



OATLANDS PUBLIC SCHOOL

Belmore Street East, Oatlands NSW 2117 Australia

Telephone: 9630 3486

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TERM 4 NEWSLETTER 2025 K/1 POPPY

WELCOME BACK

Welcome back to Term 4! We hope you had a safe and relaxing school holiday break. It's hard to believe it's already the last term of the year. We have lots of exciting events planned this term including the K-2 excursion to Sydney Sea Life Aquarium, Mini Fair, Kids Curriculum and Presentation Day. We will also be hosting our second assembly this term. Regular updates will continue to be posted on Class Dojo and school notes will be communicated via email as they are made available on School Bytes. We can't wait to see the students enjoy all the exciting events and finish the year in a memorable way.

WEEKLY OVERVIEW

Monday (Mrs Ho)	Tuesday (Mrs Ho)	Wednesday (Mrs Ho)	Thursday (Miss Whitton)	Friday (Miss Whitton)
Morning Assembly Wanderers Program (Weeks 8-10) Sport uniform is required (all weeks)	GOAL College - Basketball/ Netball (Weeks 1-6) Sport uniform is required (all weeks)	Canteen Lunch orders and lunch time canteen purchases Library Remember to pack a library bag	Scripture/Ethics Assembly (even weeks) Canteen Lunch orders and lunch time canteen purchases, cash only	Music/Drama Kids' Curriculum Softball (Weeks 1 & 5-8) Sport uniform is required (all weeks) Lunch orders only

SCHOOL TIMES

School starts at 8:55am, please ensure your child arrives on time. Staff members are rostered on duty from 8:25am. Before that time, there is no formal supervision. Students arriving after the bell rings must go to the office to collect a late slip. K/1 Poppy students will finish at 2:50pm each day. Please ensure that any absences are explained in writing, either via a note or through the School Bytes app within two school days.

LIBRARY

Students will have weekly library lessons with Mrs McWilliams. They need to bring their library bag each **Wednesday** so that they can borrow books.

HOMEWORK

All students are reminded to bring their home reading folder on **Friday** so books can be swapped and distributed on the following Monday. Both Kindergarten and Year 1 will receive a math grid of games and activities to use over the term. Year 1 will also have an InitialLit tricky words activity booklet. Homework will be distributed on Monday Week 2.



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KIDS' CURRICULUM

Kids' Curriculum will continue this term on Fridays (Weeks 2-9). Students will choose an elective of interest. Electives this term include: Visual Arts/Craft, Italian Cultural Studies, Gardening, 3D Printing and Music. This program is designed to promote active student voice and develop students' talents through their engagement. The program will culminate in an expo showcasing students' work.

KEY LEARNING AREAS OVERVIEW

ENGLISH

InitialLit (phonics) will be completed four days a week followed by reading and writing activities (reading with the teacher, fluency pairs, independent reading and writing tasks/games). Students will partake in speaking and listening activities embedded in all learning subjects. Quality texts are used to support vocabulary development and comprehension. Grammar is taught separately and in the context of the English units. Explicit instruction in correct letter formation and simple and compound sentence structures will prepare students for writing success.

Each term, students are assessed and their progress tracked against key comprehension skills. These markers show what students should achieve by the end of Term 4.

Kindergarten	Year 1
<ul style="list-style-type: none">• Uses information or events from different parts of the text to form an opinion• Uses known vocabulary to work out or refine the meaning of unknown word	<ul style="list-style-type: none">• Makes an inference by connecting the meaning of words across sentences• Identifies pronouns linked to nouns within and across sentences and/or paragraphs

MATHEMATICS

Students will be involved in daily Mathematics lessons including number tasks and reviews. This term, we will cover a variety of topics, including representing whole numbers, combining and separating quantities, forming groups, position, 3D space, time and mass. Mathematics also incorporates developing students' skills in Working Mathematically: questioning, applying strategies, communicating, reasoning and reflecting.

Each term, students are assessed and their progress tracked against key numeracy skills. These markers show what students should achieve by the end of Term 4.

Kindergarten	Year 1
<ul style="list-style-type: none">• Counts forwards to 30• Counts backwards from 20• States the number before or after a given number to 30 without counting from one• Makes combinations to form numbers up to 10	<ul style="list-style-type: none">• Locates the nearest ten to a number• Counts forwards to 120 by ones• Counts backwards from 120 by ones• Partitions numbers to add two-digit numbers• Counts by threes using rhythmic skip and counting



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GEOGRAPHY

Students will continue to explore how people connect to places and how Aboriginal and Torres Strait Islander Peoples' connections to Country are significant. Kindergarten students will continue to learn to identify and locate places that people connect with. Year 1 students will continue to learn to describe ways people connect to and care for places using geographical information. The unit incorporates geographical concepts such as maps, natural features, and active citizenship.

SCIENCE

Kindergarten students will cover the 'Earth and Space' strand which focuses on daily and seasonal changes in the environment. Students investigate how living things respond to these changes in the environment. In the 'Digital Technologies' strand, they will learn about the purpose of digital systems and how they are used to collect, store and share data. Students will also have opportunities to use digital tools and visual programming (e.g. block-based coding) to give instructions, make decisions using logic (e.g. if/then) and test their solutions.

Year 1 students will learn about the Physical World, focusing on the properties of familiar objects to find similarities and differences between them. Students will investigate how forces can change the speed or direction an object moves as well as its shape and will be introduced to the concept of gravity.

PDHPE (*Personal Development, Health and Physical Education*)

Students will participate in modified basketball and netball activities run by student coaches from GOAL College on Tuesdays during Weeks 1–6. On Fridays, students will take part in softball activities during weeks 1 and 5-8. On Monday in Weeks 8-10, students will partake in soccer sessions from the Wanderers. In PDH, students will complete the Child Protection unit. Students will learn about water safety, including following rules such as never swimming alone. They will also learn about road safety and the safe use and storage of household medicines.

CA (*Creative Arts*)

This semester, Mrs Lawrence will continue to take the class for music lessons each week. Drama activities will also be incorporated into these lessons.

If you have any questions, comments or concerns, please send a message via ClassDojo to arrange a phone call or meeting.

Kind regards,

Mrs Ho & Miss Whitton