



PLUMPTON HIGH SCHOOL

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2015 Calendar Term 1

31 March
Parent /Teacher Night

1 April
School Athletics
Carnival

Term 2

20 April
Staff Development Day

13 May
Yr 10 & 11 Subject
Selection Parent Info
Night

19 May
Yr 9 Elective Selection

27 May
Yr 8 Elective Selection

2 June
Yr 7 Elective Selection

8 June
Queen's Birthday

10 June
Sydney West Cross
Country

11 June
Zone Athletics
Carnival

15-26 June
Yr 12 Trials

26 June
End of term

LINK-UP

TERM 1 2015

Principal's Message

Dear Parents and Carers,

Welcome to 2015 at Plumpton High School, a year that launches our new School Plan 2015-2017 following extensive consultation with students, parents, staff and the broader school community. This has encompassed thinking around how we as a community can work together in partnership to support our students and your children **Being The Best That They Can Be**. The 3 Strategic Directions of our plan are outlined below and the plan will be available on the school website in Term 2.

Prior to outlining the strategic directions it is vital that we recognise our great achievers from the 2014 HSC. Mike Manalo achieved 1st and Erica Cruz 2nd place in the NSW HSC for Filipino Continuers 2 Unit language course. Congratulations must also be extended to Mr Tony Sadsad the teacher of this class. The Plumpton High School Dux for 2014 was Alvin Kumar, and I would like to congratulate Alvin for this outstanding achievement. Alvin is commencing his university study in Law and Communications at the University of Western Sydney. It is also essential to recognise other high achievers from Plumpton in 2014 with Rhys Tolliday an Aboriginal student at Plumpton achieving an ATAR score of 85.2, Rhys is now pursuing his university degree in Social Work at the University of Sydney. Rosalyn Obra achieving an ATAR of 86.4 is studying Medical Science at the University of Technology Sydney. Erica Cruz is attaining an ATAR of 84.35 and is studying a Bachelor of Education (Primary) at the University of Western Sydney. Adeel Shams is now studying a Bachelor of Aviation and Business at Swinburne University of Technology (Melbourne). Chloe Cunningham, Tayla Firth, Rhona Gallon, Tasmin Hopper, Nicholas Hamilton, Lisa Huntington, Ann-Marie Jarrett, Arooj Javed, Jacob Lambert, Veilagi Malo, Tiara Priscalia and Mac Nicholas, also achieved outstanding HSC results.

The Strategic Directions the school is implementing are outlined below:



Strategic Direction 1 focuses on the intellectual development – the brain/mind of not only students, but also the staff at Plumpton, is a learning community with all stakeholders engaged on a learning journey. This also includes the broader community through providing support to students in partnership with the school so as they become be the best they can be.

Strategic Direction 2 is focused on the development of quality relationships so as students can achieve their learning potential. The ability of people to develop and maintain quality relationships will have a profound effect on their ability to engage in meaningful learning, and will also impact on their self-concept or belief in themselves.

Principal's Message Continued

Strategic Direction 3 targets self-concept. This is developing our belief in ourselves / self-confidence so as we are able to be courageous enough to take risks with our learning to explore the things we are curious about. With a positive self-concept our students will be more confident in their ability to develop positive relationships.

The 3 Strategic Directions are inseparably linked with staff and student success coming from the following: the combination of quality teaching and learning through the engineering and building of *Intellectual Infrastructure*; the development of positive relationships through engineering and building *Relational Infrastructure*; and, improved self-belief being fostered through the engineering and building of *Self-Conceptual Infrastructure*.

To support the development of *Relational* and *Self-Conceptual Infrastructure*, Plumpton High School has implemented a Positive Psychology model in 2015 for all students that replaces the existing *Welfare Structure* with a wellbeing system. Positive Psychology is the study of: Positive subject experience or positive emotions, positive individual traits or positive character. Institutions that enable positive experiences, develop positive traits and positive social relationships. All students in years 7-12 have positive psychology lessons with these being a journey towards greater confidence, wisdom and happiness. This will require some students changing the lens through which they view their world and the external world. The practices that support this include: We are community spirited, compassionate, committed, kind, curious, creative, courageous, reflective, passionate, responsible, respectful, and we are leaders.

The Positive Psychology Team is made up of Plumpton High School Leading Teachers (who teach Positive Psychology lessons), the Head Teacher of Welfare and a Deputy Principal. The Leading Teachers are; Ms McPherson, Ms Tanti, Ms English, Mr Mortimer, Ms Shukla, Mr Smith, Ms Pleffer and Mr Baxter with Mr Footit the Head Teacher of Welfare and Ms Devlin the Deputy Principal. Should your child be seeking support at school or requiring assistance with their learning can you please in the first instance request that they see their Positive Psychology Teacher who can assist them in finding solutions.

A strong focus over the next 3 years of our new School Plan will be the further development of positive relationships/partnerships with our local community. The development of this partnership has already commenced with a community interest group meeting being held on 26th March at the school, with plans now being developed to establish a Community Reference Group to support the school and community. More information will be forwarded early in Term 2 to all parents to encourage their involvement in such a group.

The year has commenced with some outstanding performances and achievements by our students and I would like to highlight one success in particular. Plumpton had 3 of our students compete in the Rostrum Voice of Youth public speaking competition, a prestigious and traditionally hotly contested competition. It is the longest-running speaking competition in the world, stemming from the UK and starting in Australia in 1930. Over 3,000 students from 500 schools participate each year. Sean Foster, Kharl Galea (both Yr 12) and Christina Rathod (Yr 10) all presented 6-8 minute speeches. All the other contestants were from private schools, ranging in areas such as inner Sydney, Wollongong and Penrith.

Kharl and Christina did a fantastic job representing the school. One of the teachers from another school told Kharl at the end of the night that "his speech was by far the most interesting of all throughout the whole night."

