

PEAKHURST WEST PUBLIC SCHOOL



Kindergarten Handbook



Principal's Welcome

Welcome to the Peakhurst West Public School family!

Starting school is one of life's biggest milestones, and we are so excited that you have chosen to share this journey with us. Whether your child is beginning Kindergarten or joining us in another year, we know that every new beginning brings excitement, curiosity and perhaps a few butterflies. Our team is here to ensure both you and your child feel welcomed, supported and part of our school community from day one.

At Peakhurst West Public School, we believe every child deserves to feel known, valued and inspired. We are a vibrant, inclusive school where children are encouraged to explore, create, achieve and develop a lifelong love of learning. Our caring staff take the time to build strong relationships with every student, helping them develop confidence, resilience and a genuine sense of belonging.

Our Kindergarten classes are intentionally capped at 20 students, allowing our teachers to provide personalised support as children make the important transition into school. We know that every child learns differently, and we work closely with families to ensure each student settles happily, develops friendships and experiences success from the very beginning.

Learning at Peakhurst West extends far beyond the classroom. Our beautiful grounds, expansive play spaces and engaging learning environments provide children with opportunities to learn, play and thrive every day. Students can discover new passions through a wide range of experiences including sport, dance, music, creative arts, technology, environmental programs, leadership opportunities and many special events that make school life both memorable and fun.

Our school is built on three simple but powerful values:

Be Respectful • Be Responsible • Be Safe

These values are at the heart of everything we do and help create the warm, inclusive culture that families often tell us makes Peakhurst West feel like home.

We are also proud to acknowledge the Bidjigal people of the Eora Nation, the Traditional Custodians of the land on which we learn, play and grow. We pay our respects to Elders past and present and recognise the enduring connection Aboriginal peoples have with Country through thousands of years of teaching, learning and caring for this land.

One of the things I love most about Peakhurst West Public School is our incredible community. Our dedicated teachers, skilled support staff, enthusiastic students and supportive families work together to create a school where everyone belongs. We value the partnerships we build with our families because we know that when schools and parents work together, children flourish.

Thank you for choosing Peakhurst West Public School. It is a privilege to be part of your child's learning journey, and I look forward to watching them grow in confidence, develop new friendships, discover their strengths and create wonderful memories throughout their years with us.

On behalf of our entire staff, welcome to our school. We can't wait to meet your family and begin this exciting adventure together.



Starting Kindergarten

Is my child ready for school?

In New South Wales, children can start Kindergarten at the beginning of the school year if they turn 5 on or before 31 July of that year. By law, children must be enrolled in school by their 6th birthday.

Every child develops at their own pace, and schools are experienced in supporting children with a wide range of abilities, strengths and backgrounds. Starting school is a big step, and it's normal to have questions about whether the timing is right for your child.

It can be very helpful to speak with their early childhood education and care (ECEC) teacher or educator. They can offer insights into your child's learning and development and help you consider how ready they are for school routines, social interactions and learning environments.

School readiness is not about academic skills like reading, writing, and maths, but rather encompasses a child's overall development and ability to thrive in a school environment. These skills can continue to grow across the year, so it's a good idea to check in regularly with your child's educator and keep the conversation going.



How can I help my child prepare?

Starting school is a big step and there's a lot you can do to help your child feel confident and ready. Talk positively about school, create simple routines at home (like getting dressed and packing a bag), and give your child space to express how they're feeling.

Building independence with tasks like dressing, toileting, and following instructions can also help. Your child's ECEC teacher or educator can support you with ideas and insights tailored to your child. They can also share a range of Department of Education resources to help your child and family get ready for this important transition.



What support is available if my child needs extra help?

Peakhurst West Public School is inclusive and offers a range of support for children with diverse learning, development, health and wellbeing needs. Every child is different, and we work in partnership with families to understand each child and plan for a smooth transition.

If you think your child might need additional support, it's best to contact us as early as possible. This gives our staff time to work with you to plan the right support for your child.

Your child's ECEC teacher or educator can also help. They can share relevant information with us and support you through the transition process.



Before You Start



Enrolment

Our friendly office staff can help with enrolment questions throughout the year. You will need to attend an interview with our Principal, Mrs Ingram. There you can discuss any disability or additional learning and support needs, medical conditions, or other special circumstances before your child starts school. We will work with you to personalise support so that your child can access and participate in all aspects of school life.



