



Society & Culture HSC Personal Interest Project Progress

Due Date: 9AM Friday 5 th December, Week 8, Term 4	Assessment Name: Personal Interest Project Proposal
Mark: /15	Weighting: 5%

TASK DESCRIPTION:

You are required to complete the Personal Interest Project Proposal using the template provided on CANVAS. In this proposal, you must identify your chosen topic and develop a clear and appropriate hypothesis or focus question to guide your investigation.

You will need to demonstrate evidence of preliminary secondary research, including an analysis of the validity, reliability and usefulness of the sources you have consulted. Your proposal must also explain how your personal experience interacts with, and contributes to, the development of public knowledge in relation to your chosen topic.

Additionally, you are to justify the primary research methods you intend to use, ensuring they are appropriate, ethical and effective for your specific research task. The proposal must clearly outline the cross-cultural component of your study, as well as any aspects of continuity and/or change that will be explored. Relevant course concepts should be identified and justified in terms of their significance to your developing line of inquiry.

SYLLABUS OUTCOMES TO BE ASSESSED:

H4 – Assesses the interaction of personal experience and public knowledge in the development of social and cultural literacy

H6 – Evaluates social and cultural research methods for appropriateness to specific research tasks.

H8 – Uses planning and review strategies to conduct ethical social and cultural research that is appropriate for tasks ranging from the simple to the complex

DIRECTIVES TO BE ASSESSED:

Evaluate – Make a judgement based on a criteria; determine the value of.

Assess – Make a judgement of value, quality, outcomes, results or size.

ASSESSMENT CRITERIA AND STUDENT CHECKLIST

You will be assessed on your ability to:

- Justify hypothesis/focus question with clear connection to relevant course content and concepts.
- Identify cross-cultural comparison of research topic with clear connection to continuity and/or change
- Evaluate and justify social and cultural research methods for appropriateness
- Use specific planning and review strategies to conduct ethical social and cultural research

CHECKLIST:

Use this checklist to make sure that you have included all elements of the assignment:

- ☐ Complete the Personal Interest Project Proposal template provided on CANVAS
- ☐ Demonstrate evidence of secondary research with justification of source validity, reliability and usefulness
- ☐ Justify planning of primary research methods
- ☐ Clearly outline cross-cultural component and aspects of continuity and/or change

ASSESSMENT MARKING CRITERIA

Criteria	Mark
• Demonstrates a extensive and perceptive understanding of the interaction between personal experience and public knowledge, clearly showing how this informs the development of social and cultural literacy (H4). • Provides a highly effective, well-justified hypothesis/focus question that is conceptually strong, researchable and clearly connected to relevant course concepts. • Presents detailed, well-integrated secondary research with insightful analysis of the validity, reliability and usefulness of sources. • Thorough justification of a range of appropriate, ethical and well-planned primary research methods, with clear evaluation of their suitability for the intended investigation (H6, H8). • Clearly and convincingly identifies the cross-cultural component, as well as relevant aspects of continuity and/or change, with strong justification. • Demonstrates extensive planning and review strategies, showing clear foresight, ethical awareness and sustained engagement with the research process (H8). • Communicates ideas with clarity, coherence and sophistication in an HSC-appropriate academic register.	13-15
• Demonstrates a thorough understanding of the interaction between personal experience and public knowledge (H4). • Provides a logical and relevant hypothesis/focus question with appropriate course concepts. • Includes thorough secondary research, with effective analysis of the validity and usefulness of sources. • Provides a well-reasoned justification of appropriate and ethical primary research methods, with some evaluation of their suitability (H6, H8). • Identifies and explains the cross-cultural component and aspects of continuity and/or change, with clear discussion. • Demonstrates effective planning and review strategies that support the development of the project (H8). • Communicates clearly and coherently with minor lapses.	10-12
• Demonstrates a sound understanding of how personal experience connects with public knowledge (H4). • Provides a hypothesis/focus question that is appropriate though may lack refinement or depth. • Provides relevant secondary research, with sound explanation of validity or usefulness. • Offers justification of primary research methods, which are mostly appropriate and ethical (H6, H8). • Identifies a cross-cultural component and continuity/change, though explanation may be limited or descriptive. • Shows adequate evidence of planning and review, though strategies may be inconsistent or underdeveloped (H8). • Communicates with adequate clarity.	7-9
• Demonstrates a basic understanding of personal experience and public knowledge, with explanations that are mostly descriptive (H4). • Provides a hypothesis/focus question that is unclear, too broad, or only loosely connected to course concepts. • Secondary research is minimal or lacks analysis of validity/usefulness.	4-6

• Provides weak or superficial justification of primary research methods; relevance or ethical considerations may be unclear (H6, H8). • Identifies cross-cultural or continuity/change elements in a minimal or inaccurate way. • Shows limited planning, with minimal evidence of review strategies (H8). • Communication lacks clarity and cohesion.	
• Demonstrates elementary understanding of the interaction between personal experience and public knowledge (H4). • Provides no clear hypothesis/focus question. • Secondary research is inadequate or absent. • Primary research methods are inappropriate, unjustified or missing (H6, H8). • Cross-cultural and continuity/change components are not identified or are incorrect. • Shows little or no planning or review strategies (H8). • Communication is unclear, incomplete or disjointed.	1-3