Sean Foster went one step better and WON his heat! He now moves onto the Regional round, after a phenomenal speech and delivery. We are exceptionally proud of all of the students and it was outstanding to see Sean win such a distinguished award – congratulations Sean! It is important to also note that our students have been supported and developed by excellent teachers at Plumpton High School.

I would like to take this opportunity to welcome Ms Melody Harding as our new Head Teacher of Human Society and Its Environment (HSIE). Ms Harding commences at Plumpton early next term and brings incredible experience and expertise to our school. She has been working in ACARA as a Senior Project Officer responsible for National Trade Cadetships, and has been responsible for the leadership of design, development and implementation support of the monitoring and evaluating of the Australian Curriculum Work Studies for years 9-10 curriculum, as well as the STEM Connections Project for schools throughout Australia. Melody has also worked at the Board of Studies as a Senior Curriculum and Assessment Officer. She has also been the Head of Secondary School, Director of Studies, Head Teacher Social Science at SCECGS Redlands and the Head Teacher of HSIE at St Vincent' Colleges. Melody has taught across a wide variety of subject areas and has taught a student who placed 1st in Economics in the NSW HSC.

As one chapter opens another closes with Mr Anil Sharma successfully gaining a teaching position at St Marys Senior High School. We congratulate Mr Sharma upon his new position and wish him the best of luck. Mr Sharma has taught mathematics at Plumpton High School for 17 years and has acted as Head Teacher of Administration over the past 3 years, and also relieving in the Head Teacher of Mathematics position in his time at Plumpton. In that time he has developed significant rapport with students, parents and teachers alike, ensuring that student learning has always been the centrepiece of his vision. He has taught all levels of mathematics successfully at Plumpton.

It is pleasing to see that our Gifted and Talented Clubs Programs are flourishing with students in years 5-8 from Plumpton High School, Plumpton Public School, William Dean, and Glendenning, engaging in the Dance, Engineering, and Technology Clubs. In addition, The Duke of Edinburgh Program has commenced with 20 students having been selected to participate through the application process.

BEING THE BEST WE CAN BE

Our School Expectations

We want our students to be

Be Safe

Great Learners

Be Respectful

Responsible, Productive Citizens

Be a Learner

Leaders Now and in the Future

Kind and Respectful to ALL Others

Can I answer YES to these questions?

Am I in the right place?

Am I doing the right thing?



Am I being fair?

Am I being helpful?

Am I being kind?

Achieving High Behaviour Standards Together

We all have a shared responsibility to help the learning and wellbeing of each other.

We need to act to prevent a small minority of students taking away the learning and wellbeing of the large majority of students.

To do this, we need to re-establish our standards in a number of focus areas:

| Focus Area | Behaviour Standard | Consequences |
|---|--|---|
| Starting Lessons | Arrive to your class meeting point within 3 minutes of the bell, with all food and drink away, and then: Be in 2 orderly lines —“ <i>In Line On Time</i> ” Move quietly into the room when directed Stand behind your chair Take your hat off Place your books, pens and equipment on your desk Place your phones and iPods in your bag Place your bag neatly on the floor under your chair Sit down when instructed by your teacher | <u><i>Things I Need to Remember:</i></u> Getting to class on time Being prepared for each lesson Keeping my mobile on silent Keeping my mobile and iPod, mp3, etc in my bag Finishing my food and drink at lunch <u><i>Positive Outcomes:</i></u> Lessons commence quickly and peacefully Improved learning time Better learning results |
| Ending Lessons | When asked by the teacher at the end of the lesson: Stand behind your chair Make sure your chair is pushed in and your desk is tidy Make sure the room is tidy and secure Move quietly out of the room as directed by your teacher | <u><i>Things I Need to Remember:</i></u> The bell is the signal to the teacher, not to me To value our school equipment and facilities by looking after them and by keeping them clean <u><i>Positive Outcomes:</i></u> Lessons conclude in a safe and orderly manner Rooms and property are valued |
| Focusing on Learning In Class | Be prepared for your lesson with correct books, pens and equipment “ <i>Packed For Learning (P4L)</i> ” Listen carefully to your teacher’s instructions Complete all required work “ <i>In Class On Task</i> ” Do extra work if time permits Use any spare time productively | <u><i>Things I Need to Remember:</i></u> Always being prepared for every class Being the best learner, citizen and leader I can be Respecting the learning of all other students in my class Respecting the learning of other classes <u><i>Positive Outcomes:</i></u> Improved learning time Better learning results Students benefiting from working productively with others |
| Behaving with Respect & Maturity | Speak with respect at all times Listen and respond politely when spoken to by teachers Respond politely and promptly to teacher requests Keep out of the business of others <i>“Fair Go For All”</i> | <u><i>Things I Need to Remember:</i></u> Speaking in a way which makes me feel proud Acting in a way which is helpful and kind Respecting my school <u><i>Positive Outcomes:</i></u> Having positive relationships with teachers Having positive relationships with all other students |
| Keeping People Safe | Stay in class every period “ <i>In For 75</i> ” Behave with respect and maturity Avoid involving others in your own problems Encourage friends to resolve problems in a mature, peaceful manner and without an audience Stay well away from dramas or potential fights Always stay in areas which are “in-bounds” 4 | <u><i>Things I Need to Remember:</i></u> Being calm, happy and kind Keeping out of drama, fights, etc Be the best person I can be <u><i>Positive Outcomes:</i></u> Developing an ability to deal with all types of people in a positive, helpful way Having better problem solving skills Creating a school which is happy and peaceful |

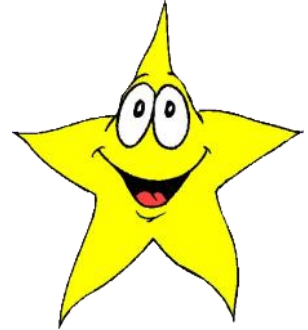
BEING THE BEST WE CAN BE

All Actions Have Consequences

At Plumpton High School, we understand that all actions have consequences.