Enrol Now

Kindergarten Orientation

Attending our kindergarten orientation sessions can help your child feel more comfortable and connected, as well as provide you with valuable information to help your child find success in big school. Our 2026 orientation dates are:

Monday 2 November 9.30am - 10.30am

Tuesday 10 November 9.30am - 10.30am

Wednesday 18 November 9.30am - 10.30am

Financial Assistance

Financial assistance is available for families who may need support with paying for activities such as excursions and extra-curricular opportunities. Please contact the office if you need support.

Uniforms

Students at Peakhurst West Public School are expected to wear the school uniform each day, with separate summer and winter options available for boys and girls.

Uniforms can be purchased from Moorebank Uniforms and Embroidery.

Located at 34 Anderson Avenue, Panania NSW 2213

or online at:

www.moorebankuniformsandembroidery.com.au

The school also has a range of pre-loved uniform items available for purchase through the school office, where school hats can also be purchased.

Families are encouraged to ensure their child wears the correct uniform each day and that all clothing is clearly labelled with their child's name and class.



Supporting Your Child

At Peakhurst West, our teachers are your partners in supporting your child's education. They will let you know the best way to keep in touch with them and find out about your child's progress. Keep your child's teacher informed of any changes in your child's life that may affect their learning or enjoyment of school.

First Nation Families

Aboriginal and/or Torres Strait Islander parents and carers are encouraged to help create their child's Personalised Learning Pathway (PLP). This ongoing process involves students, families and teachers working together. Once your child starts school, you will be able to organise a meeting with your child's teacher to discuss the best way to support them.

English as an Additional Language or Dialect

English as an Additional Language or Dialect (EAL/D) is an integral part of our inclusive approach to teaching and learning. We recognise and value the cultural and linguistic diversity of our school community and are committed to ensuring all EAL/D students are supported to achieve success. EAL/D teachers work collaboratively with classroom teachers to provide targeted support and differentiated learning experiences that enable students to develop their English language proficiency while accessing the NSW curriculum.

High potential and gifted students

At Peakhurst West Public School, we are committed to identifying and nurturing the strengths and talents of all students. We recognise that some students demonstrate high potential or giftedness in the intellectual, creative, social-emotional or physical domains and may require additional challenge to thrive. Through high-quality teaching, differentiated learning, enrichment, extension and, where appropriate, acceleration, we provide opportunities for students to develop their strengths and achieve their potential. Students also have access to a range of programs, competitions and leadership opportunities that extend learning both within and beyond the classroom.

Before and After School Care (OOSH)

Peakhurst West Public School offers on-site Before and After School Care (OOSH), operated by Primary OSHCare. The service provides a safe, inclusive and engaging environment for children before and after school, and during school holidays through Vacation Care. OOSH supports children's learning, wellbeing and social development through a range of play-based activities while providing families with flexible care options to assist with work and study commitments. Further information, including enrolment details, is available from the school office or directly through Primary OSHCare.



Getting Ready for School

Before Term 1 starts

- If your child takes medication, has an allergy, a medical condition, or has a disability or additional learning and support needs please inform us as early as possible and make an appointment to speak with a school staff member.
- Take your child to your local community health nurse or doctor for a health check and make sure their immunisations are up to date. For more details, visit health.nsw.gov.au/immunisation
- Organise outside of school hours care, if needed.
- Talk about the plan for after-school pickup.

Helpful Routines to try

- Set up a play date for your child to play with a friend.
- Check out the local library and let your child choose books to borrow.
- Take a ball to a park to throw, catch and kick together.
- Organise a picnic with a packed lunch and encourage your child to open it and eat the food by themselves.
- Putting on their school shoes and walking in them.
- Dressing in their school uniform.
- Packing and unpacking their school bag.
- Drinking from bubblers.
- Opening and closing their lunch box and identifying food that is for lunch and food that is for recess.
- Practise the daily routine of travelling to and from school – whether that's by car, on foot or by public transport

At home

- Support your child to develop independence using the bathroom – including urinals for boys – and practise good hand-washing techniques.
- Write your child's name on all their belongings they will take to school and involve your child in organising them and recognising their name.
- Make sure your child's name is not visible on the outside of anything they'll be wearing to and from school.
- Read the book *Daisy's First Day* with your child

Find more Daisy resources on our website

- Watch the animated video of **Daisy's First Day**.
- Print the Daisy colouring sheets and puzzle.



