



OATLANDS PUBLIC SCHOOL
Belmore Street East, Oatlands NSW 2117 Australia
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TERM 4 NEWSLETTER 2025 **KINDERGARTEN FRENCH**

WELCOME BACK

Welcome back to Term 4! We hope you had a safe and relaxing school holiday break. It's hard to believe it's already the last term of the year. We have lots of exciting events planned this term including the K-2 excursion to Sydney Sea Life Aquarium, Mini Fair, Kids Curriculum and Presentation Day. We will also be hosting our second assembly this term. Regular updates will continue to be posted on Class Dojo and school notes will be communicated via email as they are made available on School Bytes. We can't wait to see the students enjoy all the exciting events and finish the year in a memorable way.

WEEKLY OVERVIEW

Monday (Mrs Perrott)	Tuesday (Mrs Perrott)	Wednesday (Mr Kim)	Thursday (Mr Kim)	Friday (Mr Kim)
Morning Assembly Wanderers Program (Weeks 2-4) Sport uniform is required (all weeks)	GOAL College-Basketball/ Netball (Weeks 1-6) Sport uniform is required (all weeks)	Canteen Lunch orders and lunchtime canteen purchases, cash only	Scripture/Ethics Assembly (even weeks) Library Remember to pack a library bag Canteen Lunch orders and lunchtime canteen purchases, cash only	Music/Drama Kids' Curriculum Softball (Weeks 1 & 5-8) Sport uniform is required (all weeks) Lunch orders only

SCHOOL TIMES

School starts at 8:55am, please ensure your child arrives on time. Staff members are rostered on duty from 8:25am. Before that time, there is no formal supervision. Students arriving after the bell rings must go to the office to collect a late slip. Kindy French students will finish at 2:50pm each day. Please ensure that any absences are explained in writing, either via a note or through the School Bytes app within two school days.

LIBRARY

Students will have weekly library lessons with Mrs McWilliams. They need to bring their library bag each **Thursday** so that they can borrow books.

HOMEWORK

This term, students will continue to present news as part of our speaking and listening program. Students are reminded to bring their home reading folder on their allocated news day so they can swap their books.



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KIDS' CURRICULUM

Kids' Curriculum will continue this term on Fridays (Weeks 2-9). Students will choose an elective of interest. Electives this term include: Visual Arts/Craft, Italian Cultural Studies, Gardening, 3D Printing and Music. This program is designed to promote active student voice and develop students' talents through their engagement. The program will culminate in an expo showcasing students' work.

KEY LEARNING AREAS OVERVIEW

ENGLISH

InitialLit (phonics) will be completed four days a week in the morning session and followed by reading and writing activities (reading with the teacher, fluency pairs, independent reading and writing tasks/games). Students will partake in speaking and listening activities embedded in all learning subjects. Quality texts are used to support vocabulary development and comprehension. Explicit instruction in correct letter formation and simple sentence structure will prepare students for writing success.

Each term, students are assessed and their progress tracked against key comprehension skills. These markers show what students should achieve by the end of Term 4.

Kindergarten
<ul style="list-style-type: none">• Uses information or events from different parts of the text to form an opinion• Uses known vocabulary to work out or refine the meaning of unknown words

MATHEMATICS

Students will be involved in daily Mathematics lessons including number tasks and reviews. This term, we will cover a variety of topics, including representing whole numbers, combining and separating quantities, forming groups, position, 3D space, time and mass. Mathematics also incorporates developing students' skills in Working Mathematically: questioning, applying strategies, communicating, reasoning and reflecting.

Each term, students are assessed and their progress tracked against key numeracy skills. These markers show what students should achieve by the end of Term 4.

Kindergarten
<ul style="list-style-type: none">• Counts forwards to 30• Counts backwards from 20• States the number before or after a given number to 30 without counting from one• Makes combinations to form numbers up to 10

GEOGRAPHY

Students continue to investigate the places they live in and the communities to which they belong. They understand that places vary and people have different views about the use of places. They observe and describe the features of their own place and investigate the meaning of belonging to a place.



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SCIENCE

Students will cover the 'Earth and Space' strand which focuses on daily and seasonal changes in the environment. Students investigate how living things respond to these changes in the environment. In the 'Digital Technologies' strand, they will learn about the purpose of digital systems and how they are used to collect, store and share data. Student will also have opportunities to use digital tools and visual programming (eg block-based coding) to give instructions, make decisions using logic (eg if/then) and test their solutions.

PDHPE (Personal Development, Health and Physical Education)

Students will participate in modified basketball and netball activities run by student coaches from GOAL College on Tuesdays during Weeks 1–6. On Fridays, students will take part in class fitness activities to continue developing their fundamental movement skills including a softball program in Weeks 1 and 5-8. In PDH, students will learn about water safety, including following rules such as never swimming alone and swimming between the red and yellow flags. They will also learn about the safe use and storage of household medicines.

CA (Creative Arts)

This semester, Mrs Lawrence will continue to take the class for music lessons each week. Drama activities will also be incorporated into these lessons.

If you have any questions, comments or concerns, please send a message via ClassDojo to arrange a phone call or meeting.

Kind regards,

Mr Kim and Mrs Perrott