As a school, we work together in peaceful, helpful and kind ways so that the consequences of our actions are positive ones. There are many rewards for working together in such a way, including:

- ◆ Feeling good about ourselves and others
- ◆ Enjoying our lives at school
- ◆ Being able to participate in great learning and many school activities
- ◆ Being acknowledged for our work with merit certificates and other awards
- ◆ Being involved in leadership activities
- ◆ Being successful in our learning



Sadly, it happens that people sometimes lose their way and forget their responsibilities to themselves and to others in our school community. We have to make sure we have good systems in place to prevent such things from negatively affecting our lives at school and our learning. Some of the consequences for people behaving badly include:

- ◆ Warnings and action by your teacher if you fail to meet the behavior standards
- ◆ Referral to the head teacher for action if the problem persists. This means your behavior has reached a very serious level. It is a very strong warning to you that things must improve immediately.
- ◆ Referral to the Deputy Principal for possible suspension

It must be clearly understood that there will be consequences for people who fail to meet the behaviour standards outlined in this document.

We cannot accept behaviors which impact negatively on our school learning environment. We each have a responsibility to be the best learners, citizens and leaders we can be. We must respect the wellbeing of others and the learning of others.

Plumpton High School Provides a Fair Go For All

ADMINISTRATION NOTICE

Please pay fees between the office hours of **8:30am and 1:30pm.**

Enquiries regarding school matters between the hours of
8:15am and 3:00pm

Thank you for your consideration.



Compulsory School Attendance

Information for parents

Education for your child is important and regular attendance at school is essential for your child to achieve their educational best and increase their career and life options. NSW public schools work in partnership with parents to encourage and support regular attendance of children and young people. When your child attends school every day, learning becomes easier and your child will build and maintain friendships with other children.

What are my legal responsibilities?

Education in New South Wales is compulsory for all children between the ages of six years and below the minimum school leaving age. The *Education Act 1990* requires that parents ensure their children of compulsory school age are enrolled at, and regularly attend school, or, are registered with the Board of Studies, Teaching and Educational Standards for homeschooling.

Once enrolled, children are required to attend school each day it is open for students.

The importance of arriving on time

Arriving at school and class on time:

- Ensures that students do not miss out on important learning activities scheduled early in the day
- Helps students learn the importance of punctuality and routine
- Give students time to greet their friends before class
- Reduces classroom disruption

Lateness is recorded as a partial absence and must be explained by parents.

What if my child has to be away from school?

On occasion, your child may need to be absent from school. Justified reasons for student absences may include:

- being sick, or having an infectious disease
- having an unavoidable medical appointment
- being required to attend a recognised religious holiday
- exceptional or urgent family circumstance (e.g. attending a funeral)

Following an absence from school you must ensure that within 7 days you provide your child's school with a verbal or written explanation for the absence. However, if the school has not received an explanation from you within 2 days, the school may contact you to discuss the absence.

Principals may decline to accept an explanation that you have provided if they do not believe the absence is in the best interest of your child. In these circumstances your child's absence would be recorded as unjustified. When this happens the principal will discuss their decision with you and the reasons why.

Principals may request medical certificates or other documentation when frequent or long term absences are explained as being due to illness. Principals may also seek parental permission to speak with medical specialists to obtain information to collaboratively develop a health care plan to support your child. If the request is denied, the principal can record the absences as unjustified.

Travel

Families are encouraged to travel during school holidays. If travel during school term is necessary, discuss this with your child's school principal. An *Application for Extended Leave* may need to be completed. Absences relating to travel will be marked as leave on the roll and therefore contribute to your child's total absences for the year.

In some circumstances students may be eligible to enrol in distance education for travel periods over 50 school days. This should be discussed with your child's school principal.





My child won't go to school. What should I do?

You should contact the principal as soon as possible to discuss the issue and ask for help. Strategies to help improve attendance may include a referral to the school's learning and support team or linking your child with appropriate support networks. The principal may seek further support from the Home School Liaison Program to develop an Attendance Improvement Plan.

What might happen if my child continues to have unacceptable absences?

It is important to understand that the Department of Education and Communities may be required to take further action where children of compulsory school age have recurring numbers of unexplained or unjustified absences from school.

Some of the following actions may be undertaken:

- Compulsory Schooling Conferences

You may be asked, along with your child, to attend a Compulsory Schooling Conference. The conference will help to identify the supports your child may need to have in place so they attend school regularly. The school, parents and agencies will work together to develop an agreed plan (known as Undertakings) to support your child's attendance at school.

- Application to the Children's Court – Compulsory Schooling Order

If your child's attendance at school remains unsatisfactory the Department

may apply to the Children's Court for a *Compulsory Schooling Order*. The Children's Court magistrate may order a Compulsory Schooling Conference to be convened.

- Prosecution in the Local Court

School and Department staff remain committed to working in partnership with you to address the issues which are preventing your child's full participation at school. In circumstances where a breach of compulsory schooling orders occurs further action may be taken against a parent in the Local Court. The result of court action can be the imposition of a community service order or a fine.

What age can my child leave school?

All New South Wales students must complete Year 10 or its equivalent. After Year 10, and up until they reach 17 years of age, there are a range of flexible options for students to [complete their schooling](#).

Working in Partnership

The Department of Education and Communities recognises that working collaboratively with students and their families is the best way to support the regular attendance of students at school.

We look forward to working in partnership with you to support your child to fulfil their life opportunities.

If a student misses as little as 8 days in a school term, by the end of primary school they'll have missed over a year of school.