Scan the QR code or visit

education.nsw.gov.au/daisy



The First Day of Kindergarten

The first day of Kindergarten is a big event in your child's life – and that of your entire family. To help you make the most of the day and enjoy the experience, here are some helpful tips.

The Night Before

- Lay out your child's clothes, shoes and socks.
- Make your child's morning tea and lunch and put them in the fridge.
- Help your child pack their school bag.
- Pack a spare pair of underpants, socks and a change of clothes. Let your child know these are there in case they have any toilet accidents at school.

On the day

- Have confidence in your child and let them dress themselves.
- Apply sunscreen and get your child to wear their hat on the way to school.
- Remember to take photos! Make sure you pick your child up on time.



Health and Wellbeing

You can help support your child's health and wellbeing as they start Kindergarten and move through primary school.

Acknowledge your child's feelings

Whether your child has attended preschool or is starting primary school for the first time, they may experience difficulty settling into school routines.

Your child may be feeling:

- excited or happy about starting school
- nervous or anxious due to new routines
- frustrated or annoyed about all the changes.

Talk with your child

Check in with your child before, and particularly after, school.

- What was the best part of your day?
- What did you learn?
- Who did you help today?

Communicate with comfort and connection. Be relaxed in your facial expression and body. Get down to your child's level and offer gentle touch or affection.

Create routines at home

- Make sure your child is getting a good night's sleep and at least 30 minutes of daily exercise.
- Cook nutritious meals including breakfast, lunch and dinner and make sure your child is eating regularly.
- Encourage your child to stay hydrated, even in the colder months.
- Read to your child as part of your daily routine.

Kindergarten children can get very tired at night because they are doing so many new and exciting activities. For this reason, it is important to keep routines — such as bedtime, meals and reading — as regular as possible.

Anti-bullying environment

All NSW public schools work to prevent bullying and encourage appropriate behaviour by building students' social skills and respect for others.

Peakhurst West Public School is dedicated to explicitly teaching and modelling positive behaviour, ensuring all students are actively engaged in their learning.

Our mission is to inspire each child to contribute positively to the school community and beyond. We emphasise excellence, opportunity, and success for every student, every day. We value and aim to cultivate safe, respectful learners within a caring learning environment.

Our daily practices are guided by principles of positive behaviour support, trauma-informed care, inclusive practice, and social-emotional learning. We maintain high expectations for student behaviour through effective role modelling, explicit teaching, and strategic responses.

For example:

"I know Kindy is different from preschool. We have to go to school. Let's sit together and figure out how to make this easier."

Validate and relate to your child's feelings. Consider how they're experiencing the situation from their point of view. Discuss and set limits. Wishes and feelings are acceptable, but some behaviours are not. It is important to remain calm, clear and assertive.

For example:

"I hear you want to play more. It is important that you get a good night's sleep before school. It is bedtime."

"I can see you are frustrated but it is not okay to yell or hit."



Notice and address any physical, behavioural or social reactions to stress. These can include tiredness, difficulty falling asleep, boredom, irritability or acting out, withdrawing from others, an upset stomach or headache, excessive questioning, or seeking reassurance. Always share any concerns with your child's teacher.

School Routines

Our school day is structured around a clear timetable. We have set times for learning sessions, activities and lunch. Understanding the bell times helps students get the most out of each part of the day. It's important for students to arrive on time each day. For primary-school-age children, and especially kindy kids, a routine will help make each day the best it can be.

8.55am - 9.25am	Morning Supervision
9.25am	School day starts
11.15am - 11.30am	Eating time
11.30am - 12.00pm	Lunch 1
1.55pm - 2.25 pm	Lunch 2
3.25pm	School day ends

Getting to and from school safely

Pick the safest way to school and practise travelling the route with your child, talking about and showing them how to be a safe road user. Keep your child and school community safe by always:

- role modelling safe and responsible road user behaviour
- holding your child's hand when walking on the footpath and when crossing the road
- using the safest place to cross the road – sometimes walking further to use pedestrian crossings, refuges and traffic lights
- keeping hold of your child's hand in the carpark, as well as when entering and exiting the car
- abiding by signage in and around school
- meeting and dropping your child on the school side of the road (never call your child from across the road)
- getting your child in and out of the car via the 'safety door' (the rear left door closest to the footpath)
- buckling your child up correctly in an approved child restraint or booster seat that is right for their age and size, even if you're in a hurry
- driving and parking legally, even if it means parking further away and walking the rest of the way to school.

