new Accelerated Reader program!

In March this year, every Year 7, 8 and 9 student underwent the initial Accelerated Reader testing to help identify their current reading levels. After officially launching the program in classes in May and students spending the next six months reading books and taking online quizzes, we then re-tested them to check for improvement and the results have been both surprising and extremely encouraging! The growth has been so good, in fact, that the school has decided to continue the program into Year 10 in 2018.

The results have been as follows:

- Year 7's overall growth was 1 YEAR AND 1 MONTH with 7 Da Vinci having the most overall growth at 1 year and 2 months.
- Year 8's overall growth was 2 YEARS AND 3 MONTHS, with 8 Mabo having the most overall growth at 8 months.
- Year 9's overall growth was 3 YEARS AND 6 MONTHS, with 9 Lawson having the most overall growth at 1 year.

In each class, there have been some outstanding individual performances. Students with the most individual growth are listed as follows:

Year 7

7 DAV – Hayley Doolan – 4 years

- 7 BENN – Alisha Ali – 2 years and 4 months
- 7 FREE – Bilal Ahsan – 2 years and 3 months
- 7 JACKMAN – Kristopher Iveli – 1 year and 11 months
- 7 LAWSON – Thomas Maissin – 11 months
- 7 MABO – Taylah Bourke – 2 years and 7 months
- 7 PATT – Samuel Reid – 1 year and 3 months

Year 8

8 MABO – Darnell Sialeipata – 4 years and 3 months

- 8 BENN – Mousa Abdulhasan and Matangi Ritea – 2 years and 7 months
- 8 DAV – Matthew Crawford – 4 years
- 8 FREE – Braith Harrison – 2 years and 10 months
- 8 LAW – Eric Willis-Hayek – 2 years and 7 months
- 8 PATT – Hayden Weston – 2 years and 7 months
- 8 THORPE – Bailey Parker – 2 years and 11 months

Year 9

9 PATT – Haze Egenton-Wallace – 4 years and 5 months

- 9 BENN – Haven Tedeschi – 3 years and 1 month
- 9 DAV – Dave Tubongbanua – 3 years
- 9 FREE – Kanza Khan – 1 year and 9 months
- 9 LAW – Renae Munns – 2 years and 8 months
- 9 MABO – Daniel Cioara – 2 years and 3 months



*Well done to all teachers and students for their efforts!
We can't wait to see what heights we can reach in 2018!*

reading club

This year we decided to try something different. Instead of closing the Library at lunchtime to conduct our Reading Club, we moved it to a Friday after school (2:45 – 3:45) as a nice quiet way to finish the week. Running a Book/Reading Club for high school was new to me, but I had some very seasoned students in Maddison Kiaupa and Emily Potloka, who helped create what would become our Reading Club for 2017. To this I added a reading challenge, which our participants were eager to attempt, and there was a Book Voucher prize up for grabs. Both Maddison Kiaupa and Emily Potloka completed the challenge in record time; maybe it wasn't hard enough? Over the year we had 5 regular students in the Club and 2 teachers, myself and Mrs Cobden. Next year we hope to see our Club expand with more students and teachers joining us.



- Mrs Bailey

(Da Vinci Learning & Resource Centre Teacher/Librarian)



“ It was a little bit challenging, especially reading books I normally wouldn't read. But I think you could have made it a bit harder & probably added more books.

I think our discussions could go a bit deeper, especially with our discussions about the characters & plot development.

”
Maddison Kiaupa

on the Reading Challenge and what we could do better next year

Most Borrowed Books In 2017



The Reading Club is a friendly environment with positive vibes through the whole meeting. It is a place where we can express our passion for literature, it's also a great place to make friends. After our time of reading we discuss our books, it is a good opportunity to learn new interests, genres and writing styles. I do hope that it continues next year and more people decide to join.



- Holly Field (Year 7 student)

reading club

Holiday Book SCAVENGER HUNT

Here is a challenge to keep you entertained for the holidays. Try to work out from the clues below the title of each book. Go to a bookstore or your local Library (the Librarians will probably help you – you may even decide to borrow one J) and find that book and take a photo of it. After January 1st 2018 there will be information on our Plumpton Facebook page on how to upload the photos.

Happy Holiday Hunting!!!!

- 1 This book contains dark magic, a diary and basilisk – it is a part of a series. Which book is it?
- 2 This series is set in a town called Fawkes. Find the first book.
- 3 If you want mystery and humour you need to read the books named after the rodent author!
- 4 Will and Halt always save the day in this medieval series.
- 5 Father and son walk down the road alone, in a post-apocalyptic world.
- 6 This riveting mystery contains a murder in the Louvre in Paris and some cryptic clues in Da Vinci's artworks.
- 7 A group of rural teenagers go bush for the weekend only to return and find their land invaded and everyone they know being kept hostage. Find the first book of this series.
- 8 This book contains a girl, some words, an accordionist, some fanatical Germans, a Jewish fist fighter and quite a bit of thievery.
- 9 Max visits the Wild Things.
- 10 One ring to rule them all, one ring to find them, One ring to bring them all and in the darkness bind them.
- 11 A classic adventure novel about a castaway and his friend.
- 12 Two boys, a small Australian country town, a murder to solve, prejudice to overcome.
- 13 A classic romance set in the 19th century where *"It is a truth universally acknowledged, that a single man in possession of a good fortune, must be in want of a wife."*
- 14 A girl who needs a machine to breathe and a boy who truly understands what she is going through.
- 15 A trilogy set in a world with a divided society and a girl who wants to find where she belongs. Find the first book.
- 16 Written in the voice of a sixteen year old girl, who knows she needs to fight to survive but has to deal with the feelings she has towards her fellow contender.
- 17 A train adrift in snow, 1 dead body and a train full of suspects and clues. Can this famous detective figure it out before they are rescued?
- 18 A wife goes missing on her 5th Wedding Anniversary and the husband is the prime suspect.
- 19 This book follows the Pickles and the Lambs from the time they leave their rural homes and move to a big, old house in Perth.
- 20 299 hours 54 minutes – this story has everyone over the age of 15 disappearing and no one knows why!

fast forward

Plumpton High Clicks Fast Forward

*O*n Thursday 30/11/17 representatives from Western Sydney University visited Plumpton High School to run a series of university related workshops as part of the Fast Forward Program. Twenty students from each year group comprising Years 9 -12 got the opportunity to learn about the intricacies of university life and how best to prepare for success in high school. Year 9 worked on a range of different study methods and planned an effective routine to assist students in their preparation for exams and assessments. Year 10 were educated about the range of tertiary opportunities that exist after school and also created a thoughtful letter which was addressed to their future Year 12 selves, outlining their aspirations and goals. Finally, Year 12 experienced an explicit masterclass on how to apply for university scholarships in a mentor-style session. All students are looking forward to their future Fast Forward experiences, with next year's program emphasising student mentorship and their engagement in university-style conferences to develop an understanding of the value of higher tertiary education.