Further information regarding school attendance can be obtained from the following websites:

Policy, information and brochures:

<http://www.schools.nsw.edu.au/goto/school/a-z/attendance.php>

The school leaving age:

<http://www.schools.nsw.edu.au/leaving-school/index.php>

Do you need an interpreter?

Interpreting services are available on request, including for the hearing impaired. The Telephone Interpreter Service is available 24 hours a day, seven days a week on 131 450. You will not be charged for this service.

For further advice and questions contact your educational services team

T 131 536

Learning and Engagement

Student Engagement & Interagency Partnerships

T 9244 5129

www.dec.nsw.gov.au

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NSW Department of Education and Communities

Consequences for Unacceptable Use of Mobile Phones and MP3 players

Following are the consequences which apply to the inappropriate use of mobile phones and MP3s, as is consistent with the school's discipline policy.

| Unacceptable Use | Consequence |
|--|---|
| A student who has a mobile phone or IPOD out during a lesson or other school activity. | The student will be reminded to put the phone in their bag immediately. |
| A student who has a phone in their bag which rings or beeps during a lesson or other school activity. | The student will be reminded to turn the phone off or to silent immediately. |
| A student who uses a mobile phone or IPOD without specific permission or for an unauthorised purpose during a lesson or other school activities. | The device will be confiscated immediately by a teacher. This will be recorded in the school's mobile phone register. The device will be returned to the student at the end of the school day. |
| A student who repeatedly has their phone or IPOD out during lessons or other school activities, or fails to have their phone turned off or on silent. | The student will be placed on after-school detention or will be required to complete after-school community service . |
| A student who does not follow the direction or instruction of a teacher in relation to the inappropriate use of a mobile phone or IPOD. | This is a serious offence. The student will be referred to the head teacher who will record the incident on the school's behaviour referral system. The student will be placed on after-school detention in the first instance . This will be much more severe in the case of repeat offenders. |
| A student who repeatedly uses a mobile phone or IPOD during lessons or other school activity. This will be apparent in the school's mobile phone register. | The student's parents will be contacted and the student will forfeit their right to bring the mobile phone or MP3 to school. The student will be required to complete after-school community service. |
| A student who uses a mobile phone or other device to record an illegal act, to bully or harass another school member, or to record people without their consent. | The device will be confiscated immediately and may be referred to police. The student's parents will be contacted and the student will forfeit their right to bring the mobile phone to school. The student will be suspended. |
| A student who has a device containing material which is offensive, illegal or pornographic. | The device will be confiscated immediately and may be referred to police. The student's parents will be Contacted and the student will forfeit their right to bring the mobile phone to school. The student will be suspended. |

This policy has been initiated by the Student Representative Council and has been endorsed by the staff of Plumpton High School in August 2008. Updated June 2012

ATTENDANCE

Attendance Updates via email & SMS

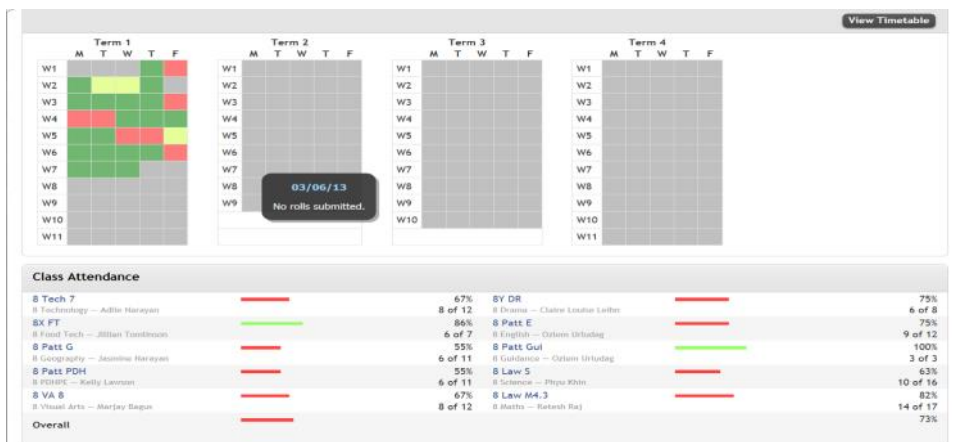
Dear Parents / Carers

If you would like to develop an email link with our Head Teacher Administration, Mr Sharma regarding your child's ATTENDANCE at Plumpton High School, please just send him an email at:

anil.c.sharma@det.nsw.edu.au

The email should state your name and your child's name and year. He will then add you to his Parent / Carer contact list. This will enable him to send you a graphic (as shown below) displaying your child's attendance record for the term. The graphic will be sent as an email attachment (Word file). This will be a quick form of communication if he has any attendance concerns regarding your child.

In 2013, the school has introduced a new attendance tracking system, that has removed the need for paper rolls and runners to collect the rolls. Teachers are now marking rolls electronically in class, giving the school instant data on student attendance in class (as shown below). The new system has been an instant success giving all staff access to an excellent attendance profile of all students, so that any concerning patterns of attendance can be addressed promptly.



Remember that there is a very close relationship between high attendance and student success. To encourage students to set high standards for attendance, 3 awards will again be presented at Presentation Day & Graduations in 2013: the Gold, Silver & Bronze Attendance Awards.

- Gold Award – 100% attendance (zero days absent)
- Silver Award – 99% attendance (1-2 days absent)
- Bronze Award – 98% attendance (3-4 days absent)

Note: students may be deemed ineligible for these awards if they are regularly late to school.

SMS Notifications

In 2015 you will have been receiving SMS notifications if your child is either absent from school or late to school. Please reply to these SMS notifications promptly so that your child's attendance record can be updated. If the school does not have your most recent **mobile number**, could you please contact the school on 9625 7020 or 9625 7525.