Saying Goodbye

Let your child know who will pick them up from school at the end of the day and where they will meet. During the first few weeks of school, the meeting place is usually your child's classroom or a central spot.

Picking children up at the end of the day

During the first few weeks of the term when school finishes each day, your child's teacher will wait with the class at a central spot until all children are picked up. If you're running late, notify your child's teacher by calling the school office. Children can get upset if the person picking them up isn't on time. Share this information with your child's carers such as grandparents, nannies and friends who may be taking your child to or from school.



Literacy At Home

Literacy involves speaking and listening, reading and writing. Engaging with your child in play-based literacy activities every day will support their development of early literacy skills.

Talk and interact with your child. Through talk, children learn about communicating with others. They also learn how to take turns, ask questions and develop a knowledge of words. These skills help children develop a strong foundation for reading and writing.



Speaking and listening

Speaking and listening skills are important for children to socialise, make friends and to actively participate in school activities.

- Make conversations fun. For example, make up funny or nonsense rhymes.
- Use everyday words that are part of your child's culture, experience and interests.
- Have fun with the sound of letters. Make up silly sentences using words that start with the same sound, such as, "Sam sat on 6 socks."



Reading

Read to and with your child daily. Encourage your child to explore books by themselves or with a family member. This will support your child to understand how books work and build a love of reading.

- Read books with rhymes and riddles that your child enjoys.
- Sing songs. Make up a song about an everyday activity such as getting dressed.



Drawing and Writing

Encourage your child to draw or write about topics that interest them. This will help your child explore how messages can be communicated in different ways.

- Ask your child to draw or write about things they like to do, make or play. Talk with your child about their drawing or writing.
- Encourage them to create a card for a friend, or an invitation to a special event or celebration.

Numeracy At Home

Numeracy is the ability to confidently use mathematical skills in learning and daily life. It involves understanding how numbers work in everyday situations.

We see and use numbers daily. For example, we see page numbers in books, and when we buy something, we add and subtract numbers.

Numbers and counting

Encourage talking and learning about numbers during daily activities.

- Play board games that use dice and counting.
- Find numbers or count objects when going on a walk or other daily activities.
- Sing counting songs such as 'Five Little Ducks' or 'Ten Green Bottles'.

Adding and subtracting

Support your child to develop a sense of adding and subtracting.

- Add or subtract everyday items such as putting food in their lunch box or taking food out of their lunch box.
- When shopping, talk about how many items need to be purchased. For example, "How many bananas do we need for everyone in the family?" "If I have one banana, how many more do I need?"

Identifying and creating patterns

Have fun recognising, creating, identifying, copying and continuing patterns every day.

- Play clapping games where you clap a pattern and your child repeats the pattern.
- Create patterns with everyday items such as toys and pencils.

Always encourage your child and use activities and topics they are interested in. If you speak a language other than English, it is important that you support your child to use their home language when interacting.

Most importantly, have fun with your child and make use of opportunities in everyday activities. The early years are critical to developing a lifelong love of learning.





Learning and Activities

At Peakhurst West Public School, we offer a variety of programs in the classroom and across the school to help students build new skills, make friends and explore new interests.

Our programs include:

School sport, athletics and inter-school competitions

Our school offers a wide range of sporting opportunities for students, including participation in programs like the St George Dragons Clinics, PSSA competitions, Knockout Sports, gala days, and carnivals. These activities promote teamwork, fitness, and school spirit, giving students a chance to develop their skills and enjoy healthy, active lifestyles.

We are proud to offer inclusive sport opportunities such as our Boccia team and inclusive sport gala days. These programs promote participation, teamwork, and enjoyment for all students, regardless of ability, creating a supportive environment where everyone can experience the joy of sport.

Creative and Performing Arts groups and showcases

Our drama, music and art programs help students be creative and express themselves. They can join in concerts, art shows and drama activities.

Excursions and Incursions

Our students enjoy getting out of the classroom to explore, learn and try new things. These experiences help them grow, build confidence and see how their learning connects to the world.

Public Speaking and Debating

Students can develop their thinking, communication and teamwork skills through debating and public speaking. They also have the chance to compete in local and state events.

Interest-based clubs

During lunchtime, students can join a variety of fun and engaging clubs such as dance, choir, art club, chess group, and card games. These activities offer opportunities for creativity, problem-solving, and friendship, helping children explore new interests and make connections with others outside the classroom.

Activities that support high potential and gifted learners

Our school provides enrichment programs in maths and English to extend and challenge students who are ready for advanced learning. These specialised activities help deepen understanding, foster creative and critical thinking, and support students in reaching their full academic potential.



Positive Behaviour for Learning (PBL)

Student wellbeing and learning go hand in hand. We want every student to feel safe, included and ready to learn. Whether your child needs help with their mental, emotional, social or physical wellbeing, we are here to help them thrive at school and in daily life.

At Peakhurst West Public School, we follow the Positive Behaviour for Learning (PBL) framework. Our students are expected to:

Be Respectful

Be Responsible

Be Safe

These values guide student behaviour not only at school, but also in the wider community, helping students to make positive choices wherever they are. Positive Behaviour for Learning (PBL) is an evidence-based framework that brings together the whole-school community to contribute to developing a positive, safe and supportive learning culture.

At Peakhurst West Public School, our school mascot, Peaky, helps students learn and follow our Positive Behaviour for Learning (PBL) expectations. Peaky reminds students to be safe, respectful and responsible learners and helps our youngest students understand what these expectations look like in the classroom and playground.



Merit Award System

All staff at Peakhurst West Public School use a consistent merit system to recognise and reward students who demonstrate our school expectations of being Respectful, Responsible and Safe. Students are acknowledged for their positive behaviour, effort, achievement and contribution to our school community across a range of school settings.

Gotcha Tokens: PBL fast and frequent tokens

All staff at Peakhurst West Public School use fast and frequent Gotcha tokens to recognise students who demonstrate our school expectations. There is no limit to the number of tokens a student can receive. Gotcha tokens are entered into a draw, with winners announced at school assemblies.

Merit Awards

Throughout the year, students work towards our school's major awards by collecting Peaky Awards and Bronze Awards. As students reach each milestone, they progress through the Bronze, Silver, Gold and Platinum Award levels, recognising their ongoing commitment to our school expectations and positive contribution to the school community. Major awards are proudly presented at school assemblies.





EVERY DAY MATTERS

A day away from school here or there doesn't seem like much, but absences add up.



Why is attendance important?



Attending school every day gives your child the best opportunity and access to a wide range of learning, wellbeing and social connections.



Each day of school builds on what was learned the day before.



Your school is here to support you in getting your child ready and motivated for school every day.



When your child is absent, inform the school and provide a reason within 7 days. Notify the school in advance if you know your child will be absent. This helps make sure schools know where their students are and offer support for you and your family if needed.



Please contact the office if your child needs to miss school for any reason, so they can plan continued support for your child's learning and wellbeing.

Did you know?

If your child misses as little as

1



day per week

they will miss

8



weeks of school per year

which adds up to over

2.5



years missed over their school life

Eating at school



Eating at school will be a different experience for your child compared to eating at home or at preschool. There are no places to keep food hot or cold. Children often sit on the grass or on benches and balance their food on their knees. They will also need to be able to open everything their food is wrapped in, and they won't want to spend so much time eating that they miss out on playing.

Tips to help your child



Encourage your child to practise eating from the lunch box at home.



Pack food that is easy to open, easy to eat and not messy.



If your child needs utensils like chopsticks or cutlery, make sure these are packed with their lunch.



Write your child's name on their lunch box, water bottle and any other containers.



Include a frozen drink bottle to keep food cold. Wrap it in a tea towel in case it leaks.



Use insulated lunch boxes or cooler bags.



Avoid using plastic wrap, as children find it hard to pull apart. Paper bags are better for the environment too.



Pack tissue or paper around fruit so it won't bruise.



Remind your child to wash their hands before eating and to use the toilet at recess and lunch.



Pack a water bottle for your child each day and remind them that they can also get water from the taps or bubblers throughout the day.



If your child orders food from the school canteen, help them identify healthy food and drink choices.

Recess and lunch ideas



Cut fruit into pieces and put them in a small container. Squeeze some lemon juice on apples or pears to stop them going brown.



Cut up vegetables such as carrots, celery and cucumber. Put dips or yoghurt in a separate container.