LEARNING SUCCESS STARTS WITH “PACKING 4 LEARNING”

P4L

Coming to school prepared to learn is the first step in a successful educational experience. Whilst the vast majority of students are fully prepared we are concerned that there are still a number of students who are coming to school without even the most basic equipment such as a bag, pen and a book.

Students who come to school without the necessary equipment find it difficult to engage in the learning activities and risk not getting the most out of school.

It is the responsibility of all students to ensure that they come to school with the appropriate equipment.

Part of being prepared is to ensure that FULL school uniform is worn EVERY day. This includes leather shoes, school shirt, black pants or skirts (tartan skirts and shorts for years 10, 11 & 12 girls) and a school jumper. School uniform instils school pride and helps to provide a safe environment. It is extremely important that we are able to quickly identify who is part of our student body and who is not. The uniform shop is open every Tuesday morning and Thursday afternoon.

| | |
|----------------------|--|
| English | Pens, ruler and individual exercise book. |
| Maths | Pens, ruler, calculator, geometry equipment and an individual grid book. |
| Science | Pens, ruler and an individual exercise book. |
| Geography | Pens, ruler and an individual exercise book. |
| History | Pens, ruler and an individual exercise book. |
| PDHPE | Pens, ruler and an individual exercise book. PE shirt and joggers. |
| Music | Pens, ruler and an individual exercise book. |
| Visual Arts | Pens, pencils, ruler and an individual art book. |
| Technology Mandatory | Leather shoes. Pen and pencil, cooking apron and cap. |

It is extremely important that both parents and the school work in a close cooperative partnership so that we can provide a safe learning environment where students can reach their full potential. To do this we need your support.

We ask that parents take time to ensure that their children are prepared on a daily basis to ensure that students have packed the necessary equipment for learning.

A brief outline of equipment requirements is outlined below.

Note:

- An individual exercise book is required for each subject. Five subject books are discouraged.
- Some subjects may require other items not mentioned in the above table.
- If families are experiencing genuine financial hardships they are advised to contact the principal so matters can be discussed discretely.



FIRST AID— PLUMPTON HIGH SCHOOL PLAN

Ref: 16/05/14 - Developed in consultation with the WHS Committee.

Assessment of first aid requirements

Type of work performed

- Teaching in the key learning areas.
- Conducting and supervising playground activities.
- Conducting office duties.
- General maintenance and related duties.
- Supervising school excursions.

Resources, equipment, machinery and other issues which may present hazards

- Fixed equipment e.g. band saws, stoves and ovens, bunsen burner outlets and kilns.
- Portable equipment e.g. tractors, lawn mowers, ladders, power tools, science tools, food technology tools and PE equipment.
- Chemicals used in science, TAS, visual arts and food technology.
- Playground surfaces.

Types of injury or illness likely to be sustained

- Abrasions, cuts and lacerations.
- Burns, insect/animal bites.
- Sprains, strains and crush injuries.
- Asthma and anaphylactic reaction requiring an emergency response.

Number and distribution of people across the school

1045 students 78 teachers
 24 office staff 1 general assistant
 1 farm assistant

Size and layout of workplace

Five hectares of land with eight buildings. Three of the buildings are two storeys and two are three storeys.

Location of school

The school is located near a main road approximately 100m from a medical centre and 3km from the nearest hospital.

First aid plan (Controls)

- All first aid kits at the school have a general use adrenaline auto injector. All staff are aware of the location of these kits.
- One first aid officer, Jodie Taylor. Two backup first aid officers, Naomi Donovan and Dimity Hunter, are trained to take role in periods of absence.
- All 3 hold current WorkCover approved first aid certificates.
- A first aid allowance is paid to school administrative support staff who undertake the first aid role as per the *Crown Employees (School administrative and support staff) Award*.
- 18 Teaching staff hold a current First Aid Certificate. All school staff are to be trained in Emergency Care. Teachers supervising excursions are trained in Emergency Care and those supervising water-related activities are trained in Cardio-Pulmonary Resuscitation (CPR).

First aid plan (Controls) continued

Response procedures

- The first aid officer is called immediately after an accident or incident has occurred.
- The first aid officer attends to the injured person. The first aid officer coordinates medical assistance and emergency services, as required. If calling an ambulance, keep in line of sight with student if possible.
- The principal notifies the parent(s) (in the case of a student), next of kin or an emergency contact in the case of employees.
- The principal notifies the WHS Manager and WHS Directorate (if appropriate) and must follow the Department's *Incident Reporting Policy (PD2007/0362)* and *Incident Reporting Procedures*.

Where an individual Health Care Plan exists, the procedures in the plan must be followed.

Sick bay and kit requirements and management

- Sick bay is located in lower level of Block B and has 1 type A first aid kit and 2 portable kits for excursions.
- The A Block has 1 type A first aid kit, 1 portable kit for the Head Teacher on Playground duty and another portable kit for school bus, all located in the Vault on the ground floor:
- The B Block has 3 portable first aid kits located in Science Prep Rooms 1, 2 and 3.
- The E Block has 1 first aid kit each in the kitchen, TAS Metalwork & Woodwork.
- The F Block has 3 first aid kits in the PE staffroom and 1 in the GA staffroom.
- There is 1 portable first aid kit each in the Ag plot shed and canteen.

A sign indicating where the sick bay, first aid officer and main first aid kit is located and where other first aid kits are kept is displayed in the staff rooms.

The first aid officer maintains the main first aid kit and its backup supplies.

First aid recording and reporting system

Register of injuries is located in the main administrative office and is completed by the injured worker or visitor as soon as practicable. The administration of first aid is recorded online in the sickbay register of Sentral Attendance system.

The register of medications is maintained by employees authorised to administer medications. This is kept in sick bay.

Communicating the first aid plan

The plan is placed on the noticeboard in each staff room and in the main office. It is communicated to all staff, students and workplace visitors.

Timetable for monitoring and review procedures for first aid

The plan is to be reviewed annually with the input of staff and the WHS Committee.

Important contact numbers

Emergency **000** Plumpton Medical Centre **9832 8099**
 Mt Druitt Hospital **9881 1555**
 Poisons Information Centre **131 126**

PDHPE

Plumpton High's U15s rugby league team entered the annual Mt Druiitt Cup on Friday 6th March. This was their first opportunity of the year to represent the school. The boys opened the day with a tough loss against Bidwill which finished with only one try in the whole game. In round 2, the boys met Dunheved and run riot, scoring at will.

Plumpton's next game was against one of the strongest teams in the tournament, Rooty Hill and the boys knew they were in for a tough game. Rooty Hill were fatigued due to an earlier game and Plumpton took advantage of this and showed great determination and energy to defeat them.

Plumpton's last game was against Mt Druiitt who are usually the strongest team in the zone. This proved to be the case once again, with despite the boys putting in a courageous performance, unfortunately going down three tries to one.

At the end of the day, Plumpton received some fantastic news. As the Mt Druiitt Cup is a trial for the Mt Druiitt zone team, two Plumpton students were selected. Congratulations to all of the boys and in particular Alomax Siitia and Abdul Zraika on a wonderful performance.

Team list: Angus Sloane, Abdul Zraika, Luke Murray, Joel Stein, Kaine Ryan, Junior Panisi, Mane Felagai, Dylan Bullpett, MJ Tafemaalii, Raymond Hupton, Jade George, Tyler Shearer, Steven Martin, Pio Misa, Chris Dunlop, Alomax Siitia, Hassan Rauf, Muhsin Rawat, Jacob Rendal

Sport at Plumpton HS

The beginning of the school year provides many opportunities for students to participate in sport. Students interested in representing the school or the Mt Druiitt zone should regularly check the sports noticeboard outside the PDHPE staffroom. On the noticeboard you will find information regarding trials and other sports related information. Over the coming months there will be numerous opportunities across a wide range of sports and age groups.

Please see Mr Simonovski in PDHPE if you have any questions.



TAS FACULTY

Welcome to 2015

2015 is promising to be a year of new starts.

Our first new start is Mr Salter. Mr Salter has joined the TAS faculty from his previous school in Wilcannia. He has a diverse set of skills and a wealth of experience and is a valuable addition to the TAS Faculty.

Also this year the TAS faculty is running two new courses—Gifted and Talented Engineering Studies and Year 8 Engineering Studies. These new programs are aimed at building students' capacity to think and solve problems and are exciting additions. There will be more information on these courses during the year.

We have also bid a sad farewell to Mr Thomson, who has moved on to a school in Tasmania. His shoes have been capably filled by Mr Hayes.

OnGuard Safety Tests

All students in Industrial Arts and Agriculture class are required to complete safety tests. These safety tests are online and can be accessed on the following website:

<http://www.1300acepro.com/OnGuardACEPro/?schoolId=plumptonhighschool.nsw>

Students should have a login and password; however, if they are unsure they can ask any Industrial Arts teacher for assistance.

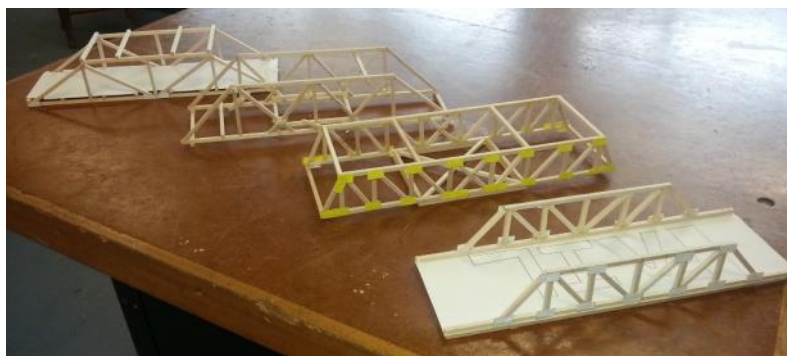
Please note that it is essential that these safety tests are completed BEFORE the students are allowed to participate in practical activities. This is a WHS requirement.

Fees-

All parents are reminded that fees are due for Industrial Arts subjects. Please remember to pay for these to help support the learning opportunities available in the Industrial Arts faculty.



Left: The end table project from the 2014 Stage 5 Industrial Technology—Timber class



Above: The class set of bridges for Year 12 Engineering Studies—before being tested to destruction!

TAS FACULTY

Shoes for Practical Lessons

It is a Department of Education and Communities requirement that students participating in classes within the TAS Faculty, namely Technology, Wood Work, Metal Work, Food Technology, Agriculture and Electronics are required to wear Shoes with Leather Uppers in order to participate in lessons conducted within the workshops and kitchens.

It is a requirement deemed necessary for Safety reasons.

Over the next couple of months many parents will be acquiring their children's uniforms for the new school year. Please consider this requirement when purchasing your child's footwear, as students will be excluded from participating if they are not equipped with shoes that have leather uppers.

It should be noted at this point that open style shoes such as thongs and sandals are not acceptable school footwear even on mufti days.