Make wholemeal muffins and freeze them.



Try different breads, such as rolls, roti, pita, wholegrain or tortilla wraps.



If using tomato in a sandwich, slice it thinly and place the slices between other fillings to stop the sandwich from going soggy.



Sickness and allergies

If your child is sick at school

If your child gets sick or injured at school, the school will contact you. If your child is ill, they will go to an area where they can lie down and be monitored. You will be called to come and collect your child if they are too sick to go back to the classroom. For this reason, it is important to keep your contact details up to date with the school, including an alternative contact – such as a relative or neighbour – who the school can call if you are unavailable.

If your child is sick at home

From time to time your child may get sick. If they display any of the following symptoms, they should stay at home and see a doctor.

- a fever of 38°C or above
- vomiting or diarrhoea
- cough or respiratory symptoms
- cold or flu symptoms
- rashes of an unknown origin.

Head lice

Head lice spread when children are in close contact. They are easily treated and are not harmful to your child. Having head lice is not a reflection on the level of your child's personal hygiene. NSW Health advises that there is no need for students to be sent home or excluded from school because of head lice.

health.nsw.gov.au/environment/headlice

Preventing head lice

- Check your child's hair regularly.
- Keep long hair tied back, plaited or braided.
- Keep a fine-toothed comb in the bathroom and encourage your family to use it when they wash their hair.

Treating head lice

Daily combing with a white hair conditioner (to help see lice) and using a fine-toothed comb will help get rid of head lice and their eggs (nits). If your child has head lice, let the school know so they can ask other families to check their children's hair. Your child will not be identified.

Sun safety

Schools promote sun smart behaviour by encouraging students and staff to Slip, Slop, Slap, Seek and Slide. Sun safety uniform items – include hats that protect the head and ears from sunburning. Sunscreen is required for all children and staff.

School staff encourage students to play in shaded areas. Most activities have a 'no hat, no play' policy, so your child will need their hat to play outdoors with their friends at recess and lunch.

You can protect your child from the damaging effects of UV radiation by applying sunscreen each morning before they leave for school and ensuring they are wearing a sun-safe hat. Children can also wear sunglasses at school to protect their eyes from sun damage.

cancercouncil.com.au/sun-protection

Allergies and asthma

It is important for you to inform us if your child has asthma or allergies – if there is a suspected allergic reaction to allergens such as nuts or shellfish, or insect bites.

If your child is diagnosed with asthma or at risk of anaphylactic reaction, you must provide the school with information from your child's doctor, including an address and a phone number, as well as an action plan from the Australian Society of Clinical Immunology and Allergy (ASCIa).

We will develop an individual health care plan to describe your child's needs and how the school plans to meet them during the school day, on excursions and in other school activities such as sport.

Schools, parents and carers work together to put arrangements in place for health care issues. Information from the child's doctor that you provide will inform the planning process.

allergyfacts.org.au

Partnering with Families: Communication

At Peakhurst West Public School, we value respectful and open communication. If you have questions, concerns, or compliments, we welcome you to get in touch. Together, we can support your child's learning and wellbeing.

Your First Step: Talk to the Classroom Teacher

If you have concerns or questions about your child's progress or welfare, please speak with your child's classroom teacher first. Teachers are able to help with most issues and are the best first contact for your child's needs.

How to Contact Us

Email is preferred: peakhurstw-p.school@det.nsw.edu.au

Appointments: To give your issue the attention it deserves, please make an appointment. Teachers can't speak in detail during drop-off, teaching time, or when supervising students.

On-site visits: Please don't enter classrooms or playgrounds without prior approval/appointment. All visitors must sign in at the school office.

If You Need Further Support

If your concern is not resolved after talking to your child's teacher, you can contact the Assistant Principal through the school office. The Principal is available for ongoing or serious matters.

Other Common Questions

Concerns about other students: Please direct these to your child's teacher via the office. Do not approach other children or their families yourself.

School policies & practice: Contact the school office and your query will be referred to the correct staff member.

Helpful Reminders

- All parent enquiries go through the school office.
- Always use calm and respectful communication.
- Allow staff time to respond—most matters need careful follow-up before a response can be provided.





<https://peakhurstw-p.schools.nsw.gov.au>



(02) 9153 9767



peakhurstw-p.school@det.nsw.edu.au



Ogilvy St, Peakhurst NSW 2210



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