Acceptable shoes—These have full leather uppers and firm soles



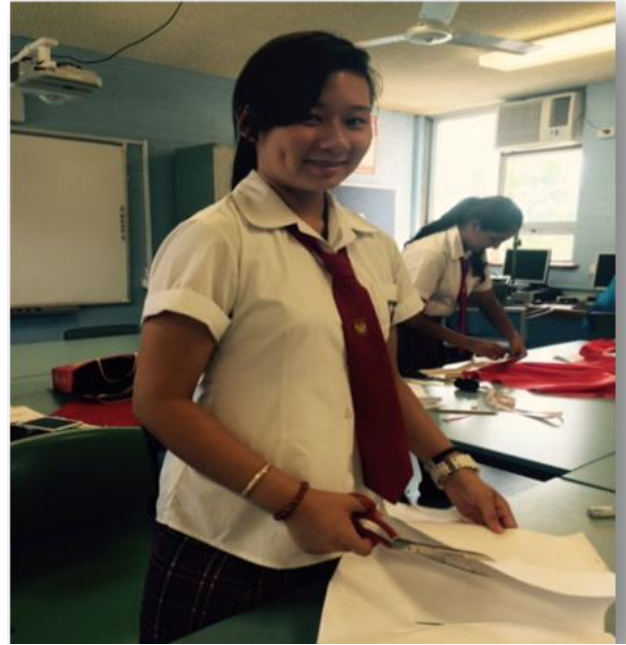
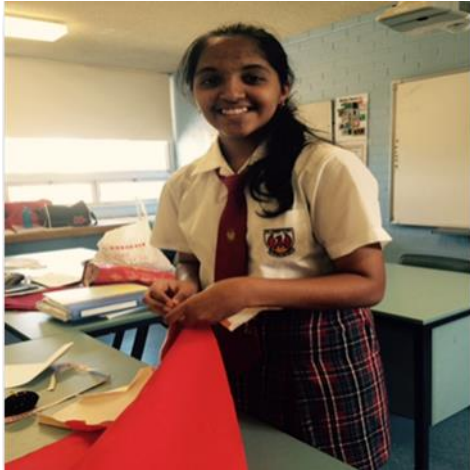
Unacceptable Shoes—These shoes have synthetic or fabric uppers



Unacceptable Shoes—These shoes do not provide sufficient protection to the foot even if they are leather

TECHNICAL AND APPLIED STUDIES

Textiles



Our committed senior Textiles students enjoy working during their lunch break with their teacher Mrs Tomlinson.



TECHNICAL AND APPLIED STUDIES

Hospitality



Our competent Year 12 Hospitality students from 2 classes combined to show their school community spirit by producing a delectable morning tea for our teaching and support staff on Friday of week 5.



DRAMA

Year 11 Drama Excursion

“Kill the Messenger’ is a refreshing addition to an important national conversation. It asks why we persist in bingeing on stories of Indigenous suffering, but changing nothing. Nakkiah Lui (playwright) invites the audience to join her on another path. One that insists on the value of laughter, inclusivity and action.”

Students from year 11 Drama went on an excursion with their teacher, Miss Cross, on Tuesday 3 March to see this insightful and important piece of theatre. It was wonderful for the students to see someone from their area, with their experiences, and their perspective on the world up on a stage sharing part of their story. It was a confronting play that portrayed a deep level of honesty – but this is what we are exploring this term in Drama as we look at creating performances drawn from real life issues that affect us all. The students were all excited for the opportunity (for many of them it was their first time in a real theatre) and they took a lot away from the experience. ‘Kill The Messenger’ provided us with a refreshingly honest look at our how we respect, care for, and empathise with all members of our society, ultimately asking us what we can or should be doing better. I can’t wait to see how the experience helps shape our students understanding of the power of Drama and the theatre!



DRAMA

Art Excursion

On the 16th of February our years 9, 10, 11 and 12 Visual arts students hopped on a bus and travelled into Sydney to see some exciting art exhibitions!

Our first stop was the Art Gallery of New south Wales where the junior students saw famous art works by predominant Pop Arts Andy Warhol, Roy Lichtenstein and Claes Oldenburg. The seniors visited Art Express, a display of Band 6 HSC student works from 2014.

Our second stop was in Circular Quay at the Museum of Contemporary Art, where everyone saw the Chuck Close exhibition. Chuck Close creates large scale portraits with a range of materials and techniques. It was amazing to see the gallery put his entire process on display including his planning sketches and experiments.

The students had a wonderful day and left the city inspired to return to school and develop their own art works!



ENGLISH

Year 12 English Students Go Away...

On Friday, 20th February, Mr Mittwollen and Ms O'Connor took 40 Year 12 Standard English students to the Sydney Theatre Company in Walsh Bay to watch a recorded production of their HSC text, *Away* by Michael Gow. It was quite a long production but it was a great chance for the students and teachers to see the play brought to life. It was a 1991 production starring Jackie Weaver as grief-stricken Coral and David Campbell as the young, terminally-ill Tom.

After viewing the production the Education liaison officer, Hannah, spent some time with the group going over some of the ideas in the play and the reasons behind its enduring success. Students were given reviews and clips from articles about several productions over the years, which helped to consolidate their understanding of the play and its reception from audiences.

Afterwards we had lunch at nearby cafes on Hickson Road, along the wharves at Walsh Bay. It was a lovely spot to sit outside and eat, watching the boats go past on the harbour. Then it was time to board the bus and come back to school.

Overall, it was an enjoyable and productive day. Students could finally visualise the play and see it brought to life on stage. This will definitely be helpful when it comes to writing their essays in their HSC exams.



ENGLISH

We Need You!!



This April will mark the 100 year anniversary of our ANZAC troops landing in Gallipoli. Plumpton High School will be hosting an ANZAC Day Ceremony on Friday, 24th April from 8.45am in our GWSPAC. In order to make this celebration extra special, we are asking students to bring in photos of their relatives who were part of the Gallipoli landing, World War one, World War two, or if they have ever served in the armed forces, e.g. army, navy or air force. If you have a copy of a photo you would like to bring in please see Miss Romeo in the English staffroom. All photos will be scanned and returned! We think it's really important to commemorate the efforts of all servicemen, especially if they're part of your family and community. Attached to the photo be sure to mark:

- ⇒ Your name
- ⇒ Your relative's name
- ⇒ The relationship between you and your relative
- ⇒ The position/status of your relative
- ⇒ If possible their platoon or regiment number
- ⇒ Any interesting/significant stories or achievements.

We would also love for you to be part of our ANZAC day ceremony by making an art work or a creative piece of writing dedicated to our troops. This will be displayed at our ceremony in front of the school, as well as several special guests. Some ideas may include, a poem, a short story, make an artefact such as a diary, helmet or letter or even a painting.



UNIFORM SHOP



Daylight Sportswear Pty Ltd
 ABN 76 069 733 455
 35 Garema Circuit, Kingsgrove NSW 2208
 Tel: (02) 9758 5588 Fax: (02) 9758 5566
 Email: daylight@daylightcorp.com

Plumpton High School UNIFORM SHOP Price List

NAME: _____ YEAR: _____ DATE: _____ REC# _____

| <i>ITEM</i> | <u>PRICE</u> | <u>SIZE</u> | <u>QTY</u> | <u>TOTAL INCL GST</u> |
|-----------------------------|--------------|-------------|------------|---------------------------|
| Girls | | | | |
| Senior Tartan Skirt | 47.00 | | | |
| Junior Black Skirt | 37.00 | | | |
| Senior girls shorts | 44.00 | | | |
| Junior girls shorts | 37.00 | | | |
| Black Fitted bootleg slacks | 39.00 | | | |
| Senior Girls Blouse | 27.00 | | | |
| Boys | | | | |
| Boys bftloop trousers | 39.00 | | | |
| Boys elastic shorts | 29.00 | | | |
| Senior Boys Button up Shirt | 27.00 | | | |
| Unisex | | | | |
| V-Neck Sloppy Joe | 28.00 | | | |
| Junior Polo Shirt | 27.00 | | | |
| Sloppy joe | 40.00 | | | |
| Jumper | 72.00 | | | |
| Sports | | | | |
| Sport Polo Shirt | 35.00 | | | |
| M/F Sport Shorts STD | 26.00 | | | |
| M/F Sport Shorts SUPER | 26.00 | | | |
| | | | | |
| | | | | |
| | | | | |

CASH

TO PAY: \$

CREDIT CARD

PER.....

UNIFORM SHOP

Plumpton High School Uniform Shop Special Opening Hours



2014 - 2015



DECEMBER 2014

| | | |
|-----------|--|------------------|
| MONDAY | 1 st . DEC (YEAR 7 INFORMATION NIGHT) | 3.00pm – 8.00pm |
| TUESDAY | 2 nd . DEC | 8.00am – 12.00pm |
| WEDNESDAY | 3 rd . DEC (ORIENTATION DAY) | 8.00am – 3.00pm |
| THURSDAY | 4 th . DEC | 11.00am – 3.00pm |
| TUESDAY | 9 th . DEC | 8.00am – 12.00pm |
| THURSDAY | 11 th . DEC | 11.00am – 3.00pm |
| TUESDAY | 16 th . DEC | 8.00am – 12.00pm |

JANUARY 2015

| | | |
|-----------|------------------------|------------------|
| MONDAY | 19 th . JAN | 8.00am – 2.00pm |
| TUESDAY | 20 th . JAN | 8.00am – 2.00pm |
| THURSDAY | 22 nd . JAN | 8.00am – 2.00pm |
| TUESDAY | 27 th . JAN | 8.00am – 2.00pm |
| WEDNESDAY | 28 th . JAN | 8.00am – 2.00pm |
| THURSDAY | 29 th . JAN | 11.00am – 3.00pm |

**THEN EVERY TUESDAY:
THURSDAY:**

**8.00am – 12.00pm
11.00am – 3.00pm
During School Terms**

**PRICE LIST / ORDER FORM ON THE BACK
MASTERCARD & VISA ACCEPTED EFTPOS NOW AVAILABLE**

COMMUNITY NEWS



Blacktown Premier Spurs Soccer Club Inc.

Po Box 4053

Marayong NSW 2148

Email: blkpremier@hotmail.com

Website: www.premierspurssoccer.com.au

Join the "Champion" Blacktown Premier Spurs Soccer Club

Online registrations will open on the 2nd January 2015 (U5 - Youth League Boys & Girls)

2015 registration includes Soccer Starter Pack **Valued at over \$100.00.**

Go to: www.premierspurssoccer.com.au and follow the links

Don't miss out, register early & keep your kids active with the largest participation sport in Blacktown and the world SOCCER!

About **Blacktown Premier Spurs Soccer Club:**

A family orientated soccer club playing in the Blacktown District Soccer Football Association (BDSFA) competition. Spurs fields teams in the U5 – Youth League, Senior Men's and Ladies League's and O/35 competitions.

Last season Spurs had almost 300 players registered...

For More Info Visit:

Blacktown Premier Spurs Soccer Club Inc.

Po Box 4053

Marayong NSW 2148

P: Terry Isaaks 0419306904

Email: blkpremier@hotmail.com

www.premierspurssoccer.com.au

DIVE IN MOVIES
at
Mount Druitt Swimming Centre

ICE AGE 4

Float in the pool or set up a family picnic on the grass as you relax and enjoy a movie under the stars.

Saturday 14 March 2015

Doors open 7pm and the movie will screen at 8.15pm.

Cost: **\$5.00** per adult
\$2.00 per child
\$10.00 per family
(includes 2 adults and up to 3 school aged children).

TICKETS ON SALE NOW!
DON'T MISS OUT!

Purchase Tickets at Mount Druitt Swimming Centre

For more information phone: **(02) 9625 6360**

Mount Druitt Swimming Centre Mount Street,
Mount Druitt NSW 2770

Blacktown City Council